



# Kailo

#BeeWell survey  
delivered by Kailo  
in Northern Devon

## The #BeeWell Survey

**Thank you for taking part in the #BeeWell survey delivered by Kailo.**

The results from pupils at your school can be explored using the interactive dashboard at <https://synthetic-beewell-kailo-standard-school-dashboard.streamlit.app/>. This report has been downloaded from that dashboard.

There are four reports available - these have results: (a) from all pupils, (b) by gender, (c) by free school meal (FSM) eligibility, and (d) by year group.

This report contains the results **for all pupils** for **School A**.



# Introduction

## How to use this report

These data can provide a useful starting point for discussions about the needs of your school population and priority areas for development and improvement. It can also be useful in considering areas of strengths and/or helping pupils reflect on their positive qualities.

Data in your #BeeWell report may be useful in indicating progress against targets in your School Improvement Plan or help to identify future target areas. It may help to identify areas of priority for staff training or be used as context when considering academic data for participating year groups. It can also be used as independent evidence in the context of an Ofsted inspection.

Finally, young people consulted during the set-up of #BeeWell in Greater Manchester felt strongly that pupils should be included in discussions around feedback, particularly to plan activities and approaches to raise awareness of strengths or difficulties the #BeeWell survey may highlight. They suggested involving a range of students (not just those involved in school councils) in planning how to raise awareness about wellbeing and to support the needs of young people.

## Comparing between schools

Always be mindful when making comparisons between different schools. There are a number of factors that could explain differences in scores (whether you are above average, average, or below average). These include:

- Random chance ('one-off' findings).
- Differences in the socio-economic characteristics of pupils and the areas where they live (e.g. income, education, ethnicity, access to services and amenities).
- The number of pupils taking part - schools that are much smaller are more likely to have more "extreme" results (i.e. above or below average), whilst schools with a larger number of pupils who took part are more likely to see average results

It's also worth noting that the score will only include results from pupils who completed each of the questions used to calculate that topic - so does not include any reflection of results from pupils who did not complete some or all of the questions for that topic.

# Table of Contents

- [Summary](#) - See a simple overview of results from pupils at your school, compared with other schools
- [Explore results](#) - Explore how your pupils responded to each survey question, and see further information on how the summary page's comparison to other schools was generated
  - [Autonomy](#)
  - [Life satisfaction](#)
  - [Optimism](#)
  - [Psychological wellbeing](#)
  - [Self-esteem](#)
  - [Stress and coping](#)
  - [Feelings around appearance](#)
  - [Negative affect](#)
  - [Loneliness](#)
  - [Supporting own wellbeing](#)
  - [Sleep](#)
  - [Physical activity](#)
  - [Free time](#)
  - [Social media use](#)
  - [Places to go and things to do](#)
  - [Talking about feelings](#)
  - [Acceptance](#)
  - [School connection](#)
  - [Support from staff](#)
  - [Support from parents/carers](#)
  - [Home environment](#)
  - [Local environment](#)
  - [Discrimination](#)
  - [Local connection](#)
  - [Relative wealth](#)
  - [Future opportunities](#)
  - [Climate change](#)
  - [Support from friends](#)
  - [Bullying](#)
- [Who took part](#) - See the characteristics of the pupils who took part in the survey
  - [Year group](#)
  - [Eligible for free school meals \(FSM\)](#)
  - [Gender and transgender](#)
  - [Sexual orientation](#)
  - [Care experience](#)
  - [Young carers](#)
  - [Special educational needs and neurodivergence](#)
  - [Ethnicity](#)
  - [English as an additional language](#)
  - [Background](#)

# Summary of your school's results

At your school, a total of 128 pupils took part in the #BeeWell survey. This page shows how the answers of pupils at your school compare with pupils from other schools in Northern Devon.

Below average

This means that average scores for students in your school are **worse** than average scores for pupils at other schools.

Average

This means that average scores for students in your school are **similar** to average scores for pupils at other schools.

Above average

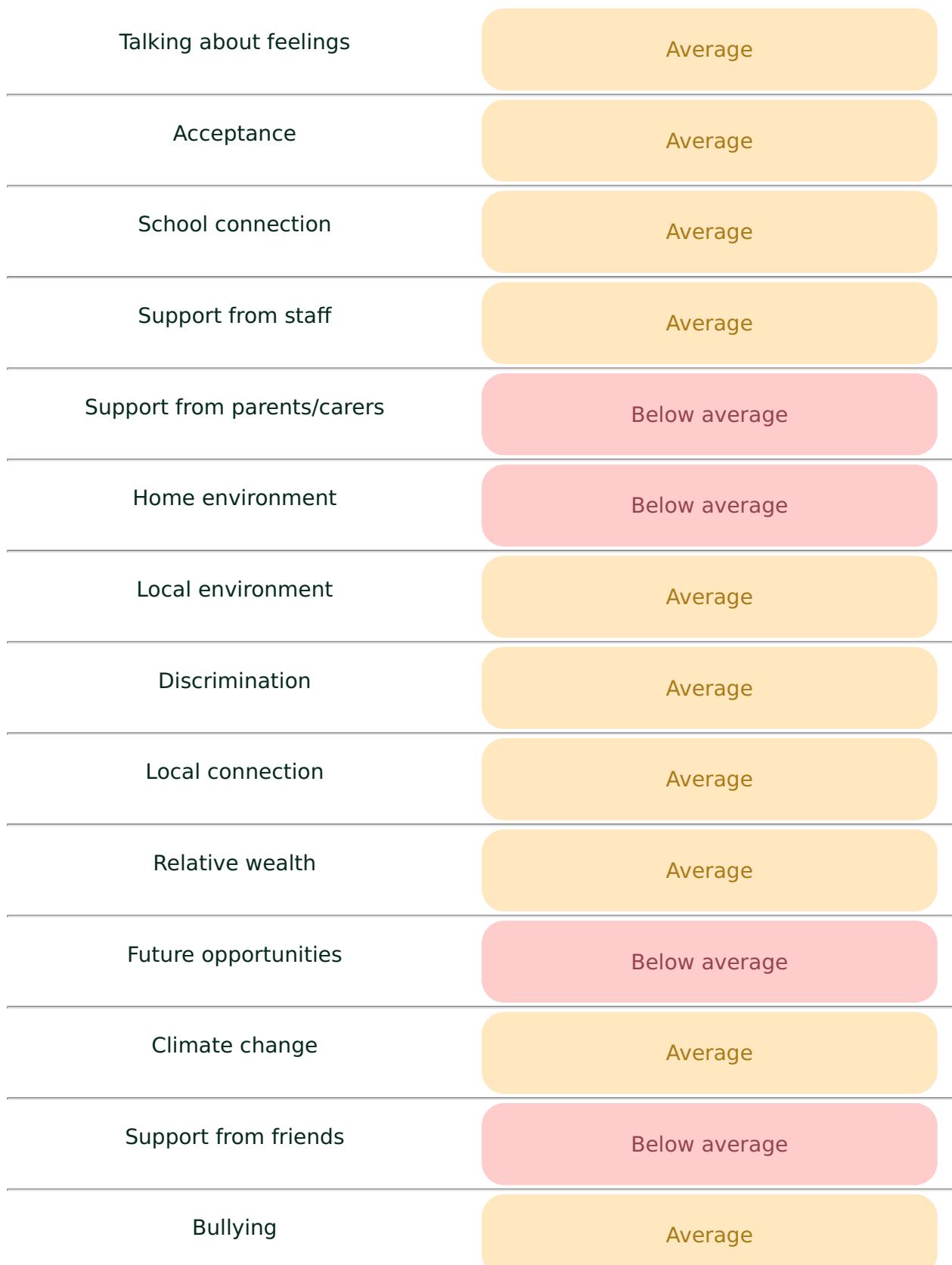
This means that average scores for students in your school are **better** than average scores for pupils at other schools.

$n < 10$

This means that **less than ten** students in your school completed questions for this topic, so the results cannot be shown.

*Please note that although a total of 128 pupils took part, the topic summaries below are based only on responses from pupils who completed all the questions of a given topic. The count of pupils who completed a topic is available on each topic's "Explore results" page. However, the other figures on the "Explore results" page present data from all pupils who took part.*

<b>Topic</b>	<b>All pupils</b>
Autonomy	Average
Life satisfaction	Average
Optimism	Average
Psychological wellbeing	Above average
Self-esteem	Average
Stress and coping	Average
Feelings around appearance	Average
Negative affect	Average
Loneliness	Above average
Supporting own wellbeing	Average
Sleep	Below average
Physical activity	Average
Free time	Average
Social media use	Below average
Places to go and things to do	Below average



## Explore results

This section of the report allows you to explore the results of pupils at your school.

For each survey topic, you can see (a) a breakdown of how pupils at your school responded to each question in that topic, and (b) a chart building on results from the 'Summary' section that allows you to understand more about the comparison of your results with other schools.

# Autonomy

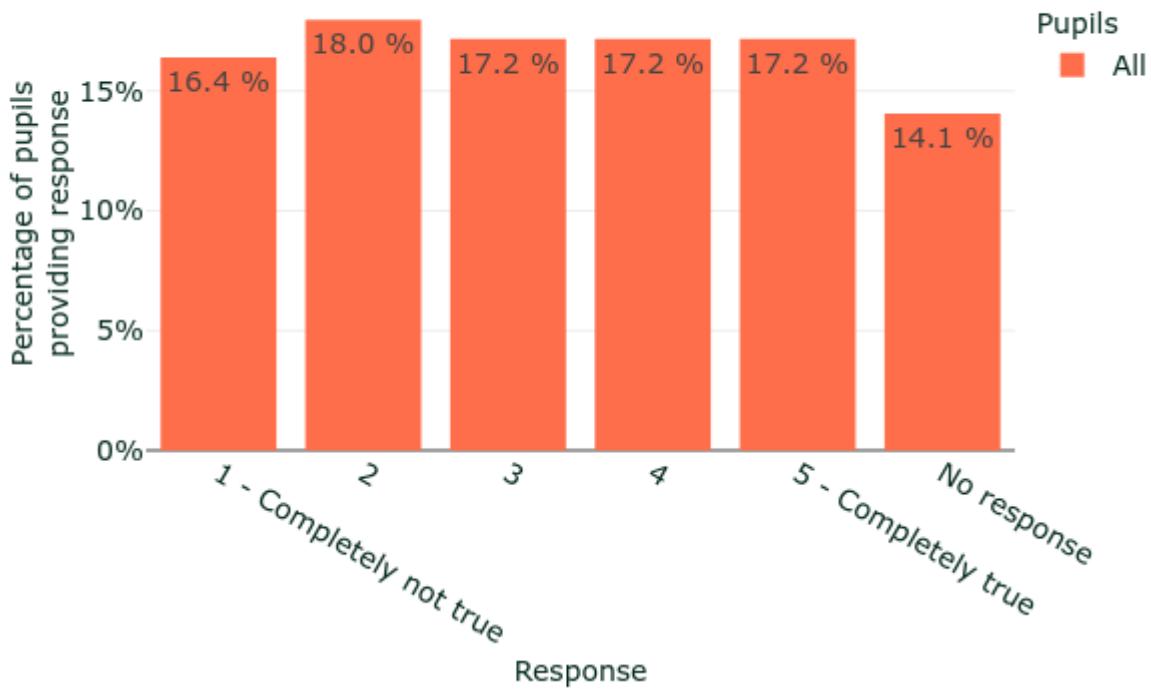
**These questions are about how 'in control' young people feel of their life**

## Responses from pupils at your school

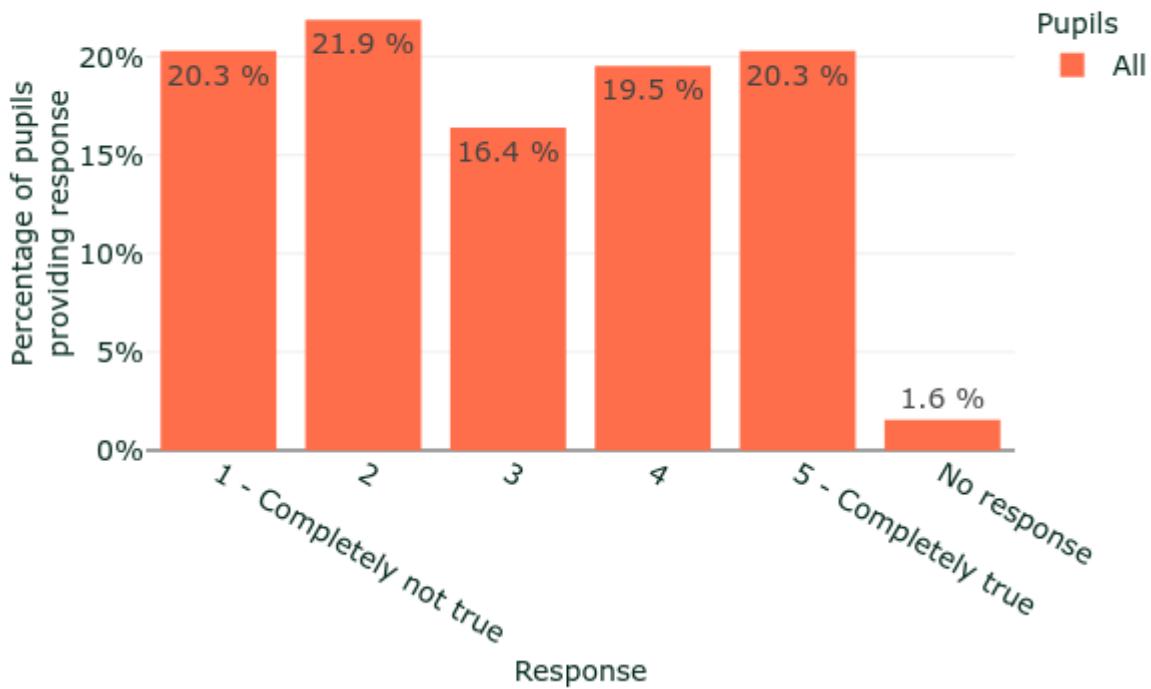
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'autonomy'.

For these questions, pupils were asked to think about how each statement relates to their life, and then indicate how true it is for them.

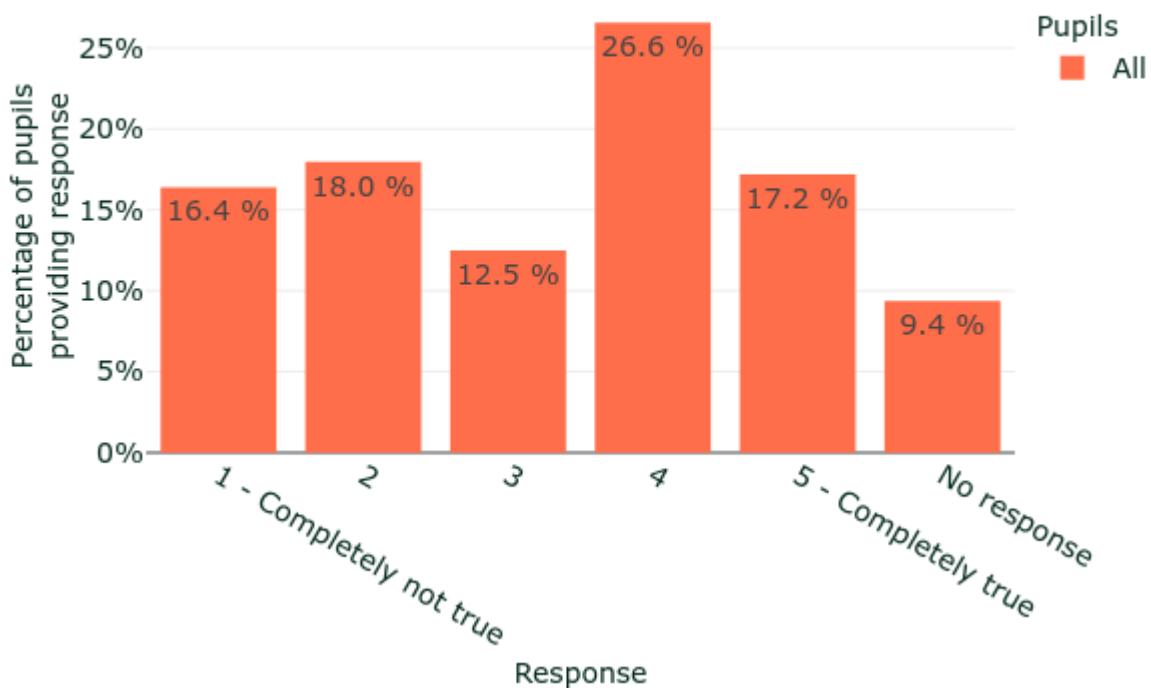
### I feel pressured in my life



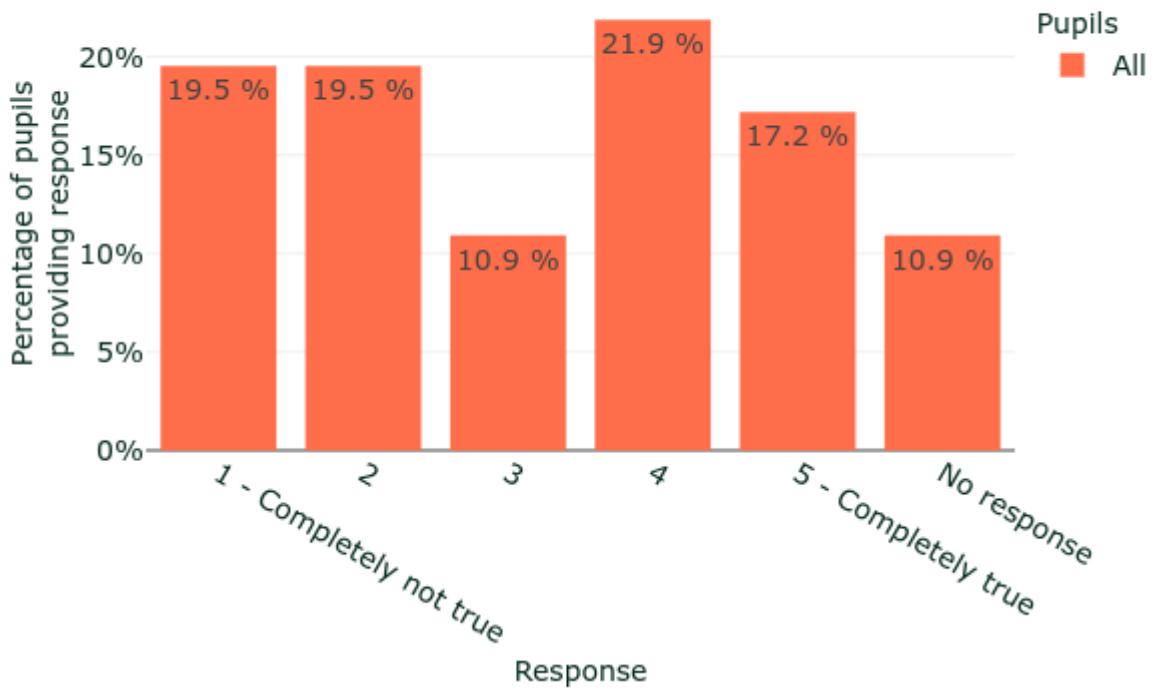
**I generally feel free to express my ideas and opinions**



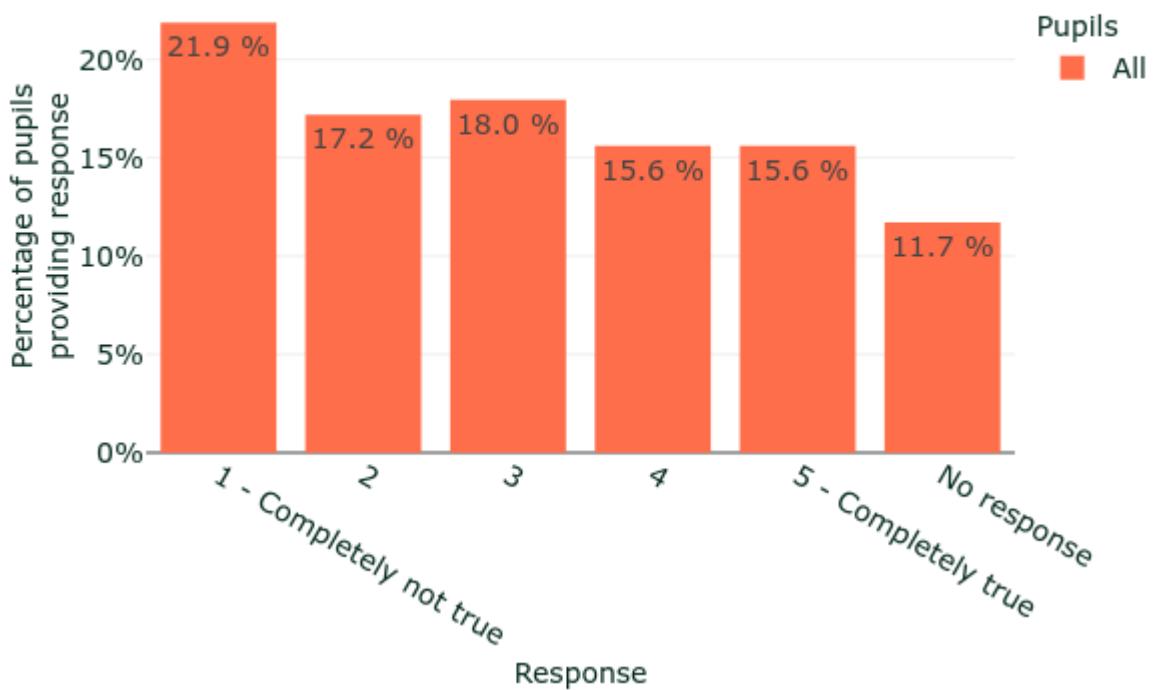
**I feel like I am free to decide for myself how to live my life**

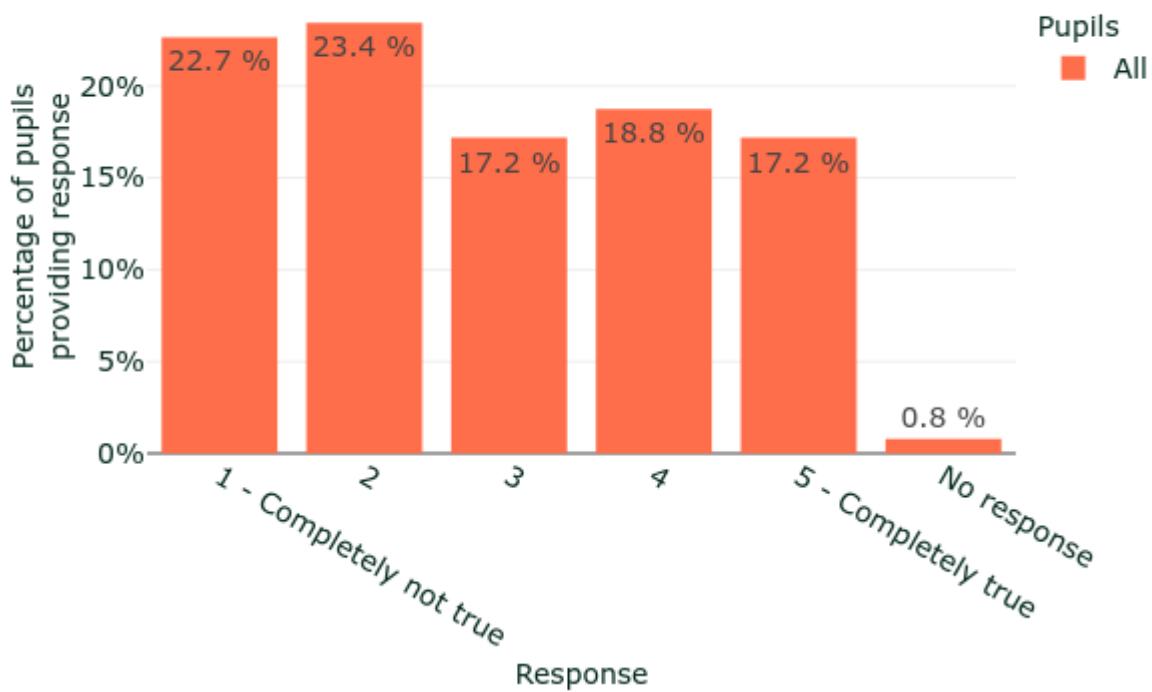


**In my daily life I often have to do what I am told**



**I feel I can pretty much be myself in daily situations**



**I have enough choice about how I spend my time**

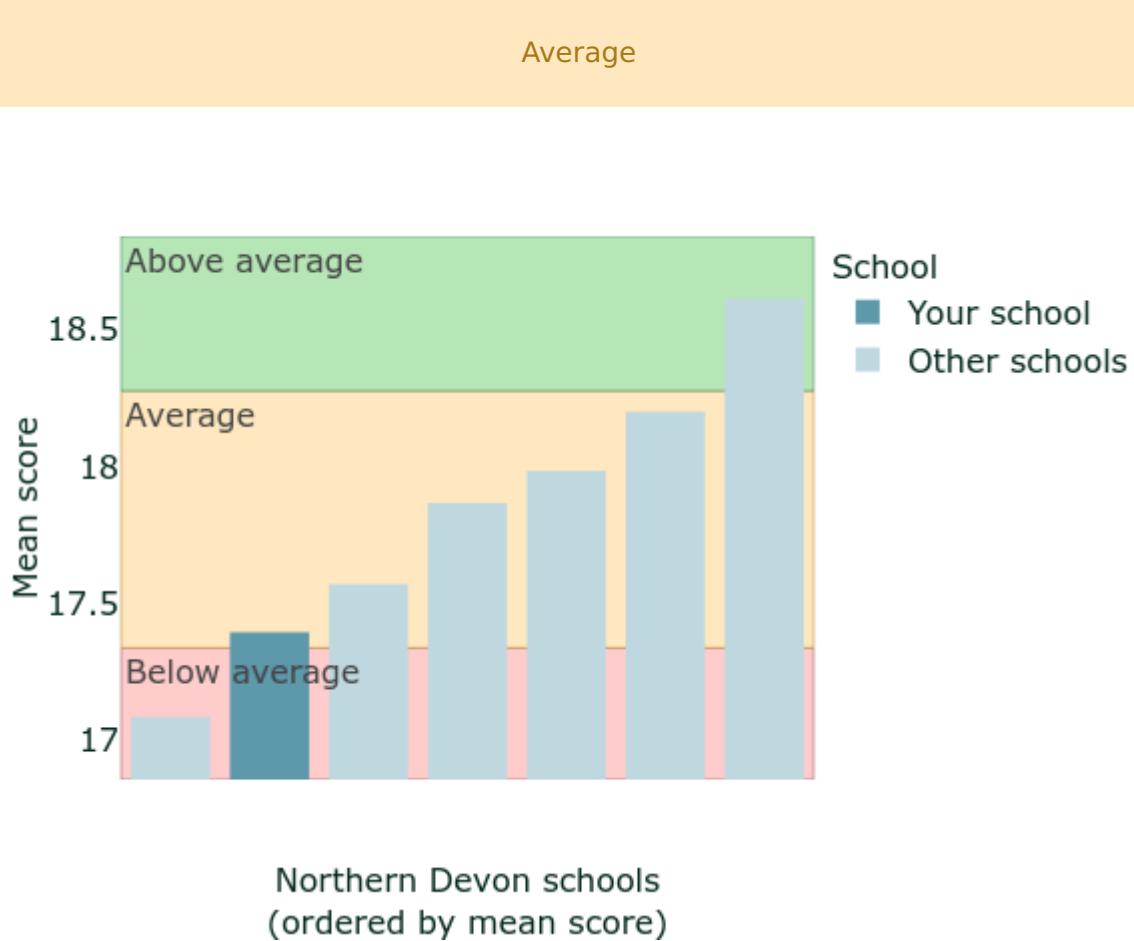
## Comparison with other schools

In this section, an overall score for the topic of 'autonomy' has been calculated for each pupil with complete responses on this question. For this topic, your school had 78 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 6 to 20 with **higher scores indicating higher levels of autonomy** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for autonomy at your school, compared to other schools in Northern Devon, was:



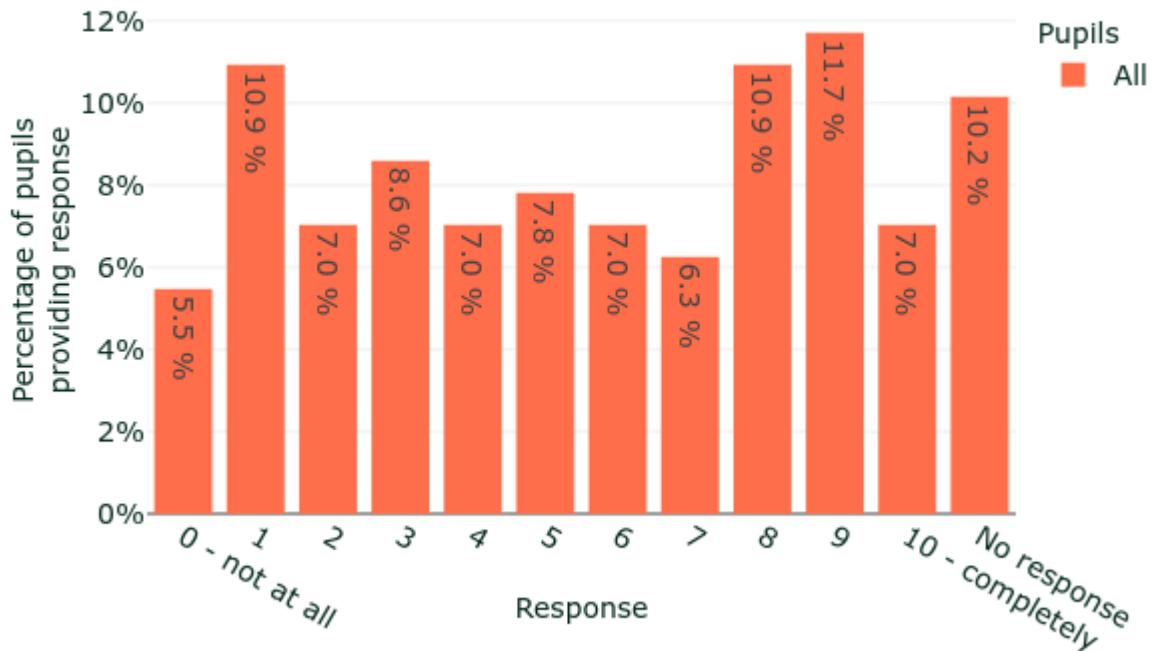
# Life satisfaction

These questions are about how satisfied young people feel with their life

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'life satisfaction'.

### Overall, how satisfied are you with your life nowadays?



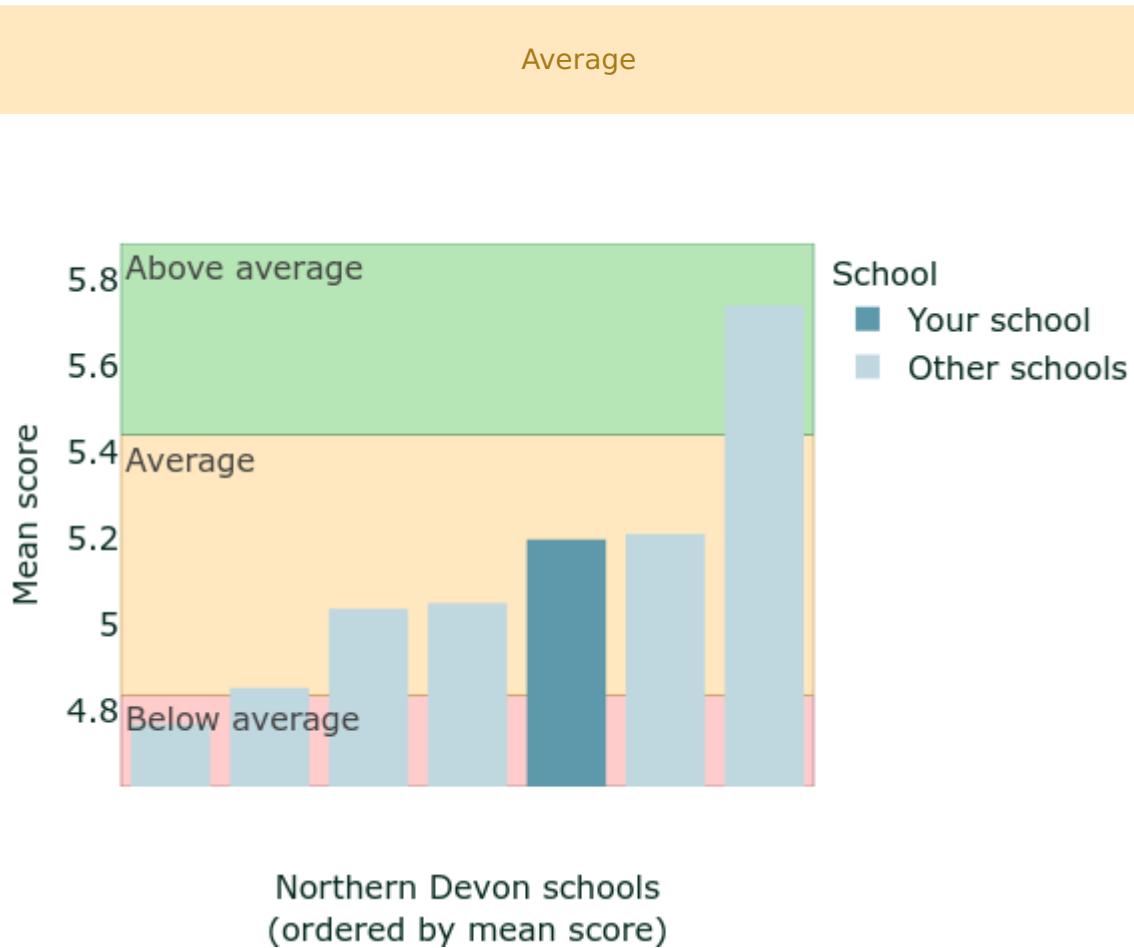
## Comparison with other schools

In this section, an overall score for the topic of 'life satisfaction' has been calculated for each pupil with complete responses on this question. For this topic, your school had 115 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating higher levels of life satisfaction** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for life satisfaction at your school, compared to other schools in Northern Devon, was:



# Optimism

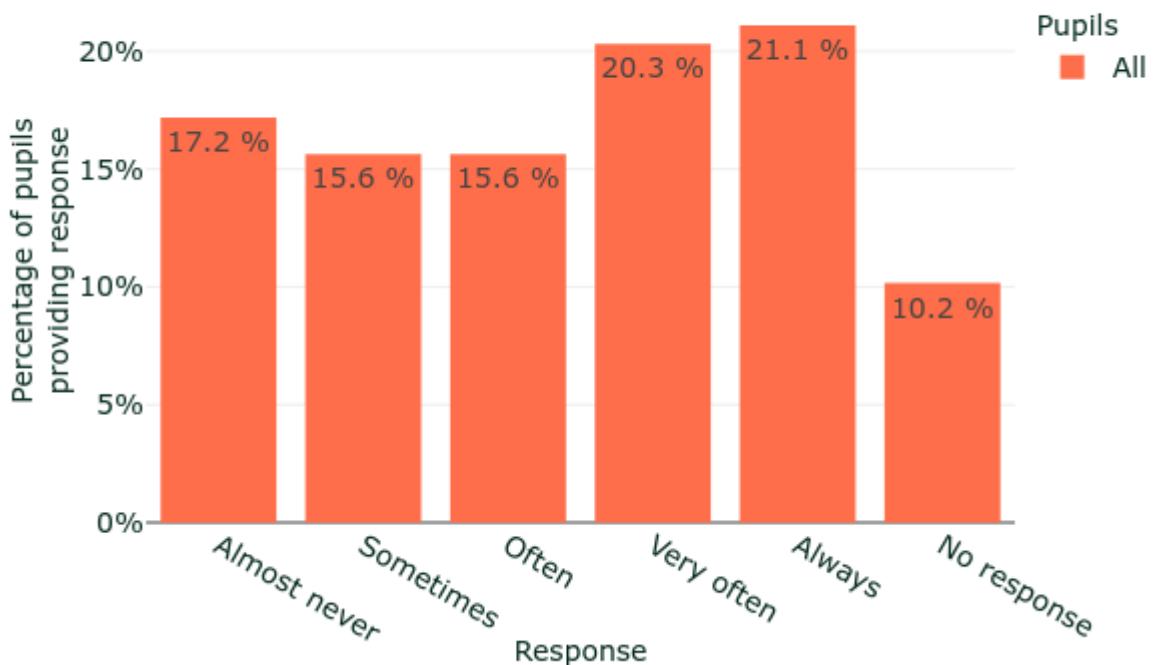
**These questions are about young people's hopefulness and confidence for the future**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'optimism'.

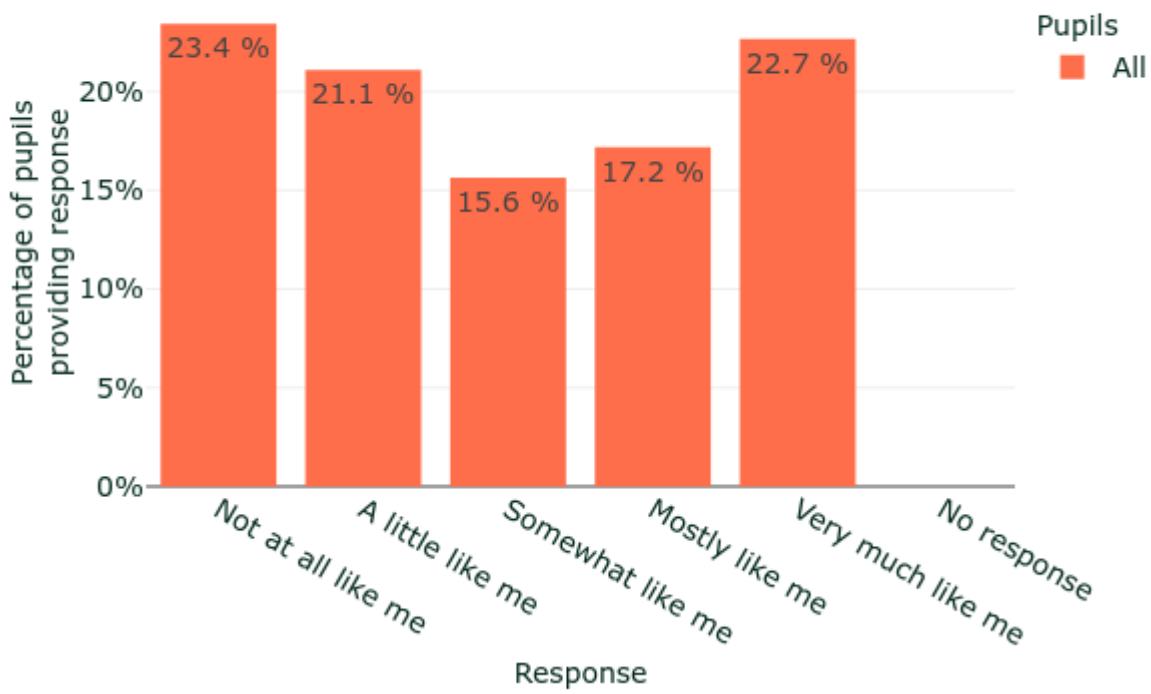
In this first question, pupils were asked how often they feel optimistic about their future.

### I am optimistic about my future

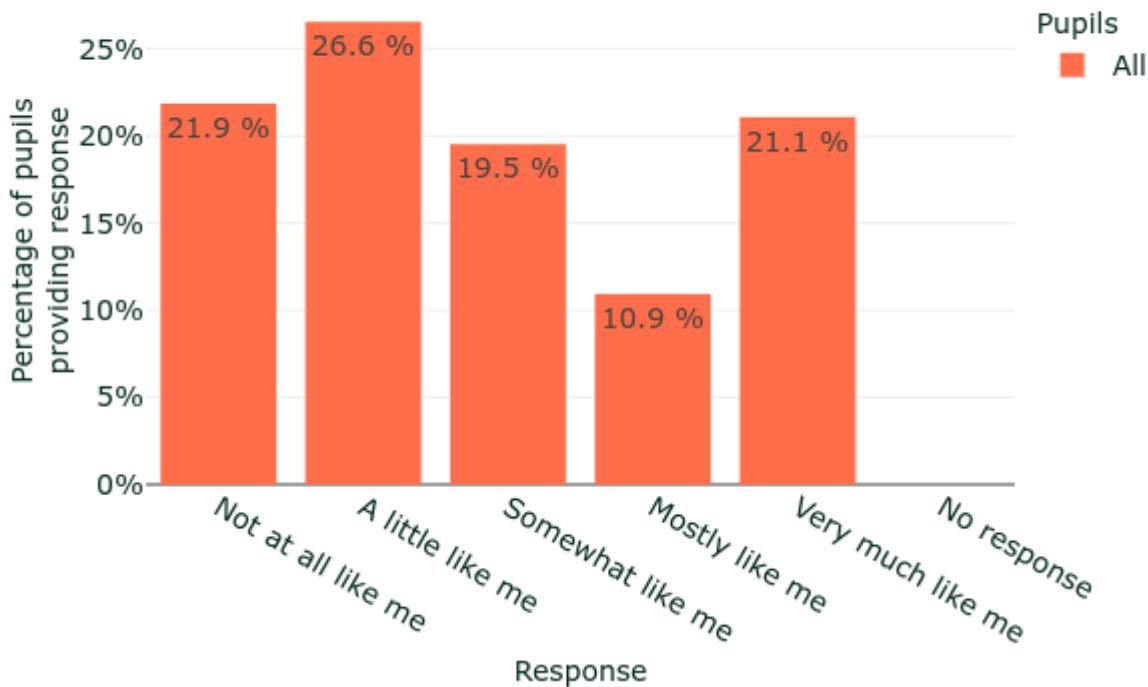


In the following questions, pupils were asked to choose how much they feel each statement describes themselves.

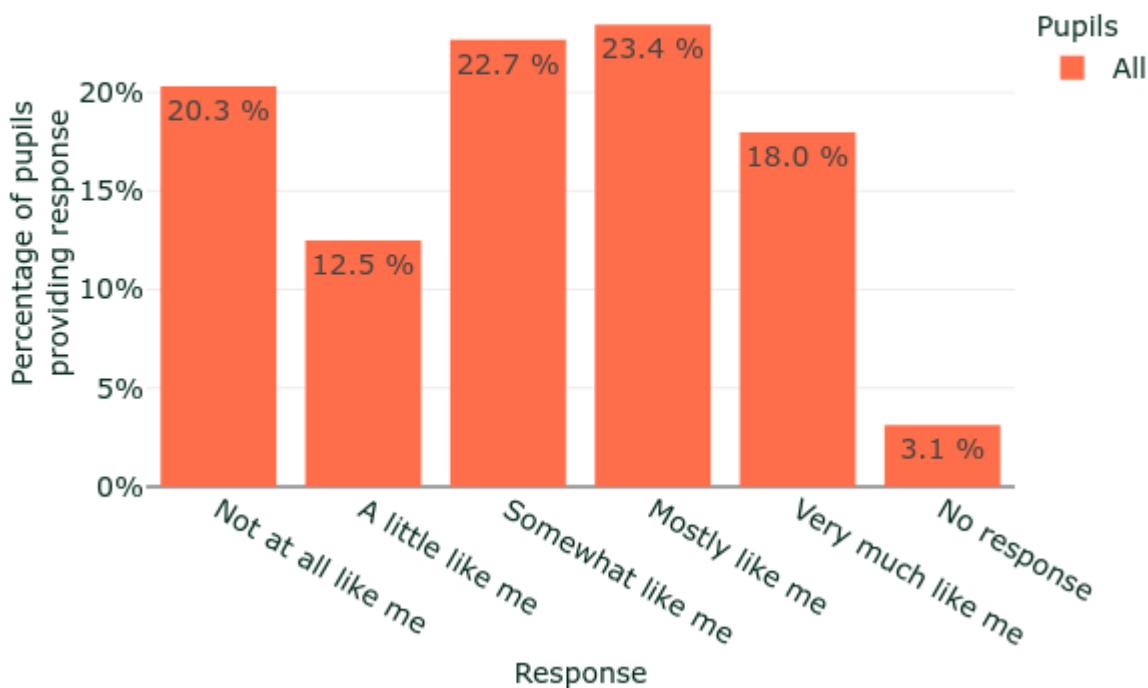
**In uncertain times, I expect the best**



### I think good things are going to happen to me



### I believe that things will work out, no matter how difficult they seem



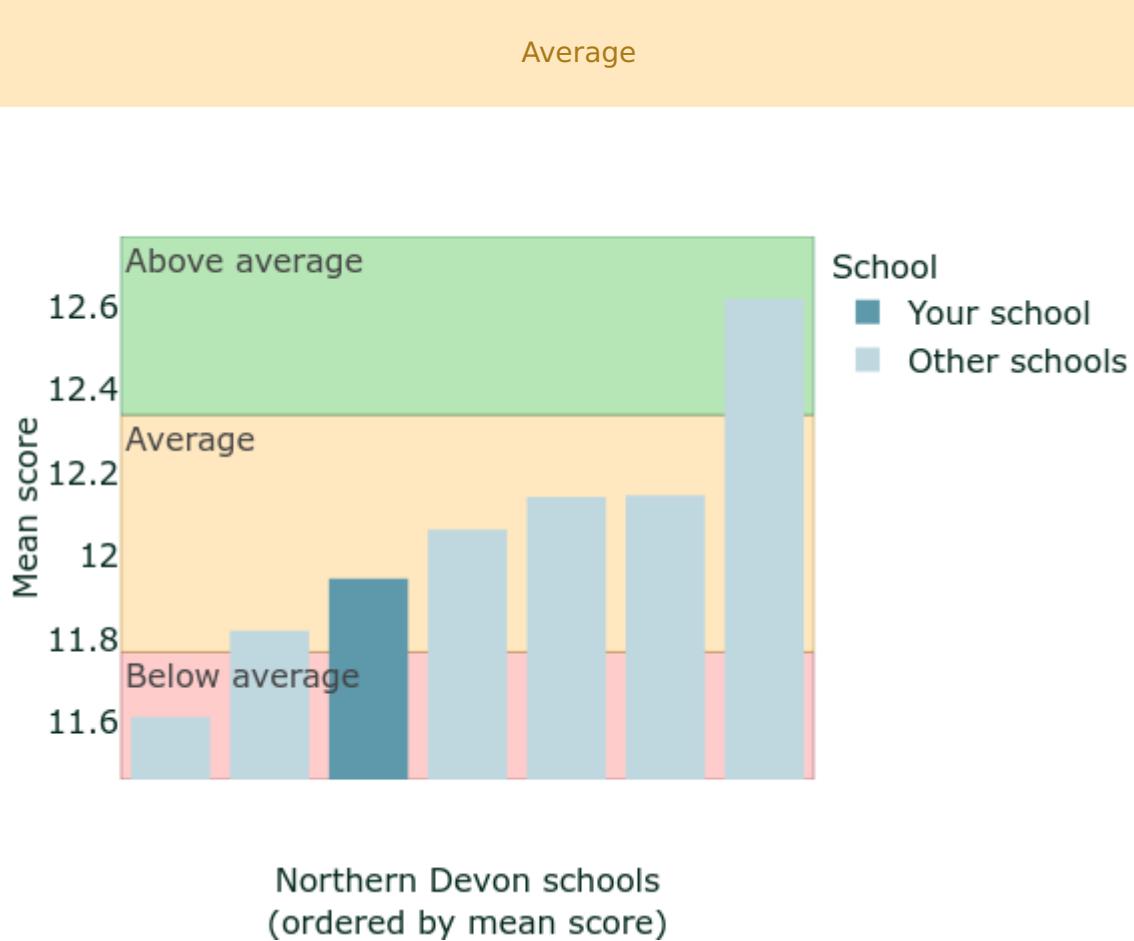
## Comparison with other schools

In this section, an overall score for the topic of 'optimism' has been calculated for each pupil with complete responses on this question. For this topic, your school had 111 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of optimism** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for optimism at your school, compared to other schools in Northern Devon, was:



# Psychological wellbeing

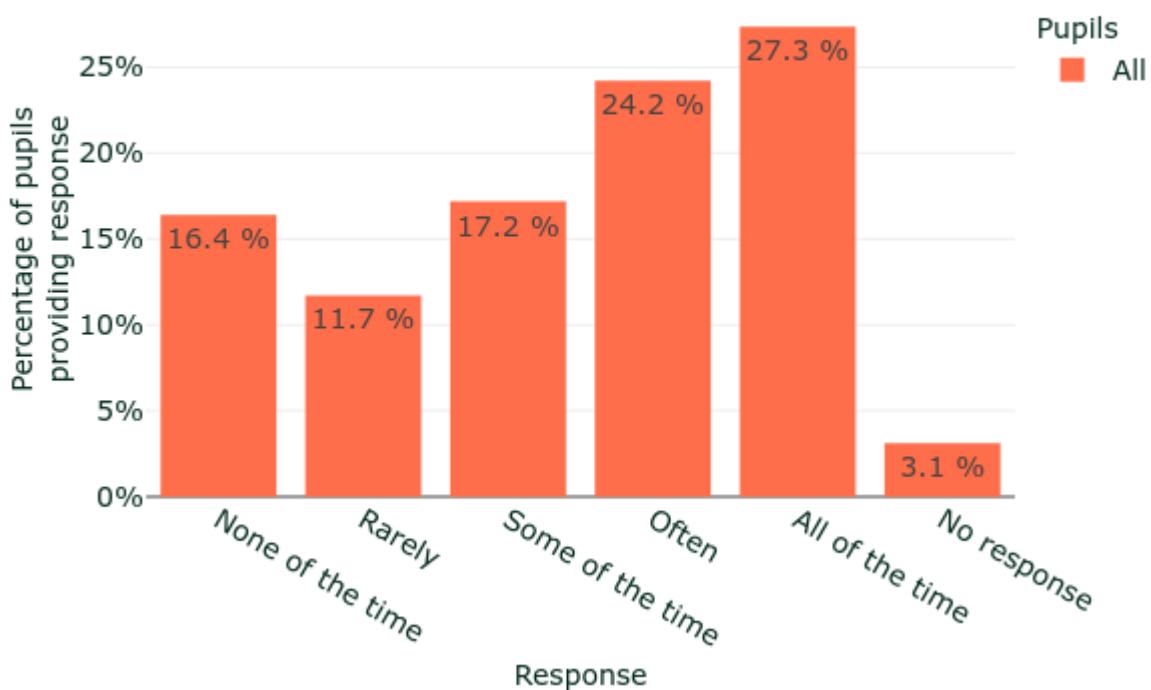
**These questions are about how positive and generally happy young people feel regarding their life**

## Responses from pupils at your school

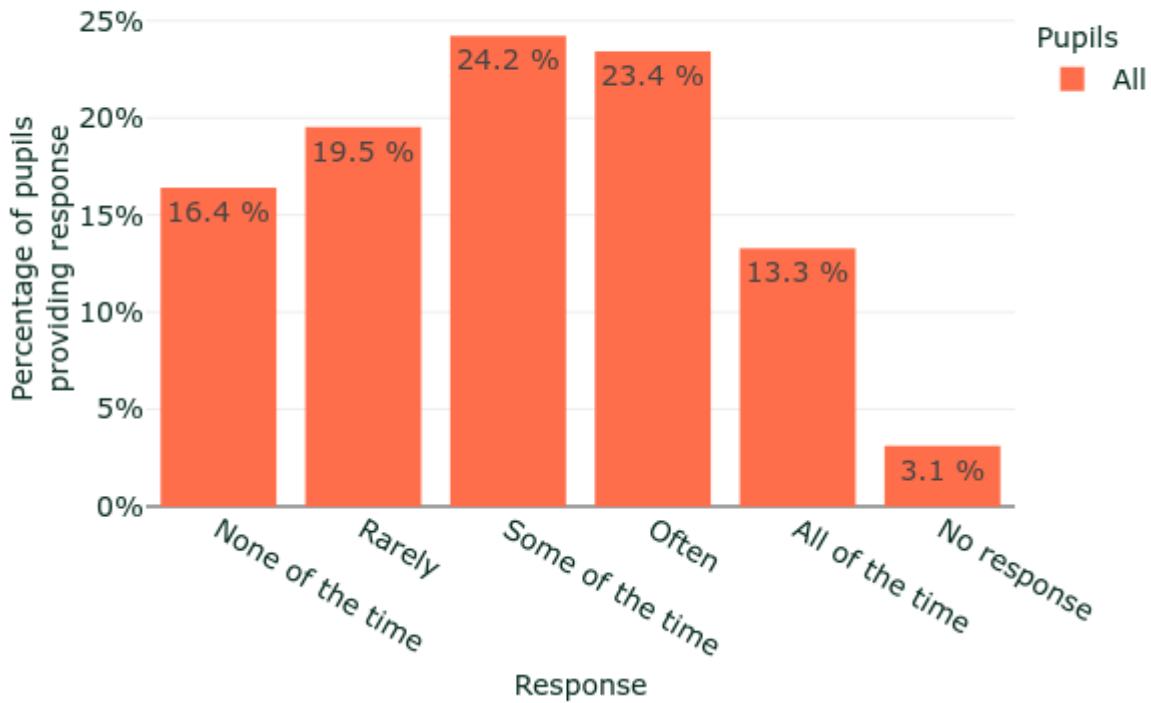
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'psychological wellbeing'.

