



# Introduction to Mathematical Logic

For CS Students

CS104

Yida TAO (陶伊达)

2025 年 4 月 21 日



南方科技大学



# Table of Contents

## 1 Warm up

- ▶ Warm up
- ▶ Basic Concepts of FOL
- ▶ FOL as a Formal Language
- ▶ Formalization



# Limitations of Propositional Logic

## 1 Warm up

Can we express the following sentences using propositional logic?

- Alice is married to Jay and Alice is not married to Leon.
- Every student is younger than some instructor.
- Every even integer greater than 2 is the sum of two primes.



# Limitations of Propositional Logic

## 1 Warm up

Can we express the following sentences using propositional logic?

- Alice is married to Jay and Alice is not married to Leon. (relations among individuals)
- Every student is younger than some instructor.(generalizing patterns)
- Every even integer greater than 2 is the sum of two primes. (infinite domains)



# Limitations of Propositional Logic

## 1 Warm up

Can we express the following sentences using propositional logic?

- Every man is mortal.
- Socrates is a man.
- Socrates is mortal.

Can we prove the 3rd sentence using the first 2 as premises?



# Limitations of Propositional Logic

## 1 Warm up

The **smallest unit** of propositional logic is the proposition.

We cannot delve into individual propositions for more detailed analysis, such as analyzing **objects, properties, relations, quantity**, etc.

First-order logic (also known as Predicate Logic) is can overcome this limitation and is much more expressive than propositional logic. FOL can be used to express (most) scientific theories.



# Table of Contents

## 2 Basic Concepts of FOL

- ▶ Warm up
- ▶ Basic Concepts of FOL
- ▶ FOL as a Formal Language
- ▶ Formalization



# Domain

## 2 Basic Concepts of FOL

A **domain** (论域) is a *non-empty* set of objects.

It is a world that our statement is situated within.

Examples of domains: natural numbers, people, animals, etc.

Why is it important to specify a domain?



# Domain

## 2 Basic Concepts of FOL

Consider the statement:

“There exists a number whose square is 2.”

- If our domain is the set of *natural numbers*, is this statement true or false?
- If our domain is the set of *real numbers*, is this statement true or false?

The same statement can have different truth values in different domains.

[How to represent objects in a domain?](#)



# Constants

## 2 Basic Concepts of FOL

**Constants:** concrete objects in the language (i.e., domain elements)

- Example 1: Constants in “Alice is married to Jay and Alice is not married to Leon”: Alice, Jay, Leon
- Example 2: Constants in the domain of natural numbers: 0, 1, 5, 1000, .....
- Example 3: Constants in the domain of animals (in animation): Winnie the Pooh, Mickey Mouse, Simba, .....

How to represent objects in “Every student is younger than some instructor”?



# Variables

## 2 Basic Concepts of FOL

“Every student is younger than some instructor.”

Variables: “place holders” for concrete values.

- Variables are written  $u, v, w, x, y, z, \dots$  or  $x_1, y_3, u_5, \dots$
- A variable lets us refer to an object without specifying which particular object it is (e.g., a student).

How to describe properties of the object (“being a student”, “being an instructor”) or relations between objects (“younger than”)?



# Predicates

## 2 Basic Concepts of FOL

“Every student is younger than some instructor.”

- A **predicate** (谓词) represents:
  - A property of an individual object in the domain, or
  - a relationship among multiple individuals
- Example:  $S$ ,  $I$  and  $Y$  are predicates:
  - $S(\text{andy})$ : Andy is a student
  - $I(x)$ :  $x$  is an instructor
  - $Y(\text{andy}, y)$ : Andy is younger than  $y$ .
- A predicate can have a different number of arguments.  $S$  and  $I$  have just one (*unary predicates*),  $Y$  has two (*binary predicate*).



# Quantifiers

## 2 Basic Concepts of FOL

“Every student is younger than some instructor.”

How do we describe “every” and “some”?

More generally, how do we describe:

For **how many objects** in the domain is the statement true?



# Quantifiers

## 2 Basic Concepts of FOL

“Every student is younger than some instructor.”

**Quantifiers** (量词): the quantity of objects

- The universal quantifier  $\forall$  (全称量词): the statement is true for every object in the domain.
- The existential quantifier  $\exists$  (存在量词): the statement is true for one or more objects in the domain.

Read as:

- $\forall x$ : “for all  $x$ ”, “every  $x$ ”
- $\exists x$ : “there exists  $x$ ” or “for some  $x$ ”



# Quantifiers

## 2 Basic Concepts of FOL

Let  $P$  be a property, and  $P(x)$  denote that  $x$  has property  $P$ :

- Universal proposition (全称命题):  $\forall x P(x)$ , denotes that every individual in the domain has property  $P$ .
- Existential proposition (存在命题):  $\exists x P(x)$ , denotes that there exists an individual  $x$  in the domain with property  $P$ .



