JSC «Kazakh-British Technical University» Faculty of Information Technology Chair of Information Systems Management

APPROVED BY									
Dea	an of FIT								
Sul	iev. R. N.								
«	»	20							

SYLLABUS

Discipline: ACM ICPC II Number of credits: 3 (2/0/1)

Term: _____ 20__ Instructor's full name:

Personal Information	Time and pl	ace of classes	Contact information				
about the Instructor	Lessons	Office Hours	e-mail				
Alimzhan Amanov	According to the schedule	According to the schedule	a.amanov@kbtu.kz				

Course duration: 3 hours a week, 15 weeks

Course prerequisites: Course Objective:

This course is designed to teach efficient use of data structures and algorithms to solve problems. Students study the logical relationship between data structures associated with a problem and the physical representation. Topics include introduction to algorithms and data organization, arrays, stacks, queues, single and double linked lists, trees, graphs, internal sorting, hashing, and heap structures. Hands-on exercises are required.

Course Goals:

Develop computer programming and debugging skills in building projects with abstract data types.

We assume that after successful completion of this course students will be able:

- to solve problems using some existing (or developing new) algorithms or data structures
- analyze algorithms in terms of efficiency, complexity etc.
- develop implementation skills in algorithms and data structures
- Be able to pass interview on ease

Literature:

Required:

1. <u>Introduction to Algorithms</u>. 2nd ed. Cambridge by Cormen, Thomas H., Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein. MA: <u>MIT Press</u>.

- 2. Instructor's notes.
- **3.** Informatics. Data structures, sorting and searching : Handbook / Dusembayev Anuar, 2nd ed. Алматы : Dair, 2012. 201c. (available in the library)

Supplementary:

- 4. Michael Goodrich, Roberto Tamassia. Data Structures and Algorithms in Java. 4th edition. John Wiley & Sons, Inc. USA. 2006. (available in the library)
- 5. Data Structures: A Pseudocode approach with C, 2nd edition by Gilberg & Forouzan, Course Technology, 10/2004 (available in library)

Online sources:

- 1. informatics.mccme.ru (online judge system and educational content)
- 2. e-maxx.ru/algo (educational content)

Methodology:

Class discussion, class assignments, A/V presentation, real-life experience, classroom exercises, and self-study.

COURSE CALENDAR

W	W Class work							
	Topic	Seminars and TSIS						
1	L1. Graphs: Two-connected components Vertex connectivity, edge connectivity	TSIS 1						
2	L2. Graphs: Euler tour, LCA	TSIS 2						
3	L3. 2-SAT	TSIS 3						
4,5	L4. Dynamic programming revisited Dynamic programming on trees Dynamic programming on segments Dynamic programming on subsets	TSIS 4						
6	L5. Game theory Retro analysis Sprague-Grundy theorem	TSIS 5						
7	L6. Combinatorics Matrix exponentiation Number of connected graphs Number of graphs with k vertices Prufer code	TSIS 6						
8	L7. Graphs, trees: Centroid decomposition	TSIS 7						

9	L8. Sweep line \ Scan line	TSIS 8
10	L9. Gauss elimination. Linear equations	TSIS 9
11, 12	L10. Geometry Basic algorithms: intersection of line-line, segment-segment, line-circle, distance from line to segment, etc. Convex hull Numerical methods	TSIS 10
13	L11. Matching problems Khun algorithm, Hall's marriage theorem	TSIS 11
14	Bonus theme	TSIS 12
15	Extra week	
16	Examination	

COURSE ASSESSMENT PARAMETERS

Type of activity	Final scores							
Quizzes	80%							
TSIS	0%							
Final exam	20%							
Total	100%							

Criteria for evaluation of students during semester:

	Assessment criteria		Weeks															Total
			2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	scores
1.	Quizzes				*				*				*			*		80%
2.	TSIS	*	*	*		*	*	*		*	*	*		*	*			0%
3.	Final exam																*	20%
	Total																	100%

Academic Policy

KBTU standard academic policy is used.

- Cheating, duplication, falsification of data, plagiarism, and crib are not permitted under any circumstances!
- -__Attendance is mandatory.

Attention. Missing 20% attendance to lessons, students will be taken from discipline with filling in F (Fail) grade.

Students must participate fully in every class. While attendance is crucial, merely being in class does not constitute "participation". Participation means reading the assigned materials, coming to class prepared to ask questions and engage in discussion.

- Students are expected to take an active role in learning.

- Written assignments (independent work) must be typewritten or written legibly and be handed in time specified. <u>Late papers are not accepted!</u>
- Students must arrive to class on time.
- Students are to take responsibility for making up any work missed.
- Make up tests in case of absence will not normally be allowed.
- Mobile phones must always be switched off in class.
- Students should always be appropriately dressed (in a formal/semi-formal style).
- Students should always show tolerance, consideration and mutual support towards other students.