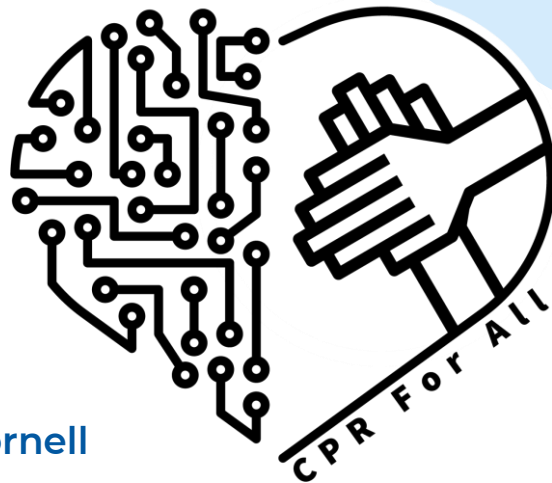


**Cardiopulmonary  
Resuscitation**

# **CPR For All**

Tom Maloney (Weill Cornell)  
Kristen Flaherty, Shou-Kai Cheng, Siqi Ke (Cornell  
Tech)

Student Mentor: Dr. Emily Chien



# The Challenge

## CRP For All

How Might We create a **low-cost** version of a CPR model that appropriately simulates the **compression force** and **depth** required for high-quality CPR?



PAKISTAN  
LIFE SAVERS  
PROGRAMME



Join hands, save lives

# User Groups & Needs



## School Children

6–12th Grade.  
Bystander CPR



## Organizations

Govt. workers, corporate  
employees.  
Bystander CPR



## College Students

Pre-Med Students.  
Bystander CPR



## PLS & Trainers

Running and  
administering bystander  
CPR trainings.



## Medical Students

Early year students.  
Bystander & Clinical CPR



## General Public

Any layperson trainee in  
PLS Bystander CPR  
programs

# Design Challenge Framework

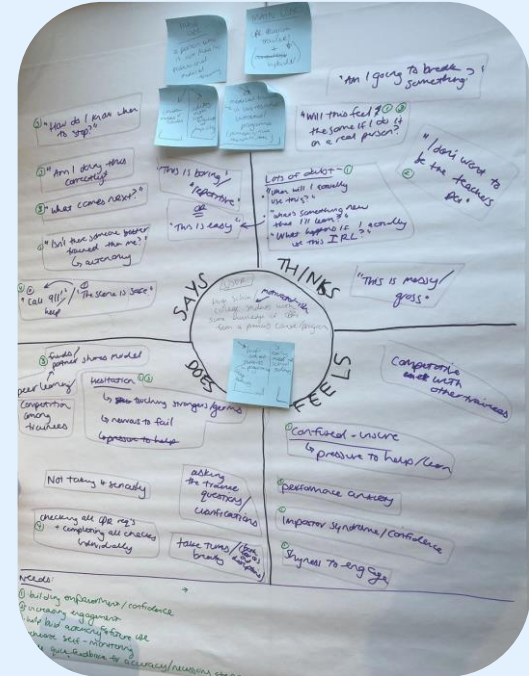
Components from empathy mapping:

<p><b>Says:</b></p> <ul style="list-style-type: none"> <li>- How do I know when to stop?</li> <li>- <b>Am I doing this correctly?</b></li> <li>- What comes next?</li> </ul>	<p><b>Thinks:</b></p> <ul style="list-style-type: none"> <li>- This is messy/gross!</li> <li>- <b>Will this feel the same if I do it on a real person?</b></li> </ul>
<p><b>Does:</b></p> <ul style="list-style-type: none"> <li>- <b>Hesitation</b> to touch models or germs (Fear of failure).</li> <li>- Ask trainer more questions.</li> </ul>	<p><b>Feels:</b></p> <ul style="list-style-type: none"> <li>- Confused/unsure.</li> <li>- <b>Imposter Syndrome.</b></li> <li>- Performance Anxiety.</li> </ul>



## Needs:

- ☐ Building empowerment/confidence
- ☐ Increase engagement
- ☐ Help build accuracy
- ☐ Enhance self-monitoring
- ☐ Quick feedback



# Interview Takeaways

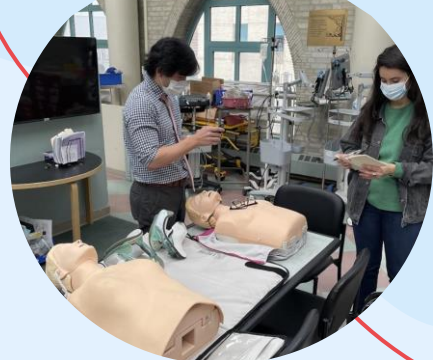
*4 Emergency Medicine Physicians @ Weill Cornell*