For these questions, some statements about feelings and thoughts were provided. Pupils were asked to choose the response that best describes their experience of each over the last 2 weeks.

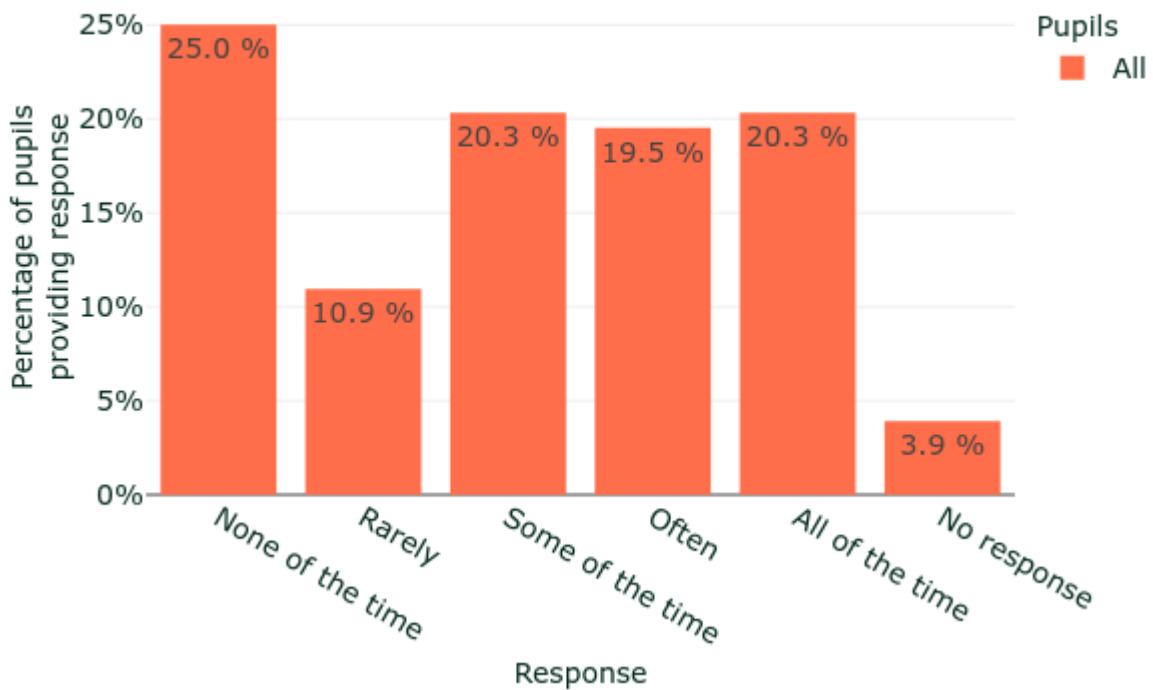
### I've been feeling optimistic about the future



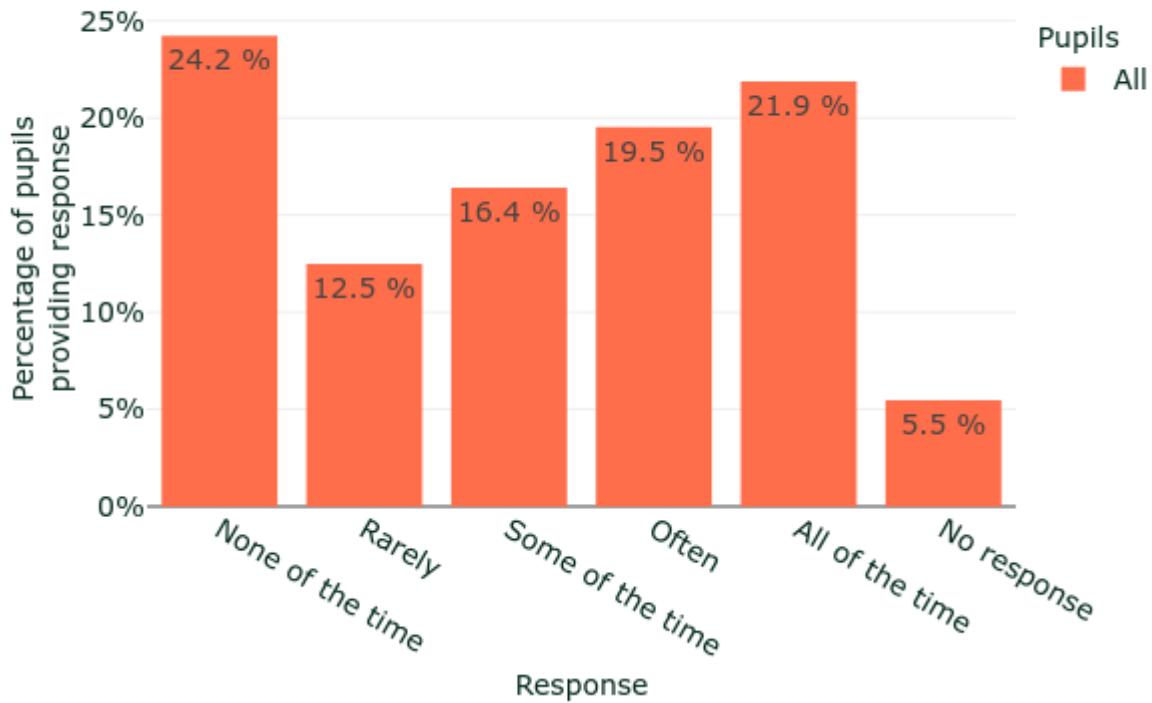
### I've been feeling useful



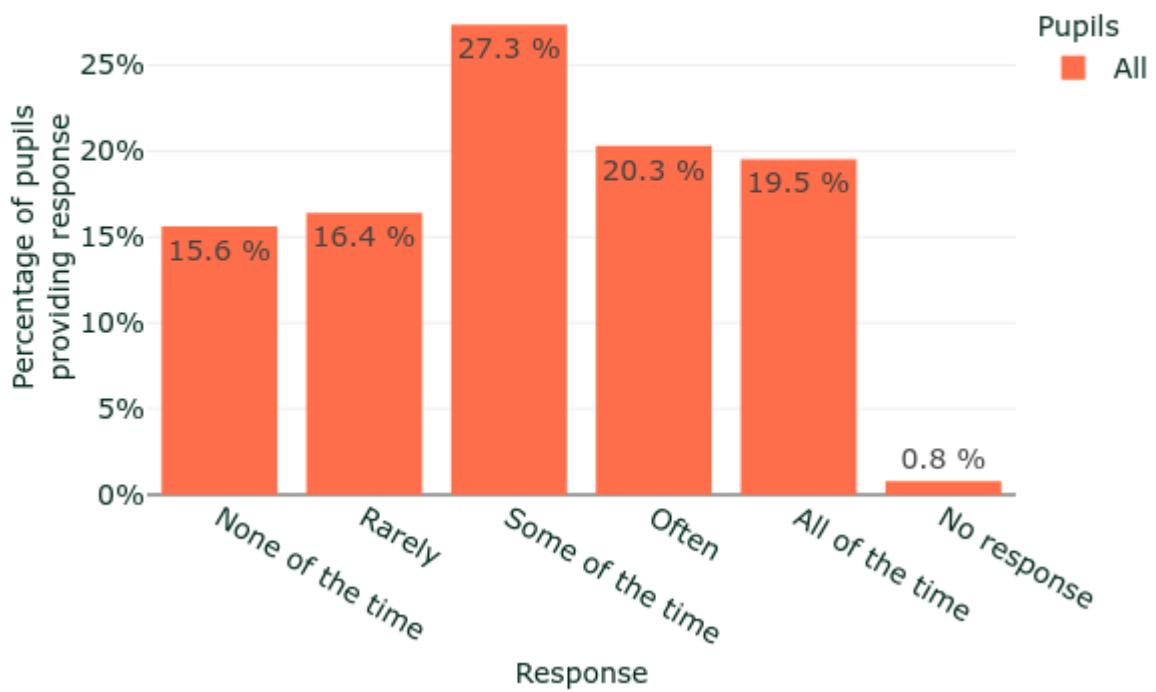
### I've been feeling relaxed



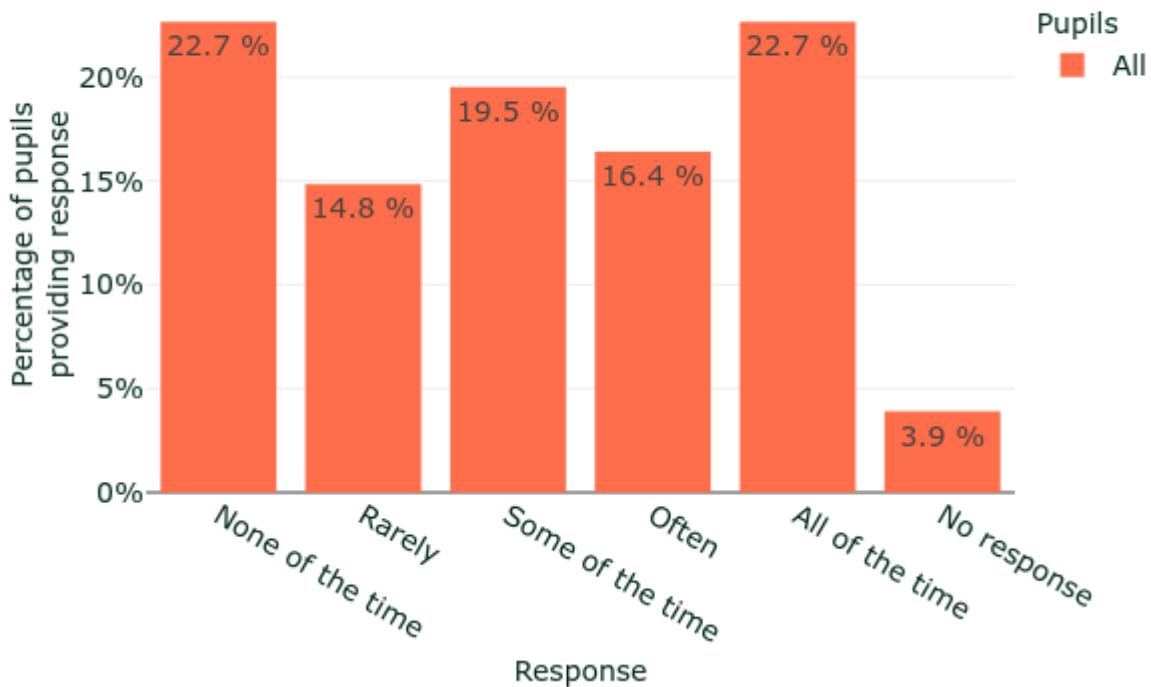
### I've been dealing with problems well



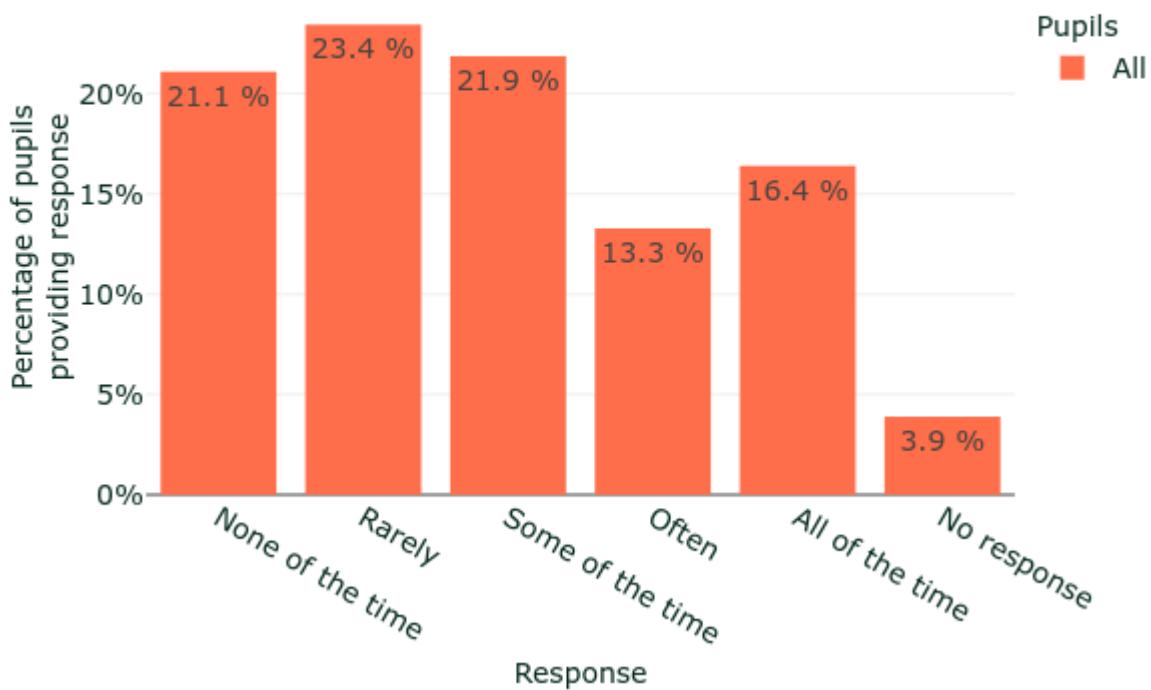
### I've been thinking clearly



### I've been feeling close to other people



### I've been able to make up my own mind about things



## Comparison with other schools

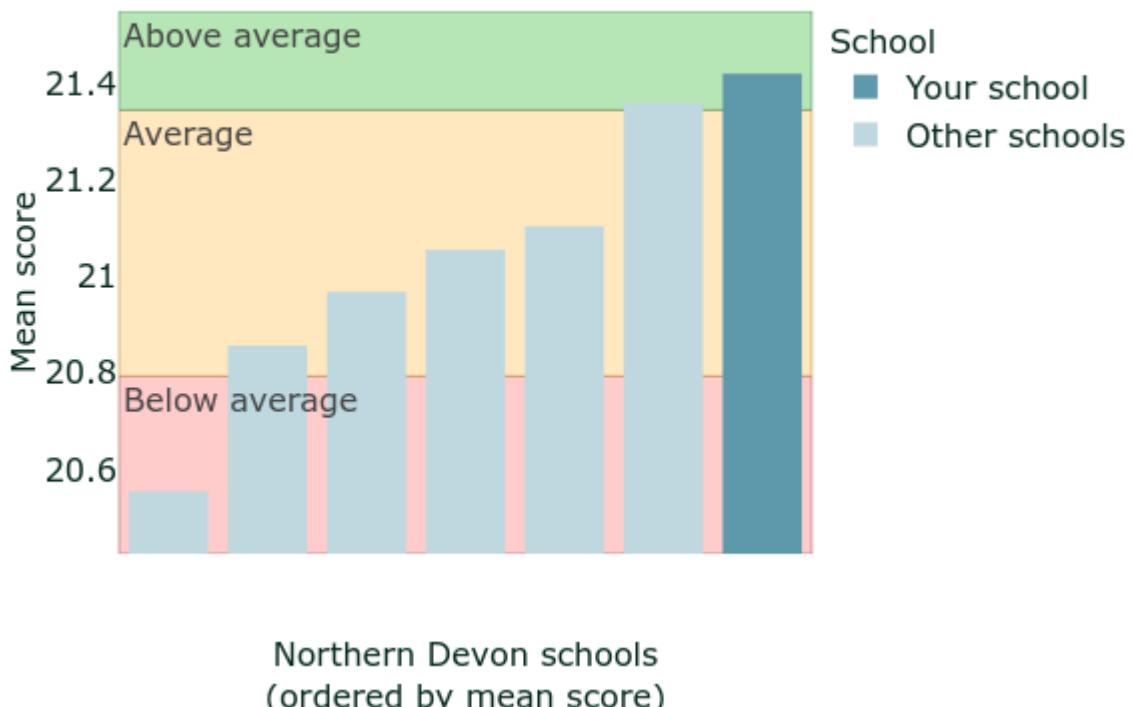
In this section, an overall score for the topic of 'psychological wellbeing' has been calculated for each pupil with complete responses on this question. For this topic, your school had 100 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 7 to 35 with **higher scores indicating higher levels of psychological wellbeing** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for psychological wellbeing at your school, compared to other schools in Northern Devon, was:

Above average



# Self-esteem

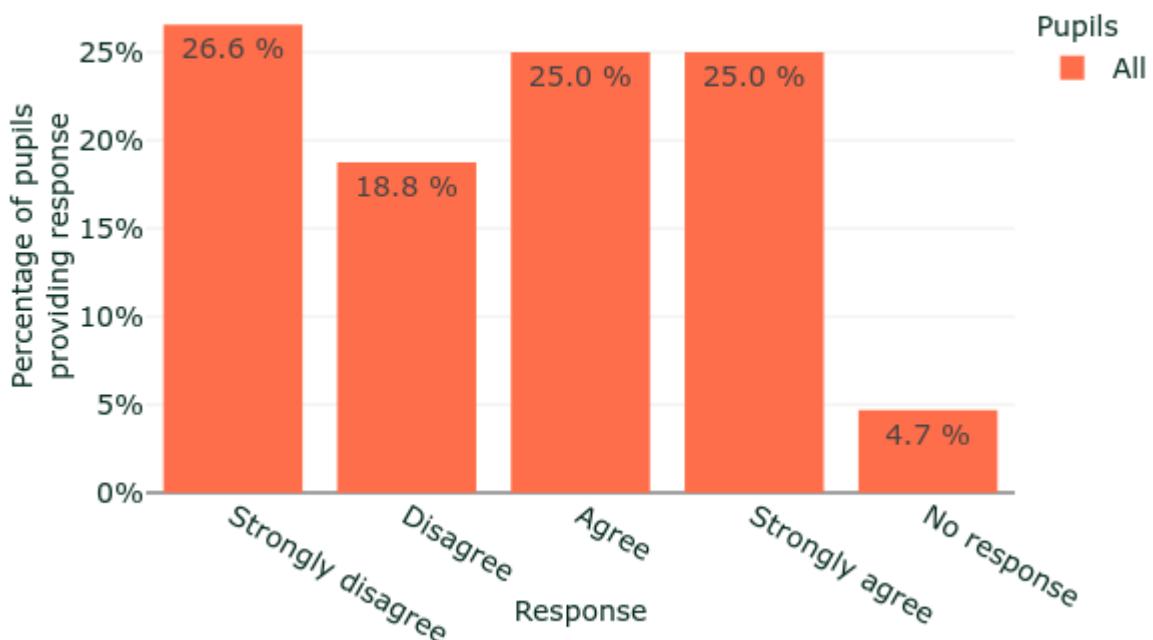
**These questions are about how much young people value themselves**

## Responses from pupils at your school

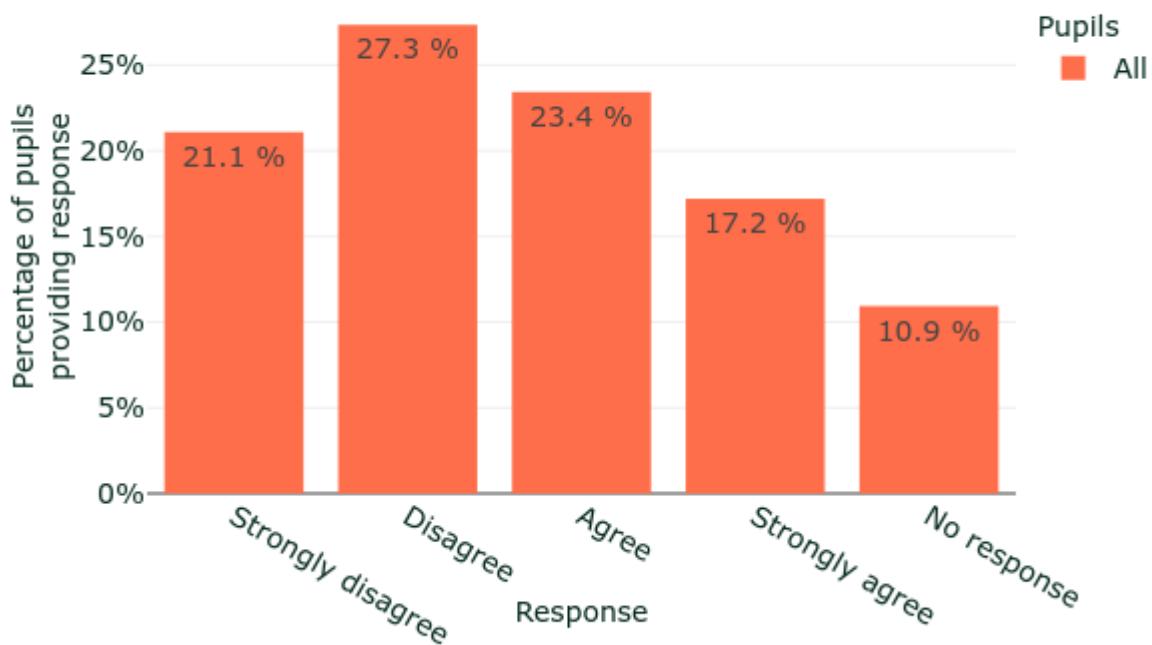
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'self-esteem'.

Pupils were told that these questions ask about their current feelings about themselves. They were asked to choose the answers that best describe how strongly they agree or disagree with each of the statements about themselves now.

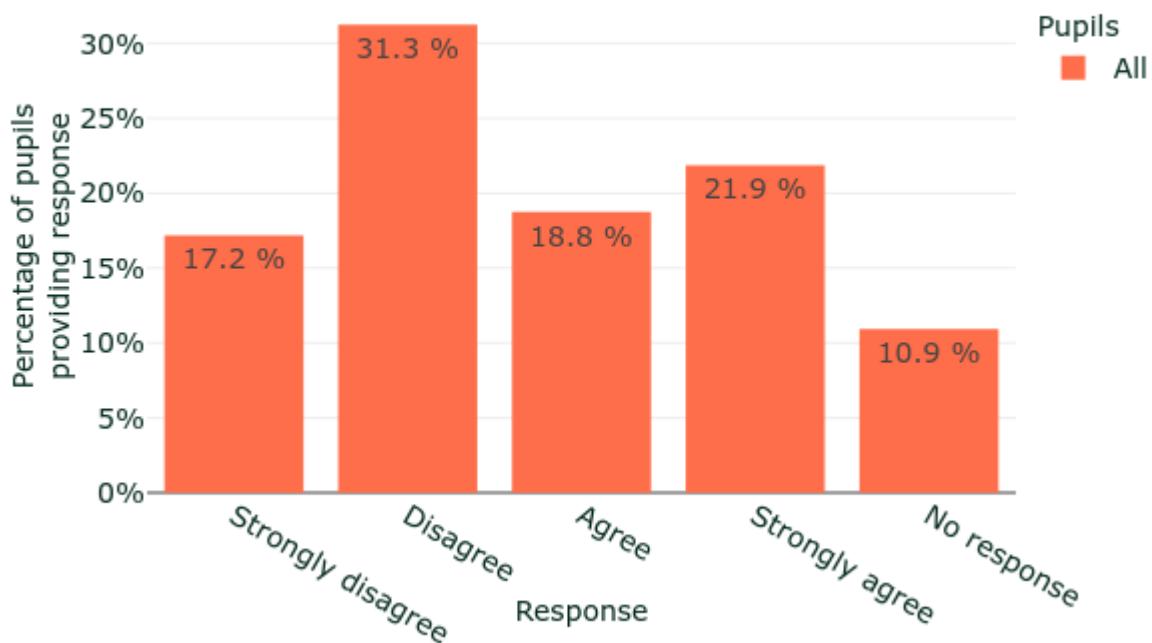
### I feel good about myself



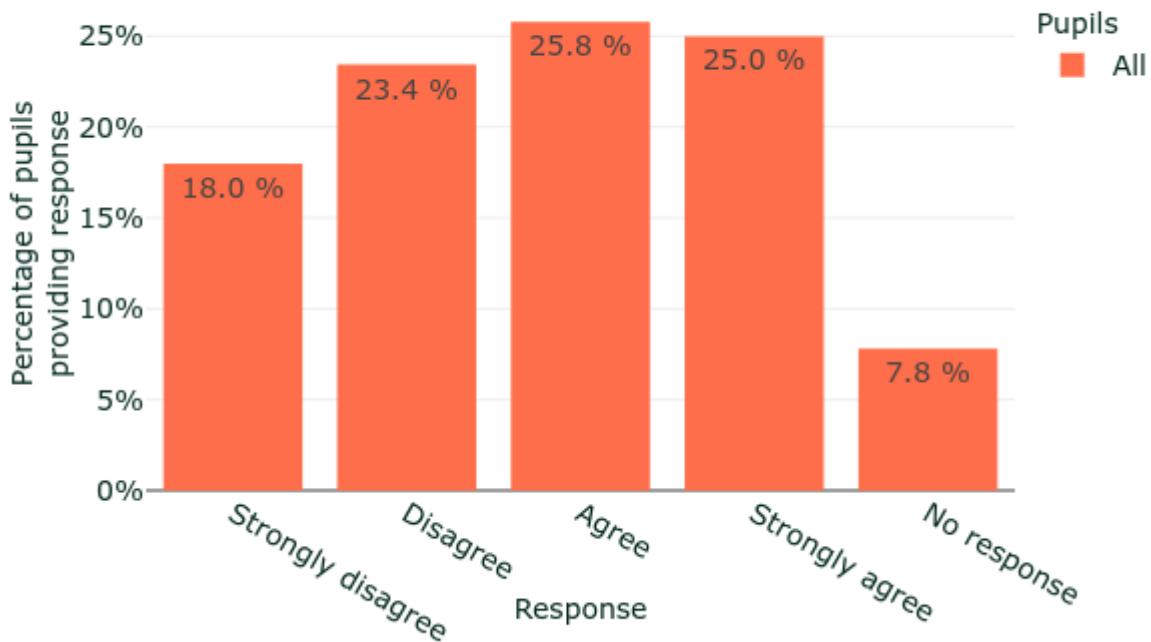
**I feel that I have a number of good qualities**



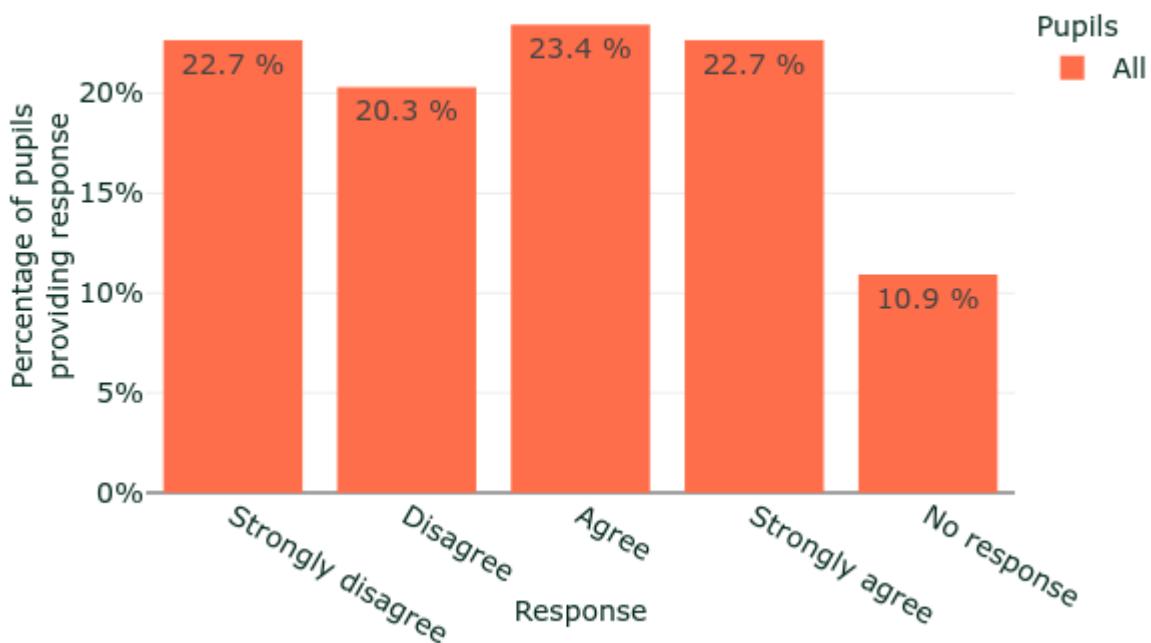
**On the whole, I am satisfied with myself**



### I am a person of value



### I am able to do things as well as most other people



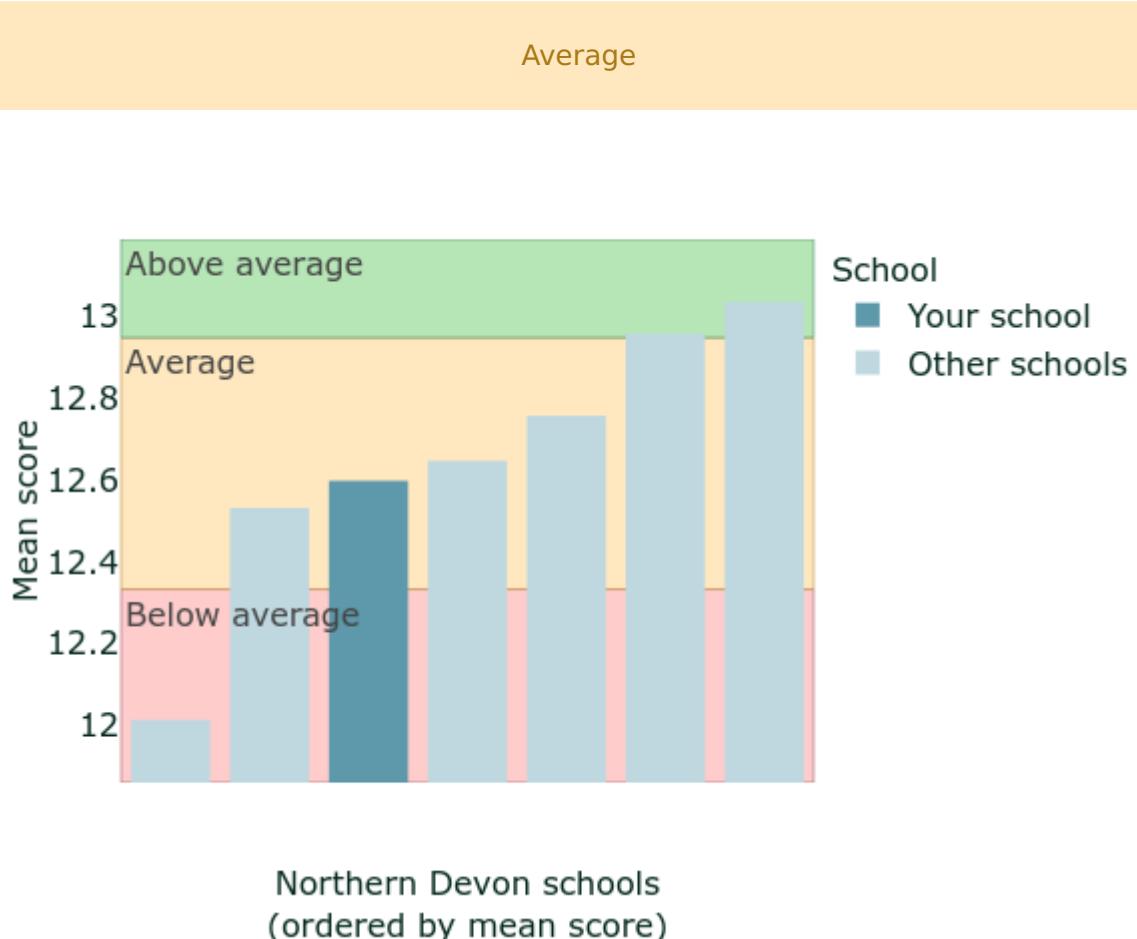
## Comparison with other schools

In this section, an overall score for the topic of 'self-esteem' has been calculated for each pupil with complete responses on this question. For this topic, your school had 77 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 5 to 20 with **higher scores indicating higher levels of self-esteem** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for self-esteem at your school, compared to other schools in Northern Devon, was:



# Stress and coping

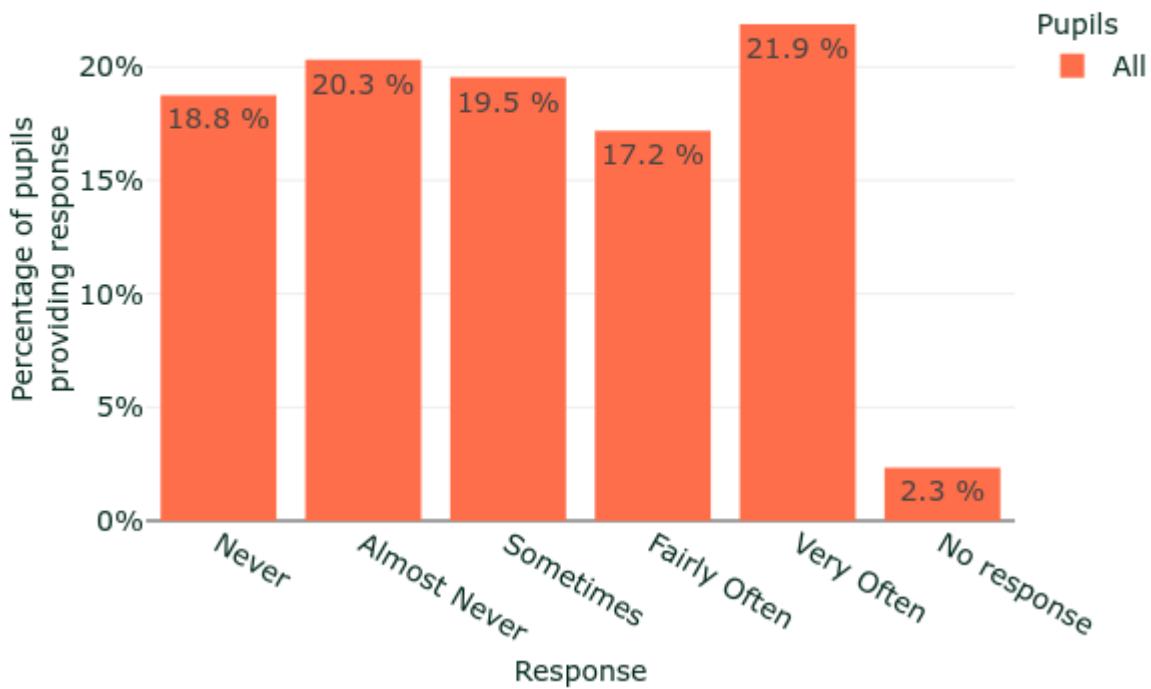
**These questions are about managing stress levels and coping with difficulties**

## Responses from pupils at your school

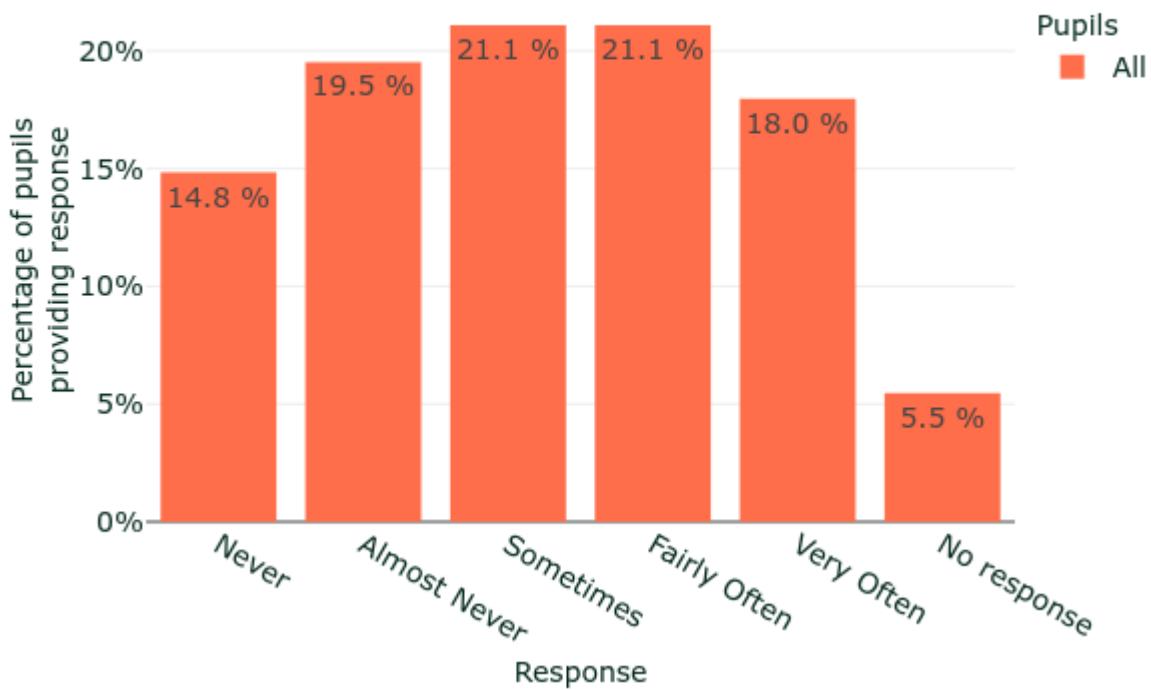
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'stress and coping'.

Pupils were told that these questions about their feelings and thoughts during the last month. In each case, they were asked to choose how often they felt or thought a certain way.

