

purpose of database: 1. Data redundancy & consistency 15-09-018
CSE 501 DBM

- Various file

- Various format

- Various programme

$$\begin{array}{l} B \rightarrow A \\ 2 | \text{read}(B) \rightarrow 1000 \\ B = B - 150 \rightarrow 850 \end{array}$$

$$4 | \text{write}(B) \rightarrow 850 \\ \text{read}(A) \rightarrow 950$$

$$6 | A = A + 150 = 1100 \\ \text{write}(A) \rightarrow 1100$$

$$\begin{array}{l} A \rightarrow B \\ 1 | \text{read}(A) \rightarrow 1000 \\ A = A - 50 \rightarrow 950 \end{array}$$

$$3 | \text{write}(A) \rightarrow 950 \\ \text{read}(B) \rightarrow 1000$$

$$5 | B = B + 50 \rightarrow 1050 \\ \text{write}(B) \rightarrow 1050$$

$$B \rightarrow A \ 150$$

$$A \rightarrow B \ 50$$

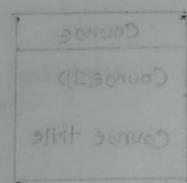
$$A \rightarrow 1000 \ 950, 1100$$

$$B \rightarrow 1000 \ 850, 1050$$

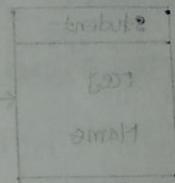
$$2000 \ 2150$$

redundant data and its redundancy

reg.	Name	Phone
01	AB	017
02	CD	019
03	EF	018



reg	Name	Course
01	AB	CSE501
02	CD	CSE502
03	EF	CSE501



2. Difficult in accessing

3. Data Isolation

4. Integrity problem

5. Automicity problem

6. Concurrent

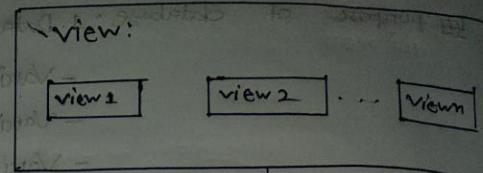
access anomalies

7. Security problem

35	AB	10
34	CD	10
33	EF	10

View of data, Data abstraction:

- Physical level
- Logical level
- View level



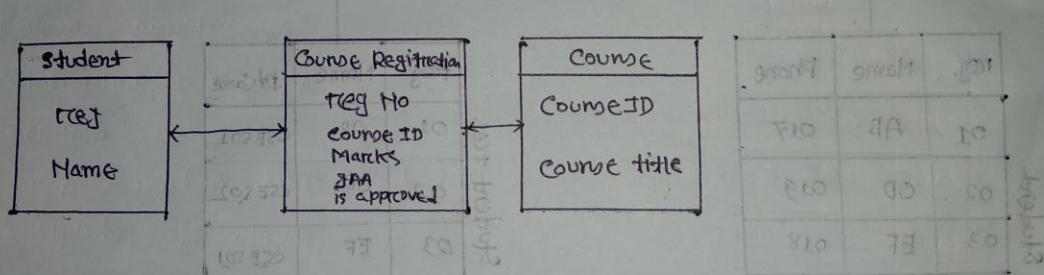
*** Schema & Instance:

Schema: Overall design of the database

(Tables → Entity → Instance → Object)

Instance: Collection of information stored in a database at a particular.

(একটি নথি → প্রযোগ → অভিযন্তা Instance → Object)



*** Data Models; 1. Relational Model: Collection of table to represent both data and the relationship among those data, each table

i. each table has multiple columns and each column has a unique name.

ii. Record based model

Student		
Reg	Name	Dept
01	AB	CE
02	CD	EEE
03	EF	EEE

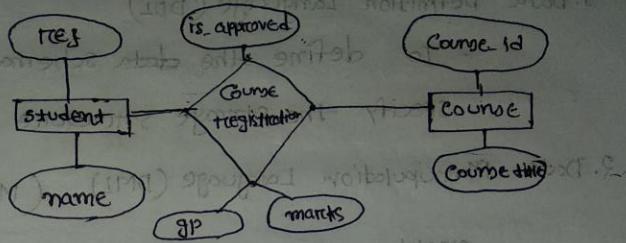
- * 2. Entity relationship model:
- collection of basic objects
 - widely used in database system

□ entity set rectangle

◇ relationship diamond

○ attribute ellipse

- line



Primary key: কোর্স রো কে নির্দিষ্ট কোর্স প্রারম্ভ

ক্লোন কলুম্ব মাস্টের নির্দিষ্ট primary key

ক্লোন কলুম্ব এবং ক্লোন মাস্টের primary key এর

ক্লোন প্রারম্ভ ক্লোন নির্দিষ্ট রো মাস্টের নির্দিষ্ট

3. Object based data model:
- object identity
 - object oriented programming
 - একটি প্রতীক কানের chapter 22

4. Semistructured data model: chapter 23

1000	1000	1000
1000	1000	1000
1000	1000	1000

object based attribute

name	id	marks	gp
100	A	100	10
100	B	95	9
100	C	90	8
100	D	85	7

i. Record

attribute part

ii. Substitution

attribute type bind

iii. Update

attribute part update

iv. Delete

attribute

22-09-018
DBM 501

1. Data Definition Language (DDL)

- To define the data schema (schema → संरचना) (Manipulation → त्रास्त्रिका रूपों की संरचना)
- specify the storage structure and access method.

