

Csc244 Homework 3

Richard Harris

October 2021

Problem 1

Construct a NPDA recognizing G_2 from page 103 in Sipser

Init:	If Pop(<V>):
Push(\$)	Goto V
Push(<S>)	If Pop(<P>):
Goto Main	Goto P
	If Read(a) and Pop(a):
	Goto Main
Main:	If Read(the) and Pop(the):
If Pop(<S>):	Goto Main
Goto S	
If Pop(<NP>):	If Read(boy) and Pop(boy):
Goto NP	Goto Main
If Pop(<VP>):	If Read(girl) and Pop(girl):
Goto VP	Goto Main
If Pop(<PP>):	If Read(flower) and Pop(flower):
Goto PP	Goto Main
If Pop(<CN>):	If Read(touches) and Pop(touches):
Goto CN	Goto Main
If Pop(<CV>):	If Read(likes) and Pop(likes):
Goto CV	Goto Main
If Pop(<A>):	If Read(sees) and Pop(sees):
Goto A	Goto Main
If Pop(<N>):	If Read(with) and Pop(with):
Goto N	Goto Main

<p>If EoF and Pop(\$):</p> <p style="padding-left: 40px;">Accept</p> <p>S:</p> <p style="padding-left: 40px;">Push(<VP>)</p> <p style="padding-left: 40px;">Push(<NP>)</p> <p style="padding-left: 40px;">Goto Main</p> <p>NP:</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<CN>)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<PP>)</p> <p style="padding-left: 80px;">Push(<CN>)</p> <p style="padding-left: 80px;">Goto Main</p> <p>VP:</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<CV>)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<PP>)</p> <p style="padding-left: 80px;">Push(<CV>)</p> <p style="padding-left: 80px;">Goto Main</p> <p>PP:</p> <p style="padding-left: 40px;">Push(<CN>)</p> <p style="padding-left: 40px;">Push(<P>)</p> <p style="padding-left: 40px;">Goto Main</p>	<p>CN:</p> <p style="padding-left: 40px;">Push(<N>)</p> <p style="padding-left: 40px;">Push(<A>)</p> <p style="padding-left: 40px;">Goto Main</p> <p>CV:</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<V>)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(<NP>)</p> <p style="padding-left: 80px;">Push(<V>)</p> <p style="padding-left: 80px;">Goto Main</p> <p>A:</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(a)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(the)</p> <p style="padding-left: 80px;">Goto Main</p> <p>N:</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(boy)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(girl)</p> <p style="padding-left: 80px;">Goto Main</p> <p style="padding-left: 40px;">Nondeterminism:</p> <p style="padding-left: 80px;">Push(flower)</p> <p style="padding-left: 80px;">Goto Main</p>
--	---

V:

Nondeterminism:

Push(touches)

Goto Main

Nondeterminism:

Push(sees)

Goto Main

Nondeterminism:

Push(likes)

Goto Main

P:

Push(with)

Goto Main

Problem 2

Show that the string "the girl touches the boy with the flower" has two different leftmost derivations in grammar G_2 on page 103. Describe in English the two different meanings of this sentence.

We'll be using the same shorthand from the problem above. One derivation is:

$\langle S \rangle \rightarrow \langle NP \rangle \langle VP \rangle \rightarrow \langle CN \rangle \langle VP \rangle$
 $\rightarrow \langle A \rangle \langle N \rangle \langle VP \rangle \rightarrow \text{the} \langle N \rangle \langle VP \rangle \rightarrow \text{the girl} \langle VP \rangle$
 $\rightarrow \text{the girl} \langle CV \rangle \langle PP \rangle \rightarrow \text{the girl} \langle V \rangle \langle NP \rangle \langle PP \rangle \rightarrow \text{the girl touches} \langle NP \rangle \langle PP \rangle$
 $\rightarrow \text{the girl touches} \langle CN \rangle \langle PP \rangle \rightarrow \text{the girl touches} \langle A \rangle \langle N \rangle \langle PP \rangle$
 $\rightarrow \text{the girl touches the} \langle N \rangle \langle PP \rangle \rightarrow \text{the girl touches the boy} \langle PP \rangle$
 $\rightarrow \text{the girl touches the boy} \langle P \rangle \langle CN \rangle \rightarrow \text{the girl touches the boy with} \langle CN \rangle$
 $\rightarrow \text{the girl touches the boy with} \langle A \rangle \langle N \rangle \rightarrow \text{the girl touches the boy with the} \langle N \rangle$
 $\rightarrow \text{the girl touches the boy with the flower}$

Another derivation is:

$\langle S \rangle \rightarrow \langle NP \rangle \langle VP \rangle \rightarrow \langle CN \rangle \langle VP \rangle$
 $\rightarrow \langle A \rangle \langle N \rangle \langle VP \rangle \rightarrow \text{the} \langle N \rangle \langle VP \rangle \rightarrow \text{the girl} \langle VP \rangle$
 $\rightarrow \text{the girl} \langle CV \rangle \rightarrow \text{the girl} \langle V \rangle \langle NP \rangle \rightarrow \text{the girl touches} \langle NP \rangle$
 $\rightarrow \text{the girl touches} \langle CN \rangle \langle PP \rangle \rightarrow \text{the girl touches} \langle A \rangle \langle N \rangle \langle PP \rangle$
 $\rightarrow \text{the girl touches the} \langle N \rangle \langle PP \rangle \rightarrow \text{the girl touches the boy} \langle PP \rangle$
 $\rightarrow \text{the girl touches the boy} \langle P \rangle \langle CN \rangle \rightarrow \text{the girl touches the boy with} \langle CN \rangle$
 $\rightarrow \text{the girl touches the boy with} \langle A \rangle \langle N \rangle \rightarrow \text{the girl touches the boy with the} \langle N \rangle$
 $\rightarrow \text{the girl touches the boy with the flower}$

The two different meanings are "the girl touches the boy using a flower" and "the girl touches the boy who has a flower." Hopefully this is right, I pursue math and computer science for a reason.

Problem 3

Show that neither DCFL nor CFL are closed under intersection

Proof. We know the language $C = \{a^n b^n c^n \mid n \geq 0\}$ is not context free. Consider the two languages $A = \{a^m b^n c^n \mid n, m \geq 0\}$ and $B = \{a^n b^n c^m \mid n, m \geq 0\}$ whose intersection is C . Since DCFLs are a subset of CFLs, then it would suffice to create a DPDA for each A and B to show that neither DCFL nor CFL are closed under intersection. First comes A , then B :

Init:	If Read(b):
Push(\$)	Push(b)
Goto Count_a	Goto Count_b
	If Read(c) and Pop(b):
	Goto Count_c
Count_a:	
If EoF and Pop(\$):	
Accept	Count_c:
If Read(a):	If EoF and Pop(\$):
Goto Count_a:	Accept
If Read(b):	If Eof and Pop(b):
Push(b)	Reject
Goto Count_b:	If Read(c) and Pop(\$):
If Read(c):	Reject
Reject	If Read(a):
	Reject
Count_b:	If Read(b):
If EoF:	Reject
Reject	If Read(c) and Pop(b):
If Read(a):	Goto Count_c
Reject	

Init:	Accept
Push(\$)	If Read(a):
Goto Count_a	Reject
	If Read(b) and Pop(a):
Count_a:	Goto Count_b
If EoF and Pop(\$):	If Read(c) and Pop(\$):
Accept	Goto Count_c
If Read(a):	If Read(c) and Pop(a):
Push(a)	Reject
Goto Count_a:	
If Read(b) and Pop(a):	Count_c:
Goto Count_b:	If EoF:
If Read(c) and Pop(a):	Accept
Reject	If Read(a):
If Read(c) and Pop(\$):	Reject
Goto Count_c	If Read(b):
	Reject
Count_b:	If Read(c):
If EoF and Pop(\$):	Goto Count_c

Thus, A and B are DCFLs and CFLs. Yet their intersection is not context free. Thus, DCFL and CFL are not closed under intersection. \square

Problem 4

Use Problem 1 and DeMorgan's Law (Theorem 0.20) to show that the class of context free languages is not closed under complementation.

Proof. Suppose by contradiction that CFL is closed under complementation. Then, using A and B from the problem above, we have $A \in \text{CFL}$ and $B \in \text{CFL}$. Likewise, by our assumption, $A^c \in \text{CFL}$ and $B^c \in \text{CFL}$. From class we know that CFL is closed under union, therefore it is true that $A^c \cup B^c \in \text{CFL}$. Taking the complement of this and using DeMorgan's Law we have $(A^c \cup B^c)^c = A \cap B$. But we already proved that $A \cap B$ is not in CFL. By contradiction, CFL is not closed under complementation. \square

Problem 5

Show that DCFL is not closed under union.

Proof. From class, it is given that DCFL is closed under complementation and above we have proven that it is not closed under intersection. Suppose by contradiction that DCFL is closed under union. Then, using A and B from Problem 3, we have $A, A^c, B, B^c \in \text{DCFL}$. Using our assumption and DeMorgan's Law, we have $(A^c \cup B^c)^c = A \cap B$. But $A \cap B$ is not in DCFL. By contradiction, DCFL is not closed under union. \square

Problem 6

Let $A/B = \{w \mid wx \in A \text{ for } x \in B\}$. Show that if A is context free and B is regular, then A/B is context free.