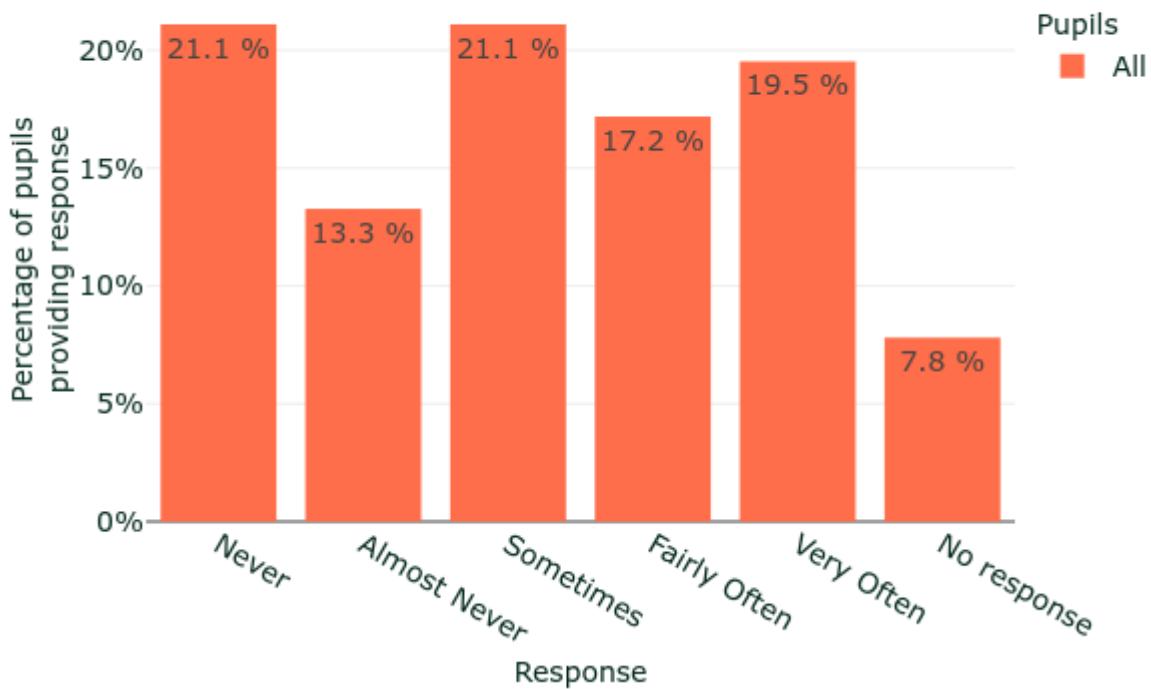
### Felt you were unable to control the important things in your life

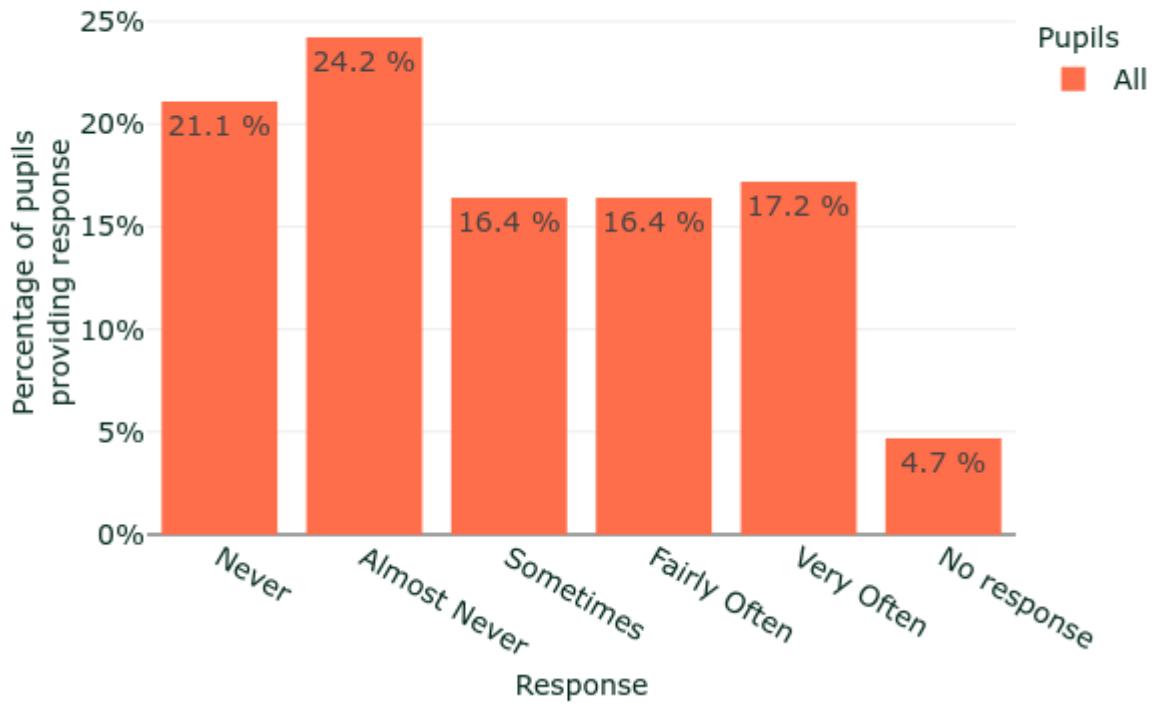


**Felt that difficulties were piling up so high that you could not overcome them**



**Felt confident about your ability to handle your personal problems**



**Felt that things were going your way**

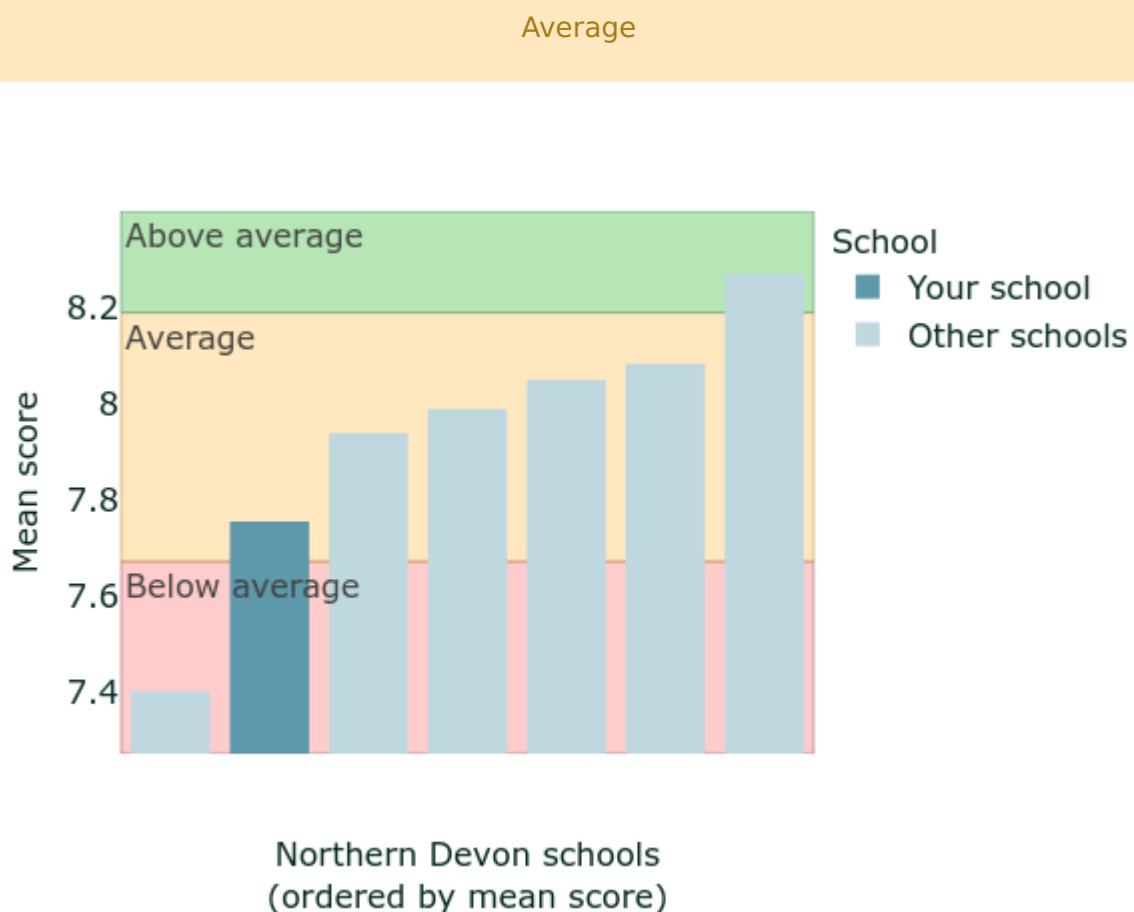
## Comparison with other schools

In this section, an overall score for the topic of 'stress and coping' has been calculated for each pupil with complete responses on this question. For this topic, your school had 106 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 16 with **higher scores indicating that pupils are feeling lower levels of stress, and better able to cope with stress** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for stress and coping at your school, compared to other schools in Northern Devon, was:



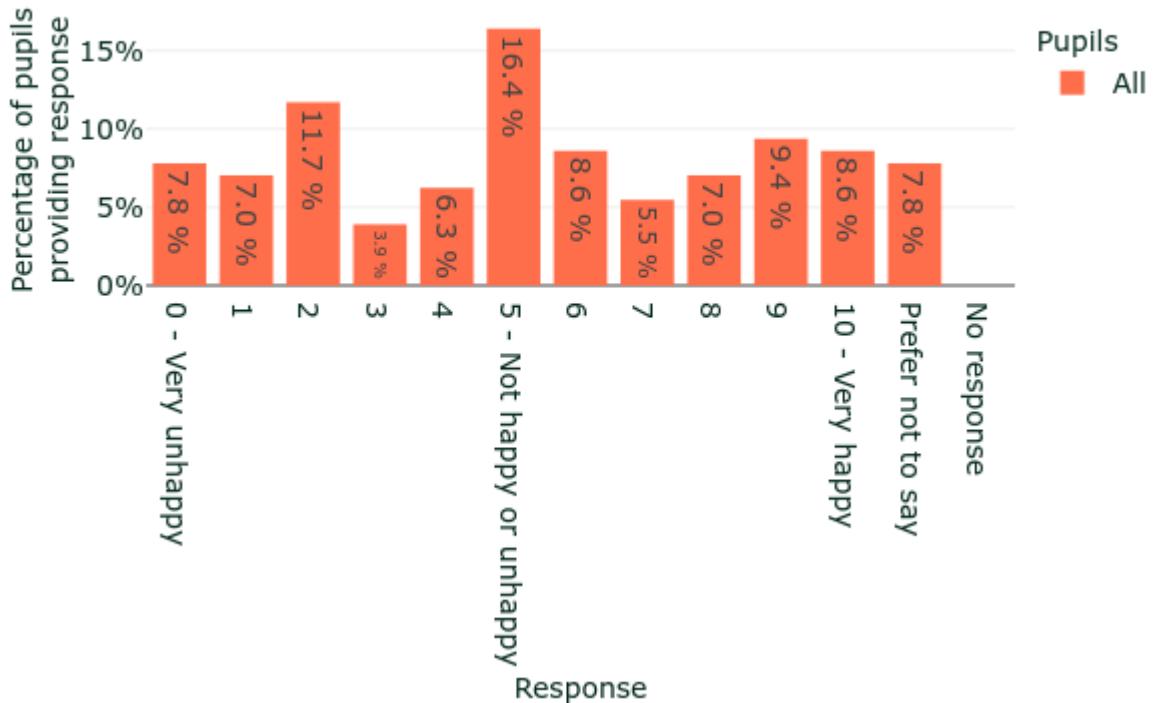
# Feelings around appearance

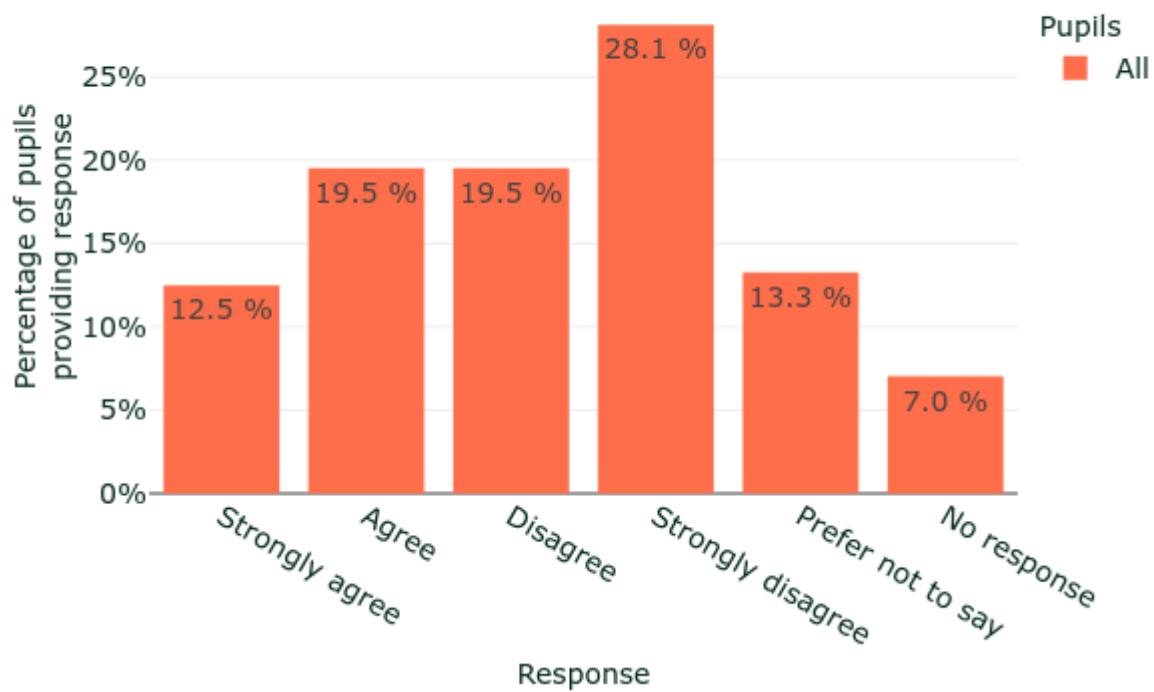
These questions are about young people's feelings around the way that they look

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'feelings around appearance'.

### How happy are you with your appearance (the way that you look)?



**My appearance affects how I feel about myself**

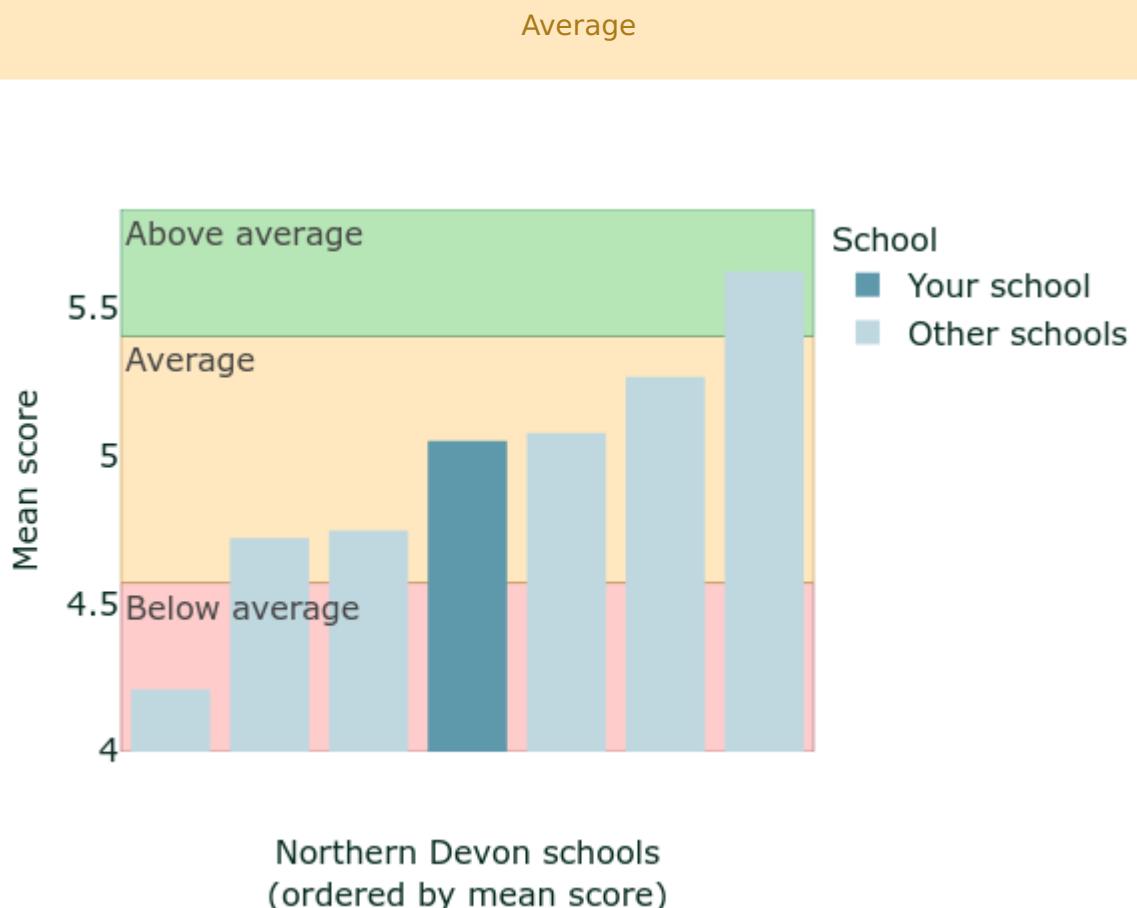
## Comparison with other schools

In this section, an overall score for the topic of 'feelings around appearance' has been calculated for each pupil with complete responses on this question. For this topic, your school had 118 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating pupils feel happier about their appearance** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for feelings around appearance at your school, compared to other schools in Northern Devon, was:



# Negative affect

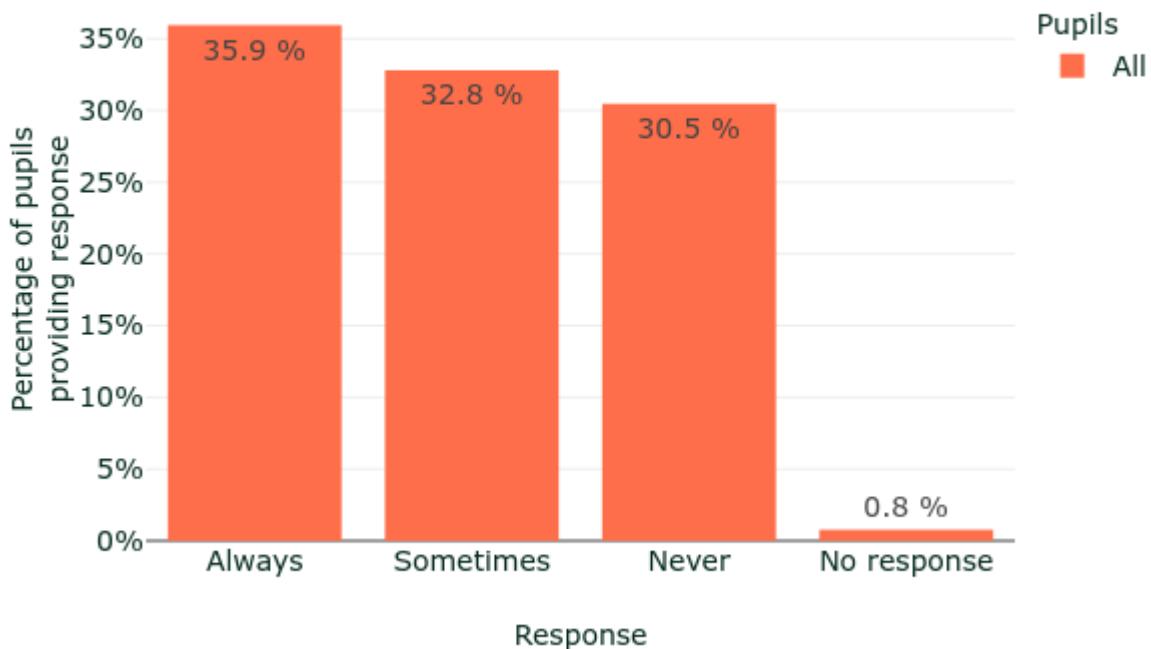
**These questions are about the frequency with which young people experience emotional difficulties**

## Responses from pupils at your school

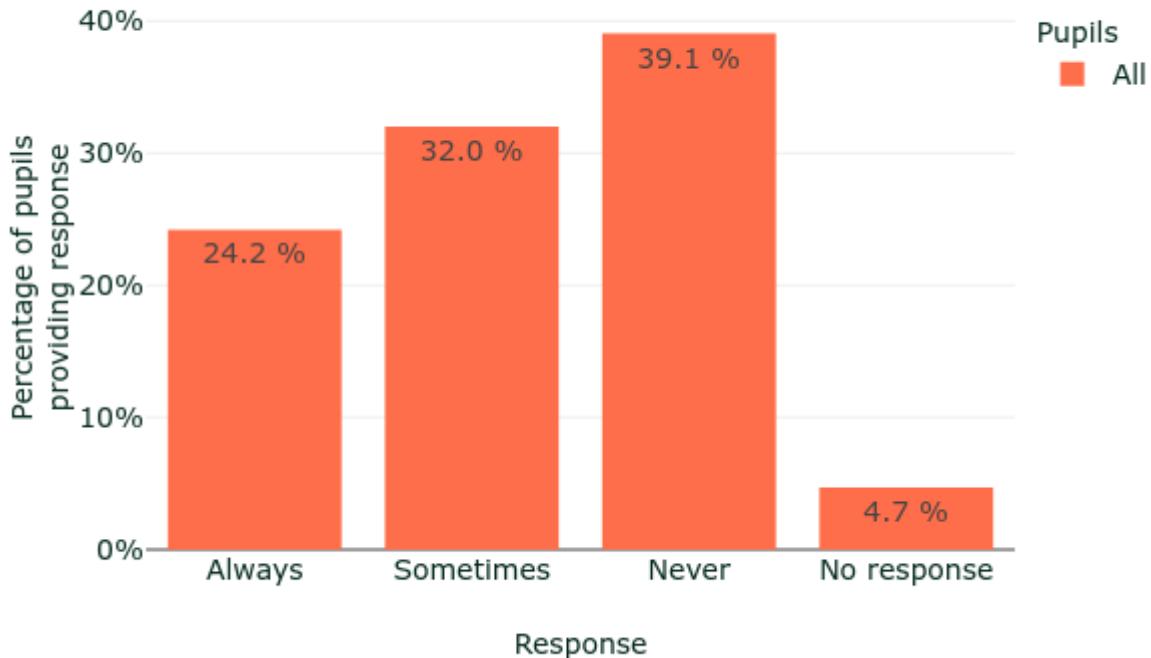
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'negative affect'.

For these questions, there were statements about how pupils feel. They were asked to choose the answer that was best for them.

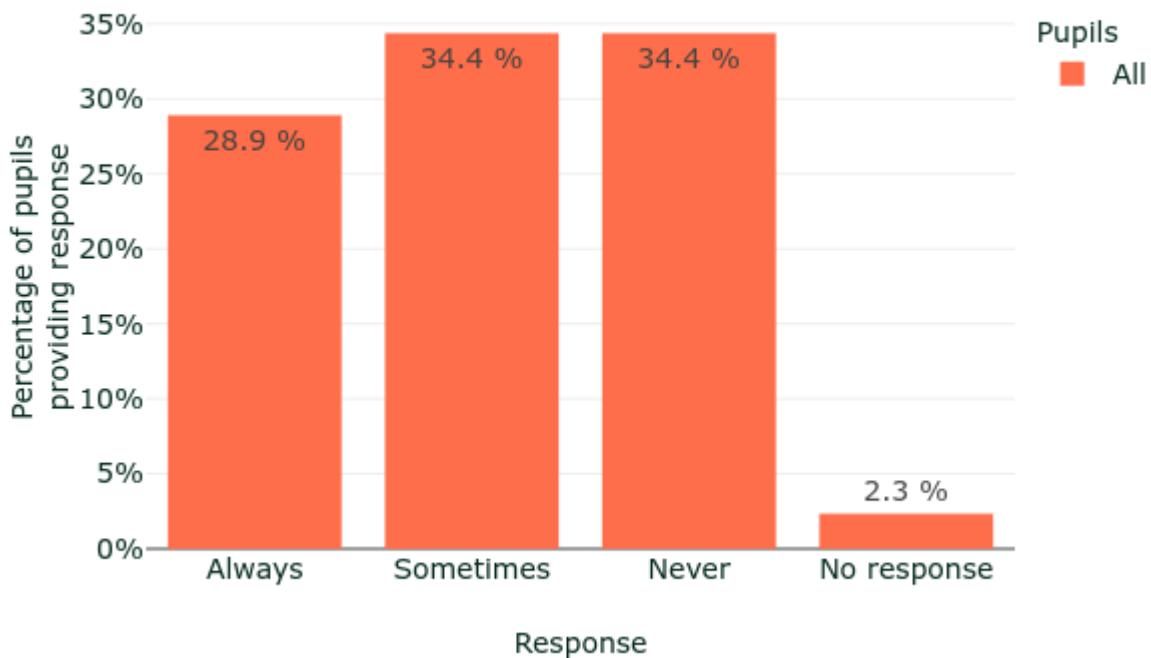
### I feel scared

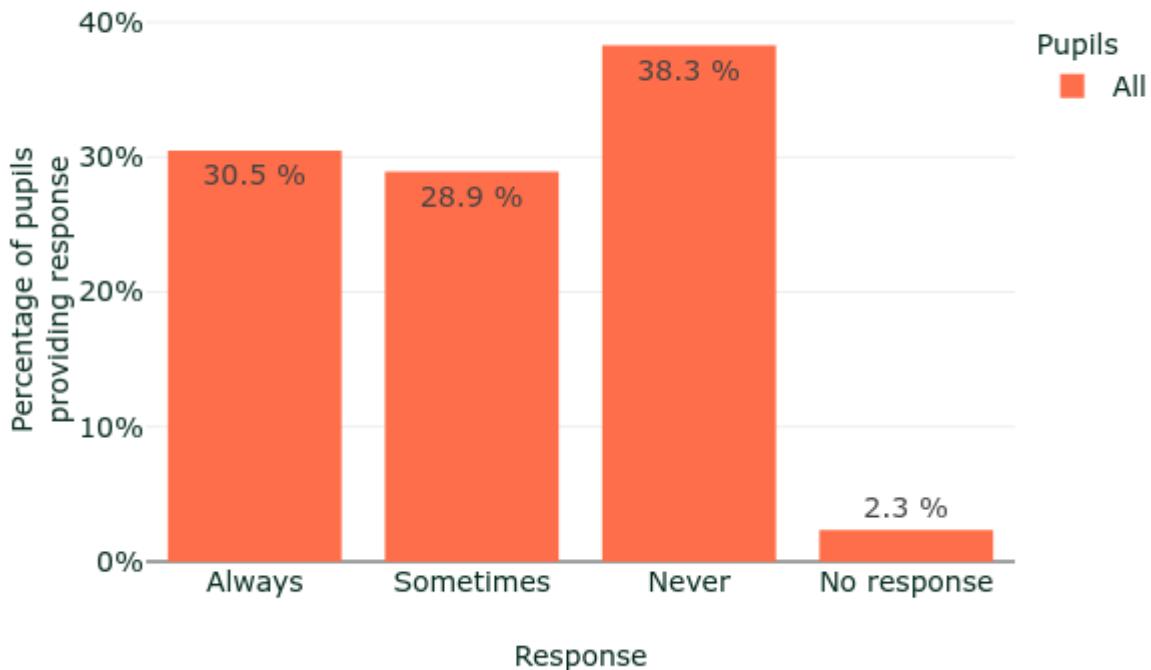
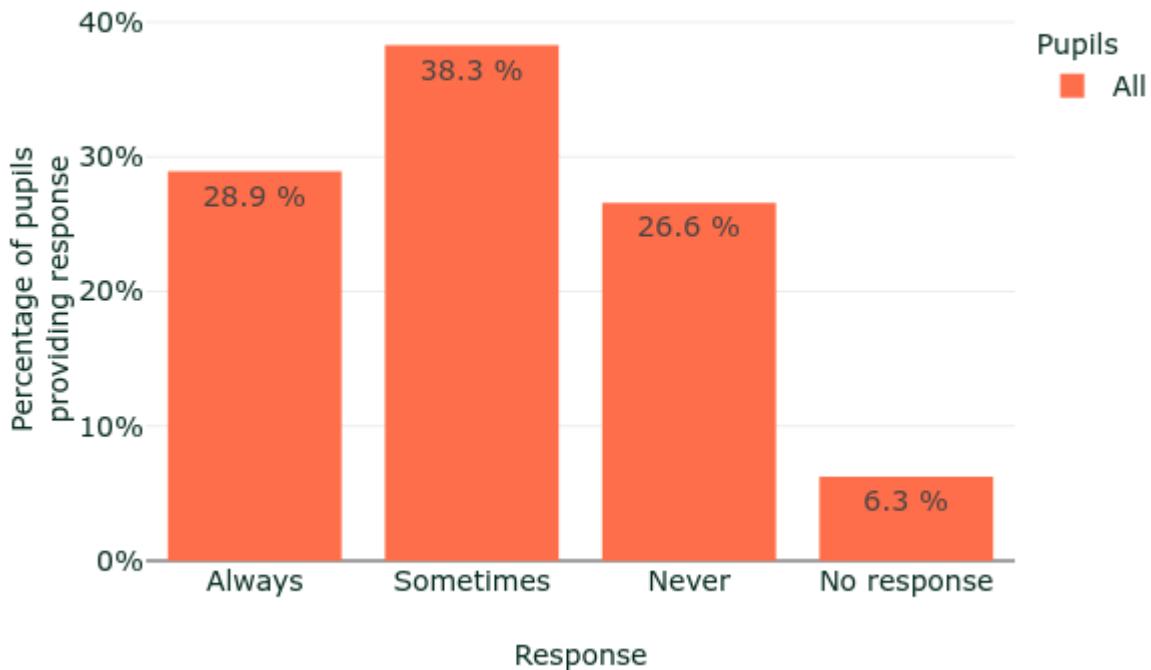


### Nobody likes me

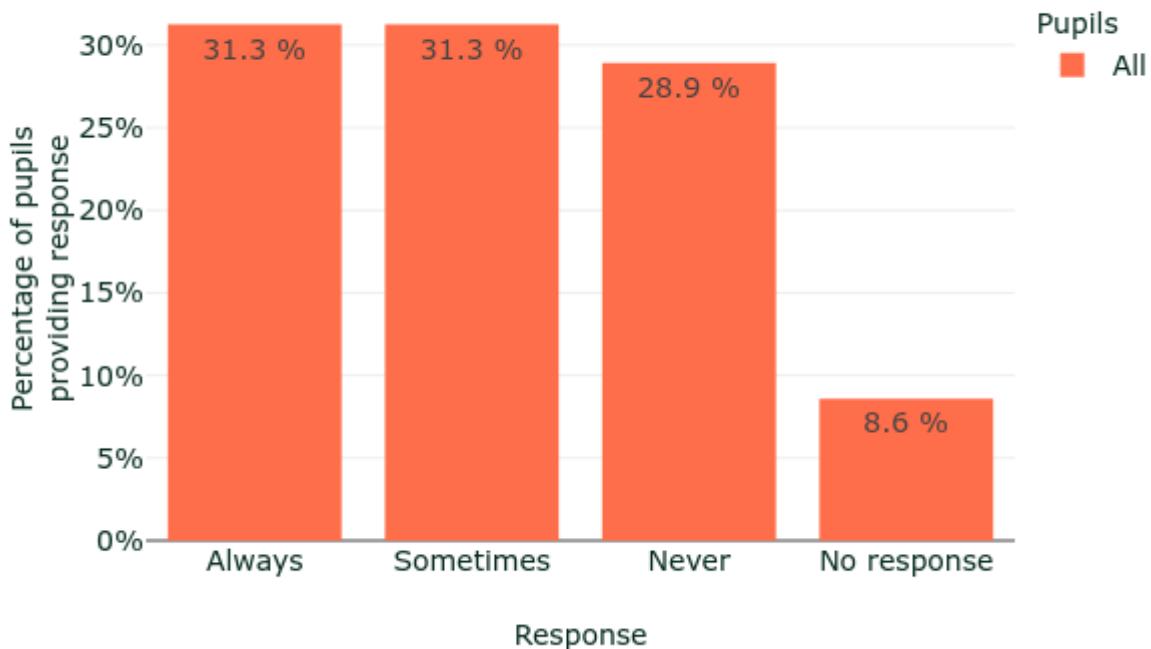


### I have problems sleeping

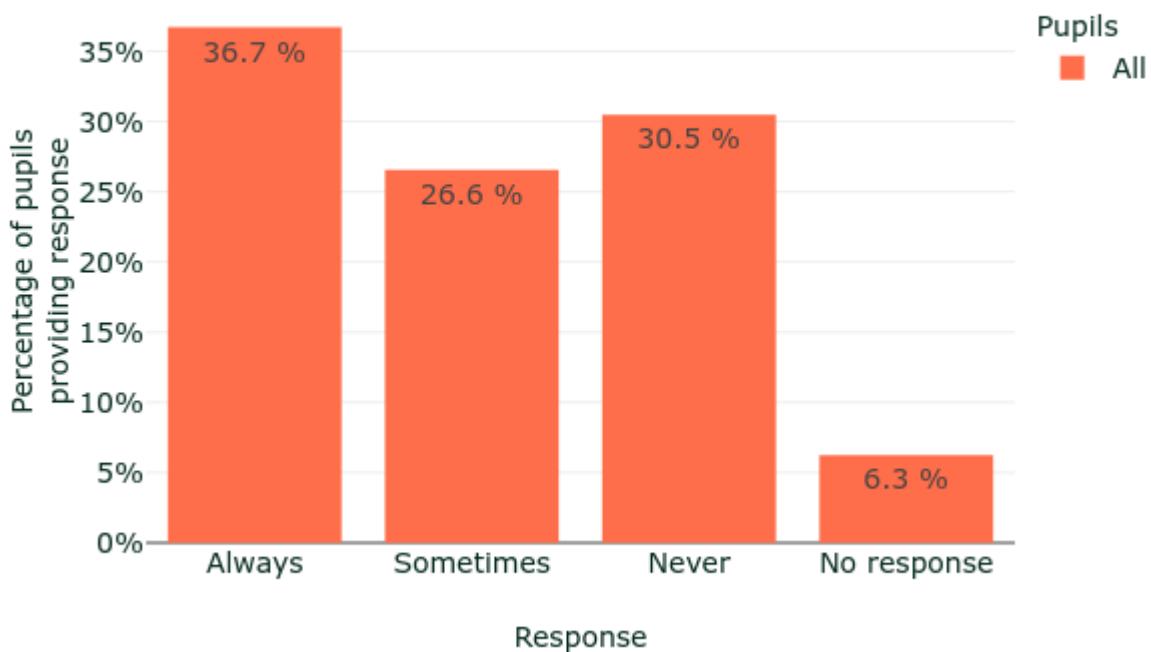


**I worry a lot****I worry when I am at school**

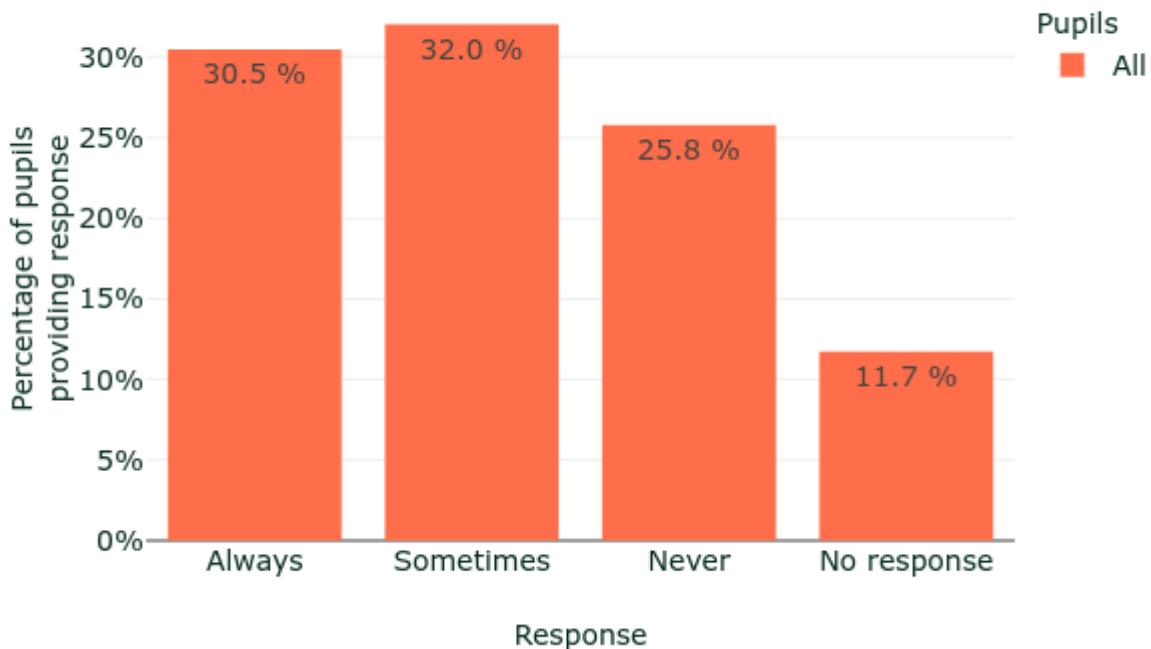
### I am shy



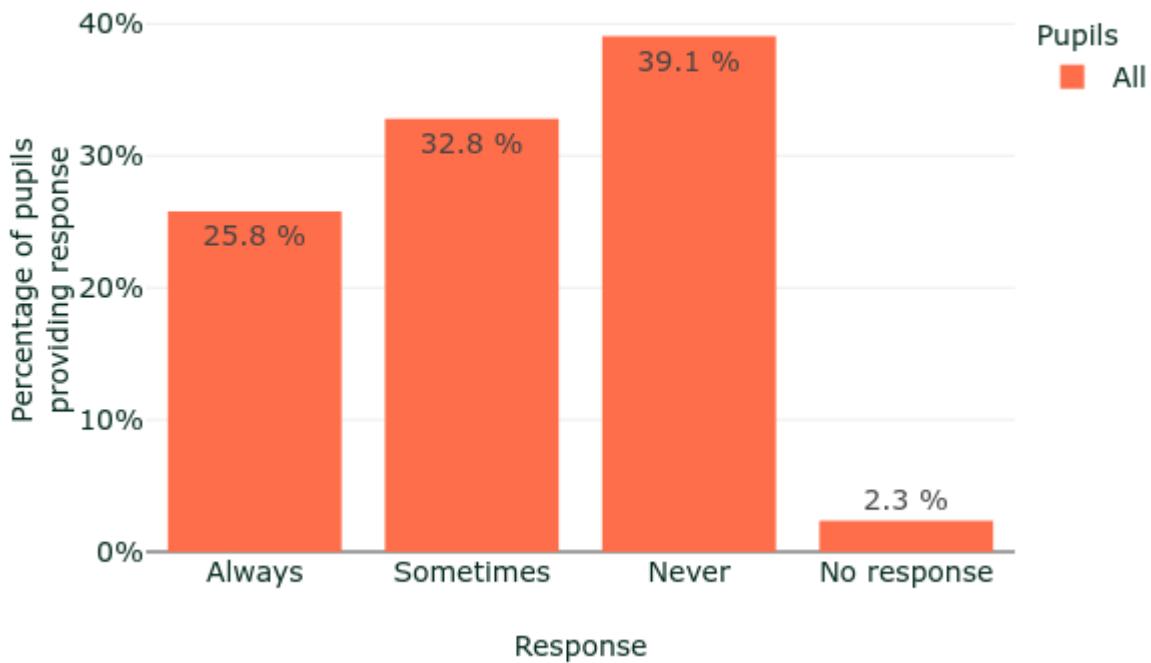
### I cry a lot

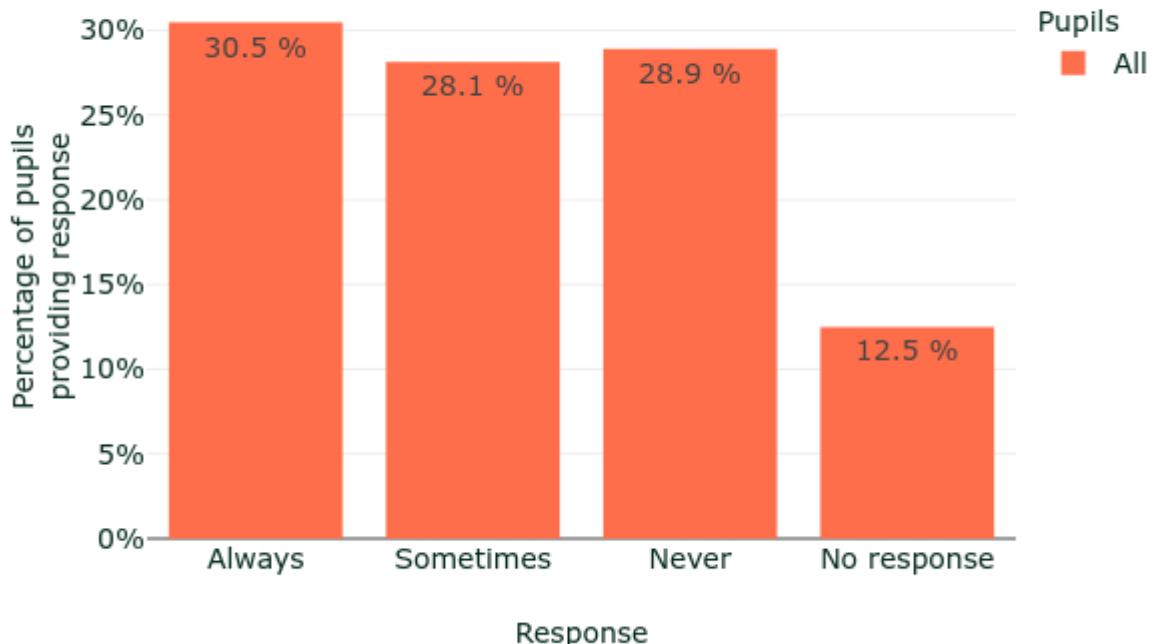


### I am unhappy



### I feel lonely



**I wake up in the night**

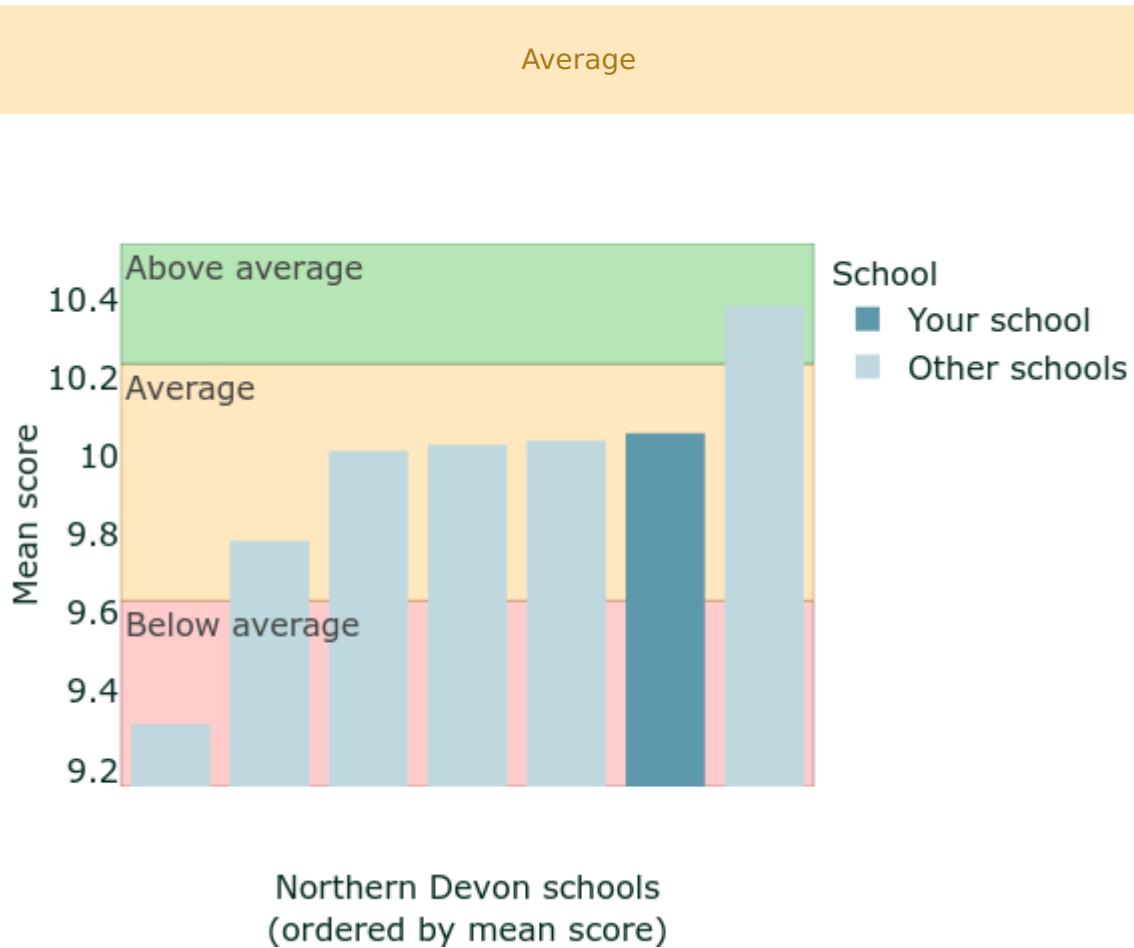
## Comparison with other schools

In this section, an overall score for the topic of 'negative affect' has been calculated for each pupil with complete responses on this question. For this topic, your school had 67 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 20 with **higher scores indicating less negative affect** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for negative affect at your school, compared to other schools in Northern Devon, was:



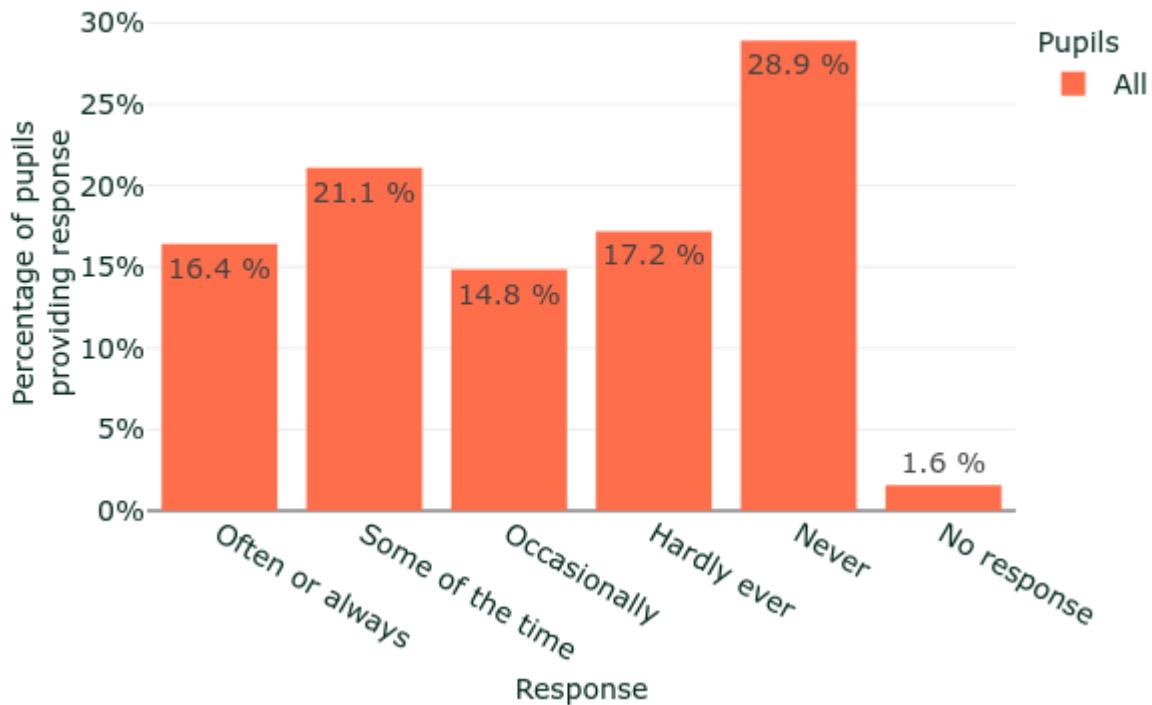
# Loneliness

These questions are about how often young people feel lonely

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'loneliness'.

### How often do you feel lonely?



## Comparison with other schools

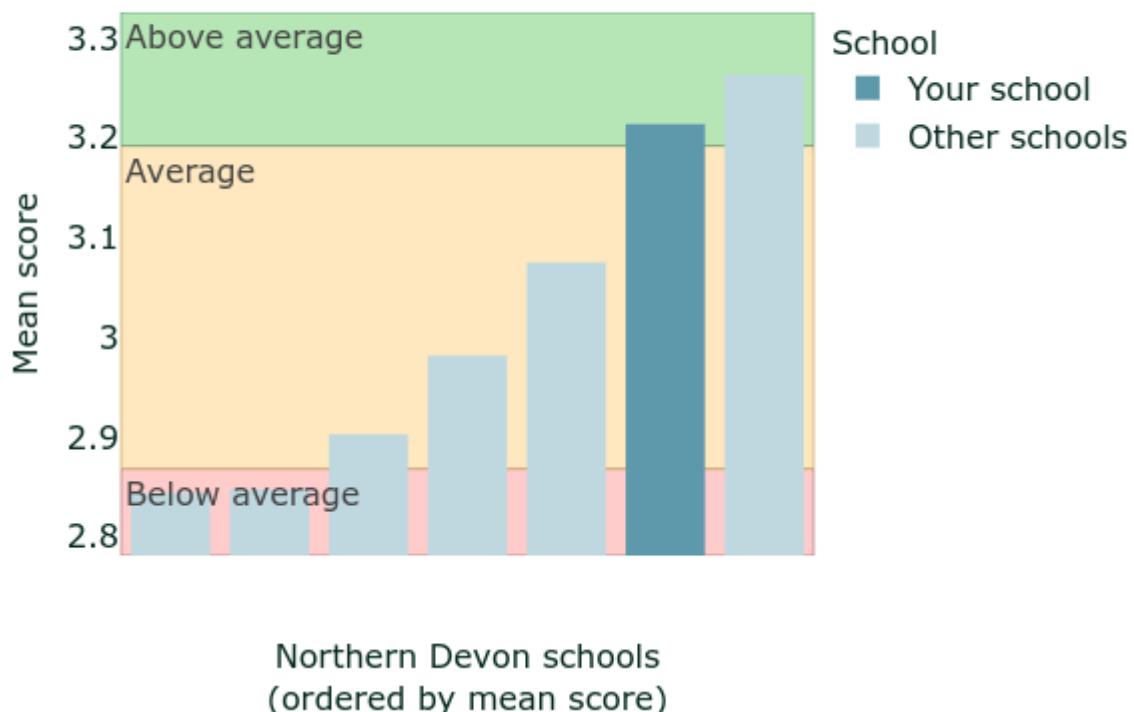
In this section, an overall score for the topic of 'loneliness' has been calculated for each pupil with complete responses on this question. For this topic, your school had 126 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with **higher scores indicating lower levels of loneliness** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for loneliness at your school, compared to other schools in Northern Devon, was:

Above average



# Supporting own wellbeing

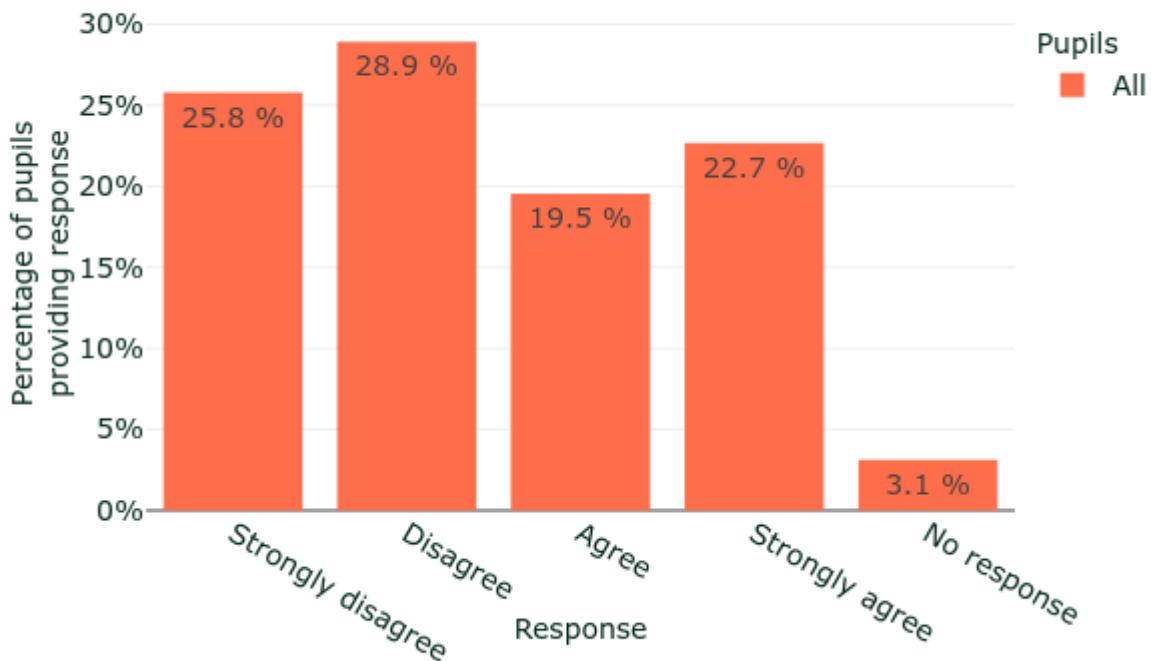
**These questions are about young people's knowledge on supporting themselves and looking for advice**

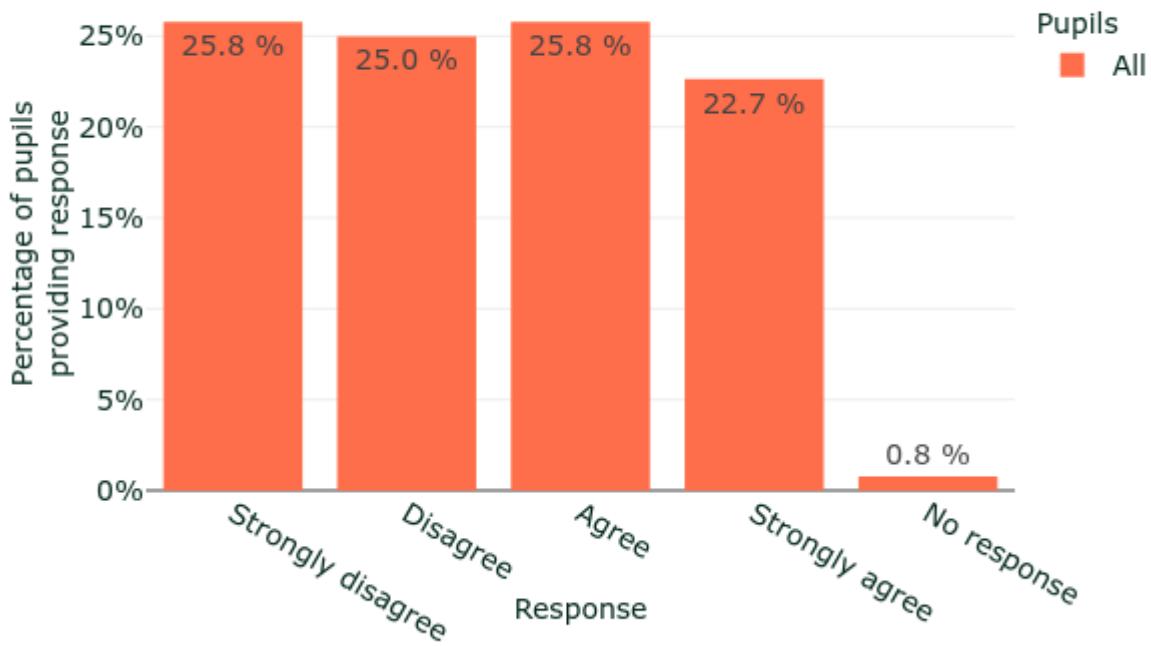
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'supporting own wellbeing'.

