



Kailo

#BeeWell survey
delivered by Kailo
in Northern Devon

The #BeeWell Survey

Thank you for taking part in the #BeeWell survey delivered by Kailo.

The results from pupils at your school can be explored using the interactive dashboard at <https://synthetic-beewell-kailo-standard-school-dashboard.streamlit.app/>. This report has been downloaded from that dashboard.

There are four reports available - these have results: (a) from all pupils, (b) by gender, (c) by free school meal (FSM) eligibility, and (d) by year group. This report contains the results **from all pupils.**



Introduction

How to use this report

These data can provide a useful starting point for discussions about the needs of your school population and priority areas for development and improvement. It can also be useful in considering areas of strengths and/or helping pupils reflect on their positive qualities.

Data in your #BeeWell report may be useful in indicating progress against targets in your School Improvement Plan or help to identify future target areas. It may help to identify areas of priority for staff training or be used as context when considering academic data for participating year groups. It can also be used as independent evidence in the context of an Ofsted inspection.

Finally, young people consulted during the set-up of #BeeWell in Greater Manchester felt strongly that pupils should be included in discussions around feedback, particularly to plan activities and approaches to raise awareness of strengths or difficulties the #BeeWell survey may highlight. They suggested involving a range of students (not just those involved in school councils) in planning how to raise awareness about wellbeing and to support the needs of young people.

Comparing between schools

Always be mindful when making comparisons between different schools. There are a number of factors that could explain differences in scores (whether you are above average, average, or below average). These include:

- Random chance ('one-off' findings).
- Differences in the socio-economic characteristics of pupils and the areas where they live (e.g. income, education, ethnicity, access to services and amenities).
- The number of pupils taking part - schools that are much smaller are more likely to have more "extreme" results (i.e. above or below average), whilst schools with a larger number of pupils who took part are more likely to see average results

It's also worth noting that the score will only include results from pupils who completed each of the questions used to calculate that topic - so does not include any reflection of results from pupils who did not complete some or all of the questions for that topic.

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- [Explore results](#) - Explore how your pupils responded to each survey question, and see further information on how the summary page's comparison to other schools was generated
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- [Who took part](#) - See the characteristics of the pupils who took part in the survey

Explore results

This section of the report allows you to explore the results of pupils at your school.

For each survey topic, you can see (a) a breakdown of how pupils at your school responded to each question in that topic, and (b) a chart building on results from the 'Summary' section that allows you to understand more about the comparison of your results with other schools.

Autonomy

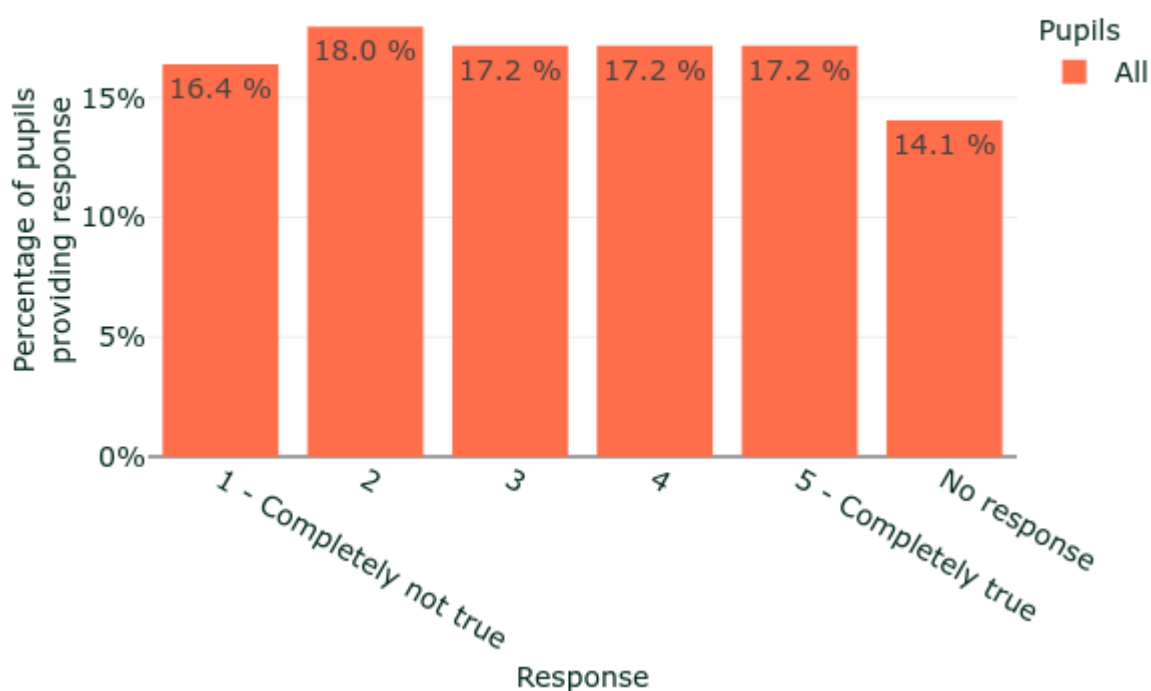
These questions are about how 'in control' young people feel of their life

