



Kalamazoo Career Transitions - Starting out in consulting Event Form 2011

| Event - Overview | | |
|----------------------|---|--|
| Name of the Event* | Career Transitions - Starting out in consulting | |
| Brief Description* | See attached summary. | |
| Organization* | Kalamazoo | |
| Year Held* | 2011 | |
| First time event? | <input checked="" type="checkbox"/> | |
| Primary Contact* | Doug Williams | |
| Category(ies)* | Available Options (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists <input type="checkbox"/> Other | Selected Options Industry Professional/Leadership Development Section Meeting or Event Social/Networking Career Services |
| Event Phase* | Completed | |
| Event Frequency* | One time | |
| Event Date Selection | From 1/20/2011 To 1/20/2011 | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|-------------------------|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | | |
| Estimated Number of Volunteers | 5 | |
| Members | 3 | |
| Non Members | 2 | |
| Estimated Number of Attendees | 25 | |
| Members | 15 | |
| Public | 10 | |
| Estimated Total Cost (USD) | 300.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 8 |
| What were the greatest successes of this event? | Networking for audience and enthusiasm of speakers. |
| Lessons Learned/Suggestions to improve this event | Don't have alcohol events at WMU campus; required catering services too expensive. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|--------------------------------------|-----------|-------------------|
| January Mixer Summary 01-20-2011.pdf | 0.22 MB | Summary of event |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Science Cafe - Kalamazoo River Oil Spill Clean up Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|--|-------------------|------------------|----------------------|---------|--------|---------------|-----------------|--------------------------|--------------------|-------------------|------------------------------|-----------------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Science Cafe - Kalamazoo River Oil Spill Clean up | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | Presentation by Prof. Stephen Hamilton (MSU-KBS) to review the Kalamazoo River oil spill 6 months after it happened. See attached summary for details. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>IYC2011</td> </tr> <tr> <td>Awards</td> <td>Science Cafes</td> </tr> <tr> <td>Career Services</td> <td>Section Meeting or Event</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>Social/Networking</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Public Outreach</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | IYC2011 | Awards | Science Cafes | Career Services | Section Meeting or Event | Chemistry Olympiad | Social/Networking | Chemists Celebrate Earth Day | Public Outreach | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | One time | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 2/22/2011 To 2/22/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo River Watershed Council | |
| Estimated Number of Volunteers | 2 | |
| Members | 1 | |
| Non Members | 1 | |
| Estimated Number of Attendees | 11 | |
| Members | 8 | |
| Public | 3 | |
| Estimated Total Cost (USD) | 250.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 6 |
| What were the greatest successes of this event? | Great speaker on local topic of relevance to IYC2011 first quarter theme. |
| Lessons Learned/Suggestions to improve this event | Not enough members showed in spite of newsletter, email reminders and free food. What to do? |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|-------------------------------------|-----------|--|
| Science Cafe Summary 02-22-2011.pdf | 0.66 MB | Science Cafe - Kalamazoo River Oil Spill |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Mass Spectrometer Users Group meeting Event Form 2011

| Event - Overview | | |
|----------------------|---|---|
| Name of the Event* | Mass Spectrometer Users Group meeting | |
| Brief Description* | See attached summary in Supporting Materials | |
| Organization* | Kalamazoo | |
| Year Held* | 2011 | |
| First time event? | <input checked="" type="checkbox"/> | |
| Primary Contact* | Dr. Andre Venter | |
| Category(ies)* | Available Options (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Selected Options (Section) Governance Industry Section Meeting or Event Social/Networking Symposium |
| | <input type="checkbox"/> Other | |
| Event Phase* | Completed | |
| Event Frequency* | One time | |
| Event Date Selection | From 2/24/2011 To 2/24/2011 | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|-------------------------|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Southwest Michigan Innovation Center and Western Michigan University | |
| Estimated Number of Volunteers | 5 | |
| Members | 3 | |
| Non Members | 2 | |
| Estimated Number of Attendees | 22 | |
| Members | 15 | |
| Public | 7 | |
| Estimated Total Cost (USD) | 75.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants Other - | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 8 |
| What were the greatest successes of this event? | Practical, interesting presentations and social hour to warm up. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|---------------------------------|-----------|---------------------------------------|
| MS meeting report 2-24-2011.pdf | 0.42 MB | Mass Spectrometer Users Group Meeting |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Tour Speaker - Ned Heindel Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|-------------------------------|--------|--------------------------|-----------------|----------|--------------------|---------------------------------|------------------------------|-----------------|----------------|--------------------------|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Tour Speaker - Ned Heindel | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | See attached summary. Kalamazoo Section was the organizing body for Dr. Heindel's tour that also included the Western Michigan and St. Joseph Local Sections. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Education (Teachers/Students)</td> </tr> <tr> <td>Awards</td> <td>Family/Spouse Activities</td> </tr> <tr> <td>Career Services</td> <td>Industry</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>International Year of Chemistry</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Public Outreach</td> </tr> <tr> <td>Communications</td> <td>Section Meeting or Event</td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Education (Teachers/Students) | Awards | Family/Spouse Activities | Career Services | Industry | Chemistry Olympiad | International Year of Chemistry | Chemists Celebrate Earth Day | Public Outreach | Communications | Section Meeting or Event | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 3/22/2011 To 3/22/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Public Relations Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo Area Math and Science Center | |
| Estimated Number of Volunteers | 6 | |
| Members | 4 | |
| Non Members | 2 | |
| Estimated Number of Attendees | 50 | |
| Members | 10 | |
| Public | 40 | |
| Estimated Total Cost (USD) | 312.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants Other - ACS tour speaker rebate | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 8 |
| What were the greatest successes of this event? | Good high school student turnout due to choice to have presentation at the area math and science magnet school. Good visits for Dr. Heindel with two local member companies - Kalexsyn and Kalsec. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|------------------------------------|-----------|-------------------------------|
| Ned Heindel Summary 03-22-2011.pdf | 0.38 MB | Summary of tour speaker event |

| Web Link/URL for the Event | Brief Description |
|---|--|
| http://www.wmich.edu/acs/Reports/Heindel/WMUK_interview_HEINDEL_3-22-11.mp3 | Link to radio interview with Ned Heindel |

