Programming Paradigms: Logic Programming Modelling, Part 2

Víctor Gutiérrez Basulto

Based on slides available at https://potassco.org/teaching/(CC-BY)



Sum-Free

• Problem: A set X of numbers is called *sum-free* if the sum of two elements of X never belongs to X.

For instance, the set $\{5, ..., 9\}$ is sum-free; the set $\{4, ..., 9\}$ is not (4 + 4 = 8, 4 + 5 = 9).

• Can we partition the set $\{1, ..., n\}$ into 2 sum-free subsets? This is possible if n = 4: both $\{1, 4\}$ and $\{2,3\}$ are sum-free. But if n = 5 then such a partition does not exist.



Exercises

```
% Partition { 1,..., n } into r sum-free sets
% Input: in/2 representing partitions, pos. integers n, r
1{in(I, 1..r)}1 :- I = 1..n.
% achieved: set { 1,...,n} partitioned into subsets
{I:in(I,1)}, ..., { I:in(I,r)}
```

TO DO

% Achieve these subsets are sum-free



• Say we save the solution in solution.pl

```
clingo -c r= somenumber1 -c n = somenumber2 solution.pl
```

Independent Sets

• Def. A set S of vertices in a graph is independent if no two vertices from S are adjacent.

```
% Find independent sets of vertices of size n
% Input: set node/1 of vertices of a graph G;
% set edge/2 of edges of G, positive integer n.
n {in(X) : node(X)}n.
% achieved : in/1 is a set consisting of n vertices
TO DO
% achieved: in/1 has no pairs of adjacent vertices
# show in/1.
```



Clique

• Def. A set S of vertices in a graph is called a clique if every two distinct vertices in it are adjacent.

TO DO Modify the (completed) program for independent sets to describe cliques of size n.



Number of Vertices and Edges

• Def. The degree of a node X is the number of nodes adjacent to X.

```
% Find the number of edges and degrees of vertices
% Input: set of nodes/1 of vertices of a graph G; set
edge/2 of edges of G.

adj(X,Y) :- edge(X,Y).
adj(X,Y) :- edge(Y,X).
% achieved: adjacent (X,Y) iff X,Y are adjacent in the
graph.
```

HINT: use #count



Largest Independent Sets of Vertices

TO DO Modify the (completed) program for independent sets to find the largest independent set of vertices in a graph.



Classes

• Calculate the number of classes taught on each of the five floors of the CS building.



Classes

```
% input: set where/2 of all pairs (C,I) such that
% class C is taught on the I-th floor.

% achieved: howmany(I,N) iff the number of classes
% taught on the I-th floor is N.

#show howmany/2.
```

Magic Square

• A magic square is an $n \times n$ square grid filled with distinct integers in the range 1, \cdots , n^2 so that the sum of numbers in each row, each column, and each of the two diagonals equals the same "magic constant."



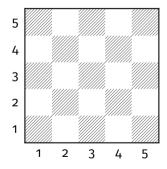
Magic Square

```
% Magic squares of size n
  % input: positive integer n.
  1 {num(R,C,1..n*n)} 1 :- R=1..n, C=1..n.
  1% achieved: every square of the grid is filled with
               a number between 1 and n^2.
9 | R1=R2 :- num(R1, X), num(R2, X).
10 C1 = C2 :- num( .C1 .X) . num( .C2 .X) .
  % achieved: different squares are filled with different
12
               numbers
13
14 % Magic constant: (1+2+...+n^2)/n.
15 #const magic=(n**3+n)/2.
16
17
  % achieved: every row sums up to magic.
19
20
  % achieved: every column sums up to magic.
23
24
  % achieved: both diagonals sum up to magic.
```



The n-Queens Problem

The n-queens problem



- Place n queens on an $n \times n$ chess board
- Queens must not attack one another













Defining the field

```
queens-listing1.lp
row(1..n).
col(1..n).
```

- Create file queens-listing1.lp
- Define the field
 - n rows
 - *n* columns

Defining the field

Models : 1 Time : 0.000

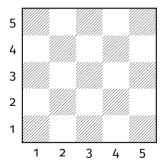
Running ...

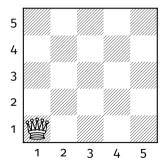
```
$ clingo queens-listing1.lp --const n=5
Answer: 1
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5)
SATISFIABLE
```

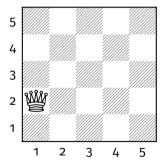
```
queens-listing1.lp
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
```

 Guess a solution candidate by placing some queens on the board

```
Running ...
$ clingo -n 3 queens-listing1.lp --const n=5
Answer: 1
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5)
Answer: 2
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5) queen(1,1)
Answer: 3
row(1) row(2) row(3) row(4) row(5) 
col(1) col(2) col(3) col(4) col(5) queen(2,1)
SATISFIABLE
Models
            : 3+
```







```
queens-listing1.lp

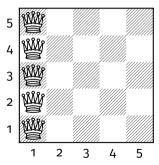
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
:- not n {queen(I,J)} n.
```

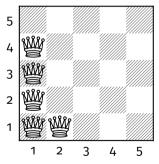
• Place exactly *n* queens on the board



Running ...

```
$ clingo -n 2 queens-listing1.lp --const n=5
Answer: 1
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5) \
queen(5,1) queen(4,1) queen(3,1) queen(2,1) queen(1,1)
Answer: 2
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5) \
queen(1,2) queen(4,1) queen(3,1) queen(2,1) queen(1,1)
```





```
queens-listing1.lp

row(1..n).
col(1..n).
{ queen(I,J) : col(I), row(J) }.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J != JJ.
```

