

MINJIE ZHANG

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RESEARCH INTERESTS

Sociology of Education | Stratification & Inequality | Higher Education

EDUCATION

Shaanxi Normal University (Xi'an, China) *MPhil of Education* Sep.2022-Jun.2025(scheduled)

- GPA: 91/100
- Related Courses: Quantitative Research Methods(92), Qualitative Research Methods(91)
- Dissertation : From Calling to Career: A Narrative Study on the Academic Socialization of Young Scholars in Universities

Zhengzhou University (Zhengzhou, China) *Bachelor of Education* Sep.2018-Jun.2022

- GPA: 3.62/4, Rank:11/77
- Related Courses: Educational Measurement and Evaluation(92), Educational Economics(95), Organizational Behavior(96), Developmental Psychology (94), Educational Policy(94)
- Dissertation : Dynamically Nested Three-Stream Coupling: Analysis of the Policy Agenda of “Reducing Academic Burden”

PUBLICATIONS

* denotes equal authorship

- 2024 **MINJIE ZHANG*** and Zhaohai Zhou* “The differential devaluation of credential: representation, factors and adjustments——A new perspective on understanding the devaluation of diplomas”. [Peer-Reviewed Paper, Chinese] (under review)
- 2024 **MINJIE ZHANG** “Outsiders crossing borders—an examination of the identity construction of rural college students”. [Peer-Reviewed Paper, Chinese] (under review)
- 2023 **MINJIE ZHANG*** and Zhaohai Zhou* “The dilemma of policy implementation of Excellent Teacher Plan and its countermeasures from the perspective of Smith's Policy Implementation-Process”. *Research in Teaching*. [Peer-Reviewed Paper, Chinese]

CONFERENCE PRESENTATIONS

The 18th Annual Conference of Chinese Sociology of Education | Oct. 2024 | Xi'an, China

- Organizer: China Sociology of Education Association
- Presentation Topic: *The differential devaluation of credential*
- focused on the differential mode of credential devaluation in China, proposed a theoretical framework for analyzing the credential differential devaluation in China, explained the social stratification effect that the credential differential devaluation may bring

2023 National Forum for Young Scholars in Sociology of Education | Nov.2023 | Guilin, China

- Organizer: Faculty of Education, Guangxi Normal University
- Presentation Topic: *The Outsiders crossing borders*
- showed the process and procedure of qualitative research about first-generation university students from rural China, revealed the difficulties this group faced in constructing their identity in China's urban-rural dual structure, shared opinion and experience about belonging and boundaries at an elite university

RESEARCH EXPERIENCES

Research Project “An Oral History Study of Teachers Who Have Stayed in Rural Schools for 30 Years” | Research Assistant | May.2024- present

- Contributed to research design and application; organized and managed ethics board application; prepared interview guides; recruited participants through multiple channels such as social media
- Conducted interviews with 20+ participants via zoom and in person to understand teachers’ lived experience of rural education; Transcribed recordings and performed summative coding to prepare for further analysis
- Conducted qualitative coding and analysis with NVivo.

Graduate Research Program “Research on the Integration of Urban and Rural Education” | Independent Researcher | May.2023- December.2023

- Designed an interview outline, conducted semi-structured interviews with 14 research subjects
- Explained that the structural unequal identity experience as "outsiders" who could not stay in the city or return to the countryside
- Conducted an academic peer-reviewed paper in Chinese (under review)

Research Project “An Investigation on the undergrads’ Fever of Pursing Graduate degree” | Team Leader & Chief Investigator | Oct.2021- May.2022

- Led research ideation and design; Designed and refined questionnaires through selecting and adjusting scales to ensure validity and reliability
- Analyzed collected data with SPSS; applied inferential and correlation analysis
- Served as a project manager and organized team meetings to ensure consistent progress

FELLOWSHIPS

Graduate Fellowship in education (<i>Jixue Fellowship</i>), Shaanxi Normal University*2	2022-2024
Outstanding Undergraduate Scholarship, Zhengzhou University*4	2018-2022

HONORS & AWARDS

Excellent Undergraduate Thesis, Zhengzhou University	2022
<ul style="list-style-type: none">• Selected by the university graduation thesis defense committee• Only two graduation theses can be selected from the entire grade (2/77)	
Second Prize in the 11th College Students' Academic Competition, Zhengzhou University	2021

INTERNSHIP EXPERIENCES

Product Design Assistant | Shanghai Diyi Education Technology Co., Ltd. | Shanghai, China
Dec, 2022- Sep.2023

- Participating in data manipulation and statistics using Stata

RESEARCH SKILLS & ADVANTAGES

Tools

- *Analysis*: SPSS(proficient), Nvivo(proficient), Stata(intermediate)
- *Office*: Excel(proficient), Word(proficient), PowerPoint(proficient)
- *Create*: GraphPad Prism(proficient), PS(intermediate), PR(intermediate)

Language

- Mandarin (Native) & English (Fluent)