2. Data Manipulation Language (DML)

- enables use to access and modify the data.

create table student (

 reg char (20),

 dept char (20),

 session int);

reg No.	dept.	Session

for DDL

1. Domain constraints

2. Referential Integrity

3. Assertion

- A condition db must satisfy be check

4. Authorization

i. Read authorization

- reading but not modification

ii. Insert authorization

- insert but not modification

iii. Update authorization

- update but not deletion

iv. Deletion authorization

- delete

student		
reg	dept	session
11	AA	2013
22	BB	2014
13	CC	2013

student personal Info

reg	Name	add	contact
11	ABC	A	016
22	EEE	B	017
13	CSE	C	018
14	CE	b	019

DML access types:

1. Retrieval

- Select * from student;
where tref = 22

2. Insertion

insert into student ('14', 'AA', 2015)

3. Deletion

delete from student
where tref = '13'

4. Modification

update student set dept = ''

session = 2014 where tref = '12'

DML

i. procedural DML

* what type of data and how to get these data? ii.
- looping, branching, application, programming

iii. Declaration DML (Non procedural DML) of variables
→ what types of data without specifying how to get those data

Query process: i. DDL Interpreter

ii. DML capacity

iii. Query Evaluation Engine.

■ Database user

1. Naive user

- User forums
- Unsophisticated user

2. Application programmers (APIs)

- writes programs using DBs

3. Sophisticated user

- uses data analysis software
- data analyst

4. Specialized user

specialized db application

- Computer aided design
- knowledge base
- Expert System
- System that stores data with complex data

■ Function of DBA

i. Schema definition

DB and access methods to start with

organization modification and original

authorization for data access

v. Routine Maintenance

- Regular Backup

- Storage checking

- Monitoring jobs and performance

Introduction to Relational Model

- i. Collection of tables with unique name.
- ii. The order in which tuples appear in relation is irrelevant.

Student		
reg	Name	contact
11	AA	016
22	BB	017
33	CC	018

Marks		
reg	Course	GPA
11	CSE 501	4
22	CSE 502	3.75

Table - Relation / Entity set

Row - Entity / Tuple

Column - Attribute

Null - Unknown or does not exist

* Database Design and ER Model: Entity Relationship

Design Alternatives: - Redundancy

- Incompleteness

i. Entity Set

ii. Relationship Set

iii. Attributes

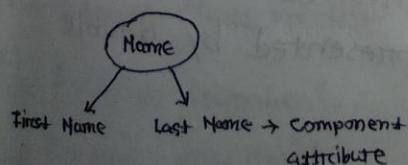
Course-reg

Reg	Course	Title	credit
11	CSE 333	DB	3
12	CSE 501	DB	3
13	CSE 502	DB LAB	1.5

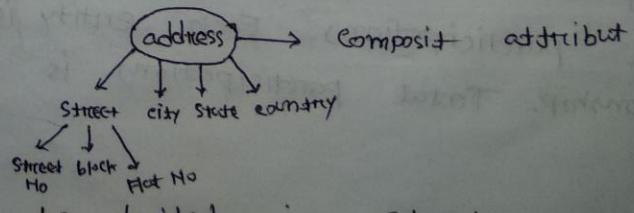
A database database is a collection of entity set

each of which contains any number of entities and each entity contains a set of attributes.

i. Simple & composite attributes:



Simple attributes can not



be divided into subparts.

ii. Single valued and Multiple valued attribute: ~~of multivalued~~

- single value attributes contain single value.

For example - Social Security Number.

- Multiple value attributes may contain more than one value. For example - a person can have more than one phone number, email address etc.

iii. Derived attribute: Derived attributes are the attributes that do not exist in the physical database, but their values are derived from other attributes present in database. For example average salary in a department should not be saved directly in the database, instead it can be derived. For another example, age can be derived from date of birth.

Mapping cardinalities:

cardinality defines the number of entities in one entity set, which can be associated with the number of entities of other set via relationship.

Mapping cardinalities 4 types

i. One to one

ii. One to many

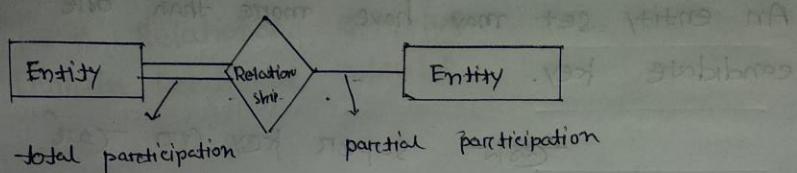
iii. Many to one

iv. Many to many

□ participation constraints

- Total participations: Each entity is involved in the relationship. Total participations is represented by double line.

• partial participations. Not all elements are involved in relationship. partial participations by single lines.



CH #02
keys: key is an attributes or collection of attributes that uniquely identifies an entity among entity set.
For example the roll number of a student makes him/her identifiable among students.
= Uniquely identify tuples

- i. Super keys:
 - Super set of keys
 - Set of one or more attributes taken collectively that can uniquely identify a tuple from relation.

