

# Kailo

#BeeWell survey delivered by Kailo in Northern Devon

# The #BeeWell Survey

Thank you for taking part in the #BeeWell survey delivered by Kailo.

The results from pupils at your school can be explored using the interactive dashboard at https://synthetic-beewell-kailo-standard-school-dashboard.streamlit.app/. This report has been downloaded from that dashboard.

There are four reports available - these have results: (a) from all pupils, (b) by gender, (c) by free school meal (FSM) eligibility, and (d) by year group.

This report contains the results for all pupils for School A.







## Introduction

### How to use this report

These data can provide a useful starting point for discussions about the needs of your school population and priority areas for development and improvement. It can also be useful in considering areas of strengths and/or helping pupils reflect on their positive qualities.

Data in your #BeeWell report may be useful in indicating progress against targets in your School Improvement Plan or help to identify future target areas. It may help to identify areas of priority for staff training or be used as context when considering academic data for participating year groups. It can also be used as independent evidence in the context of an Ofsted inspection.

Finally, young people consulted during the set-up of #BeeWell in Greater Manchester felt strongly that pupils should be included in discussions around feedback, particularly to plan activities and approaches to raise awareness of strengths or difficulties the #BeeWell survey may highlight. They suggested involving a range of students (not just those involved in school councils) in planning how to raise awareness about wellbeing and to support the needs of young people.

### **Comparing between schools**

Always be mindful when making comparisons between different schools. There are a number of factors that could explain differences in scores (whether you are above average, average, or below average). These include:

- Random chance ('one-off' findings).
- Differences in the socio-economic characteristics of pupils and the areas where they live (e.g. income, education, ethnicity, access to services and amenities).
- The number of pupils taking part schools that are much smaller are more likely to have more "extreme" results (i.e. above or below average), whilst schools with a larger number of pupils who took part are more likely to see average results

It's also worth noting that the score will only include results from pupils who completed each of the questions used to calculate that topic - so does not include any reflection of results from pupils who did not complete some or all of the questions for that topic.

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- Who took part See the characteristics of the pupils who took part in the survey

## Summary of your school's results

At your school, a total of 128 pupils took part in the #BeeWell survey. This page shows how the answers of pupils at your school compare with pupils from other schools in Northern Devon.

Below average

This means that average scores for students in your school are **worse** than average scores for pupils at other schools.

**Average** 

This means that average scores for students in your school are **similar** to average scores for pupils at other schools.

Above average

This means that average scores for students in your school are **better** than average scores for pupils at other schools.

n < 10

This means that **less than ten** students in your school completed questions for this topic, so the results cannot be shown.

Please note that although a total of 128 pupils took part, the topic summaries below are based only on responses from pupils who completed all the questions of a given topic. The count of pupils who completed a topic is available on each topic's "Explore results" page. However, the other figures on the "Explore results" page present data from all pupils who took part.

Торіс	All pupils
Autonomy	Average
Life satisfaction	Average
Optimism	Average
Psychological wellbeing	Above average
Self-esteem	Average
Stress and coping	Average
Feelings around appearance	Average
Negative affect	Average
Loneliness	Above average
Supporting own wellbeing	Average
Sleep	Below average
Physical activity	Average
Free time	Average
Social media use	Below average
Places to go and things to do	Below average

Talking about feelings	Average
Acceptance	Average
School connection	Average
Support from staff	Average
Support from parents/carers	Below average
Home environment	Below average
Local environment	Average
Discrimination	Average
Local connection	Average
Relative wealth	Average
Future opportunities	Below average
Climate change	Average
Support from friends	Below average
Bullying	Average

# **Explore results**

This section of the report allows you to explore the results of pupils at your school.

For each survey topic, you can see (a) a breakdown of how pupils at your school responded to each question in that topic, and (b) a chart building on results from the 'Summary' section that allows you to understand more about the comparison of your results with other schools.

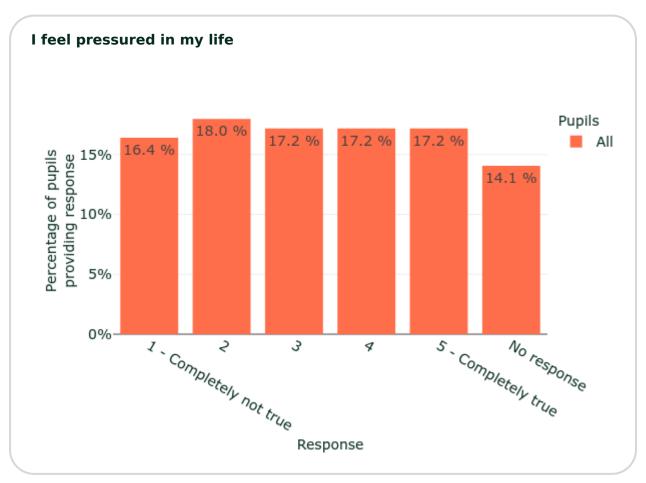
## **Autonomy**

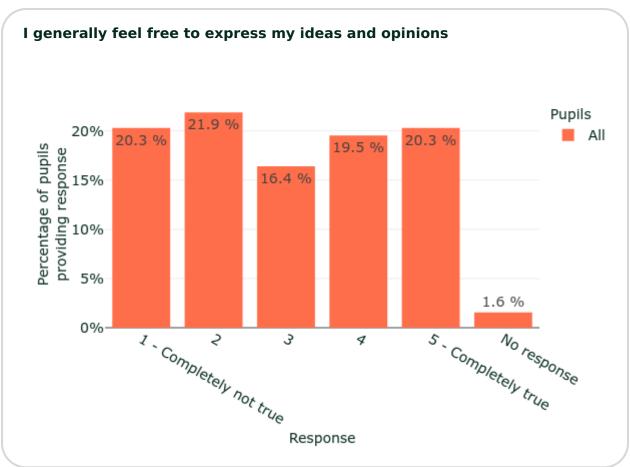
These questions are about how 'in control' young people feel of their life

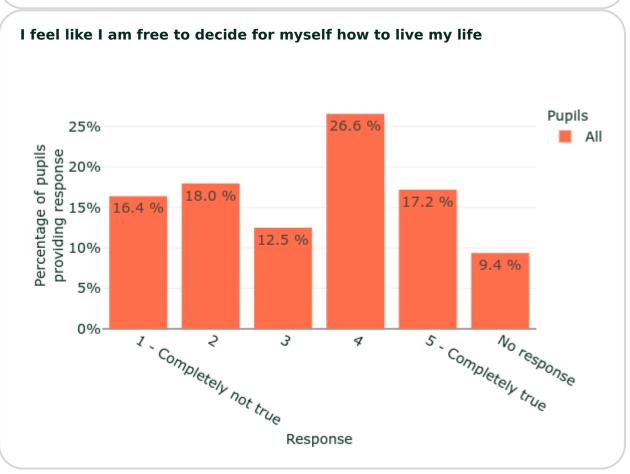
#### Responses from pupils at your school

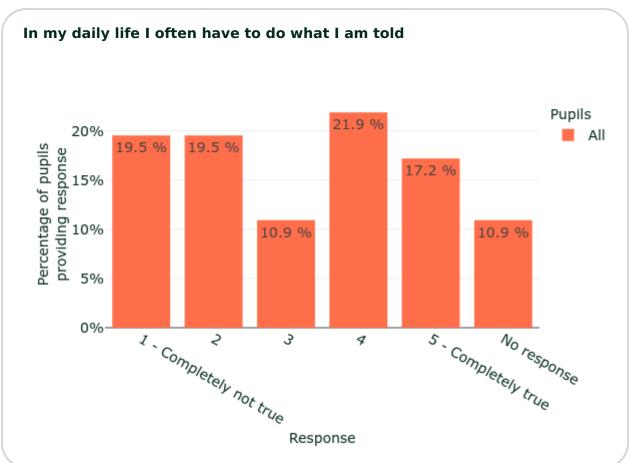
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'autonomy'.

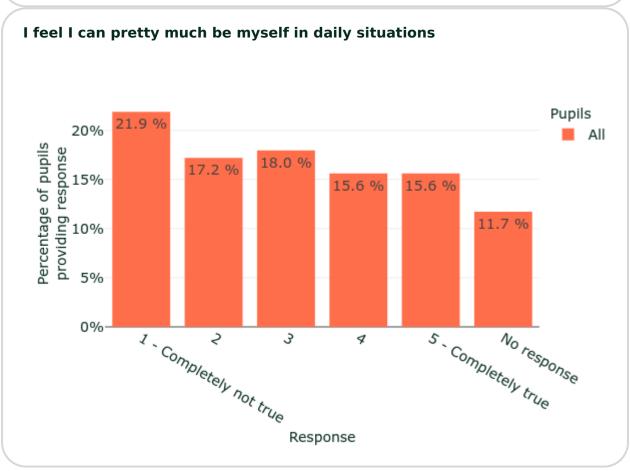
For these questions, pupils were asked to think about how each statement relates to their life, and then indicate how true it is for them.

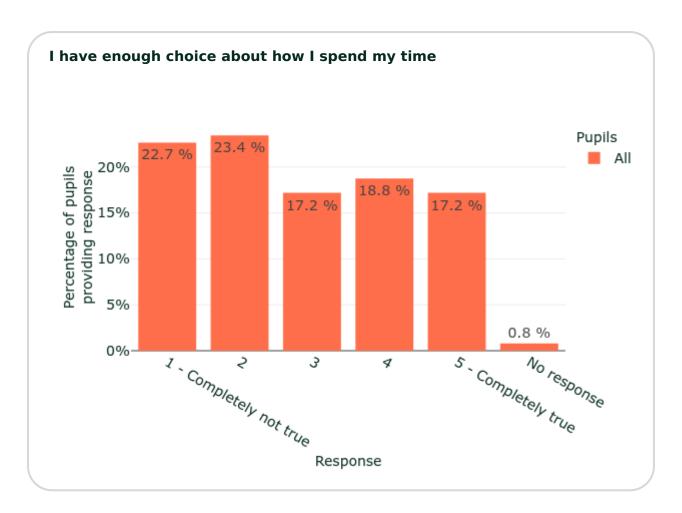












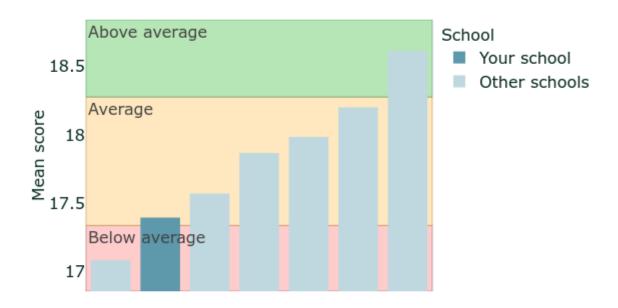
In this section, an overall score for the topic of 'autonomy' has been calculated for each pupil with complete responses on this question. For this topic, your school had 78 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 6 to 20 with **higher scores indicating higher levels of autonomy** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for autonomy at your school, compared to other schools in Northern Devon, was:



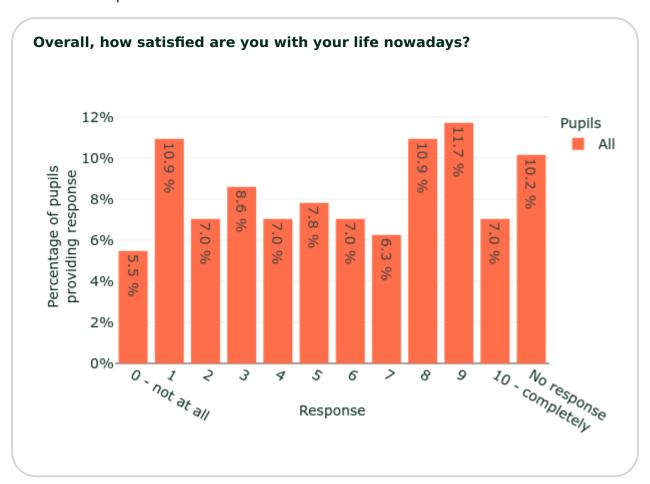


## Life satisfaction

These questions are about how satisfied young people feel with their life

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'life satisfaction'.



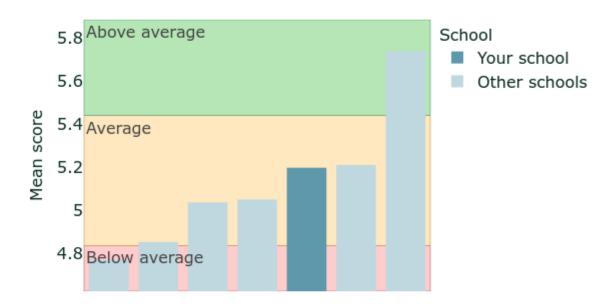
In this section, an overall score for the topic of 'life satisfaction' has been calculated for each pupil with complete responses on this question. For this topic, your school had 115 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating higher levels of life satisfaction** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for life satisfaction at your school, compared to other schools in Northern Devon, was:





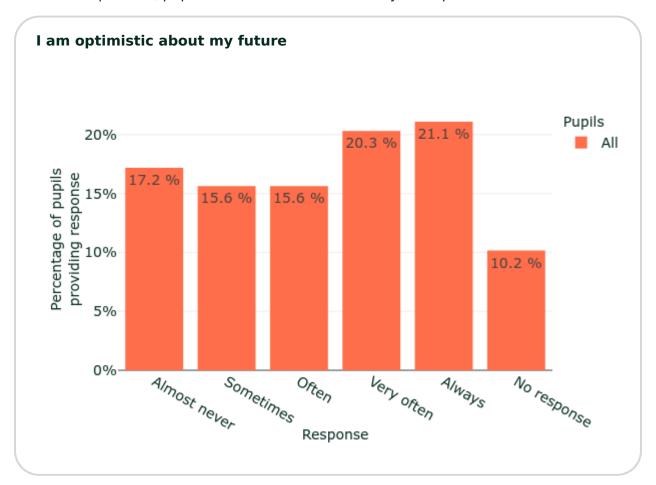
# **Optimism**

These questions are about young people's hopefulness and confidence for the future

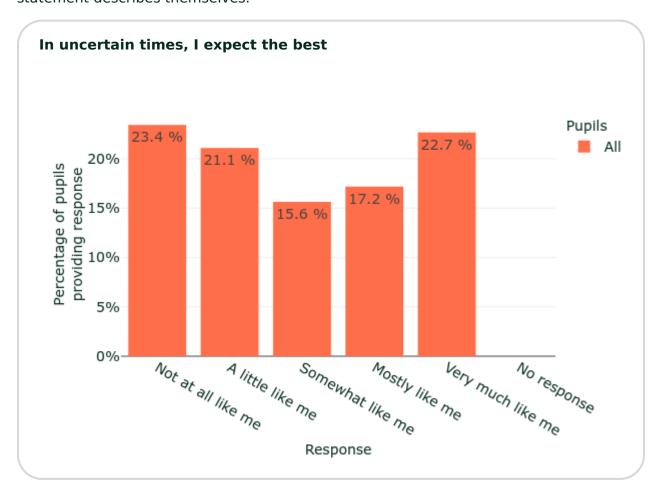
### Responses from pupils at your school

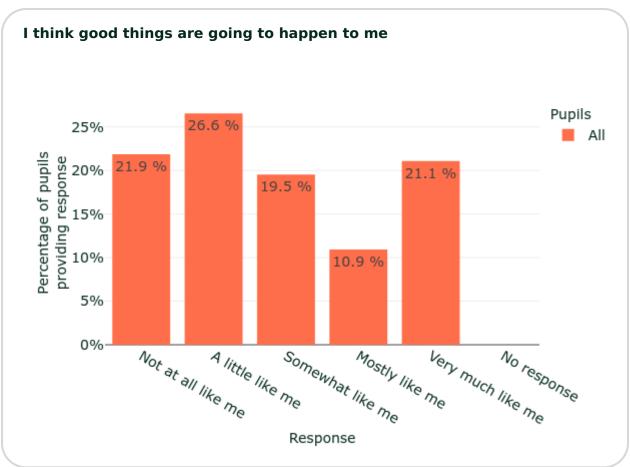
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'optimism'.

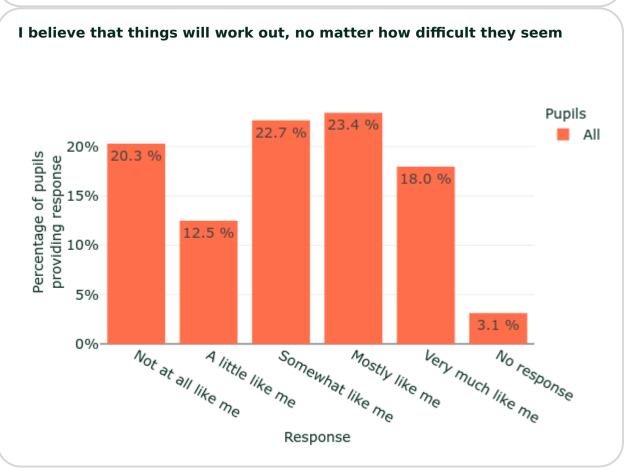
In this first question, pupils were asked how often they feel optimistic about their future.



In the following questions, pupils were asked to choose how much they feel each statement describes themselves.







