

# KAI HOFIUS

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## SKILLS

- > Ruby, Rails, RSpec, JavaScript, CSS, HTML, some SQL.
- > TDD, BDD, REST.
- > Adobe Illustrator, InDesign, Photoshop, Acrobat.

## EXPERIENCE

### STUDENT PROJECTS :: GENERAL ASSEMBLY WEB DEVELOPMENT IMMERSIVE :: 2014.

- > **de Novo.** A RESTful Rails and AngularJS app that allows users to track major life changes with video (via the YouTube API), photos, and text. Users can also search, follow and message other users.
- > **AudioFile.** A RESTful Rails app that allows users to upload, share, and upvote audio; create snippets of soundclips; search for user content; make playlists and view a map of user activity worldwide. Built by a team of 4, I implemented the search and playlist features, as well as general bug fixes and managing our timeline and Github merges.
- > **Dawn Chorus.** A RESTful Rails app that uses the Twilio API to allow users to send messages via text or voice from their browser, as well as save and manage their contacts and message history.

### MINTED :: SENIOR QUALITY CONTROL ASSOCIATE :: 2010..2013.

- > Created processes for print quality control and oversaw their execution.
- > Worked closely with Engineering and UX teams to develop CrowdLaunch, a community-facing tool for streamlining the launch of crowdsourced products.
- > Worked closely with Production, Quality, and Engineering teams to develop improve internal productivity and reporting tools.
- > Identified, reproduced and elevated bugs across various areas of the website.

### WESST :: PROJECT COORDINATOR :: 2007..2010.

- > Streamlined accounting and HR processes through the creation of needs-specific Excel spreadsheets and Acrobat forms.
- > Designed branding and layout for education materials, internal documents, and recurring marketing materials.
- > Created and implemented a small database using Excel to track SEO-specific data points for the purpose of reporting to funders.

## EDUCATION

- > General Assembly Web Development Immersive :: 2014
- > University of New Mexico :: B.A. in English & Women's Studies :: 2009