

12/03 Resubmission

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MATH 101 — Problem Solving — Fall 2021

Problem 10/8 — OC — 30. Chose any $(n + 1)$ element subset of $\{1, 2, \dots, 2n\}$. Show that this subset contains two elements which are relatively prime.

Primes and divisibility

Proof. Let S denote the set $\{1, 2, \dots, 2n\}$. To prove this we will use the pigeon hole principle and the fact that two neighboring numbers are relatively prime. Our "pigeonholes" in this case will be a list of $n+1$ numbers in ascending order. The max amount of numbers that can be chosen from $\{1, 2, \dots, 2n\}$ such that no numbers are relatively prime would be n , because consecutive numbers in our list will have a difference of at least 2. Since we are choosing $n + 1$ numbers though 1 number in our list will have to have a difference of 1 with the number next to it in the list. As a result these two numbers will be relatively prime. \square

Problem 10/11 IC (44.) The numbers $1, 2, \dots, 50$ are written on the blackboard. Then two numbers a and b are chosen and replaced by the single number $|a - b|$. After 49 operations a single number is left. Prove that it is odd.

Get your hands dirty

Proof. If we have the numbers $1, 2, \dots, 50$ that means half of them are even and half are odd. In other words we have 25 even numbers and 25 odd numbers. We know after 49 operations we will have a single number left. To determine if it is odd or even let's look at the 3 scenarios when taking the differences of even and odd numbers.

$$\text{Two even numbers: } 2k - 2l = 2(k - l)$$

$$\text{Odd and even numbers: } 2k + 1 - 2l = 2(k - l) + 1$$

$$\text{Two odd numbers: } 2k + 1 - (2l + 1) = 2(k - l)$$

Since in the set of number $\{1, 2, 3, \dots, 50\}$. Half of these numbers are odd, more specifically there are an odd number of odd numbers. This means our last number will have to be odd because the only way to remove odd numbers when summing is to add two of them together, meaning we would have needed an even amount. \square

Problem 10/11 IC (46.) Seven quarters are initially all heads up. On a single move you can choose any four and turn them over (change heads to tails and tails to heads). Is it possible to obtain all tails up after a sequence of such moves?

Inequalities

Solution. This is impossible, we will show this by showing the number of heads will always be odd and the number of tails will always be even. This is important since the state of the coins before the "winning" move would have to be where we have 4 heads and 3 tails, since we'd simply flip all 4 heads to tails. Consider this though, after the first move we will have 3H and 4T.

We have $(2k + 1)$ heads and $(2n)$ tails. If we flip 1 heads and 3 tails this changes the coin state by adding 2 heads and removing 2 tails, $(2(k+1) + 1)$ heads and $(2(n-1))$ tails.

If we flip 2 heads and 2 tails this does nothing.

If we flip 3 heads to 1 tails this changes the coin state by adding 2 tails and removing 2 heads, $(2(k-1) + 1)$ heads and $(2(n + 1))$.

If we can flip 4 tails to heads that would give us $(2(k + 2) + 1)$ heads which is still odd.

If we can flip 4 heads to tails that would give us $(2(k-2) + 1)$ heads which is also still odd.

Since we can't obtain a state of having an even number of heads, we can never have a sequence that results in all tails up. \square

Problem 10/13 IC (50.) Every room in a house has an even number of doors. Prove that there are an even number of entrance doors to the house.

Graph Theory

Solution. Let each room in the house be a vertex and outside be a vertex as well. All we have to show now is that this graph can't have exactly one vertex of odd degree. By the handshaking lemma there does not exist any such graph. So we have an even number of vertices which have odd degree. So connecting each adjacent door by an edge each entrance door has odd degree, therefore by handshaking lemma we have an even number of entrance doors. \square

Problem OC — 11/01 — 68 Imagine an $n \times n$ chessboard. How many ways is it possible to choose four squares, no three in the same row or columns which are the vertices of a rectangle?

Geometry

Proof. If we have an $n \times n$ chessboard that means we have n columns and n rows. We can treat each row and column as sides of a rectangles. If we choose 2 unique vertical lines and 2 unique horizontal lines their intersections will generate a rectangle. There are n choose 2 ways to pick our horizontal lines, and n choose 2 ways to pick our vertical lines This means for an $n \times n$ chessboard we have,

$$\binom{n}{2} \binom{n}{2}$$

rectangles

\square

Problem OC — 11/10 — 88. Prove that there does not exist a natural number n such that $n(n + 1)$ is a perfect square.

