Last time:

FACT (the "completeness axiom" for the real numbers): If $S \subseteq \mathbb{R}$ is non-empty and bounded above, then S has a least upper bound.

(... and hence exactly one least upper bound, by Theorem 6.3.)

Last time we used this fact to prove the intuitively clear result that the integers were unbounded. I wish I'd given that example a number, so let's do that now.

Theorem 6.4. (Archimedean property of the reals). If $x \in \mathbb{R}$ then there exists $n \in \mathbb{Z}$ with x < n. *Proof.* We did this last time.

FACT (the "completeness axiom" for the real numbers): If $S \subseteq \mathbb{R}$ is non-empty and bounded above, then S has a least upper bound.

Today we will prove several more intuitively clear results. Note that just because a result is "obvious for the number line" does *not* make it true! To some people, it's "obvious" that

0.9999999... = 1 and to others it's "obvious" that 0.9999999... < 1. Use of intuition leads us into trouble. We need proven facts.

Way back in Chapter 2 I had to assume the "floor" function existed (assumption A5, used only for decimal expansions). We wanted $\lfloor x \rfloor$ to be "the largest integer which is at most x". The key property we needed was that $\lfloor x \rfloor \leq x < \lfloor x \rfloor + 1$.

Let's prove that this function actually exists.

Theorem 6.5 (former "assumption A5"). The "floor function" $\lfloor x \rfloor$ exists. In other words, if x is any real number, then there is a unique integer n with $n \le x < (n+1)$.

Notation: we write $n = \lfloor x \rfloor$.

Proof. Existence: By Theorem 6.4 there exist integers A and B with x < B and -x < A. Hence -A < x < B. Now look at the finite set of integers i with $-A \le i$ and $i \le x$. This set is finite, and definitely -A is in it, and B is not, by construction of A and B. So there is some largest integer n in this set. Because n is in and n + 1 is not, we must have $n \le x < n + 1$. This does existence.

Uniqueness: Say $n \le x < n+1$ and $m \le x < m+1$. If $n \ne m$ then either n < m or m < n. If n < m then $n+1 \le m$, giving

$$x < n + 1 \le m \le x$$
,

a contradiction. By a symmetric argument, m < n can also be ruled out. Hence m = n.

Theorem 6.6 ("density of the rationals in the reals.") If x < y are real numbers, then there is a rational number q with x < q < y.

Remark. This result is called "density of the rationals in the reals". It is yet another example of something which is "intuitively true" but needs rigorous justification.

Proof. If x < y then y - x > 0, so $\frac{2}{(y - x)} > 0$. Choose a large positive integer $D \in \mathbb{Z}_{\geq 1}$ with $\frac{2}{y - x} < D$. Then $\frac{2}{D} < y - x$.

Now set $N = \lfloor Dy \rfloor - 1$, so N < Dy and hence $\frac{N}{D} < y$. Moreover $N + 2 = \lfloor Dy \rfloor + 1 > Dy$, so Dy - 2 < N. We deduce $x = y - (y - x) < y - \frac{2}{D} = \frac{Dy - 2}{D} < \frac{N}{D}$.

So $q = \frac{N}{D}$ has the properties we require.

Here's yet *another* example of something which is intuitively true but now we can actually *prove*, using the completeness axiom.

Theorem 6.7. There is a positive real number whose square is 2.

We are not quite ready to prove this theorem yet! We need to prove two boring "helper lemmas" first.

Boring lemma 6.8. Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 > 2$. Then there exists some positive real number $\epsilon > 0$ such that $\ell - \epsilon > 0$ and $(\ell - \epsilon)^2 > 2$.

Proof. Define $\delta = \frac{\ell^2 - 2}{2} > 0$, so $\ell^2 > \ell^2 - \delta > 2$. Now set $\epsilon = \min\{\frac{\delta}{2\ell}, \frac{\ell}{2}\} > 0$. In words, " ϵ is smaller than everything we need it to be smaller than to make this proof work".

Firstly $\epsilon \leq \frac{\ell}{2} < \ell$ so $\ell - \epsilon > 0$.

And finally,

$$(\ell - \epsilon)^2 = \ell^2 - 2\ell\epsilon + \epsilon^2$$

$$\geq \ell^2 - 2\ell\epsilon$$

$$\geq \ell^2 - \delta > 2.$$

Even more boring lemma 6.9. Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 < 2$. Then there exists some positive real number $\epsilon > 0$ such that $(\ell + \epsilon)^2 < 2$.

Proof. Define $\delta = \frac{2-\ell^2}{2} > 0$, so $\ell^2 + \delta < 2$. Now set $\epsilon = \min\{\frac{\delta}{2}, 1, \frac{\delta}{4\ell}\} > 0$. In words, ϵ is "positive, and smaller than everything we need it to be smaller than".

