# KATHERINE M. "KAILEY" LAWSON

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#### **Education**

#### University of California, Davis

Expected 2022

Ph.D., Social-Personality Psychology (Quantitative Emphasis)

• Advisor: Richard W. Robins

#### University of California, Davis

December 2019

M.A., Social-Personality Psychology

Pomona College May 2017

B.A., Double Major in Cognitive Science and Philosophy, with honors

### **Awards and Honors**

2019 National Science Foundation, Graduate Research Fellowship – Honorable Mention
2017 Honors Distinction, Department of Cognitive Science, Pomona College
2017 W.T. Jones Prize for Excellence in Philosophy, Department of Philosophy, Pomona College
2017 Pomona College Scholar for Academic Achievement, Pomona College

#### **Publications**

# Peer-Reviewed Articles (7)

**Lawson, K. M.**, Kellerman, J., Kleiman, E., Bleidorn, W., Hopwood, C. & Robins, R. W. (in press). The role of temperament in the onset of suicidal ideation and behaviors across adolescence: Findings from a 10-year longitudinal study of Mexican-origin youth. *Journal of Personality and Social Psychology*.

**Lawson, K. M.**, Atherton, O. E., & Robins, R. W. (in press). The structure of adolescent temperament and associations with psychological functioning: A replication and extension of Snyder et al. (2015). *Journal of Personality and Social Psychology*.

- Atherton, O. E., **Lawson, K. M**., & Robins, R. W. (in press). The development of effortful control from late childhood to young adulthood. *Journal of Personality and Social Psychology*, 119, 417-456.
- **Lawson, K. M.,** Atherton, O. E., Ferrer, E., & Robins, R. W. (2020). The development of educational aspirations and expectations from adolescence to young adulthood: A longitudinal study of Mexican-origin youth. *Social Psychological and Personality Science*, 11, 965-974.
- Damian, R. I., Atherton, E. A., Lawson, K. M., & Robins, R. W. (2020). The co-development of chores and effortful control among Mexican-origin youth and prospective work outcomes. *Journal of Research in Personality*, 84.
- Atherton, O. E., **Lawson, K. M.,** Ferrer, E., & Robins, R. W. (2020). The role of effortful control in the development of ADHD, ODD, and CD symptoms. *Journal of Personality and Social Psychology*, *118*, 1226-1246.
- Wood, M. E., **Lawson, K. M.,** Anderson, J., Glassmire, D., Kinney, D., & Nitch, S. (2019). Meeting the unique needs of defendants with intellectual disability adjudicated incompetent to proceed: The case for reasonable accommodations. *Journal of the American Academy of Psychiatry and the Law, 47*, 310-320.

## Manuscripts – Revise/Resubmit (1), Under Review (2), Invited (1)

**Lawson, K. M.** & Robins, R. W. (revise and resubmit). Sibling constructs: What are they, why do they matter, and how should we handle them?

Braun, L., Lawson, K. M., Spengler, M., Gollner, R., & Robins, R. W. (under review). Is perceived teacher attachment prospectively related to students' self-esteem? Findings from a longitudinal study of Mexican-origin youth.

Wysocki, A., Lawson, K. M., & Rhemtulla, M. (under review). Statistical control requires causal justification.

Lawson, K. M. & Robins, R. W. (invited book chapter). Dealing with sibling relations among dark triad traits.

# Manuscripts – In Preparation

**Lawson, K. M.**, Atherton, O. E., Di Falco, S. & Robins, R. W. (in prep). Consistency and change of self-esteem across adulthood in a representative sample of Ethiopians.

**Lawson, K. M.**, Atherton, O. E., Allemand, M. & Robins, R. W. (in prep). The co-development of self-control and self-esteem: Findings from 2 longitudinal studies

**Lawson, K. M.**, Bleidorn, W., Hopwood, C. J., & Robins, R. W. (in prep). The co-development of temperament and depression: Findings from a 10-year longitudinal study of Mexican-origin youth

Hernández, M. M., Lawson, K. M., & Robins, R. W. (in prep). School belonging, peer relationships, and familism cultural values among Mexican-origin children from elementary to middle school.

### **Teaching and Mentoring**

Instructor Aug. 2020 – present

UC Davis, Department of Psychology

• Personality Psychology (1 quarter)

 $\circ$  Teaching effectiveness = 4.8/5

Co-Instructor Sept. 2019 – June 2020

UC Davis, Department of Psychology

Davis, CA

Personality Psychology (1 quarter)

- $\circ$  Teaching effectiveness = 4.8/5
- Seminar on Adolescent Development (1 quarter)

Teaching Assistant Sept. 2017 - present

Davis, CA

UC Davis, Department of Psychology

- General Psychology (1 quarter)
- Personality Psychology (3 quarters)
- Social and Personality Development (1 quarter)

**Guest Lectures** 

Open Science Workshop for Incoming Grad Students

Oct. 2019

Phenomenological Approach to Personality

Nov. 2018

Introduction to Personality Psychology

Sept. 2017

**Undergraduate Mentoring** 

Equity in STEM Mentor Oct. 2019 – present

**Teaching Workshops (Attended)** 

UC Davis Psychology Teaching and Learning Conference	Sept. 2020
Inclusive Online Course (Re)Design	July 2020
Assessing Student Learning in Online Environments	July 2020
Fostering Active Learning and Interactivity	June 2020
Developing Approaches to Support Student Well-Being	Feb. 2020

#### **Oral Presentations**

Hernández, M. M., Olais, J. A., **Lawson, K. M.,** & Robins, R. W. (2019, October). *School belonging, peer relationships, and familism cultural values among Mexican origin children from elementary to middle school.* In Z. E. Taylor (Chair), "Stress and resilience in underrepresented populations across the lifespan." Paper presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.

