

Introductory Psychology (PSY 201 G)

Fall 2020

3 Credits

Monday/Wednesday 9:30-10:45

Location: Lied Education Center for the Arts

Course website: <https://blueline.instructure.com/courses/1161716>

Instructor Information:

Professor: Katherine Hazen

Contact: katherinehazen@creighton.edu

Office: Hixson-Lied Science Building 305

Office Hours: Monday 2:00-3:00; Thursday 9:00-10:30, or by appt

TA: Hannah Mulholland, Hannah.mulholland@creighton.edu

About this course:

It is my goal to have a face-to-face course this semester. Therefore, we will meet normally on Monday and Wednesday between 9:30-10:45 in the Lied Education Center for the Arts. We will be in the LECA so that we can maintain safe physical distance (i.e., you must sit at least 6-feet apart). Therefore, on the first day of classes, please find a seat that is safely distanced from your peers that you are comfortable sitting in all semester! You are also required to wear a mask. I will send anyone who shows up to class without a mask home to get a mask and will be expected to return to class.

For each class meeting, you will be asked to read approximately 30 pages of the text and to complete either a reading quiz (10 total) or write a reflection paper (8 total). In class, I will lecture on the key pieces of information from the chapter, address areas of opportunity based on quizzes and reaction papers, and we will do activities to demonstrate the concepts.

There will be four exams total and each exam will be administered online. Each exam will be 50 multiple-choice questions and either 3 short-answer or 1 essay question. The exams will be open-note and textbook but with a strictly enforced time limit, 60 minutes.

In the event that we are unable to have class all together or face-to-face at any time this semester, lectures will be delivered through Blueline, either through pre-recorded videos or through video calls. The decision about not being in-person will be made by the College of Arts and Sciences or the University based on the risk posed by COVID-19. My back-up plan is intended to provide you with some comfort about what to expect in that event.

Course Description:

Introduction to the methods used in the psychological science and basic concepts, findings, and theories in the study of behavior and mental processes. In this course we will examine the most widely used methodologies and findings across psychological

science domains, including neuroscience, cognitive, clinical, developmental, and social psychologies.

This course is considered by the university to be an In-Person Instruction SD100 course. Instructors and students attend synchronous classes on campus in the designated classroom for 100% of course times. Social distancing directives (at least 6 square feet per student) can be met without varying group size, class location or class schedule.

Course Objectives:

1. Gain general knowledge of psychological facts, influential psychologists and their contributions, and scientific methodology.
2. Apply course material to make evidence-based arguments about the brain, mind, and behavior.
3. Develop critical thinking skills by finding ways to ask and answer questions like a psychologist.
4. Communicate about psychological science.

Course Materials:

Textbook:

Gazzaniga, M., Heatherton, T. and Halpern, D. (2018). *Psychological Science* (6th ed.). W.W. Norton & Company.

You will find additional resources, including quizzes and reviews at <https://digital.wwnorton.com/psychsci6>

Course website:

All of the course materials and assignments are organized as modules on our Blueline site. Please refer to the site for assignment descriptions and rubrics.

Information Technology Requirement and Assistance:

Please use **Microsoft Office suite** applications for all assignments.

Blueline is where course content, grades, and communication will reside for this course.

The URL to access Blueline is: <https://blueline.instructure.com/courses/1161716>

For Blueline, passwords, or any other computer-related technical support contact the IT Center.

- Phone: 1-855-941-4242
- Website: <https://blueline.instructure.com/courses/1145891/pages/blueline-canvas>

Email etiquette:

Always put PSY 201 in the subject line (or email through Blueline) if you want a prompt response. Every effort will be made to make email replies within 24 hours of receipt (Monday through Friday). If you have an issue with technology, I suggest you reach out to the technical staff first.

A short note about basic email etiquette to best represent yourself professionally when corresponding with the instructors -- It is expected that each email will include a subject alerting the instructor to the content of the email, a simple greeting, at least one sentence, and a closing that includes the student's full name. For more information about email etiquette please visit: <http://owl.english.purdue.edu/owl/resource/636/1/> (Links to an external site.)