## Pakistan Life Savers Program

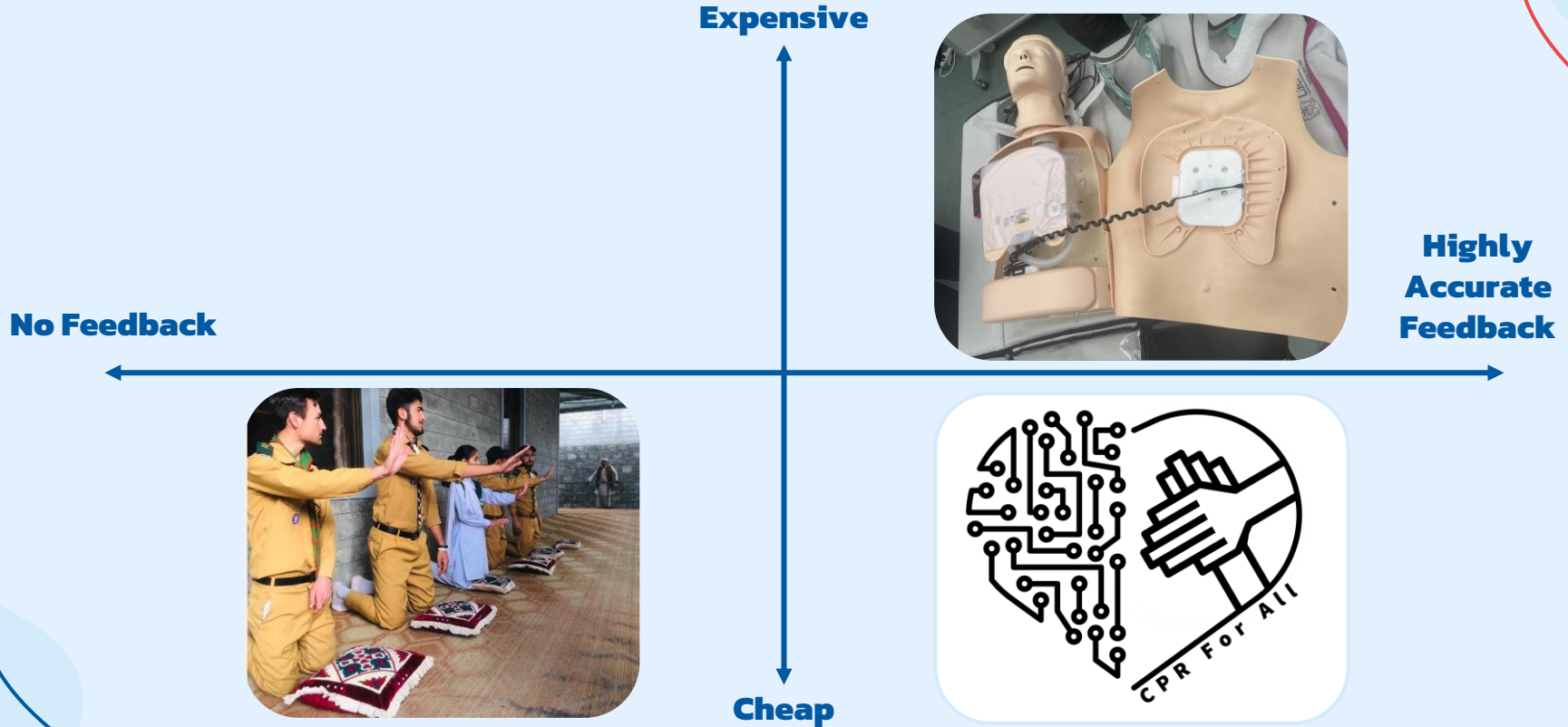
- Recent implementation of CPR into national education curriculum, ~10 million students 6th–12th grade
- Every trainee has one pillow and shares an expensive training mannequin
- Low resourced, high work output
- Need an affordable, portable, scalable, reproducible CPR model to deploy in their programs

## CPR Training

- Compressions (depth, rate, hand placement, length) is necessary to teach in bystander CPR over ventilation
- 2–2.5 inches deep at 100–120 cpm for 2 minutes
- Deliver high quality, intuitive feedback without increasing cost



# Project Goals & Constraints



# Project Goals & Constraints

## Goals

- ☐ Compression only
- ☐ Accurate depth and rate feedback
- ☐ Scalable and portable for schools