---- END OF REPORT ----



Kalamazoo Chemists Celebrate Earth Day Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|--|-------------------|------------------|----------------------|------------------------------|--------|---------|-----------------|--------------|--------------------|--------------|------------------------------|-----------------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Chemists Celebrate Earth Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | Sponsored an info and activity table at the Kalamazoo Nature Center and coordinated participation in the ACS K-12th grade illustrated poem competition. (see attached summary for additional details) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Lydia Hines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Chemists Celebrate Earth Day</td> </tr> <tr> <td>Awards</td> <td>IYC2011</td> </tr> <tr> <td>Career Services</td> <td>K-12 Student</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>K-12 Teacher</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Public Outreach</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Chemists Celebrate Earth Day | Awards | IYC2011 | Career Services | K-12 Student | Chemistry Olympiad | K-12 Teacher | Chemists Celebrate Earth Day | Public Outreach | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Chemists Celebrate Earth Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 4/16/2011 To 4/16/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|---|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Public Relations |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo Nature Center | |
| Estimated Number of Volunteers | 3 | |
| Members | 3 | |
| Non Members | 0 | |
| Estimated Number of Attendees | 200 | |
| Members | 0 | |
| Public | 200 | |
| Estimated Total Cost (USD) | 0.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 5 |
| What were the greatest successes of this event? | Continued presence at a significant local Earth Day Celebration and dissemination of chemistry education materials to local K-12 teachers and families. Launch of our collection program for Pennies for PUR water. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|--|-----------|----------------------|
| Chemists Celebrate Earth Day 2011 Report.pdf | 0.02 MB | Event Summary - CCED |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

---- END OF REPORT ----



Kalamazoo Science Cafe - Wind and Solar Energy in Michigan Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|--|-------------------|------------------|----------------------|-------------------------------|--------|--------------------------|-----------------|----------|--------------------|---------------------------------|------------------------------|-----------------|----------------|---------------|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Science Cafe - Wind and Solar Energy in Michigan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | See attached files for summary and promotional flyer. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Education (Teachers/Students)</td> </tr> <tr> <td>Awards</td> <td>Family/Spouse Activities</td> </tr> <tr> <td>Career Services</td> <td>Industry</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>International Year of Chemistry</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Public Outreach</td> </tr> <tr> <td>Communications</td> <td>Science Cafes</td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Education (Teachers/Students) | Awards | Family/Spouse Activities | Career Services | Industry | Chemistry Olympiad | International Year of Chemistry | Chemists Celebrate Earth Day | Public Outreach | Communications | Science Cafes | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | One time | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 4/28/2011 To 4/28/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Public Relations Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo Valley Community College and Four Elements Energy | |
| Estimated Number of Volunteers | 9 | |
| Members | 2 | |
| Non Members | 7 | |
| Estimated Number of Attendees | 32 | |
| Members | 10 | |
| Public | 22 | |
| Estimated Total Cost (USD) | 25.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants Other - | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

Award Sponsor: International Activities

Award: International Year of Chemistry 2011

Award Nomination Status: Complete

| | |
|-------------------|--|
| Question 1 | Please give evidence of your involvement in as many of the criteria as possible and highlight the international aspects of each. |
| Answer | <p>This Science Cafe event resulted from partnership with a local renewable energy installation company and community college program to teach wind turbine technology. The presentations briefly reviewed the global importance and economic value in developing these energy sources before describing the material and electrical technologies necessary for success. The value of chemistry was apparent in graphic fashion as students were shown constructing molds and prototypes for their wind turbine blades and housing. The event was advertised to members and area schools. Our attention to IYC 2011 themes was developed and emphasized in other similar ways throughout the year with the following activities:</p> <p>Science Cafe to review the Kalamazoo River Oil Spill (1st quarter)</p> <p>CCED table event with hands-on water purification activity (2nd quarter)</p> <p>showing HOME-the Movie - an international film project (2nd quarter)</p> <p>http://www.homethemovie.org/en/</p> <p>tour speaker Joe Vinson celebrating chocolate as a chemical material (3rd quarter)</p> <p>NCW (collection of hygiene products, Chemistry Day demos) (4th quarter)</p> <p>poster session with many pharmaceutical and health research posters (4th quarter)</p> <p>promotion and collections for ACS Pennies for PUR Water throughout the year (\$60 total contributions)</p> <p>Our councilor, Lydia Hines, made contact with the American Academy in Nicosia, Cyprus (eastern Mediterranean); this is a high school which teaches chemistry with a laboratory component; she sent the department materials which corresponded to the IYC themes for the year and encouraged their participation in both the CCED and NCW Illustrated Poster contests - they chose not to do so. She also ascertained that the lead teacher is an ACS member.</p> |

| File Name | File Size | File Description |
|--|-----------|------------------------------|
| Energy Science Cafe flyer Apr 2011.pdf | 0.17 MB | Announcement of Science Cafe |
| Science Cafe Summary 04-28-2011.pdf | 0.01 MB | Summary of Science Cafe |

| Web Link/URL for the Event | Weblink Description |
|----------------------------|---------------------|
| None | |