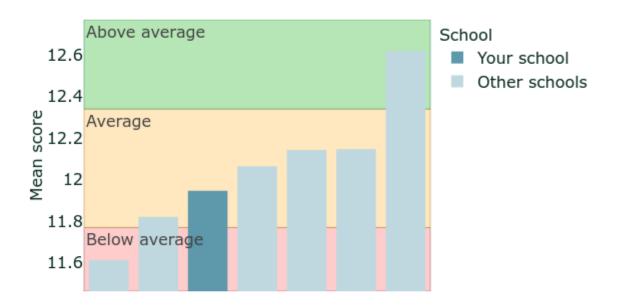
In this section, an overall score for the topic of 'optimism' has been calculated for each pupil with complete responses on this question. For this topic, your school had 111 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of optimism** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for optimism at your school, compared to other schools in Northern Devon, was:





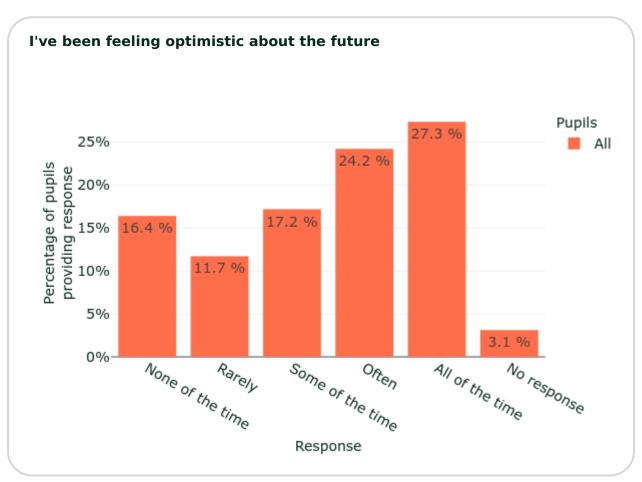
# Psychological wellbeing

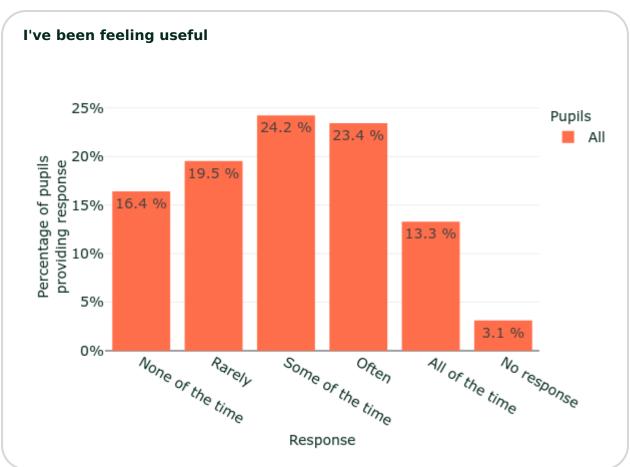
These questions are about how positive and generally happy young people feel regarding their life

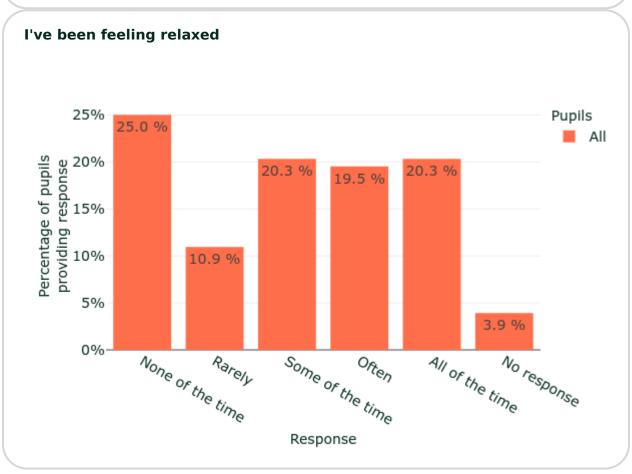
### Responses from pupils at your school

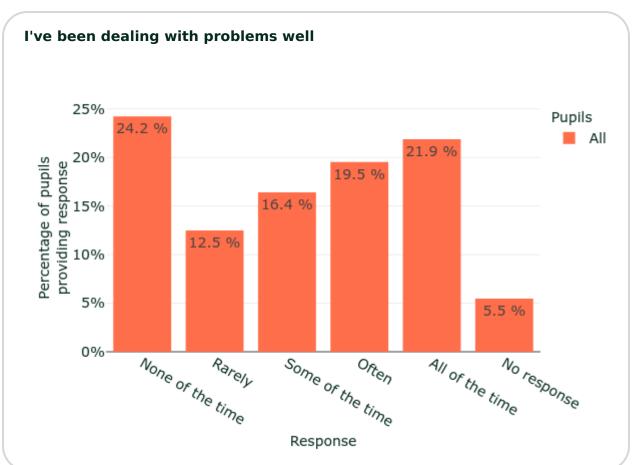
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'psychological wellbeing'.

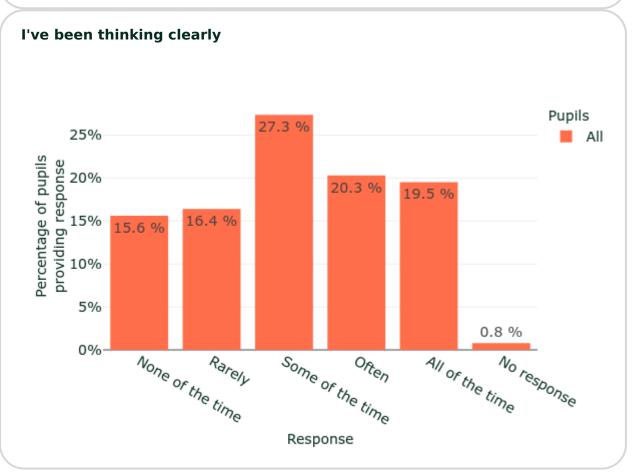
For these questions, some statements about feelings and thoughts were provided. Pupils were asked to choose the response that best describes their experience of each over the last 2 weeks.

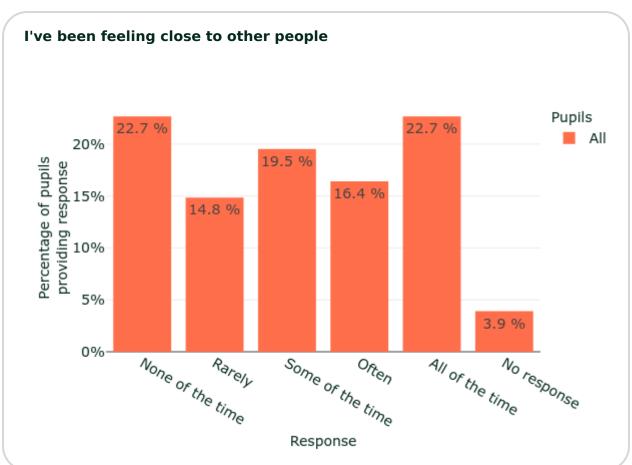


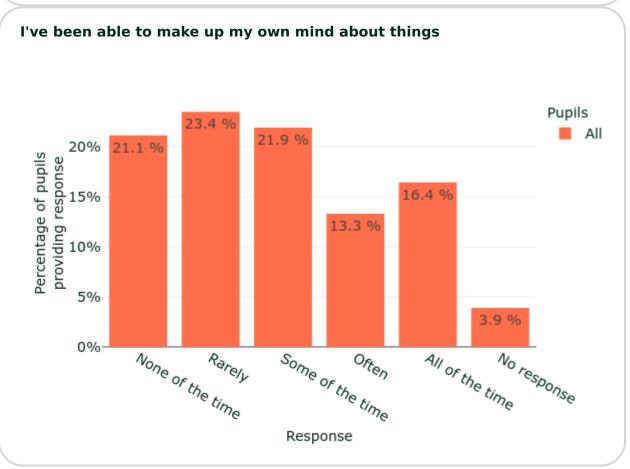










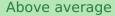


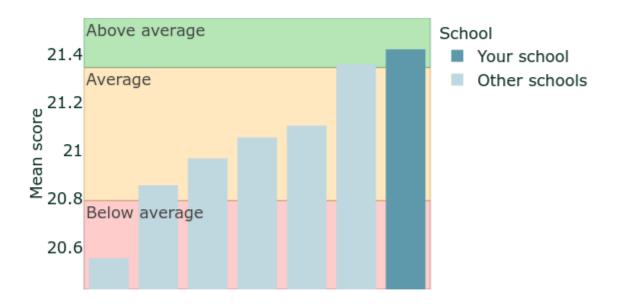
In this section, an overall score for the topic of 'psychological wellbeing' has been calculated for each pupil with complete responses on this question. For this topic, your school had 100 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 7 to 35 with **higher scores indicating higher levels of psychological wellbeing** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for psychological wellbeing at your school, compared to other schools in Northern Devon, was:





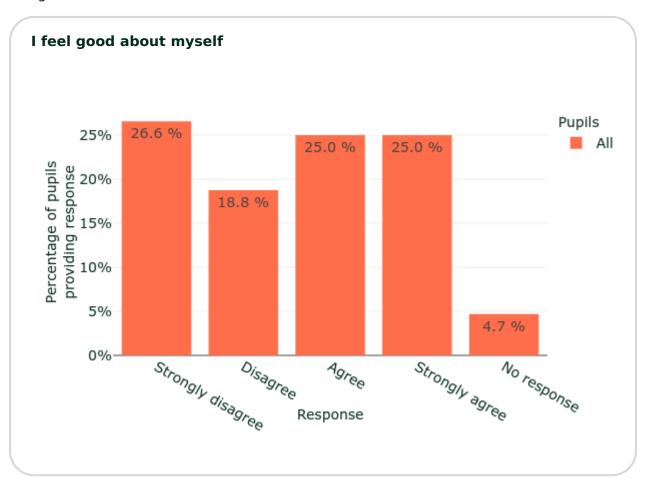
## **Self-esteem**

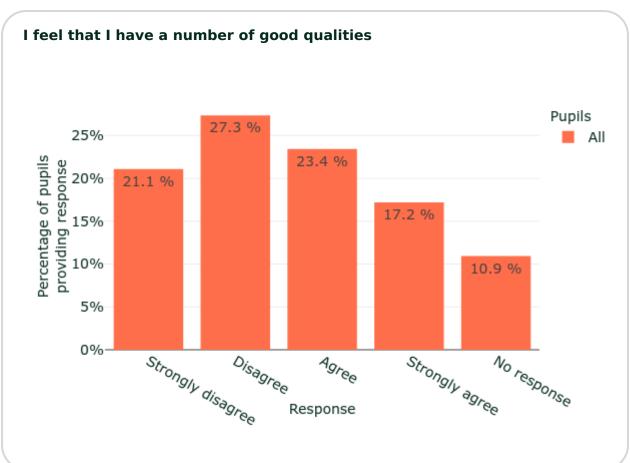
These questions are about how much young people value themselves

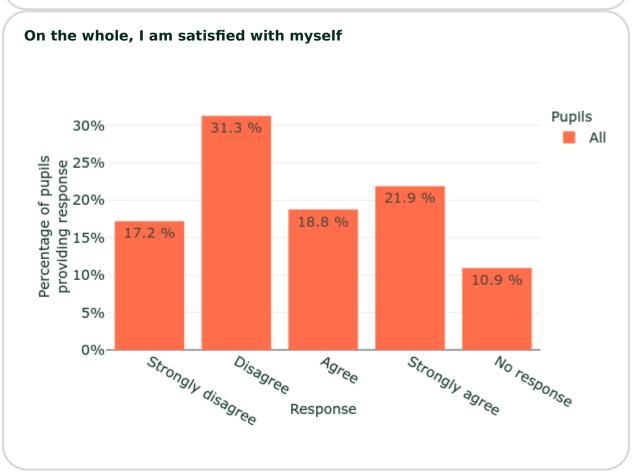
### Responses from pupils at your school

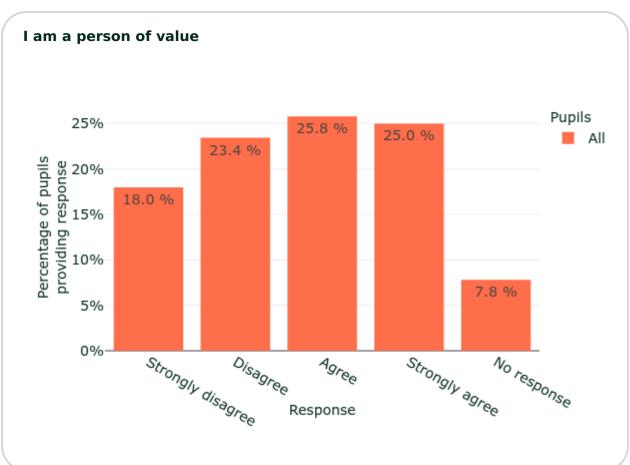
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'self-esteem'.

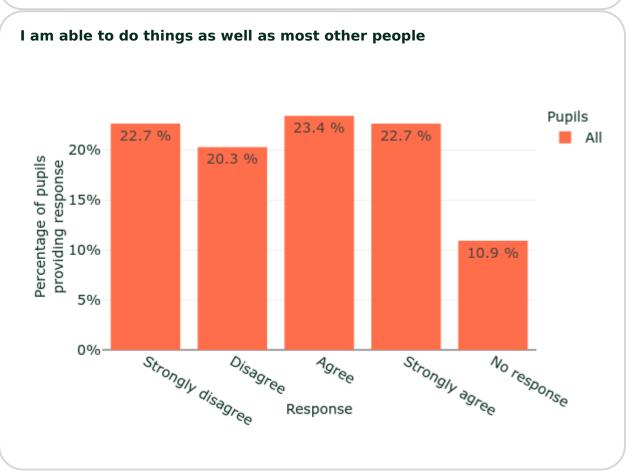
Pupils were told that these questions ask about their current feelings about themselves. They were asked to choose the answers that best describe how strongly they agree or disagree with each of the statements about themselves now.











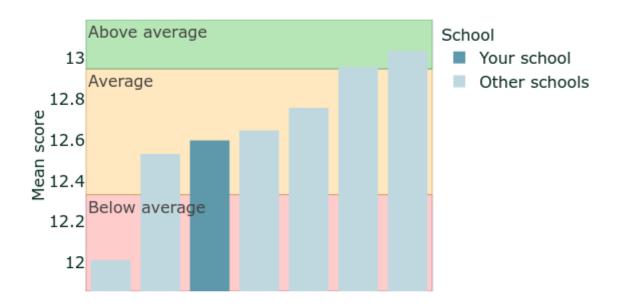
In this section, an overall score for the topic of 'self-esteem' has been calculated for each pupil with complete responses on this question. For this topic, your school had 77 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 5 to 20 with **higher scores indicating higher levels of self-esteem** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for self-esteem at your school, compared to other schools in Northern Devon, was:





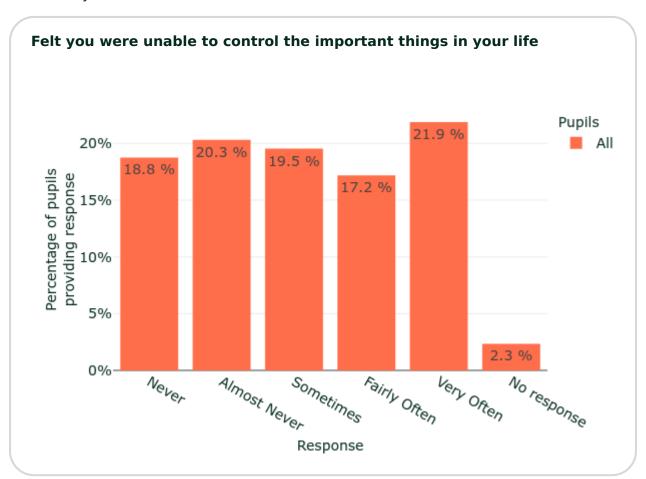
# Stress and coping

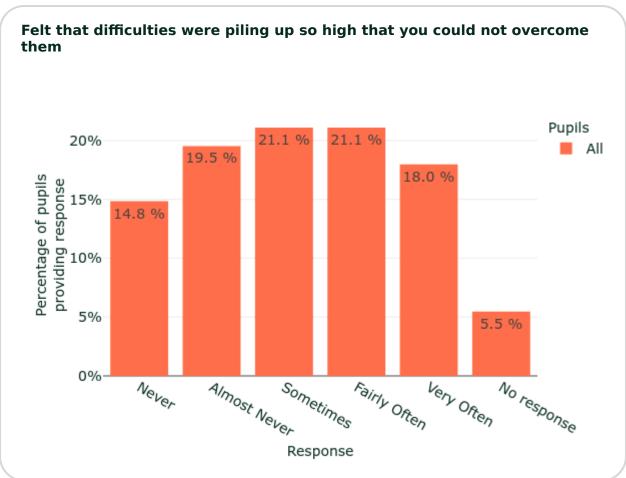
These questions are about managing stress levels and coping with difficulties

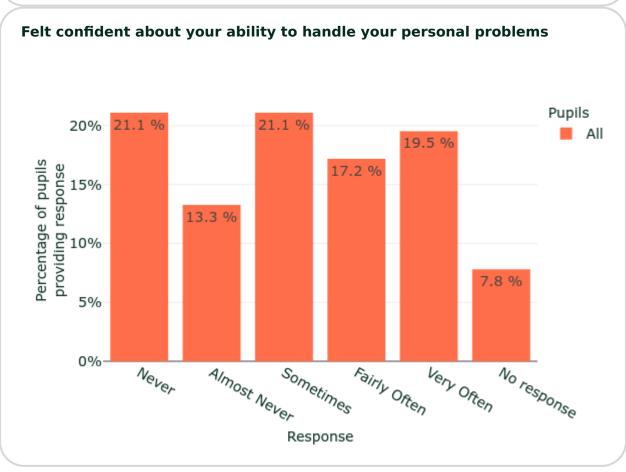
### Responses from pupils at your school

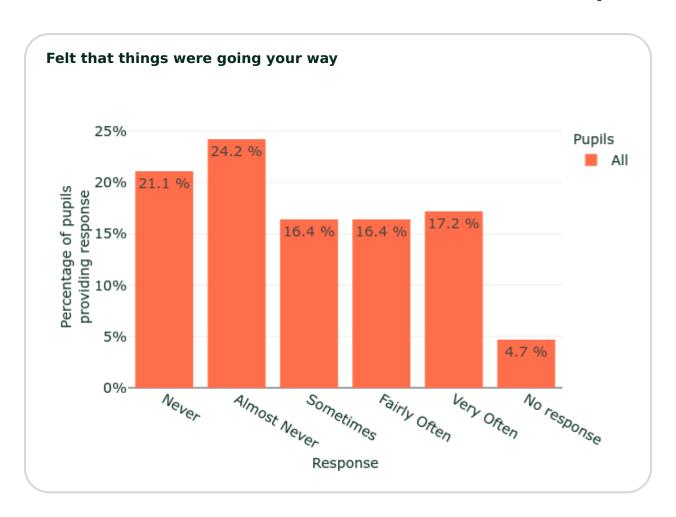
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'stress and coping'.

