

## Grade 5 Writing Unit of Study

### Unit of Study: Punctuation as Craft

Genre ☒ Craft (Choice of Genre) Process (Choice of Genre)

# of Weeks (Mini-Lessons): 3.5 (15)

#### Primary Goals:

1. Students will review common punctuation and apply it correctly in a written piece.
2. Students will learn new punctuation and try it out.

#### Secondary Goals:

1. Revision-students will be able to articulate why they chose a punctuation type and its intended purpose
2. Editing/Conventions-students will be able to use apostrophes accurately for the various purposes.
3. Editing/Conventions-students will be able to consistently apply basic punctuation marks (.?!)

#### Grade 5 Standards:

- L.G5.8a Use correct capitalisation.
- L.G5.8b Choose punctuation for effect.
- L.G5.8c Use a comma before a coordinating conjunction in a compound sentence.
- L.G5.8d Use commas and quotation marks to mark direct speech and quotations
- L.G5.8e Form contractions (e.g. would+not = wouldn't) 3L using the apostrophe: showing omissions
- L.G5.8f Form possessives. 4E apostrophe for possession

#### **Anticipated Issues**

1. Some students may find this unit repetitive and feel less engaged.
2. Students may confuse capitalization rules between German and English.

#### **Projection of Possible Mini-Lesson Topics**

1	Setting the stage: Noticing the symbols in our writing (Possible provocation: Eats, Shoots Leaves by Lynne Truss)  Guiding questions: What are the various symbols for? What does the author want you to do with this symbol? What does the author want the audience to hear?
2	Immersion - dive into mentor texts (focus on noticing and recording <i>form</i> )

	and <i>function</i> of punctuation with <a href="#">thinking routine</a> )
3	Immersion - dive into mentor texts (focus on noticing text features with <a href="#">thinking routine</a> ) a. Collective anchor chart: what we know about how writers use punctuation
4	Mini-lesson: What makes a sentence? a. Review: periods, question marks, exclamation marks. b. Run on sentences (teacher sample, student sample)
5	Let's Write! Freewrite with a focus on using complete sentences
6	Mini-lesson: Investigation into ending marks (periods, question marks, exclamation marks) a. How does the mark change how the audience reads/hears the sentence?
7	Mini-lesson: Investigation into commas a. Lists, pausing, setting off dialogue, describing a noun with extra information
8	Let's Write! New free writing or continuing old piece of writing. Focus on commas.
9	Mini-lesson: Investigation into the difference between the colon and semi colon a. What is the function of a colon? (something is to follow) b. What is the function of a semi colon? (joining 2 independent ideas)
10	Mini-lesson: Investigation into apostrophes a. Review: What are possessives? What are contractions?
11	Mini-lesson: Investigation into quotation marks
12	Free Choice lesson-choose any other punctuation you've noticed (ellipses, hyphen, brackets, parenthesis etc.) and observe how it is used. How can you try it out in your own writing?
13	Final revision and editing
14	Final revision and editing
15	Celebration - reading stories to an audience, celebrating strengths and learning, giving and receiving feedback

## Resources/Materials/Books

- Eats, Shoots and Leaves by Lynne Truss

- The Girl's Like Spaghetti by Lynne Truss
- 20 Odd Ducks by Lynne Truss
- Punctuation Celebration by Elsa Bruno
- The Perfect Square by Micheal Hall
- Exclamation Mark by Amy Krouse Rosenthal
- [Barbie gets more diverse](#) (article on newsela)
- [How Geography "Mapped" East Asia, Part 2: Korea and Japan](#) (article on newsela)
- [Facts about coronavirus](#) (on natgeokids)
- UN Convention on Rights of Child

## Assessment Rubric:

	Beginning (1 point)	Mid 1.5	Approaching (2 points)	Mid 2.5	Meeting (3 points) at the end of Grade 5 ...
Grammar-Punctuation	<ul style="list-style-type: none"> <li>➤ Capitalise proper nouns and appropriate words in titles.</li> <li>➤ Use appropriate end punctuation for sentences.</li> <li>➤ Use commas and quotation marks in dialogue.</li> <li>➤ Use the apostrophe for contractions</li> <li>➤ Use the apostrophe for possessives.</li> <li>➤ Use Ellipses for effect.</li> </ul>		In addition to the previous stage: <ul style="list-style-type: none"> <li>➤ Choose punctuation for effect.</li> <li>➤ Use a comma before a coordinating conjunction in a compound sentence.</li> <li>➤ Use commas and quotation marks to mark direct speech <b>and quotations from a text.</b></li> </ul>		In addition to the previous stage: <ul style="list-style-type: none"> <li>➤ Correct use of hyphen, colon, dash, semicolon,</li> <li>➤</li> </ul>