# Quantifiers

## 2 Basic Concepts of FOL

Universal and existential quantifiers can be interpreted as generalizations of conjunction and disjunction, respectively. In the case where the domain  $D$  is a finite set, let  $D = \{a_1, a_2, \dots, a_n\}$ , the following equivalence hold:

$$\forall x P(x) \Leftrightarrow P(a_1) \wedge \dots \wedge P(a_n)$$

$$\exists x P(x) \Leftrightarrow P(a_1) \vee \dots \vee P(a_n)$$

For statements involving an infinite domain (recall the warm up), quantifiers are naturally required.



# Functions

## 2 Basic Concepts of FOL

“Every child is younger than its mother.”

- In addition to writing  $M(x, y)$  to mean that  $x$  is  $y$ 's mother, we can also write  $m(y)$  to mean  $y$ 's mother.
- The symbol  $m$  is a **function** symbol: a function has arity  $n$  and sometimes denoted as  $f^{(n)}$ .
- In the example,  $m$  is a unary function: it takes one argument and returns the mother of that argument.



# To put it all together

## 2 Basic Concepts of FOL

Every scientific theory has its objects of study, which form a non-empty set called the **domain**.

The elements in the domain, i.e., the objects under study, are **individuals** (**constants** or **variables**).

A scientific theory also studies the **relations** among individuals, including **properties** of individuals, which are **predicates**.

A scientific theory also studies the **functions** acting on individuals.



# Table of Contents

## 3 FOL as a Formal Language

- ▶ Warm up
- ▶ Basic Concepts of FOL
- ▶ FOL as a Formal Language
- ▶ Formalization



# Alphabet

## 3 FOL as a Formal Language

The alphabet of a first-order language  $\mathcal{L}$  consists of the set of **non-logical symbols** and **logical symbols**:

Non-logical symbols (非逻辑符号):

1. Constant symbols (个体常元): usually  $c_1, c_2, c_3, \dots$
2. Predicates (谓词、关系符号): denoted by uppercase letters (or with subscripts); superscript indicates arity, such as  $P, Q, P_1, P_2, \dots, Q_1^1, Q_1^2, \dots$  ( $n$ -ary predicate)
3. Function symbols (函数): denoted by lowercase letters (or with subscripts); superscript indicates arity, such as  $f, g, h, f_1, f_2^1, \dots, g_1^2, \dots$  ( $n$ -ary function)



# Alphabet

## 3 FOL as a Formal Language

Logical symbols (逻辑符号):

4. Quantifiers:  $\forall, \exists$
5. Variables (个体变元): usually  $x, y, z, x_1, x_2, \dots, y_1, y_2, \dots$
6. Connectives:  $\neg, \wedge, \vee, \rightarrow, \leftrightarrow$
7. Punctuation: (, ), and ,
8. Equality (A special binary relation): =

All first-order languages have the same logical symbols, the meaning of which are **fixed** by the syntax and semantics.

Their differences lie only in non-logical symbols (constants, predicates and functions). They may be **assigned any meaning**, consistent with their kind and arity.



## Syntax

### 3 FOL as a Formal Language

Given the alphabet of  $\mathcal{L}$ , an expression (string, symbol string) of  $\mathcal{L}$  is an ordered  $n$ -tuple composed of symbols from the alphabet of  $\mathcal{L}$ .

Given the expressions of  $\mathcal{L}$ , we define the set of terms, atomic formulas, and formulas of  $\mathcal{L}$ , denoted as  $Term(\mathcal{L})$ ,  $Atom(\mathcal{L})$ , and  $Form(\mathcal{L})$ , respectively.



# Terms

## 3 FOL as a Formal Language

### Definition

Terms (项): defined inductively as

- Constant symbols and variables are (atomic) terms.
- If  $f^n$  is a function symbol of arity  $n$ , and  $t_1, t_2, \dots, t_n$  are terms, then  $f^n(t_1, t_2, \dots, t_n)$  is a term.
- Nothing else is a term.

Intuitively, terms are expressions referring to “objects”.



# Examples of Terms

## 3 FOL as a Formal Language

Let's suppose that

- 0, 1 are constant symbols
- $s^1$  is a unary function.
- $f^2, g^2$  are binary functions.

Then,

- 0, 1,  $x, y, s(1), s(x)$  are all terms
- $f(x, s(y))$  is a term
- $g(f(0, f(s(x), y)), 1)$  is a term.