$\checkmark \{ID\}$

$\checkmark \{ID, Dept_Name\}$

$\times \{Name\}$

$\checkmark \{Name, Dept_Name\}$

$\checkmark \{Name, Phone_No, Dept_Name\}$

$\checkmark \{Phone_number\}$

$\times \{Salary, Dept_Name\}$

PK Instructor				
ID	Name	Dept. Name	Phone No.	Salary
10101	MHN	CSE	017	20,000
15151	EH	EEE	018	23,000
16161	SH	PHY	019	25,000

- May contain extra attributes

- If K is a super key then any super key set of K is super key

2. Candidate key : - Minimal super key
- Super keys for which no proper subset is a super key
 - An entity set may have more than one candidate key.

$\checkmark \{ ID \}$

$\times \{ Name \}$

$\times \{ ID, Dept_Name \}$

$\times \{ Name, Phone_Number, Dept_Name \}$

$\times \{ Salary, Dept_name \}$

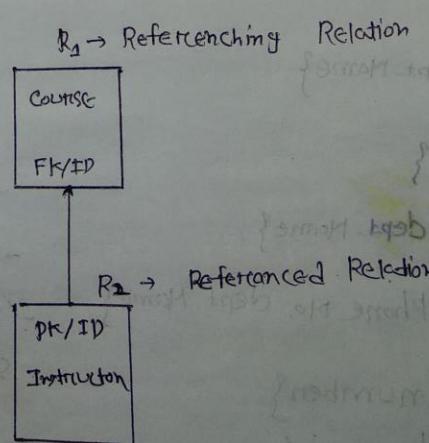
$\checkmark \{ Phone_number \}$

3. Primary key: A primary key is one of the candidate keys chosen by database designer to uniquely identify the entity set/tuple.

4. Foreign key: A relation may say R_1 may include among id's attribute the primary key of another relation.

Course FK

Course code	Course title	Session	Semester	Instruction ID
CSE 501	DB	2015	5	15151
CSE 502	DB LAB	2011	5	15152
CSE 503	Graphic	2015	5	16161



Formal Relational Query Language : Structure (2)

- Relational Algebra \rightarrow Add, Sub, Multi etc operations
- Tuple Relational calculus
- Domain Relational calculus.

Relational Algebra :

- Duplicate not allowed
- Order is irrelevant

Take one or two relations as input and returns a single relation as output.

Fundamental operations:

- Select \rightarrow greek letter σ
- Project \rightarrow greek letter $\pi_1 \circ \pi_2 \circ \dots \circ \pi_n$
- Union \rightarrow greek letter \cup
- Set difference \rightarrow —
- Cartesian product \rightarrow \times
- Rename \rightarrow greek letter ρ
- Join \rightarrow \bowtie

Select operation:

Notation - $\sigma_p(r)$, Hence r stands for relation and p is stand for propositional logic formula which may use connectors like and, or and not.

This term may use relational operators like $=, \neq, \geq, \leq, <, >$, and (\wedge), or (\vee).

ID	Name	Dept	Salary
20101	MRS	ESE	60,000
20202	MSR	CSE	50,000
15151	NT	EEE	25,000
22222	SS	PHY	30,000

- Find all instructor EEE dept
- Select * From instructor where dept = "EEE"
- $\sigma_{dept = "EEE"}(instructor)$ (Algebraic)
- Find all instructor of 'CSE' dept whose salary greater than 50,000
- Select * from instructor where dept = "CSE" and salary > 50,000
- $\sigma_{dept = "CSE" \wedge salary > 50,000}(instructor)$

ii. project operation: It projects columns that satisfy given predicate.

Notation: $\pi_{A_1, A_2, \dots, A_n}(\tau)$, where A_1, A_2, \dots, A_n are attributes names

of relation τ .

- List the name of all instructor of 'CSE' dept

- $\pi_{\text{name}}(G_{\text{dept} = \text{"CSE}}}(\text{instructor})$

- Select name from instructor where $\text{dept} = \text{'ESE'}$

- List ID, salary, name of all instructor

- Select ID, salary, name from instructor

- $\pi_{\text{id}, \text{salary}, \text{name}}(\text{instructor})$

iii. Union Operation: It performs binary union between two given relations and defined as $\tau \cup s = \{\tau \cup s \mid \tau \in \{r, s\}\}$

Notation: $\tau \cup s$

1. τ and s must be of same quantity

[same number of attributes]

2. Domain of i th attribute of s and the i th attribute of τ must be same for all.

- Find all instructors who are working either 'EEE' department or 'PHY' department

- (Select * from instructor where $\text{dept} = \text{'EEE'}$) \cup (Select * from instructor where $\text{dept} = \text{'PHY'}$)

$G_{\text{dept} = \text{'EEE'}}(\text{instructor}) \cup G_{\text{dept} = \text{'PHY'}}(\text{instructor})$

Teacher		F.K	F.K	F.K	F.K
ID	Course ID	Sec ID	Semester	Year	
10101	CSE 104	1	Fall	2014	
12121	CSE 502	1	Spring	2014	
15151	CSE 402	2	Fall	2015	
20101	CSE 203	1	Spring	2015	