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 8 |
| What were the greatest successes of this event? | Opportunity to promote a green technology and people involved in building local efforts to support. Message that renewable energy is practical and achievable now. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|--|-----------|--|
| Science Cafe Summary 04-28-2011.pdf | 0.01 MB | Summary of renewable energy Science Cafe |
| Energy Science Cafe flyer Apr 2011.pdf | 0.17 MB | Promotional flyer |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo High School Science Symposium at Western Michigan University Event Form 2011

| Event - Overview | | | | | | | | |
|---|---|--|-------------------|------------------|---|--|--------------------------------|--|
| Name of the Event* | High School Science Symposium at Western Michigan University | | | | | | | |
| Brief Description* | Invitation is extended annually to all high schools in the Kalamazoo Local Section to attend a half-day symposium of presentations about scientific research and chemistry-related professions. See attached summary for this year's schedule of events. | | | | | | | |
| Organization* | Kalamazoo | | | | | | | |
| Year Held* | 2011 | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | |
| Primary Contact* | Donald Schreiber | | | | | | | |
| Category(ies)* | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 50%; padding: 5px;">Available Options</th> <th style="width: 50%; padding: 5px;">Selected Options</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; vertical-align: top;"> (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists </td> <td style="padding: 5px; vertical-align: top;"> Education (Teachers/Students) Family/Spouse Activities Industry K-12 Student K-12 Teacher Science Fairs & Festivals </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <input type="checkbox"/> Other </td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Education (Teachers/Students) Family/Spouse Activities Industry K-12 Student K-12 Teacher Science Fairs & Festivals | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | |
| (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Education (Teachers/Students) Family/Spouse Activities Industry K-12 Student K-12 Teacher Science Fairs & Festivals | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | |
| Event Phase* | Completed | | | | | | | |
| Event Frequency* | Annual | | | | | | | |
| Event Date Selection | From 5/3/2011 To 5/3/2011 | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|---|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Education Environmental Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Western Michigan University and MPI Research | |
| Estimated Number of Volunteers | 15 | |
| Members | 5 | |
| Non Members | 10 | |
| Estimated Number of Attendees | 105 | |
| Members | 5 | |
| Public | 100 | |
| Estimated Total Cost (USD) | 661.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - Direct mail to high schools | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 7 |
| What were the greatest successes of this event? | Continued annual connection to local high school science teachers and opportunity for students to hear from chemical and scientific professionals. |
| Lessons Learned/Suggestions to improve this event | Attendance has dwindled somewhat in recent years due to conflicts with standardized test schedules and end of year high school activities. We are contemplating a shift of this event to December or January to avoid conflicts and invigorate participation. |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|-----------------------|-----------|--------------------|
| WMU Symp Sched-11.pdf | 0.01 MB | Schedule of events |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo HOME - the movie Event Form 2011

| Event - Overview | | | | | | | | |
|---|--|--|-------------------|------------------|---|----------------------------|--------------------------------|--|
| Name of the Event* | HOME - the movie | | | | | | | |
| Brief Description* | Two showings of HOME - the movie - were arranged as a culmination of our emphasis on environment and energy in the first half of IYC 2011. See attached files for an event summary and promotional text. | | | | | | | |
| Organization* | Kalamazoo | | | | | | | |
| Year Held* | 2011 | | | | | | | |
| First time event? | <input checked="" type="checkbox"/> | | | | | | | |
| Primary Contact* | David Bolliet | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td> (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists </td> <td> Public Outreach IYC2011 </td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> Other </td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Public Outreach IYC2011 | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | |
| (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Public Outreach IYC2011 | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | |
| Event Phase* | Completed | | | | | | | |
| Event Frequency* | One time | | | | | | | |
| Event Date Selection | From 5/13/2011 To 5/13/2011 | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo College and Western Michigan University | |
| Estimated Number of Volunteers | 4 | |
| Members | 2 | |
| Non Members | 2 | |
| Estimated Number of Attendees | 13 | |
| Members | 3 | |
| Public | 10 | |
| Estimated Total Cost (USD) | 20.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants Other - | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 7 |
| What were the greatest successes of this event? | The movie itself is striking. Some of those who attended were strongly affected by the message. This was also a very low cost event to hold. |
| Lessons Learned/Suggestions to improve this event | Events were held at Kalamazoo College and Western Michigan University to enhance access for college students. In the future, we might organize this type of event in conjunction with a teacher or as a classroom event to improve access and student or family/public participation. |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|---|-----------|-----------------------------------|
| Home - the movie summary 05-13-2011.pdf | 0.01 MB | Summary of event |
| HOME - announcement.pdf | 0.01 MB | Promotional announcement of event |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Radio interview with Local Section Chair Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|--|-------------------|------------------|----------------------|----------------|--------|---------|-----------------|-----------------|--------------------|--|------------------------------|--|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Radio interview with Local Section Chair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | 2011 Local Section Chair, Doug Williams, was interviewed by Judy Mintel of WOFR radio (Schoolcraft, MI) about ACS activities and mission. A link to the sound file is in the supporting materials section. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Communications</td> </tr> <tr> <td>Awards</td> <td>IYC2011</td> </tr> <tr> <td>Career Services</td> <td>Public Outreach</td> </tr> <tr> <td>Chemistry Olympiad</td> <td></td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td></td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Communications | Awards | IYC2011 | Career Services | Public Outreach | Chemistry Olympiad | | Chemists Celebrate Earth Day | | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | One time | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 4/2/2011 To 4/2/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|-------------------------|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | WOFR radio - Schoolcraft, MI | |
| Estimated Number of Volunteers | 2 | |
| Members | 1 | |
| Non Members | 1 | |
| Estimated Number of Attendees | 0 | |
| Members | 0 | |
| Public | 0 | |
| Estimated Total Cost (USD) | 0.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 10 |
| What were the greatest successes of this event? | Completely unexpected request for an interview was prompted by a local radio host's interest in our website. This was a nice way to promote the value of ACS to a new audience. |
| Lessons Learned/Suggestions to improve this event | You never know when someone might notice your efforts. Keep marketing your work through web site and other media. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|-----------|-----------|-------------------|
| None | | |