Course Assignments:

Exams (3):

There will be three (3) exams this semester, each covering two to 3 (2-3) chapters of the book. Exams will be administered through Blueline using Respondus Lockdown and will be timed. You will be allotted 60 minutes (one hour) to complete the exam and are expected to do so independently. While you will be able to use your notes and textbook, I will ask you to certify that you did not use resources outside those provided or obtained through this course. Additionally, Respondus Lockdown will prevent you from accessing other applications or websites on your computer. The exams will include both multiple choice questions and essays.

Material covered on the exams is not limited to topics discussed in the lectures or the full class discussions. Students are responsible for assigned readings.

No make-up exams will be given without a valid, documented excuse and notification to the instructor before the scheduled exam. For example, if you are ill on a particular exam day, you will need to call the instructor's office or email before missing the exam and obtain written proof of your condition from a physician. The instructor reserves the right to alter the form of any make-up exams.

Final Exam:

The final exam will include two sections: 1) questions covering the most recent chapters and 2) some cumulative questions covering key concepts from the course.

Reading quizzes (10):

Each week you will complete a 10-question reading quiz through Blueline before you come to class. These quizzes are designed to assess your understanding of the material and help me understand which areas of the content students are struggling with.

Research Participation:

You are expected to participate in research. You will earn 3.33 points for each 15 minutes of participation time. You can receive up to 30 points of research credit **you must complete a total of 2.25 hours of participation**. If you sign up to participate in a study, and fail to show up or notify the experimenter, 1.0 point will be deducted from your research participation total. To complete the 3.75 hours of participation you may need to participate in more than 1 study depending on the required length of the study. You will not get credit for participating in the same study more than once!!!!

Your research hours are kept track by Sona Systems

When signing up for Sona be sure to do the PRESCREEN and makes you eligible for a majority of the studies that will be offered during the semester. Here is the link to the website for Sona Systems: <http://creighton.sona-systems.com/>

If you are unable or unwilling to participate in research, other assignment alternatives are available. Please let me know if you don't want to do research and I will discuss alternatives with you. I ask that you discuss this with me **by October 15.**

Course Expectations:

Academic Integrity:

All students will be bound by all aspects of Creighton University Policy on Academic Honesty. As part of the Creighton University community, you are expected to adhere to every aspect of this policy. Some (but not all) of the activities that are restricted by this policy are as follows:

1. "Plagiarizing or representing another's ideas as one's own..."
2. "Falsely obtaining, distributing, using or receiving test materials..."
3. Unauthorized collaboration on projects and assignments (including homework)
4. "Engaging in any conduct which is intended or reasonably likely to confer upon one's self or another an unfair advantage or unfair benefit respecting an academic matter."

For more information about the University Policy on Academic Honesty, please refer to the following documents and websites:

Learning in the Academy: An Introduction to the Culture of Scholarship

https://www.creighton.edu/fileadmin/user/CCAS/curriculum/CCAS_Academic_Honesty_Policy_.pdf

If you are found to have violated the University Policy on Academic Honesty you will be reported to Dean Harris and penalized. This penalty may range from receiving a grade of 0 on the related assignment to receiving a 0 in the course, or even suspension from the University. The severity of the penalty will be determined by the severity of the infraction.

Attendance and Participation:

Attendance and participation are required. However, if you are unable to come to class at all or for a period of time during the semester for health and safety reasons, please contact me by email before the end of the day on August 18th or as soon as otherwise possible. Please do not come to class if you are not feeling well but please email me as soon as you are able. I will ensure you are able to participate in the activities and connect with other students.

Creighton University may modify, suspend, or postpone any and all activities and services immediately and without notice because of force majeure causes beyond Creighton's control and occurring without its fault or negligence including, but not limited to, acts of god, fire, war, governmental action, terrorism, epidemic, pandemic, weather, national emergencies, or other threats to the safety of students or staff.

Creighton may, at its option, alter the academic schedule or provide alternate instruction modalities to meet course objectives and competencies and program outcomes, including, but not limited to, distance or remote learning, until such time as Creighton determines normal operations may resume safely.