Pupils were told that these questions about about their feelings and thoughts during the last month. In each case, they were asked to choose how often they felt or thought a certain way.









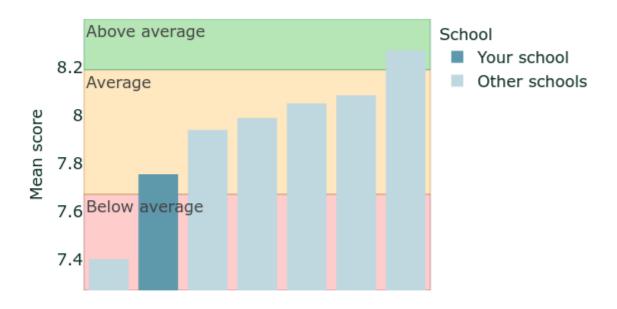
In this section, an overall score for the topic of 'stress and coping' has been calculated for each pupil with complete responses on this question. For this topic, your school had 106 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 16 with **higher scores** indicating that pupils are feeling lower levels of stress, and better able to cope with stress - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for stress and coping at your school, compared to other schools in Northern Devon, was:



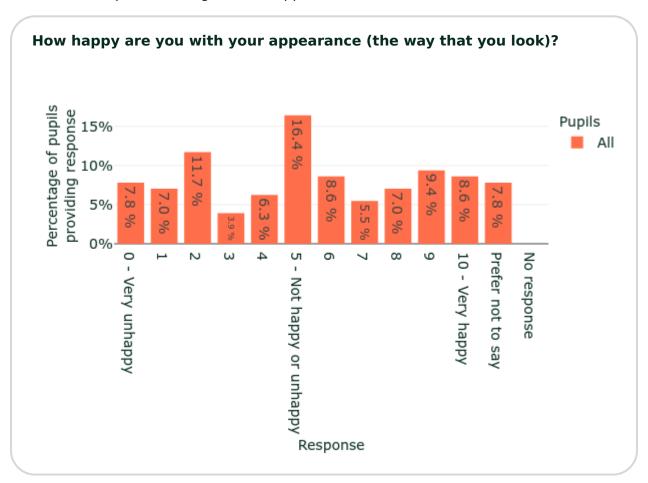


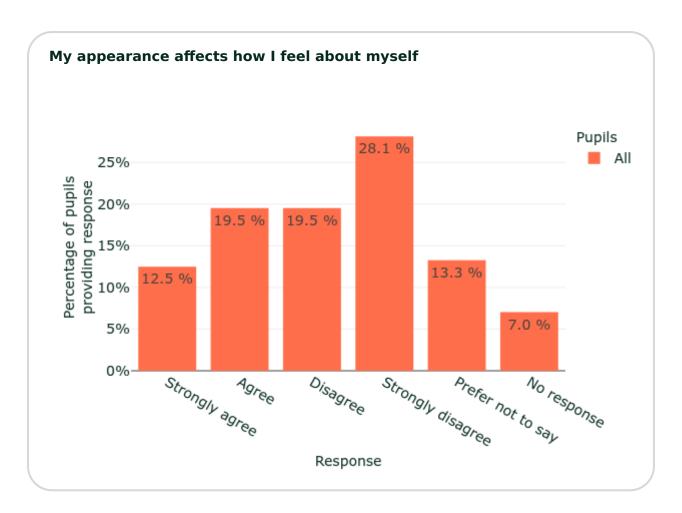
# Feelings around appearance

These questions are about young people's feelings around the way that they look

### Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'feelings around appearance'.





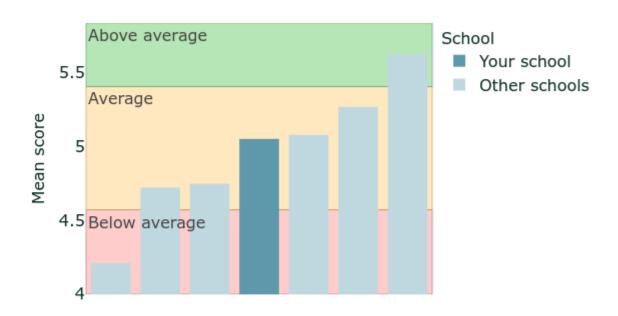
In this section, an overall score for the topic of 'feelings around appearance' has been calculated for each pupil with complete responses on this question. For this topic, your school had 118 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating pupils feel happier about their appearance** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for feelings around appearance at your school, compared to other schools in Northern Devon, was:





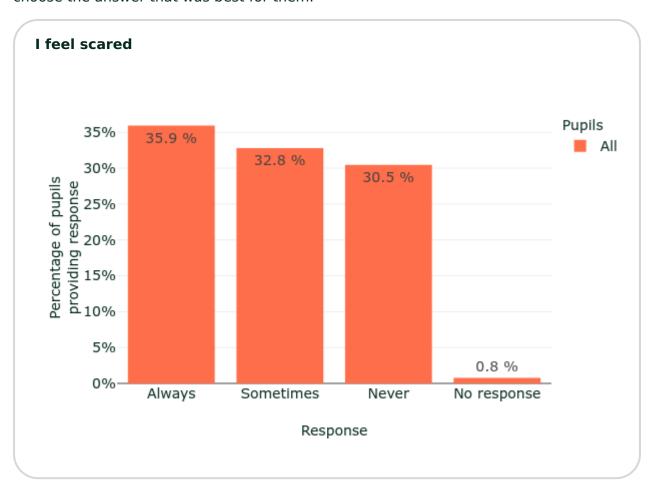
# **Negative affect**

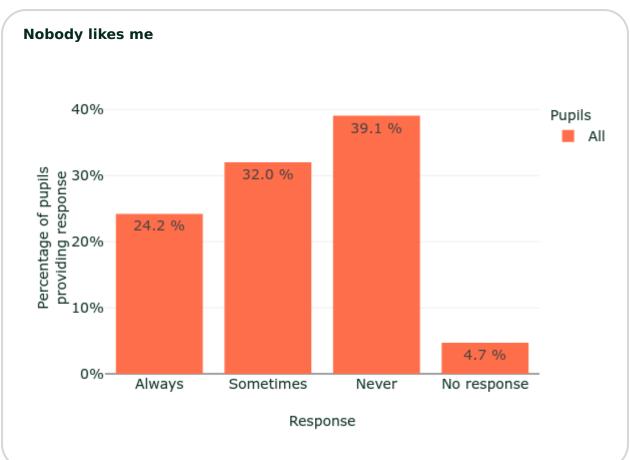
These questions are about the frequency with which young people experience emotional difficulties

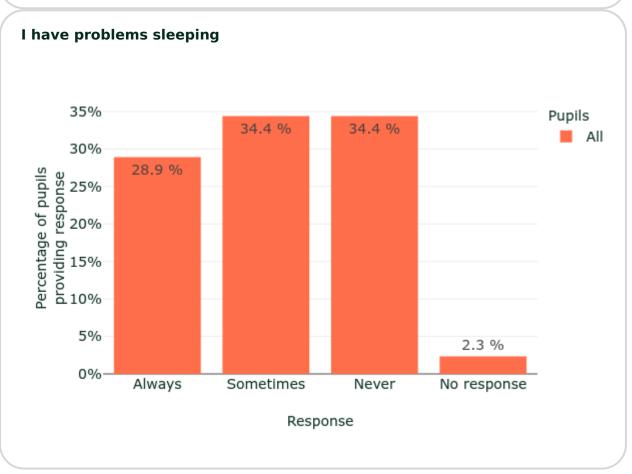
### Responses from pupils at your school

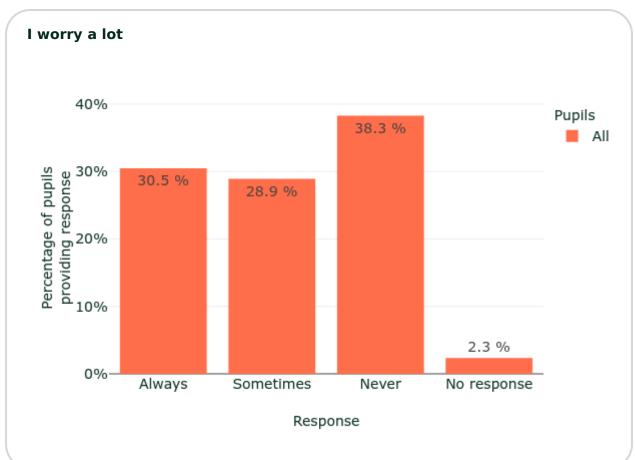
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'negative affect'.

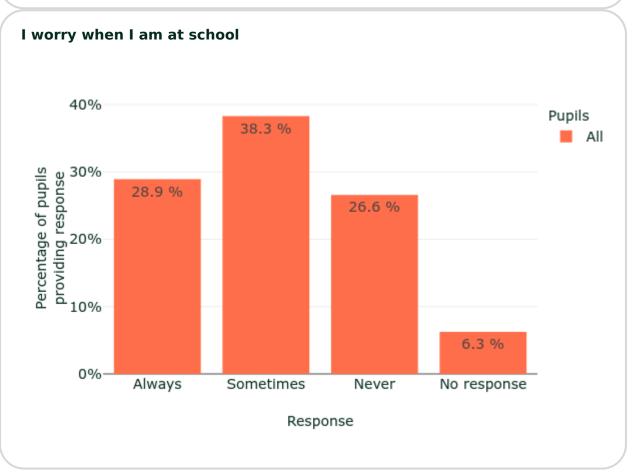
For these questions, there were statements about how pupils feel. They were asked to choose the answer that was best for them.

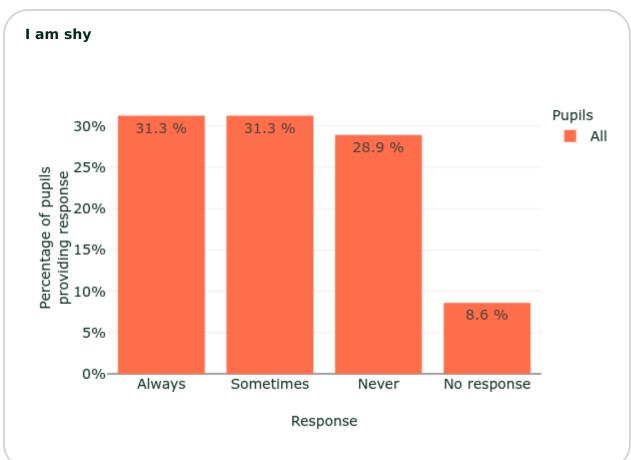


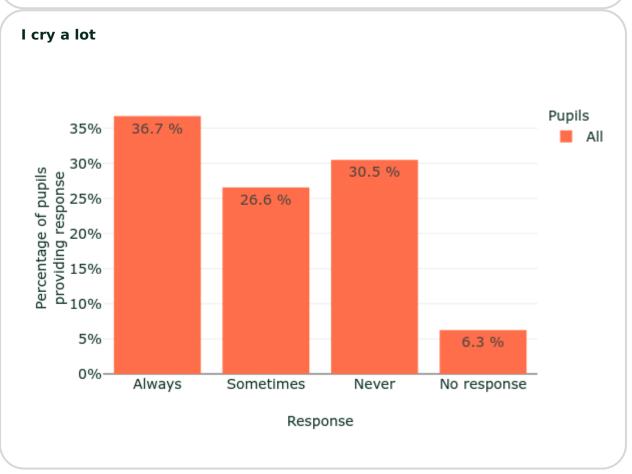


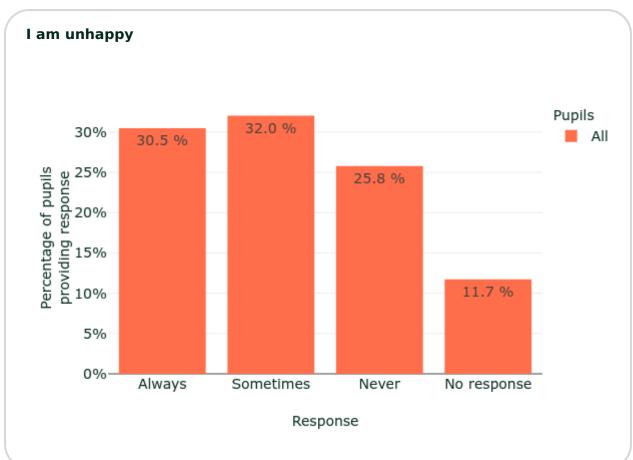


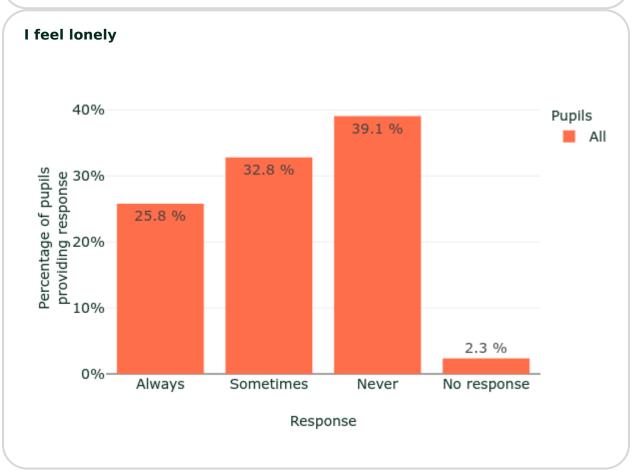


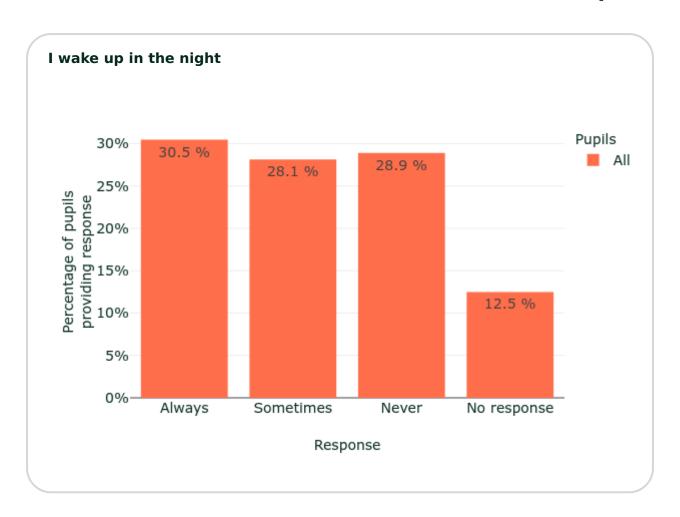












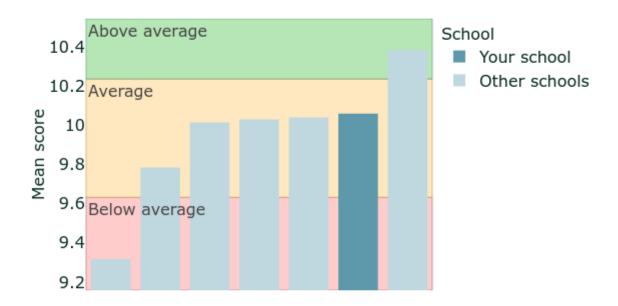
In this section, an overall score for the topic of 'negative affect' has been calculated for each pupil with complete responses on this question. For this topic, your school had 67 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 20 with **higher scores indicating less negative affect** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for negative affect at your school, compared to other schools in Northern Devon, was:



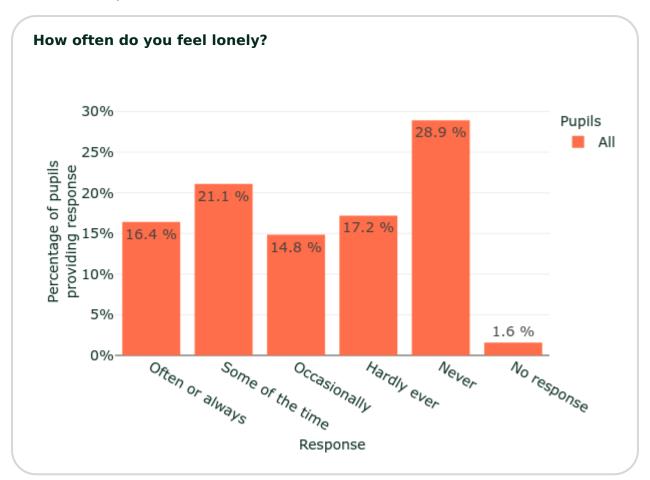


## **Loneliness**

These questions are about how often young people feel lonely

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'loneliness'.