Proof. Assume $n(n + 1)$ is indeed a perfect square. That means it can be expressed as, $n(n + 1) = k^2$ for some $k \in \mathbb{Z}$. Consider the following though,

$$n(n + 1) = k^2$$

$$n^2 + n = k^2$$

$$n^2 + k^2 = -n$$

$$(n + k)(n - k) = -n$$

We know $k > n$ meaning, $n + k > n$. We have a contradiction now then since the equation implies $(n + k) \mid -n$ which is impossible since $n - k \in \mathbb{Z}$. Therefore there exists no natural number n such that $n(n + 1)$ is a perfect square. \square

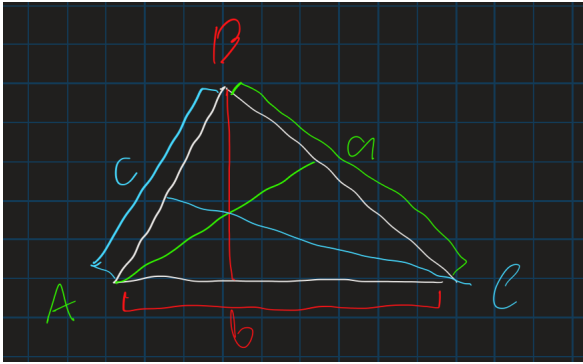
Problem IC — 11/01 — 109. How many solutions in natural numbers are there to the equation $a + b + c + d = 12$ where a and b are odd, and c, d are arbitrary natural numbers?

Proof. We can solve this using generating functions and looking at the coefficient of x^{12} for,

$$(x + x^3 + x^5 + x^7 + x^9)^2(x + x^2 + \dots + x^9)^2$$

We are squaring the first term since that represents our 2 odd numbers and the second term is squared representing the arbitrary natural numbers. Which is why the first term has odd powers and the second term has every power up to 9. After calculations we will have the coefficient of x^{12} to be 55. Meaning there is 55 solutions. □

Problem IC — 11/15 — 151. Is it possible for a triangle to have altitudes equal to 6, 10, and 20?



Proof. Consider the area of the triangle drawn above. It will be the following,

$$A = \frac{6}{2}a = \frac{10}{2}b = \frac{20}{2}c.$$

Which gives us the following equations,

$$a = \frac{1}{3}A$$

$$b = \frac{1}{5}A$$

$$c = \frac{1}{10}A$$

Recall though by the triangle inequality we have that $a < b + c$, we see through the following though,

$$\begin{aligned} a &< b + c \\ \frac{10}{30}A &< \frac{6}{30}A + \frac{3}{10}A = \frac{9}{10}A \end{aligned}$$

that if our altitudes were 6, 10 and 20, that would imply $\frac{10}{30}A < \frac{9}{10}A$ which is a contradiction. Therefore there can not be a triangle with those given altitudes. □

Problem OC — 11/24 — PP21 A class with $2N$ students score $1, 2, \dots, 10$. Each of these score occurred at least once, the average was 7.4. Show that the group can be divided into two groups such that the average is 7.4.

Proof. First let us consider the sum of all the scores which will simply be $S = x_1 + x_2 + \dots + x_{2N} = (7.4)2N$. Which we can express as,

$$S = \frac{5}{5}(7.4)2N = \frac{74N}{5}.$$

This gives us that 5 divides N and that the total sum is even. Now let x_1, x_2, \dots, x_{2N} be the sequence of scores in ascending order. Next let us define $y_k = x_{2k} - x_{2k-1}$. We know the y_k will either be 1 or 0, this is because for any two consecutive scores we have that they will be equal or 1 apart and since every score occurs at least once. Let S' be the sum of $y_1 + y_2 + \dots + y_N$. Because S is even, S' must also be even. This means there is some $m < N$, such that,

$$y_1 + y_2 + \dots + y_m = \frac{S'}{2}.$$

Now if we consider the scores of $x_2, x_4, \dots, x_{2m}, x_{2m+1}, \dots, x_{2N-1}$ and their sum denoted by T ,

$$T = x_2 + x_4 + \dots + x_{2m} + x_{2m+1} + \dots + x_{2N-1} \quad (y_k = x_{2k} - x_{2k-1})$$

$$T = (y_1 + x_1) + \dots + (y_m + x_{2m-1}) + x_{2m+1} + \dots + x_{2N-1}$$

$$T = (y_1 + y_2 + \dots + y_m) + (x_1 + x_3 + \dots + x_{2m+1} + \dots + x_{2N-1}) \quad \left(y_1 + \dots + y_m = \frac{S'}{2} \right)$$

$$T = \frac{1}{2}(S' + 2x_1 + 2x_3 + \dots + x_{2N-1}) \quad (y_1 + y_2 + \dots + y_N = S')$$

$$T = \frac{1}{2}(((y_1 + x_1) + \dots + (y_N + x_{2N-1})) + (x_1 + x_3 + \dots + x_{2N-1})) \quad (y_k = x_{2k} - x_{2k-1})$$

$$T = \frac{1}{2}(x_2 + \dots + x_{2N} + x_1 + x_3 \dots x_{2N-1})$$

$$T = \frac{1}{2}(x_1 + x_2 + \dots + x_{2N})$$

$$T = \frac{1}{2}S$$

But $\frac{1}{2}S$ is simply $7.4 \cdot N$. Thus the average of this collection of student scores is 7.4 and as a consequence the average of the student's scores not in this group must also be 7.4. Meaning we have broken the students into two groups where the average is still the same. \square