## **Cardiopulmonary Resuscitation**

## **CPR For All**

#### Members:

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## The Challenge

#### **CRP For All**

How Might We create a **low-cost** version of a CPR model that appropriately simulates the **compression force** and **depth** required for high-quality CPR?





## **User Groups & Needs**



#### **School Children**

6-12th Grade. Bystander CPR



## **Organizations**

Govt. workers, corporate employees.

Bystander CPR



## **College Students**

Pre-Med Students.
Bystander CPR



## **PLS & Trainers**

Running and administering bystander CPR trainings.



### **Medical Students**

Early year students.
Bystander & Clinical CPR



## **General Public**

Any layperson trainee in PLS Bystander CPR programs



## **Design Challenge Framework**

## Components from empathy mapping:

#### Says:

- How do I know when to stop?
- Am I doing this correctly?
- What comes next?

#### Does:

- **Hesitation** to touch models or germs (Fear of failure).
- Ask trainer more questions.

#### Thinks:

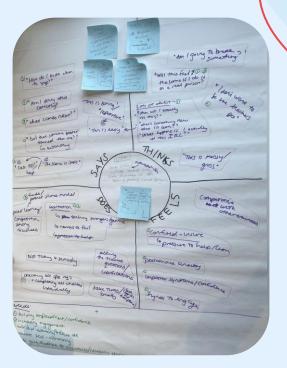
- This is messy/gross!
- Will this feel the same if I do it on a real person?

#### Feels:

- Confused/unsure.
- Imposter Syndrome.
- Performance Anxiety.

## Needs:

- Building empowerment/confidence
- ☐ Increase engagement
- ☐ Help build accuracy
  - **Enhance self-monitoring**
- Quick feedback





# **Interview Takeaways**

4 Emergency Medicine Physicians @ Weill Cornell

### **Pakistan Life Savers Program**

- Recent implementation of CPR into national education curriculum, ~10 million students 6th-12th grade
- Every trainee has one pillow and shares an expensive training mannequin
- Low resourced, high work output
- Need an affordable, portable, scalable, reproducible CPR model to deploy in their programs

## **CPR Training**

- Compressions (depth, rate, hand placement, length) is necessary to teach in bystander CPR over ventilation
- 2-2.5 inches deep at 100-120 cpm for 2 minutes
- Deliver high quality, intuitive feedback without increasing cost









## **Project Goals & Constraints**

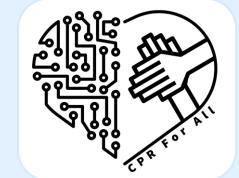
**Expensive** 



Highly Accurate Feedback

**No Feedback** 







## **Project Goals & Constraints**

## Goals

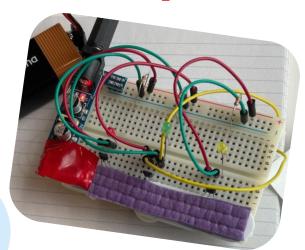
- Compression only
- Accurate depth and rate feedback
- ☐ Scalable and portable for schools

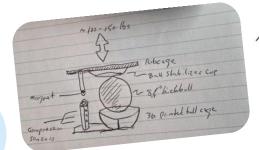
### **Constraints**

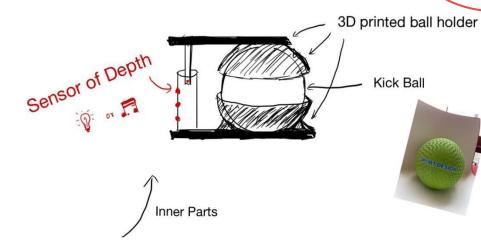
- Low cost, affordable objects
- □ Reproducible
- Easy to assemble
- Repairable



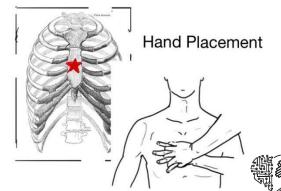
## **Prototype**



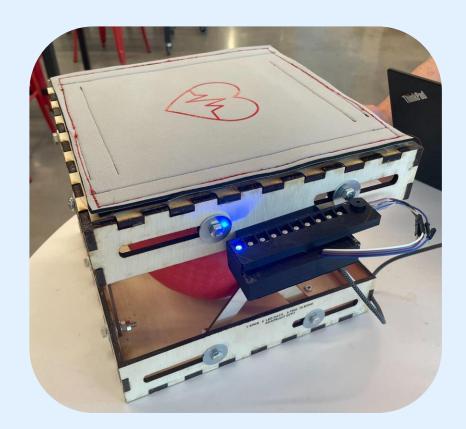








## **Final CPR Compression Trainer**

















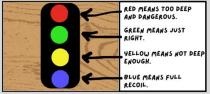
RATE.