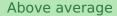


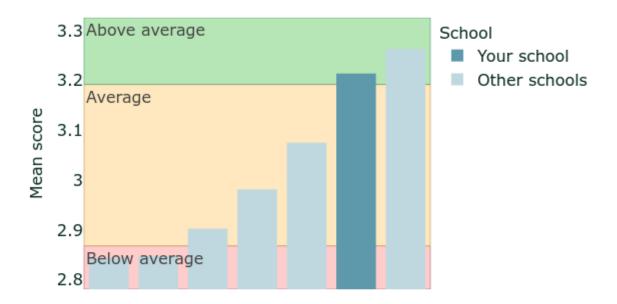
In this section, an overall score for the topic of 'loneliness' has been calculated for each pupil with complete responses on this question. For this topic, your school had 126 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with **higher scores indicating lower levels of loneliness** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for loneliness at your school, compared to other schools in Northern Devon, was:





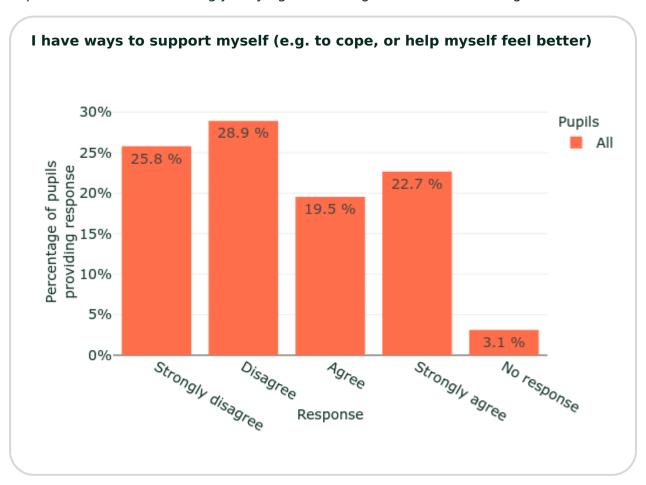
# Supporting own wellbeing

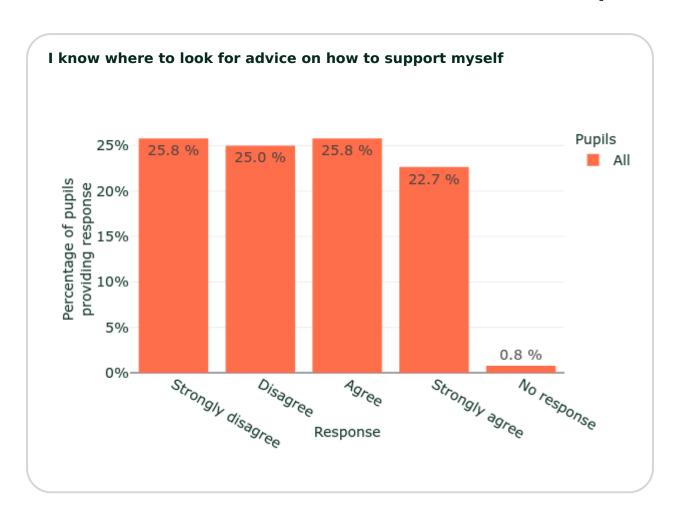
These questions are about young people's knowledge on supporting themselves and looking for advice

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'supporting own wellbeing'.

Pupils were asked how strongly they agree or disagree with the following statements.





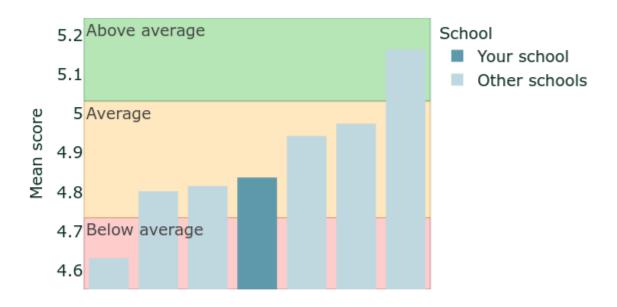
In this section, an overall score for the topic of 'supporting own wellbeing' has been calculated for each pupil with complete responses on this question. For this topic, your school had 123 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 2 to 8 with **higher scores indicating pupils feel more able to support themselves when feeling down** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for supporting own wellbeing at your school, compared to other schools in Northern Devon, was:



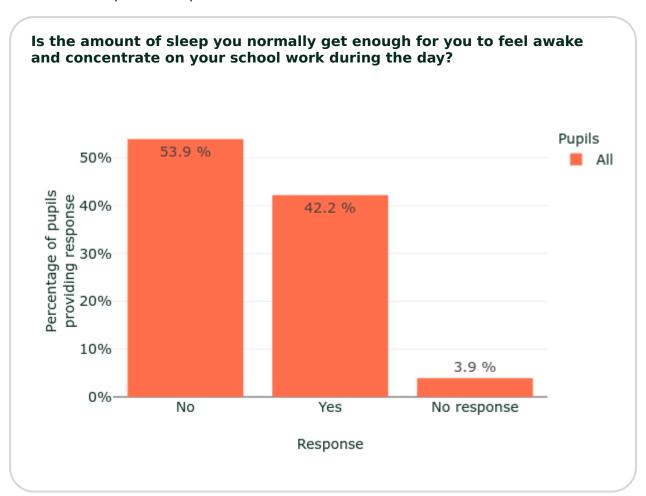


# Sleep

These questions are about how much sleep young people get

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'sleep'.



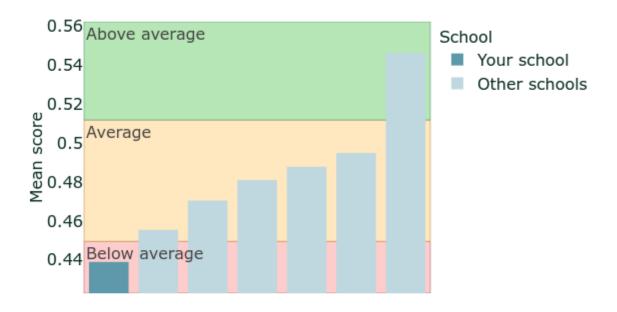
In this section, an overall score for the topic of 'sleep' has been calculated for each pupil with complete responses on this question. For this topic, your school had 123 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 1 with **higher scores indicating pupils feel they get enough sleep** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for sleep at your school, compared to other schools in Northern Devon, was:

#### Below average



# **Physical activity**

These questions are about how physically active young people are

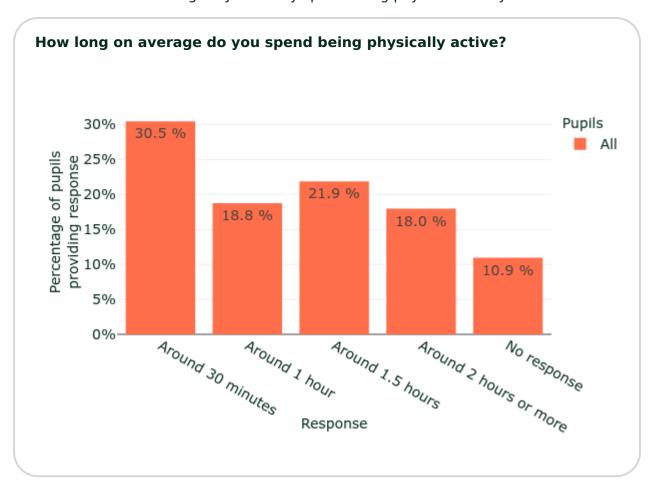
### Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'physical activity'.

Young people were told that this question was about their physical activity. It stated that we were 'particularly interested in activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking and cycling to school or other places.' They were then asked how often they do physical activity.



Young people were asked to think about the days when they are physically active, and to think about all the different activities they typically do over the course of the day. They were then asked how long they normally spend doing physical activity



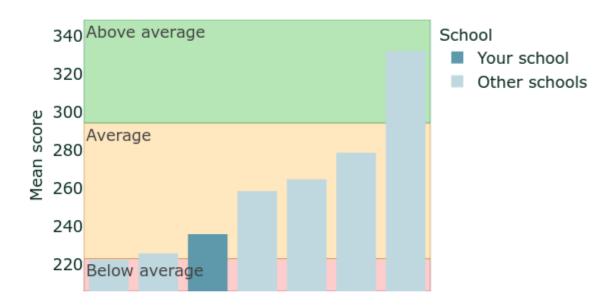
In this section, an overall score for the topic of 'physical activity' has been calculated for each pupil with complete responses on this question. For this topic, your school had 103 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 840 with **higher scores indicating higher levels of physical activity** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for physical activity at your school, compared to other schools in Northern Devon, was:



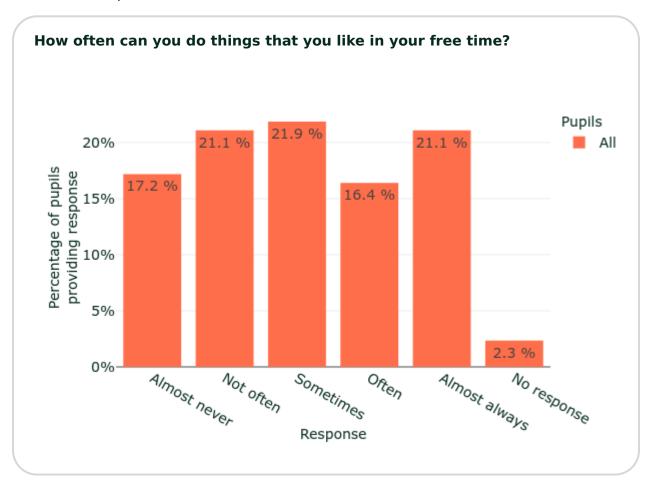


## Free time

These questions are about how often young people can do things that they like in their free time

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'free time'.



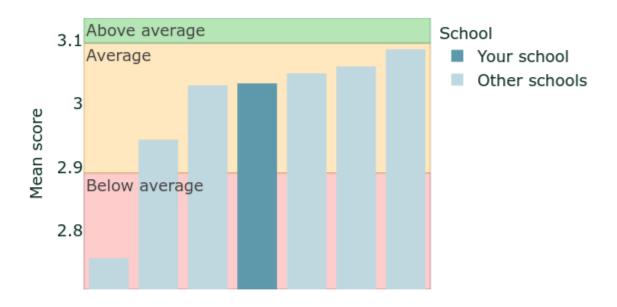
In this section, an overall score for the topic of 'free time' has been calculated for each pupil with complete responses on this question. For this topic, your school had 125 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with higher scores indicating pupils feel that they are more often able to do things that they like in their free time - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for free time at your school, compared to other schools in Northern Devon, was:





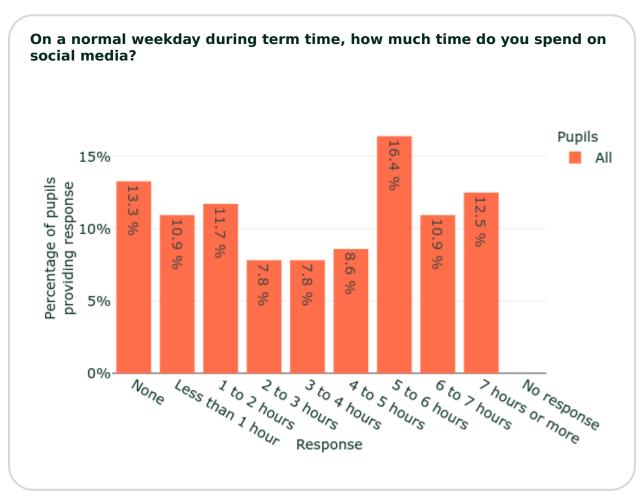
## Social media use

These questions are about how much time young people spend on social media

### Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'social media use'.

For this question, young people were asked how many hours they would normally spend on social media per day, with examples of sites or apps like TikTok, Instagram, and Snapchat.

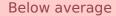


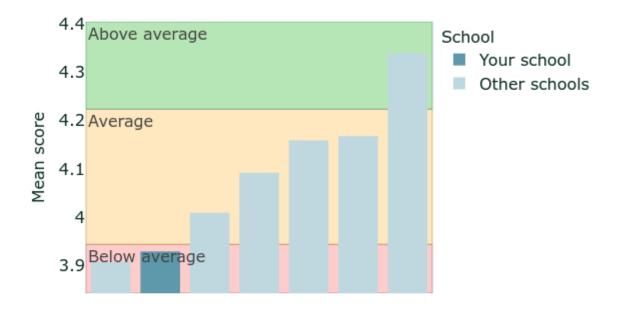
In this section, an overall score for the topic of 'social media use' has been calculated for each pupil with complete responses on this question. For this topic, your school had 128 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 8 with **higher scores indicating less time spent on social media** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for social media use at your school, compared to other schools in Northern Devon, was:



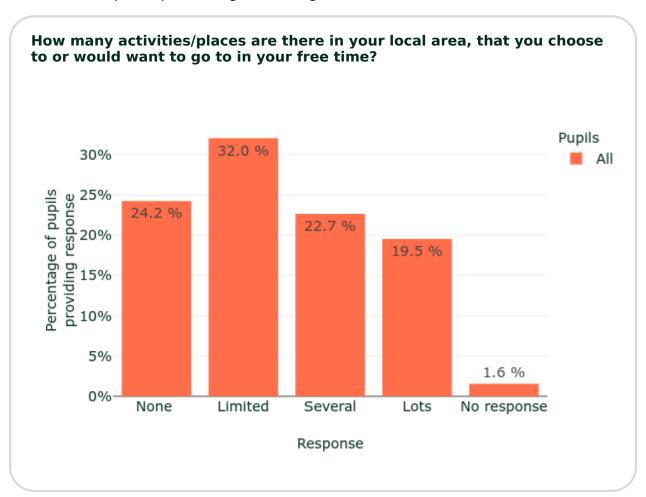


# Places to go and things to do

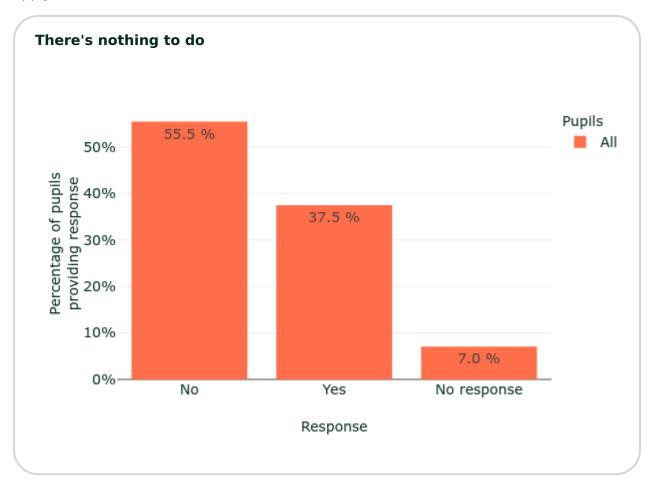
These questions are about whether young people feel there are places to go and things to do in their free time

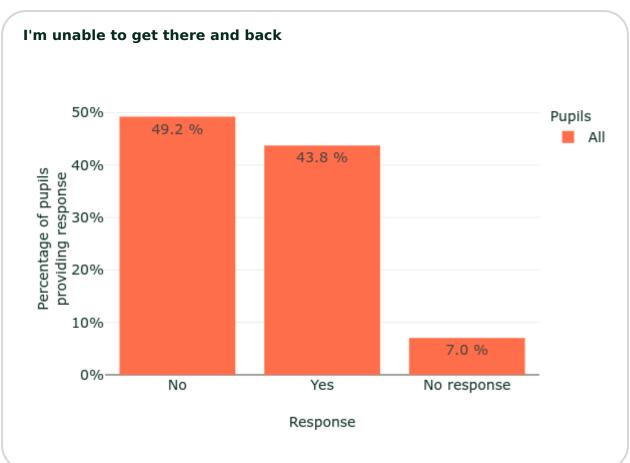
## Responses from pupils at your school

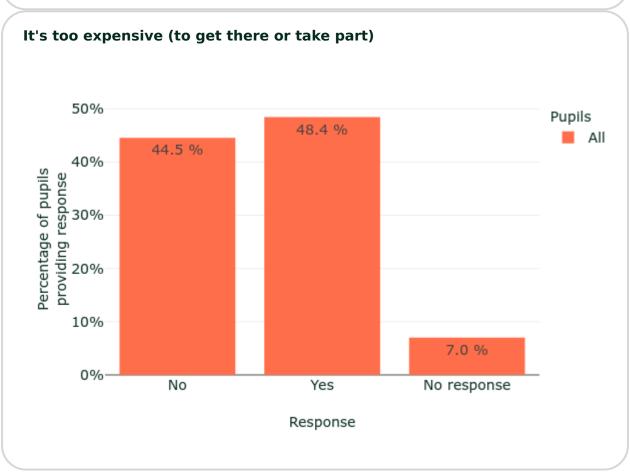
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'places to go and things to do'.

