

Ka-Fai YIP 葉家輝

Ph.D. student in Linguistics
Yale University

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Areas of interest: Syntactic theory, Semantics, Syntax-semantics interface, Syntax-phonology interface,
Corpus linguistics

Languages investigated: Cantonese, Mandarin, Southern Min (Chenghai), Vietnamese

Education and qualifications

- 2020 – Ph.D. in Linguistics, Yale University, U.S.A.
- 2017 – 2019 M.Phil. in Chinese Language and Literature, The Chinese University of Hong Kong (CUHK), Hong Kong
Thesis title: *The Incompleteness Effects of Cantonese Verbal Suffixes* (written in Chinese)
Committee: Bit-Chee KWOK (chair), Sze-Wing TANG (supervisor),
Yam Leung Lawrence CHEUNG, Po Lun Peppina LEE
- 2013 – 2017 B.A. in Chinese Language and Literature (First Class Honors), Minor in Linguistics, CUHK, Hong Kong
Thesis title: *The Relationship of Syntactic and Semantic Aspects of Quantificational Verbal Suffix -can and its Preverbal Counterparts in Cantonese* (written in Chinese)
Supervisor: Sze-Wing TANG
- 2014 Second Class Upper, Putonghua Proficiency Test

Publications

Journal article

1. Yip, Ka-Fai. 2020. Three discontinuous constructions of Cantonese verbal suffix *can* (written in Chinese). *Current Research in Chinese Linguistics* 99(1):153-169.

Conference proceeding

1. Yip, Ka-Fai. 2020. Syntax-prosody mapping of right-dislocations in Cantonese and Mandarin. In Hisao Tokizaki, ed., *Phonological Externalization (Vol. 5)*, 73-90. Sapporo: Sapporo University.

Presentations

Refereed presentations

33. Universal concord as syntactic agreement
Oral presentation at *The 45th Penn Linguistics Conference (PLC-45)*, University of Pennsylvania (online), March 19-21, 2021.

32. Verbal “infixation” as partial deletion: a case in Cantonese verbs
Oral presentation at *The 45th Penn Linguistics Conference (PLC-45)*, University of Pennsylvania (online), March 19-21, 2021. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)
31. Two types of temporal adverbial clauses in Cantonese
Oral presentation at *Buckeye East Asian Linguistics Forum 4 (BEAL-4)*, The Ohio State University (online), March 5, 2021.
30. Deriving separable verbs in Cantonese
Oral presentation at *Buckeye East Asian Linguistics Forum 4 (BEAL-4)*, The Ohio State University (online), March 5, 2021. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)
29. Separable verbs, syllable deletion, and micro-variations
Oral presentation at *The 11th Workshop on Phonological Externalization of Morphosyntactic Structure (Phex-11)*, Sapporo University (online), February 13, 2021. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)
28. Indirect evidence as a licensing condition of hyperraising in Cantonese and Vietnamese
Oral presentation at *The Brussels Conference on Generative Linguistics 13 (BCGL-13)*, CRISP of KU Leuven (online), December 16-18, 2020. (Joint work with Tommy Tsz-Ming LEE)
27. On the position of perfective aspect
Oral presentation at *2020 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Chinese University of Hong Kong (online), December 11-12, 2020.
26. A preliminary study on metaphorization of Chinese verbs: comparing Hong Kong, Macau and Beijing
Oral presentation (in Chinese) at *2020 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Chinese University of Hong Kong (online), December 11-12, 2020. (Joint work with Benjamin K. TSOU and Yaxuan JI)
25. CanTONEse: a self-learning mobile app for Cantonese tones
Oral presentation at *The 24th International Conference on Yue Dialects*, University of Macau (online), November 13-14, 2020. (Joint work with Mei-ying KI and Yik-Po LAI)
24. Bilingual multi-word expressions, multiple-correspondence, and their cultivation from parallel patents: the Chinese-English case
Oral presentation at *PACLIC Workshop on Multiword Expressions in Asian languages (MWEA 2020)*, VNU University of Science (online), October 26, 2020. (Joint work with Benjamin K. TSOU, Ka Po CHOW, John LEE, Yaxuan JI and Kevin WU)
23. A corpus-based comparative study of light verbs in three Chinese speech communities
Oral presentation at *The 34th Pacific Asia Conference on Language, Information and Computation (PACLIC-34)*, VNU University of Science (online), October 24-26, 2020. (Joint work with Benjamin K. TSOU)
22. Generalized Scope Economy
Oral presentation at *The 32nd North American Conference on Chinese Linguistics (NACCL-32)*, University of Connecticut (online), September 18-20, 2020. (Joint work with Tommy Tsz-Ming LEE)
21. Hyperraising and evidentiality
Oral presentation at *The 22nd Seoul International Conference on Generative Grammar (SICOGG-22)*, Gyeongsang National University, Korea (online), August 12-14, 2020. (Joint work with Tommy Tsz-Ming LEE)
20. Generalized Scope Economy
Oral presentation at *The 22nd Seoul International Conference on Generative Grammar (SICOGG-22)*, Gyeongsang National University, Korea (online), August 12-14, 2020. (Joint work with Tommy Tsz-Ming LEE)
19. Syllable deletion and morphological length in Cantonese verbs
Oral presentation at *The Third Forum on Cantonese Linguistics (FoCaL-3)*, The Hang Seng University of Hong Kong, June 27, 2020. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)