Instructor			
ID	Name	Dept	Salary
10101	MRS	CSE	50,000
12121	MSR	CSE	40,000
15151	HT	EEE	25,000
16161	SS	PHY	30,000

Section				
P.K	P.K	P.K	P.K	P.K
Course ID	Sec ID	Semester	Year	Building
MAT102	1	Spring	2015	EEE
CSE100	2	Spring	2015	CSE
IPE302	1	Summer	2014	CE
CSE104	1	Fall	2014	CSE
CSE200	2	Spring	2015	CSE
CSE200	1	Fall	2014	CSE

* find the set of all courses

tought in Fall 2014 or Spring 2015 or both

- (Select Course_ID from section where Semester = 'Fall' and year = '2014') Union

(Select Course_ID from section where Semester = 'Spring' and year = '2014')

$\pi_{Course_ID} ((\text{semester} = \text{'Fall'} \wedge \text{year} = 2014) \cup (\text{semester} = \text{'Spring'} \wedge \text{year} = 2014))$

4. Set difference: The result of set difference operation is tuples, which are present in one relation but are not in the second relation.

Notation: $\tau - s$

Finds all tuples that are present in τ but not in s

$\pi_{author}(\text{Books}) - \pi_{author}(\text{Articles})$

Output: provides name of authors who have written books but not articles.

- Find the set of all courses, that taught in fall 2014 semester but not spring 2015 semester.
- (Select course.ID from section where semester = Fall and year = 2014) MINUS (Select course.ID from section where semester = 'Spring' and year = 2015)
- $\pi_{courseID} \left(\begin{array}{c} \text{semester} = \text{Fall} \wedge \text{year} = 2014 \\ \text{(section)} \end{array} \right) - \pi_{courseID} \left(\begin{array}{c} \text{semester} = \text{Spring} \wedge \text{year} = 2015 \\ \text{(section)} \end{array} \right)$

6. Cartesian product (\times)
combine information of two difference

Notation - $S \times S$

- Select * from instructor, teaches where

- $\delta_{instructor.id = teachers.id} \left(\begin{array}{c} \text{instructor} \times \text{teaches} \\ \text{(instructor.id = teachers.id)} \end{array} \right)$

ID	Name	Dept	Salary	ID
10101	MRS	CSE	50,000	10101
12121	MSR	CSE	40,000	12121
15151	HT	EEE	25,000	15151
10101	MRS	CSE	50,000	10101

course_ID	sec-ID	semeste	ye
CSE134	1	Fall	2014
CSE502	1	spring	2014
CSE401	2	Fall	2015
CSE203	1	spring	2015

- Find the name and course.ID of all instruction in phy dept

- Select * from instructor.name, teaches.course_id from

instruction, teaches where dept = 'PHY';

- $\pi_{name, course.ID} \left(\begin{array}{c} \text{dept} = \text{"PHY"} \wedge \text{Instruction.ID} = \text{teachers.ID} \\ \text{(instruction} \times \text{teaches)} \end{array} \right)$

03-10-018

DBM

* 1000000 ssc info → ssc, reg, board, Roll, GPA

20,000 ssc reg → roll, name, fname, mname

- Select * from applicant_info whether ssc.reg in
(select from ssc.info where board = "Barcisa")

Bank database

Employee (employee_id, name, member, since)

balance (employee_id, balance)

transaction (transaction_id, customer_id, transaction-type, employee_id)

Customer (customer_id, name, member-since, account_id)

account (account_id, account-type)

- Select name from customer where customer_id in
(select customer_id from transaction where employee_id
in (select employee_id from employee where name like
"Ali Chora"));

* Join

Employee

Employee	name	Phone
2015001	Tut tut	01
2015323	Tuna Phung	02
2015921	Peep Peep	04

phones

Phone_id	number
01	0191294491
02	0172593212
04	01532169369

- List the names and phone of all employee
- Select name, number from employee, phones where
employee.phone_id = phones_id
- $\pi_{name, phone} \left(\begin{array}{l} employee.phone_id \\ = phones.phone_id \end{array} \right)$

