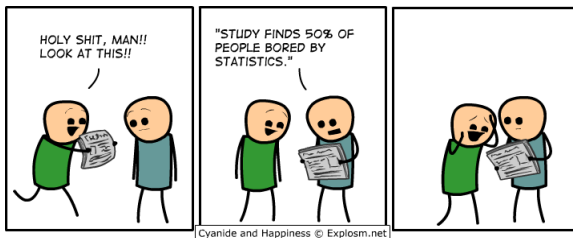


Frequency distribution, cross tabulation, elementary hypothesis testing

Class 3: Marketing Research

Service and Digital Marketing
October 9, 2017

- ▶ Create descriptive statistics and graphs
- ▶ Calculate means and standard deviations of a distribution of observations
- ▶ Conduct χ^2 analyses and tests
- ▶ Understand how to use cross tables in practice and be able to interpret the results of different associated statistics
- ▶ **R: working with vector and matrix objects (indexing, numerical operations), simple graph annotations**



- ▶ to obtain an initial idea of the dataset
- ▶ to perform data cleaning
- ▶ to determine the most important characteristics of different variables in a dataset
- ▶ different for nominal/ordinal (discrete) and metric (continuous) data
= **levels of measurement**

Discrete data

Nominal scale: categories or qualitative classifications

mathematical operations: $=$, \neq

e.g.: male, female

R data type: character, logical, factor

Ordinal scale: sorted categories

mathematical operations: $>$, $<$, \geq , \leq

e.g.: **likert scale**: completely agree, mostly agree, mostly disagree, completely disagree (subclass of **rating scale**, sometimes treated as "pseudo-metric")

R data type: factor, numeric (integer)

Continuous data

Interval scale: scales with an arbitrary defined zero point

mathematical operations: $+$, $-$

e.g.: celsius scale, direction (measured in degrees from true or magnetic north), also sometimes rating scales (attitude and opinion scales)

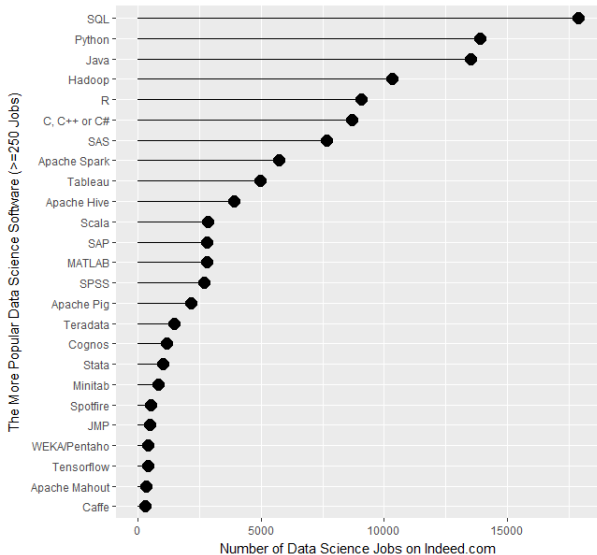
Ratio scale: possesses a meaningful zero value, most measurement in the physical sciences and engineering is done on ratio scales

mathematical operations: \star , \div

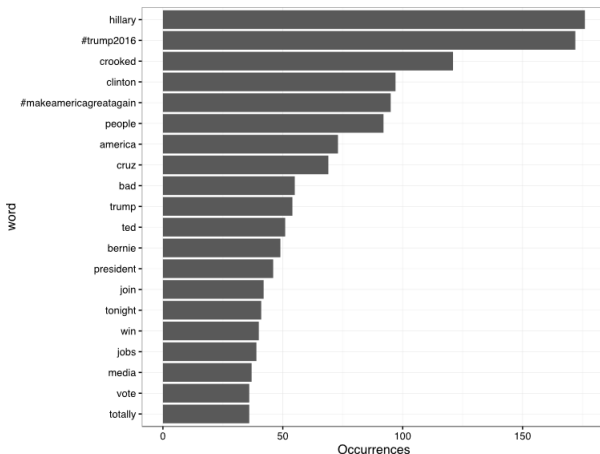
e.g.: kelvin scale, age, income, price, costs, sales revenue, sales volume, market share, ...