Students in this course will adhere to all community standards described in the following link, which include, but are not limited to, the classroom mask mandate.
<http://viewer.zmags.com/publication/d841e339#/d841e339/8>.

Technology Policy:

You may use a personal computer or tablet for note-taking during this class. However, I will not tolerate cell phone use or inappropriate computer use. Computers can very quickly become a distraction for you, your classmates, and me. If I find your technology becomes disruptive to class, I will ask you to put it away. More than three (3) offenses will result in a semester ban for the individual.

You may not share materials from this class, including but not limited to slides, assignments, or recordings. They are the intellectual property of the instructor and university, prepared for the people in this class.

Accommodations:

If you are entitled to any accommodations, please schedule a meeting with me in the first two weeks of the semester to discuss how I can best teach and support you this semester.

The Office of Disability Accommodations (ODA), located in the Harper Center, is available to assist students with disabilities. In order to receive services, documentation must meet the criteria set forth by the ODA. Accommodations are specified on an individual basis and are determined by the type and severity of the disability and the characteristics of the course for which the student is enrolled. The purpose of these accommodations is to provide access to education and to create a “level playing field” for the student. These accommodations are not designed to provide unfair advantages or guarantee success for the student.

You may contact the Office of Disability Accommodations at the follow address, and phone number: Office: Old Gym, Room 437, 2500 California Plaza, Omaha, NE 68178
Phone: 402-280-2166, email: LeClair@creighton.edu

Late work:

If for some reason you are unable to complete any of the course materials by the deadline, you will receive a 10% penalty if you turn in the assignment within five days (including weekends) of the due date. If you turn in an assignment after that first week, but before the last day of class (November 25, 2020), you will receive a 25% penalty on your grade for that assignment. Course materials turned in after the end of the course will not be accepted. Please try to turn your work in on time, as it will make everything easier for the both of us.

Grades:

Assignments	Points	Percentage
Exams (3)	450	45%
Final exam	200	20%
Reading quizzes (10)	320	32%
Research participation	30	3.0%
Total	1000	100%

Grade Distribution:

A	=	93-100%
A-	=	90-92.9%
B+	=	87-89.9%
B	=	83-86.9%
B-	=	80 – 82.99%
C+	=	77-79.9%
C	=	70 – 72.99%
C-	=	70-76.9%
D	=	60-69.9%
F	=	less than 60%

Course Schedule (Table):

Date	Topic	Reading Assignment	Other
M 8/17	Syllabus; The Science of Psychology	Chapter 1	Introduction Quiz and discussion
W 8/19		Continued	Reading quiz 2
M 8/24	Research Methods	Chapter 2	Reflection 1
W 8/26	Biology and Behavior	Chapter 3	Reading quiz 3
M 8/31		Continued	
W 9/2	Consciousness	Chapter 4	
M 9/7	No Class – Labor Day		
W 9/9		Continued	
M 9/14	Review		Write 3 exam questions (reflection 3)
W 9/16	Sensation and perceptions	Chapter 5	
M 9/21	Exam 1 (Ch 1 – 4) – Online		
W 9/23	Learning	Chapter 6	Reading quiz 4
M 9/28		Continued	
W 9/30	Memory	Chapter 7	Reading quiz 5
M 10/5		Continue	
W 10/7		Continue	
M 10/12	Thinking and language	Chapter 8	Reading Quiz 6
W 10/14	Wrap-up/Review		Write 3 exam questions

M 10/19	Exam 2 (Ch 5-8) – Online		
W 10/21	Human development	Chapter 9	Reading quiz 7
M 10/26		Continued	
W 10/28	Social Psychology	Chapter 12	Reading quiz 8
M 11/2	Catch-up and review		
W 11/4	Exam 3 (Ch 9+12) - Online		
M 11/09	Personality	Chapter 13	Reading quiz 9
W 11/11	Psychological Disorders	Chapter 14	Course Eval (in class)
M 11/16	(Hannah starts)	Continued	Reading quiz 10
W 11/18	Reading day – No Class		Optional review day
11/23 8:00-9:40	Final (Ch 13 + 15; plus core concepts)		