Natural join

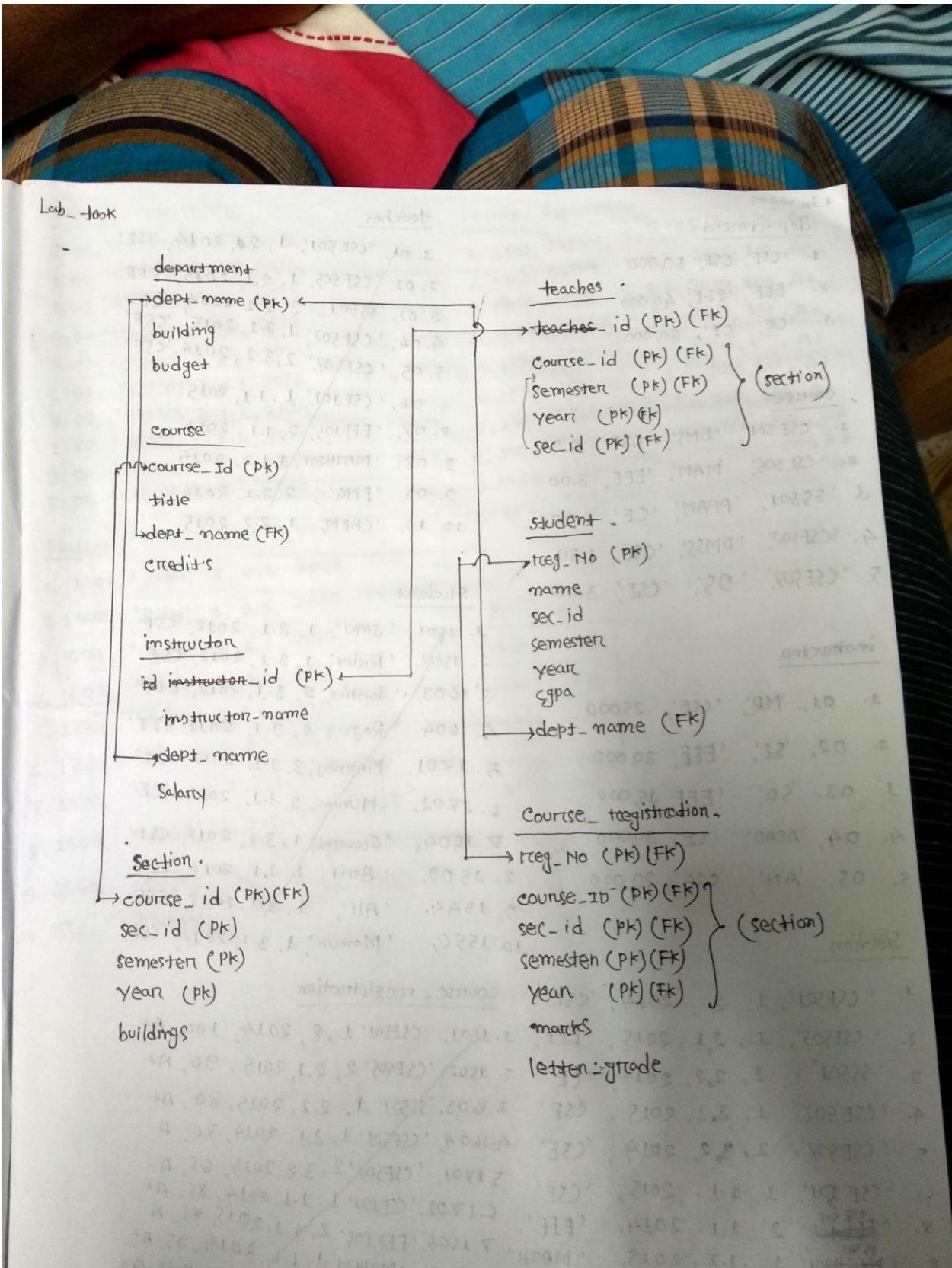
- Select name, number from employee natural join phone.
 - $\pi_{name, number} (employee \bowtie phone)$
- instructor (Id, Name, dept_name, salary)
 section (course_id, sec_id, semester, year, building)
 teaches (Id, course_id, sec_id, semester, year)
 student (ID, Name, sec_id, semester, year, sgpa)
- List the courses along with their buildings
as well as the instructor for whom the course offend.

- $\pi_{Id....salary, Id....year, course_id....building} (instructor \bowtie teaches \bowtie section)$
- Select id....salary, course_id....buildings, Id....
- Select Id....salary, Id....year, course_id....buildings from instructor natural
join teaches, teaches natural join section.

course-offer (course_id, sec_id, semester, year, building_name) +
course-registration (id, course_id, sec_id, semester, year, building_name
marks, cgpa)

- List the name of the student along with their registered courses

- Lab -



* In Values

department

1. 'CSF', 'CSE', 50,000
 2. 'EEE', 'EEE', 40,000
 3. 'CE', 'CE', 30,000
- (other) { course }
1. 'CSE501', 'DMS', 'CSE', 3.00
 2. 'CSE505', 'MAM', 'EEE', 3.00
 3. 'SS501', 'PPAM', 'CE', 2.00
 4. 'CSE502', 'DMSS', 'CSE', 1.50
 5. 'CSE507', 'OS', 'CSE', 3.00

instructor

1. 01, 'MR', 'CSE', 25000
 2. 02, 'SI', 'EEE', 30,000
 3. 03, 'SO', 'EEE', 15,000
 4. 04, 'ASAD', 'CE', 30,000
 5. 05, 'AN', 'CSE', 30,000
- (other) { course }

section

1. 'CSE501', 1, 2, 2014, 'CSE'
2. 'CSE505', 1, 2, 2015, 'EEE'
3. 'SS501', 2, 2, 2014, 'CE'
4. 'CSE502', 1, 3, 2015, 'CSE'
5. 'CSE507', 2, 3, 2014, 'CSE'
6. 'CSE501', 1, 1, 2015, 'CSE'
7. 'EEE105', 2, 1, 2014, 'EEE'
8. 'MATH201', 1, 1, 2015, 'MATH'
9. 'ENG', 2, 1, 2014, 'ENG'