Pupils were asked how strongly they agree or disagree with the following statements.

### I have ways to support myself (e.g. to cope, or help myself feel better)



**I know where to look for advice on how to support myself**

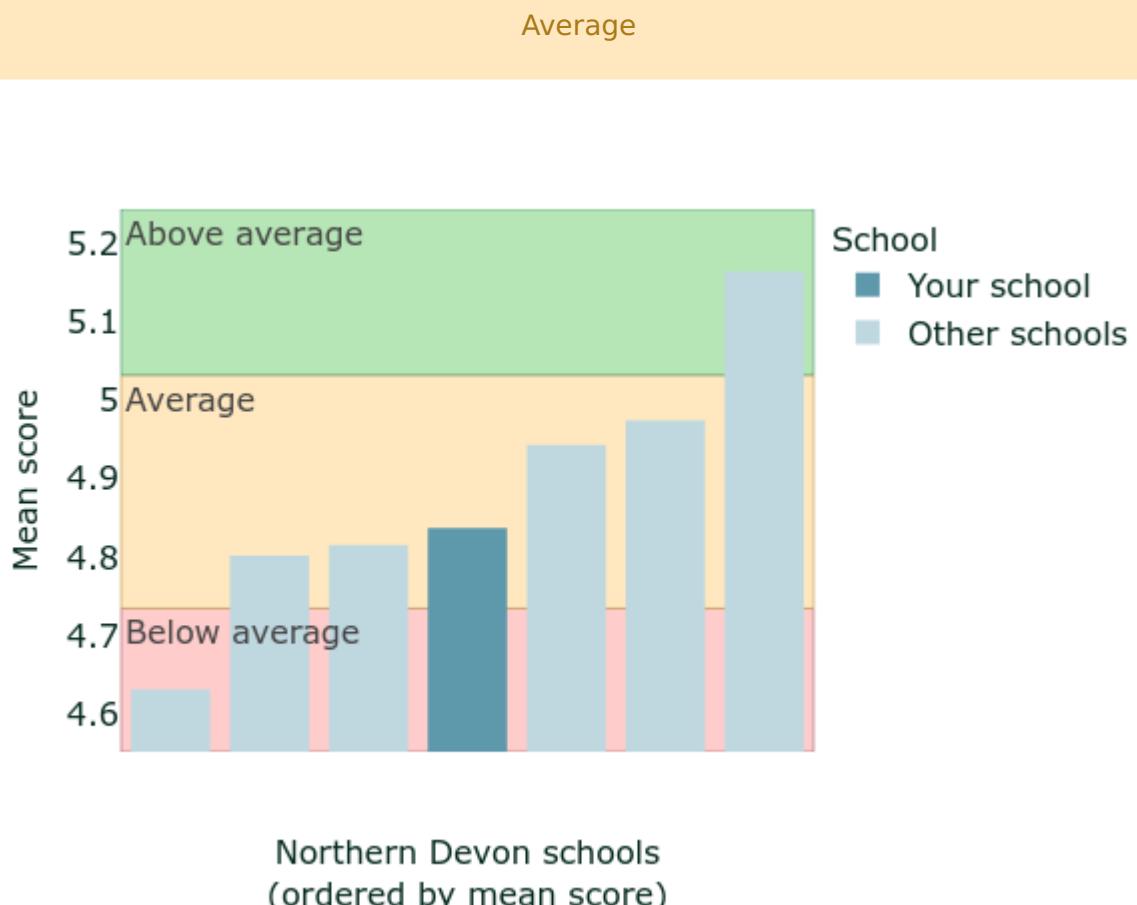
## Comparison with other schools

In this section, an overall score for the topic of 'supporting own wellbeing' has been calculated for each pupil with complete responses on this question. For this topic, your school had 123 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 2 to 8 with **higher scores indicating pupils feel more able to support themselves when feeling down** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for supporting own wellbeing at your school, compared to other schools in Northern Devon, was:



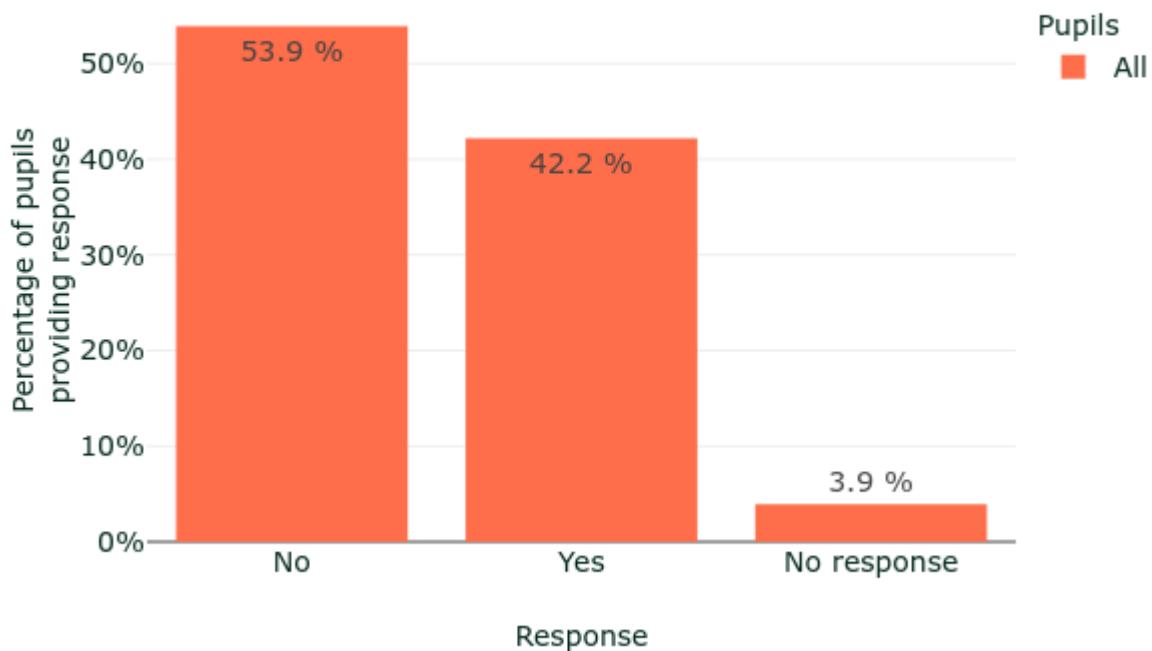
# Sleep

**These questions are about how much sleep young people get**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'sleep'.

**Is the amount of sleep you normally get enough for you to feel awake and concentrate on your school work during the day?**



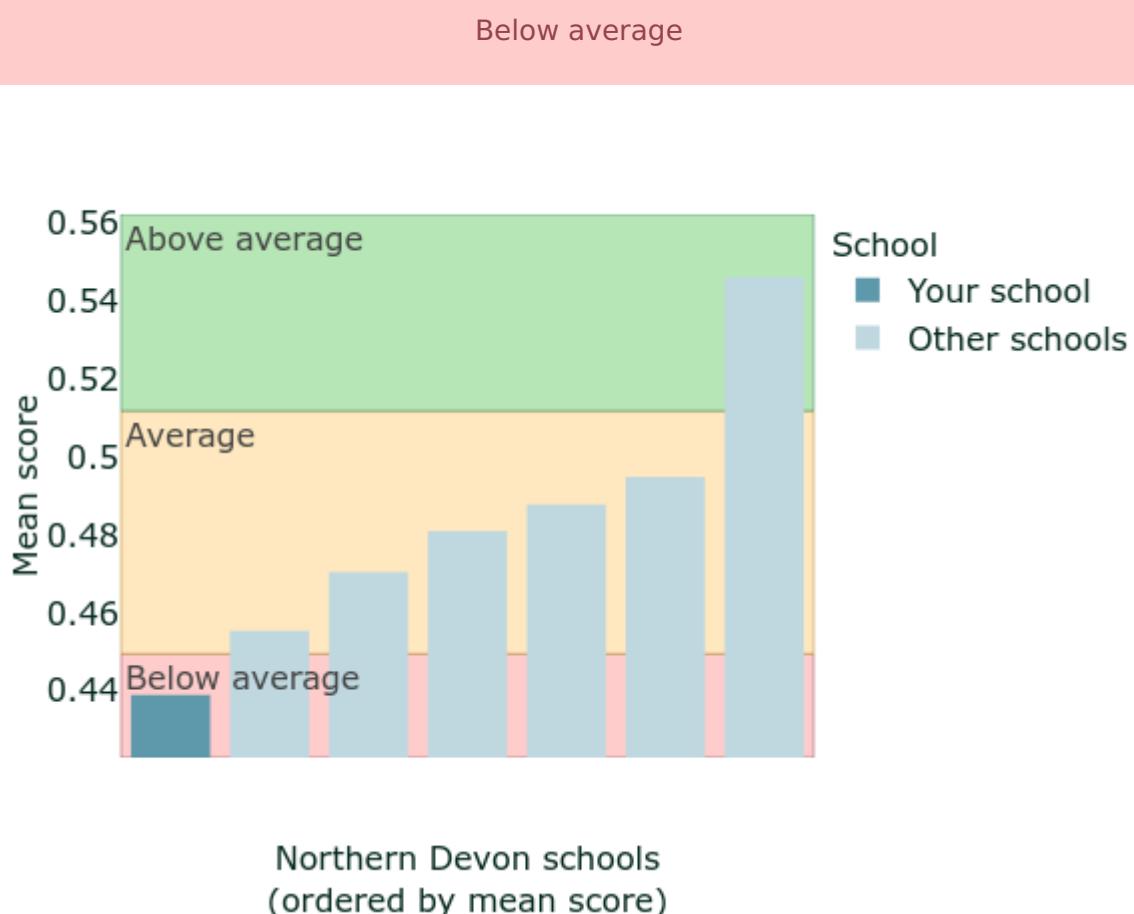
## Comparison with other schools

In this section, an overall score for the topic of 'sleep' has been calculated for each pupil with complete responses on this question. For this topic, your school had 123 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 1 with **higher scores indicating pupils feel they get enough sleep** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for sleep at your school, compared to other schools in Northern Devon, was:



# Physical activity

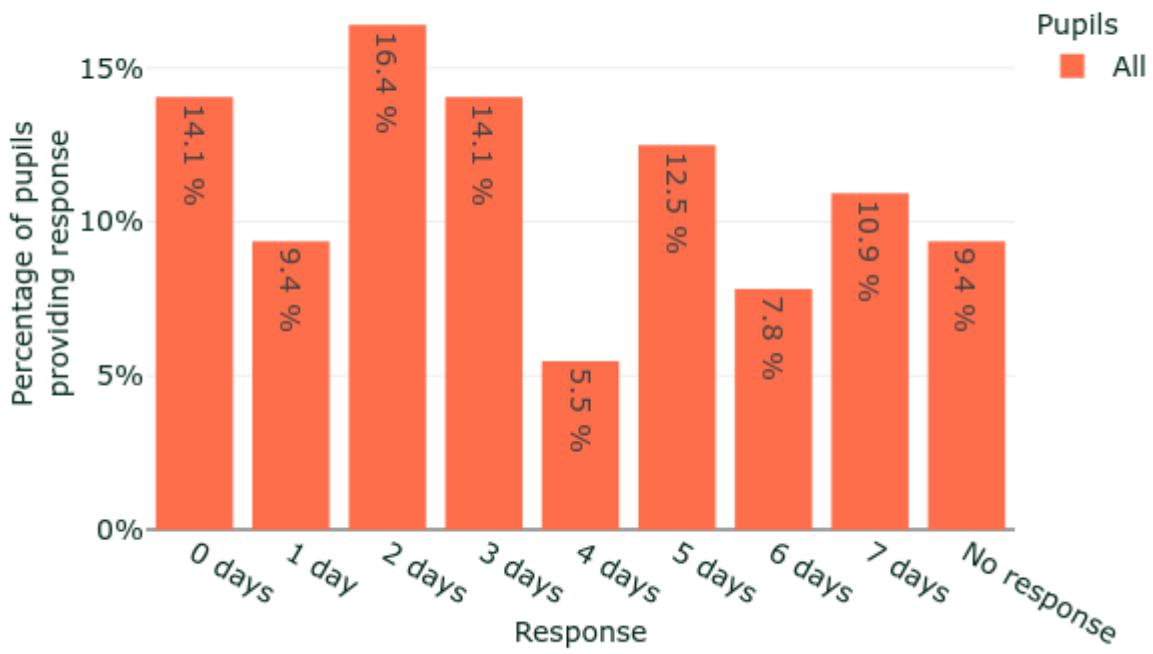
**These questions are about how physically active young people are**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'physical activity'.

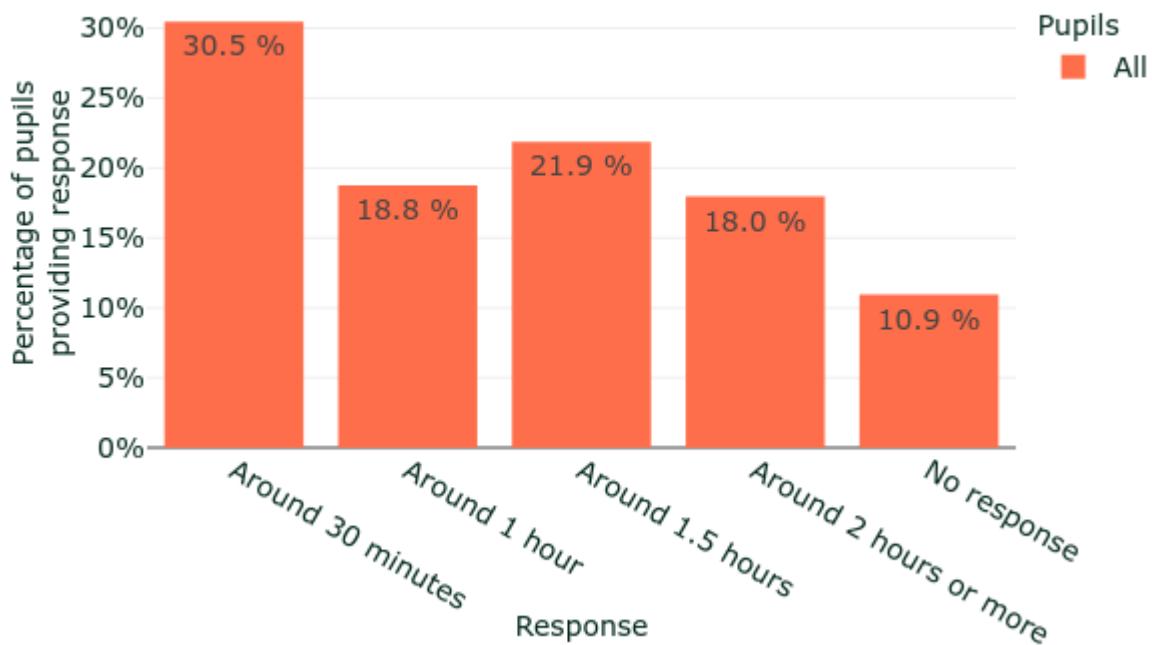
Young people were told that this question was about their physical activity. It stated that we were 'particularly interested in activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking and cycling to school or other places.' They were then asked how often they do physical activity.

### How many days in a usual week are you physically active?



Young people were asked to think about the days when they are physically active, and to think about all the different activities they typically do over the course of the day. They were then asked how long they normally spend doing physical activity

### How long on average do you spend being physically active?



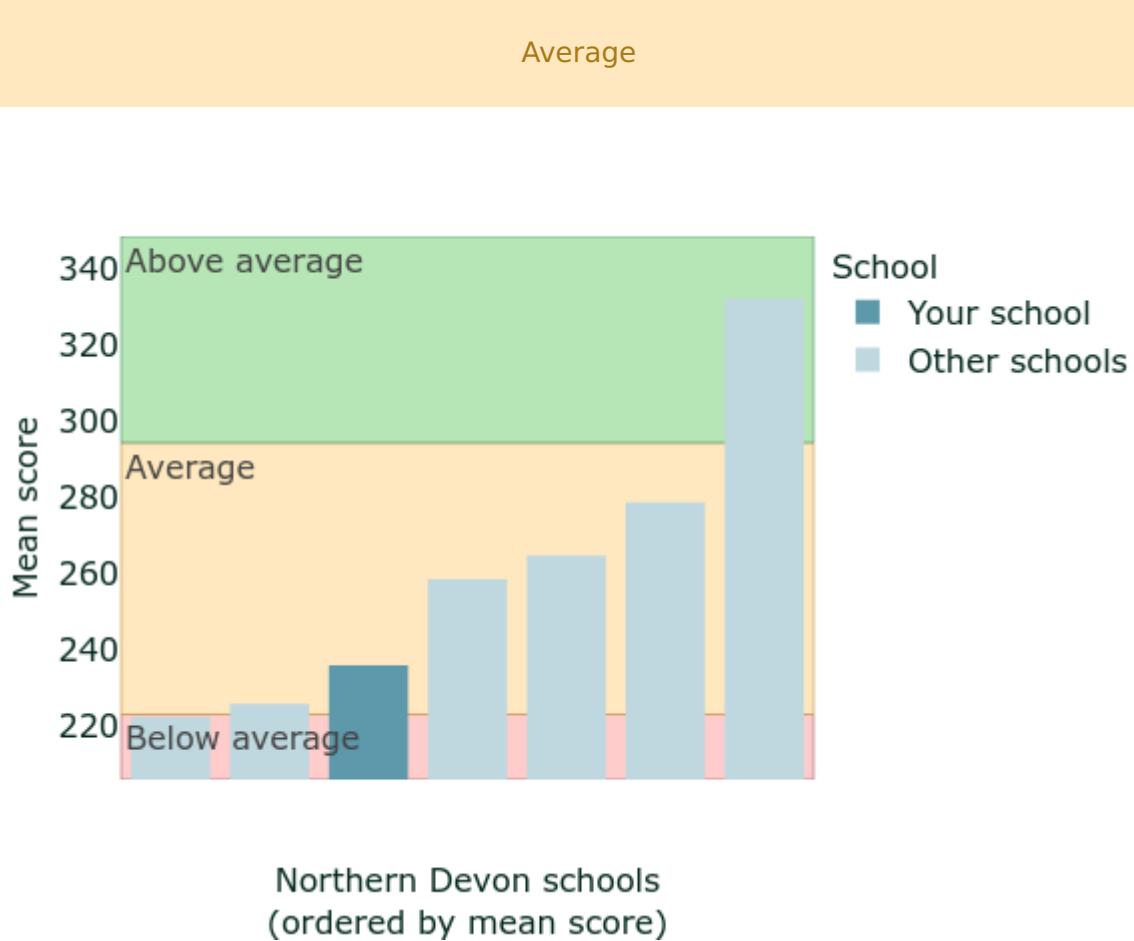
## Comparison with other schools

In this section, an overall score for the topic of 'physical activity' has been calculated for each pupil with complete responses on this question. For this topic, your school had 103 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 840 with **higher scores indicating higher levels of physical activity** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for physical activity at your school, compared to other schools in Northern Devon, was:



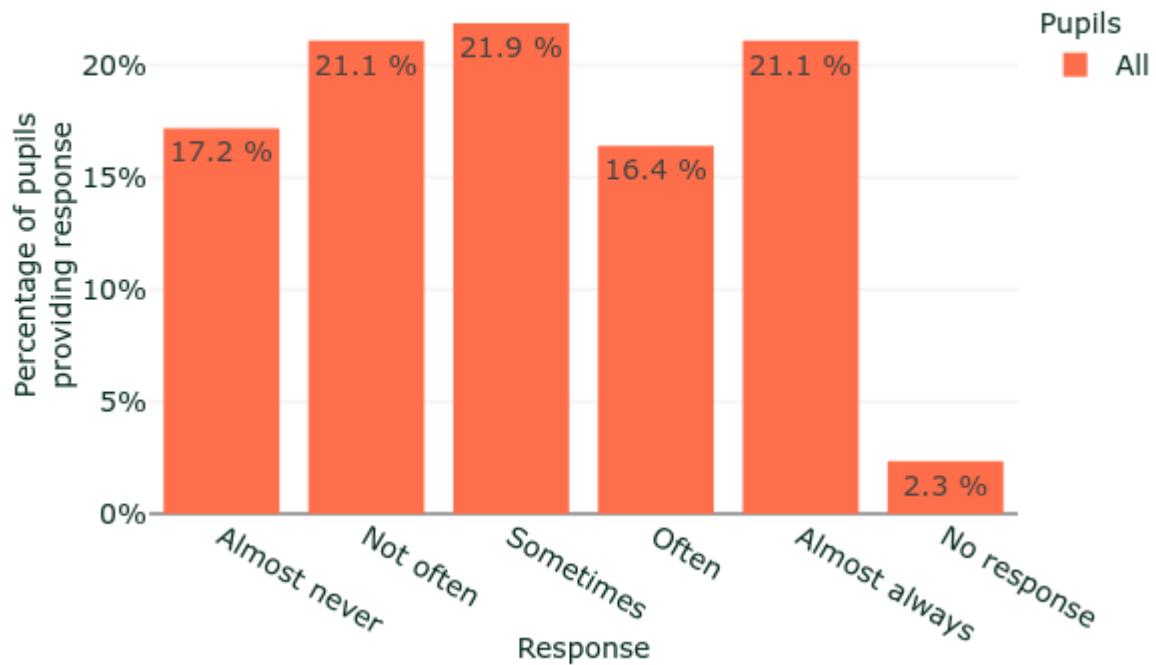
# Free time

**These questions are about how often young people can do things that they like in their free time**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'free time'.

### How often can you do things that you like in your free time?



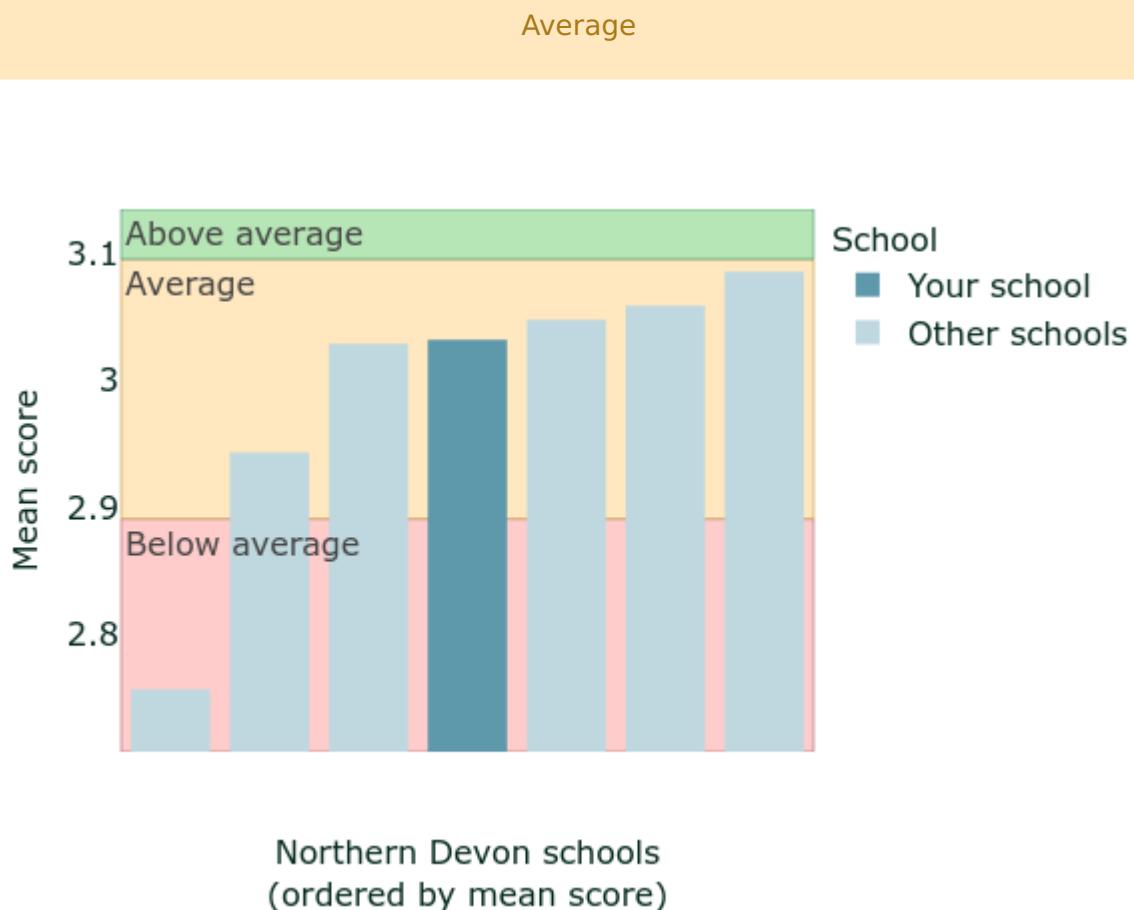
## Comparison with other schools

In this section, an overall score for the topic of 'free time' has been calculated for each pupil with complete responses on this question. For this topic, your school had 125 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with **higher scores indicating pupils feel that they are more often able to do things that they like in their free time** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for free time at your school, compared to other schools in Northern Devon, was:



# Social media use

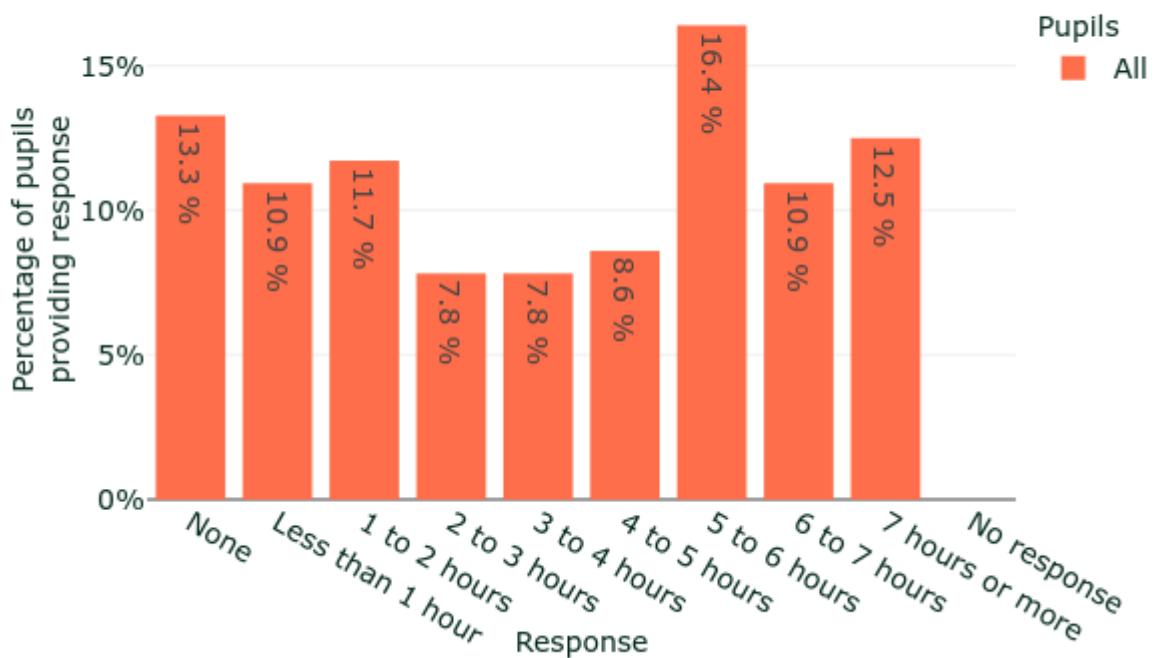
**These questions are about how much time young people spend on social media**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'social media use'.

For this question, young people were asked how many hours they would normally spend on social media per day, with examples of sites or apps like TikTok, Instagram, and Snapchat.

**On a normal weekday during term time, how much time do you spend on social media?**



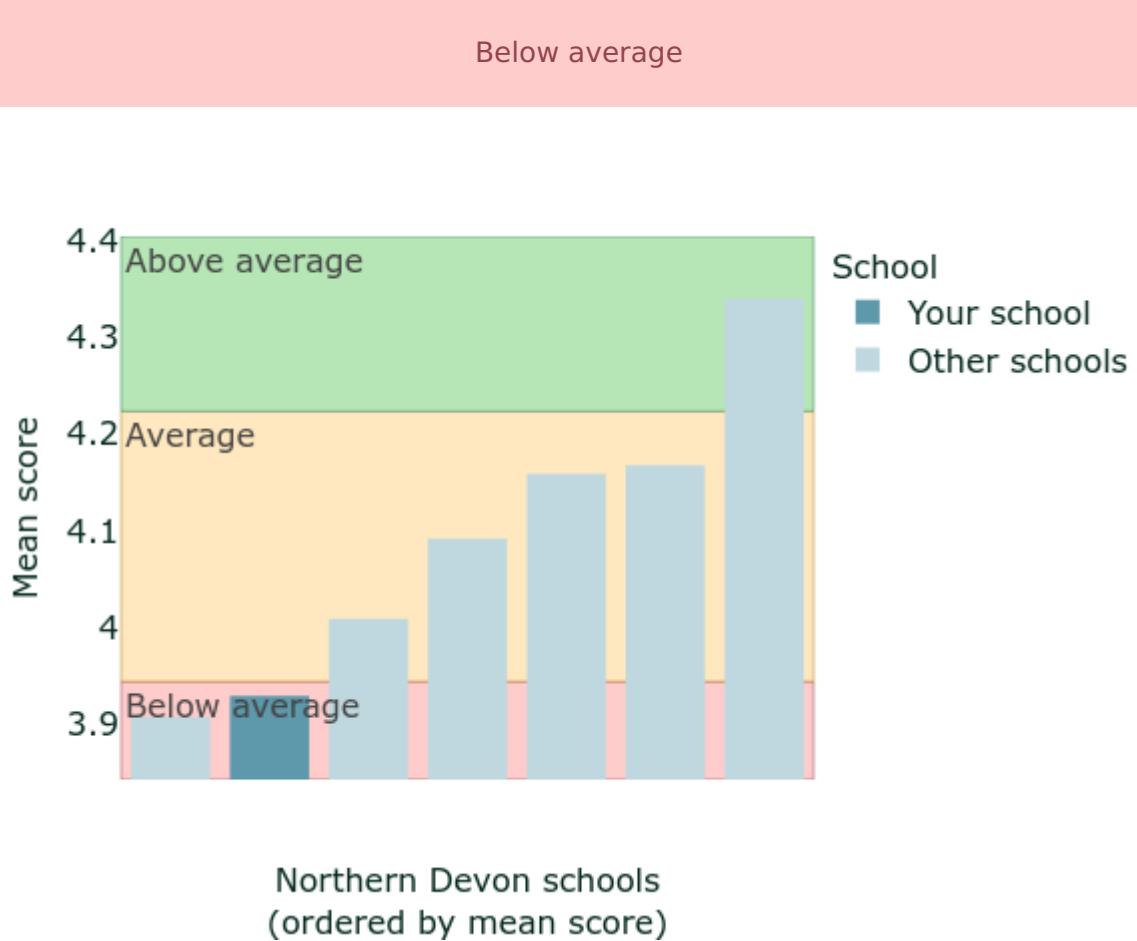
## Comparison with other schools

In this section, an overall score for the topic of 'social media use' has been calculated for each pupil with complete responses on this question. For this topic, your school had 128 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 8 with **higher scores indicating less time spent on social media** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for social media use at your school, compared to other schools in Northern Devon, was:



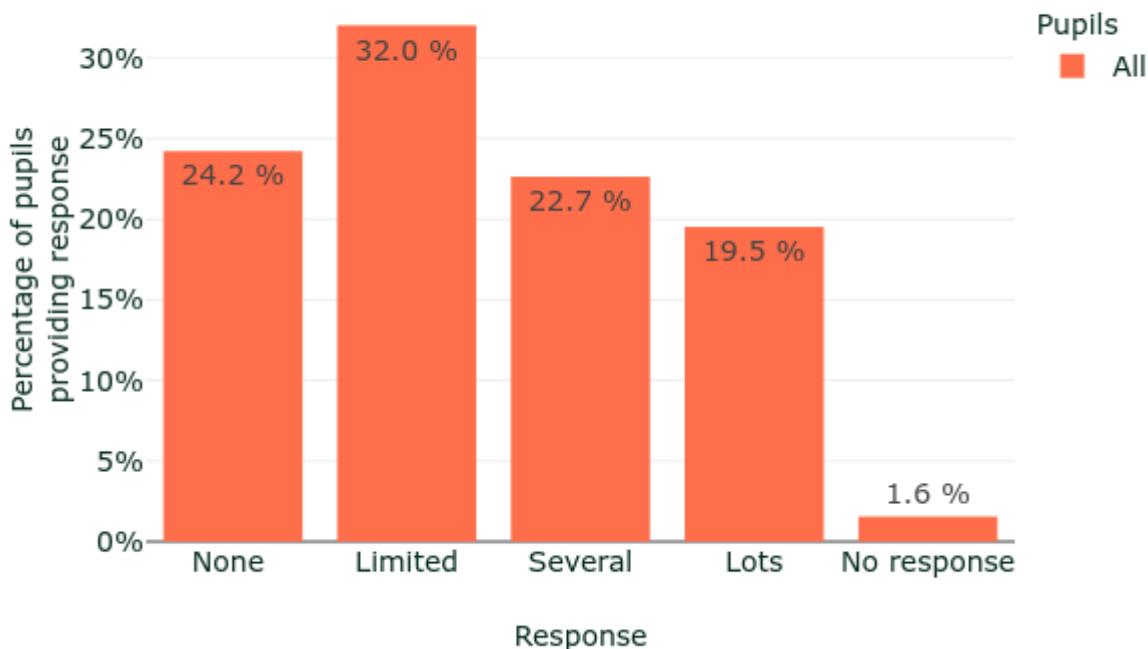
# Places to go and things to do

**These questions are about whether young people feel there are places to go and things to do in their free time**

## Responses from pupils at your school

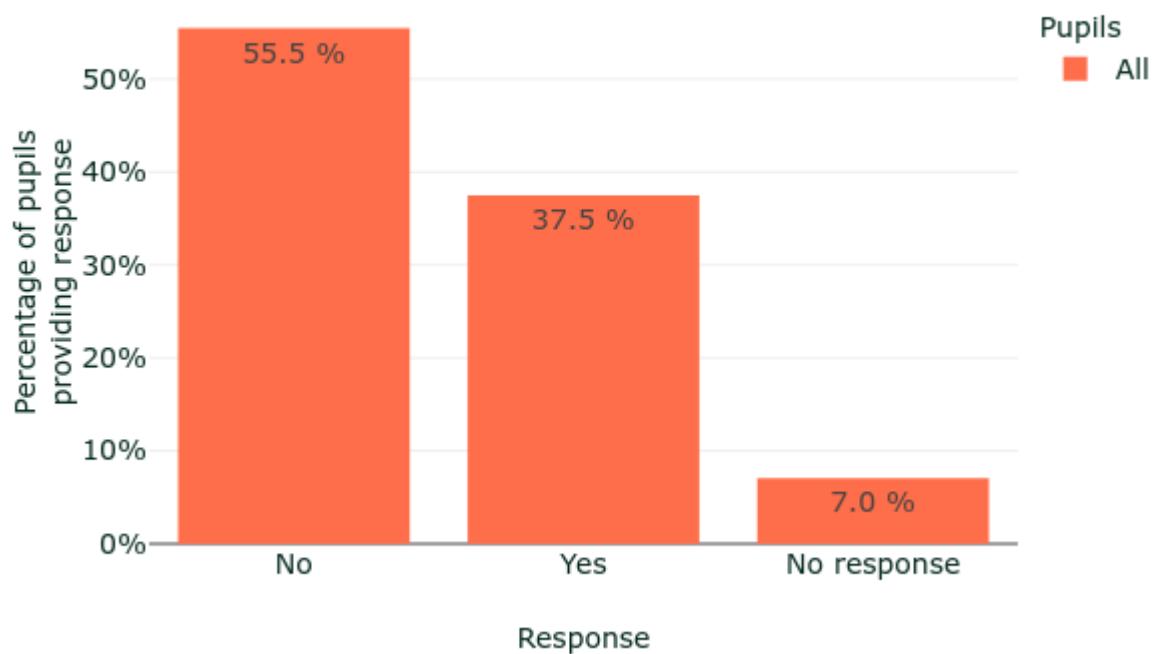
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'places to go and things to do'.

**How many activities/places are there in your local area, that you choose to or would want to go to in your free time?**

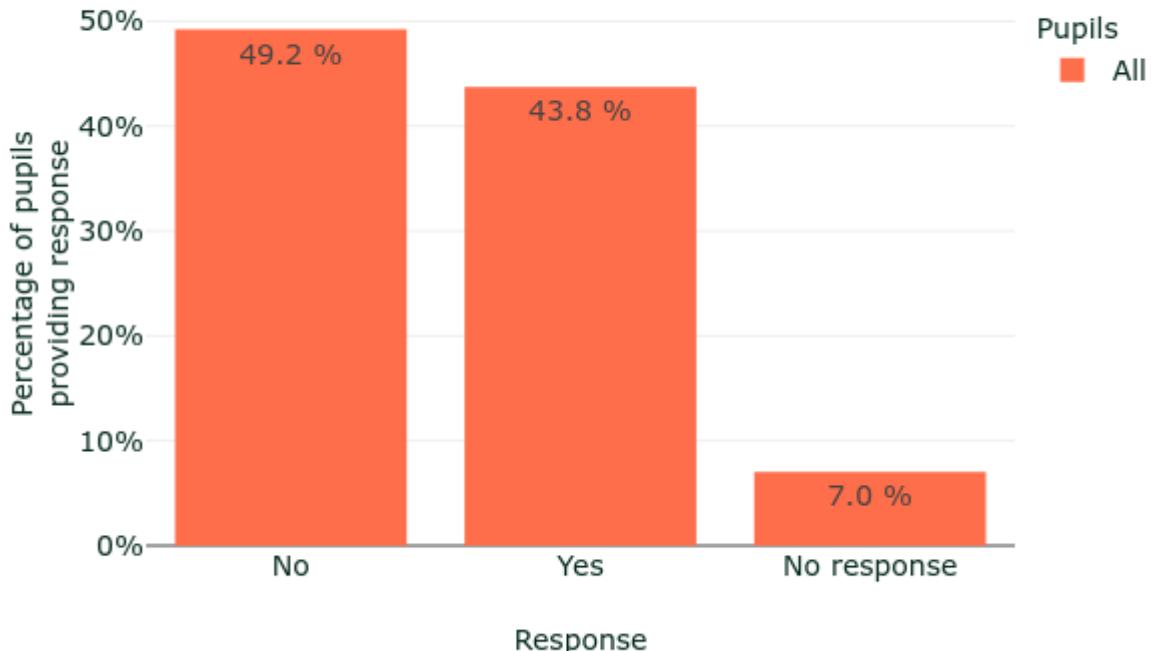


Pupils were asked if there are any reasons that prevent them from doing activities or going to places that they want to in their free time. They were asked to select all that apply.

