Ka-Fai YIP 葉家輝

Ph.D. student in Linguistics
Yale University

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Areas of interest: syntactic theories, semantics, syntax-semantics interface, syntax-phonology interface, corpus linguistics
Languages investigated: Cantonese, Mandarin, Southern Min (Chenghai), Vietnamese

Education and qualifications

2020 –	Ph.D. in Linguistics, Yale University, U.S.A.
2017 – 2019	M.Phil. in Chinese Language and Literature, The Chinese University of Hong Kong (CUHK), Hong Kong Thesis title: *The Incompleteness Effects of Cantonese Verbal Suffixes* (written in Chinese) Committee: Bit-Chee KWOK (chair), Sze-Wing TANG (supervisor), Yam Leung Lawrence CHEUNG, Po Lun Peppina LEE
2013 – 2017	B.A. in Chinese Language and Literature (First Class Honors), Minor in Linguistics, CUHK, Hong Kong Thesis title: *The Relationship of Syntactic and Semantic Aspects of Quantificational Verbal Suffix -*can *and its Preverbal Counterparts in Cantonese* (written in Chinese) Supervisor: Sze-Wing TANG
2014	Second Class Upper, Putonghua Proficiency Test

Publications

Journal article

1. **Yip, Ka-Fai**. 2020. Three discontinuous constructions of Cantonese verbal suffix *can* (written in Chinese). *Current Research in Chinese Linguistics* 99(1):153-169.

Conference proceeding

1. **Yip, Ka-Fai**. 2020. Syntax-prosody mapping of right-dislocations in Cantonese and Mandarin. In Hisao Tokizaki, ed., *Phonological Externalization (Vol. 5)*, 73-90. Sapporo: Sapporo University.

Presentations

Refereed presentations

25. CanTONEse: a self-learning mobile app for Cantonese tones
    Oral presentation at *The 24th International Conference on Yue Dialects*, University of Macau (Virtual Conference), November 13-14, 2020. (Joint work with Mei-ying KI and Yik-Po LAI)

24. Bilingual multi-word expressions, multiple-correspondence, and their cultivation from parallel patents: the Chinese-English case
Oral presentation at *PACLIC Workshop on Multiword Expressions in Asian languages (MWEA 2020)*, VNU University of Science (Virtual Conference), October 26, 2020. (Joint work with Benjamin K. TSOU, Ka Po CHOW, John LEE, Yaxuan JI and Kevin WU)

23. A corpus-based comparative study of light verbs in three Chinese speech communities
Oral presentation at *The 34th Pacific Asia Conference on Language, Information and Computation (PACLIC-34)*, VNU University of Science (Virtual Conference), October 24-26, 2020. (Joint work with Benjamin K. TSOU)

22. Generalized Scope Economy
Oral presentation at *The 32nd North American Conference on Chinese Linguistics (NACCL-32)*, University of Connecticut (Webinar), September 18-20, 2020. (Joint work with Tommy Tsz-Ming LEE)

21. Hyperraising and evidentiality
Oral presentation at *The 22nd Seoul International Conference on Generative Grammar (SICOGG-22)*, Gyeongsang National University, Korea (Virtual Conference), August 12-14, 2020. (Joint work with Tommy Tsz-Ming LEE)

20. Generalized Scope Economy
Oral presentation at *The 22nd Seoul International Conference on Generative Grammar (SICOGG-22)*, Gyeongsang National University, Korea (Virtual Conference), August 12-14, 2020. (Joint work with Tommy Tsz-Ming LEE)

19. Syllable deletion and morphological length in Cantonese verbs
Oral presentation at *The Third Forum on Cantonese Linguistics (FoCaL-3)*, The Hang Seng University of Hong Kong, June 27, 2020. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)

18. How to identify intonations on sentence-final particles?
Oral presentation at *The Twentieth Workshop on Cantonese (WOC-20)*, Hong Kong Baptist University (Webinar), June 6, 2020. (Joint work with Him Nok LEE)

17. Zero-coded passives in Cantonese
Oral presentation at *The 5th Workshop on Innovations in Cantonese Linguistics (WICL-5)*, The Ohio State University (Webinar), April 18, 2020. (Joint work with Sheila Shu-Laam CHAN and Tommy Tsz-Ming LEE)

16. The prosodic syntax of right dislocation in Cantonese
Oral presentation at *The 5th Workshop on Innovations in Cantonese Linguistics (WICL-5)*, The Ohio State University (Webinar), April 18, 2020.

15. Raising, phase unlocked
Oral presentation at *The 38th meeting of the West Coast Conference on Formal Linguistics (WCCFL38)*, The University of British Columbia, March 6-8, 2020. (Joint work with Tommy Tsz-Ming LEE)

14. Syntax-prosody mapping in clausal domains: right dislocation in Mandarin and Cantonese
Oral presentation at *The 10th workshop on Phonological Externalization of Morphosyntactic Structure: Universals and Variables (Phex 10)*, The University of Tokyo, February 15, 2020.

13. Sentence-initial root modals and focus
Oral presentation at *2019 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Education University of Hong Kong, December 7, 2019. (Joint work with Tommy Tsz-Ming LEE)

12. The prosodic syntax of right dislocation in Cantonese
Oral presentation (in Chinese) at *2019 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, The Education University of Hong Kong, December 7, 2019.