Responses from pupils at your school

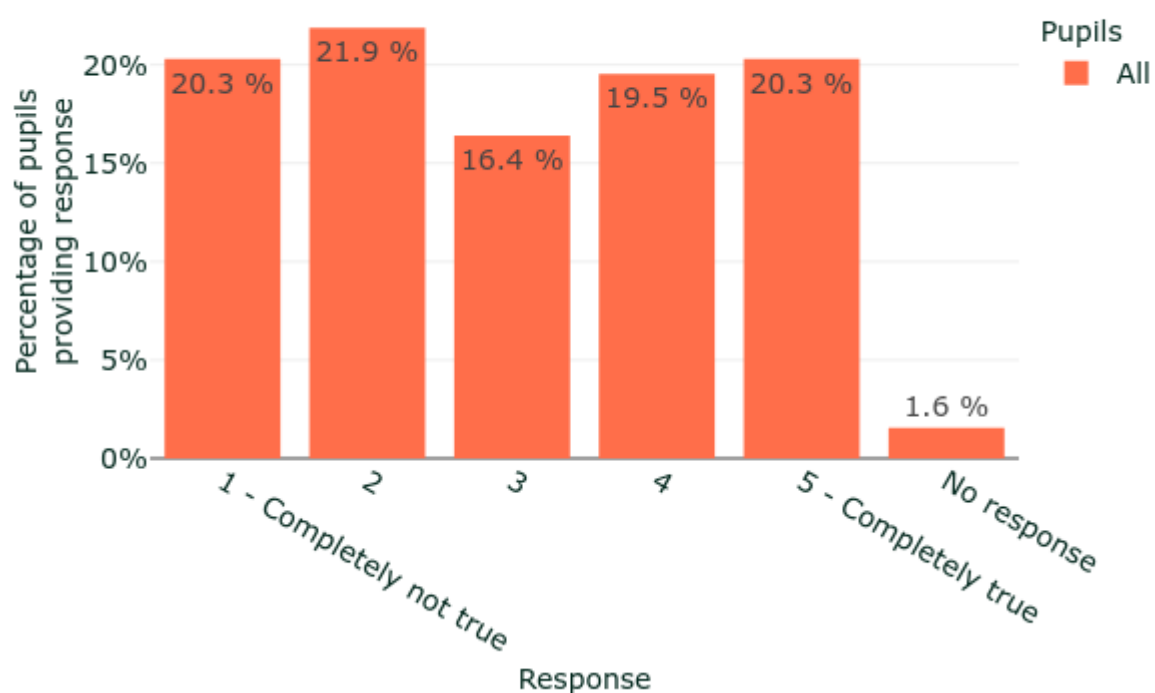
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'autonomy'.

For these questions, pupils were asked to think about how each statement relates to their life, and then indicate how true it is for them.