R data type: numeric (double)

Discrete variables: Example (1)



What were the most common words in Trump's tweets?



- ▶ to obtain a count of the number of responses associated with different values of **one** variable
- ▶ to indicate how scores of respondents are distributed over meaningful categories

Example: Trump's twitter behavior

5109 words obtained from tweets based on Trump's phones (during the presidential election campaign in 2016) had been categorized into 10 sentiments using the NRC Word-Emotion Association lexicon.

Research question: how is the word sentiment of tweets distributed?

- ▶ obtain how responses are distributed over the range of possible values (number and percentages for each response category)

```
# generate the data
> name <- c("anger", "anticipation", "disgust", "fear",
            "joy", "negative", "positive", "sadness",
            "surprise", "trust")
> dat <- c(rep(name[1],490), rep(name[2],428), rep(name[3],304),
           rep(name[4],403), rep(name[5],355), rep(name[6],820),
           rep(name[7],967), rep(name[8],450), rep(name[9],266),
           rep(name[10],626))

# inspect data
> head(dat)
# obtain a frequency table
> table(dat)
```

```
# relative values
```

```
> table(dat)/sum(table(dat))
```

anger	anticipation	disgust	fear	joy
0.09590918	0.08377373	0.05950284	0.07888041	0.06948522
negative	positive	sadness	surprise	trust
0.16050108	0.18927383	0.08807986	0.05206498	0.12252887

```
# percentages
```

```
> table(dat)/sum(table(dat))*100
```

anger	anticipation	disgust	fear	joy
9.590918	8.377373	5.950284	7.888041	6.948522
negative	positive	sadness	surprise	trust
16.050108	18.927383	8.807986	5.206498	12.252887

```
# total number of observations
```

```
> length(dat)
```

```
5109
```

```
# gives the same result (but taking NAs into account)
```

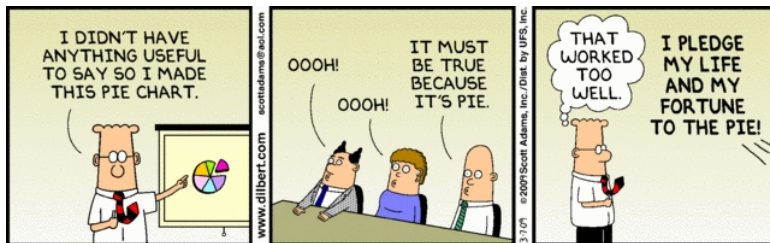
```
> sum(table(dat))
```

```
5109
```

Other possible research questions for frequency tables

- ▶ What is the range of response values?
- ▶ What is the distribution of the responses?
(e.g. highest? lowest?)
- ▶ How does it look like when responses are collapsed?
(e.g. if there are few responses in some categories)
- ▶ Is there a substantial (e.g. neutral) response?
- ▶ How large is the missing data component and what effect does it have (on the results)?

- ▶ to display the results from a frequency table in a graph
- ▶ to depict the number of observations for every possible observed response (= visual representation of the data makes it easier to see patterns in it)