teaches

1. 01, 'CSE501', 1, 2, 2014, 'CSE'
2. 02, 'CSE505', 1, 2, 2015, 'EEE'
3. 03, 'SS501', 2, 2, 2014, 'CE'
4. 04, 'CSE502', 1, 3, 2015, 'CSE'
5. 05, 'CSE507', 2, 3, 2014, 'CSE'
6. 06, 'CSE101', 1, 1, 2015, 'CSE'
7. 07, 'EEE105', 2, 1, 2014, 'EEE'
8. 08, 'MATH201', 1, 1, 2015, 'MATH'
9. 09, 'ENG', 2, 2, 2014, 'ENG'
10. 10, 'CHEM', 1, 2, 2015, 'CHEM'

student

1. 1501, 'Jaki', 1, 3, 2018, 'CSE'
2. 1502, 'Ridoy', 1, 3, 2018, 'CSE'
3. 1603, 'Imtiaz', 2, 3, 2018, 'EEE'
4. 1604, 'Raju', 2, 3, 2018, 'EEE'
5. 1701, 'Mannaj', 3, 3, 2018, 'CE'
6. 1702, 'Munim', 3, 3, 2018, 'CE'
7. 1704, 'Gourab', 1, 3, 2018, 'CSE'
8. 1509, 'Anif', 1, 3, 2018, 'CE'
9. 1544, 'Ali', 1, 3, 2018, 'CSE'
10. 1550, 'Mamun', 1, 3, 2018, 'CSE'

course registration

1. 1501, 'CSE501', 1, 2, 2014, 100, A+
2. 1502, 'CSE505', 2, 2, 2015, 90, A+
3. 1603, 'SS501', 1, 2, 2015, 80, A+
4. 1604, 'CSE502', 1, 3, 2014, 70, A
5. 1701, 'CSE507', 2, 3, 2015, 65, A-
6. 1702, 'CSE101', 1, 1, 2014, 85, A+
7. 1304, 'EEE105', 2, 1, 2015, 75, A
8. 1509, 'MATH201', 1, 1, 2014, 95, A+
9. 1544, 'ENG', 2, 2, 2015, 90, A+

teaches 8.10 - 11.11.1

1. 01, 'CSE501', 1, 2, 2014,

2. 02, 'CSE505', 1, 2, 2015,

3. 03, 'CSE501', 2, 2, 2014,

4. 04, 'CSE502', 1, 3, 2015,

5. 05, 'CSE507', 2, 3, 2014,

6. 01, 'CSE501', 1, 1, 2015,

7. 02, 'CSE505', 2, 1, 2014,

8. 03, 'SS501', 1, 1, 2015,

9. 04, 'CSE502', 2, 2, 2014,

10. 05, 'CSE507', 1, 2, 2015,

Student

1. 1501, 'Jaki', 1, 3, 1, 2018, 'CSE'

2. 1502, 'Ridoy', 1, 3, 1, 2018, 'EEE'

3. 1601, 'Imtiaz', 2, 3, 1, 2018, 'CE'

4. 1602, 'Rajib', 2, 3, 1, 2018, 'CSE'

5. 1701, 'Afsan', 3, 3, 1, 2018, 'EEE'

6. 1702, 'Munim', 3, 3, 1, 2018, 'CE'

7. 1503, 'Gourab', 1, 3, 1, 2018, 'EEE'

8. 1504, 'Arif', 1, 3, 1, 2018, 'EEE'

9. 1544, 'Akbar', 1, 3, 1, 2018, 'CSE'

10. 1556, 'Mamun', 1, 3, 1, 2018, 'CSE'

course - Registration

1. 1501, 'CSE501', 1, 2, 2014, 100, A+

2. 1502, 'CSE505', 1, 2, 2015, 100, A+

3. 1601, 'SS501', 2, 2, 2014, 100, A+

4. 1602, 'CSE502', 1, 3, 1, 2015, 100, A+

5. 1701, 'CSE507', 2, 3, 2, 2014, 100, A+

6. 1702, 'CSE501', 1, 1, 1, 2015, 100, A+

7. 1503, 'CSE505', 2, 1, 1, 2014, 100, A+

8. 1504, 'CSE507', 1, 1, 2, 2015, 100, A+

9. 1544, 'CSE502', 2, 2, 1, 2014, 100, A+

10. 1556, 'CSE507', 1, 2, 2, 2015, 100, A+

17-11-018

Natural Join (\bowtie)

Natural join does not use any comparison operator. It does not concatenate the way a cartesian product does. We can perform a natural join only if there is at least one common attribute that exists between two relations.

Student personnel info Courses

CID	Course	Dept
CS01	Database	CS
CE01	Environment	CE
EE01	Electronics	EE

Student academic info HOD

Dept	Head
CS	Samsul
CE	Asad
EE	Iqbal

Courses (\bowtie) HOD

Dept	CID	Courses	Head
CS	CS01	Database	Samsul
CE	CE01	Environment	Asad
EE	EE01	Electronics	Iqbal

Outer Joins:

Natural joins is called inner joins. An inner joins include only those tuples with matching attributes and the rest are discarded in the resulting relation.