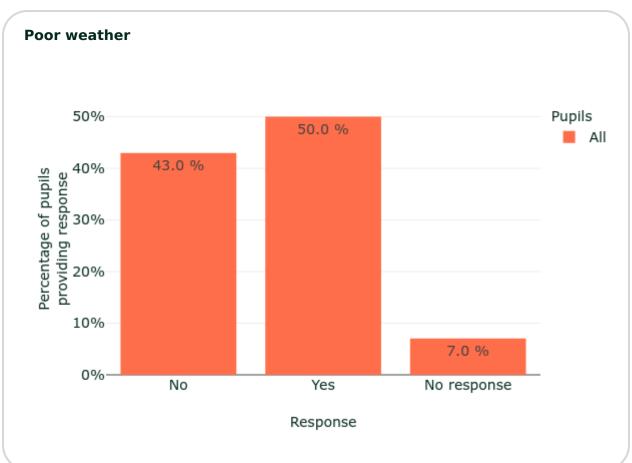


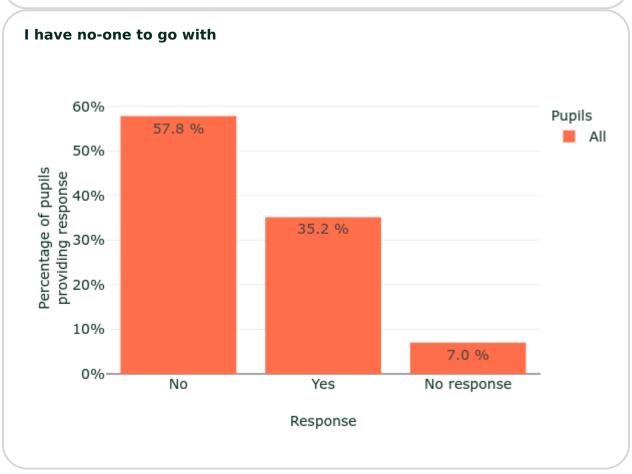
Pupils were asked if there are any reasons that prevent them from doing activities or going to places that they want to in their free time. They were asked to select all that apply.

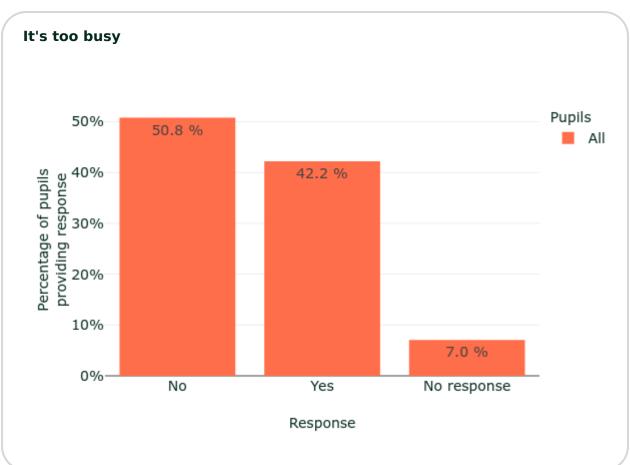


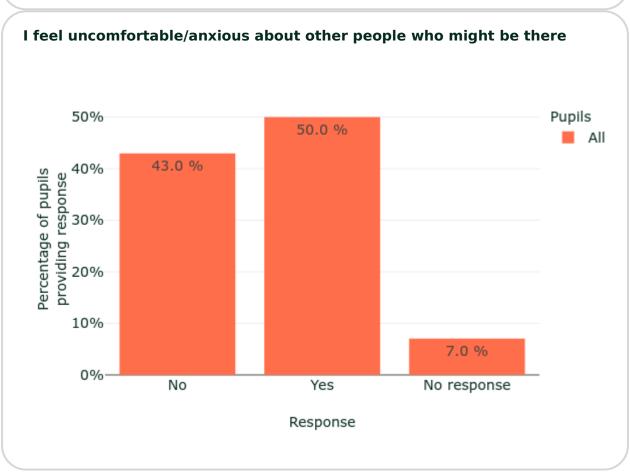


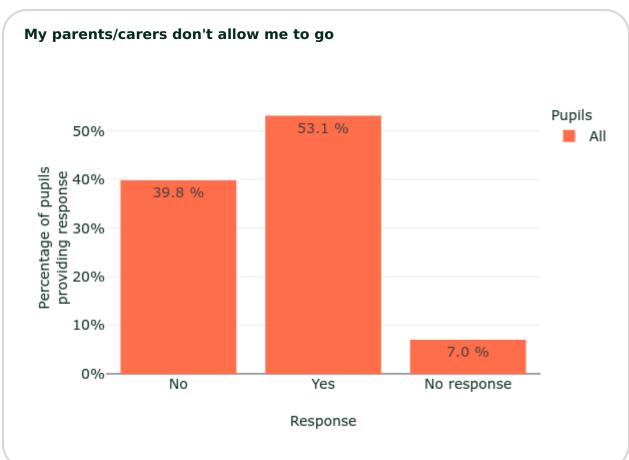


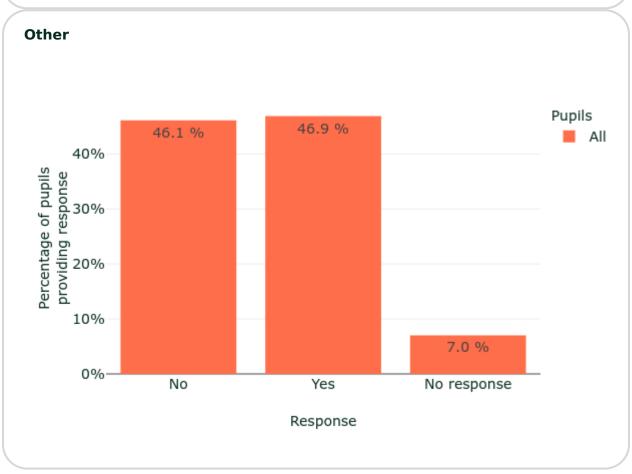












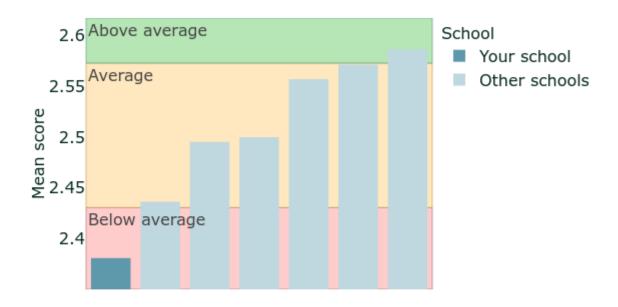
In this section, an overall score for the topic of 'places to go and things to do' has been calculated for each pupil with complete responses on this question. For this topic, your school had 126 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with higher scores indicating pupils feel there are activities/places in their local area that they would choose to or want to go to - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for places to go and things to do at your school, compared to other schools in Northern Devon, was:





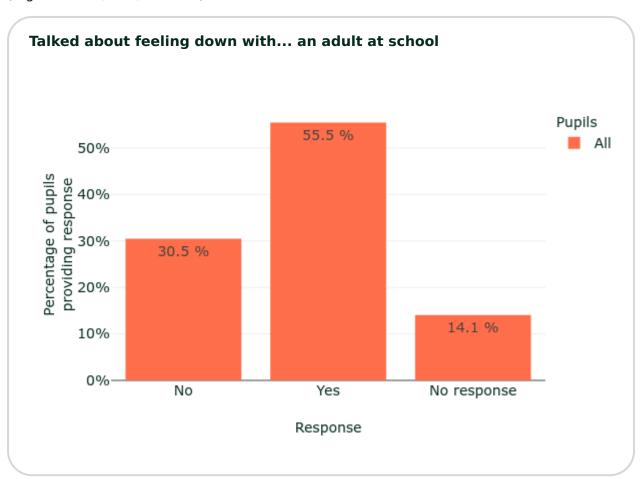
# Talking about feelings

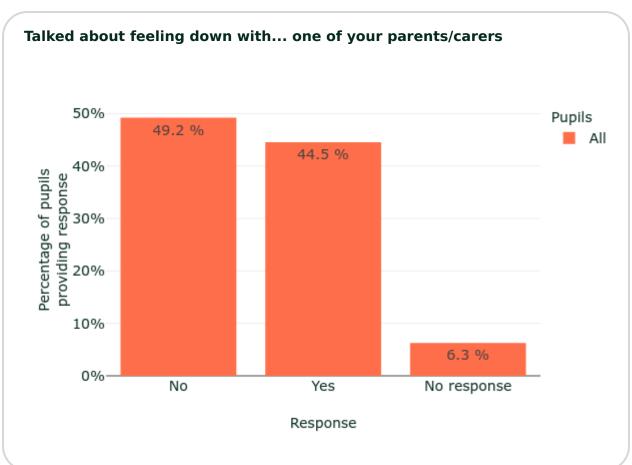
These questions are about how positively/negatively young people feel about talking with others about feeling down

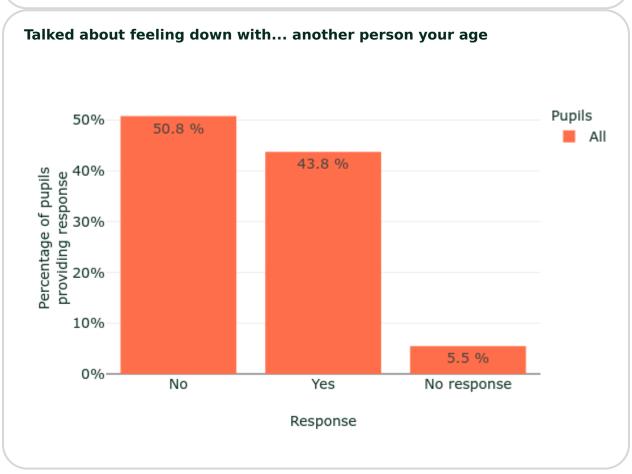
## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'talking about feelings'.

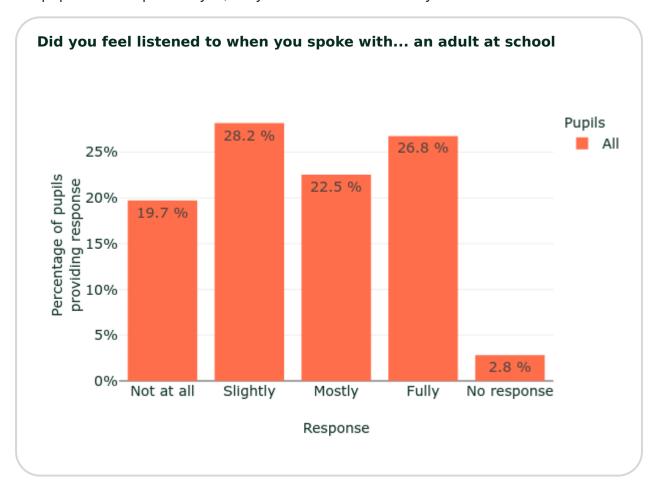
Pupils were asked if they had ever talked with the following people about feeling down (e.g. stressed, sad, anxious).

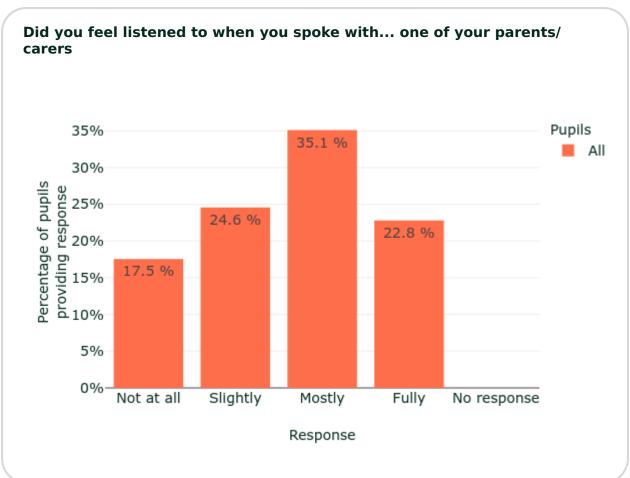


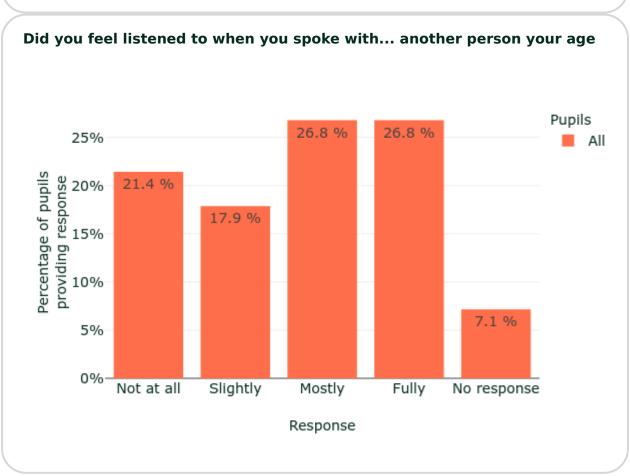




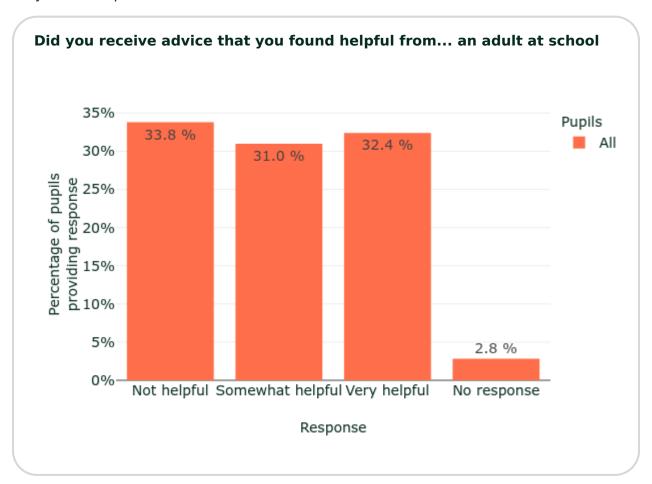
For pupils who responded yes, they were then asked if they felt listened to.

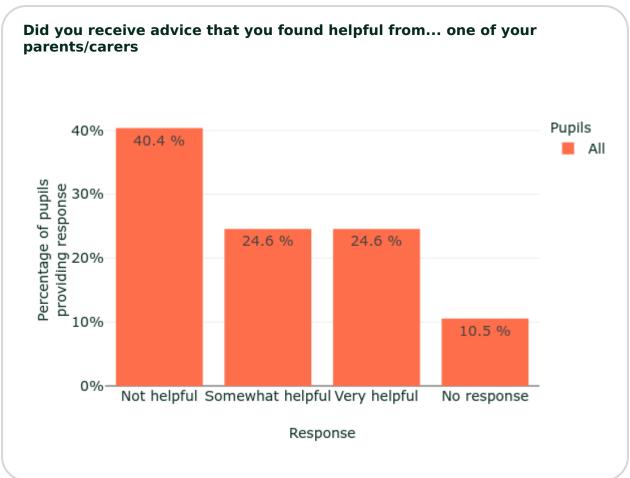


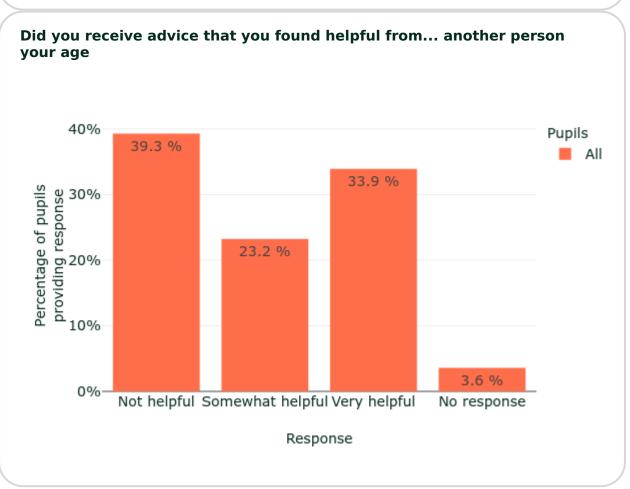




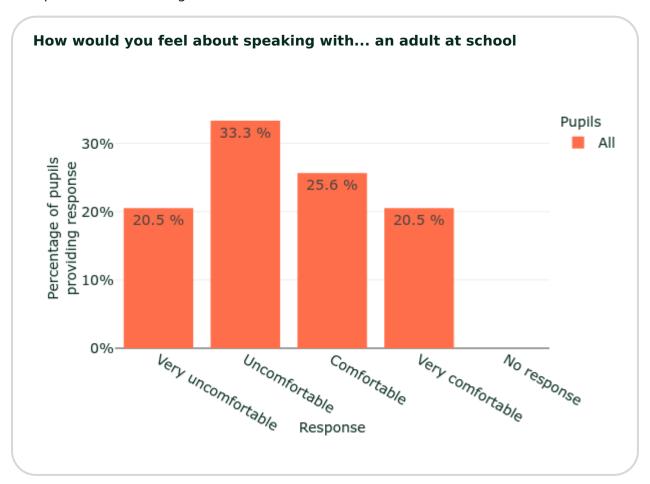
For pupils who responded yes, they were also asked if the person provide advice that they found helpful.

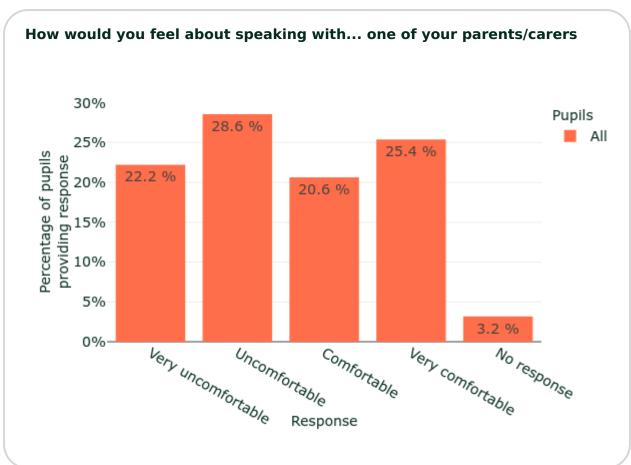


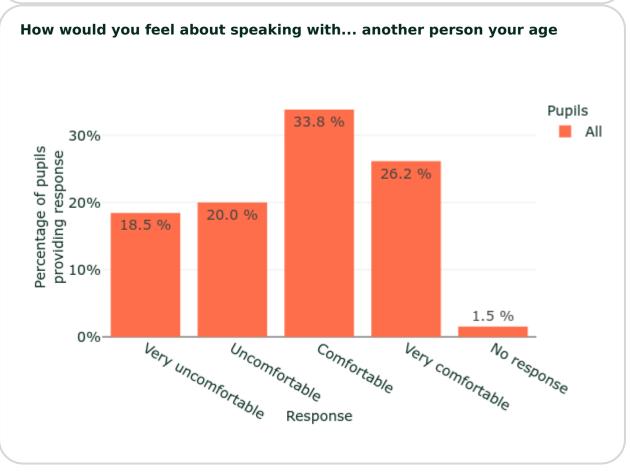




For pupils who responded no, they were asked how they would feel about speaking with that person when feeling down.