18. How to identify intonations on sentence-final particles?
Oral presentation at *The Twentieth Workshop on Cantonese (WOC-20)*, Hong Kong Baptist University (online), June 6, 2020. (Joint work with Him Nok LEE)
17. Zero-coded passives in Cantonese
Oral presentation at *The 5th Workshop on Innovations in Cantonese Linguistics (WICL-5)*, The Ohio State University (online), April 18, 2020. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)
16. The prosodic syntax of right dislocation in Cantonese
Oral presentation at *The 5th Workshop on Innovations in Cantonese Linguistics (WICL-5)*, The Ohio State University (online), April 18, 2020.
15. Raising, phase unlocked
Oral presentation at *The 38th meeting of the West Coast Conference on Formal Linguistics (WCCFL38)*, The University of British Columbia, March 6-8, 2020. (Joint work with Tommy Tsz-Ming LEE)
14. Syntax-prosody mapping in clausal domains: right dislocation in Mandarin and Cantonese
Oral presentation at *The 10th workshop on Phonological Externalization of Morphosyntactic Structure: Universals and Variables (Phex 10)*, The University of Tokyo, February 15, 2020.
13. Sentence-initial root modals and focus
Oral presentation at *2019 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Education University of Hong Kong, December 7, 2019. (Joint work with Tommy Tsz-Ming LEE)
12. The prosodic syntax of right dislocation in Cantonese
Oral presentation (in Chinese) at *2019 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Education University of Hong Kong, December 7, 2019.
11. Verbs of saying in Chenghai Min
Oral presentation (in Chinese) at *The 5th Inter-Regional Forum on Dialectal Grammar (IRF-5)*, Sun Yat-sen University, Guangzhou, June 15-16, 2019. (Joint work with Jia JIN)
10. Attitude verbs, uncertain propositions and hyper-raising
Oral presentation at *The Second Forum on Cantonese Linguistics (FoCaL-2)*, The Education University of Hong Kong, June 1, 2019. (Joint work with Tommy Tsz-Ming LEE)
9. Re-classifying Cantonese verbal suffixes
Oral presentation (in Chinese) at *The Second Forum on Cantonese Linguistics (FoCaL-2)*, The Education University of Hong Kong, June 1, 2019.
8. Subordinate affixes in Cantonese and intervention effects
Oral presentation at *The 27th Annual Conference of International Association of Chinese Linguistics (IACL-27)*, Kobe City University of Foreign Studies, Japan, May 10-12, 2019.
7. A preliminary study on subordinate affixes in Cantonese
Oral presentation (in Chinese) at *The 23rd International Conference on Yue Dialects*, Jinan University, Guangzhou, December 15-16, 2018.
6. Two subclasses of verbs of thinking in Cantonese
Oral presentation at *2018 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, City University of Hong Kong, December 1, 2018. (Joint work with Tommy Tsz-Ming LEE)
5. Complex sentence formation of Cantonese affix *can*
Oral presentation (in Chinese) at *The 8th International Conference on Formal Linguistics (ICFL-8)*, Zhejiang University, Hangzhou, November 24-25, 2018.
4. Cantonese verbal suffix *dak* and intentionality
Oral presentation at *The 4th Workshop on Innovations in Cantonese Linguistics (WICL-4)*, University of British Columbia, Vancouver, Canada, June 23-24, 2018.
3. Three discontinuous constructions of Cantonese verbal suffix *can*
Oral presentation (in Chinese) at *The 22nd International Conference on Yue Dialects*, The Education University of Hong Kong, December 8-9, 2017.