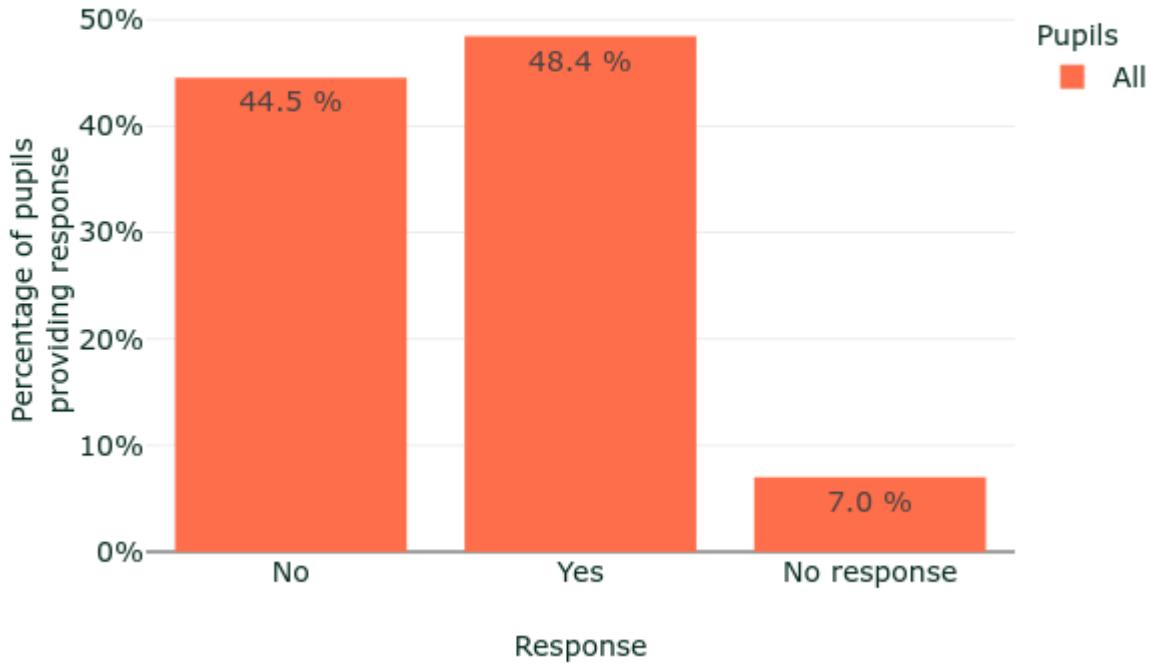
### There's nothing to do



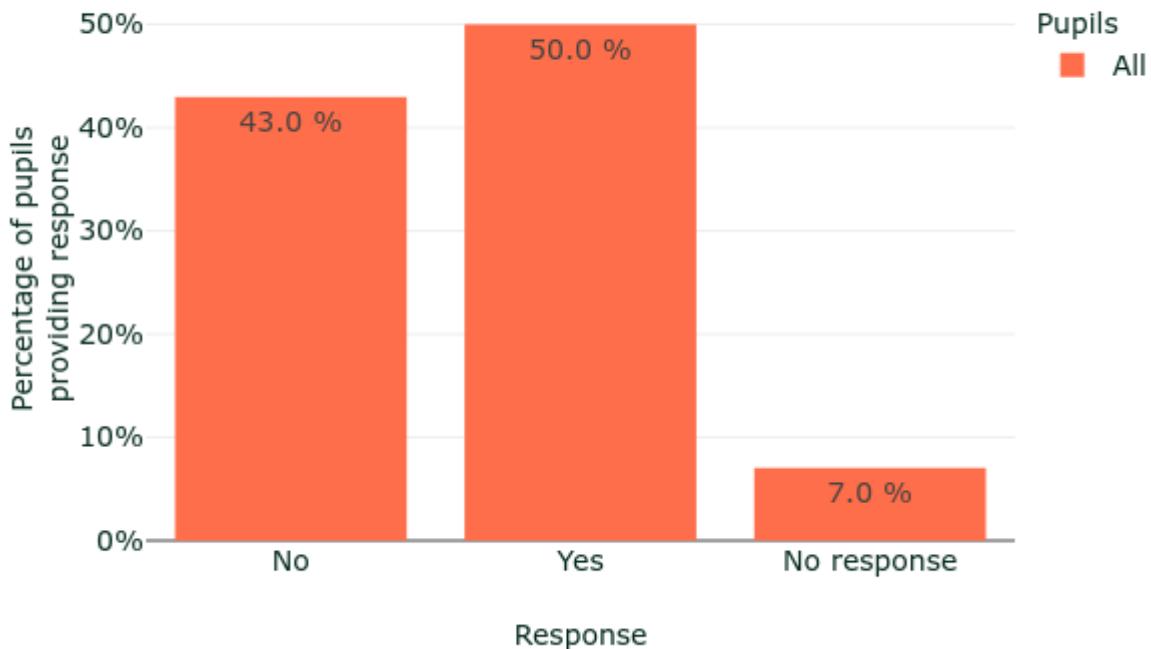
### I'm unable to get there and back



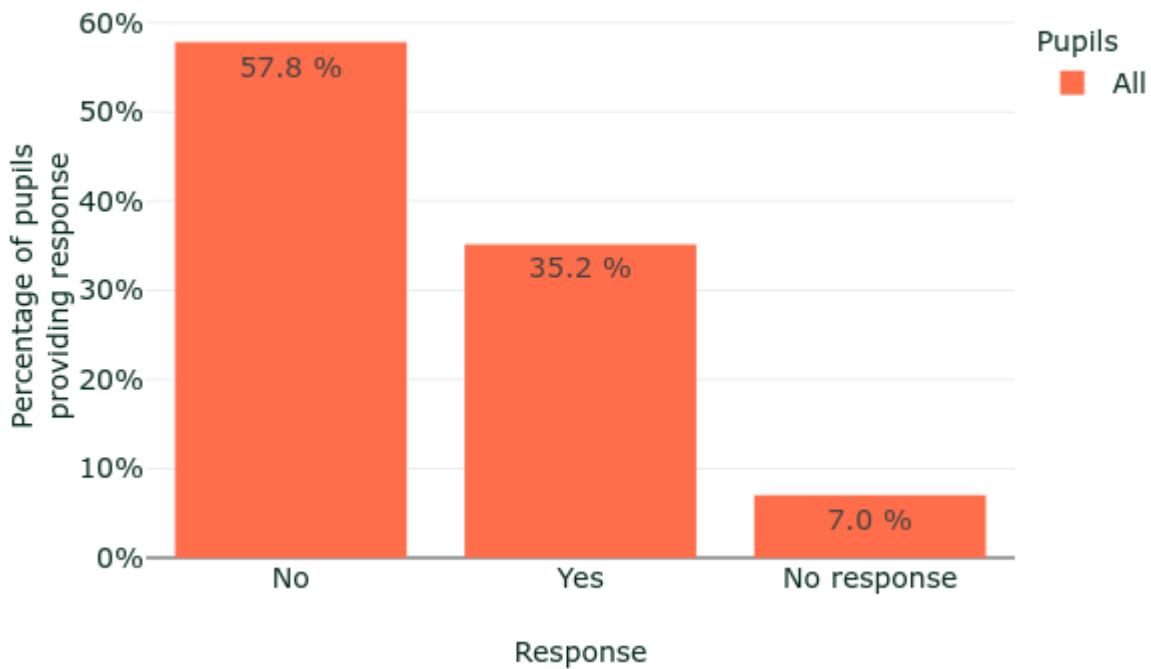
### It's too expensive (to get there or take part)

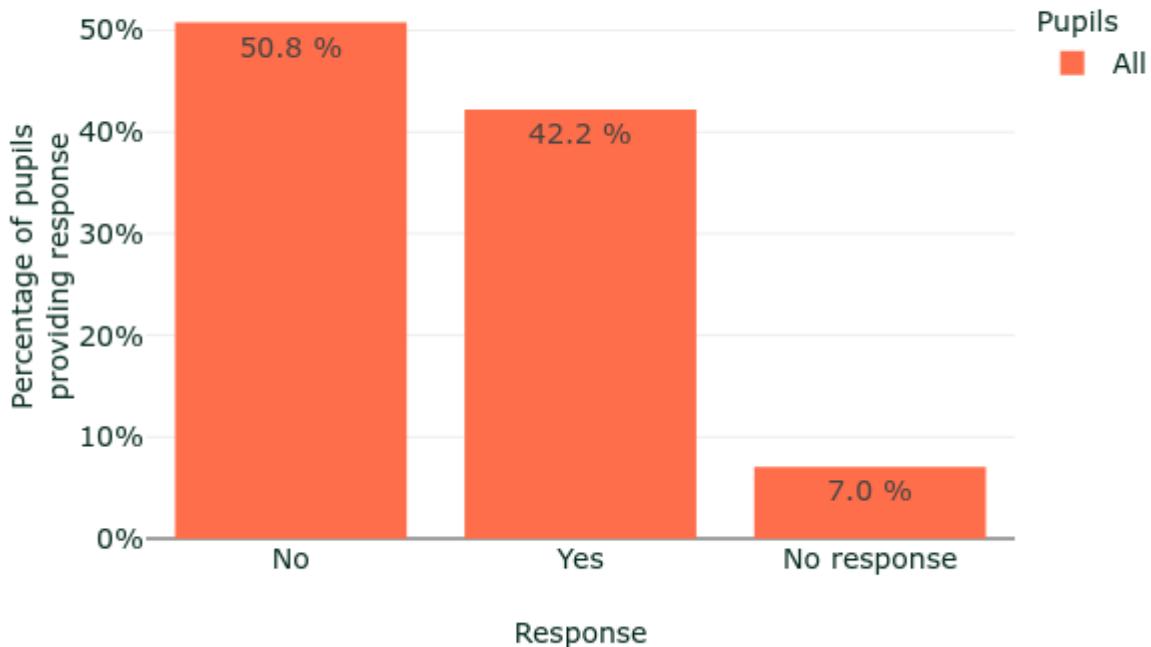
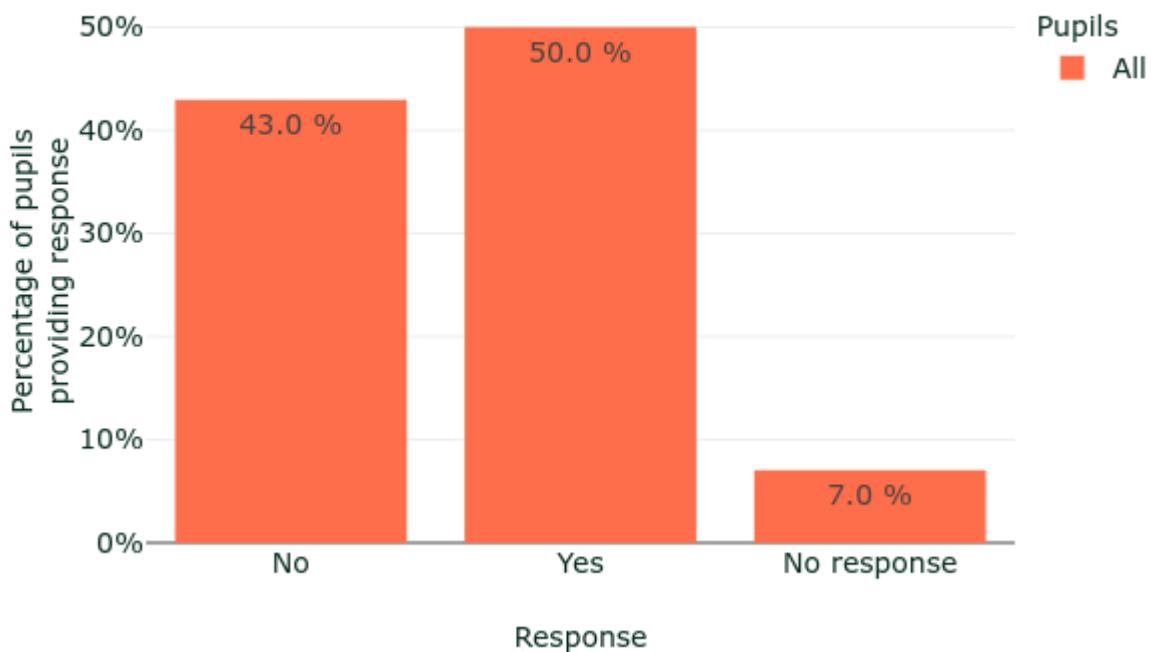


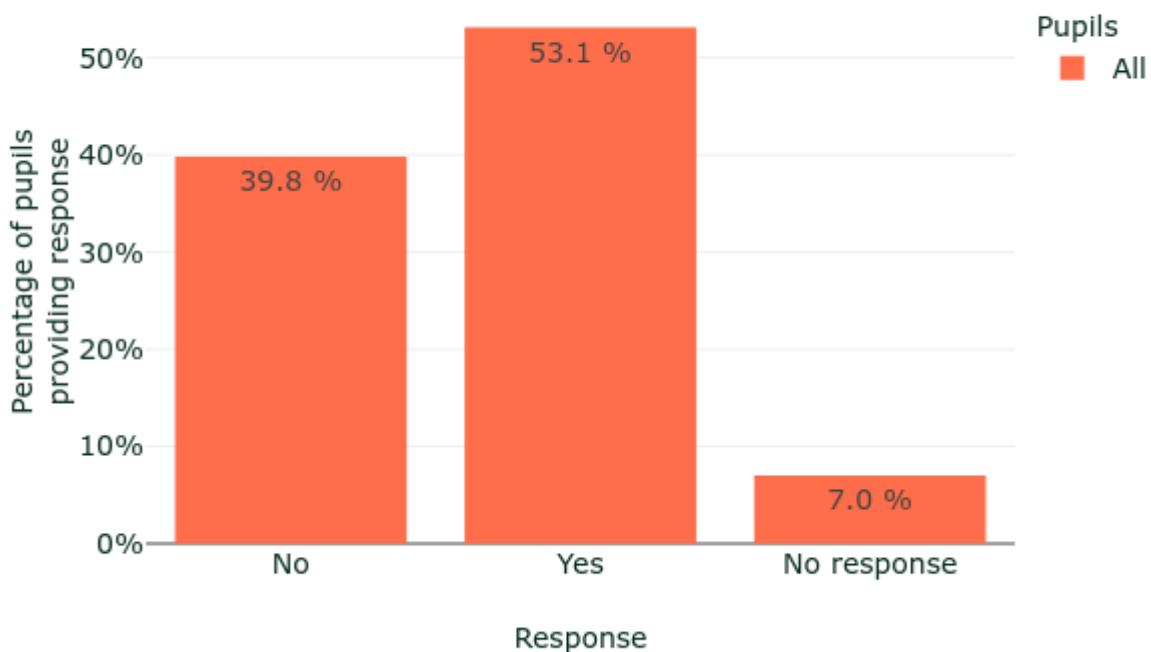
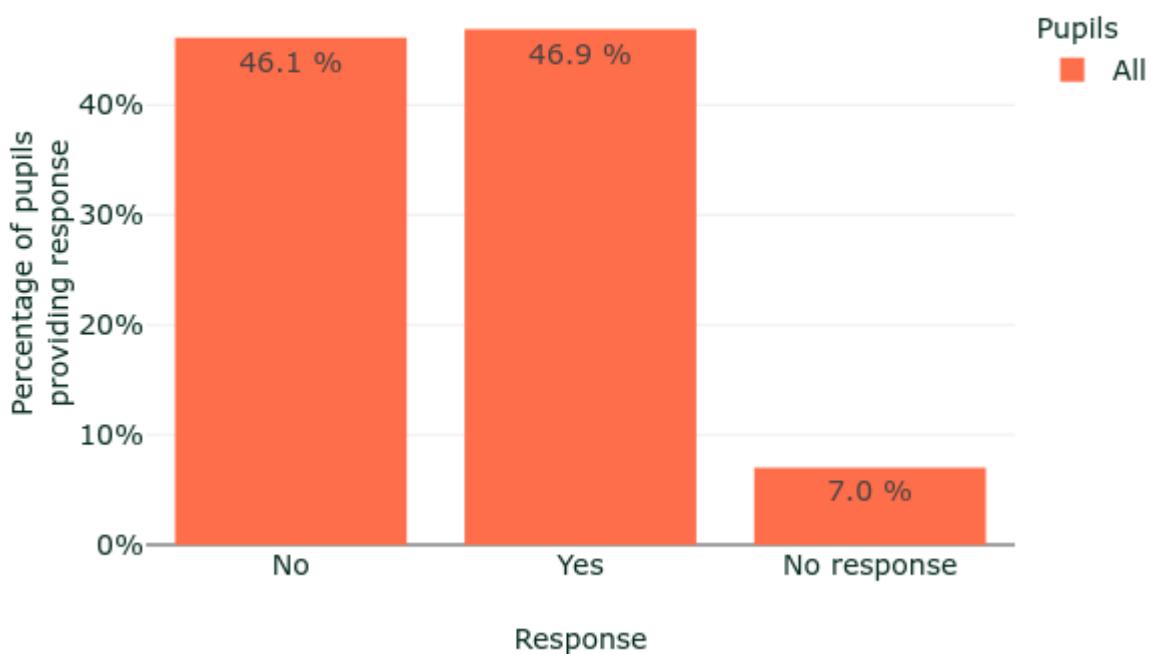
### Poor weather



### I have no-one to go with



**It's too busy****I feel uncomfortable/anxious about other people who might be there**

**My parents/carers don't allow me to go****Other**

## Comparison with other schools

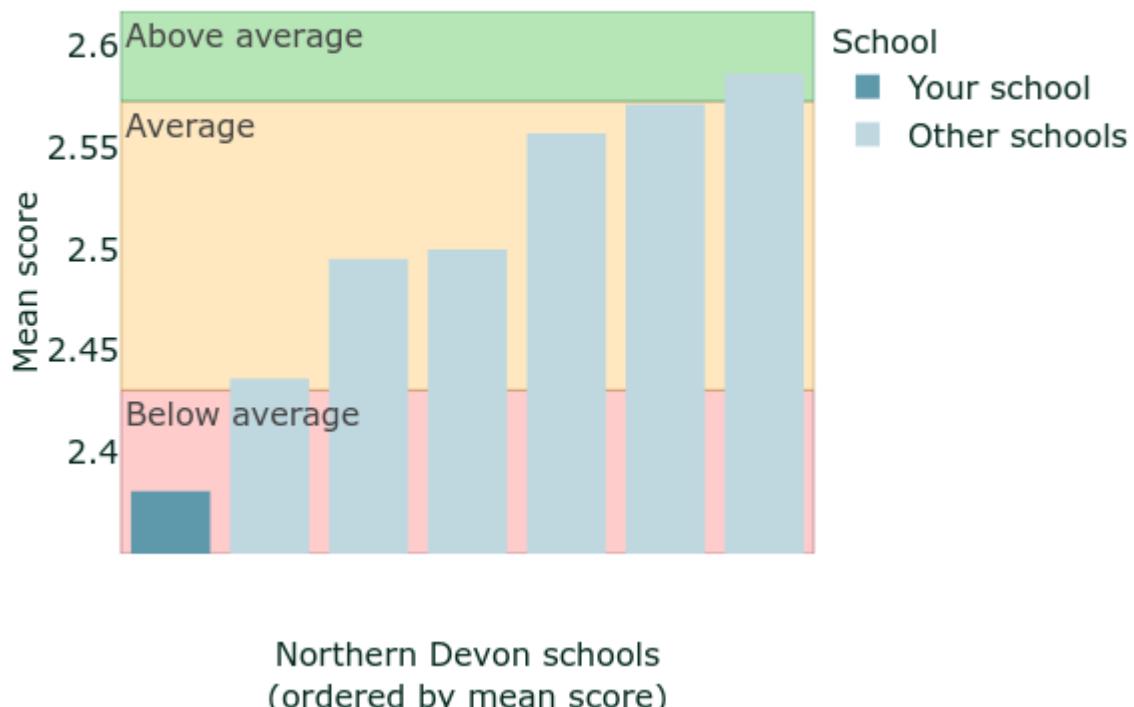
In this section, an overall score for the topic of 'places to go and things to do' has been calculated for each pupil with complete responses on this question. For this topic, your school had 126 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with **higher scores indicating pupils feel there are activities/places in their local area that they would choose to or want to go to** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for places to go and things to do at your school, compared to other schools in Northern Devon, was:

Below average



# Talking about feelings

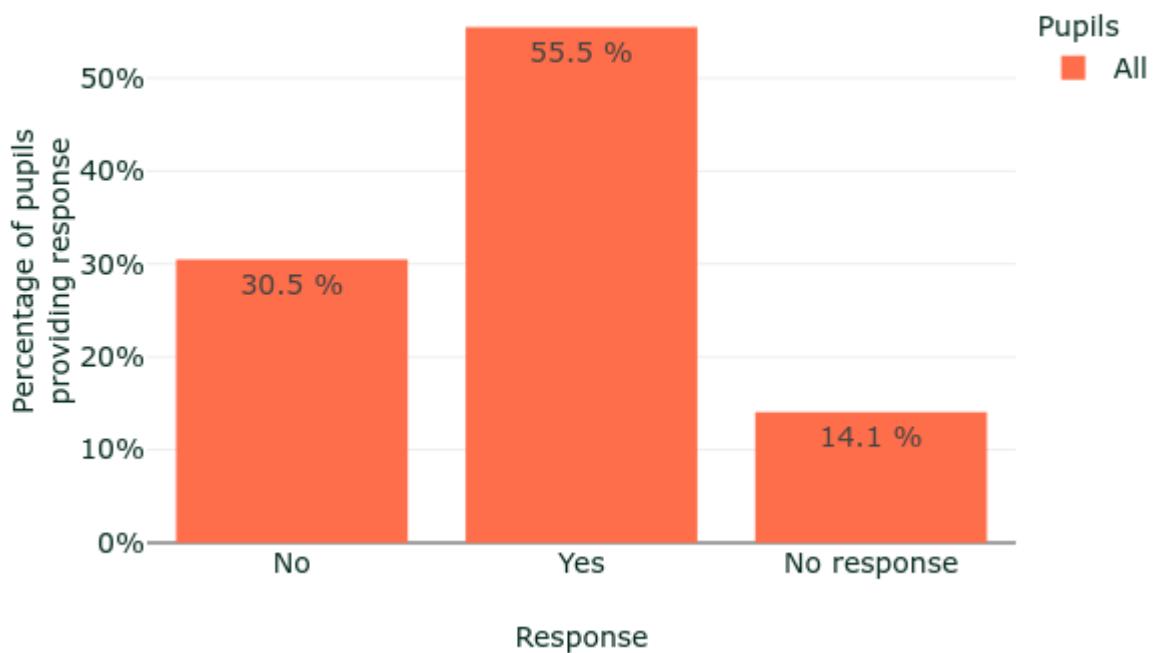
**These questions are about how positively/negatively young people feel about talking with others about feeling down**

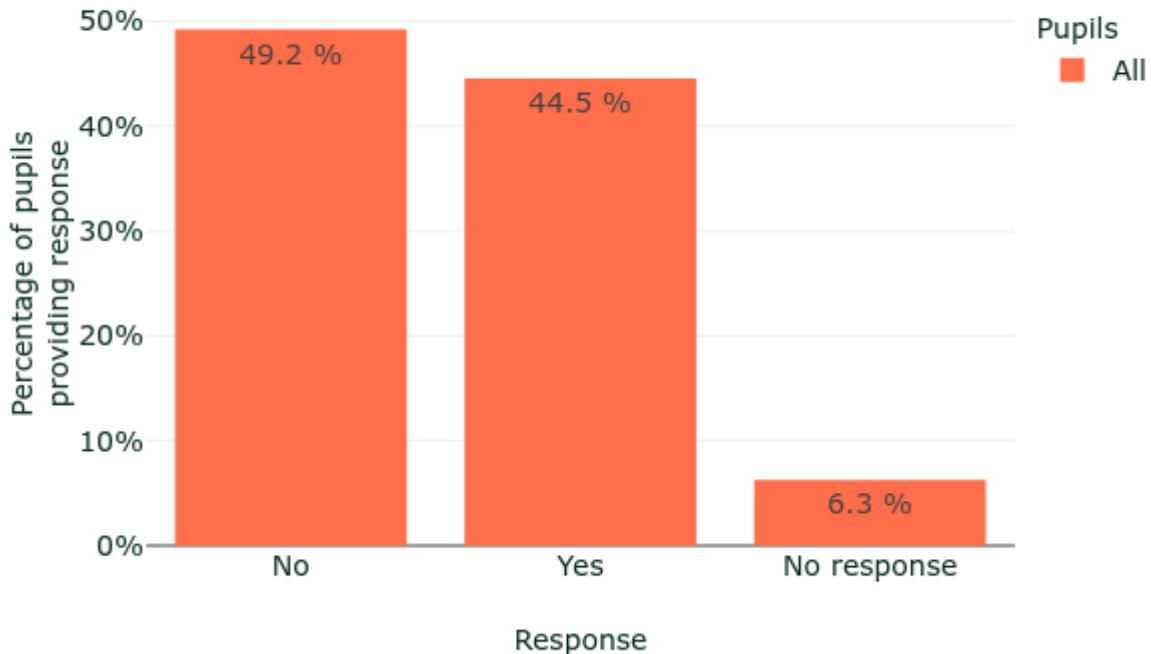
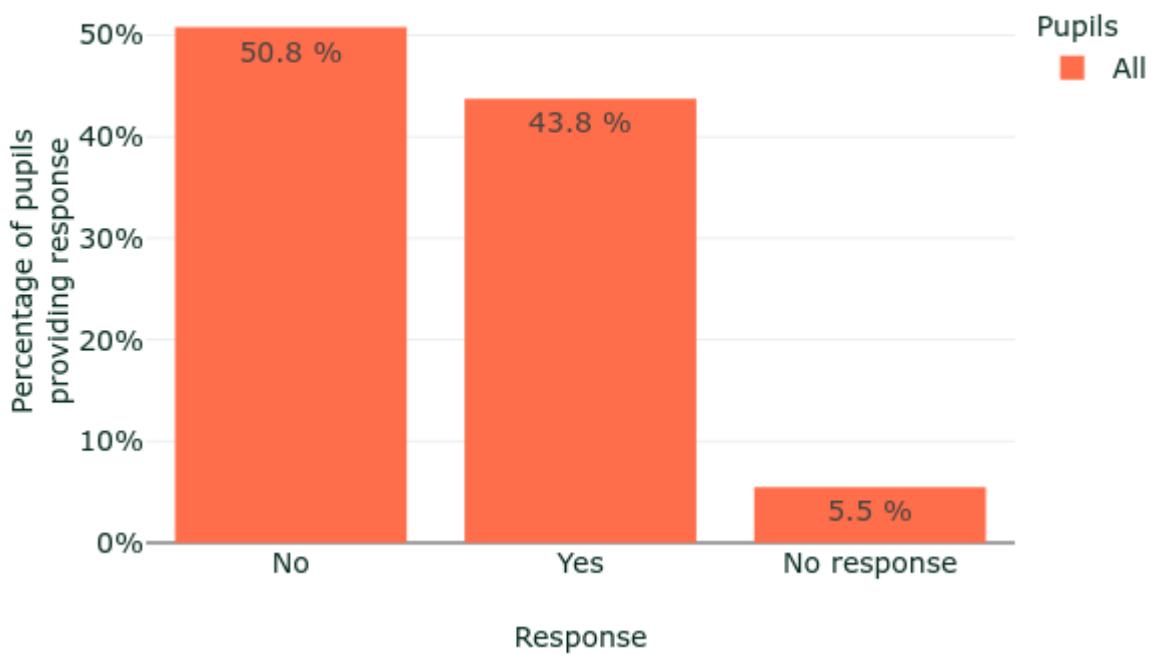
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'talking about feelings'.

Pupils were asked if they had ever talked with the following people about feeling down (e.g. stressed, sad, anxious).

### Talked about feeling down with... an adult at school



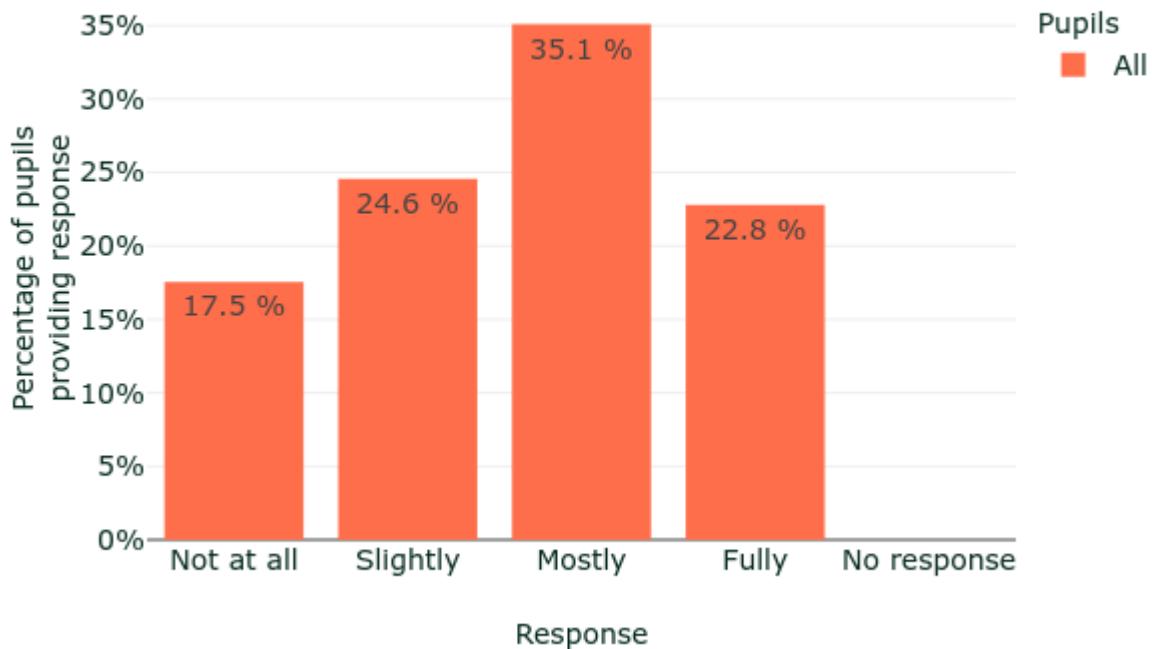
**Talked about feeling down with... one of your parents/carers****Talked about feeling down with... another person your age**

For pupils who responded yes, they were then asked if they felt listened to.

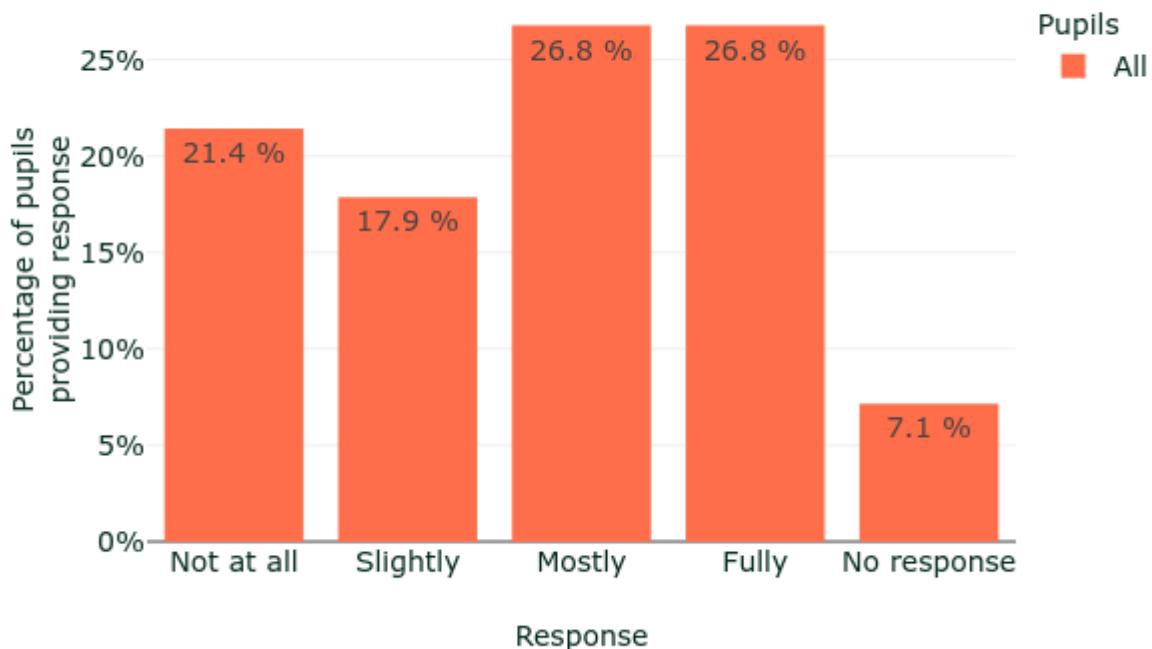
### Did you feel listened to when you spoke with... an adult at school



**Did you feel listened to when you spoke with... one of your parents/carers**

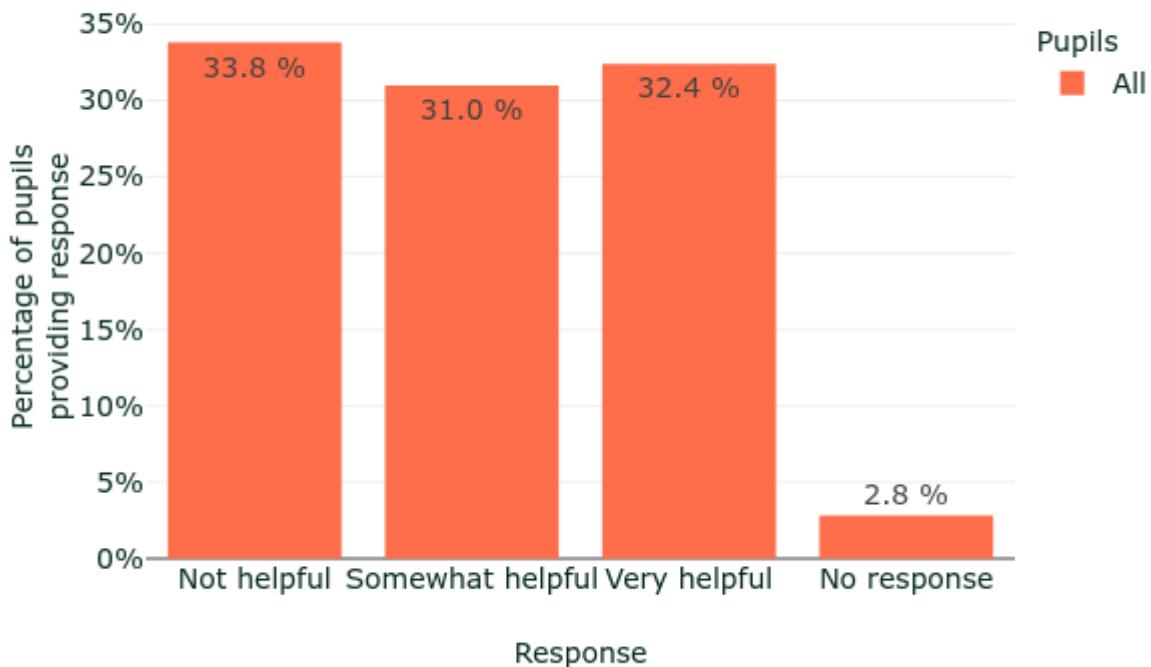


**Did you feel listened to when you spoke with... another person your age**

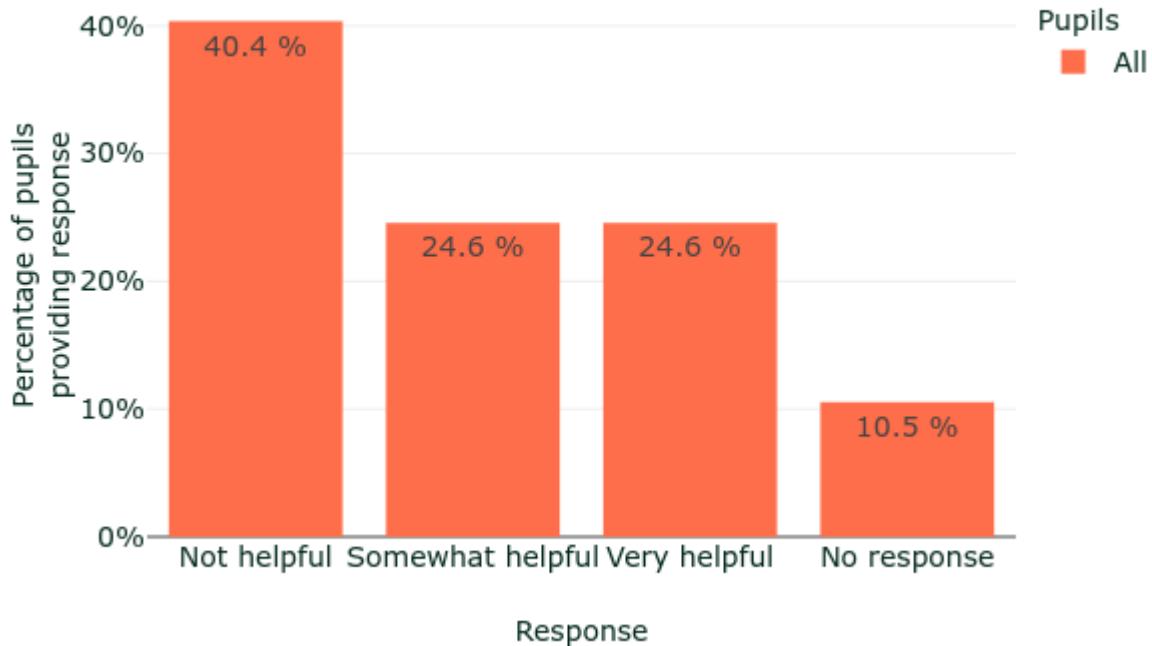


For pupils who responded yes, they were also asked if the person provide advice that they found helpful.

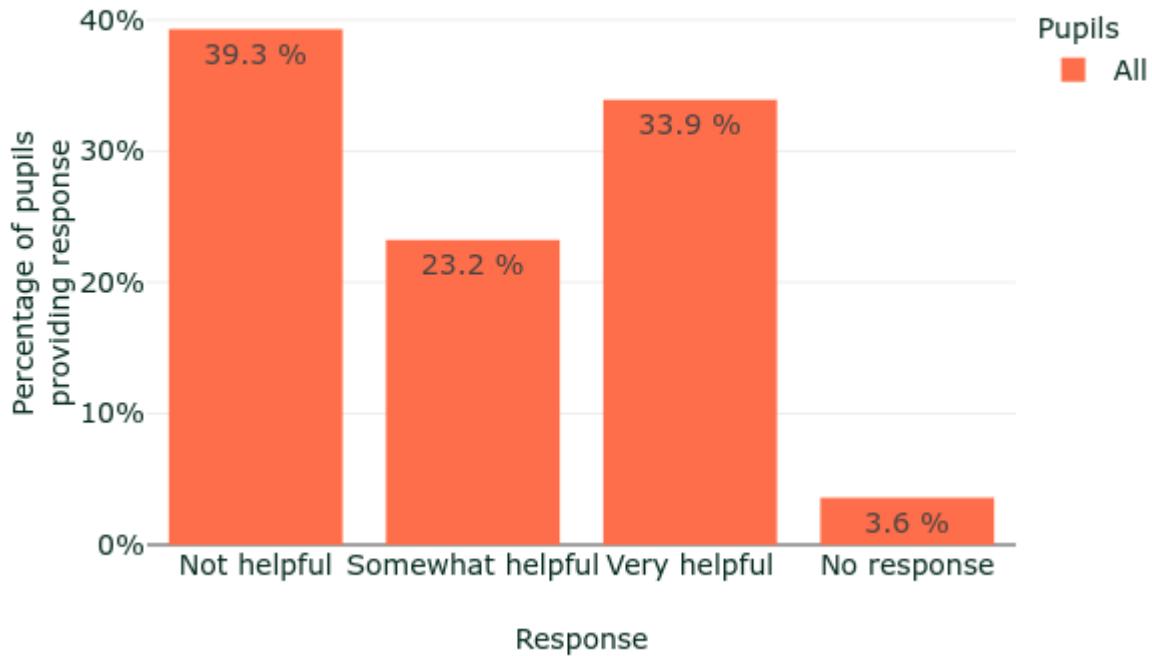
**Did you receive advice that you found helpful from... an adult at school**



**Did you receive advice that you found helpful from... one of your parents/carers**

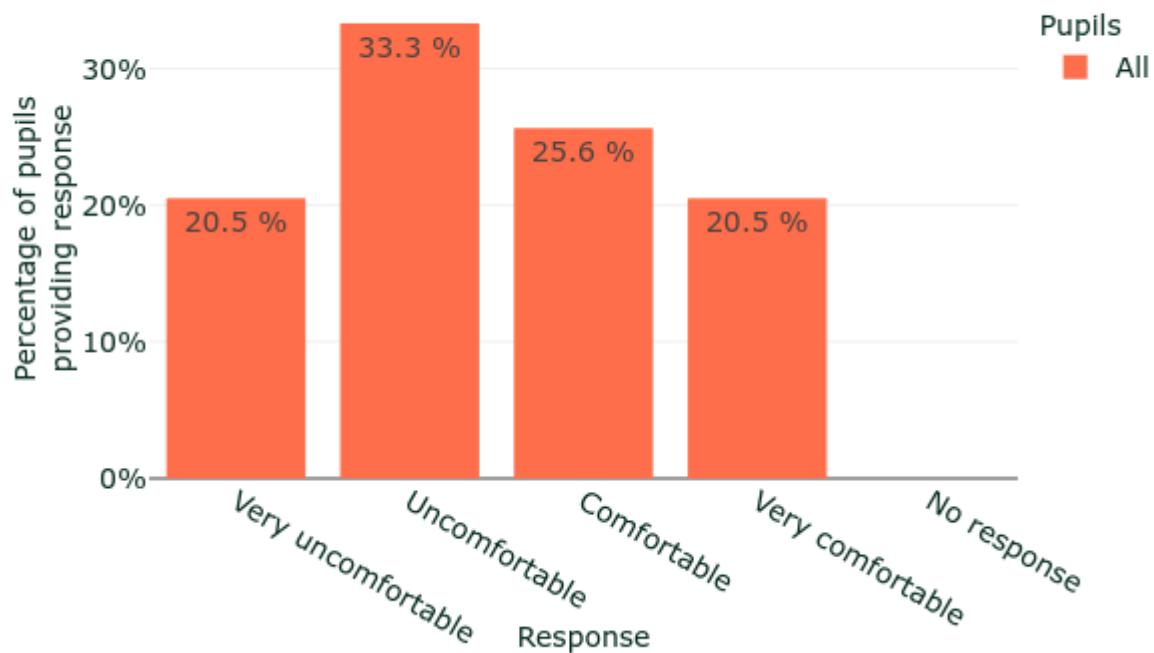


**Did you receive advice that you found helpful from... another person your age**

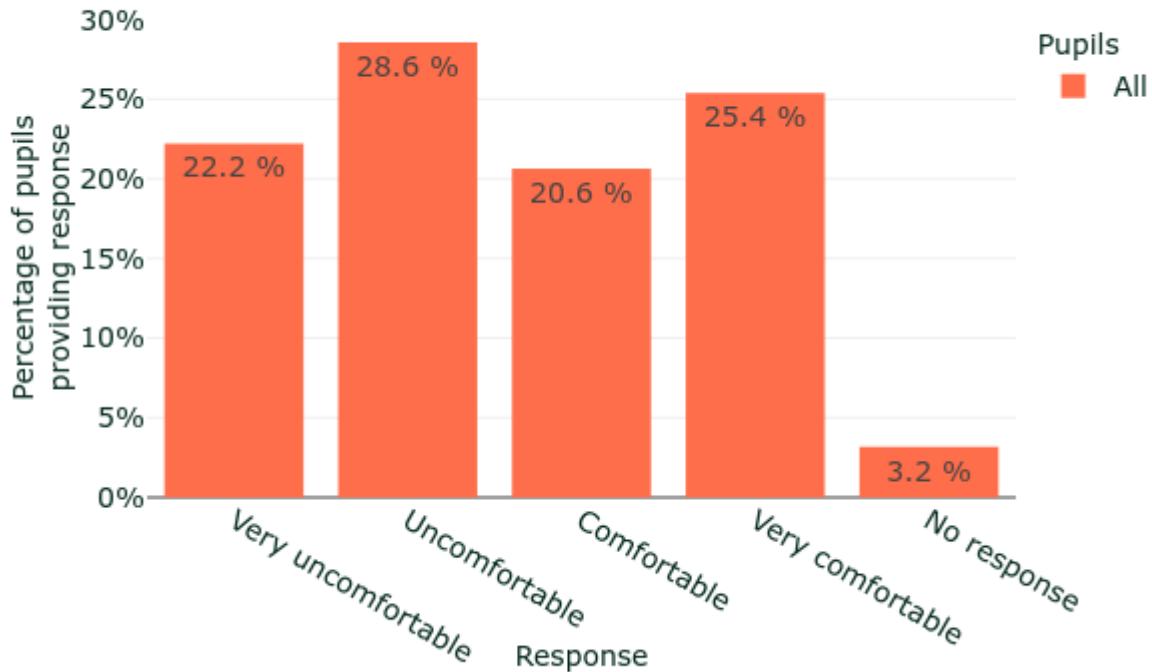


For pupils who responded no, they were asked how they would feel about speaking with that person when feeling down.

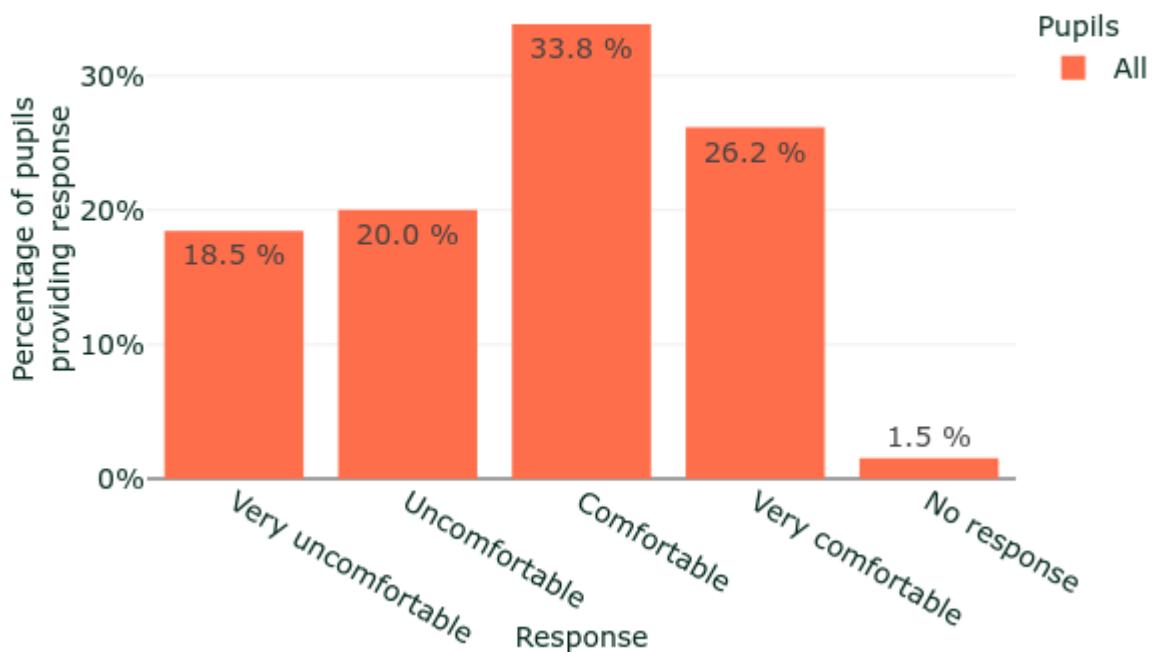
### How would you feel about speaking with... an adult at school



**How would you feel about speaking with... one of your parents/carers**



**How would you feel about speaking with... another person your age**



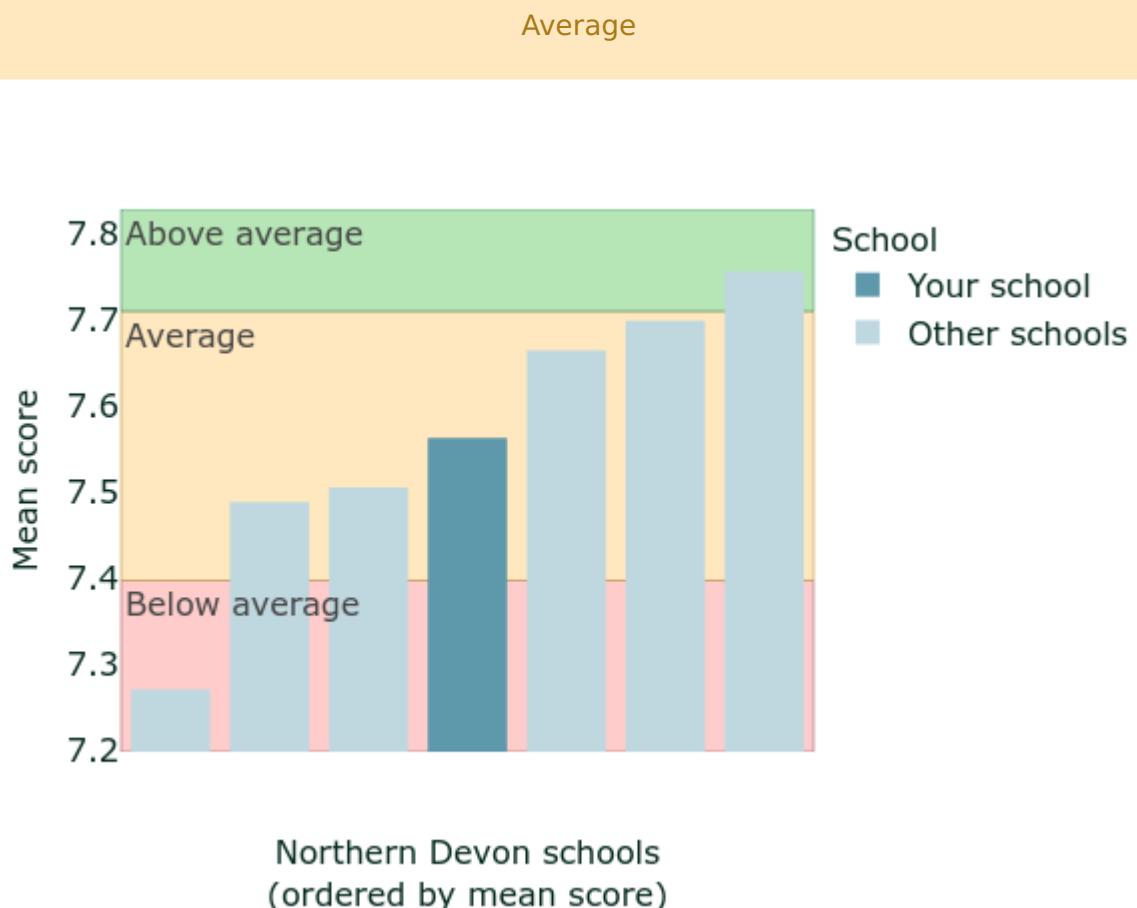
## Comparison with other schools

In this section, an overall score for the topic of 'talking about feelings' has been calculated for each pupil with complete responses on this question. For this topic, your school had 82 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores indicating pupils feel more positively about talking with others when feeling down** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for talking about feelings at your school, compared to other schools in Northern Devon, was:



# Acceptance

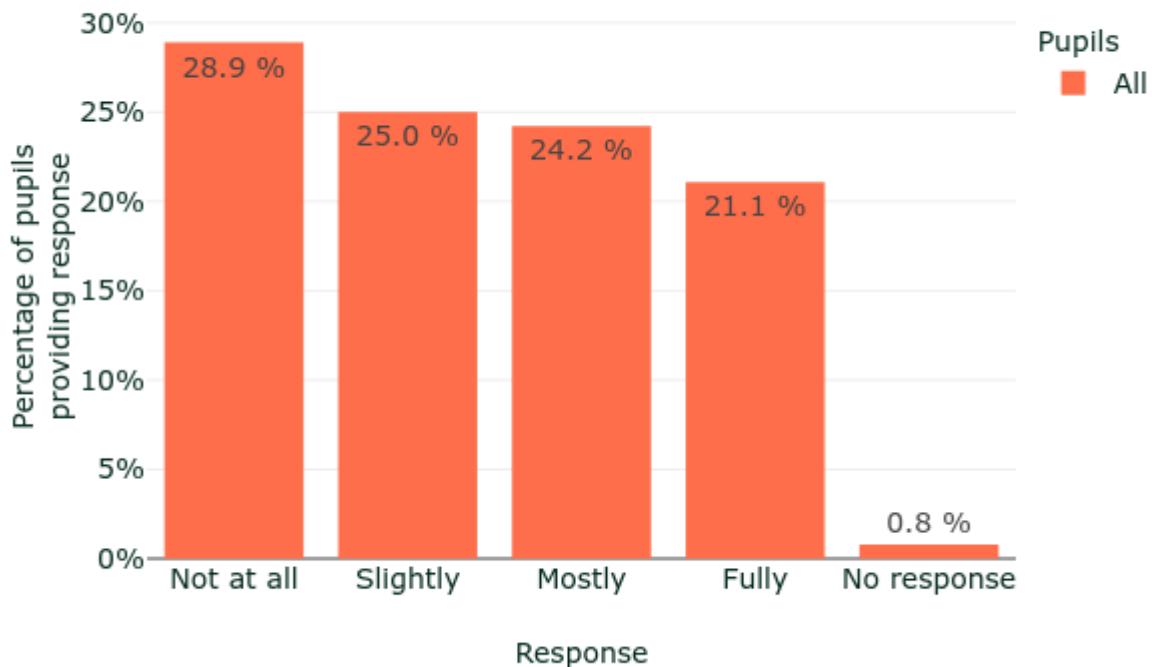
**These questions are about whether young people feel accepted by different groups of people in their life**

## Responses from pupils at your school

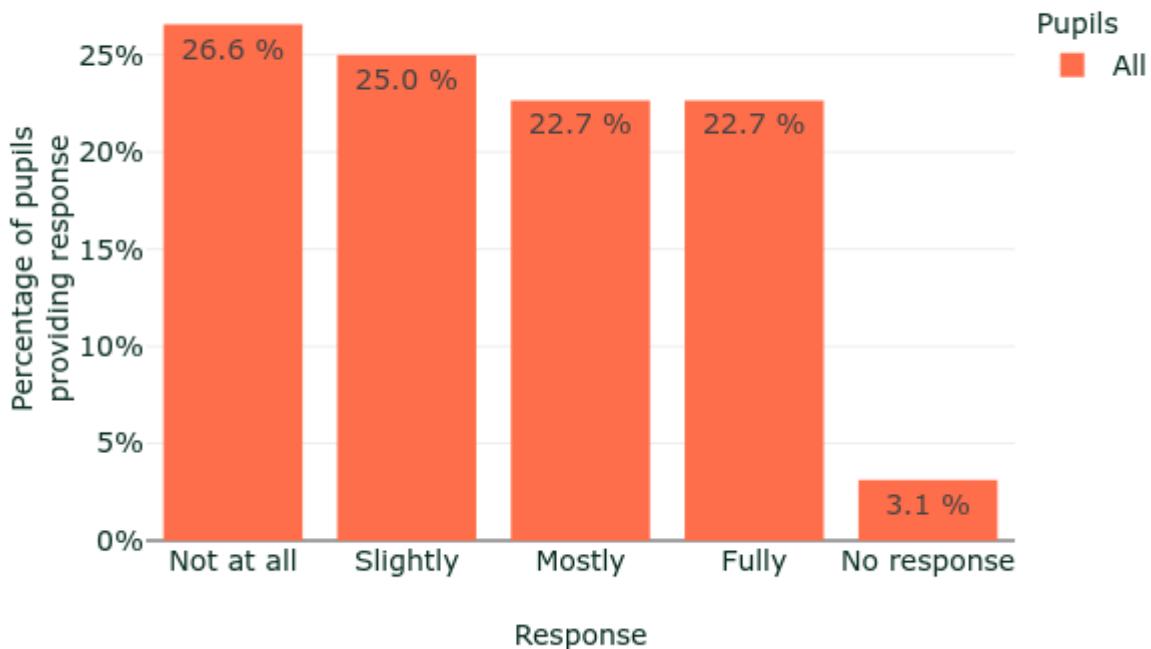
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'acceptance'.