We need to use outer joins to includes all the tuples from the participating relations in the resulting relation. There are three kinds of outer joins. Left outer join, right outer join & full outer join.

Left Outer Join (R \bowtie S)

All the tuples from the left relation, R, are included in the resulting relation. If there are tuples in R without any matching tuple in the right relation, S, then the S-attributes of the resulting relation are made null.

Left/Courses		Right/HoD		Courses (\bowtie) HoD			
A	B	C	D	A	B	C	DB
100	Database	100	Samsul	100	Database	100	Samsul
101	Environment	102	Asad	101	Environment	-	Asad
102	Electronics	104	Iqbal	102	Electronics	102	Iqbal

E	C	S	A
7	8	9	7
5	8	9	5
H	R	A	G

Right Outer Join (R \bowtie S)

All the tuples from the Right relation, S, are included in resulting relation. If there are tuples in S without any matching tuples in R, then the R-attributes of resulting relation are made NULL.

Courses (\bowtie) HoD

A	B	C	D
100	Database	100	Samsul
102	Electronics	102	Asad
-	-	104	Iqbal

Full Outer Join (R \bowtie S)

All the tuples from the both participating relation are included in the resulting relation. If there are no matching tuples for both relation, their respective unmatched attributes are made NULL.

Courses (\bowtie) HoD

A	B	C	D
100	Database	100	Samsul
101	Environment	-	-
102	Electronics	102	Iqbal Asad
-	-	104	Iqbal

* Outer Join

a	b	c	d
e	A	1	
f	B	2	
g	C	3	
h	D	4	

c	d
2	E
3	F
4	G
5	H

a	b	c	d
f	B	2	E
g	C	3	F
h	D	4	G
o	O	5	H

* Select min(c) from r

* Select count(*) from r

* Select r where c=3

r	s
100	001
101	001
102	001
103	001

r	s
100	001
101	001
102	001
103	001

Generalized projection : $\pi_{name, salary * 2 - 200}$

Aggregate Function

Aggregate functions are functions that take a collection of values as input and return a single value. SQL offers five built-in aggregate functions.

- Average: avg

- Minimum: min

- Maximum: max

- Total: sum

- Count: count

To illustrate the concept of aggregation, we shall use the instruction relation. Suppose we want to find out the sum of salaries of all instruction. The relational algebra for this expression for this query is:

$\text{G} \sum(\text{salary}) \text{(instruction)}$

The symbol G is the letter G in calligraphic font, read it as calligraphic G.

instructor

name	dept	salary
ABC	CSE	50,000
DEF	CSE	22,000
GHI	EEE	36,000
JKL	PHY	31,000
MNO	EEE	23,000
PQR	CSE	33,000

dept	Total Salary
CSE	107000
EEE	59000
PHY	31000

$\sum_{\text{count-distinct}(\text{dept})}$

The aggregate function count-distinct ensures that even if an instructor teaches more than one dept, is counted only once in the result.

- Select Salary (sum) from instructor where dept = "CSE" / "EEE" / "PHY"
- Select dept, Salary (sum) as "Total Salary" from instructor
- group by dept order by dept asc/desc.

$\sum_{\text{group by } A_1, A_2 \text{ sum } (A_3)}$ from $\pi_{A_1, A_2, \dots, A_n}$ where

$\text{P group by } A_1, A_2$

$$A_1 A_2 \pi_{A_1 A_2} \left(\sum_{\text{sum}(A_3)} \left(\sigma_p (\pi_{A_1 \times A_2 \times A_3 \times \dots \times A_n}) \right) \right)$$

$$A_1 A_2 \sum_{\text{sum}(A_3)} \left(\pi_{A_1 A_2} \left(\sigma_p (\pi_{A_1 \times A_2 \times A_3 \times \dots \times A_n}) \right) \right)$$

$\sum_{\text{sum}(A_3)}$ is the sum of all values in the column A_3 .

$\pi_{A_1 A_2}$ is the projection of the columns A_1 and A_2 .

σ_p is the sum of all values in the column A_3 .

CH #14

Transaction: Collection of operations that forms a single logical unit of work.

A transaction in a database system must maintain Atomicity, Consistency, Isolation and Durability. Common known as ACID properties. in order to ensure accuracy, completeness and data integrity.

1. Atomicity: Either all operations of the transaction are reflected property in the database, or none are.

T_1 : read (A);

$A := A - \$50$; write (A);

read (B);

$B := B + \$50$; write (B);

2. Consistency: Execution of a transaction in isolation (that is, with no other transaction executing concurrently) preserves the consistency of data base.

3. Isolation: Even though multiple transaction may execute concurrently, the system guarantees that, for every pair of transaction T_i and T_j , it appears to T_i that either T_j finished execution before T_i started or T_j started execution after T_i finished. Thus, each transaction is unaware of other transaction executing concurrently in the system.

4. Durability: After a transaction completes successfully, the changes it has made to the database persists, even if there are system failures.

These properties are often called the ACID properties; the acronym is derived from the first letter of each of the four properties.