2. A study of Cantonese intentional verbal suffix *dak*
Oral presentation (in Chinese) at *2017 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, Hong Kong Baptist University, December 2, 2017.
1. Properties of Cantonese classifier *zan*
Oral presentation (in Chinese) at *The 20th International Conference on Yue Dialects*, The Chinese University of Hong Kong, December 11-12, 2015.

Other presentations

2. Facilitating the self-learning of Cantonese: an innovative e-approach
Oral presentation at *Teaching and Learning Innovation Expo 2019/20*, The Chinese University of Hong Kong (Virtual Conference), July 28-30, 2020. (Joint work with Pit Shun LAI and Yik-Po LAI)
1. Universal Concord: evidence from Cantonese pseudo affixal quantifier *-can*
Poster presentation at *2019 LSA Linguistic Institute*, University of California, Davis, July 7, 2019.

Other study experience

- Jun 2019 – 2019 LSA Linguistic Institute, Linguistic Society of America, University of California, Davis,
Jul 2019 U.S.A.
- Jul 2017 – Summer Institute, 2017 Core Course (First Grade), Linguistics Institute of China, Tianjin
Aug 2017 Normal University, China

Research and teaching experience

- Oct 2019 – Junior Research Assistant, Department of Chinese Language and Literature, CUHK
Jul 2020 - Assisting online learning of Mandarin and Cantonese
- Supervisor: Sze-Wing TANG
- Feb 2020 – Research Assistant, The Hong Kong University of Science and Technology (HKUST)
Jun 2020 - Project: A corpus-based comparative study of light verbs in three Chinese speech communities
Teaching Assistant for MILE5304 Chinese Lexicology
- Supervisor & Instructor: Benjamin K. TSOU
- Dec 2018 – Designing teaching materials of a self-learning app (*CanTONEse*) of Cantonese tones for
May 2019 second language learners, CUHK
- Sep 2018 – Teaching Assistant for CHLL2131 Intro to Chinese Phonology, CUHK
Dec 2018 - Instructor: Bit-Chee KWOK
- Jul 2018 Designing a self-assessment test on Cantonese, CUHK
- Jun 2014 – Student helper, Human-Computer Communications Laboratory, CUHK
Aug 2014 To transcribe and assess data of interviewees having central dysarthria

Scholarship and honors

- 2020 – Yale Graduate School of Arts and Sciences Fellowship (tuition and stipend)
- 2017 – 2019 Postgraduate Studentship, CUHK
- 2017 Undergraduate “Independent Research” Paper Awards (Language and Linguistics),
Department of Chinese Language and Literature, CUHK
- 2014 Gold Award, Best Essay Award (In Dialogue with Nature), General Education, CUHK

Academic services

- 2020 Organizing Committee of The Third Forum on Cantonese Linguistics (FoCaL-3), held at The Hang Seng University of Hong Kong on 27 Jun, 2020.
- 2019 Organizing Committee of The Second Forum on Cantonese Linguistics (FoCaL-2), held at The Education University of Hong Kong on 1 Jun, 2019.
- 2018 Student helper of the 11th Cross-Strait Symposium on Modern Chinese Language, held at The Chinese University of Hong Kong on 7-8 Dec, 2018.
- 2018 Organizing Committee of The First Forum on Cantonese Linguistics (FoCaL-1), held at The Chinese University of Hong Kong on 31 May, 2018.
- 2017 Student helper of the International Symposium on Chinese in the Maritime Silk Road, held at The Chinese University of Hong Kong on 7-8 Apr, 2017.

Other services

- 2016 – 2017 Publishing Secretary, The 43rd Organizing Committee, Youth Literary Awards Association
- Aug 2014 Investigator, Youth Journey to China 2014 – Social Research Program, China Young Leaders Foundation

Language skills

Cantonese: Native

English: Fluent

Mandarin: Fluent

Japanese: Course work