Pupils were asked "do you feel accepted as you are" by the following people.

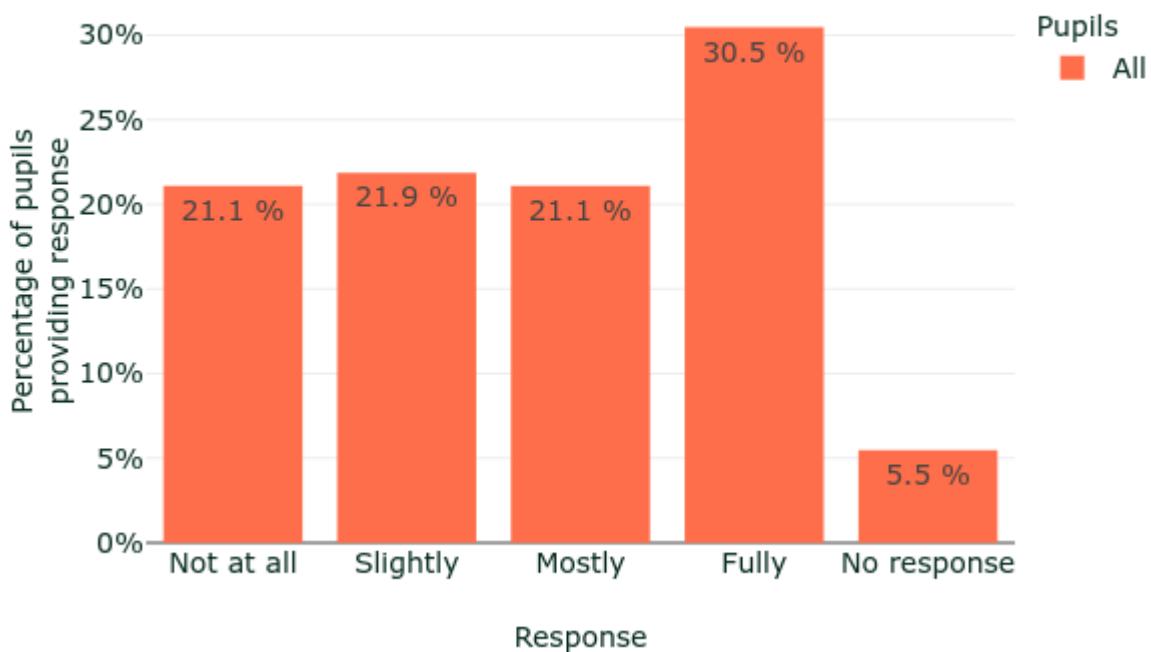
### Adults at your school

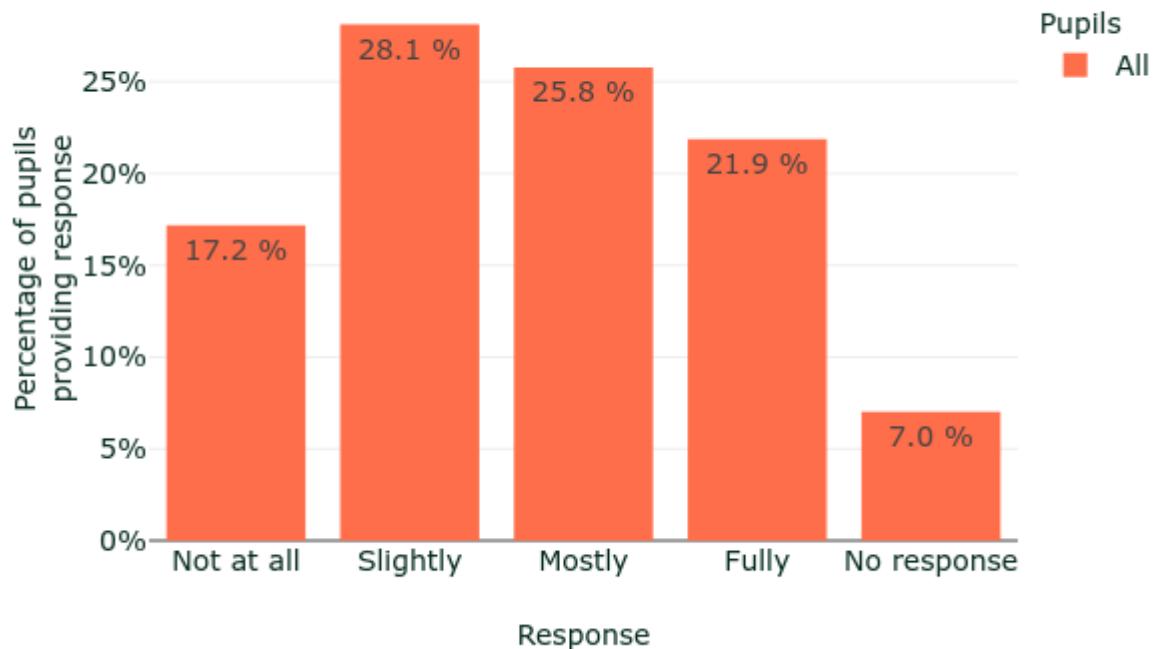


### Your parents/carers



### People in your local area



**Other people your age**

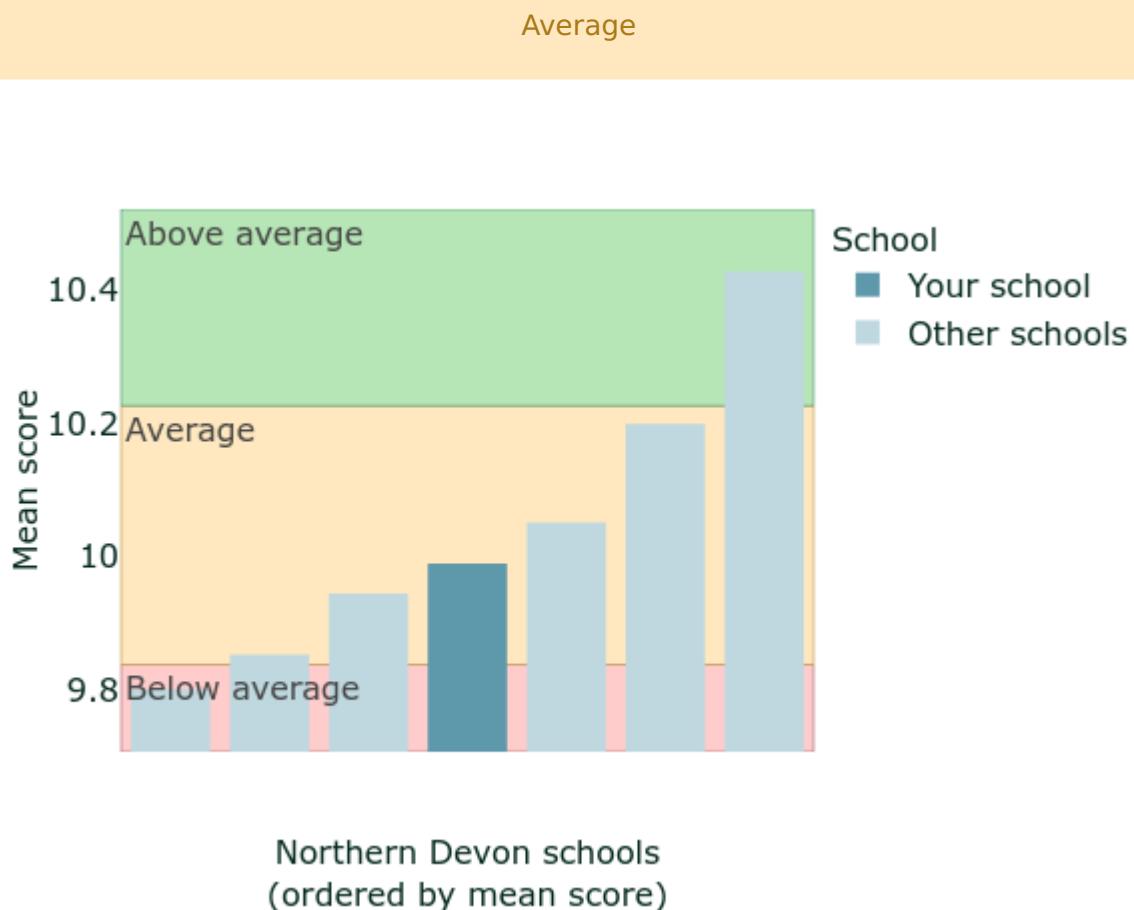
## Comparison with other schools

In this section, an overall score for the topic of 'acceptance' has been calculated for each pupil with complete responses on this question. For this topic, your school had 109 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 16 with **higher scores indicating higher levels of perceived acceptance by others** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for acceptance at your school, compared to other schools in Northern Devon, was:



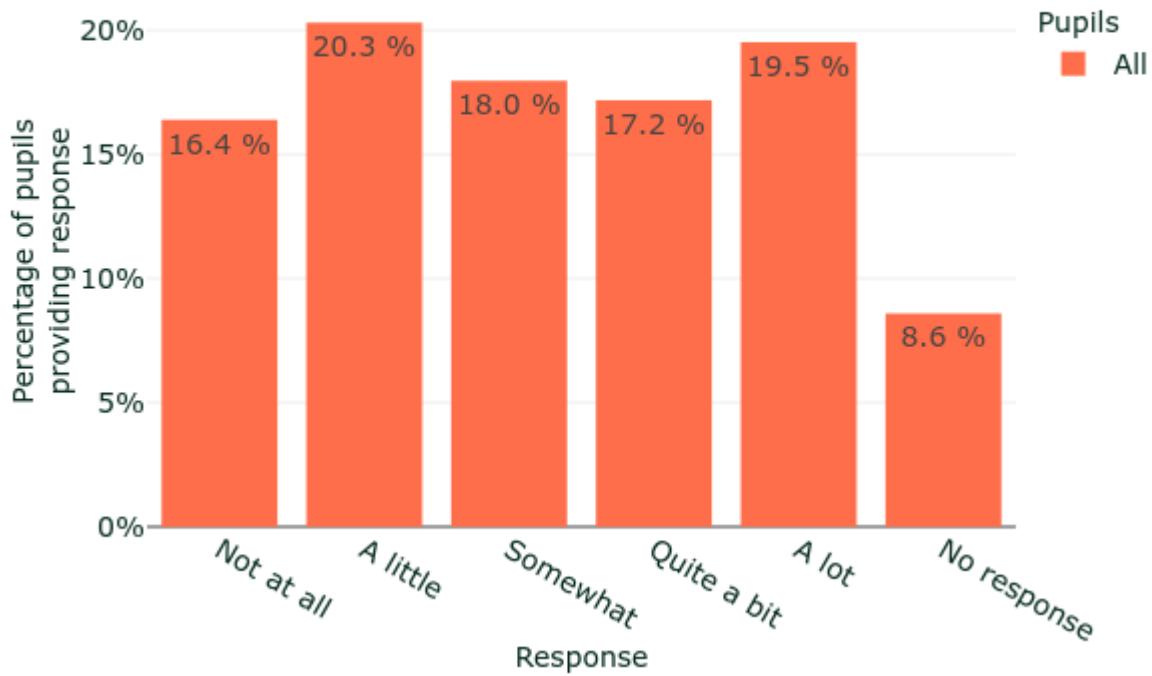
# School connection

These questions are about feelings of belonging at school

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'school connection'.

### I feel that I belong/belonged at my school



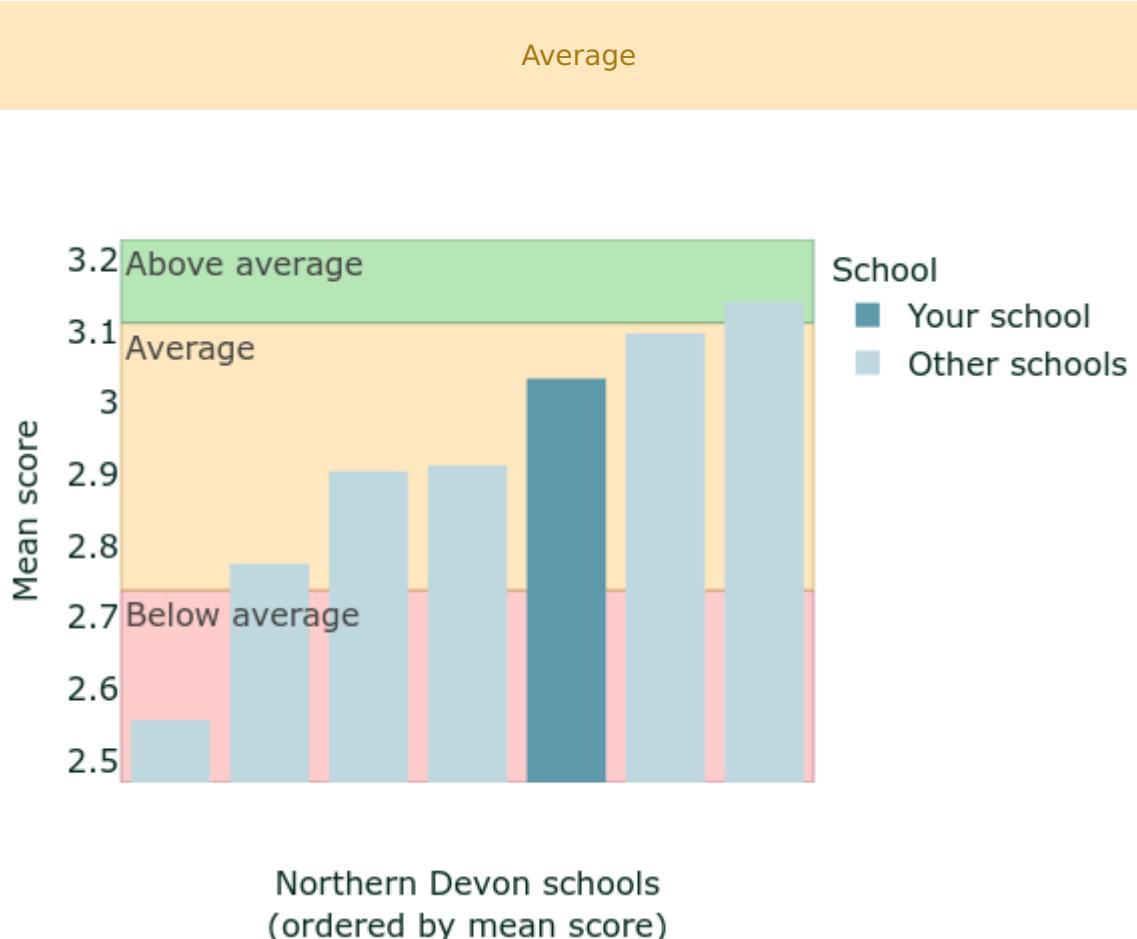
## Comparison with other schools

In this section, an overall score for the topic of 'school connection' has been calculated for each pupil with complete responses on this question. For this topic, your school had 117 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 5 with **higher scores indicating higher levels of school connection** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for school connection at your school, compared to other schools in Northern Devon, was:



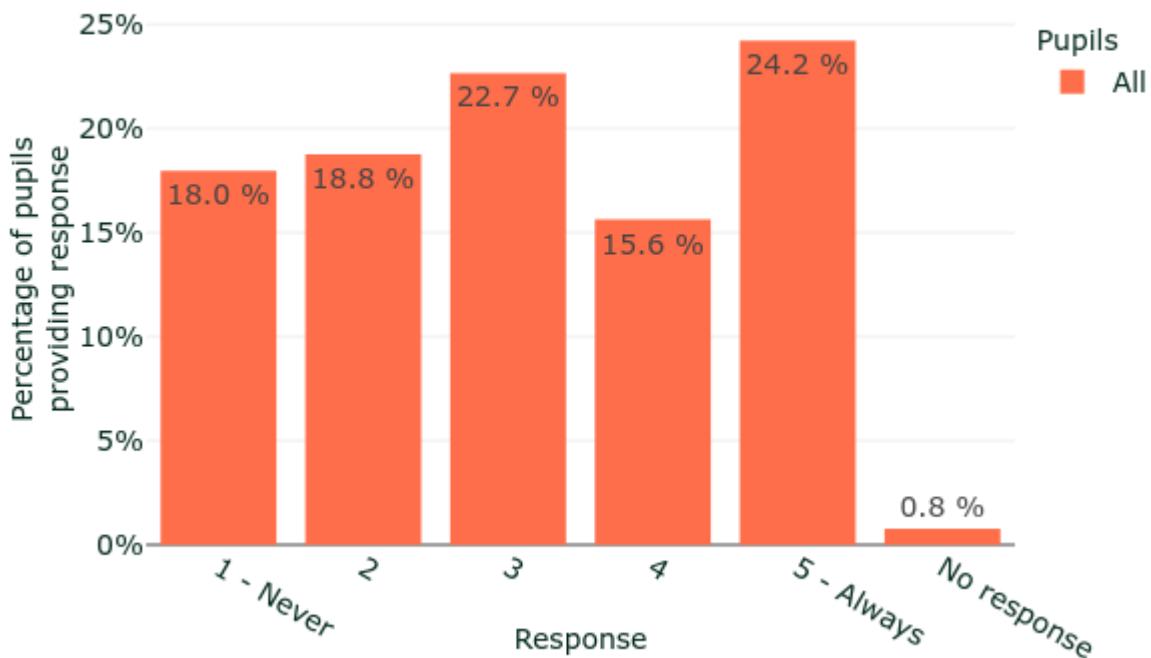
# Support from staff

These questions are about the support received from adults at school

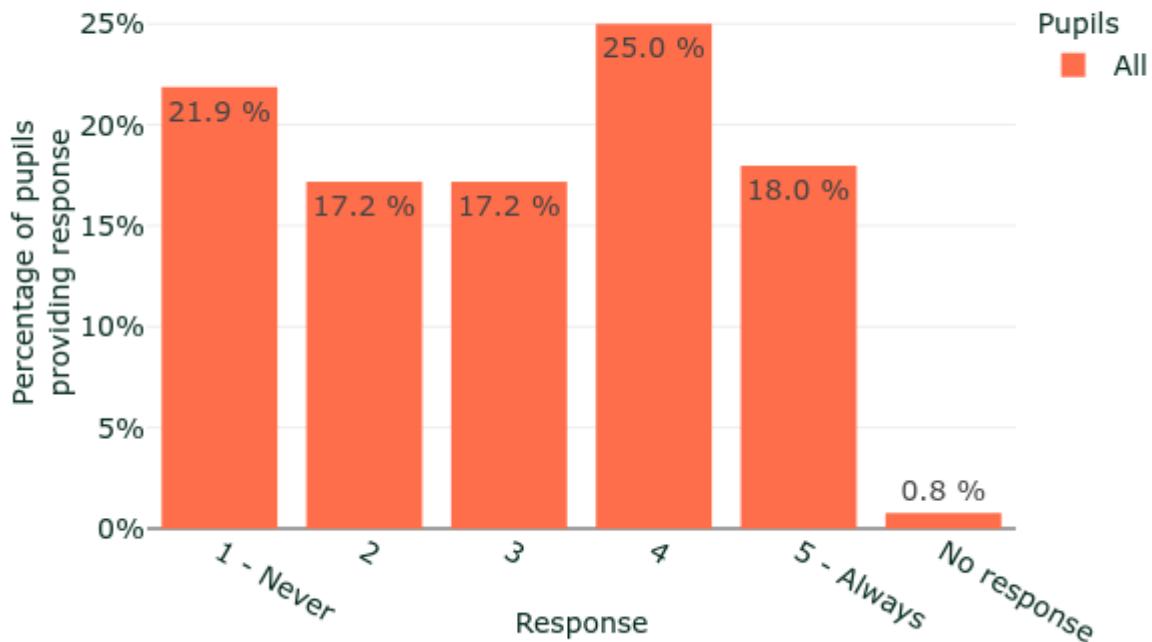
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'support from staff'.

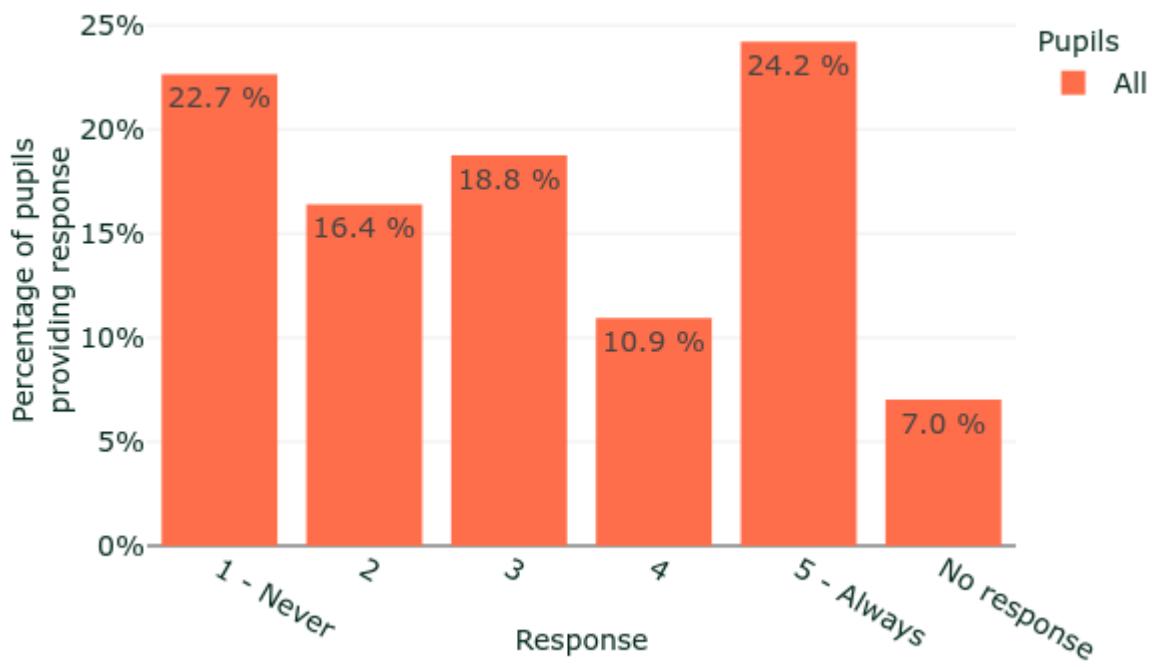
### At school there is an adult who... is interested in my schoolwork



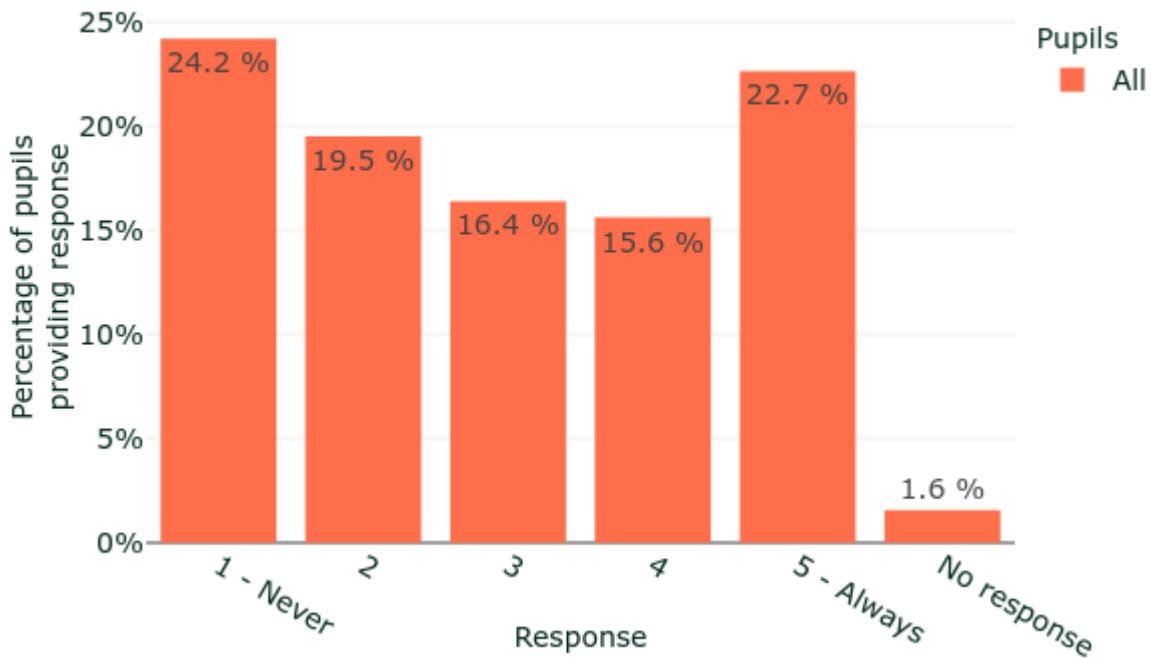
**At school there is an adult who... believes that I will be a success**



**At school there is an adult who... wants me to do my best**



**At school there is an adult who... listens to me when I have something to say**



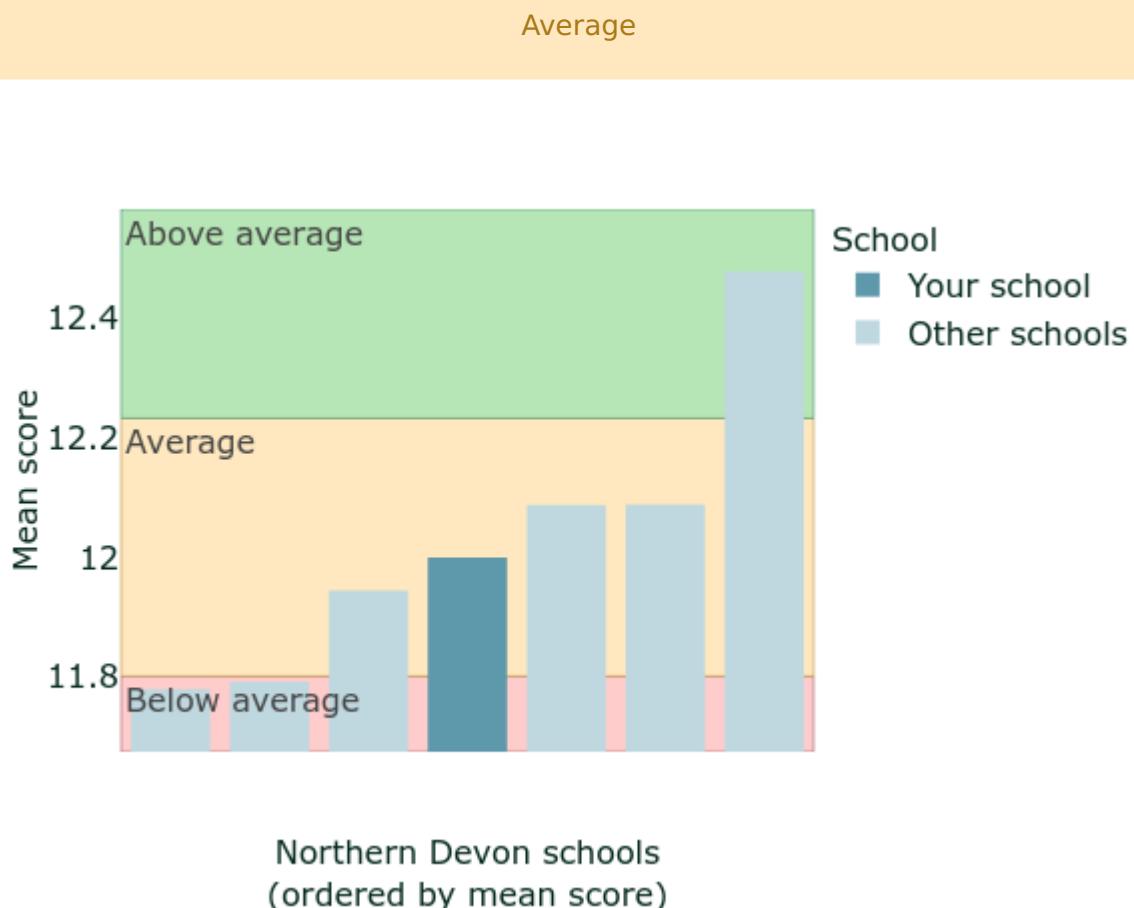
## Comparison with other schools

In this section, an overall score for the topic of 'support from staff' has been calculated for each pupil with complete responses on this question. For this topic, your school had 115 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived support from staff** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from staff at your school, compared to other schools in Northern Devon, was:



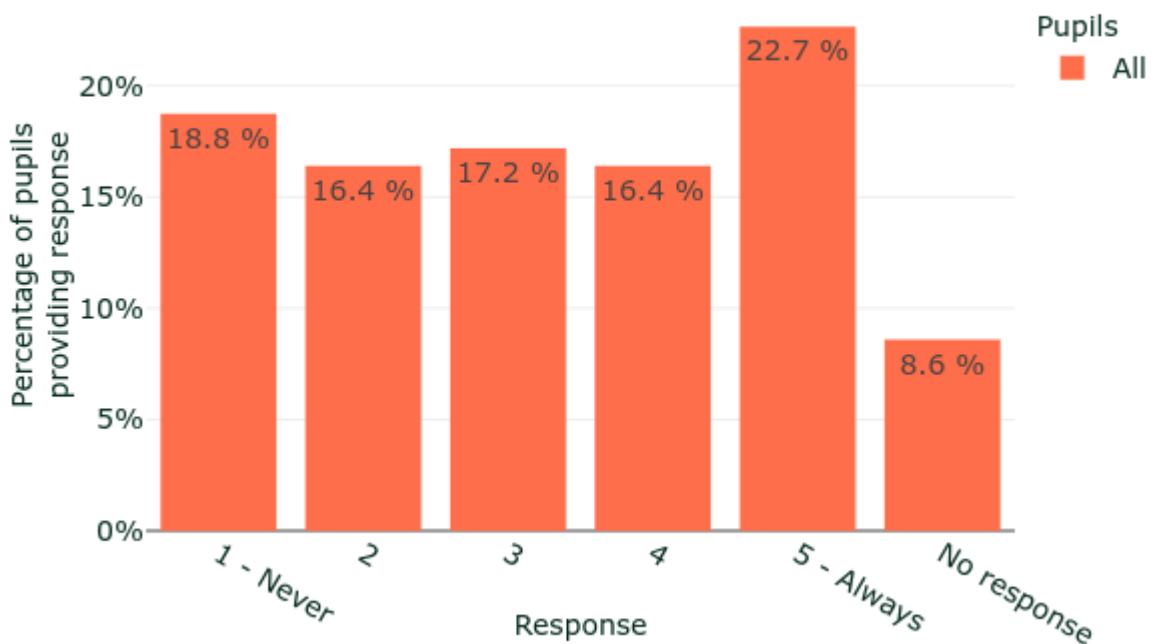
# Support from parents/carers

These questions are about the support received from adults at home

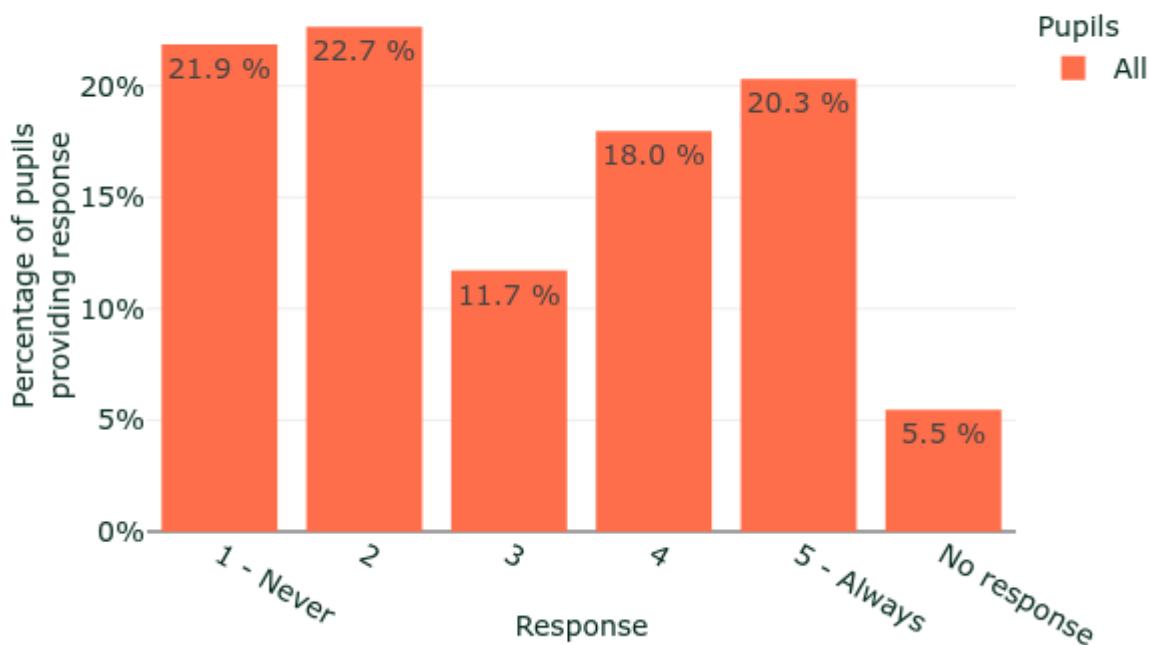
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'support from parents/carers'.

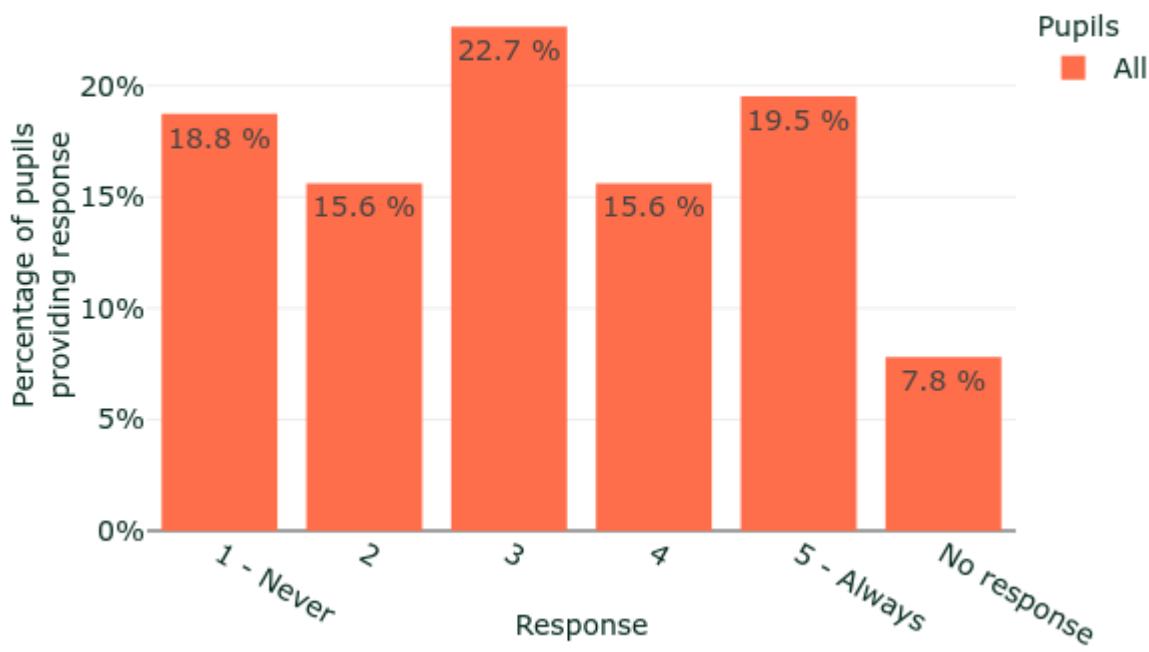
### At home there is an adult who... is interested in my schoolwork



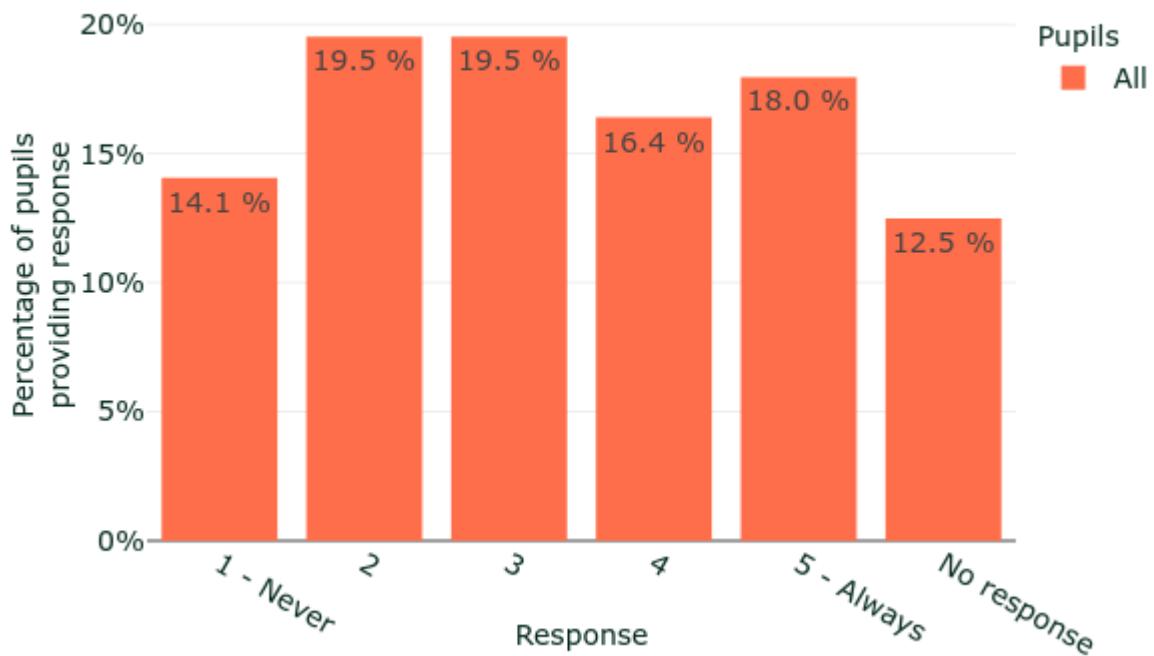
**At home there is an adult who... believes that I will be a success**



**At home there is an adult who... wants me to do my best**



**At home there is an adult who... listens to me when I have something to say**



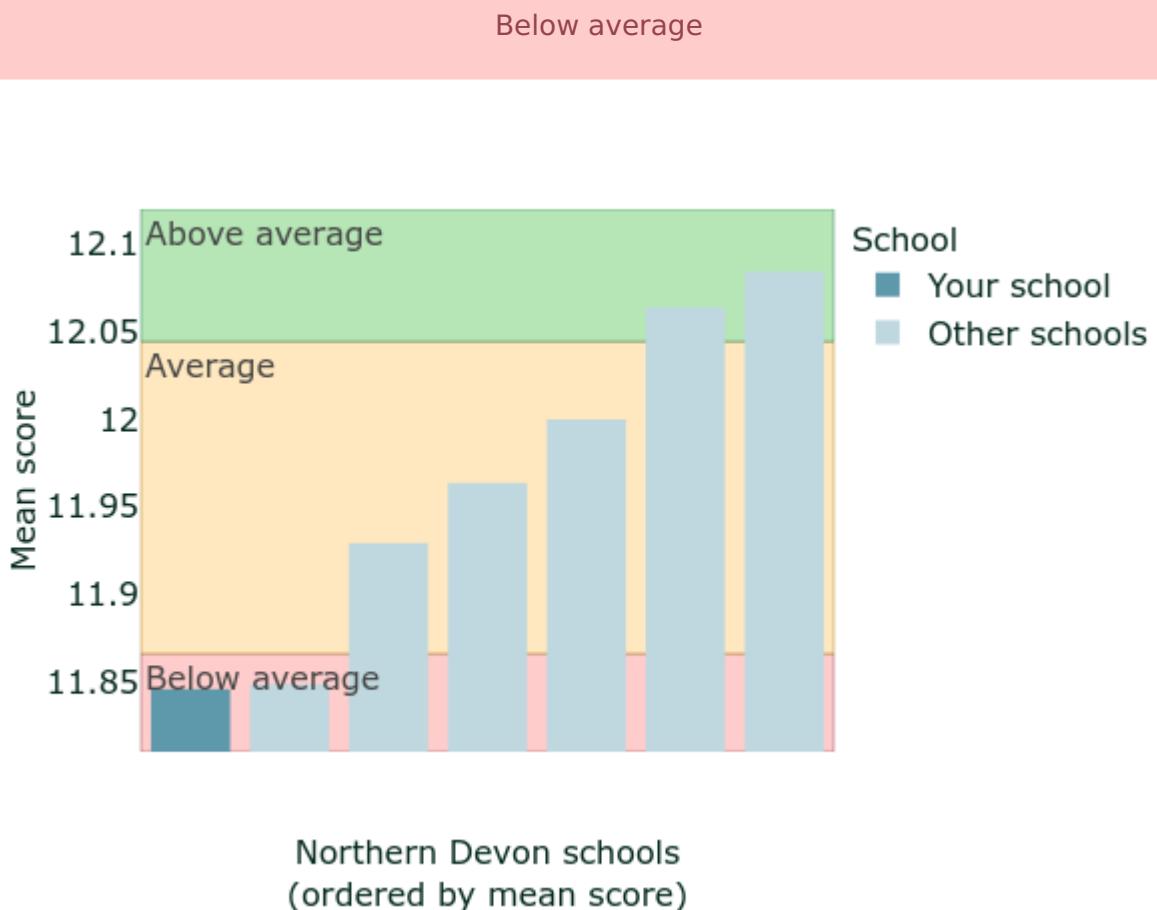
## Comparison with other schools

In this section, an overall score for the topic of 'support from parents/carers' has been calculated for each pupil with complete responses on this question. For this topic, your school had 91 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived support at home** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from parents/carers at your school, compared to other schools in Northern Devon, was:



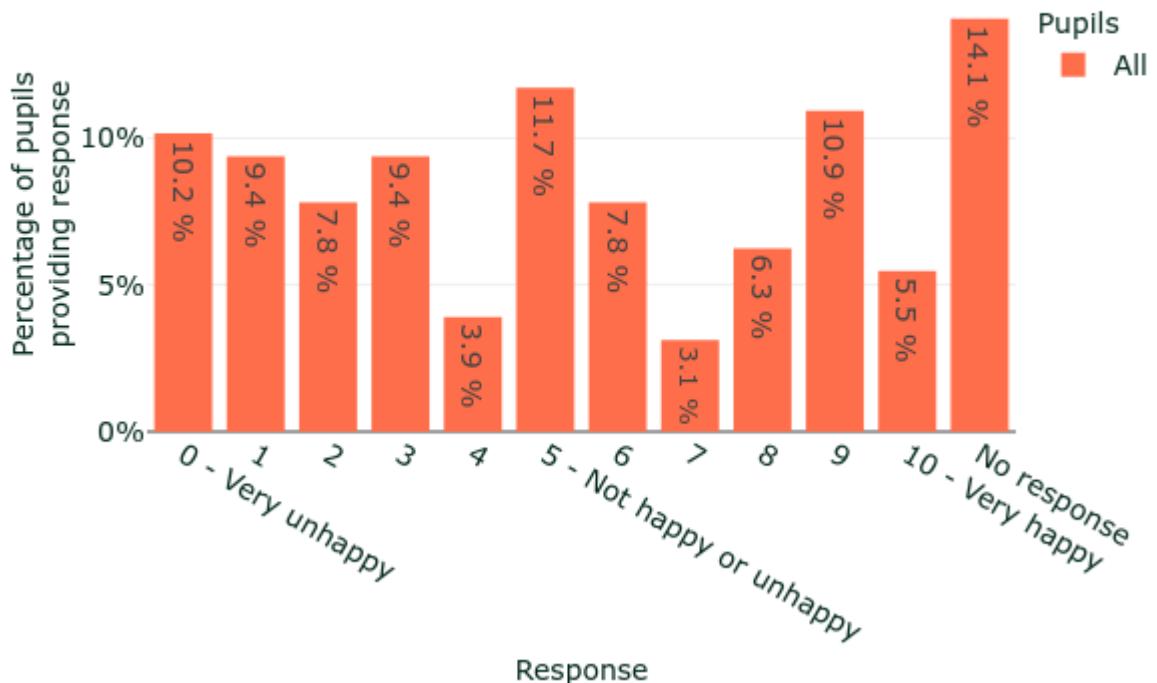
# Home environment

**These questions are about young people's feelings regarding the home that they live in**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'home environment'.