# Examples of Terms

## 3 FOL as a Formal Language

Let's suppose that

- 0, 1 are constant symbols
- $s^1$  is a unary function.
- $f^2, g^2$  are binary functions.

But, the following expressions are NOT terms for **violating the arity of functions**.

- $s(x, y)$
- $f(s, 1)$
- $g(1, 0, x)$



# Atomic Formulas

## 3 FOL as a Formal Language

Let's define **atomic formula** (atom, 原子公式): predicates applied on terms.

### Definition

An expression of  $\mathcal{L}$  is an element of  $Atom(\mathcal{L})$  if and only if it has one of the following two forms:

- (i)  $P(t_1, \dots, t_n)$ , where  $P$  is an  $n$ -ary predicate symbol, and  $t_1, \dots, t_n \in Term(\mathcal{L})$
- (ii)  $= (t_1, t_2)$  (also denoted as  $t_1 = t_2$ ), where  $t_1, t_2 \in Term(\mathcal{L})$

Intuitively, *atomic formulas* refer to **properties** or **relations** of objects.



# Atomic Formulas

## 3 FOL as a Formal Language

Let's suppose:

- 0, 1 are constant symbols
- $s^1$  is a unary function.
- $f^2, g^2$  are binary functions.
- $R^2$  is a binary predicate.

Atomic formulas or not?

- $R(x)$
- $R(0, y)$
- $R(R(0, y), 1)$
- $f(0, y) = g(x, f(1, 1))$



# Formulas

## 3 FOL as a Formal Language

### Definition (FOL 的公式)

$\alpha \in Form(\mathcal{L})$  if and only if it can be generated (by finite use of) the following (i)~(iv):

- (i)  $Atom(\mathcal{L}) \subseteq Form(\mathcal{L})$ .
- (ii) If  $\alpha \in Form(\mathcal{L})$ , then  $(\neg\alpha) \in Form(\mathcal{L})$ .
- (iii) If  $\alpha, \beta \in Form(\mathcal{L})$ , then  $(\alpha * \beta) \in Form(\mathcal{L})$ , where  $*$  is any one of  $\wedge$ ,  $\vee$ ,  $\rightarrow$ , and  $\leftrightarrow$ .
- (iv) If  $\alpha \in Form(\mathcal{L})$  and  $x$  is a variable, then  $(\forall x \alpha) \in Form(\mathcal{L})$ ,  $(\exists x \alpha) \in Form(\mathcal{L})$ .

### Conventions

- Parentheses can be omitted as in propositional logic.
- Parentheses around quantifiers can be omitted.



## Exercise

### 3 FOL as a Formal Language

#### The Mathematical Structure of Natural Numbers

In the domain  $\mathbb{N}$  (the set of natural numbers):

- the individual (constant) 0
- the unary functions  $s$  (successor)
- the binary functions  $f$  (addition) and  $g$  (multiplication)

Whether the following expressions are terms, atomic formulas, formulas?

- $f(x, 0)$
- $f(x, 1) = s(x)$
- $\forall x f(x, 0)$
- $\exists x(g(x, y) = s(x))$



# Precedence

## 3 FOL as a Formal Language

### Precedence

- Parentheses dictate the order of operations in any formula.
- $\forall x$  and  $\exists x$  have the same precedence level as  $\neg$ , which are higher than all binary connectives.
- Between  $\neg$ ,  $\exists$ , and  $\forall$ , they are typically associate right to left.



# Precedence and Conventions

## 3 FOL as a Formal Language

Examples: add brackets to the following formulas.

- $\exists xP(x, y) \vee Q(x, y)$
- $\neg\exists x\forall y\forall zR(x, y, z)$



# Parse Trees

## 3 FOL as a Formal Language

We draw FOL parse tree in the same way as for propositional formulas, but with 3 additional sorts of nodes:

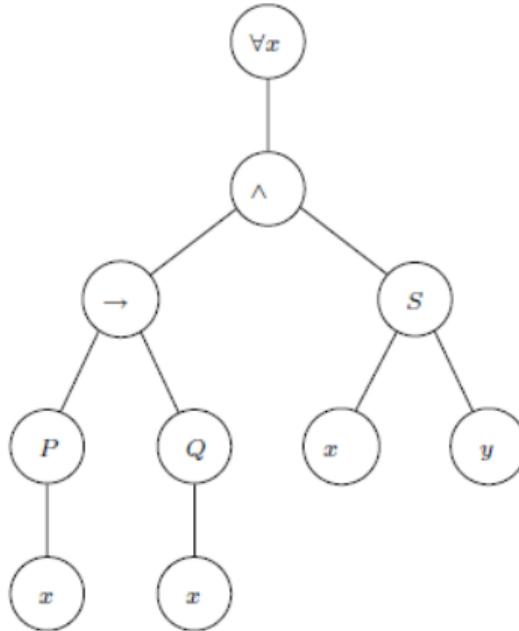
- The quantifiers  $\forall x$  and  $\exists y$  form nodes and have, like  $\neg$ , just one subtree.
- A predicate symbol  $P(t_1, t_2, \dots, t_n)$  has a node labelled  $P$ , which has  $n$  many subtrees, namely the parse trees of the terms  $t_1, t_2, \dots, t_n$ .
- A function symbol  $f(t_1, t_2, \dots, t_n)$  has a node labelled  $f$  with  $n$  many subtrees for each of the terms  $t_1, t_2, \dots, t_n$