Then $\epsilon^2 \leq \epsilon$ (because $0 < \epsilon \leq 1$) and $\epsilon \leq \frac{\delta}{2}$, hence $\epsilon^2 \leq \frac{\delta}{2}$.

Also $2\ell\epsilon \leq \frac{\delta}{2}$, so $2\ell\epsilon + \epsilon^2 \leq \frac{\delta}{2} + \frac{\delta}{2} \leq \delta$. Hence

$$(\ell + \epsilon)^2 = \ell^2 + 2\ell\epsilon + \epsilon^2$$

$$\leq \ell^2 + \delta$$

$$< 2.$$

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We just proved

Lemma 6.8 Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 > 2$. Then there exists some positive real number $\epsilon > 0$ with $\ell - \epsilon > 0$ and $(\ell - \epsilon)^2 > 2$. **Lemma 6.9** Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 < 2$. Then there exists some positive real number $\epsilon > 0$ such that $(\ell + \epsilon)^2 < 2$.

We are actually doing a special case of a much more general thing. Does anyone know what is going on here? We are proving that the squaring function $y = x^2$ is a *continuous function* near $x = \sqrt{2}$. You will learn about continuous functions in M1P1 – the same course where you learn the rigorous definition of limits of sequences, infinite sums and so on.

We will now prove

Theorem 6.7 There is a positive real number whose square is 2.

Lemma 6.8 Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 > 2$. Then there exists some positive real number $\epsilon > 0$ with $\ell - \epsilon > 0$ and $(\ell - \epsilon)^2 > 2$. **Lemma 6.9** Say $\ell \in \mathbb{R}_{\geq 1}$ and $\ell^2 < 2$. Then there exists some positive real number $\epsilon > 0$ such that $(\ell + \epsilon)^2 < 2$. **Theorem 6.7** There is a positive real number whose square is 2.

Proof. Set $S = \{ x \in \mathbb{R}_{\geq 0} \mid x^2 < 2 \}$. In words, S is the non-negative real numbers whose square is less than 2. Note: there is no mention of "the square root of 2" in the definition of S! Only things we are allowed, like \times (because x^2 means $x \times x$) and <.

Claim: S is non-empty. Indeed $1 \in S$ because $1 \ge 0$ and $1^2 = 1 < 2$. Claim: S is bounded above. Indeed, I claim that 10 is an upper bound for S. For if x > 10 then $x^2 > 10^2 = 100 > 2$ so $x \notin S$. Hence if $x \in S$ then $x \le 10$, by the contrapositive.

So S is non-empty and bounded above, and hence, by completeness of the real numbers, S has a least upper bound ℓ . Because $1 \in S$ we know $\ell \ge 1$. Claim: $\ell^2 = 2$.

 $S = \{ x \in \mathbb{R}_{\geq 0} \mid x^2 < 2 \}$ is non-empty and bounded above; let ℓ be its least upper bound, which exists by the completeness axiom. Claim: $\ell^2 = 2$.

One can prove this claim by firstly showing that $\ell^2 < 2$ is impossible, and secondly by showing $\ell^2 > 2$ is impossible. Let's rule out both of these possibilities using a proof by contradiction.

So suppose for a contradiction that $\ell^2 < 2$. Then by Lemma 6.9 one can find an element $x = \ell + \epsilon$ slightly greater than ℓ such that $x^2 < 2$, meaning that $x \in S$ and $\ell < x$. This contradicts the fact that ℓ is an upper bound! So $\ell^2 < 2$ cannot be correct.

Now suppose for a contradiction that $\ell^2 > 2$. Then by Lemma 6.8 one can find an element $b = \ell - \epsilon$, positive and slightly less than ℓ , such that $b^2 > 2$. Such an element b must be an upper bound for S! Indeed, if $x \in \mathbb{R}$ with x > b then $x^2 > b^2 > 2$, so $x \notin S$. Hence $x \in S \implies x \le b$. This means that b is an upper bound for S and hence that ℓ is not a *least* upper bound. Contradiction! So $\ell^2 > 2$ cannot be correct either.

Either way, we reach a contradiction, and this finishes the proof.

The same techniques can be used to prove **Theorem.** If $r \in \mathbb{R}$ with r > 0 and $n \in \mathbb{Z}_{\geq 1}$, then there exists a positive real number s with $s^n = r$.

The full proof uses two generalised boring lemmas, which I am not going to prove, because there is a better way.

The better way is to prove that the function $\lambda x, x^n$ is a continuous function (oh – that's computer science notation – I just mean $f(x) = x^n$) and then to deduce the theorem from the *intermediate value theorem*. You will see this more powerful strategy later on in your careeer.