| Web Link/URL for the Event | Brief Description |
|---|-------------------------------|
| http://www.wmich.edu/acs/Reports/WOFR_radio_interview_4-2-11.mp3 | link to radio show sound file |

---- END OF REPORT ----



Kalamazoo Annual Awards Reception Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|--------|--------|-------------------------------|-----------------|--------------------------|--------------------|--------------|------------------------------|--------------|----------------|--------------------------|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Annual Awards Reception | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | See attached summary and program documents. One awardee was featured with a photo story in C&E News. This event also culminates our annual competitive scholarship chemistry exam program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Lydia Hines and Donald Schreiber | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Awards</td> </tr> <tr> <td>Awards</td> <td>Education (Teachers/Students)</td> </tr> <tr> <td>Career Services</td> <td>Family/Spouse Activities</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>K-12 Student</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>K-12 Teacher</td> </tr> <tr> <td>Communications</td> <td>Section Meeting or Event</td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Awards | Awards | Education (Teachers/Students) | Career Services | Family/Spouse Activities | Chemistry Olympiad | K-12 Student | Chemists Celebrate Earth Day | K-12 Teacher | Communications | Section Meeting or Event | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Awards | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 5/23/2011 To 5/23/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|---|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Awards Education Environmental Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Western Michigan University | |
| Estimated Number of Volunteers | 5 | |
| Members | 5 | |
| Non Members | 0 | |
| Estimated Number of Attendees | 45 | |
| Members | 15 | |
| Public | 30 | |
| Estimated Total Cost (USD) | 3400.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - Direct mail to high schools | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 9 |
| What were the greatest successes of this event? | It is always a pleasure to meet outstanding chemistry students and their teachers. This is a great way to bring members together with our mission to promote the value of chemistry to a receptive and talented audience. The reception format has worked very well for us in recent years. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|-----------------------------------|-----------|--------------------------------------|
| Awards program.pdf | 0.04 MB | Awards reception program |
| Awards Reception 2011 summary.pdf | 2.32 MB | Awards reception summary |
| David Williams feature.pdf | 0.44 MB | News story on teacher David Williams |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Barbecue with WMU chemistry graduate student association Event Form 2011

| Event - Overview | | | | | | | | |
|--|---|--|-------------------|------------------|--|---|--------------------------------|--|
| Name of the Event* | Barbecue with WMU chemistry graduate student association | | | | | | | |
| Brief Description* | The Western Michigan University Chemistry Graduate Students Association asked our Local Section to participate in a student member picnic. We agreed with a modest level of funding for supplies. See attached summary for more details. | | | | | | | |
| Organization* | Kalamazoo | | | | | | | |
| Year Held* | 2011 | | | | | | | |
| First time event? | <input checked="" type="checkbox"/> | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | |
| Category(ies)* | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Available Options</th> <th style="text-align: left;">Selected Options</th> </tr> </thead> <tbody> <tr> <td> (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists </td> <td> Section Meeting or Event Student Member Social/Networking </td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> Other </td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Section Meeting or Event Student Member Social/Networking | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | |
| (Section) Governance Awards Career Services Chemistry Olympiad Chemists Celebrate Earth Day Communications Education (Teachers/Students) Family/Spouse Activities Government Affairs Industry International Year of Chemistry IYC2011 Joint Meeting K-12 Student K-12 Teacher Member Survey Minority Affairs National Chemistry Week National Lab Day National Meeting Professional/Leadership Development Project SEED Public Outreach Regional Meeting Science Cafes Science Fairs & Festivals Section Meeting or Event Senior Chemists Social/Networking Student Member Supporting Activities Symposium Women Chemists Younger Chemists | Section Meeting or Event Student Member Social/Networking | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | |
| Event Phase* | Completed | | | | | | | |
| Event Frequency* | Annual | | | | | | | |
| Event Date Selection | From 6/17/2011 To 6/17/2011 | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | WMU Chemistry Graduate Students Association | |
| Estimated Number of Volunteers | 6 | |
| Members | 6 | |
| Non Members | 0 | |
| Estimated Number of Attendees | 40 | |
| Members | 30 | |
| Public | 10 | |
| Estimated Total Cost (USD) | 158.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 7 |
| What were the greatest successes of this event? | Networking opportunity for student members with professional members. We were delighted to provide funding. Consequently, one of the grad student association members has become a regular participant in our monthly executive committee meetings. We expect additional activities to arise from this connection in coming years. |
| Lessons Learned/Suggestions to improve this event | Few of the participants in 2011 were from outside of WMU. We want to encourage this as an annual event and do more to promote participation by non-WMU members. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|---------------------------------------|-----------|-------------------|
| 2011 BBQ Summary.pdf | 0.7 MB | Summary of event |
| 2011 Kalamazoo Chemistry Barbeque.pdf | 0.75 MB | Promotional flyer |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Project SEED Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|-------------------------------|--------|--------------------------|-----------------|------------------|--------------------|--------------|------------------------------|--------------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | We sponsored one Project SEED student this year. Her project was presented in conjunction with those of the REU program students at Western Michigan University in August, 2011. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Donald Schreiber | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Education (Teachers/Students)</td> </tr> <tr> <td>Awards</td> <td>Family/Spouse Activities</td> </tr> <tr> <td>Career Services</td> <td>Minority Affairs</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>K-12 Student</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Project SEED</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Education (Teachers/Students) | Awards | Family/Spouse Activities | Career Services | Minority Affairs | Chemistry Olympiad | K-12 Student | Chemists Celebrate Earth Day | Project SEED | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 6/6/2011 To 8/12/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Education Environmental Project SEED |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Western Michigan University Department of Chemistry | |
| Estimated Number of Volunteers | 2 | |
| Members | 2 | |
| Non Members | 0 | |
| Estimated Number of Attendees | 0 | |
| Members | 0 | |
| Public | 0 | |
| Estimated Total Cost (USD) | 2590.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|---|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 9 |
| What were the greatest successes of this event? | Opportunity for a young chemist to have a professional experience in science. |
| Lessons Learned/Suggestions to improve this event | |
| Share this event as a best practice | <input type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|-----------|-----------|-------------------|
| None | | |