### How happy are you with the home that you live in?



## Comparison with other schools

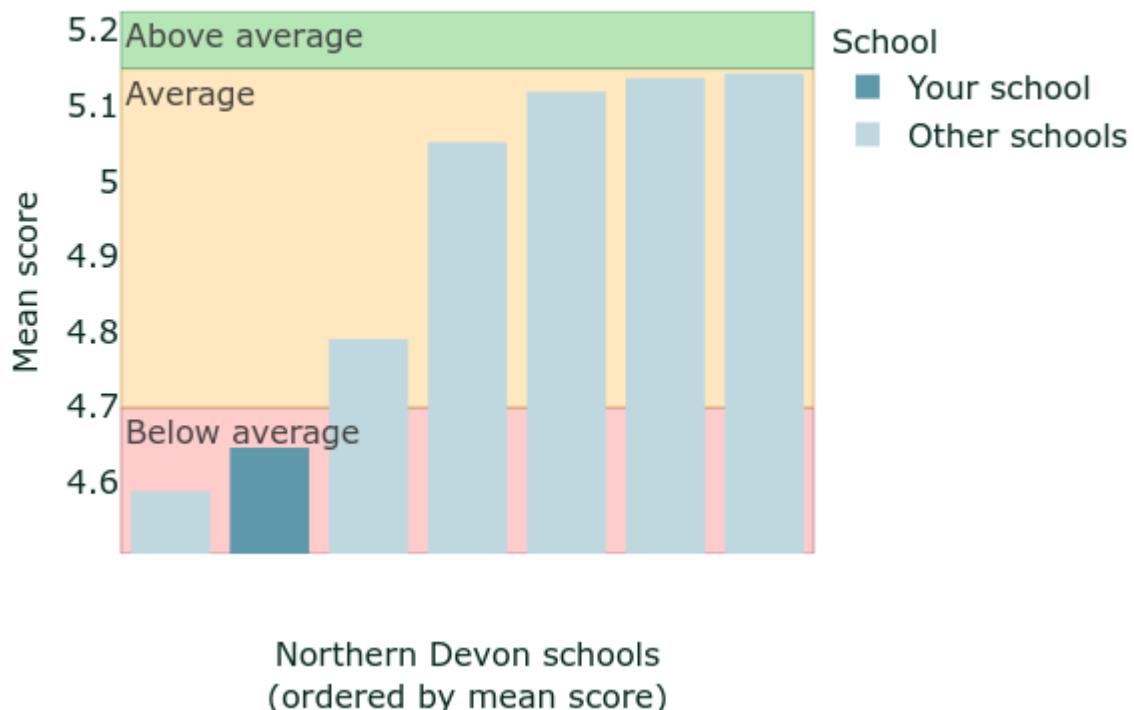
In this section, an overall score for the topic of 'home environment' has been calculated for each pupil with complete responses on this question. For this topic, your school had 110 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 10 with **higher scores indicating higher levels of happiness with the home environment** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for home environment at your school, compared to other schools in Northern Devon, was:

Below average



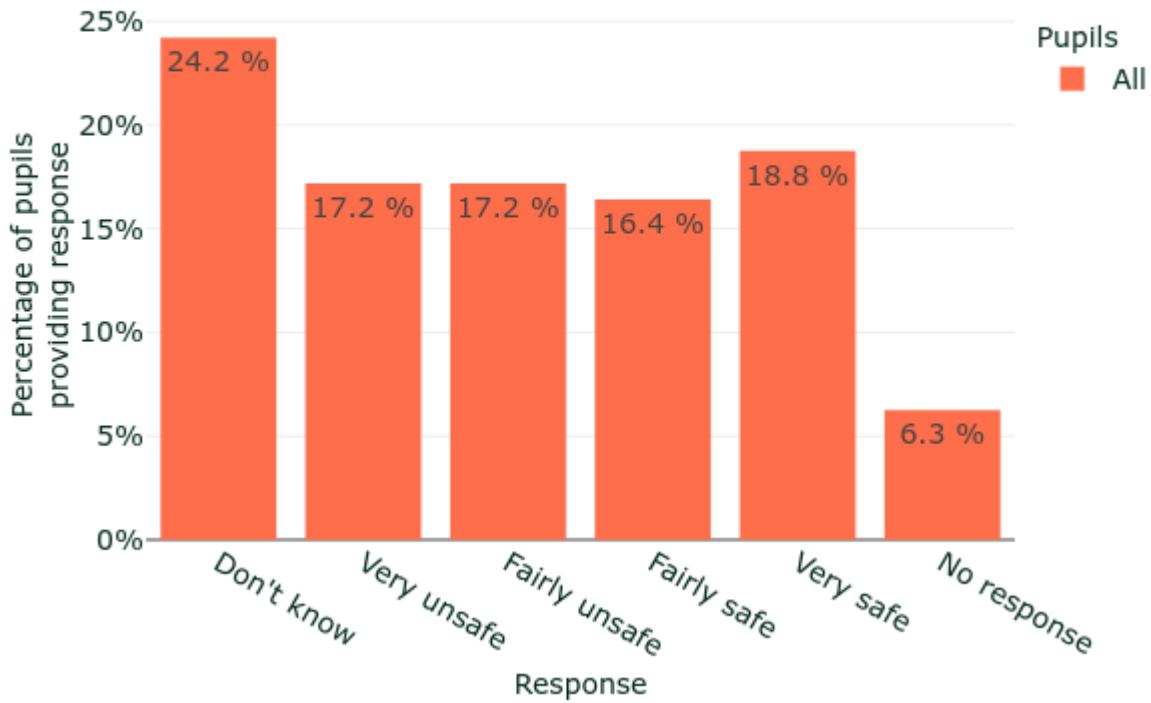
# Local environment

These questions are about how young people feel regarding the area where they live

## Responses from pupils at your school

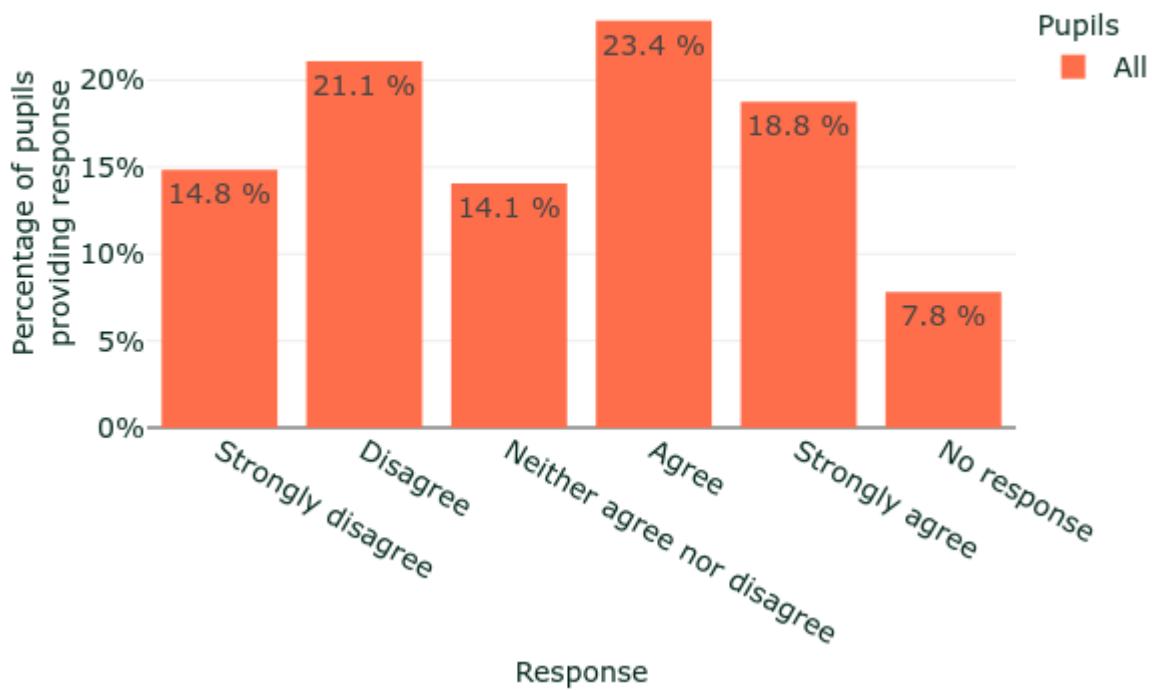
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'local environment'.

### How safe do you feel when in your local area?

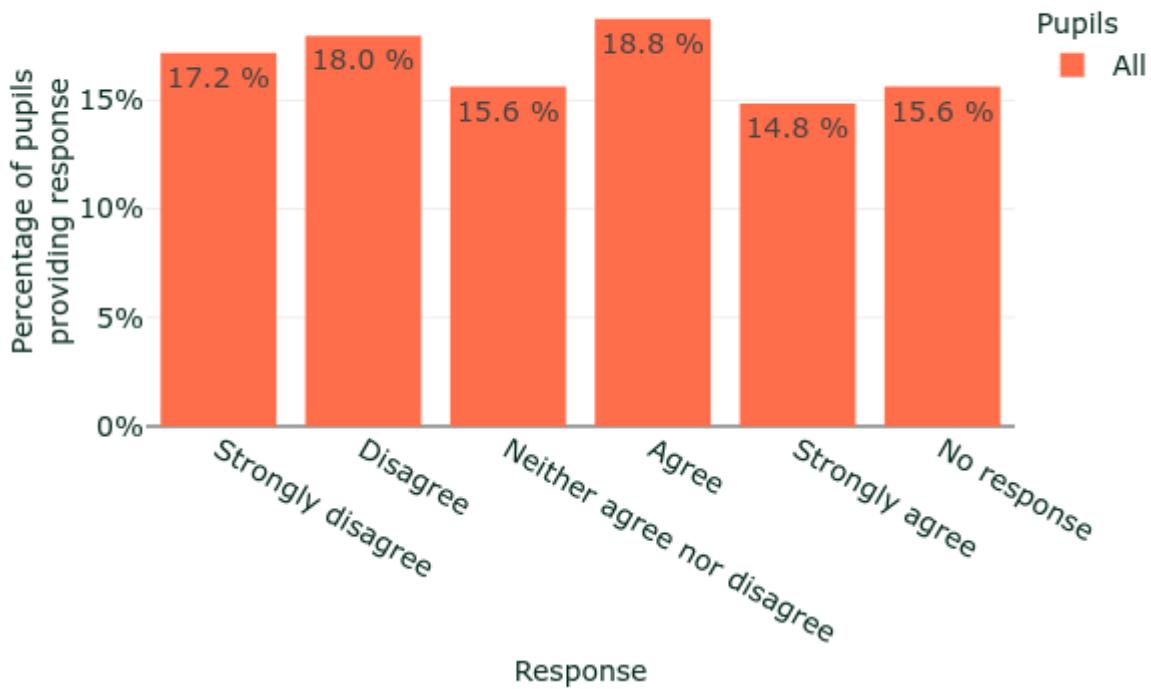


For these questions, pupils were asked to choose the answer that best describes how strongly they agree or disagree with the statements about where they live.

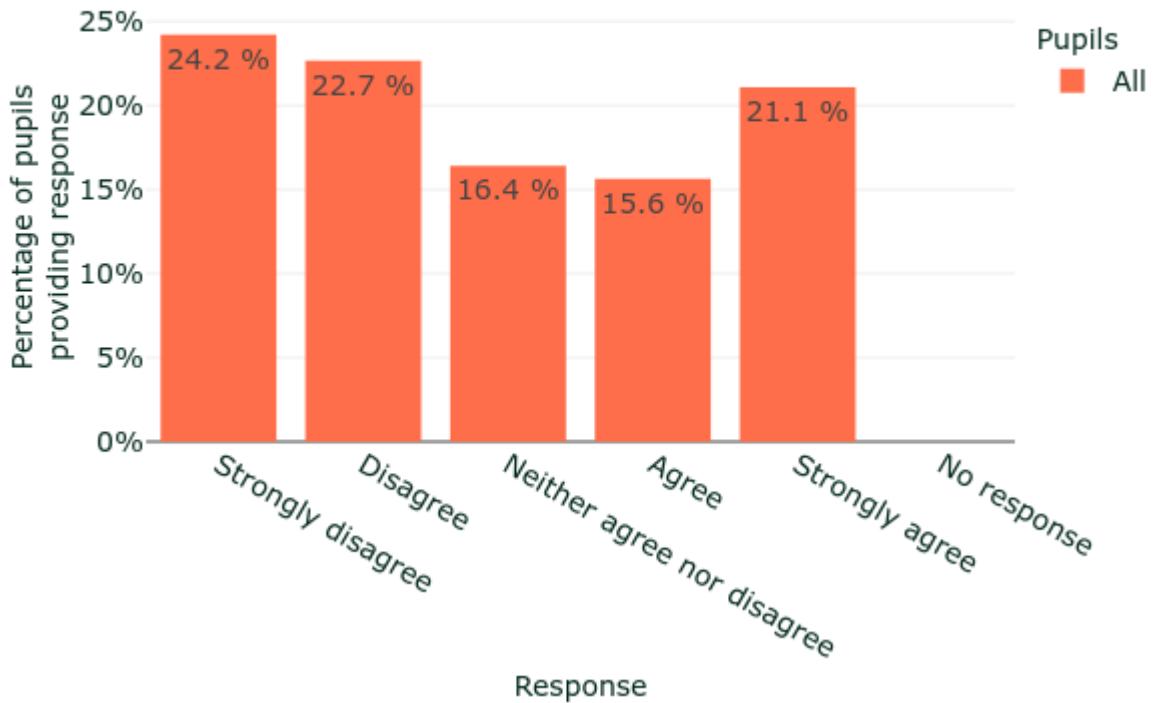
**There are good places to spend your free time (e.g., leisure centres, parks, shops)**

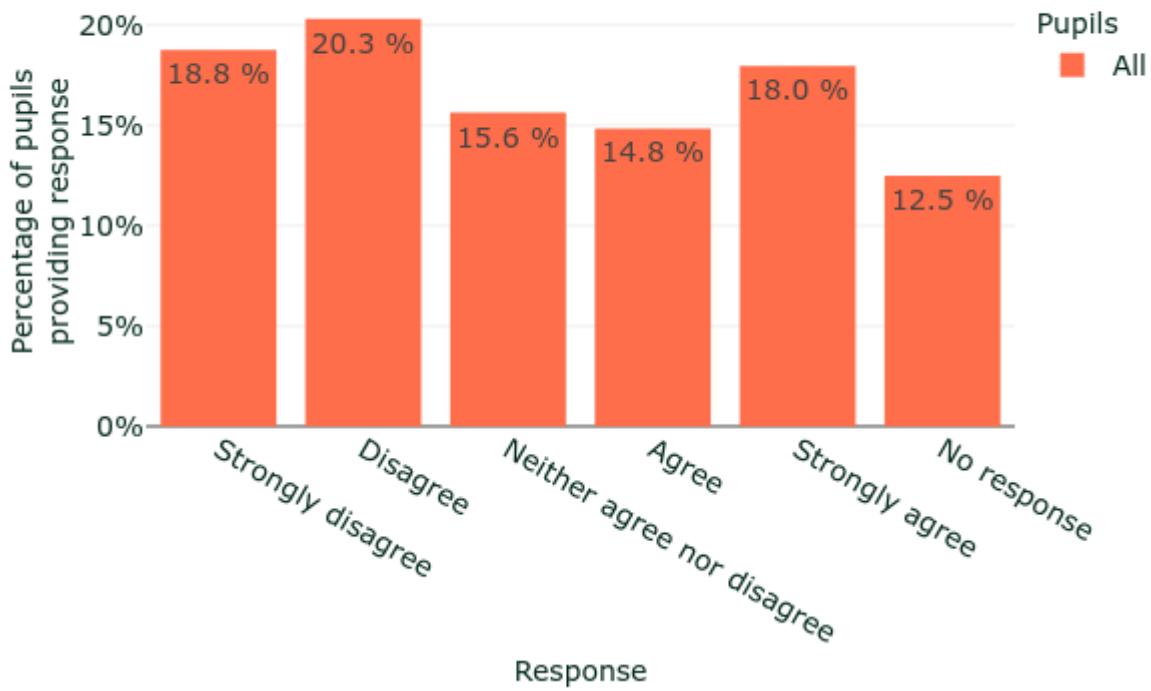


**People around here support each other with their wellbeing**



**You can trust people around here**



**I could ask for help or a favour from neighbours**

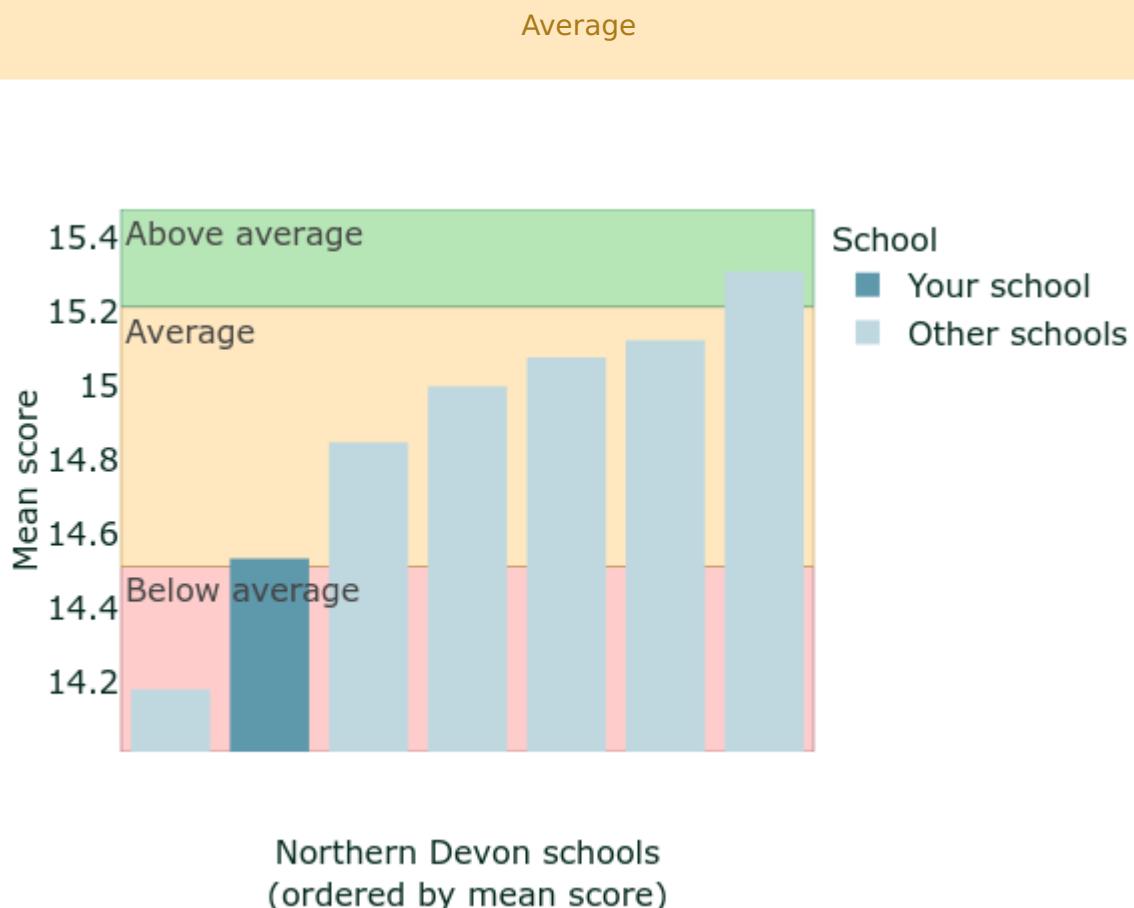
## Comparison with other schools

In this section, an overall score for the topic of 'local environment' has been calculated for each pupil with complete responses on this question. For this topic, your school had 59 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 5 to 25 with **higher scores indicating pupils feel more positively about their local area** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for local environment at your school, compared to other schools in Northern Devon, was:



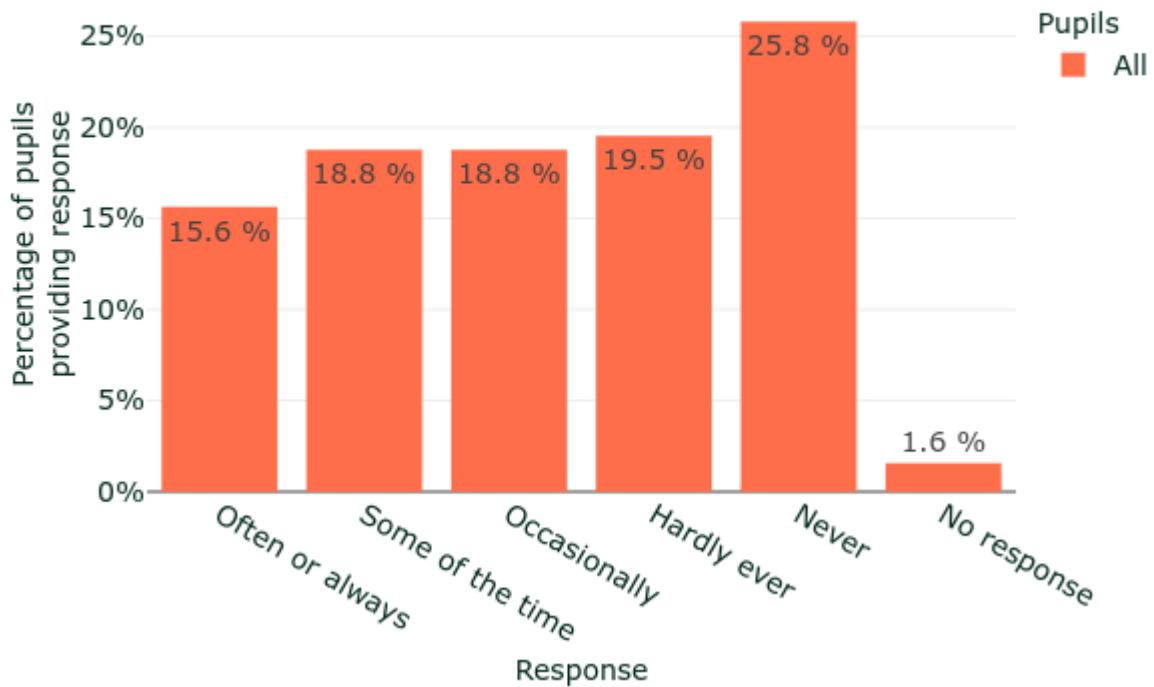
# Discrimination

These questions are about whether young people feel discriminated against

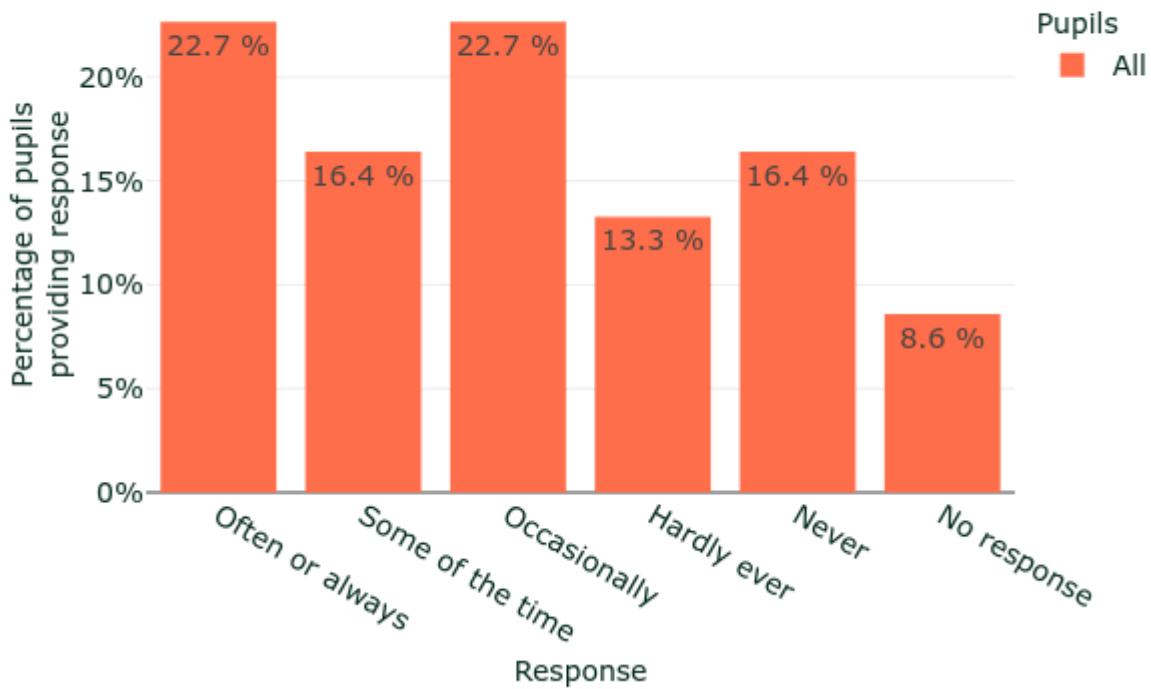
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'discrimination'.

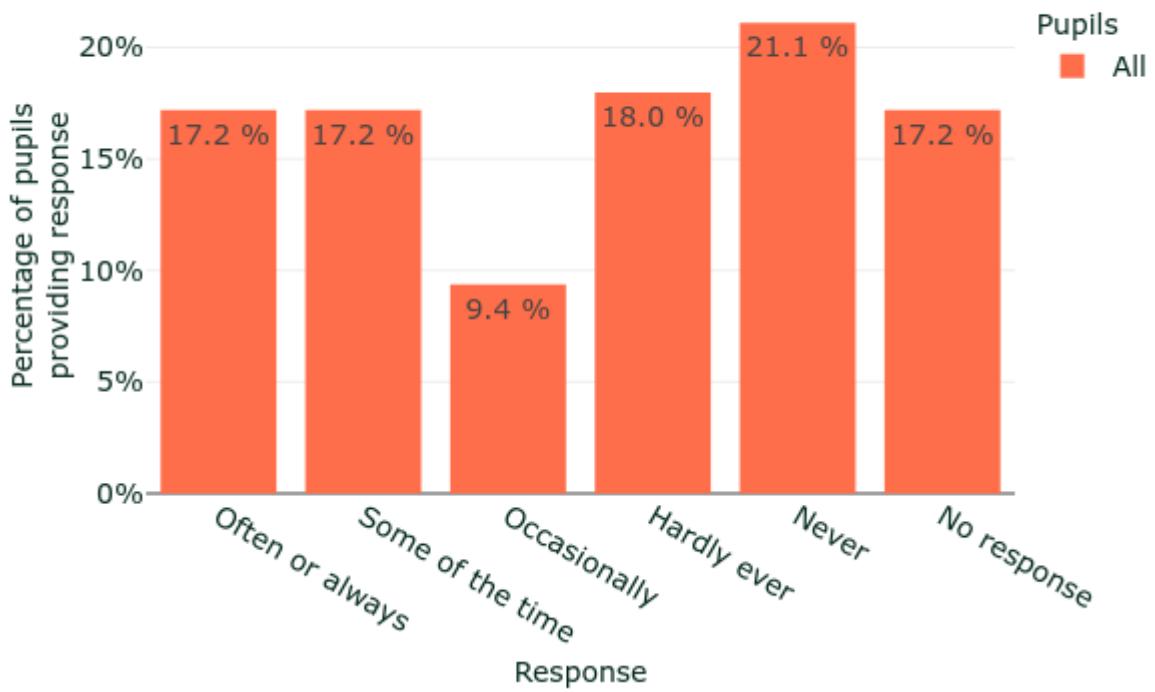
**How often do people make you feel bad because of... your race, skin colour or where you were born?**



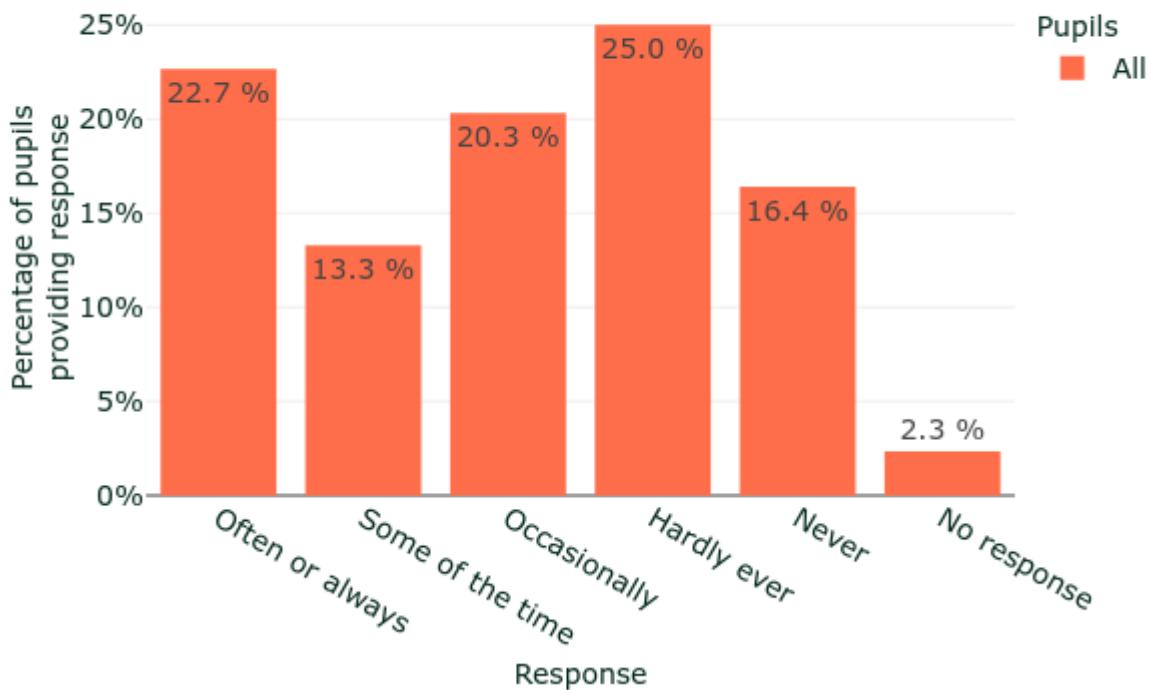
**How often do people make you feel bad because of... your gender?**



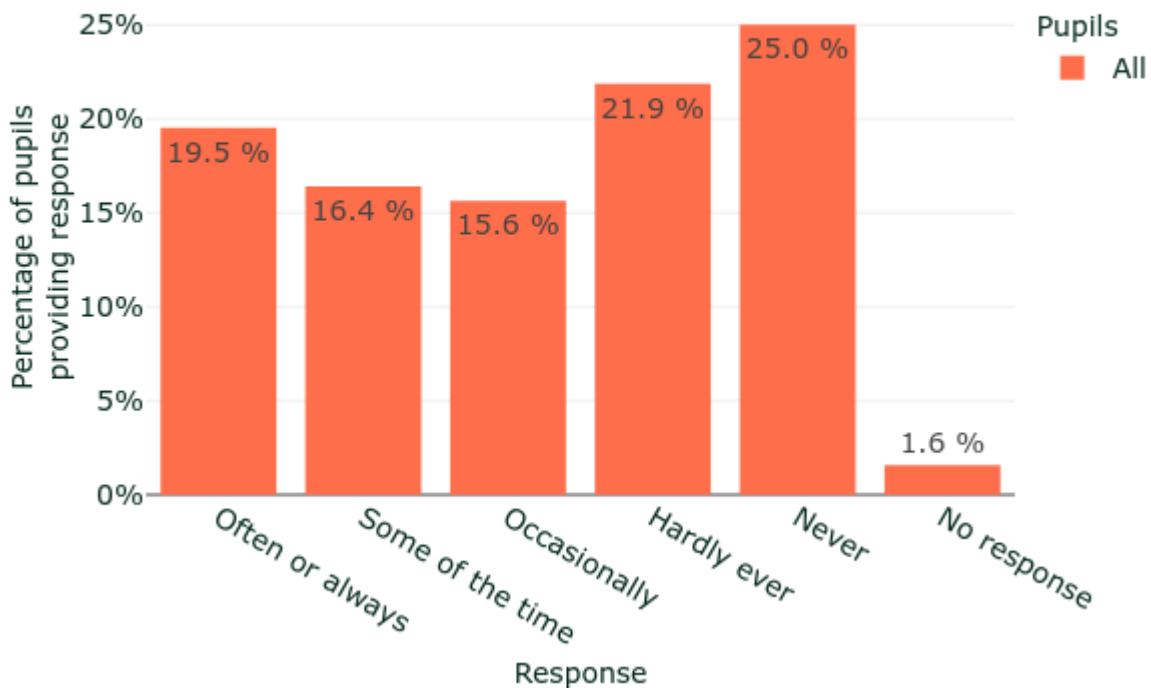
**How often do people make you feel bad because of... your sexual orientation?**



### How often do people make you feel bad because of... disability?



### How often do people make you feel bad because of... your religion/faith?



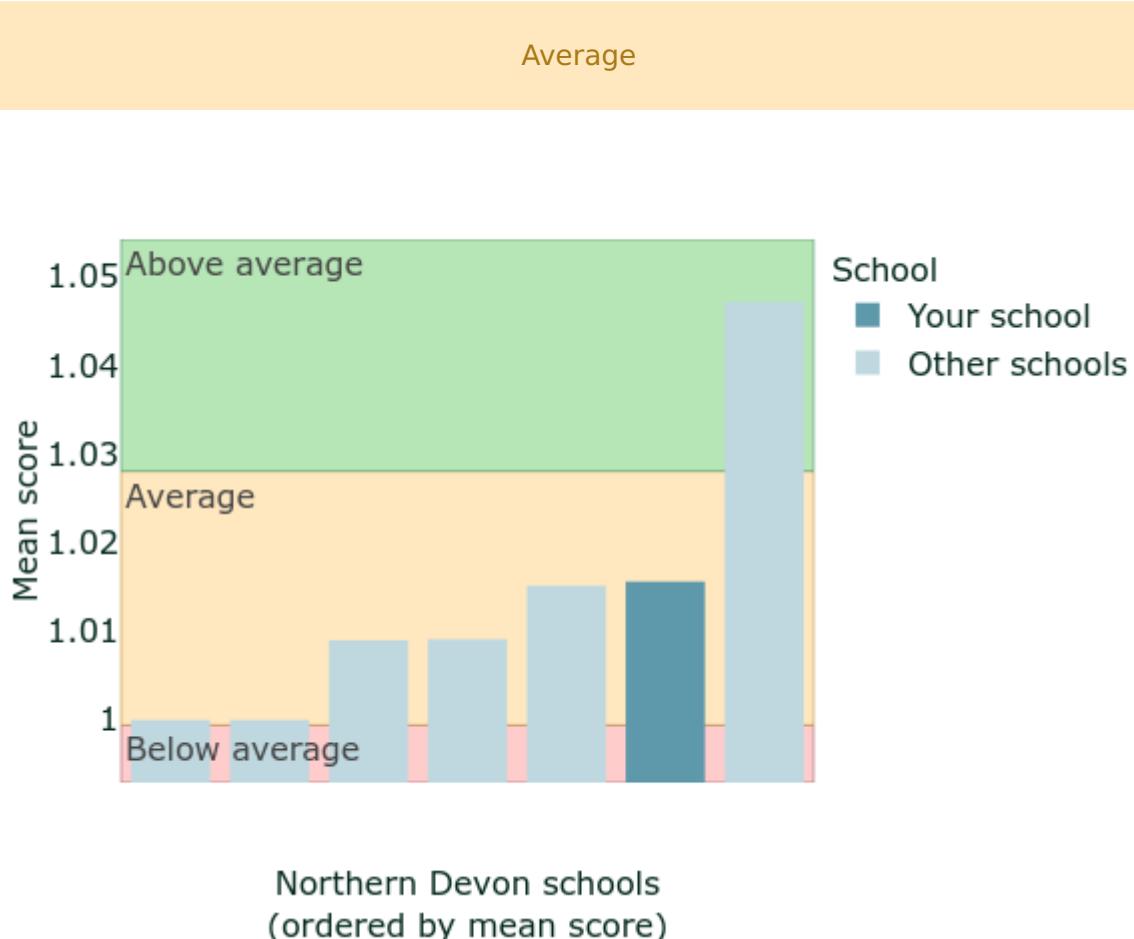
## Comparison with other schools

In this section, an overall score for the topic of 'discrimination' has been calculated for each pupil with complete responses on this question. For this topic, your school had 128 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 2 with **higher scores indicating fewer experiences of discrimination** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for discrimination at your school, compared to other schools in Northern Devon, was:



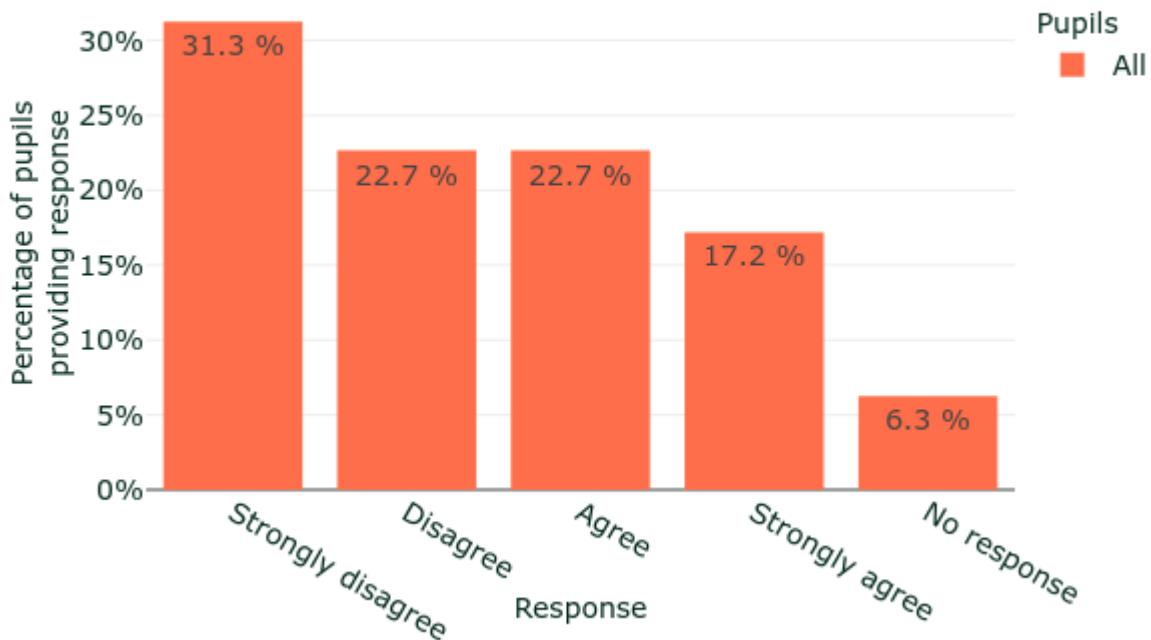
# Local connection

These questions are about young people's feelings of belonging in their local area

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'local connection'.

### I feel like I belong in my local area



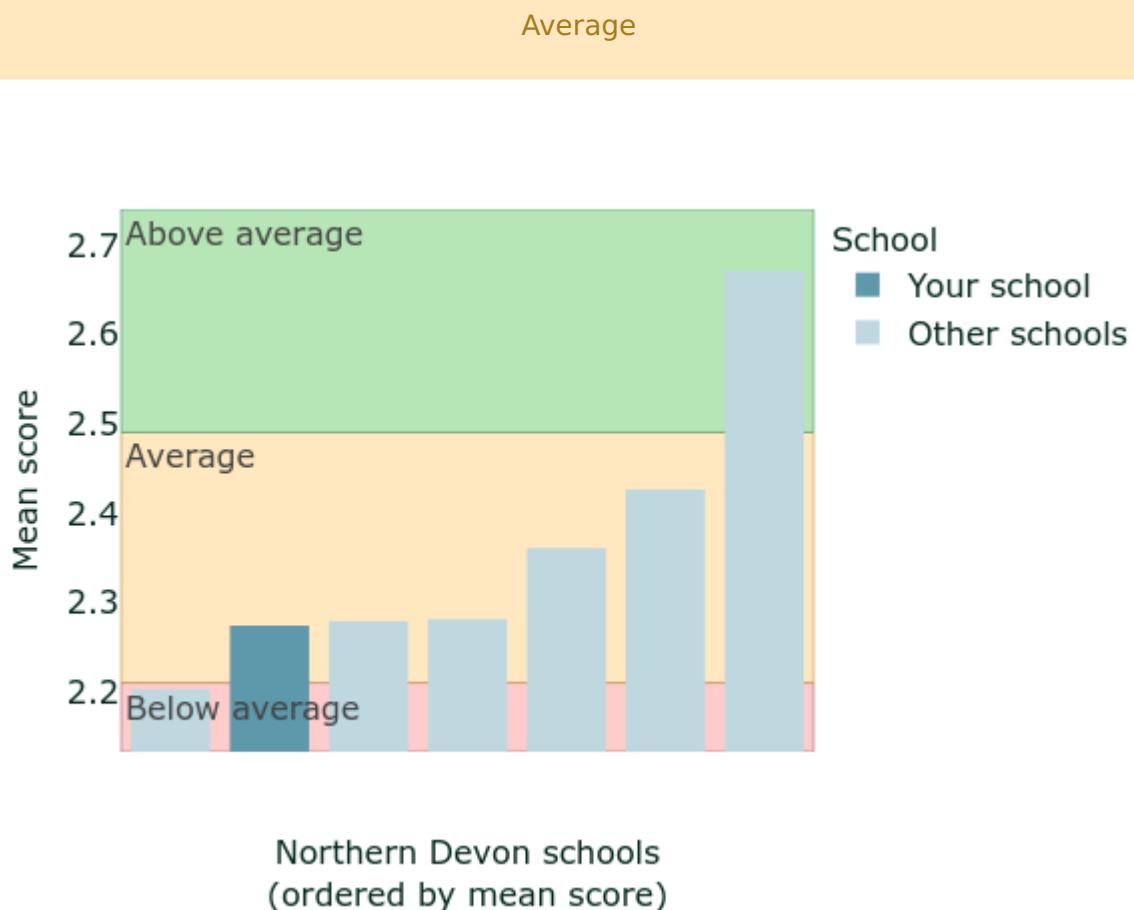
## Comparison with other schools

In this section, an overall score for the topic of 'local connection' has been calculated for each pupil with complete responses on this question. For this topic, your school had 120 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with **higher scores indicating greater feelings of belonging in the local area** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for local connection at your school, compared to other schools in Northern Devon, was:



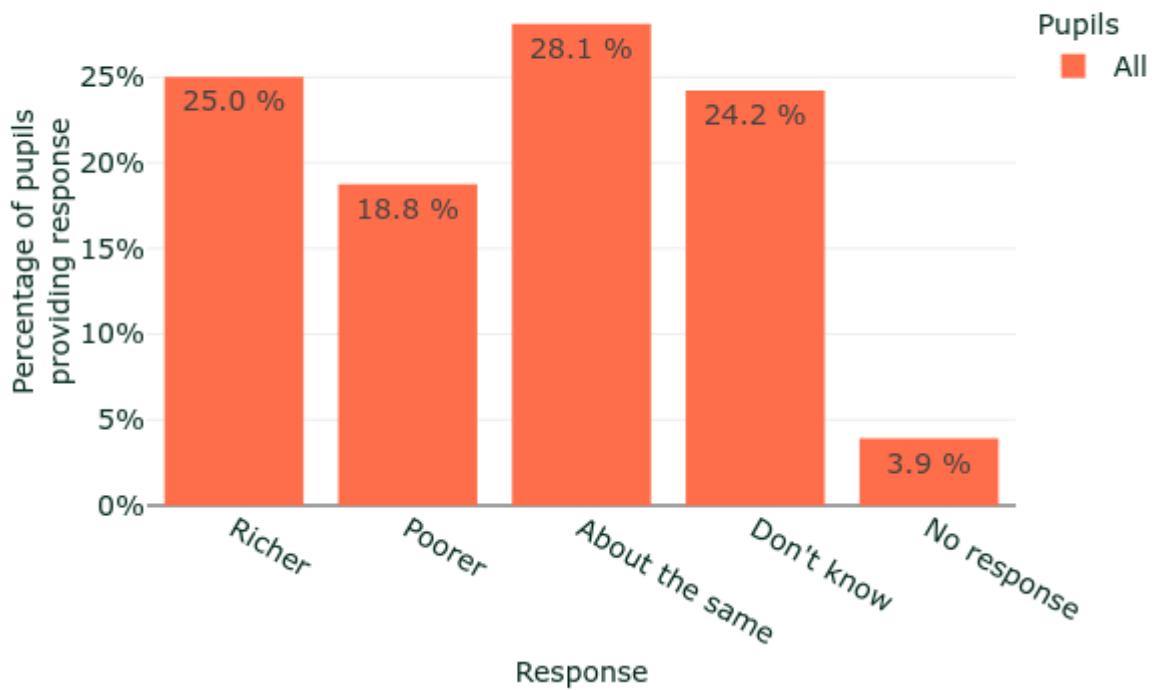
# Relative wealth

**These questions are about whether young people feel their family is richer, poorer or the same as their friends**

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'relative wealth'.

**Compared to your friends, is your family richer, poorer or about the same?**



## Comparison with other schools

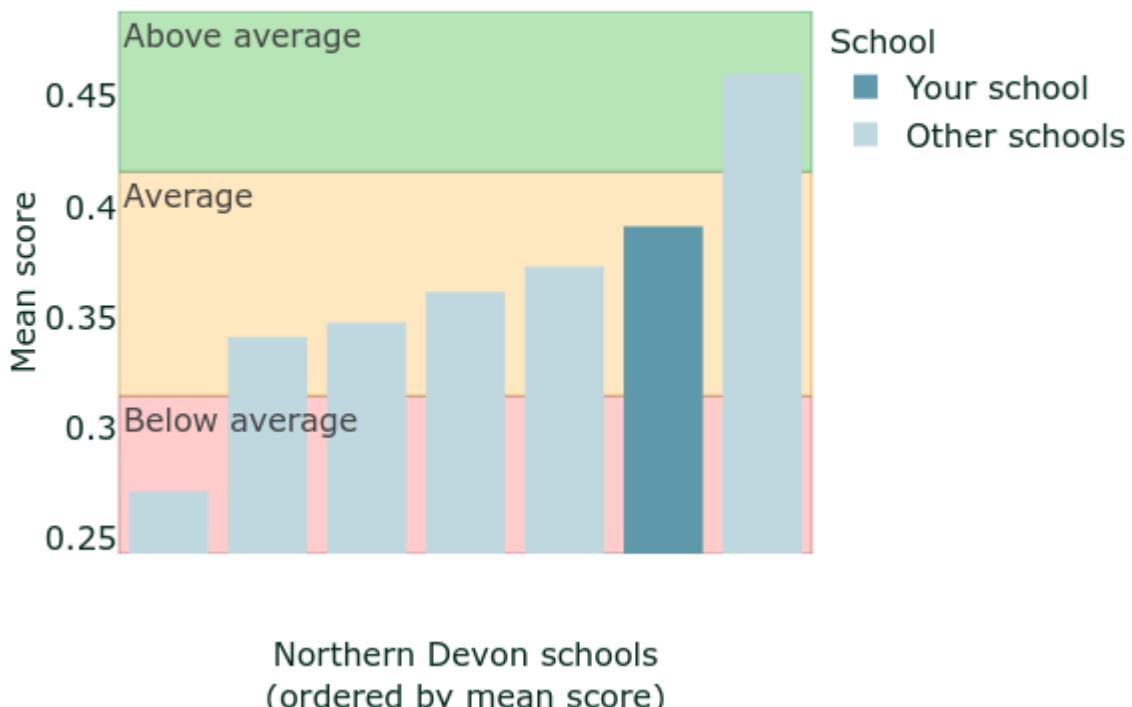
In this section, an overall score for the topic of 'relative wealth' has been calculated for each pupil with complete responses on this question. For this topic, your school had 92 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 0 to 1 with **higher scores indicating pupils feel their family has similar wealth as their friends (as opposed to feeling they are richer or poorer)** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for relative wealth at your school, compared to other schools in Northern Devon, was:

Average



# Future opportunities

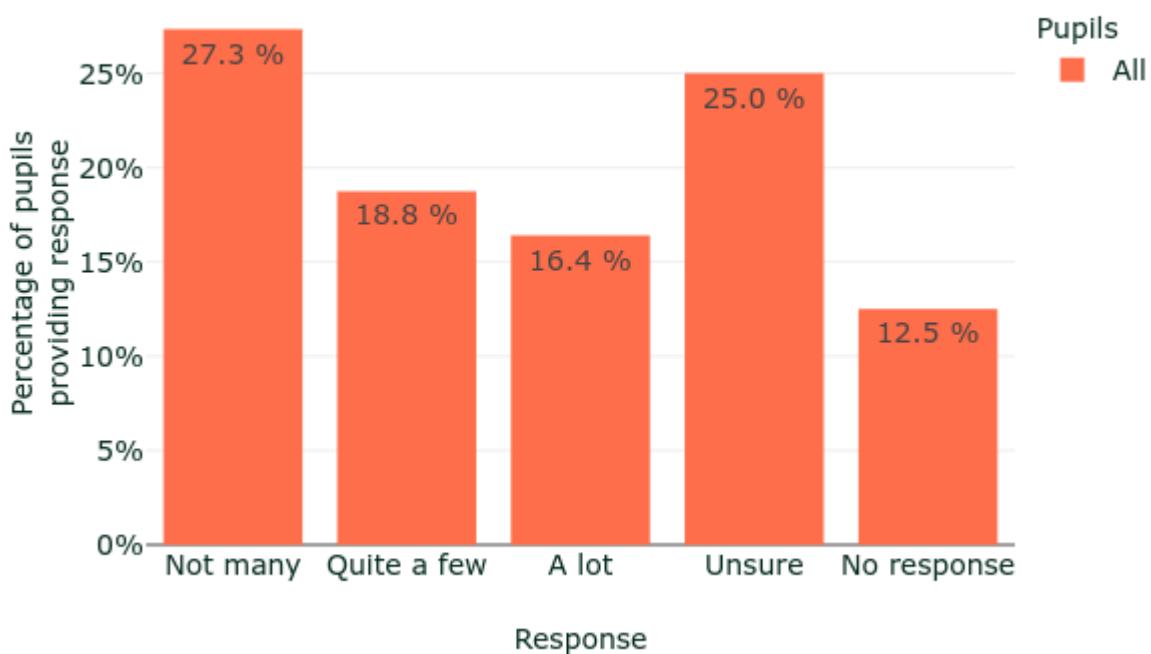
**These questions are about how young people feel regarding the future options for work, education or training in their local area**

## Responses from pupils at your school

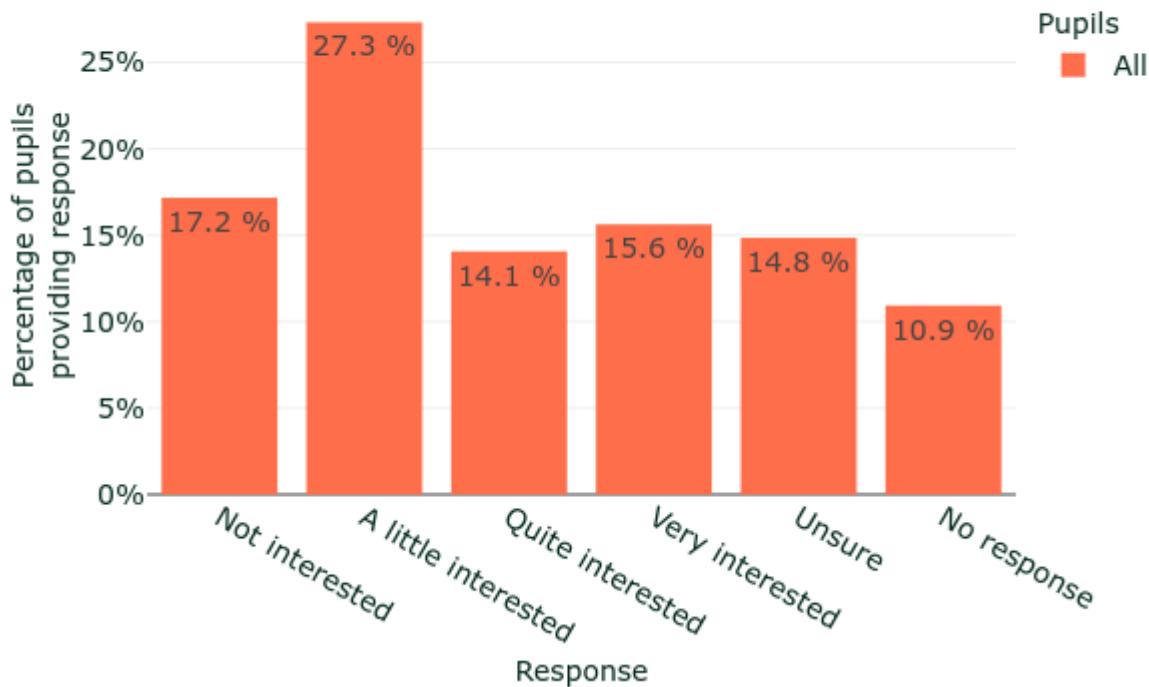
In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'future opportunities'.