World's Most Accurate Pie Chart



```
# frequencies
> barplot(table(dat))

# percentages
> barplot(table(dat)/sum(table(dat))*100)

# change the colors
> barplot(table(dat)/sum(table(dat))*100, col="grey40")

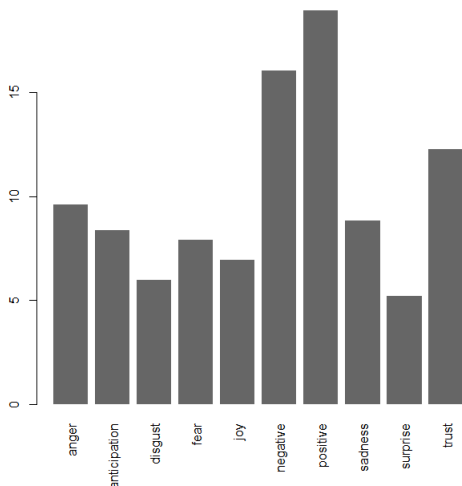
# delete the box borders
> barplot(table(dat)/sum(table(dat))*100, col="grey40", border=NA)

# rotate the bar labels
> barplot(table(dat)/sum(table(dat))*100, col="grey40", border=NA, las=3)

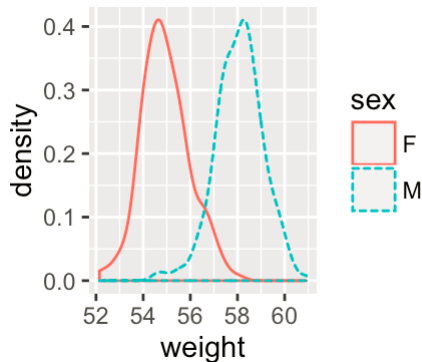
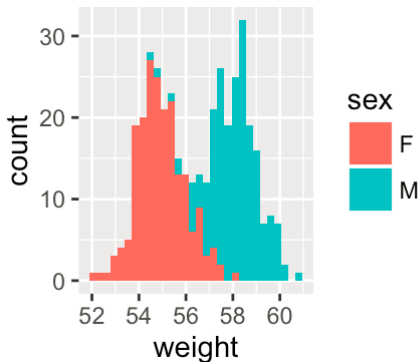
# hint: list of possible (named) colors available
> colors()

# for more annotations try
> ?barplot
```

Discrete variables: Bar charts (4)



Continuous variables: Example (1)



Continuous variables: Measures of location & dispersion (1)

- ▶ to determine the most important characteristics of non-nominal (i.e. **ordinal** or **continuous**) data
- ▶ to summarize the characteristics of a variable in one statistical indicator
- ▶ to provide an indication of the variability in a set of scores on a variable

- ▶ **mean** \bar{x} (average):

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

e.g.: $\bar{x} = (7 + 10 + 16 + 9 + 12 + 13 + 9 + 8 + 10 + 9)/10 = 10.3$

- ▶ **mode** (most frequent value):
e.g.: *mode* = 9 (appears 3 times)

- ▶ **median** \tilde{x} (value in the middle):
e.g.: 7 8 9 9 9 10 10 12 13 16, $\tilde{x} = 9.5$
 $\tilde{x}=9+10$

- ▶ **variance** s^2 (mean squared deviation of the mean):

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

e.g.: $((7 - 10.3)^2 + (10 - 10.3)^2 + \dots + (9 - 10.3)^2) / (10 - 1) = 7.1222$

- ▶ **standard deviation** s (square root of the variance):

e.g.: $s = \sqrt{7.1222} = 2.6687$

- ▶ **range** (spread of the data): $\max - \min$

e.g.: $16 - 7 = 9$

- ▶ **interquartile distance** QD (difference between 25th and 75th percentile):

$$QD = Q_3 - Q_1$$

e.g.: 7 8 9 9 9 10 10 12 13 16, $QD = 12 - 9 = 3$
 25% $\bar{x}=50\%$ 75%

Continuous variables:

Measures of location & dispersion (2)

```
# generate some normal distributed fake weight data
> set.seed(1234)
> female <- rnorm(200, 55)
> male <- rnorm(200, 58)
> wdata <- data.frame(female=female, male=male)

# inspect the data
> head(wdata)

# summary statistics for the two variables
> summary(wdata)
```

female	male
Min. :52.14	Min. :54.60
1st Qu.:54.23	1st Qu.:57.42
Median :54.83	Median :58.13
Mean :54.94	Mean :58.07
3rd Qu.:55.55	3rd Qu.:58.70
Max. :58.04	Max. :60.92

Continuous variables: Measures of location & dispersion (3)

Obtain additional information

variance: mean squared deviation

std. dev.: square root of the mean squared deviation from the mean

range: spread of data (difference between lowest and highest value)

median: value in the middle

```
> var(wdata$female)
[1] 1.041759
> sd(wdata$female)
[1] 1.020666
> range(wdata$female)
[1] 52.14424 58.04377

> median(wdata$female)
[1] 54.82811
> mean(wdata$female)
[1] 54.94224
```