| Web Link/URL for the Event | Brief Description |
|---|----------------------|
| http://www.wmich.edu/acs/Reports/SEED2011.html | Project SEED summary |

---- END OF REPORT ----



Kalamazoo Tour Speaker - Joe Vinson Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|-------------------------------|--------|--------------------------|-----------------|---------|--------------------|-----------------|------------------------------|--------------------------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Tour Speaker - Joe Vinson | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | See attached summary and files for details (schedule, evaluations). Kalamazoo Section was the organizing section for Dr. Vinson's tour that included additional talks in the Michigan State, St. Joseph and Detroit Local Sections. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Education (Teachers/Students)</td> </tr> <tr> <td>Awards</td> <td>Family/Spouse Activities</td> </tr> <tr> <td>Career Services</td> <td>IYC2011</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>Public Outreach</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Section Meeting or Event</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Education (Teachers/Students) | Awards | Family/Spouse Activities | Career Services | IYC2011 | Chemistry Olympiad | Public Outreach | Chemists Celebrate Earth Day | Section Meeting or Event | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 9/28/2011 To 9/28/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|---|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Education Environmental Newsletter/Publications Public Relations |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalsec Inc., Confections with Convictions chocolate shop, Kalamazoo Valley Community College | |
| Estimated Number of Volunteers | 10 | |
| Members | 5 | |
| Non Members | 5 | |
| Estimated Number of Attendees | 60 | |
| Members | 20 | |
| Public | 40 | |
| Estimated Total Cost (USD) | 476.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - ACS tour speaker stipend | |
| | | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network | |
| | C & EN | |
| | Email | |
| | Newsletters | |
| | Social Network | |
| | Website | |
| | Other - | |

Event - Narrative and Nomination

Award Sponsor: Local Section Activities

Award: Local Section Partnership Award

Award Nomination Status: Complete

| | |
|-------------------|--|
| Question 1 | Other group or organization with whom the alliance/partnership was formed: |
| Answer | <p>ACS tour speaker Prof. Joe Vinson presented "The Chemistry and Biochemistry of Chocolate." In combination with Prof. Vinson's talk, we invited local chocolatier and youth advocate, Dale Anderson, to present and describe his creations. Dale is founder and operator of a chocolate truffle shop called Confections with Convictions that employs young people with criminal records and helps them develop job skills for future employment. Dale's products are prepared from fair trade and organically-grown chocolate. Our section ordered and purchased chocolates from Dale for the presentation. Coincidentally, Dale's father, Robert Anderson, who passed away in 2009, was a 60-year member of ACS and 34-year employee of the Upjohn Company.</p> <p>Kalsec, Inc., an international supplier of natural food and beverage flavors provided two food scientists, who conducted descriptive flavor scoring for two types of Hershey's Chocolate Kisses during Prof. Vinson's talk. The results were posted with the meeting summary on our web site shortly after the event. Prof. Vinson was given a tour of Kalsec during the afternoon before his presentation and met with a group of eight staff scientists to discuss mutual research interests. Kalsec employs 10 of our local ACS members in their technical center.</p> |
| Question 2 | Number of Local Section members participating: |
| Answer | 20 |
| Question 3 | Number of Partner Group members participating: |
| Answer | Two from Confections with Convictions: - Dale and Amy Anderson Three from Kalsec, Inc.: Doug Williams, Meghan Peltz, Lindsay Bond |
| Question 4 | Overall attendance at the activity: |
| Answer | About 65 came out of 86 who registered in advance. |
| Question 5 | Promotional work done before the activity occurred: |
| Answer | Event flyers were posted on our web site and at area high school, college and university campuses. The event was announced in our Local Section newsletter and sent to student chemistry clubs by email. To provide for an adequate number of chocolates, advance reservations were requested. |

| File Name | File Size | File Description |
|-------------------------------------|-----------|---|
| Fall Speaker Summary 09-28-2011.pdf | 0.8 MB | Summary of event and flavor score results |
| Speaker evaluations summary.pdf | 0.02 MB | Summary of event evaluations |
| Vinson Flyer.pdf | 0.15 MB | Promotional flyer for Vinson talk |

| Web Link/URL for the Event | Weblink Description |
|---|--|
| http://www.confectionswithconvictions.com/ | Confections with Convictions home page |
| http://www.kalsec.com | Kalsec, Inc. home page |