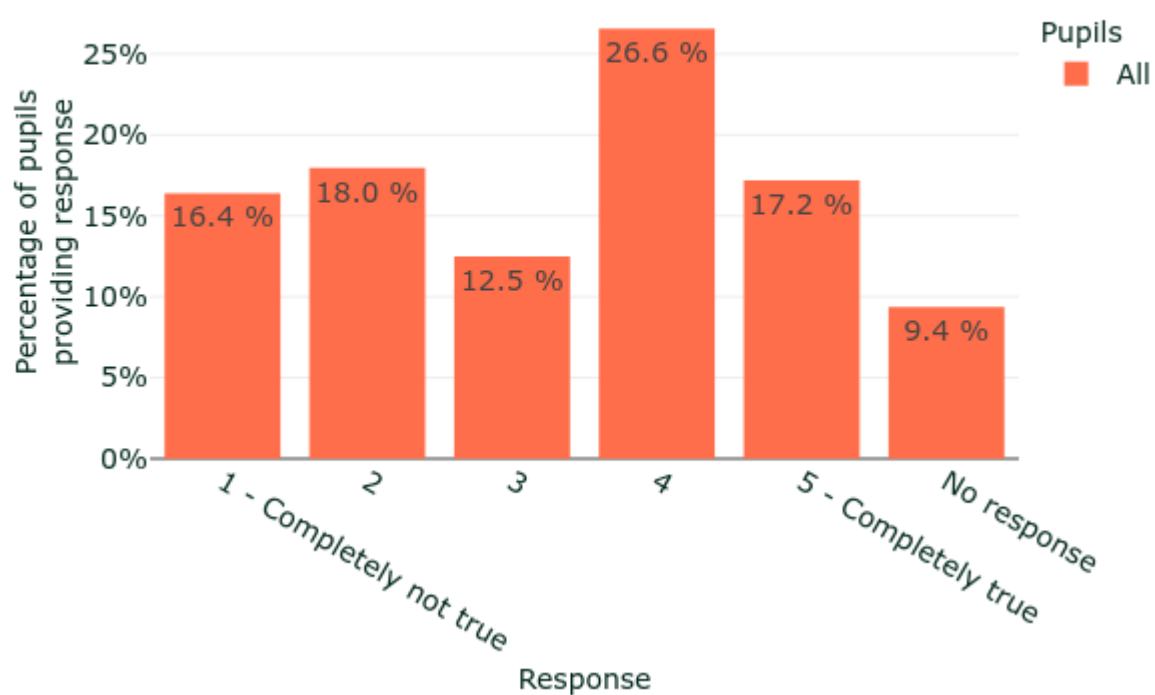
I feel pressured in my life



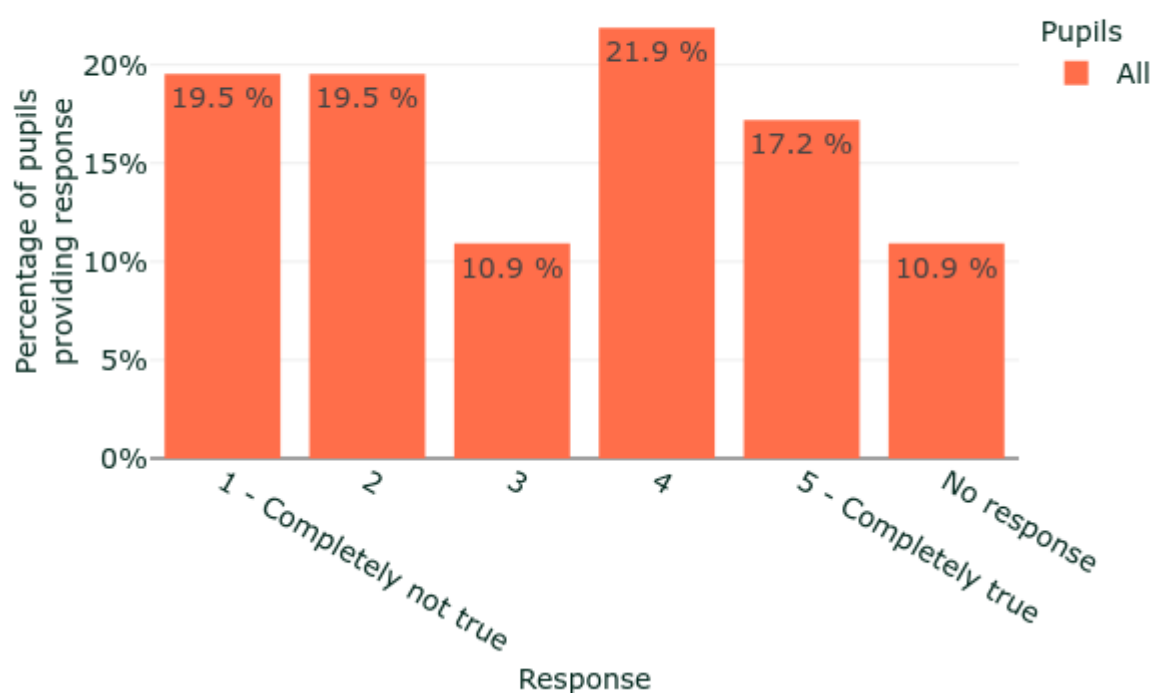
I generally feel free to express my ideas and opinions