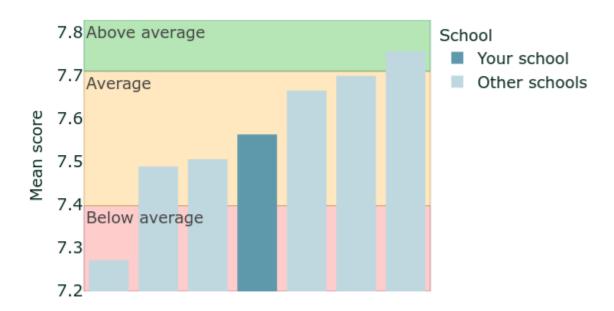
In this section, an overall score for the topic of 'talking about feelings' has been calculated for each pupil with complete responses on this question. For this topic, your school had 82 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores indicating pupils feel more positively about talking with others when feeling down** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for talking about feelings at your school, compared to other schools in Northern Devon, was:





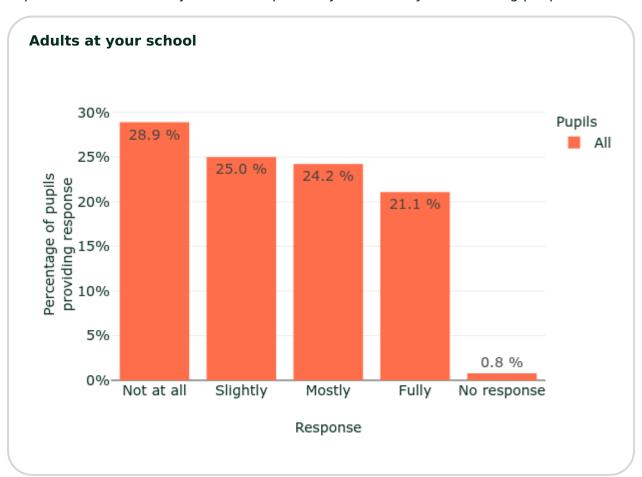
## **Acceptance**

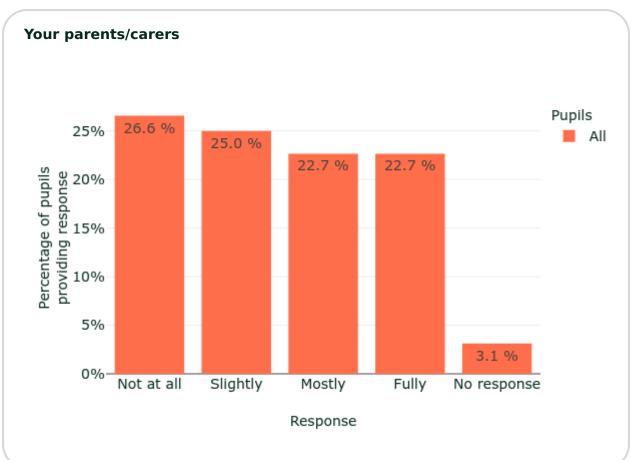
These questions are about whether young people feel accepted by different groups of people in their life

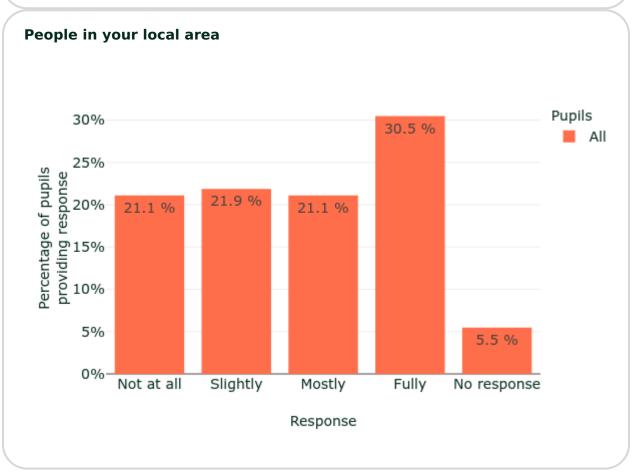
## Responses from pupils at your school

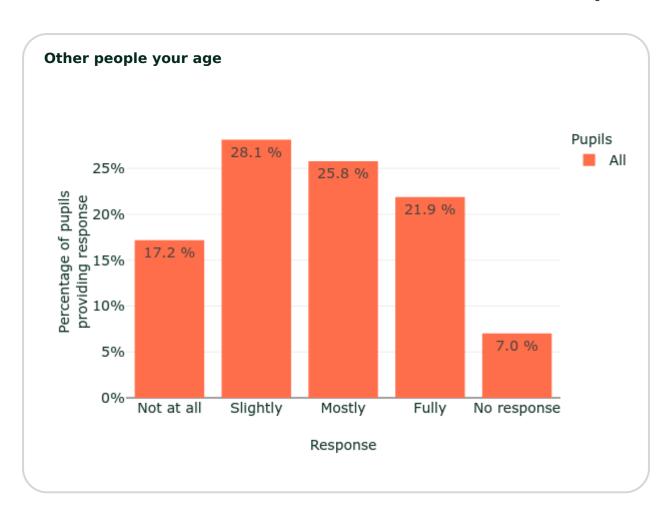
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'acceptance'.

Pupils were asked "\*\*do you feel accepted as you are\*\*" by the following people.









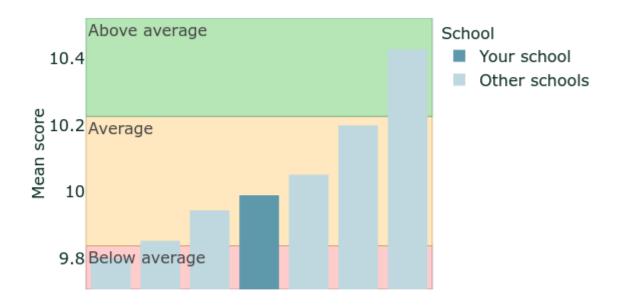
In this section, an overall score for the topic of 'acceptance' has been calculated for each pupil with complete responses on this question. For this topic, your school had 109 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 16 with **higher scores indicating higher levels of perceived acceptance by others** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for acceptance at your school, compared to other schools in Northern Devon, was:



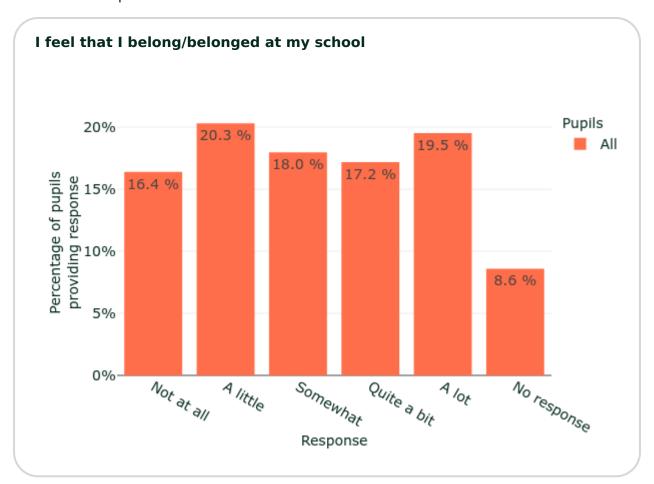


## **School connection**

These questions are about feelings of belonging at school

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'school connection'.



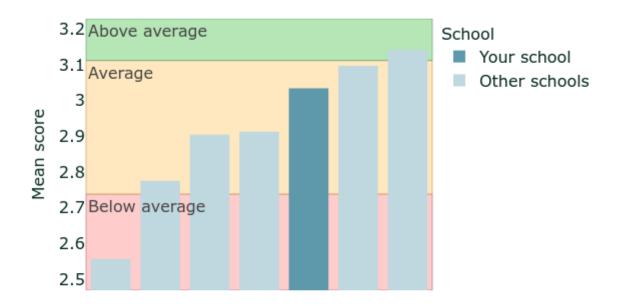
In this section, an overall score for the topic of 'school connection' has been calculated for each pupil with complete responses on this question. For this topic, your school had 117 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with **higher scores indicating higher levels of school connection** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for school connection at your school, compared to other schools in Northern Devon, was:



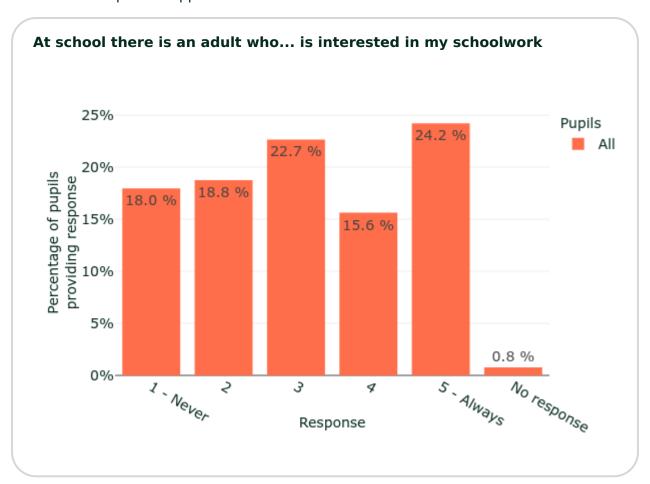


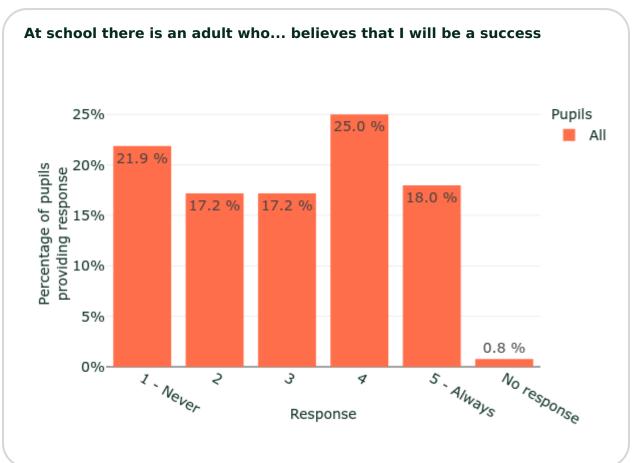
# **Support from staff**

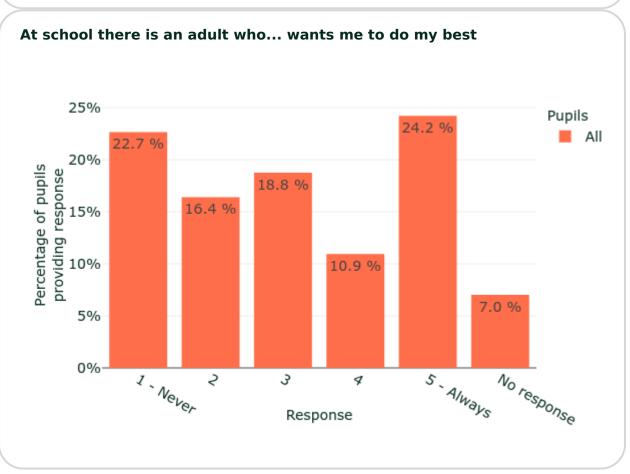
These questions are about the support received from adults at school

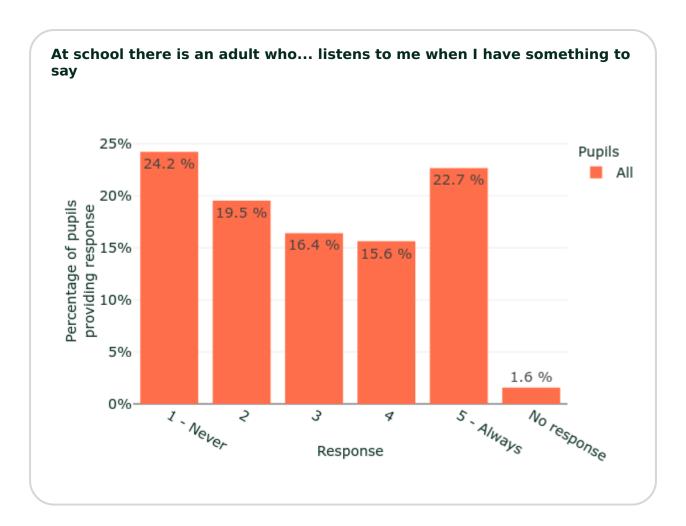
## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'support from staff'.









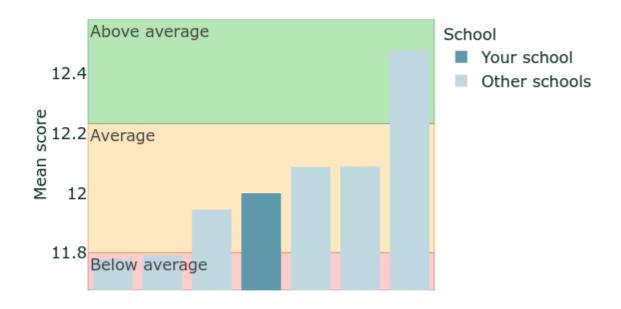
In this section, an overall score for the topic of 'support from staff' has been calculated for each pupil with complete responses on this question. For this topic, your school had 115 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived support from staff** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from staff at your school, compared to other schools in Northern Devon, was:



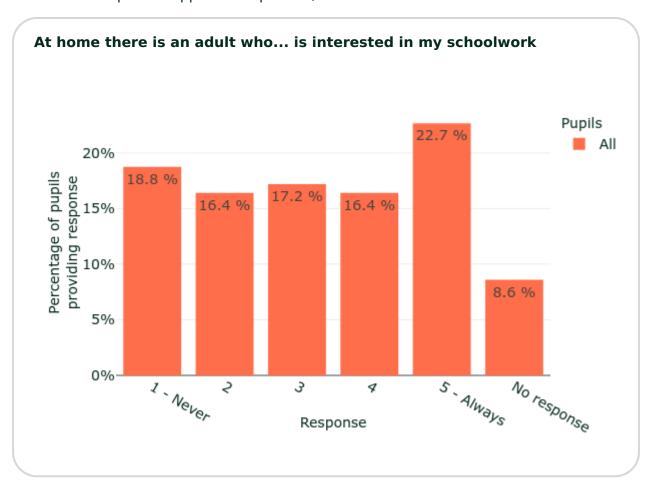


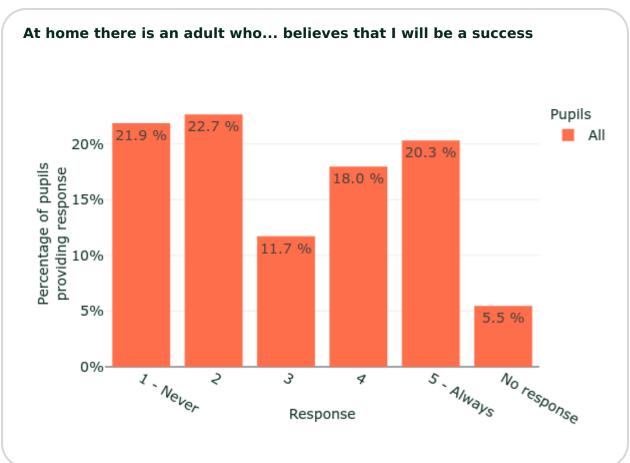
# Support from parents/carers

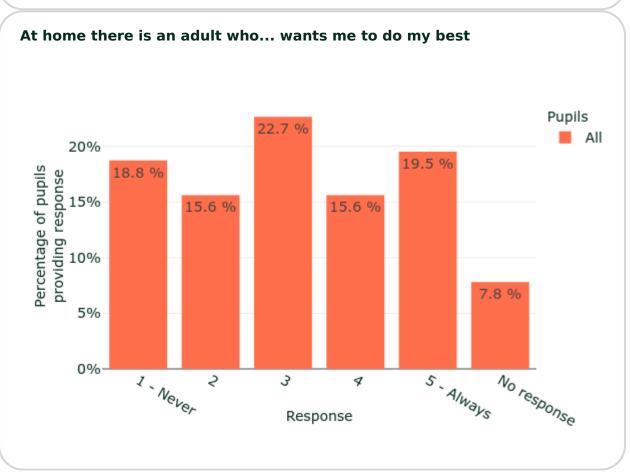
These questions are about the support received from adults at home

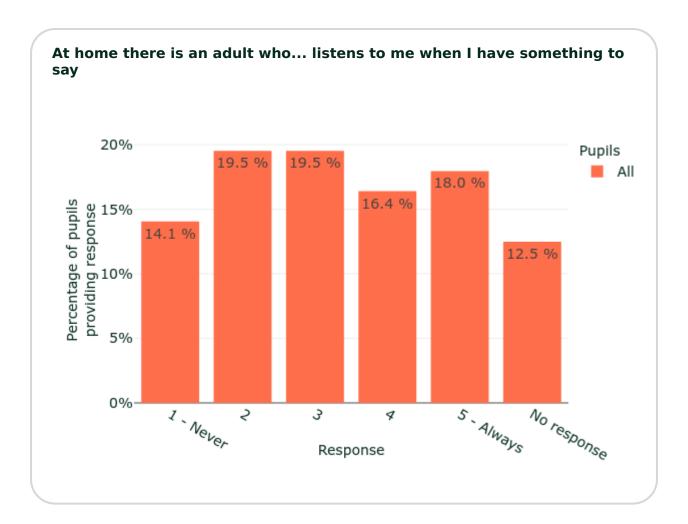
### Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'support from parents/carers'.