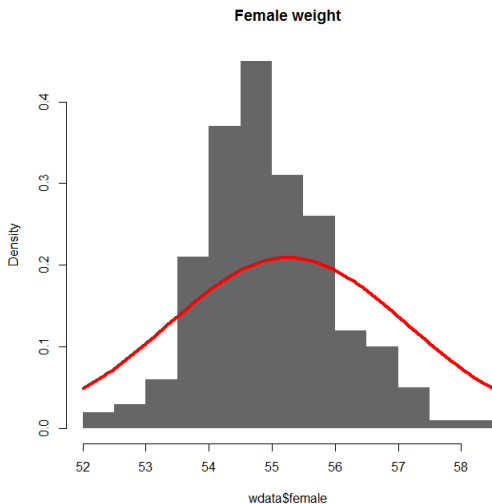
- ▶ display the distribution of a **continuous** variable by a number of **created** groups (continuous = here: nearly all observations have a different value)

```
# make a histogramm of the female weight
> hist(wdata$female, main="Female weight")

# change the color
> hist(wdata$female, main="Female weight", col="grey40")

# delete the bar border
> hist(wdata$female, main="Female weight", col="grey40", border=NA)

# add the normal distribution curve to the histogramm (set frequency to false)
> hist(wdata$female, main="Female weight", col="grey40", border=NA, freq=FALSE)
> x <- wdata$female
> curve(dnorm(x, mean(x), sd(x)), col = "red", lwd = 4, add = TRUE)
```



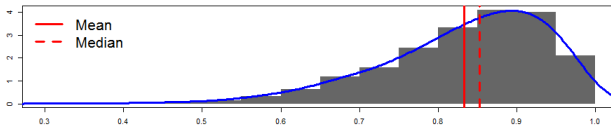
	nominal	ordinal	ratio (interval)
\bar{x}			✓
\tilde{x}		✓	✓
mode	✓	✓	✓
s^2, s			✓
QD		(✓)	✓
range	✓	✓	✓
Barplot	✓	✓	
Histogramm			✓

Note:

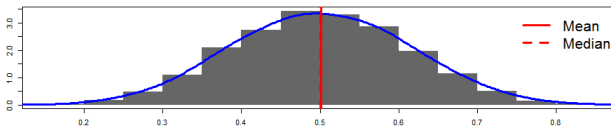
\bar{x} and s^2 are only meaningful if the data is **symmetrically** distributed and **single peaked**!

Summary descriptive statistics (2)

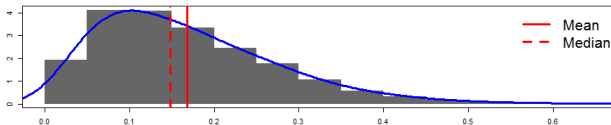
Left skewed: Mean < Median



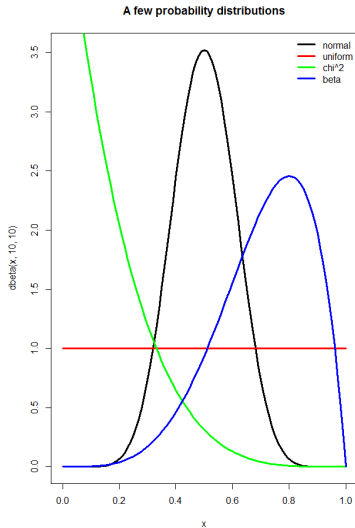
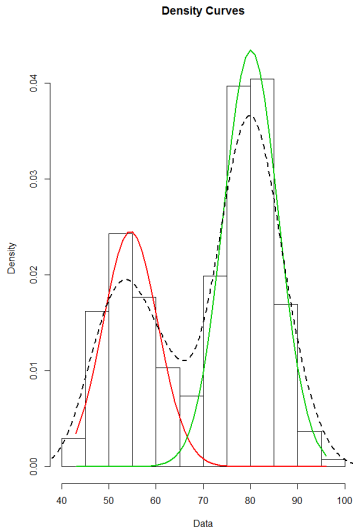
Symmetric: Mean = Median



Right skewed: Mean > Median



Summary descriptive statistics (3)



See learning platform!

Submission deadline: 15. 10. at 23:00 pm

(via the learning platform www.learn.wu.ac.at)

Oral presentation of solutions on Monday!

(Recap: random selection of four students to present their solution).