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 9 |
| What were the greatest successes of this event? | Excellent turnout of members and nonmembers with high level of interest in topic. Dr. Vinson was an entertaining speaker and chocolatier Dale Anderson received some worthy recognition for his expertise and nonprofit company to assist and teach troubled youths. Good choice of topic and pairing of speakers. Chocolate tasting by attendees was both affordable and a powerful draw. The event sold itself. Dr. Vinson enjoyed an afternoon tour at local spice and flavor extract company, Kalsec, Inc. |
| Lessons Learned/Suggestions to improve this event | Needed a microphone on both speakers for some of the senior audience members. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|---------------------------------------|-----------|------------------------------------|
| Vinson event summary 09-28-2011.pdf | 0.8 MB | Event summary |
| Vinson evaluations summary.pdf | 0.02 MB | Event evaluations |
| Chocolate Ballot.pdf | 0.02 MB | Event ballot for chocolate tasting |
| Vinson afternoon schedule 9-28-11.pdf | 0.01 MB | Vinson itinerary 9-28-11 |
| Vinson Flyer.pdf | 0.15 MB | Event flyer |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

---- END OF REPORT ----



Kalamazoo National Chemistry Week Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|-------------------------|--------|-----------------|-----------------|--------------|--------------------|--------------|------------------------------|---------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | See attached file for summary of our annual Chemistry Day event and additional participation in ACS-initiated Illustrated Poem and hygiene product collection activities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Lydia Hines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>National Chemistry Week</td> </tr> <tr> <td>Awards</td> <td>Public Outreach</td> </tr> <tr> <td>Career Services</td> <td>K-12 Student</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>K-12 Teacher</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>IYC2011</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | National Chemistry Week | Awards | Public Outreach | Career Services | K-12 Student | Chemistry Olympiad | K-12 Teacher | Chemists Celebrate Earth Day | IYC2011 | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 10/15/2011 To 10/22/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Event - Participation and Assistance | | |
|--------------------------------------|--|---|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Education Environmental Newsletter/Publications Public Relations |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Kalamazoo Valley Museum, Kalamazoo Valley Community College, Western Michigan University | |
| Estimated Number of Volunteers | 60 | |
| Members | 25 | |
| Non Members | 35 | |
| Estimated Number of Attendees | 650 | |
| Members | 0 | |
| Public | 650 | |
| Estimated Total Cost (USD) | 0.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants | |
| | Other - Supplies from Kalamazoo Valley Museum | |
| Event Coverage | Email Radio Television Web | |
| | Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website | |
| | Other - | |

Event - Narrative and Nomination

No award(s) are nominated for this event.

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 10 |
| What were the greatest successes of this event? | This event continues to be our biggest outreach program of the year. We have great cooperation with our local museum and strong participation from area high school students. We reach a lot of families and children in one afternoon. Scouting and other youth groups have put this on their calendar of important things to do each year. |
| Lessons Learned/Suggestions to improve this event | The regular coordinators of this event have the preparations down to a tee but we need to expand responsibilities to others for future health of the event. We have started by drafting a detailed job description in 2011 and are seeking new helpers in 2012. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|----------------------------|-----------|-----------------------|
| NCW 2011 summary.pdf | 4.51 MB | NCW summary |
| NCW submission CE News.pdf | 0.05 MB | NCW report to CE News |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---