THIS IS MUCH

BETTER THAN OUR USUAL PILLOWS!

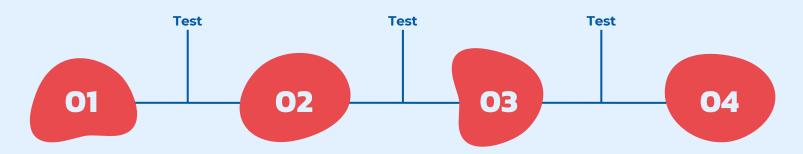
"...AND THE GREEN LIGHT TELLS US THE SAME THING!"







## **Our Design Process**



## **Build Compression Box**

Kickball holder out of cardboard

## **Add Electronics**

 Set-up sensor code and LED + audio feedback on compression depth

#### **Build Sturdier Model**

- Laser cut wood for compression box
- 3D-printed pieces to hold electronics

#### **Add Final Electronics**

 Reposition and fasten electronics and all parts



## **Cardboard Model** —



Scissors + cardboard
Laser cut wood
Nuts + bolts
Fabric cover







## Learnings:

- Realistic compressions
- Withstands force
- Considering electronics placement



## **Cardboard Model** -

## + Electronics



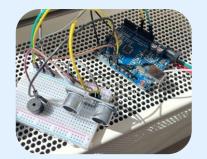
**Scissors + cardboard** 

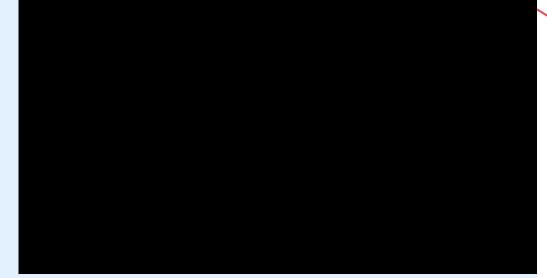
Laser cut wood

**Nuts + bolts** 

**Fabric cover** 

Arduino + depth sensor + LED





#### **Learnings**:

- Tune light and audio feedback to be less jerky
- Finalize sensor placement
- Consider portability & durability



## **Final CPR Model**

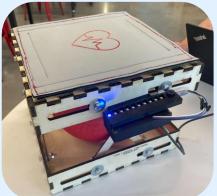


Scissors + cardboard Laser cut wood + wood glue **Nuts + bolts Fabric cover** Arduino + depth sensor + LED **3D-printed electronics holders Sewn fabric + velcro straps** 









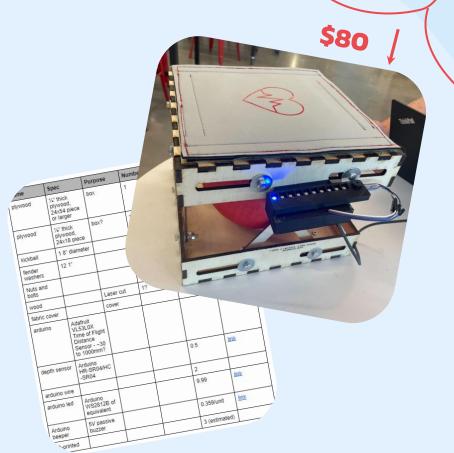
#### **Learnings:**

- Relocate electronics
- Position light feedback away from a user's hand



## **User Manual and Costs**

- User manual (link)
  - Supplies
  - DIY instructions
  - Building process
  - Arduino code
  - Laser cut wood file
  - Estimated costs (below \$80)
- Keep improving our model for
  - May 19: Spring 2023 Open
     Studio
  - July 17: International
     Symposium on Academic
     Makerspaces 2023



## Thanks!

Feedbacks and questions?