**Lawson, K.M.,** Atherton, O. E., & Robins, R.W. (2019, June). Development of Educational Aspirations and Expectations from Age 10 to 19 and Associations with the Big Five Personality Traits. Paper presented at the Association for Research in Personality, Grand Rapids, Michigan.

Atherton, O.E., **Lawson, K.M.**, & Robins, R.W. (2019, June). *The development of effortful control from late childhood to young adulthood*. In J. Lodi-Smith (Chair), "Emerging Scholars Award Symposium." Paper presented at the Association for Research in Personality, Grand Rapids, Michigan.

Atherton, O.E., Lawson, K.M., & Robins, R.W. (2019, March). *Developmental antecedents of effortful control from late childhood to young adulthood.* In O.E. Atherton & R.W. Robins (Chairs), "Developmental Correlates of Effortful Control Across Childhood and Adolescence." Paper presented at the biennial meeting of the Society for Research in Child Development in Baltimore, Maryland.

Gongola, J., Busch, B., Faruqee, S., Kellerman, K., **Lawson, K.M.**, Wilson, G., Krauss, D., & Scurich, N. (2018, March). *Mental state at time of offense in the hot tub: An empirical examination of concurrent expert testimony in an insanity case*. Paper presented at the American Psychology – Legal Society, Memphis, Tennessee.

Wood, M. E., Anderson, J., **Lawson, K.M.**, & Glassmire, D. (2017, March). *Understanding and meeting the needs of individuals with cognitive impairment who are incompetent to stand trial*. Paper presented at the American Psychology – Legal Society, Seattle, Washington.

#### **Poster Presentations**

**Lawson, K.M.,** & Robins, R.W. (2019, February). *Co-development of narcissism and self-esteem across adolescence*. Poster to be presented at the Society for Personality and Social Psychology, Portland, Oregon.

Atherton, O.E., **Lawson, K.M.**, & Robins, R.W. (2019, February). *Developmental antecedents of effortful control from late childhood to young adulthood*. Poster to be presented at the Society for Personality and Social Psychology, Portland, Oregon.

**Lawson, K.M.**, Kellerman, K., Busch, B., Wilson, G., Neal, T., & Krauss, D. (2017, March). *Are female jurors more punitive toward sex offenders? A test of a mediation model based on perceived threat and moral outrage*. Poster presented at the American Psychology – Legal Society, Seattle, Washington.

Marshall, E., Brikmanis, K., **Lawson, K.M.**, & Groscup, J. (2015, March). *Call me maybe, but not on my smartphone: Privacy expectations for cell phones*. Poster presented at the American Psychology – Legal Society, San Diego, California.

#### **Research Interests**

- Personality development
- Personality predictors of life outcomes
- Personality and psychopathology
- Self-esteem and self-control
- Longitudinal methods
- Measurement

#### **Relevant Skills**

Programming: R, Mplus, SPSS, Python

**Statistical Analyses**: Structural equation modeling, factor analysis, measurement invariance, latent growth curve modeling, cross-lagged regression modeling, survival analysis

### Past Research Experience

#### **Psychology and Law Research Assistant**

Jan. 2016 – Sept. 2017

Claremont McKenna College, Psychology, Law, & Policy Lab

• Experimental juror-decision making research

#### Forensic Psychology Research Assistant

*May 2016 – Sept. 2017* 

Patton State Hospital, Glassmire Psychology Lab

Archival research on intellectual disability and competency

#### **Psychology and Law Research Assistant**

Nov. 2014 – Jan. 2016

Scripps College, Groscup Psychology Lab

• Experimental research on 4<sup>th</sup> Amendment privacy expectations

#### **Neuroscience Lab Assistant**

*Sept.* 2013 – May 2014

Pomona College, Weekes/Lewis Neuroscience Lab

• Experimental research on the neural effects on mindfulness

#### **Professional Service**

#### **Departmental**

Social-Personality Area Invited Speaker Series, Chair

August 2020 - present

#### Ad Hoc Reviewing (2)

Journal of Personality and Social Psychology, Personality and Social Psychology Review

#### **Professional Associations**

- American Psychological Association (APA)
- Association for Psychological Science (APS)
- Association for Research in Personality (ARP)
- Society for the Improvement of Psychological Science (SIPS)
- Society for Personality and Social Psychology (SPSP)