Forbid horizontal attacks

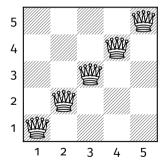
```
queens-listing1.lp

row(1..n).
col(1..n).
{ queen(I,J) : col(I), row(J) }.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J != JJ.
:- queen(I,J), queen(II,J), I != II.
```

- Forbid horizontal attacks
- Forbid vertical attacks

Running ...

```
$ clingo queens-listing1.lp --const n=5
Answer: 1
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5) \
queen(5,5) queen(4,4) queen(3,3) queen(2,2) queen(1,1)
```



Diagonal attack

```
queens-listing1.lp
row(1..n).
col(1..n).
\{ \text{ queen}(I,J) : \text{col}(I), \text{ row}(J) \}.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J != JJ.
:- queen(I,J), queen(II,J), I != II.
:- queen(I,J), queen(II,JJ), (I,J)!= (II,JJ), I-J == II-JJ.
:-queen(I,J), queen(II,JJ), (I,J) != (II,JJ), I+J == II+JJ.
```

Forbid diagonal attacks

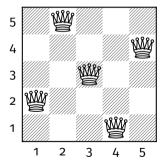
Diagonal attack

```
Running...
```

```
$ clingo queens-listing1.lp --const n=5
Answer: 1
row(1) row(2) row(3) row(4) row(5) \
col(1) col(2) col(3) col(4) col(5) \
queen(4,5) queen(1,4) queen(3,3) queen(5,2) queen(2,1)
SATISFIABLE

Models : 1+
Time : 0.000
```

Diagonal attack



clingo --stats --const n=14 queens-listing1.lp

```
...
```

Time : 18.356s (Solving: 18.34s 1st Model: 18.34s Unsat: 0.00s)

CPU Time : 18.340s

. . .



 $\verb|clingo| -- \verb|mode=gringo| -- text| queens-listing 1.lp|$

```
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J != JJ.
:- queen(I,J), queen(II,J), I != II.
:- queen(I,J), queen(II,JJ), (I,J) != (II,JJ), I-J == II-JJ.
:- queen(I,J), queen(II,JJ), (I,J) != (II,JJ), I+J == II+JJ.
```

Grounded:

```
:- queen(3,1), queen(3,2).
:- queen(3,2), queen(3,1).
```



Remove redundancy with symmetric breaking: listing 2

```
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J < JJ.
:- queen(I,J), queen(II,J), I < II.
:- queen(I,J), queen(II,JJ), I < II, I-J == II-JJ.
:- queen(I,J), queen(II,JJ), I < II, I+J == II+JJ.</pre>
```

clingo --stats --const n=14 queens-listing2.lp

```
•••
```

Time : 18.269s (Solving: 18.26s 1st Model: 18.26s Unsat: 0.00s)

CPU Time : 18.256s

. . .



 $\verb|clingo| -- \verb|mode=gringo| -- text| queens-listing 2.lp|$

```
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
:- not n { queen(I,J) } n.
:- queen(I,J), queen(I,JJ), J < JJ.
:- queen(I,J), queen(II,J), I < II.
:- queen(I,J), queen(II,JJ), I < II, I-J == II-JJ.
:- queen(I,J), queen(II,JJ), I < II, I+J == II+JJ.</pre>
```

For each column, there must be a single queen. For each row, there must be a single queen.

Reduce the number of grounded instances: listing 3

```
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
% :- not n { queen(I,J) } n. Redundant
:- col(J), not 1 { queen(I,J) } 1.
:- row(I), not 1 { queen(I,J) } 1.
:- queen(I,J), queen(II,JJ), I < II, I-J == II-JJ.
:- queen(I,J), queen(II,JJ), I < II, I+J == II+JJ.</pre>
```

```
clingo --stats --const n=14 queens-listing3.lp
...

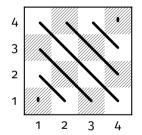
Time : 0.010s (Solving: 0.00s 1st Model: 0.00s Unsat: 0.00s)
CPU Time : 0.008s
...
```

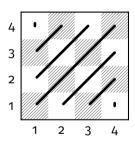
 $\verb|clingo| -- \verb|mode=gringo| -- text| queens-listing 3.lp|$

Exercise: last improvement in Chapter 8, Section 8.1

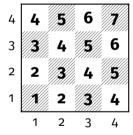
• See slides below.

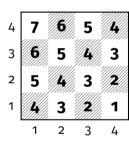
$$N = 4$$



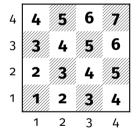


$$N = 4$$

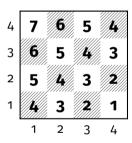




$$N = 4$$

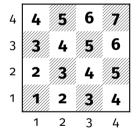


$$\#diagonal_1 = (\#row + \#column) - 1$$

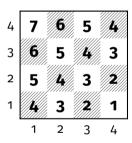


$$\#diagonal_2 = (\#row - \#column) + N$$

$$N = 4$$



$$\#$$
diagonal₁ = $(\#$ row + $\#$ column) – 1



$$\#diagonal_2 = (\#row - \#column) + N$$

Reduce the number of grounded instances: listing 4

```
row(1..n).
col(1..n).
{ queen(I,J) : row(I), col(J) }.
:- col(J), not 1 { queen(I,J) } 1.
:- row(I), not 1 { queen(I,J) } 1.
:- D= 1..n*2-1, not { queen(I,J): D==I-J+n} 1.
:- D= 1..n*2-1, not { queen(I,J): D==I+J-1} 1.
```

Performance

- Monitor the time spent (e.g. --stats) and the output size (e.g. clingo --mode=gringo --text)
- Once identified, reformulate "critical" logic program parts.



Mandatory reading: Sections 3.2, 8.1, and 8.4 of of Answer Set Solving in Practice, by Gebser, Kaminski, Kaufmann, Schaub