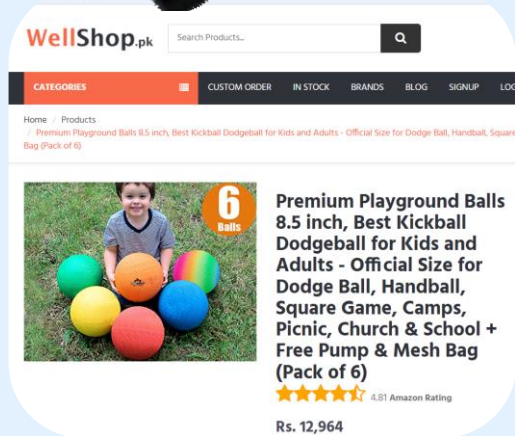
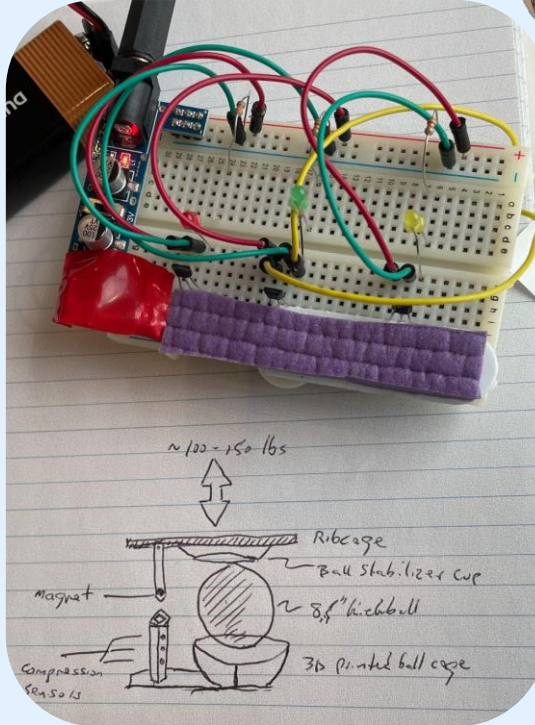
## Constraints

- ☐ Low cost, affordable objects
- ☐ Reproducible
- ☐ Easy to assemble
- ☐ Repairable



# Proof of Concept

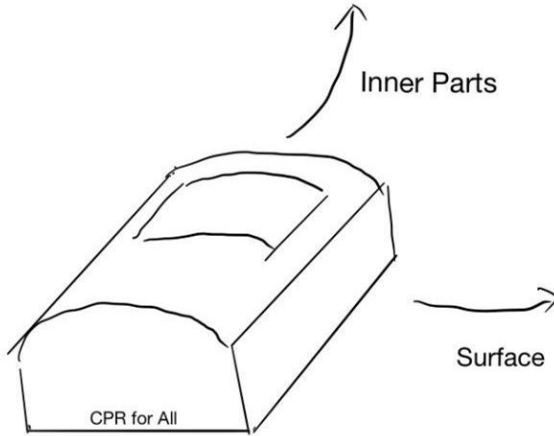
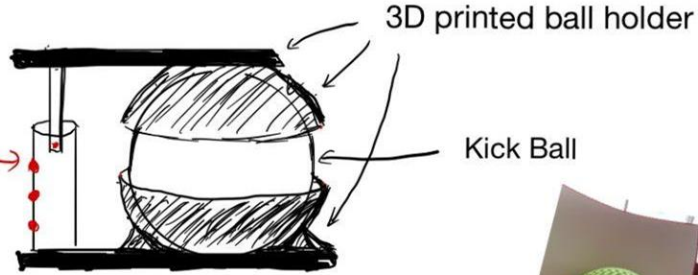
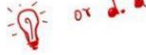
- ❑ Compression training device
- ❑ Using a kickball to simulate pressure
- ❑ Showing 3 levels of feedback for compression depth
- ❑ Hand placement direction
- ❑ Body/rib cage: 3D print, casting, any object chamber
- ❑ Potentially adapting our design for new kinds of balls and for other local materials



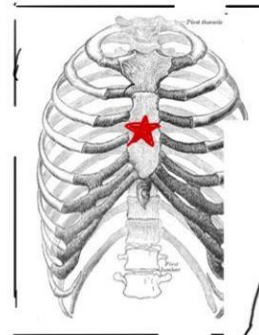


# Prototype

Sensor of Depth



Surface



Hand Placement



# Our Roadmap

01

## Simulate Chest Compressions

- Kickball + feedback 3D printed holder
- Feedback electronics + rod/piston cylinder

02

## Tune System Accuracy

- Test and finalize feedback sensor placement and response to correct compression depth

03

## Build Chest Cage

- Design and build the chamber for our system to hold kickball, stand and feedback electronics

04

## Add Hand Placement

- Design the top of the chamber to instruct correct hand placement

05

## Assess & Tune Usability

- Test with users and identify design components to improve

# Thanks!

Does anyone have any questions?

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