

Introductory Psychology (PSY 201 D)

Spring 2021

3 Credits

Monday/Wednesday/Friday 11:00-11:50

Location: Hixson-Lied Science Building 361

Course website: <https://blueline.instructure.com/courses/1167327>

Instructor Information:

Professor: Katherine Hazen

Contact: katherinehazen@creighton.edu

Office: Hixson-Lied Science Building 305

Office Hours: Tuesday 9:00 - 10:30; Friday 12:00 – 2:00; or by appointment

TA: Hannah Mulholland

TA email: hannahmulholland@creighton.edu

Office: HLSB Rm 326

Office Hours: Monday/Wednesday 2:00-3:00; or by appointment

About this course:

This is an introductory, survey course; therefore, this semester you will be introduced to the major areas of study in the psychological sciences. For each class meeting, you will be asked to read approximately 15-20 pages of the text and once a week you will be asked to complete a reading quiz (10 total). In class, I will lecture on the key pieces of information from the chapter, address areas of opportunity based on quizzes, and we will do activities to demonstrate the concepts. The activities will not be listed in the syllabus or signaled in advance – you must be “present” and engaged to get credit for the activities.

This course is a hybrid course – meaning that half of you will be present, masked, and socially distanced in the classroom and the other half will be on Zoom. I expect that when you are assigned to be in-person, you will be present and that when you are on Zoom you will be paying attention. I expect participation whether you are on Zoom or in the classroom.

There will be three exams total and each exam will be administered online. The first two exams will be 50 multiple-choice questions. The third and final exam will be 50 multiple choice questions and either 3 short-answer or 1 essay question. The final exam will include 15 cumulative multiple-choice questions and 1 cumulative short-answer question. The exams will be open-note and textbook but with a strictly enforced time limit, 50 minutes (first two) and 100 minutes (final exam).

In the event that we are unable to have class all together at any time this semester, we will continue to meet at the scheduled time in synchronous meetings. The decision about not being in-person will be made by the College of Arts and Sciences or the University based on the risk posed by COVID-19. My back-up plan is intended to provide you with some comfort about what to expect in that event.

Course Description:

Introduction to the methods used in the psychological science and basic concepts, findings, and theories in the study of behavior and mental processes. In this course we will examine the most widely used methodologies and findings across psychological science domains, including neuroscience, cognitive, clinical, developmental, and social psychologies.

This course is considered by the university to be a Hybrid Instruction (SD200) course. Instructors and students attend synchronous class meetings in a rotating schedule mix of in-person and remote instruction (e.g., Zoom). Scheduled room permits social distancing directives to be met only with **half** the number of enrolled students at a time.

Course Objectives:

1. Gain general knowledge of psychological facts, influential psychologists and their contributions, and scientific methodology.
2. Apply course material to make evidence-based arguments about the brain, mind, and behavior.
3. Develop critical thinking skills by finding ways to ask and answer questions like a psychologist.
4. Communicate about psychological science.

Course Materials:

Textbook:

Gazzaniga, M., Heatherton, T. and Halpern, D. (2018). *Psychological Science* (6th ed.). W.W. Norton & Company.

You will find additional resources, including quizzes and reviews at

<https://digital.wwnorton.com/psychsci6>

Course website:

All of the course materials and assignments are organized as modules on our Blueline site. Please refer to the site for assignment descriptions and rubrics.

Information Technology Requirement and Assistance:

Please use **Microsoft Office suite** applications for all assignments.

Blueline is where course content, grades, and communication will reside for this course.

The URL to access Blueline is: <https://blueline.instructure.com/courses/1161716>

For Blueline, passwords, or any other computer-related technical support contact the IT Center.

- Phone: 1-855-941-4242
- Website: <https://blueline.instructure.com/courses/1145891/pages/blueline-canvas>

Email etiquette:

Always put PSY 201 in the subject line (or email through Blueline) if you want a prompt response. Every effort will be made to make email replies within 24 hours of receipt

(Monday through Friday). I will check and respond to emails between 8:00 am and 5:00 pm. If you email me after 5:00 pm, expect to hear from me the next morning. If you have an issue with technology, I suggest you reach out to the technical staff first.

A short note about basic email etiquette to best represent yourself professionally when corresponding with the instructors -- It is expected that each email will include a subject alerting the instructor to the content of the email, a simple greeting, at least one sentence, and a closing that includes the student's full name. For more information about email etiquette please

visit: <http://owl.english.purdue.edu/owl/resource/636/1/> (Links to an external site.)