Kalamazoo Local Section Poster Session Event Form 2011

| Event - Overview | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|-------------------|------------------|----------------------|----------|--------|---------------------------------|-----------------|--------------------------|--------------------|-------------------|------------------------------|-----------|----------------|--|-------------------------------|--|--------------------------|--|--------------------|--|----------|--|---------------------------------|--|---------|--|---------------|--|--------------|--|--------------|--|---------------|--|------------------|--|-------------------------|--|------------------|--|------------------|--|-------------------------------------|--|--------------|--|-----------------|--|------------------|--|---------------|--|---------------------------|--|--------------------------|--|-----------------|--|-------------------|--|----------------|--|-----------------------|--|-----------|--|----------------|--|------------------|--|--------------------------------|--|
| Name of the Event* | Local Section Poster Session | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brief Description* | An evening of posters and social networking was held at a popular local microbrewery. See attached file for summary. Funding from Pfizer Animal Health R&D was provided after Local Section officers reached out to local managers in late 2010 to discuss ways to engage Pfizer scientists more actively in Local Section activities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organization* | Kalamazoo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Held* | 2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First time event? | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Contact* | Doug Williams | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category(ies)* | <table border="1"> <thead> <tr> <th>Available Options</th> <th>Selected Options</th> </tr> </thead> <tbody> <tr> <td>(Section) Governance</td> <td>Industry</td> </tr> <tr> <td>Awards</td> <td>International Year of Chemistry</td> </tr> <tr> <td>Career Services</td> <td>Section Meeting or Event</td> </tr> <tr> <td>Chemistry Olympiad</td> <td>Social/Networking</td> </tr> <tr> <td>Chemists Celebrate Earth Day</td> <td>Symposium</td> </tr> <tr> <td>Communications</td> <td></td> </tr> <tr> <td>Education (Teachers/Students)</td> <td></td> </tr> <tr> <td>Family/Spouse Activities</td> <td></td> </tr> <tr> <td>Government Affairs</td> <td></td> </tr> <tr> <td>Industry</td> <td></td> </tr> <tr> <td>International Year of Chemistry</td> <td></td> </tr> <tr> <td>IYC2011</td> <td></td> </tr> <tr> <td>Joint Meeting</td> <td></td> </tr> <tr> <td>K-12 Student</td> <td></td> </tr> <tr> <td>K-12 Teacher</td> <td></td> </tr> <tr> <td>Member Survey</td> <td></td> </tr> <tr> <td>Minority Affairs</td> <td></td> </tr> <tr> <td>National Chemistry Week</td> <td></td> </tr> <tr> <td>National Lab Day</td> <td></td> </tr> <tr> <td>National Meeting</td> <td></td> </tr> <tr> <td>Professional/Leadership Development</td> <td></td> </tr> <tr> <td>Project SEED</td> <td></td> </tr> <tr> <td>Public Outreach</td> <td></td> </tr> <tr> <td>Regional Meeting</td> <td></td> </tr> <tr> <td>Science Cafes</td> <td></td> </tr> <tr> <td>Science Fairs & Festivals</td> <td></td> </tr> <tr> <td>Section Meeting or Event</td> <td></td> </tr> <tr> <td>Senior Chemists</td> <td></td> </tr> <tr> <td>Social/Networking</td> <td></td> </tr> <tr> <td>Student Member</td> <td></td> </tr> <tr> <td>Supporting Activities</td> <td></td> </tr> <tr> <td>Symposium</td> <td></td> </tr> <tr> <td>Women Chemists</td> <td></td> </tr> <tr> <td>Younger Chemists</td> <td></td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other</td> </tr> </tbody> </table> | | Available Options | Selected Options | (Section) Governance | Industry | Awards | International Year of Chemistry | Career Services | Section Meeting or Event | Chemistry Olympiad | Social/Networking | Chemists Celebrate Earth Day | Symposium | Communications | | Education (Teachers/Students) | | Family/Spouse Activities | | Government Affairs | | Industry | | International Year of Chemistry | | IYC2011 | | Joint Meeting | | K-12 Student | | K-12 Teacher | | Member Survey | | Minority Affairs | | National Chemistry Week | | National Lab Day | | National Meeting | | Professional/Leadership Development | | Project SEED | | Public Outreach | | Regional Meeting | | Science Cafes | | Science Fairs & Festivals | | Section Meeting or Event | | Senior Chemists | | Social/Networking | | Student Member | | Supporting Activities | | Symposium | | Women Chemists | | Younger Chemists | | <input type="checkbox"/> Other | |
| Available Options | Selected Options | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Section) Governance | Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Awards | International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Services | Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry Olympiad | Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemists Celebrate Earth Day | Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (Teachers/Students) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Family/Spouse Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| International Year of Chemistry | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IYC2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Joint Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K-12 Teacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Member Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Chemistry Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Lab Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional/Leadership Development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project SEED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Outreach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regional Meeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Cafes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Fairs & Festivals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section Meeting or Event | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social/Networking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Member | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Symposium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Younger Chemists | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Phase* | Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Frequency* | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Event Date Selection | From 11/1/2011 To 11/1/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Event - Participation and Assistance

| | | |
|--------------------------------|--|--|
| Supporting Committees | Available Options Awards Budget/Finance Career Assistance/Employment Chemistry Olympiad Community Activities Continuing Education Education Environmental EHS Government Affairs Industry Relations Long Range Planning Membership/Membership Retention Mentoring Minority Affairs Newsletter/Publications Nominations Professional Relations Project SEED Public Relations Senior Chemists Women Chemists Younger Chemists | Selected Options Newsletter/Publications |
| | <input type="checkbox"/> Other | |
| Event Partners (ACS) | | |
| Event Partners (Non ACS) | Pfizer Animal Health | |
| Estimated Number of Volunteers | 6 | |
| Members | 6 | |
| Non Members | 0 | |
| Estimated Number of Attendees | 85 | |
| Members | 60 | |
| Public | 25 | |
| Estimated Total Cost (USD) | 1631.00 | |
| Outside Funding or Support | IPG Division Grants Industry In-Kind Donations LSAC Mini/NanoGrant No Outside Funding or Support Other ACS Grants Other - | |
| Event Coverage | Email Radio Television Web Other - | |
| Event Promotion | ACS Network C & EN Email Newsletters Social Network Website Other - | |