# Parse Trees

## 3 FOL as a Formal Language

The parse tree for the formula  $\forall x((P(x) \rightarrow Q(x)) \wedge S(x, y))$ .





# Parse Trees

## 3 FOL as a Formal Language

Example: draw the parse tree of  $\forall x(\neg \exists y P(x, y) \vee \neg \exists y Q(y, x))$



# Table of Contents

## 4 Formalization

- ▶ Warm up
- ▶ Basic Concepts of FOL
- ▶ FOL as a Formal Language
- ▶ Formalization



# Formalization

## 4 Formalization

### Use FOL to formalize the sentence

“Every student knows Math.”

“Some student knows Math.”

Let's define two predicates:

- $S(x)$ :  $x$  is a student.
- $K(x, y)$ :  $x$  knows  $y$ .

The sentence is formalized as:

$$\forall x(S(x) \rightarrow K(x, \text{Math}))$$

$$\exists x(S(x) \wedge K(x, \text{Math}))$$



# Formalization

## 4 Formalization

### Use FOL to formalize the sentence

“Every student is younger than some instructor.”

Let's define the predicates  $S, I, Y$ :

- $S(x)$ :  $x$  is a student.
- $I(x)$ :  $x$  is an instructor.
- $Y(x, y)$ :  $x$  is younger than  $y$ .

The sentence is formalized as:

$$\forall x(S(x) \rightarrow (\exists y(I(y) \wedge Y(x, y))))$$



# Formalization

## 4 Formalization

Use FOL to formalize the sentence

"Andy and Paul have the same maternal grandmother."

Let's define a function  $m$ :

- $m(x)$ : the mother of  $x$ .

The sentence is formalized as:

$$m(m(\text{andy})) = m(m(\text{paul}))$$

What if we use a binary predicate  $M(x, y)$  to represent  $x$  is the mother of  $y$ ?



# Formalization

## 4 Formalization

Use FOL to formalize the sentence

“Every son of my father is my brother.”

Design choice 1: represent “father” as a predicate.

- $S(x, y)$ :  $x$  is a son of  $y$
- $F(x, y)$ :  $x$  is a father of  $y$
- $B(x, y)$ :  $x$  is a brother of  $y$
- $m$ : me

The symbolic encoding of the sentence:  $\forall x \forall y (F(x, m) \wedge S(y, x) \rightarrow B(y, m))$   
(But it's weird to say “every father”)



# Formalization

## 4 Formalization

Use FOL to formalize the sentence

“Every son of my father is my brother.”

Design choice 2: represent “father” as a function.

- $S(x, y)$ :  $x$  is a son of  $y$
- $B(x, y)$ :  $x$  is a brother of  $y$
- $f(x)$ : father of  $x$
- $m$ : me

The symbolic encoding of the sentence:

$$\forall x(S(x, f(m)) \rightarrow B(x, m))$$



# Exercises

## 4 Formalization

Let's define in the domain  $\mathbb{N}$ :

- The constant 0
- The binary predicate  $R$ :  $<$
- The unary function  $s$ : successor
- The binary functions  $f$  (addition) and  $g$  (multiplication)

### Use FOL to formalize

- 0 is not the successor of any natural number.
- Two numbers are equal if and only if their successors are equal.
- $x$  is an even number.



# Exercises

## 4 Formalization

Let's define in the domain  $\mathbb{N}$ :

- The constant 0
- The binary predicate  $R$ :  $<$
- The unary function  $s$ : successor
- The binary functions  $f$  (addition) and  $g$  (multiplication)

### Use FOL to formalize

- $x$  is a prime number.
- There are infinitely many prime numbers.
- Describe “proof by induction”



# Readings

## 4 Formalization

- TextB: Chapter 2.1, 2.2
- TextF: Chapter 7.1, 7.2
- TextI: Chapter 2.1, 2.2



# Coursework

## 4 Formalization

Assignment 5 on FOL basics.



# Introduction to Mathematical Logic

*Thank you for listening!  
Any questions?*