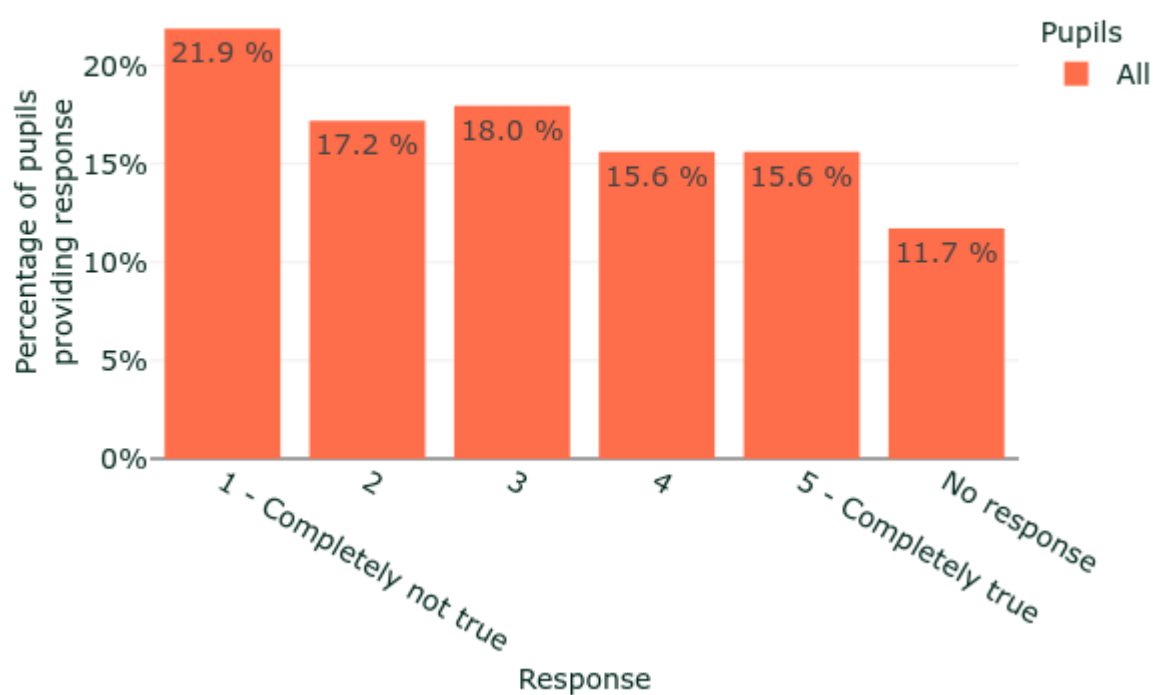
I feel like I am free to decide for myself how to live my life

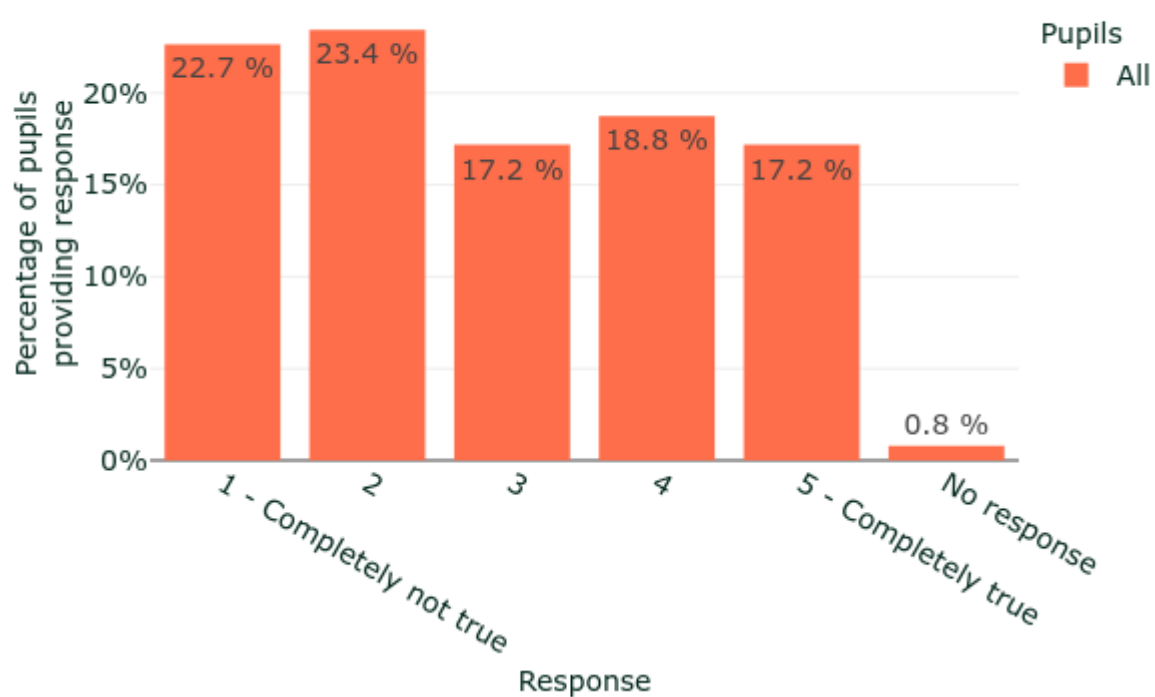


In my daily life I often have to do what I am told



I feel I can pretty much be myself in daily situations



I have enough choice about how I spend my time

Comparison with other schools

In this section, an overall score for the topic of 'autonomy' has been calculated for each pupil with complete responses on this question. For this topic, your school had 78 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 6 to 20 with **higher scores indicating higher levels of autonomy** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for autonomy at your school, compared to other schools in Northern Devon, was:

Average