Event - Narrative and Nomination

Award Sponsor: Local Section Activities

Award: Best Activity or Program Stimulating Member Involvement

Award Nomination Status: Complete

| | |
|-------------------|---|
| Question 1 | Explain how this activity or program stimulated member involvement. [Limit to 750 characters with spaces.] |
| Answer | Declining employment and ACS participation in our Section prompted us to contact employers for ideas to engage their chemists. Pfizer offered funding and executive support for an event. Internal support at Pfizer for ACS events had been largely absent for several years, so this was an excellent step. With funding, we added enticements of food and open bar at a popular microbrewery venue. Invitation was made to all local ACS members and to any non-member scientists who were willing to present a poster. ACS membership forms were provided to all non-members. ACS member and 2010 Ernst & Young Entrepreneur of the Year, Dr. Bob Gadwood, drew strong interest with his presentation, "Creating Chemistry Jobs in Kalamazoo: The Story of Kalexsyn." |
| Question 2 | How was the success of this activity or program assessed? What did you learn? [Limit to 400 characters with spaces.] |
| Answer | Attendance was excellent; total attendance of 85 included over 50 members, which was about twice our usual participation rate for membership events. Over 45 posters were submitted from local companies and academic groups: 17 from Pfizer, 23 from Western Michigan University and 7 from five small companies. We learned that it's important to ask for activity partners and to choose a fun location. |
| Question 3 | Estimate the number of volunteers (member/nonmember) involved in planning and executing this event. |
| Answer | 10 volunteers. All advance planning and advertising was done by members Dr. John Wendt (Pfizer Animal Health) and Doug Williams (Section Chair). Member Bob Gadwood gave the keynote address. Dr. Lydia Hines (Councilor) and Dr. Elke Schoffers (Chair-elect) assisted with membership checks at the door during the activity. Four members/presenters arrived early to help set up the poster area and presentation system. |
| Question 4 | Estimate the number of participants (member/public) in this event. |
| Answer | 85 |
| Question 5 | Attach one item or link that best exemplifies your activity or program for this award (for example: photo, poster, program, link to short YouTube video or TV coverage, thank you letter, newspaper clipping, evaluation form, etc.) |
| Answer | see attached summary |

| File Name | File Size | File Description |
|--------------------------------------|-----------|---------------------------------|
| Poster Session Summary 11-1-2011.pdf | 1.0 MB | Photo summary of poster session |

| Web Link/URL for the Event | Weblink Description |
|----------------------------|---------------------|
| None | |

Event - Narrative and Nomination

Award Sponsor: Local Section Activities

Award: Most Innovative New Activity or Program

Award Nomination Status: Complete

| | |
|-------------------|---|
| Question 1 | Was this program or activity new to your local section in 2011? [Limit to 150 characters with spaces.] |
| Answer | Yes. We partnered with Pfizer Animal Health R&D to present this local section event. We have been invited by Pfizer personnel to repeat the event in 2012. |
| Question 2 | How was the success of this activity or program assessed? What did you learn? [Limit to 400 characters with spaces.] |
| Answer | Attendance was excellent; total attendance of 85 included over 50 members, which was about twice our usual participation rate for membership events. Over 45 posters were submitted from local companies and academic groups: 17 from Pfizer, 23 from Western Michigan University and 7 from five small companies. We learned that it's important to ask for activity partners and to choose a fun location. |
| Question 3 | Explain how this activity or program was innovative. [Limit to 750 characters with spaces.] |
| Answer | We cultivated a cosponsor arrangement to improve buy-in from a valued local employer. We hosted the activity at a popular microbrewery. We developed supporting themes of local research activity with related employment issues and invited students to allow for professional networking. |
| Question 4 | Estimate the number of volunteers involved in planning this event (members/nonmembers) and the number of attendees (members/public). |
| Answer | 10 volunteers. All advance planning and advertising was done by members Dr. John Wendt (Pfizer Animal Health) and Doug Williams (Section Chair). Member Bob Gadwood gave the keynote address. Dr. Lydia Hines (Councilor) and Dr. Elke Schoffers (Chair-elect) assisted with membership checks at the door during the activity. Four members/presenters arrived early to help set up the poster area and presentation system. |
| Question 5 | Attach one item or link that best exemplifies your activity or program for this award (for example: photo, poster, program, link to short YouTube video or TV coverage, thank you letter, newspaper clipping, evaluation form, etc.) |
| Answer | see attached summary |

| File Name | File Size | File Description |
|--------------------------------------|-----------|---------------------------------|
| Poster Session Summary 11-1-2011.pdf | 1.0 MB | Photo Summary of Poster Session |

| Web Link/URL for the Event | Weblink Description |
|----------------------------|---------------------|
| None | |

Event - Evaluation

| | |
|--|--|
| Evaluate the success of the program on a scale of 1-10 (1-least successful & 10-most successful) | 10 |
| What were the greatest successes of this event? | This was excellent for getting our local industrial scientists out to interact with the faculty and students who usually participate in the outreach events. Significant showing from Pfizer, Perrigo, Kalexsyn and Kalsec was mixed with several student and faculty posters from Western Michigan University. Pfizer's generous donation allowed selection of a popular venue with attractive food and beverage. We finished within budget and motivated to do this again. |
| Lessons Learned/Suggestions to improve this event | We are already working on securing funding for a repeat event in the same general manner next year. Need to pay attention to keeping it fresh and avoid participation fatigue from year to year. |
| Share this event as a best practice | <input checked="" type="checkbox"/> |

Event - Supporting Materials

| File Name | File Size | Brief Description |
|--------------------------------------|-----------|-------------------|
| Poster Session Summary 11-1-2011.pdf | 1.0 MB | Event summary |
| Poster session Flyer.pdf | 0.09 MB | Event flyer |

| Web Link/URL for the Event | Brief Description |
|----------------------------|-------------------|
| None | |

--- END OF REPORT ---