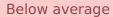


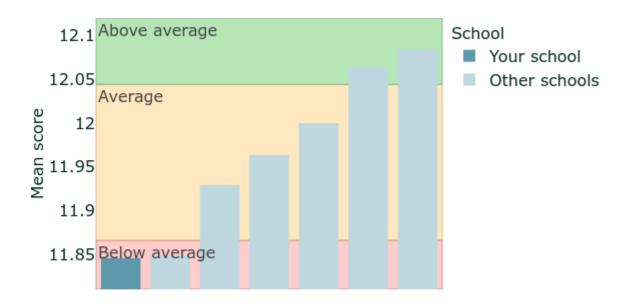
In this section, an overall score for the topic of 'support from parents/carers' has been calculated for each pupil with complete responses on this question. For this topic, your school had 91 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived support at home** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from parents/carers at your school, compared to other schools in Northern Devon, was:



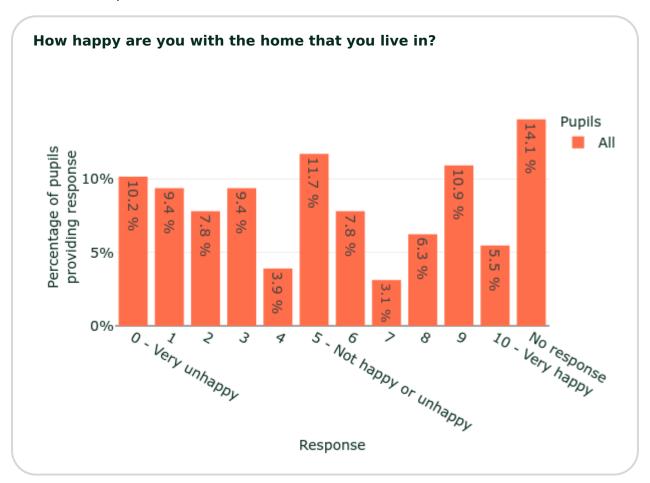


## **Home environment**

These questions are about young people's feelings regarding the home that they live in

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'home environment'.



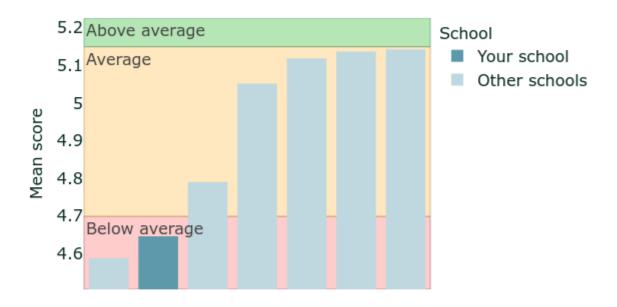
In this section, an overall score for the topic of 'home environment' has been calculated for each pupil with complete responses on this question. For this topic, your school had 110 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating higher levels of happiness with the home environment** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for home environment at your school, compared to other schools in Northern Devon, was:



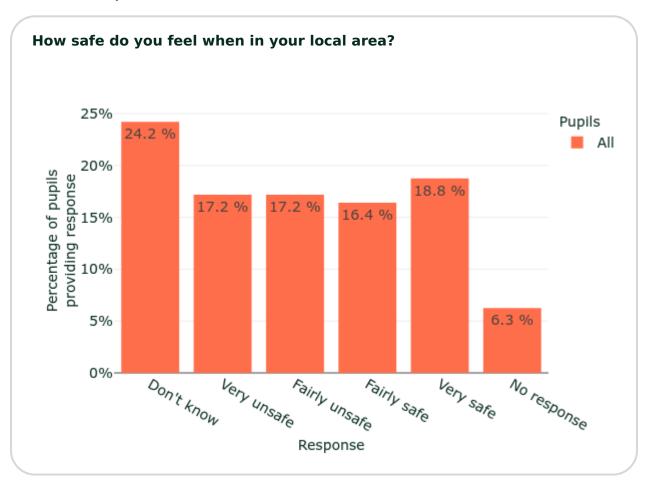


## **Local environment**

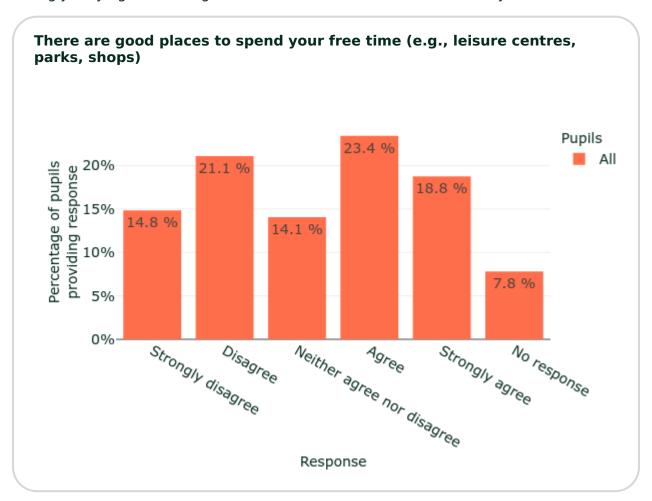
These questions are about how young people feel regarding the area where they live

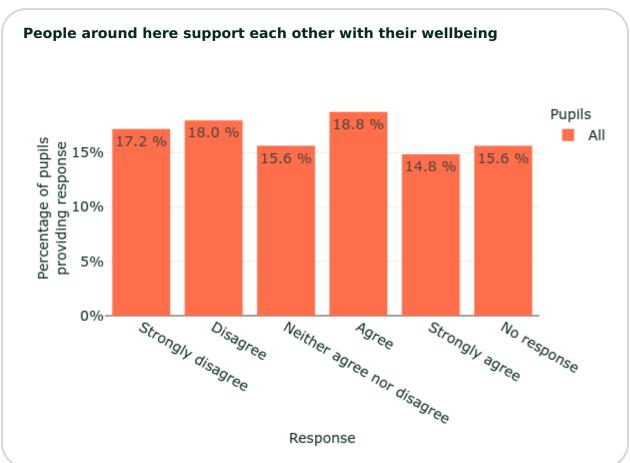
## Responses from pupils at your school

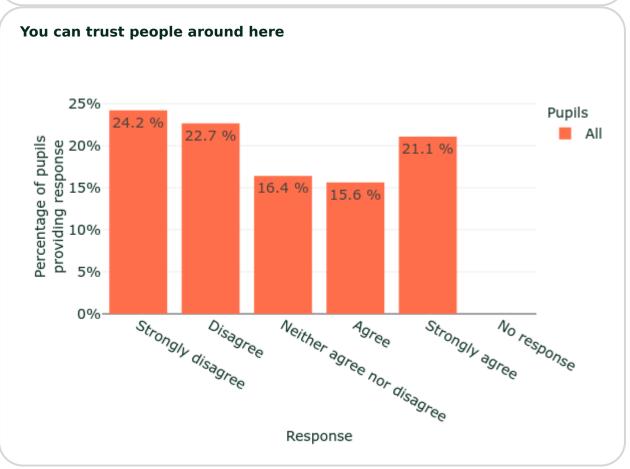
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'local environment'.

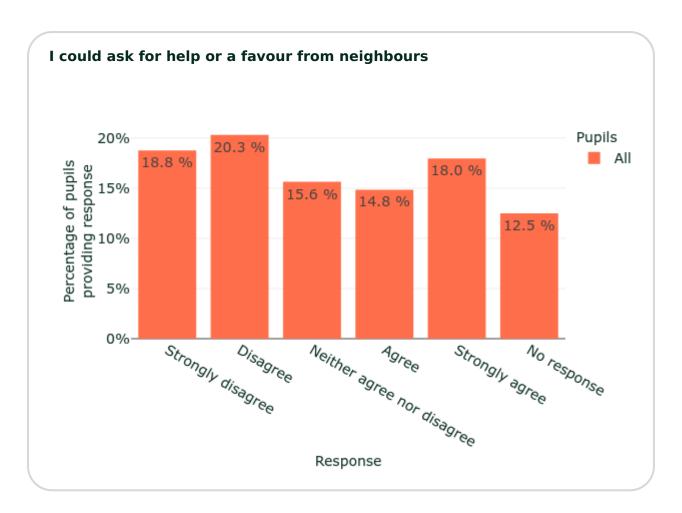


For these questions, pupils were asked to choose the answer that best describes how strongly they agree or disagree with the statements about where they live.









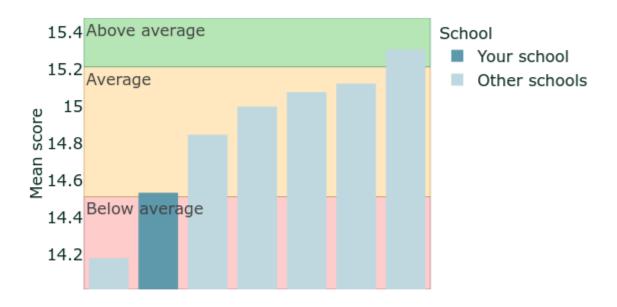
In this section, an overall score for the topic of 'local environment' has been calculated for each pupil with complete responses on this question. For this topic, your school had 59 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 5 to 25 with **higher scores indicating pupils feel more positively about their local area** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for local environment at your school, compared to other schools in Northern Devon, was:



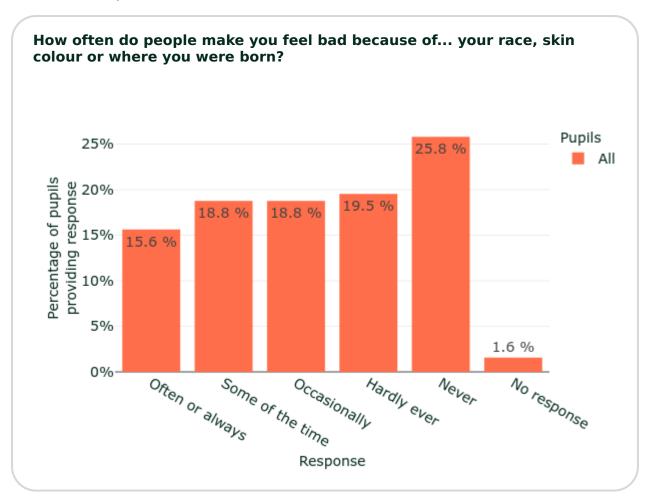


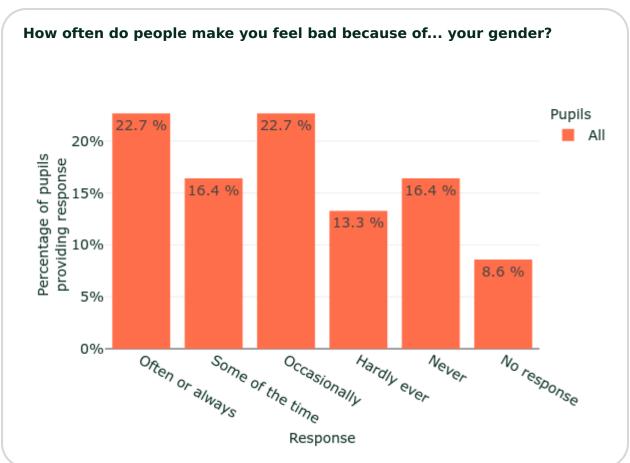
## **Discrimination**

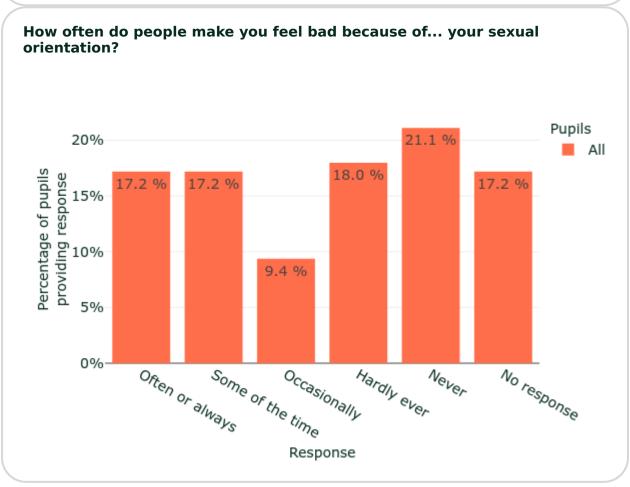
These questions are about whether young people feel discriminated against

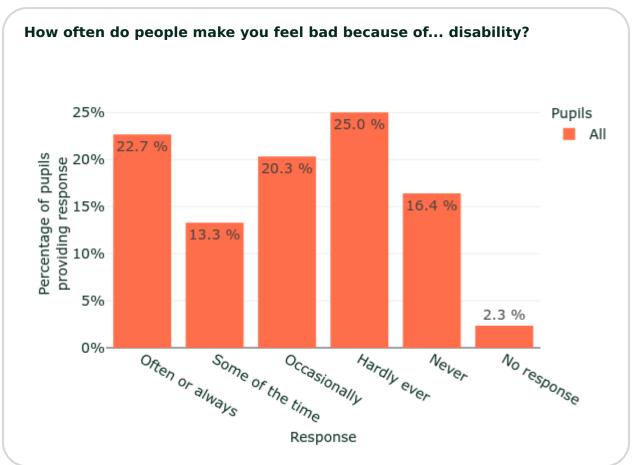
## Responses from pupils at your school

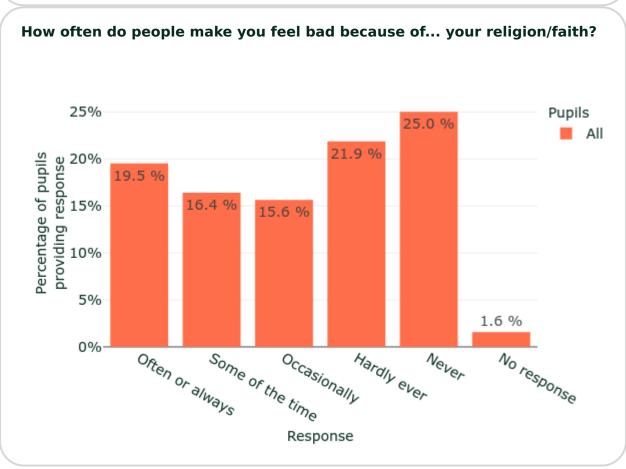
In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'discrimination'.











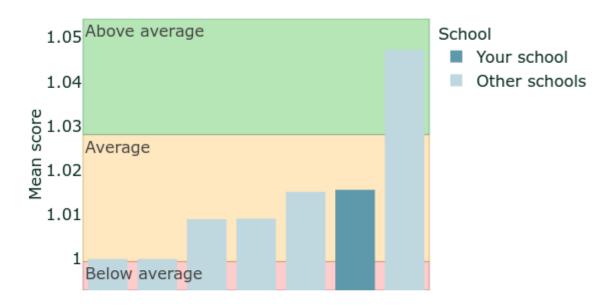
In this section, an overall score for the topic of 'discrimination' has been calculated for each pupil with complete responses on this question. For this topic, your school had 128 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 2 with **higher scores indicating fewer experiences of discrimination** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for discrimination at your school, compared to other schools in Northern Devon, was:



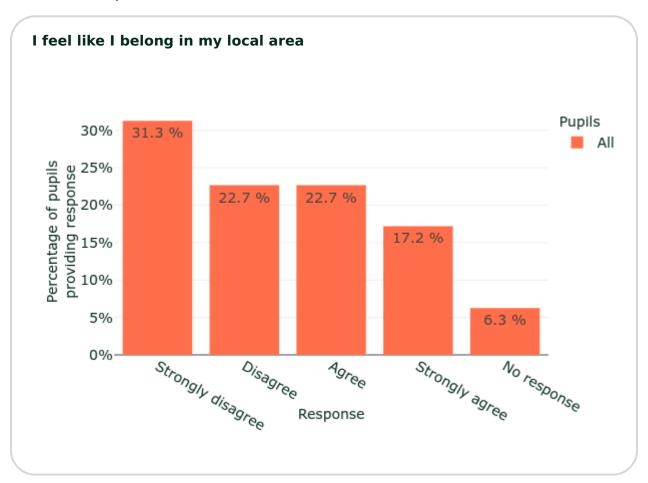


# **Local connection**

These questions are about young people's feelings of belonging in their local area

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'local connection'.