11. Verbs of saying in Chenghai Min
Oral presentation (in Chinese) at *The 5th Inter-Regional Forum on Dialectal Grammar (IRF-5)*, Sun Yat-sen University, Guangzhou, June 15-16, 2019. (Joint work with Jia JIN)

10. Attitude verbs, uncertain propositions and hyper-raising
Oral presentation at *The Second Forum on Cantonese Linguistics (FoCaL-2)*, The Education University of Hong Kong, June 1, 2019. (Joint work with Tommy Tsz-Ming LEE)

9. Re-classifying Cantonese verbal suffixes
Oral presentation (in Chinese) at *The Second Forum on Cantonese Linguistics (FoCaL-2)*, The Education University of Hong Kong, June 1, 2019.

8. Subordinate affixes in Cantonese and intervention effects
Oral presentation at T*he 27th Annual Conference of International Association of Chinese Linguistics (IACL-27)*, Kobe City University of Foreign Studies, Japan, May 10-12, 2019.

7. A preliminary study on subordinate affixes in Cantonese
Oral presentation (in Chinese) at *The 23rd International Conference on Yue Dialects*, Jinan University, Guangzhou, December 15-16, 2018.

6. Two subclasses of verbs of thinking in Cantonese
Oral presentation at *2018 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, City University of Hong Kong, December 1, 2018. (Joint work with Tommy Tsz-Ming LEE)

5. Complex sentence formation of Cantonese affix *can*
Oral presentation (in Chinese) at *The 8th International Conference on Formal Linguistics (ICFL-8)*, Zhejiang University, Hangzhou, November 24-25, 2018.

4. Cantonese verbal suffix *dak* and intentionality
Oral presentation at *The 4th Workshop on Innovations in Cantonese Linguistics (WICL-4)*, University of British Columbia, Vancouver, Canada, June 23-24, 2018.

3. Three discontinuous constructions of Cantonese verbal suffix *can*
Oral presentation (in Chinese) at *The 22nd International Conference on Yue Dialects*, The Education University of Hong Kong, December 8-9, 2017.

2. A study of Cantonese intentional verbal suffix *dak*
Oral presentation (in Chinese) at *2017 Linguistic Society of Hong Kong Annual Research Forum (ARF)*, Hong Kong Baptist University, December 2, 2017.

1. Properties of Cantonese classifier *zan*
Oral presentation (in Chinese) at *The 20th International Conference on Yue Dialects*, The Chinese University of Hong Kong, December 11-12, 2015.

Other presentations

2. Facilitating the self-learning of Cantonese: an innovative e-approach
Oral presentation at *Teaching and Learning Innovation Expo 2019/20*, The Chinese University of Hong Kong (Virtual Conference), July 28-30, 2020. (Joint work with Pit Shun LAI and Yik-Po LAI)

1. Universal Concord: evidence from Cantonese pseudo affixal quantifier *-can*
Poster presentation at *2019 LSA Linguistic Institute*, University of California, Davis, July 7, 2019.

Other study experience

Jun 2019 –
Jul 2019
2019 LSA Linguistic Institute, Linguistic Society of America, University of California, Davis, U.S.A.

Jul 2017 –
Aug 2017
Summer Institute, 2017 Core Course (First Grade), Linguistics Institute of China, Tianjin Normal University, China

Research and teaching experience

Oct 2019 –
Jul 2020
Junior Research Assistant, Department of Chinese Language and Literature, CUHK
- Assisting online learning of Mandarin and Cantonese
- Supervisor: Sze-Wing TANG

Feb 2020 – Jun 2020	Research Assistant, The Hong Kong University of Science and Technology (HKUST) - Project: A corpus-based comparative study of light verbs in three Chinese speech communities Teaching Assistant for MILE5304 Chinese Lexicology - Supervisor & Instructor: Benjamin K. TSOU
Dec 2018 – May 2019	Designing teaching materials of a self-learning app (*CanTONEse*) of Cantonese tones for second language learners, CUHK
Sep 2018 – Dec 2018	Teaching Assistant for CHLL2131 Intro to Chinese Phonology, CUHK - Instructor: Bit-Chee KWOK
Jul 2018	Designing a self-assessment test on Cantonese, CUHK
Jun 2014 – Aug 2014	Student helper, Human-Computer Communications Laboratory, CUHK To transcribe and assess data of interviewees having central dysarthria

Scholarship and honors

2020 –	Yale Graduate School of Arts and Sciences Fellowship (tuition and stipend)
2017 – 2019	Postgraduate Studentship, CUHK
2016 – 2017	Undergraduate 'Independent Research' Paper Awards (Language and Linguistics), Department of Chinese Language and Literature, CUHK

Academic services

2020	Organizing Committee of The Third Forum on Cantonese Linguistics (FoCaL-3), held at The Hang Seng University of Hong Kong on 27 Jun, 2020.
2019	Organizing Committee of The Second Forum on Cantonese Linguistics (FoCaL-2), held at The Education University of Hong Kong on 1 Jun, 2019.
2018	Student helper of the 11th Cross-Strait Symposium on Modern Chinese Language, held at The Chinese University of Hong Kong on 7-8 Dec, 2018.
2018	Organizing Committee of The First Forum on Cantonese Linguistics (FoCaL-1), held at The Chinese University of Hong Kong on 31 May, 2018.
2017	Student helper of the International Symposium on Chinese in the Maritime Silk Road, held at The Chinese University of Hong Kong on 7-8 Apr, 2017.

Other services

2016 – 2017	Publishing Secretary, The 43rd Organizing Committee, Youth Literary Awards Association
Aug 2014	Investigator, Youth Journey to China 2014 – Social Research Program, China Young Leaders Foundation

Language skills

Cantonese:	Native	English:	Fluent
Mandarin:	Fluent	Japanese:	Course work