Proof Idea: We are given that N_1 is a NPDA recognizing A and that D is a DFA recognizing B . Using these, we want to construct an NPDA N_2 recognizing A/B . Since B is regular, there are a finite amount of $x \in B$. Reconstruct N_1 so that it ends by running D . To construct N_2 , take N_1 and when a transition goes into D , make it go straight to accept instead.

Proof. Let $N_1 = (Q_1, \Sigma, \Gamma, \delta_1, q_1, F_1)$ be a NPDA recognizing A , $D = (Q_2, \Sigma, \delta_2, q_2, F_2)$ be a DFA recognizing B . Given the relation between A and B , we construct N_2 by taking N_1 and making a new set of accept states as defined by $\{r \mid r \text{ is a state in } N_1 \text{ where if you start from that state and process a string from } D, \text{ you reach an accept state}\}$. \square

Problem 7

We defined the CUT of language A to be $CUT(A) = \{xyz \mid xyz \in A\}$. Show that the class of CFLs is not closed under CUT .

Proof. Consider the language $L = \{a^i b^j c b^j a^i \mid i, j \geq 0\}$. We know L is context free because we have already proven that $\{w \# w^R \mid w \in \{a, b\}^*\}$ is context free and this is the special case where $w = a^i b^j$ and $\# = c$. By contradiction, suppose CFLs are closed under the CUT operation, then $CUT(L)$ must have a pumping length p . A valid string in $CUT(L)$ is $b^p a^p b^p c a^p$ from $a^p b^p c b^p a^p \in L$ using $x = a^p b^p c$, $y = b^p$, $z = a^p$. Let's enumerate all the possibilities for which the string can be broken into $s = uvxyz$ as per the Pumping Lemma:

- 1.) uvy is contained in the first b^p ,
- 2.) uvy is between the first b^p and the first a^p ,
- 3.) uvy is contained in the first a^p ,
- 4.) uvy is between the first a^p and the second b^p ,
- 5.) uvy is contained in the second b^p ,
- 6.) uvy is between the second b^p and the second a^p and $c \in x$ (cannot pump the c),
- 7.) uvy is contained in the second a^p .

Noticing how there is no way to keep the two sets of a 's and b 's even, pumping this string would throw it out of $CUT(A)$. Thus, $CUT(A)$ is not a CFL and CFLs are not closed under CUT . \square

Problem 8

Show that CFL is closed under (a) concatenation and (b) Kleene star.

- a.) *Proof.* Let $L(L), L(M)$ be CFLs defined by the CFGs L and M . Then, L and M have a start variable $S_1 \in L$ and $S_2 \in M$. For the language $L(L)L(M)$, we take all the rules from L and M and put them together while adding only one rule: $S \rightarrow S_1 S_2$. Thus, we can construct a CFG for any concatenation of two languages. \square
- b.) *Proof.* Let $L(L)$ be a CFL defined by the CFG L . Then, L must have a start variable $S \in L$. To construct $(L(L))^*$, add the rule $S \rightarrow SS$. Thus, we can construct a CFG for the Kleene star of a language. \square

Problem 9

Show $\{a^n b^n c^n \mid n \geq 0\}$ is context sensitive.

Proof. Construct the grammar below:

$$\begin{aligned} S &\longrightarrow aAbc \mid \varepsilon \\ aAb &\longrightarrow aaAbXbc \\ cXb &\longrightarrow bc \\ A &\longrightarrow \varepsilon \\ bXb &\longrightarrow bb \end{aligned}$$

□

Now let us demonstrate that this grammar generates the language above using the string $a^3 b^3 c^3 = aaabbccccc$. We should note that this grammar was designed for left derivation only.

$$\begin{aligned} S &\longrightarrow aAbc \longrightarrow aaAbXbcc \\ &\longrightarrow aaaAbXbcXbcc \longrightarrow aaabXbcXbcc \\ &\longrightarrow aaabbcXbcc \longrightarrow aaabbccccc = a^3 b^3 c^3 \end{aligned}$$

Extra Credit

Consider a Same Game type of game in one dimension with 2 colors. Let $L = \{w \mid w \in \{r, b\}^* \text{ and } w \text{ is winnable}\}$. Show that L is context free.

To start, we've won the game once we get to the string ε . The step before this string must have been either r^x or b^x for $x \geq 2$. WLOG, we'll focus on r^x . Then the step before would have to be $r^i b^y r^j$ such that $i + j = x$ for $i, j \geq 0$ and $y \geq 2$. Suppose we had rules

$$\begin{aligned} R &\longrightarrow r^x \mid r^i B r^j \\ B &\longrightarrow b^y \mid b^i R b^j \end{aligned}$$

where $i + j = x$ or $i + j = y$. These two rules will only define winning states. Then the start rule would be $S \longrightarrow R \mid B \mid \varepsilon$. Next on our list would be to properly define R and B .