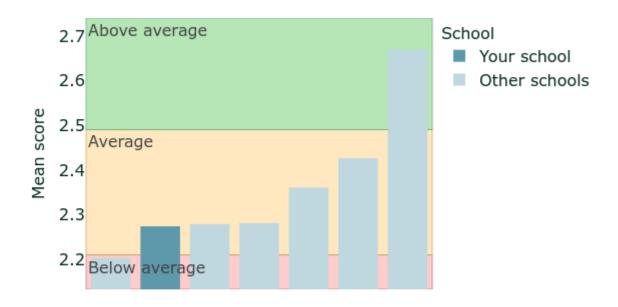
In this section, an overall score for the topic of 'local connection' has been calculated for each pupil with complete responses on this question. For this topic, your school had 120 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with **higher scores indicating greater feelings of belonging in the local area** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for local connection at your school, compared to other schools in Northern Devon, was:



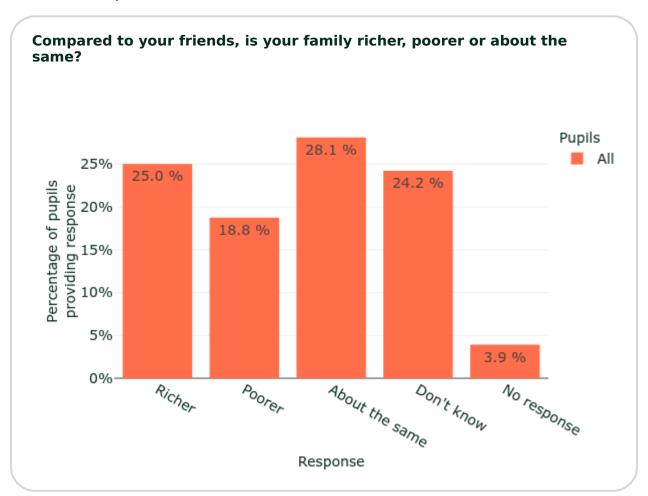


## **Relative wealth**

These questions are about whether young people feel their family is richer, poorer or the same as their friends

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'relative wealth'.



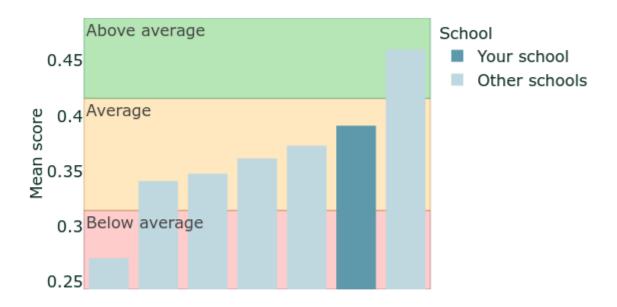
In this section, an overall score for the topic of 'relative wealth' has been calculated for each pupil with complete responses on this question. For this topic, your school had 92 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 1 with higher scores indicating pupils feel their family has similar wealth as their friends (as opposed to feeling they are richer or poorer) - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for relative wealth at your school, compared to other schools in Northern Devon, was:





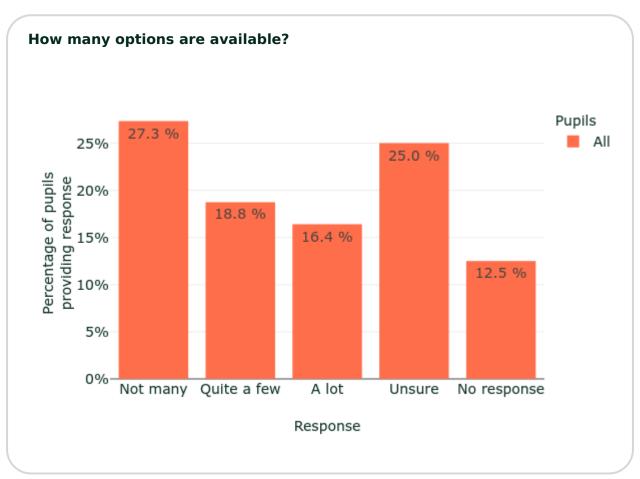
## **Future opportunities**

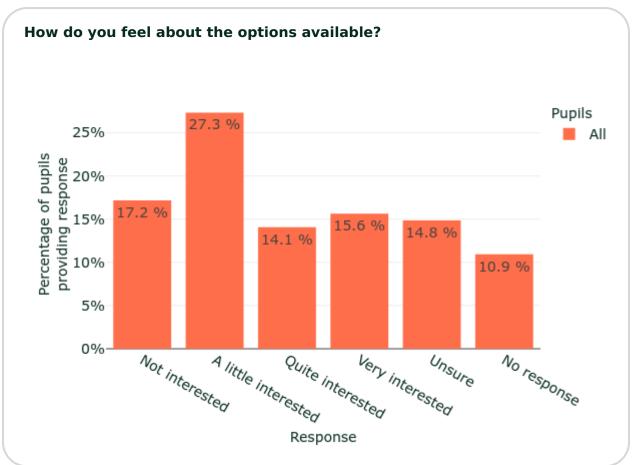
These questions are about how young people feel regarding the future options for work, education or training in their local area

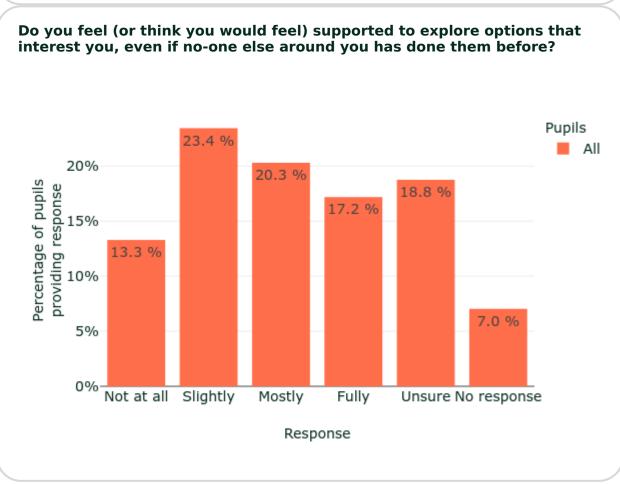
### Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'future opportunities'.

Pupils were told that these questions are about \*\*future options for work, education and training in their local area.\*\* We explained that this might include jobs, apprenticeships, college courses, university courses.







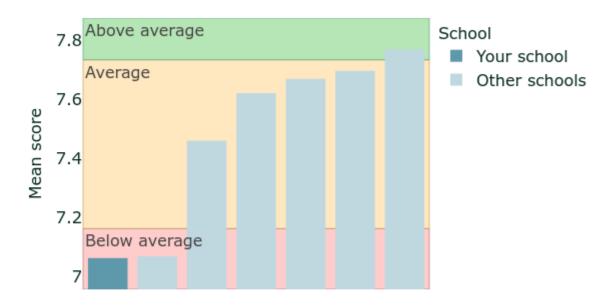
In this section, an overall score for the topic of 'future opportunities' has been calculated for each pupil with complete responses on this question. For this topic, your school had 48 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores** indicating pupils feel more positively about future work, education and/or training opportunities in their local area - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for future opportunities at your school, compared to other schools in Northern Devon, was:



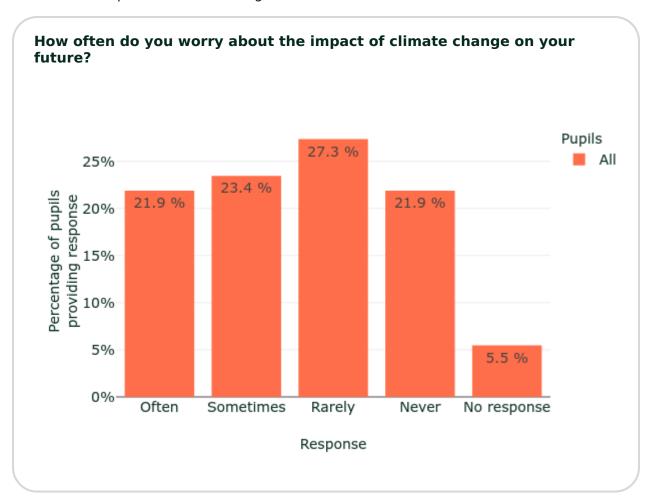


# **Climate change**

These questions are about worries regarding climate change

## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'climate change'.



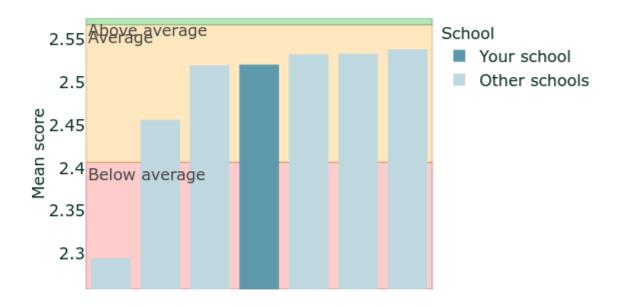
In this section, an overall score for the topic of 'climate change' has been calculated for each pupil with complete responses on this question. For this topic, your school had 121 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with **higher scores** indicating lower levels of worrying about the impact of climate change on their future - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for climate change at your school, compared to other schools in Northern Devon, was:



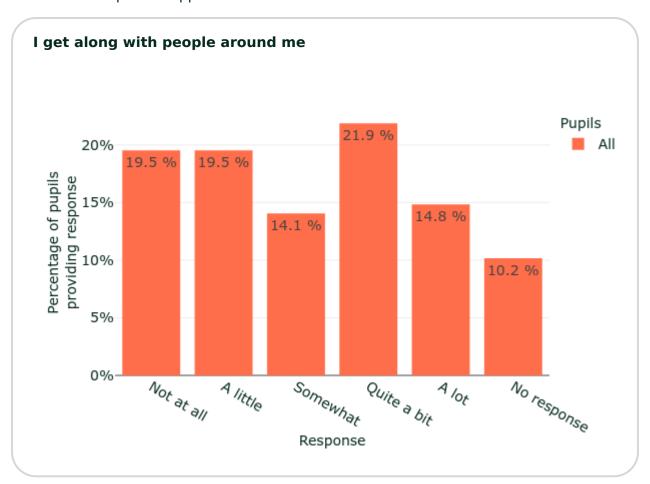


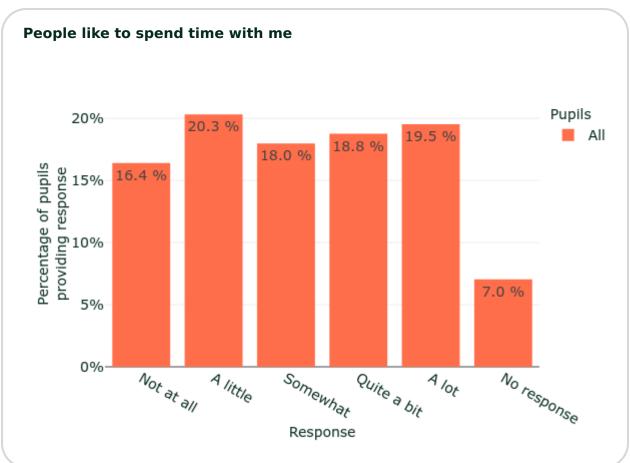
# **Support from friends**

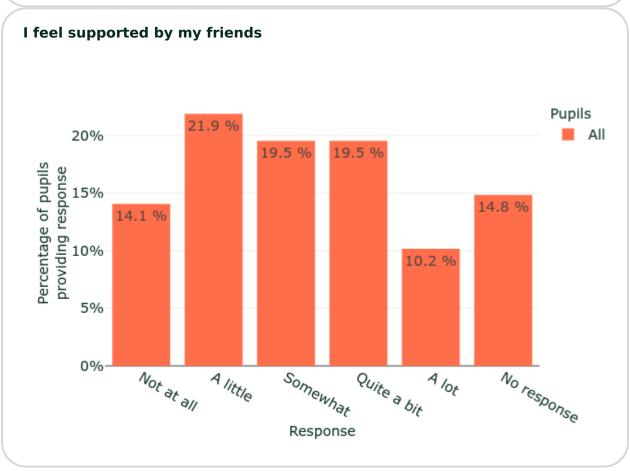
These questions are about the support young people receive from their peers

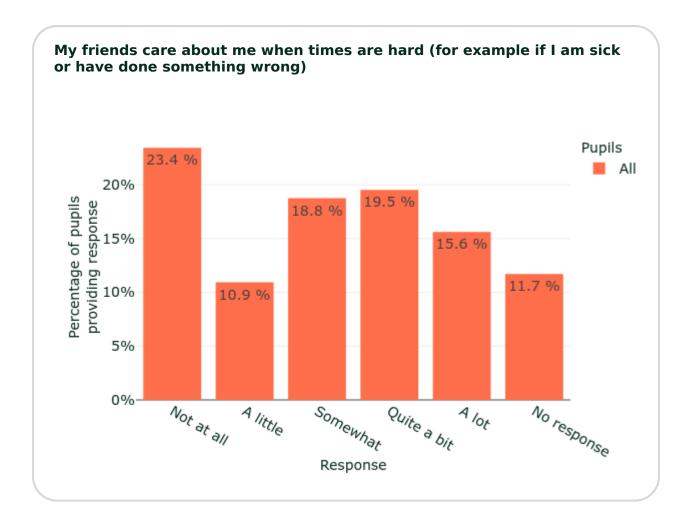
## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'support from friends'.









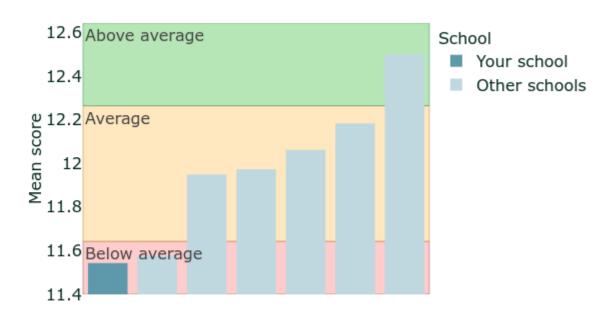
In this section, an overall score for the topic of 'support from friends' has been calculated for each pupil with complete responses on this question. For this topic, your school had 81 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived social support** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from friends at your school, compared to other schools in Northern Devon, was:



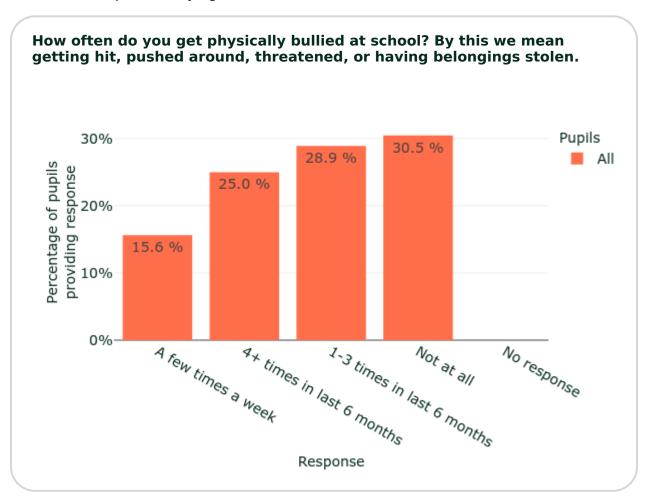


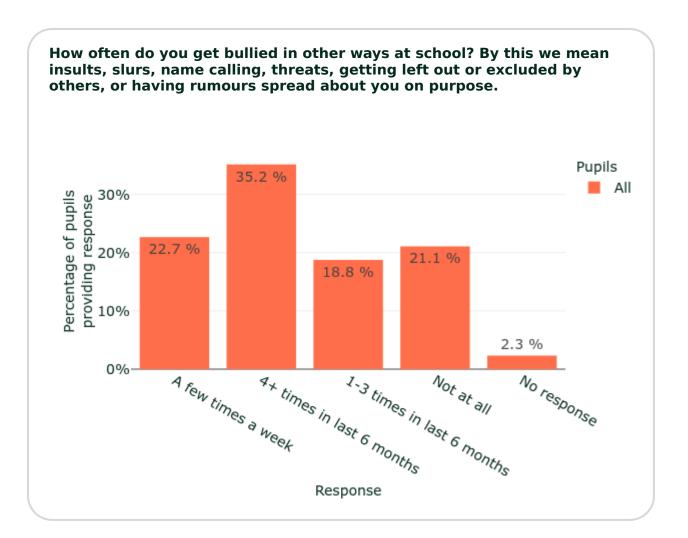
# **Bullying**

These questions are about the frequency with which young people experience different types of bullying

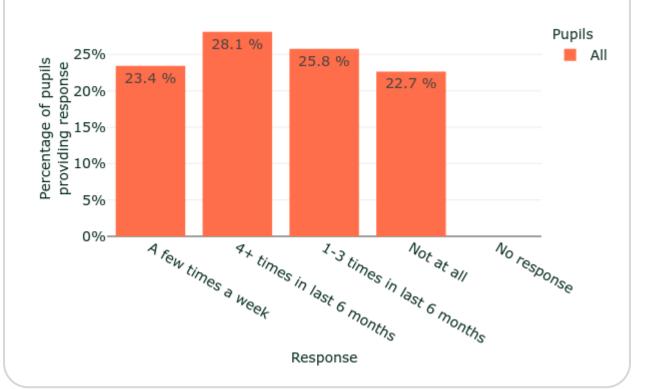
## Responses from pupils at your school

In this section, you can see how pupils at you school responded to survey questions that relate to the topic of 'bullying'.





How often do you get cyber-bullied? By this we mean someone sending mean text or online messages about you, creating a website making fun of you, posting pictures that make you look bad online, or sharing them with others.



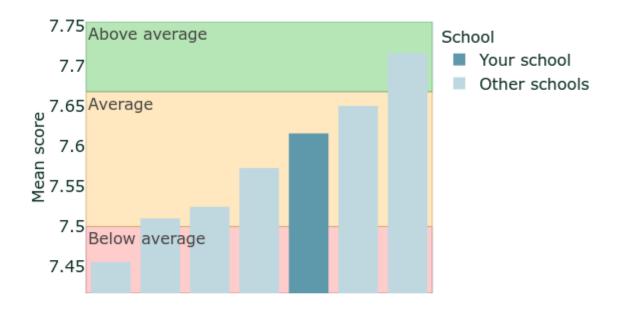
In this section, an overall score for the topic of 'bullying' has been calculated for each pupil with complete responses on this question. For this topic, your school had 125 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores indicating there to be less bullying** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for bullying at your school, compared to other schools in Northern Devon, was:





# Who took part?

There were 128 pupils at your school who took part in the #BeeWell survey. This section describes the sample of pupils who completed the survey.