Course Assignments:

Exams (3):

There will be three (3) exams this semester, each covering two to three (2-3) chapters of the book. Exams will be administered through Blueline using Respondus Lockdown and will be timed. You will be allotted 50 minutes to complete the exam and are expected to do so independently. While you will be able to use your notes and textbook, I will ask you to certify that you did not use resources outside those provided or obtained through this course. Additionally, Respondus Lockdown will prevent you from accessing other applications or websites on your computer. The exams will include both multiple-choice questions. The final exam will include two sections: 1) questions covering the most recent chapters and 2) some cumulative questions covering key concepts from the course.

Material covered on the exams is not limited to topics discussed in the lectures or the full class discussions. Students are responsible for assigned readings.

No make-up exams will be given without a valid, documented excuse and notification to the instructor before the scheduled exam. For example, if you are ill on a particular exam day, you will need to call the instructor's office or email before missing the exam and obtain written proof of your condition from a physician. The instructor reserves the right to alter the form of any make-up exams.

Reading quizzes (10):

Each week you will complete a 10-question reading quiz through Blueline before you come to class. These quizzes are designed to assess your understanding of the material and help me understand which areas of the content students are struggling with.

Connections Assignment:

In March, you will choose one (1) of six (6) movies to watch and write a 2–3-page reflection about that describes the movie and connects the plot or themes to class material. The purpose of this assignment is to get you to think about how the material covered in class connects to aspects of the human experience and to practice writing. For more information about the assignment and a rubric please visit the Blueline page.

Research Participation:

You are expected to participate research. You will earn 3 points for each 15 minutes of participation time. You can receive up to 30 points of research credit **you must complete a total of 2.5 hours of participation**. If you sign up to participate in a study, and fail to show up or notify the experimenter, 1.0 point will be deducted from your research participation total. To complete the 3.75 hours of participation you may need to participate in more than 1 study depending on the required length of the study. You will not get credit for participating in the same study more than once!!!!

Your research hours are kept track by Sona Systems

When signing up for Sona be sure to do the PRESCREEN and makes you eligible for a majority of the studies that will be offered during the semester. Here is the link to the website for Sona Systems: <http://creighton.sona-systems.com/>

If you are unable or unwilling to participate in research, other assignment alternatives are available. Please let me know if you don't want to do research and I will discuss alternatives with you. I ask that you discuss this with me **by March 10**.

Course Expectations:

Academic Integrity:

All students will be bound by all aspects of Creighton University Policy on Academic Honesty. As part of the Creighton University community, you are expected to adhere to every aspect of this policy. Some (but not all) of the activities that are restricted by this policy are as follows:

1. "Plagiarizing or representing another's ideas as one's own..."
2. "Falsely obtaining, distributing, using or receiving test materials..."
3. Unauthorized collaboration on projects and assignments (including homework)
4. "Engaging in any conduct which is intended or reasonably likely to confer upon one's self or another an unfair advantage or unfair benefit respecting an academic matter."

For more information about the University Policy on Academic Honesty, please refer to the following documents and websites:

Learning in the Academy: An Introduction to the Culture of Scholarship

https://www.creighton.edu/fileadmin/user/CCAS/curriculum/CCAS_Academic_Honesty_Policy_.pdf

If you are found to have violated the University Policy on Academic Honesty you will be reported to Dean Harris and penalized. This penalty may range from receiving a grade of 0 on the related assignment to receiving a 0 in the course, or even suspension from the University. The severity of the penalty will be determined by the severity of the infraction.

Attendance and Participation:

Attendance and participation are required. However, if you are unable to come to class at all or for a period of time during the semester for health and safety reasons, please

contact me by email before the end of the day on January 27th or as soon as otherwise possible. Please do not come to class if you are not feeling well but please email me as soon as you are able. I will ensure you are able to participate in the activities and connect with other students.

Creighton University may modify, suspend, or postpone any and all activities and services immediately and without notice because of force majeure causes beyond Creighton's control and occurring without its fault or negligence including, but not limited to, acts of god, fire, war, governmental action, terrorism, epidemic, pandemic, weather, national emergencies, or other threats to the safety of students or staff. Creighton may, at its option, alter the academic schedule or provide alternate instruction modalities to meet course objectives and competencies and program outcomes, including, but not limited to, distance or remote learning, until such time as Creighton determines normal operations may resume safely.

Students in this course will adhere to all community standards described in the following link, which include, but are not limited to, the classroom mask mandate.

<http://viewer.zmags.com/publication/d841e339#/d841e339/8>.

Technology Policy:

You may use a personal computer or tablet for note-taking during this class. However, I will not tolerate cell phone use or inappropriate computer use. Computers can very quickly become a distraction for you, your classmates, and me. If I find your technology becomes disruptive to class, I will ask you to put it away. More than three (3) offenses will result in a semester ban for the individual.

