

Figure 1: Study design. Children saw a total of 8 trials in each domain (change-of-state, then directed motion) that gave evidence for either Means or Ends interpretation of novel verbs. Each trial had 3 phases (see abstract text); a detail of phase 1 is shown at left.

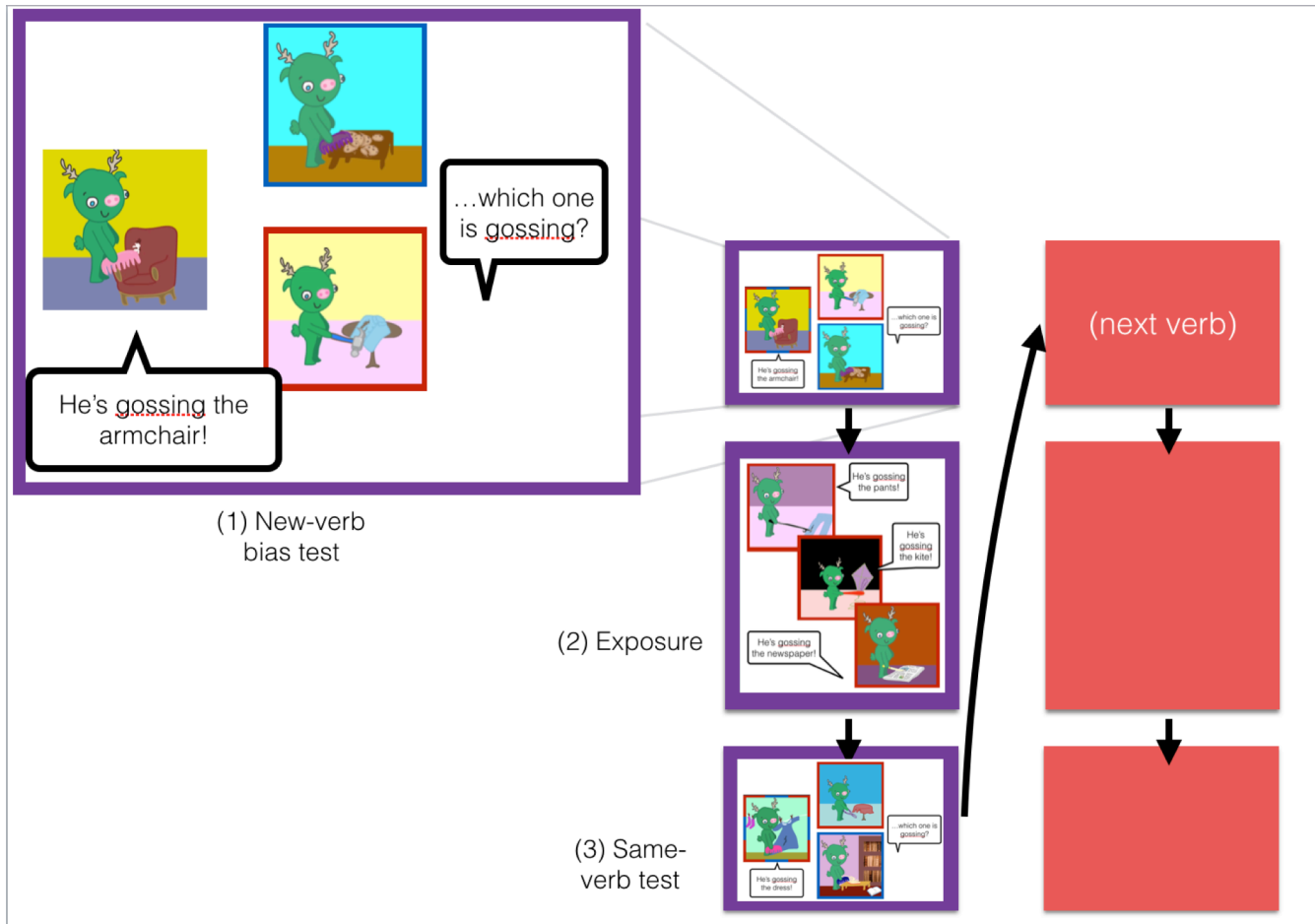


Figure 2: Within- and Across-domain biases: Children who learn Effect verbs develop Effect biases and then maintain a Path bias in the extension phase. (Error bars represent 95% confidence intervals around the mean.)