Storage Structure

i. Volatile Storage

- Doesn't survive system crashes
- Extremely fast, direct access to any data state
- Example: Memory, cache

ii. Non-Volatile Storage

- Survive system crashes
- Slower than volatile
- Example: Magnetic, Tape, disk, optical disk, flash drive.

iii. Stable Storage

- Never lost
- Replicate copy in several non volatile storage

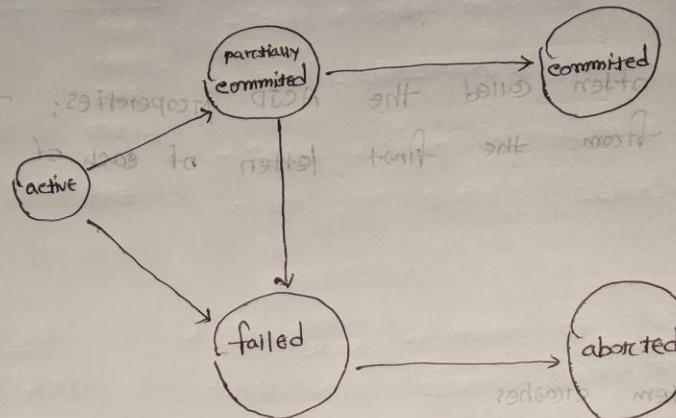
Transaction is a unit of program execution that accesses and updates various data items.

Transaction access data using two operations

- read (X)
- write (X)

All states of transactions in a database can be one of the following

states:



state diagram of transaction

A transaction must be in one of the following states

- Active: The initial state, the transaction stays in this state while it is executing.
- Partially committed: After final statement has been executed.
- Failed: After the discovery that normal execution can no longer proceed.
- Aborted: After the transaction has been rolled back and the database has been stored to its state prior to the start of the transaction.
- Committed: After successful completion.

Advantage of concurrent access

Two advantages of allowing concurrent execution

- Improved throughput and resource utilization

- I/O activity

- CPU processing

- Reduced waiting time

- Reduce average response time.

throughput: Number of transaction at a certain time

Serializable

Schedule-1		Schedule-2		Schedule-3	
T ₁	T ₂	T ₁	T ₂	T ₁	T ₂
read(A); A := 50; write(A); read(B); B := B + 50; write(B);			read(A); temp := A * 0.1; A := A - temp; write(A); read(B); B := B - temp; write(B);		read(A); A := A - 50; write(A);
			read(A); A := 50; write(A); read(B); B := B + 50; write(B);		read(A); temp = A * 0.1; A := A - temp; write(A);
					read(B); B := B + 50; write(B); commit;
					read(B); B := B + temp; write(B); commit;

* How to determine a transaction is serializable or not serializable.

[একটি Resource এর আধিক্য অধিবর্তন রয়েছে conflicting এবং non-conflicting মধ্যে।
Resource এর সাথে অধিবর্তন মধ্যে conflicting মধ্যে রয়েছে।]

* Lab Task

Instruction

MAT

ESE

PHY

Course

STA

MAT-2

EEE

CSE-2

FET

PME

- Select * from instructor natural join course
- Select * from instructor inner join course on (i.dept_name = e.dept_name)
- Select * from instructor right/left/full outer join course (i.dept_name = e.dept_name)

aa bb

(1,2) (4,2)

(1,2) (6,3)

(2,3) (2,5)

(2,5) (2,7)

(3,2) (3,5)

* For union number of column

- if domain same

- (Select * from aa) minus/union (Select * from bb)

- Select sum(y) from aa where x=1;

- Select building, sum(budget) from department
group by building order by building asc

H.W A = ? - innen join

- outer join

- Union

- Union all

- minus

- intersect

- aggregate function

- group by

- Select * from department where budget

between 25000 & 35000

- in

- between

- is null

- is not null

- like, %, _

- order by, asc, desc

Q

read(S)	T _i	T _j
write(S)	I	J

1. J = read(S) J = read(S) \rightarrow order doesn't matter
2. I = read(S) J = write(S) \rightarrow order matters
3. I = write(S) J = read(S) \rightarrow order matters
4. I = write(S) J = write(S) \rightarrow order matters

- If two instructions are read operation then their relative order doesn't matter.

- I & J are said to conflict if both bounds on same data item and at least one of them is write operation.

- i. Swap read(B) of T₁ with write(A) of T₂
- ii. Swap read(B) of T₁ with read(A) of T₂
- iii. Swap write(B) of T₁ with write(A) of T₂
- iv. Swap write(B) of T₁ with read(A) of T₂

Schedule-3	
T ₁	T ₂
read(A); write(A);	read(B); write(A);
read(B); write(B);	read(B); write(B);

- If a schedule S can be transformed into a schedule S' by a series of swaps of non-conflicting instructions then S & S' are conflict equivalent.

Schedule-5	
T ₁	T ₂
read(A); write(A);	read(A);
read(B); write(B);	read(B); write(A);

- If a schedule S is conflict equivalent in serial schedule then it is called conflicted serializable.

Schedule-5	
T ₁	T ₂
read(A); write(A); read(B); write(A);	read(A); write(A);

Schedule-5	
T ₁	T ₂
read(A); write(A); read(B); write(B);	read(A); write(A); read(B); write(B);