You may not share materials from this class, including but not limited to slides, assignments, or recordings. They are the intellectual property of the instructor and university, prepared for the people in this class.

Accommodations:

If you are entitled to any accommodations, please schedule a meeting with me in the first two weeks of the semester to discuss how I can best teach and support you this semester.

The Office of Disability Accommodations (ODA), located in the Harper Center, is available to assist students with disabilities. In order to receive services, documentation must meet the criteria set-forth by the ODA. Accommodations are specified on an individual basis and are determined by the type and severity of the disability and the characteristics of the course for which the student is enrolled. The purpose of these accommodations is to provide access to education and to create a "level playing field" for the student. These accommodations are not designed to provide unfair advantages or guarantee success for the student.

You may contact the Office of Disability Accommodations at the follow address, and phone number: Office: Old Gym, Room 437, 2500 California Plaza, Omaha, NE 68178
Phone: 402-280-2166, email: LeClair@creighton.edu

Late work:

If for some reason you are unable to complete any of the course materials by the deadline, you will receive a 10% penalty if you turn in the assignment within five days (including weekends) of the due date. If you turn in an assignment after that first week, but before the last day of class (May 4th, 2021), you will receive a 25% penalty on your grade for that assignment. Course materials turned in after the end of the course will not be accepted. Please try to turn your work in on time, as it will make everything easier for the both of us.

Grades:

Assignments	Points	Percentage
Exams (3)	350	350%
Reading quizzes (10)	200	20%
In-class activities (10)	300	30%
Connections Assignment	120	12%
Research participation	30	3.0%
Total	1000	100%

Grade Distribution:

A	=	93-100%
A -	=	90-92.9%
B+	=	87-89.9%
B	=	83-86.9%
B-	=	80 – 82.99%
C+	=	77-79.9%
C-	=	73 – 76.9%
C	=	70-72.99
D	=	60-69.9%
F	=	less than 60%

Course Schedule (Table):

Date	Group	Topic	Reading Assignment	Other
1/27	B	Syllabus; The Science of Psychology	Chapter 1, pp. 3-8	Quiz 1
1/29	A		Chapter 1, pp. 9-26	
2/1	A	Research Methods	Chapter 2, pp. 29-51	
2/3	B	Con't; Biology and Behavior		Quiz 2
2/5	B		Chapter 3, pp. 69-80	
2/8	A		Chapter 3, pp. 81-97	

2/10	B		Chapter 3, pp. 96-106	Quiz 3
2/12	A	What is sleep?	Chapter 4 pp. 133-143	
2/15	A	What is stress?	Chapter 11 pp. 447-459	Quiz 4
2/17	B	Review day		3 exam questions
2/19	N/A	Exam 1 - Online		
2/22	A	Introduction to Cognition: What is thinking?	Chapter 8 pp. 289-296	
2/24	B	Sensation and perception	Chapter 5 pp. 163-172	
2/26	B		Chapter 5 pp. 173-188	Quiz 5
3/1	A	Consciousness and attention	Chapter 4 pp. 122-124; 127-131	
3/3	B	Memory	Chapter 7 pp. 248-262	
3/5	A		Chapter 7 pp. 262-273	
3/8	N/A	No Class		
3/10	N/A	Wellness Wednesday		No Class
3/12	N/A	No class		Connections Assignment due (on BlueLine)
3/15	A		Chapter 7 pp. 273-287	Quiz 6
3/17	B	Learning	Chapter 6 pp. 207-224	
3/19	B		Chapter 6 pp. 224-238	
3/22	A		Chapter 6 pp. 239-247	Quiz 7
3/24	B	Wrap-up/Review		3 exam questions
3/26	N/A	Exam 2 (online)		
3/29	A	Human Development	Chapter 9 pp. 336-352	
3/31	B		Chapter 9 pp. 352-363	
4/2	N/A	Good Friday		No Class
4/5	A		Chapter 9 pp. 363-371	Quiz 8
4/7	B	Social/Personality Psychology	pp. 546-554	
4/9	A	Individuals	Chapter 13 pp. 515-521	

4/12	A		Chapter 13 pp. 521-532	
4/14	B	Groups	Chapter 11 pp. 468-482	
4/16	B		Chapter 11 pp. 490-503	
4/19	A		Continued	Quiz 9
4/21	B	Psychological disorders	Chapter 14 pp. 560-573	
4/23	A		Chapter 14 pp. 573-586	
4/26	A		Chapter 14 pp. 586-595	Quiz 10
4/28	B	TBD		
4/30	B	Flex-day		
5/3	A	Review		3 exam questions
Friday 5/7 8:00 – 9:40 AM		Final (online)		