Pupils were told that these questions are about \*\*future options for work, education and training in their local area.\*\* We explained that this might include jobs, apprenticeships, college courses, university courses.

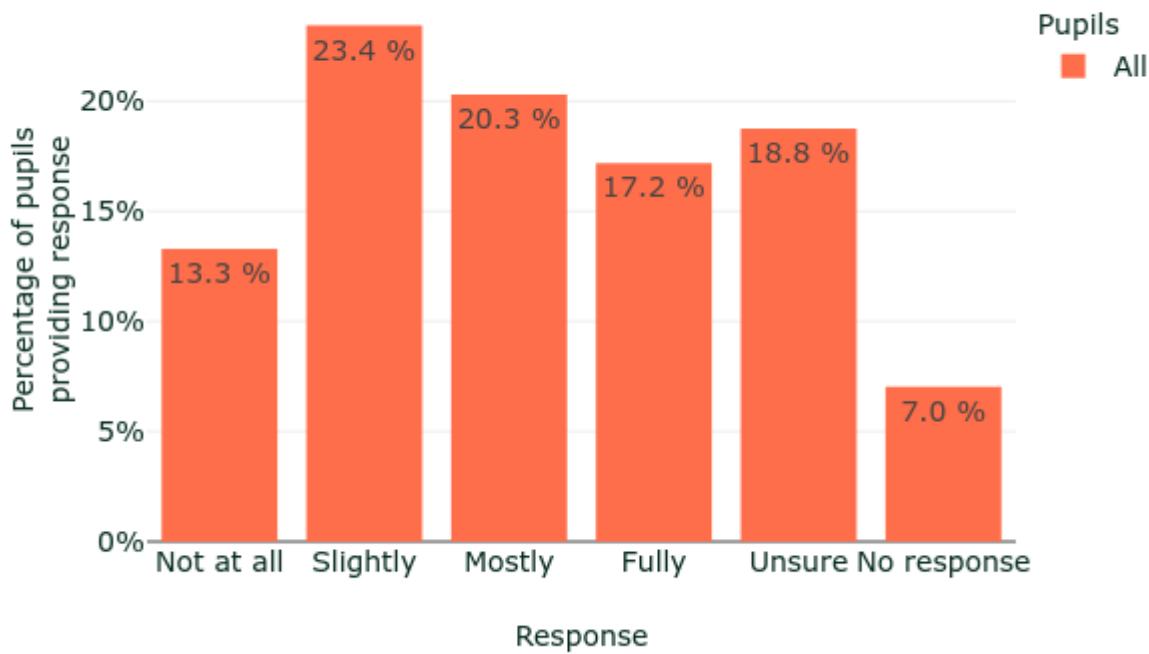
### How many options are available?



### How do you feel about the options available?



### Do you feel (or think you would feel) supported to explore options that interest you, even if no-one else around you has done them before?



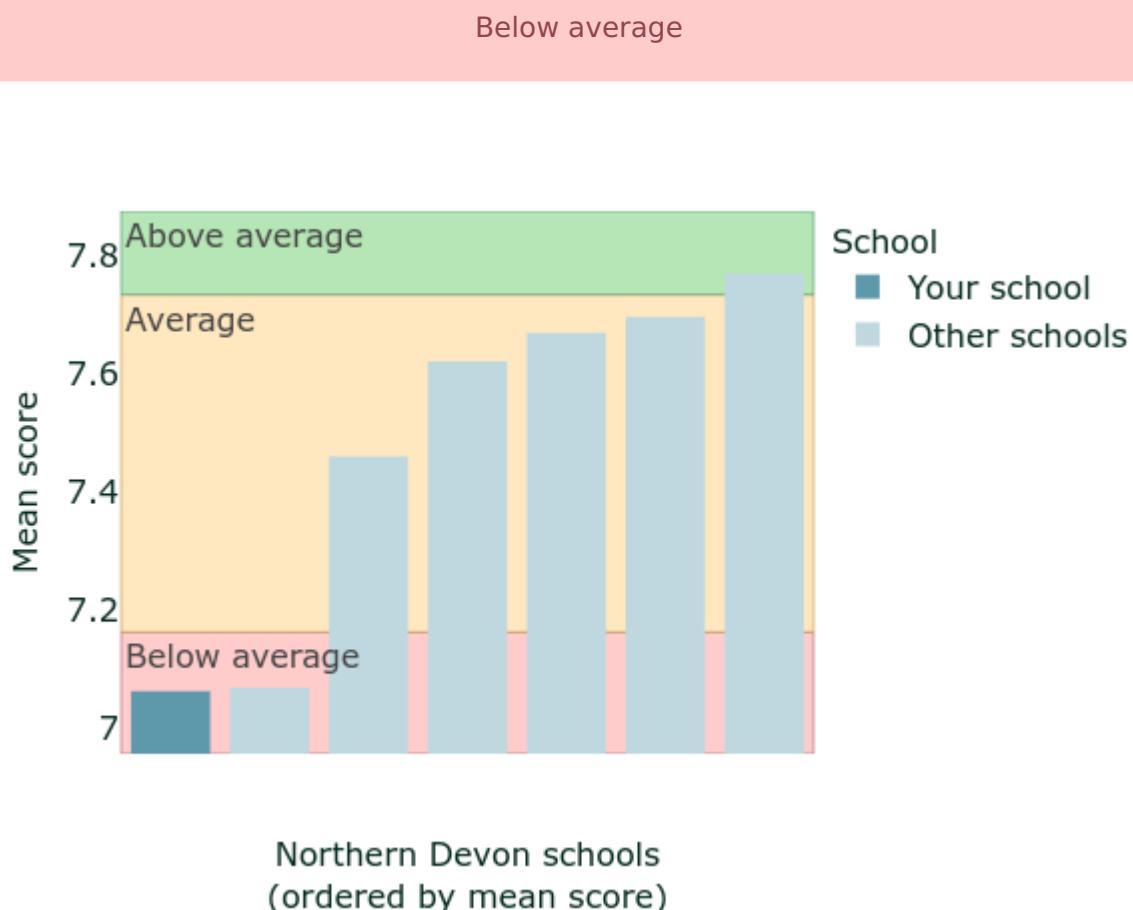
## Comparison with other schools

In this section, an overall score for the topic of 'future opportunities' has been calculated for each pupil with complete responses on this question. For this topic, your school had 48 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores indicating pupils feel more positively about future work, education and/or training opportunities in their local area** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for future opportunities at your school, compared to other schools in Northern Devon, was:



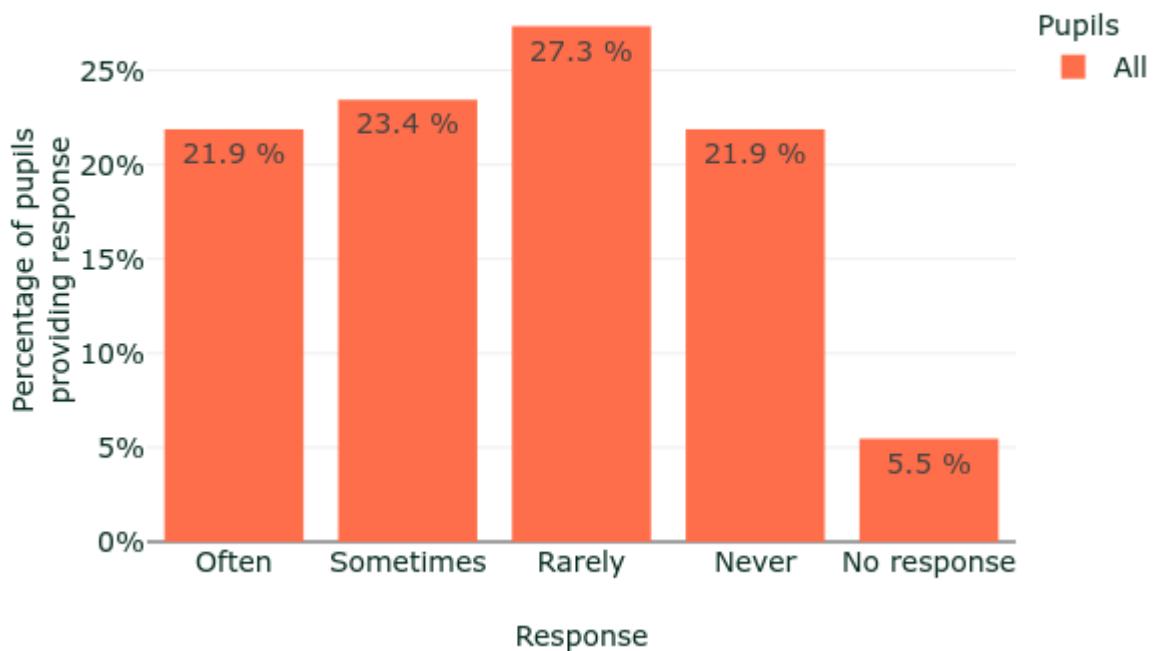
# Climate change

These questions are about worries regarding climate change

## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'climate change'.

### How often do you worry about the impact of climate change on your future?



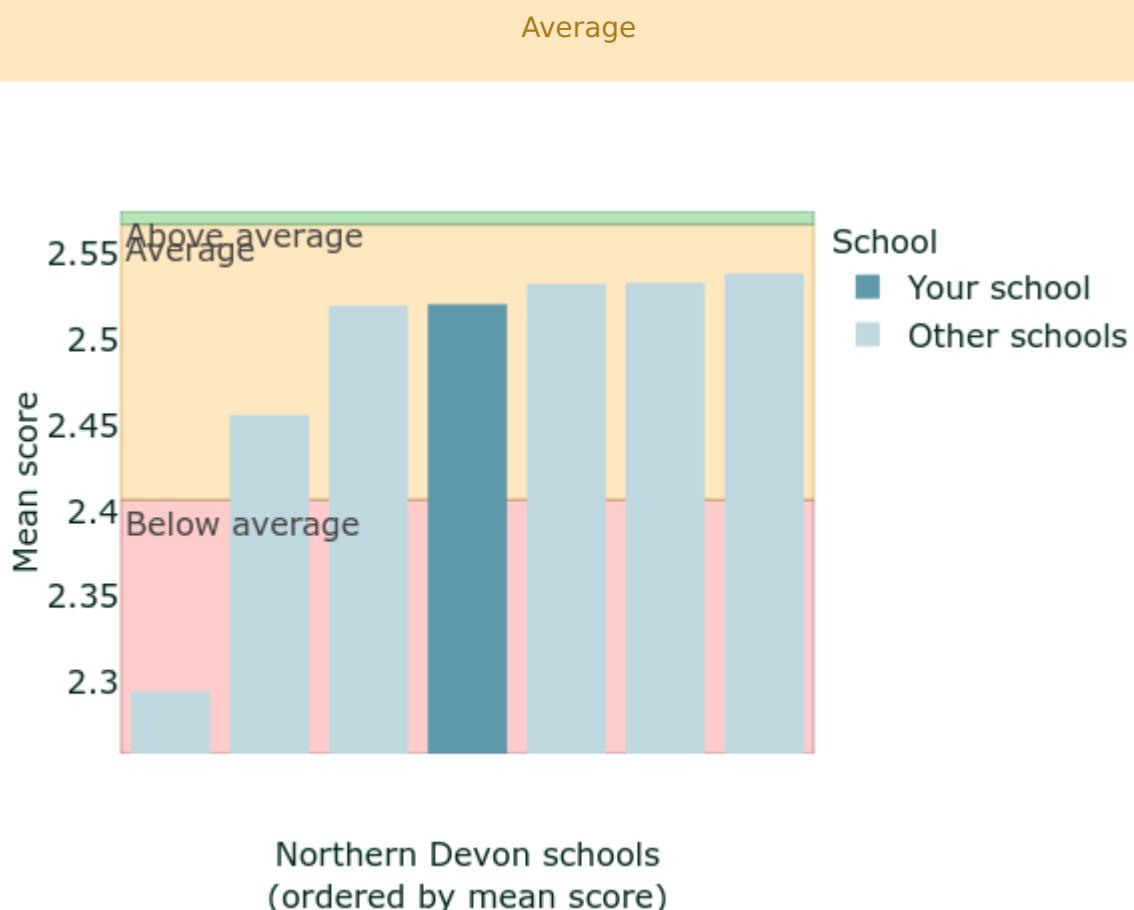
## Comparison with other schools

In this section, an overall score for the topic of 'climate change' has been calculated for each pupil with complete responses on this question. For this topic, your school had 121 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 1 to 4 with **higher scores indicating lower levels of worrying about the impact of climate change on their future** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for climate change at your school, compared to other schools in Northern Devon, was:



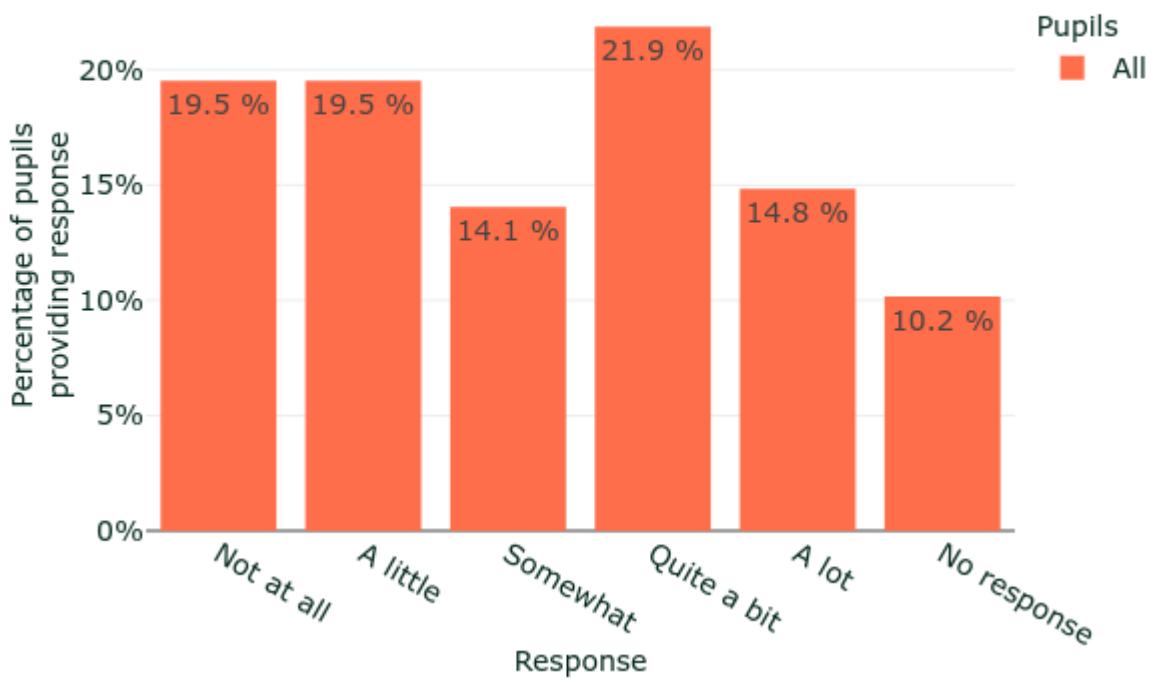
# Support from friends

These questions are about the support young people receive from their peers

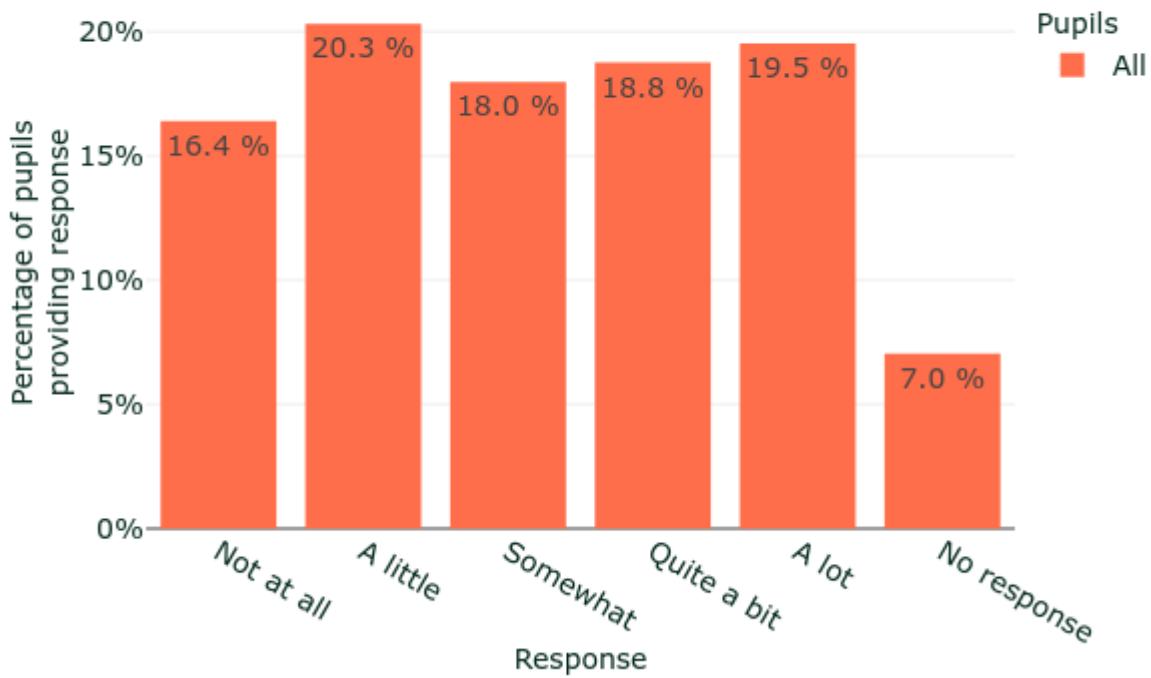
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'support from friends'.

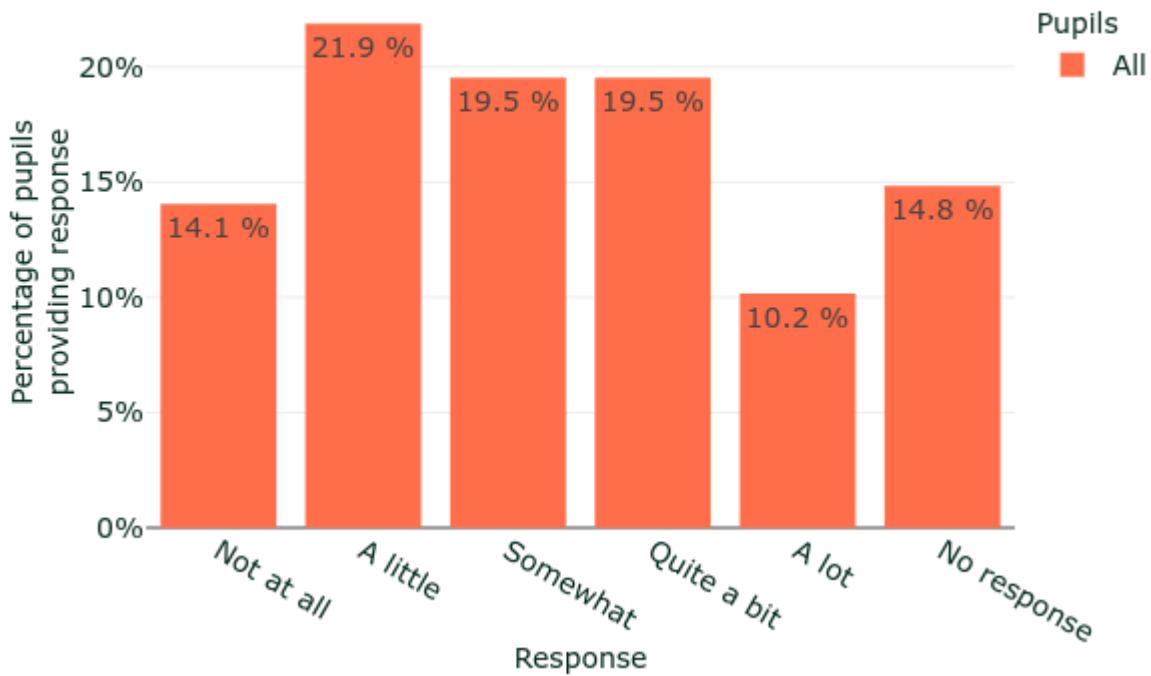
### I get along with people around me



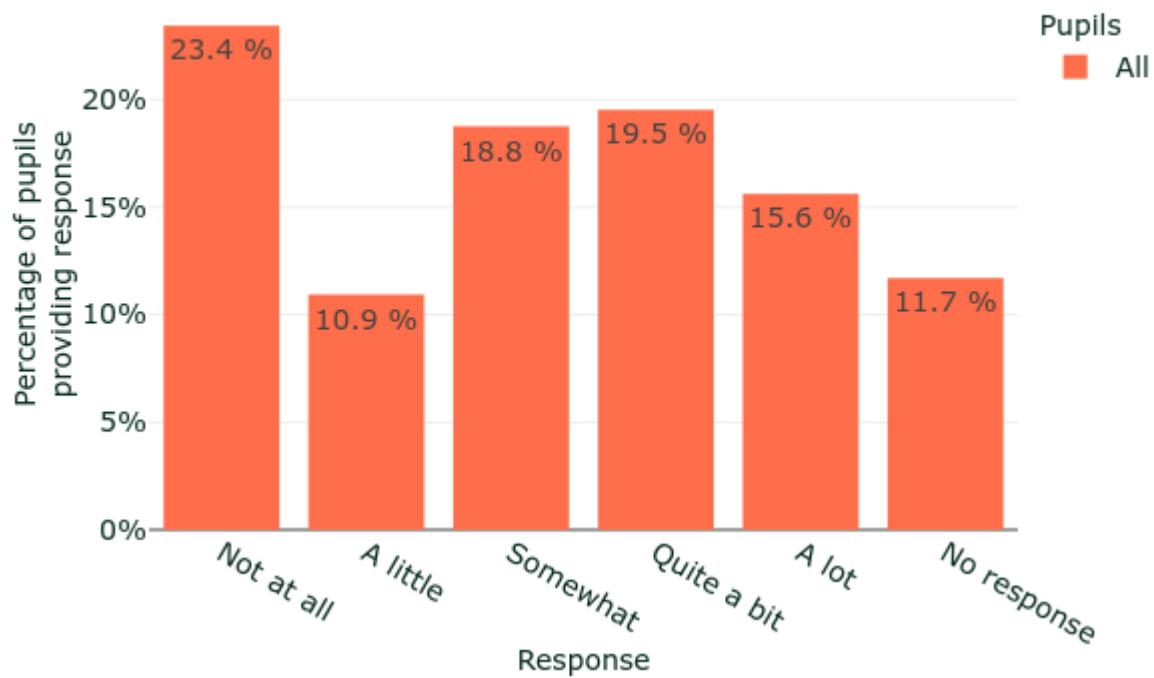
### People like to spend time with me



### I feel supported by my friends



**My friends care about me when times are hard (for example if I am sick or have done something wrong)**



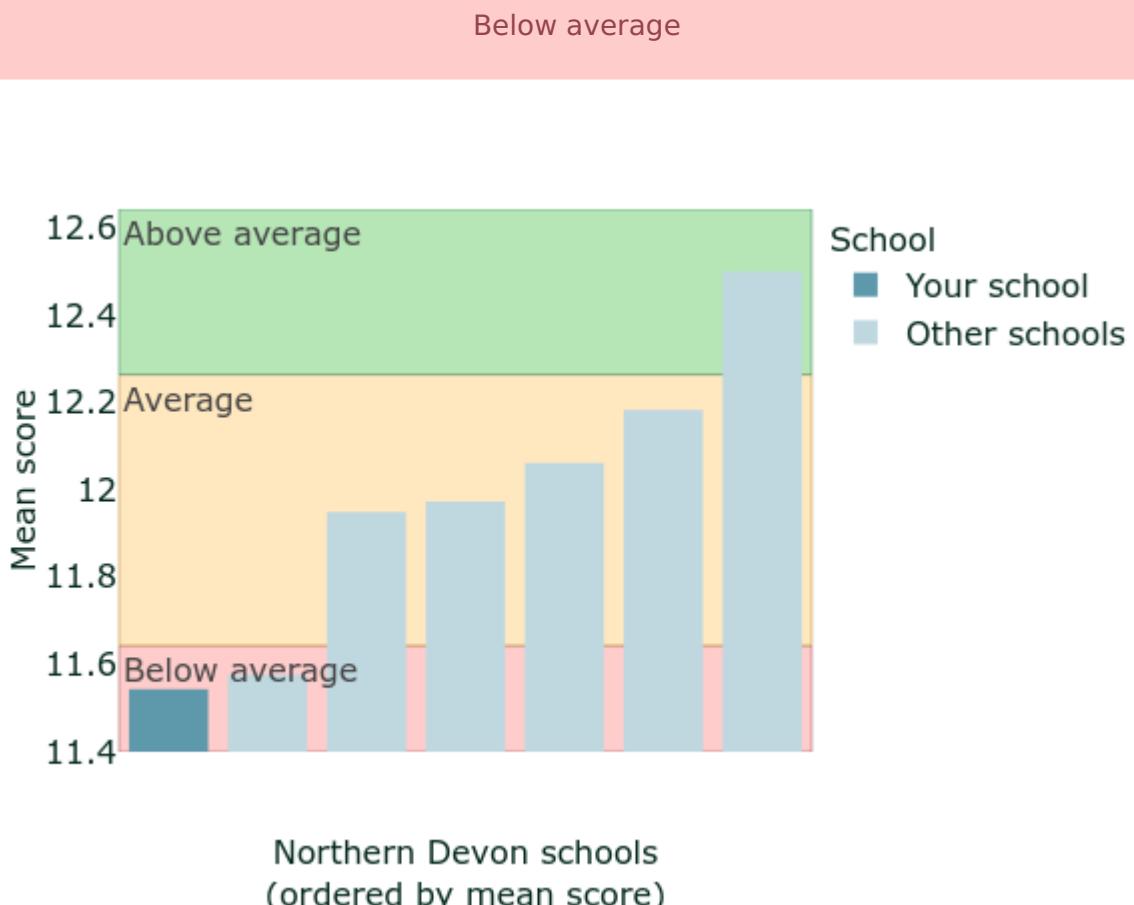
## Comparison with other schools

In this section, an overall score for the topic of 'support from friends' has been calculated for each pupil with complete responses on this question. For this topic, your school had 81 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 4 to 20 with **higher scores indicating higher levels of perceived social support** - and vice versa for lower scores.

The mean score of the pupils at your school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for support from friends at your school, compared to other schools in Northern Devon, was:



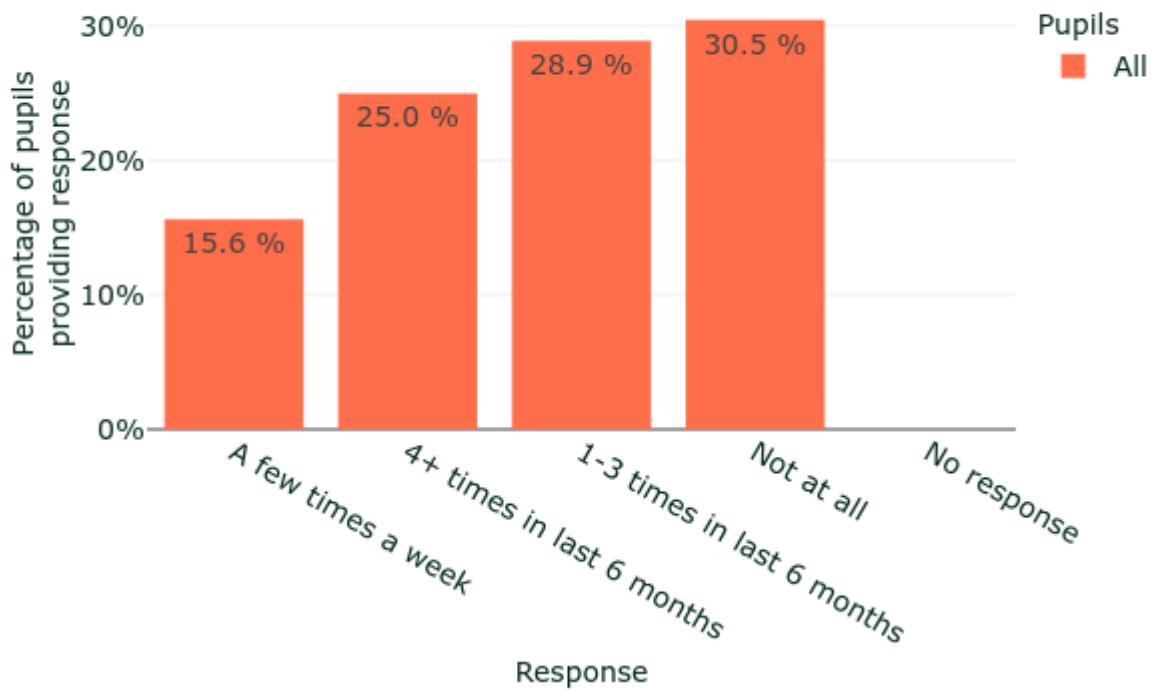
# Bullying

**These questions are about the frequency with which young people experience different types of bullying**

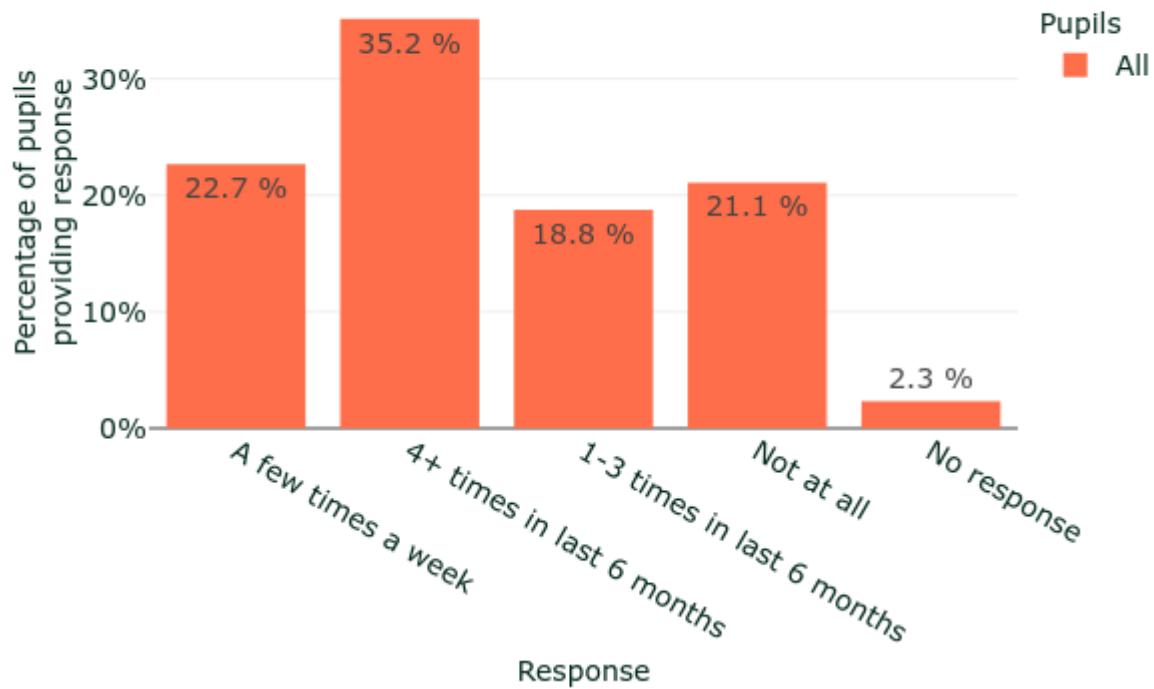
## Responses from pupils at your school

In this section, you can see how pupils at your school responded to survey questions that relate to the topic of 'bullying'.

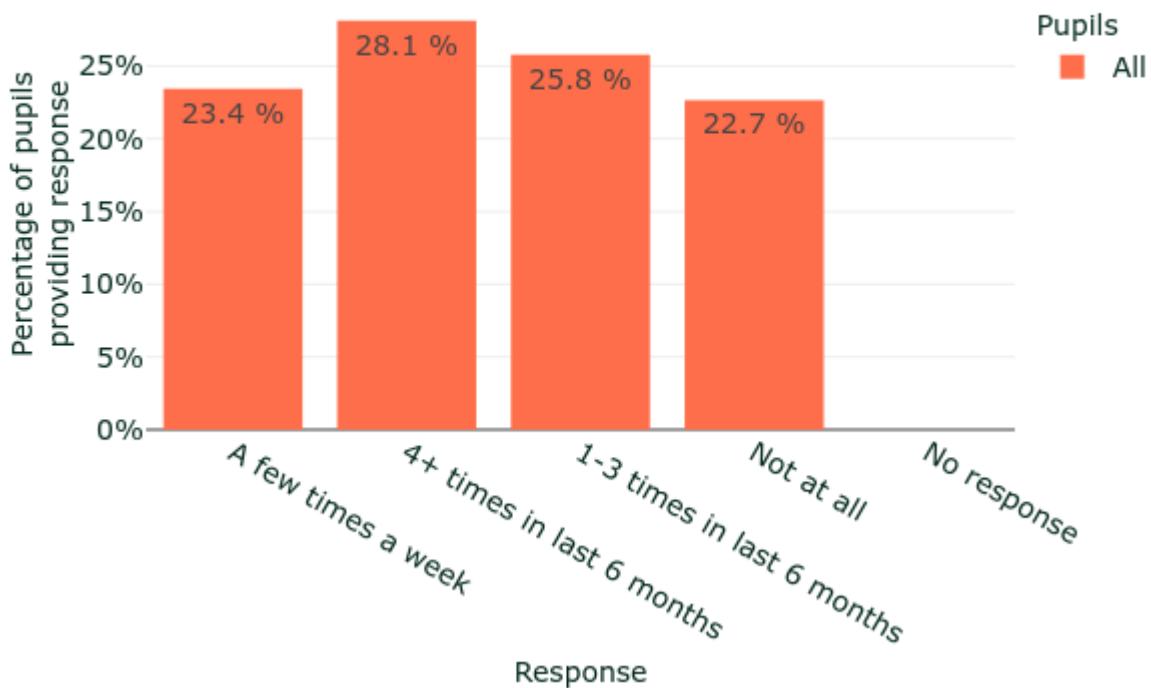
**How often do you get physically bullied at school? By this we mean getting hit, pushed around, threatened, or having belongings stolen.**



**How often do you get bullied in other ways at school? By this we mean insults, slurs, name calling, threats, getting left out or excluded by others, or having rumours spread about you on purpose.**



**How often do you get cyber-bullied? By this we mean someone sending mean text or online messages about you, creating a website making fun of you, posting pictures that make you look bad online, or sharing them with others.**



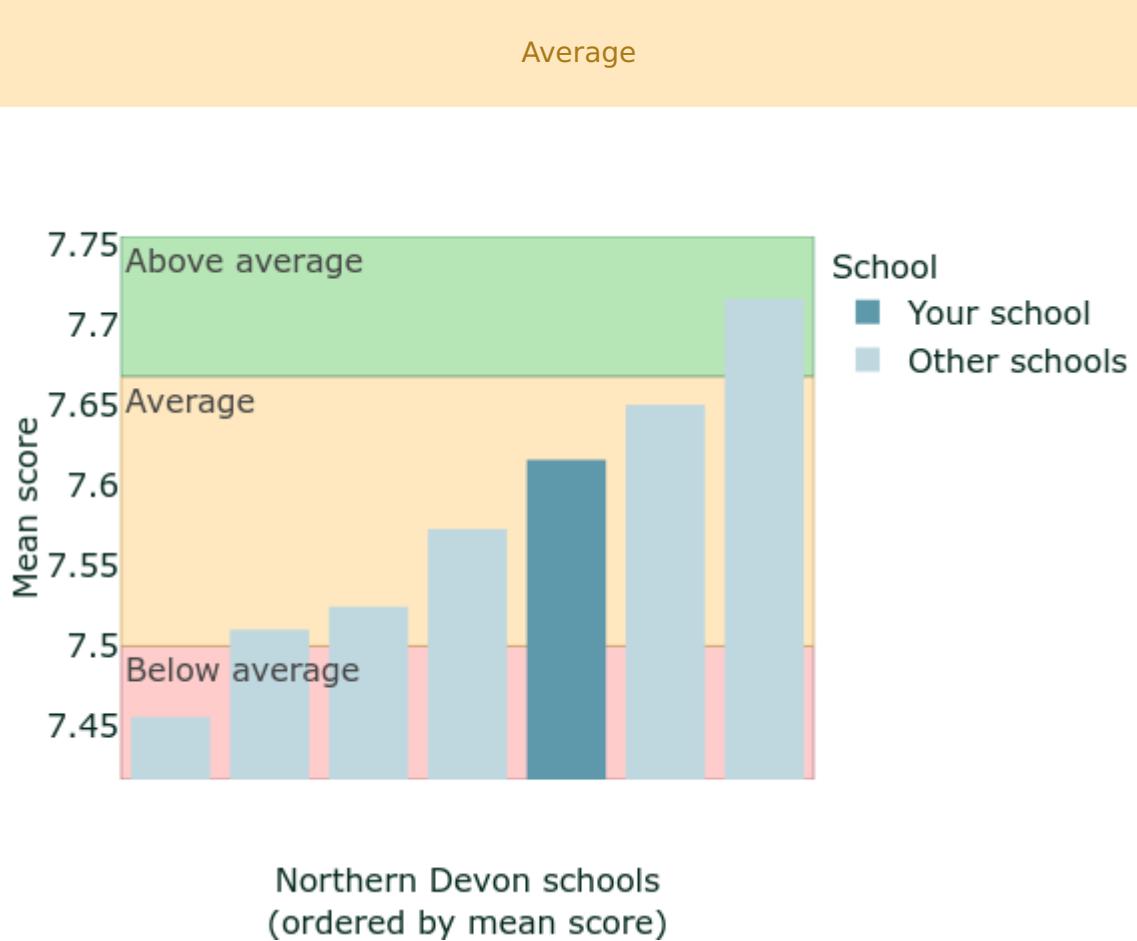
## Comparison with other schools

In this section, an overall score for the topic of 'bullying' has been calculated for each pupil with complete responses on this question. For this topic, your school had 125 complete responses (out of a possible 128).

Possible scores for each pupil on this topic range from 3 to 12 with **higher scores indicating there to be less bullying** - and vice versa for lower scores.

The mean score of the pupils at you school is compared with pupils who completed the same survey questions at other schools. This allows you to see whether the score for pupils at your school is average, below average or above average. This matches the scores presented on the 'Summary' page.

The average score for bullying at your school, compared to other schools in Northern Devon, was:

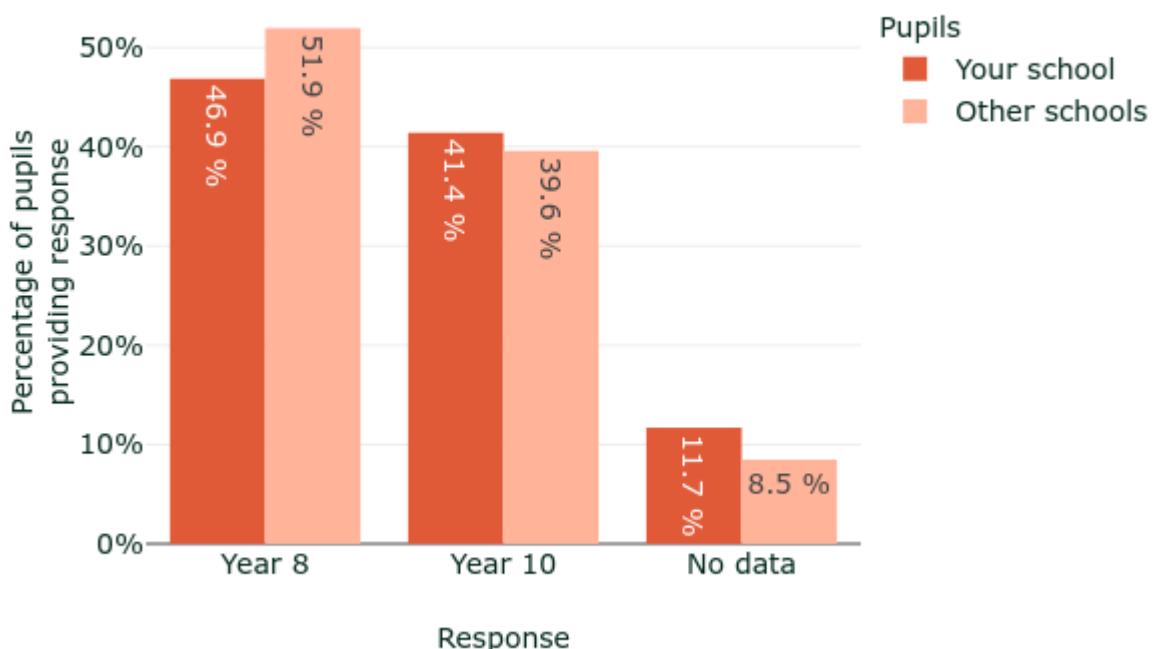


## **Who took part?**

There were 128 pupils at your school who took part in the #BeeWell survey. This section describes the sample of pupils who completed the survey.

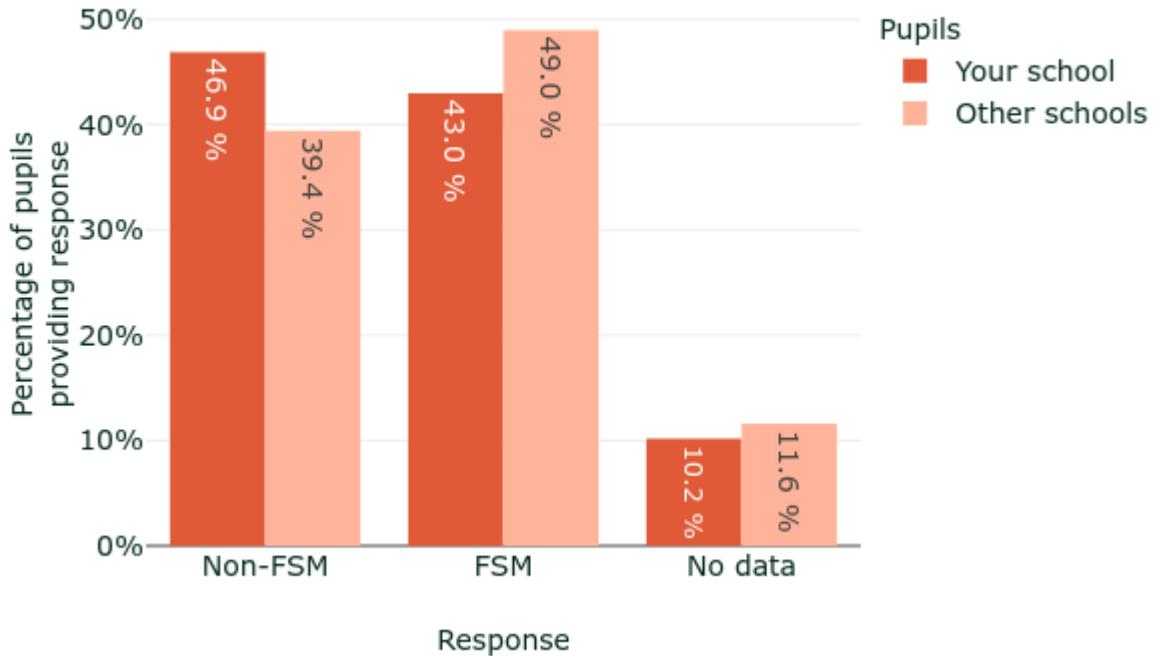
# Year group

## Year group



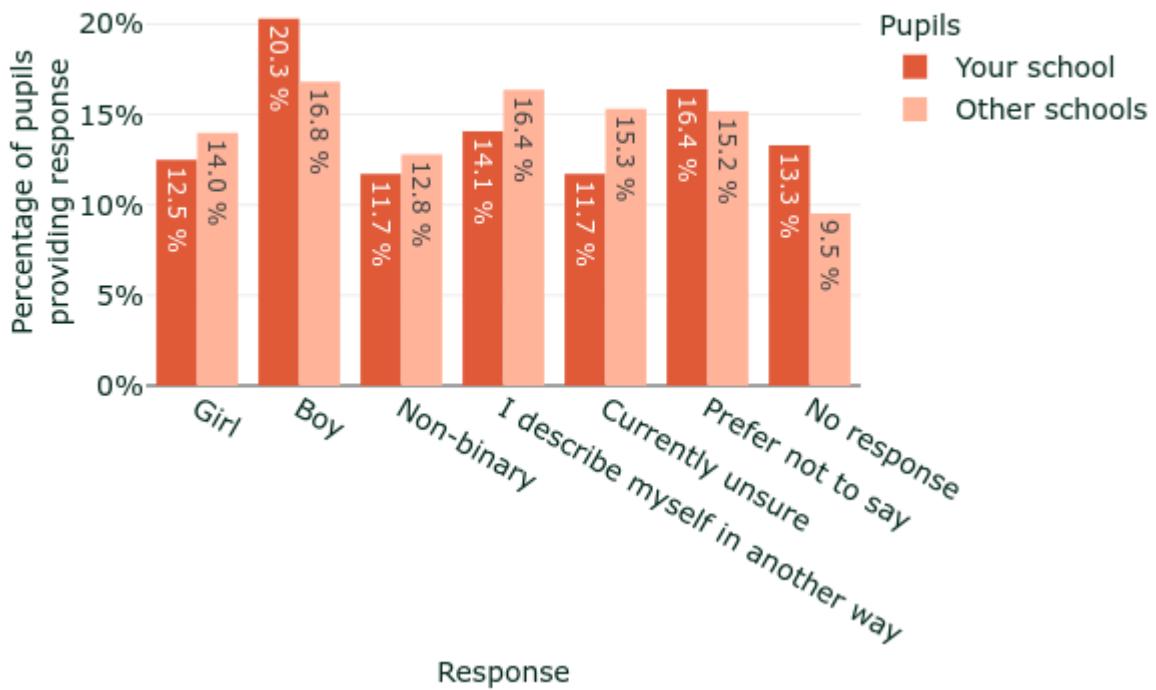
# Eligible for free school meals (FSM)

## Free school meals



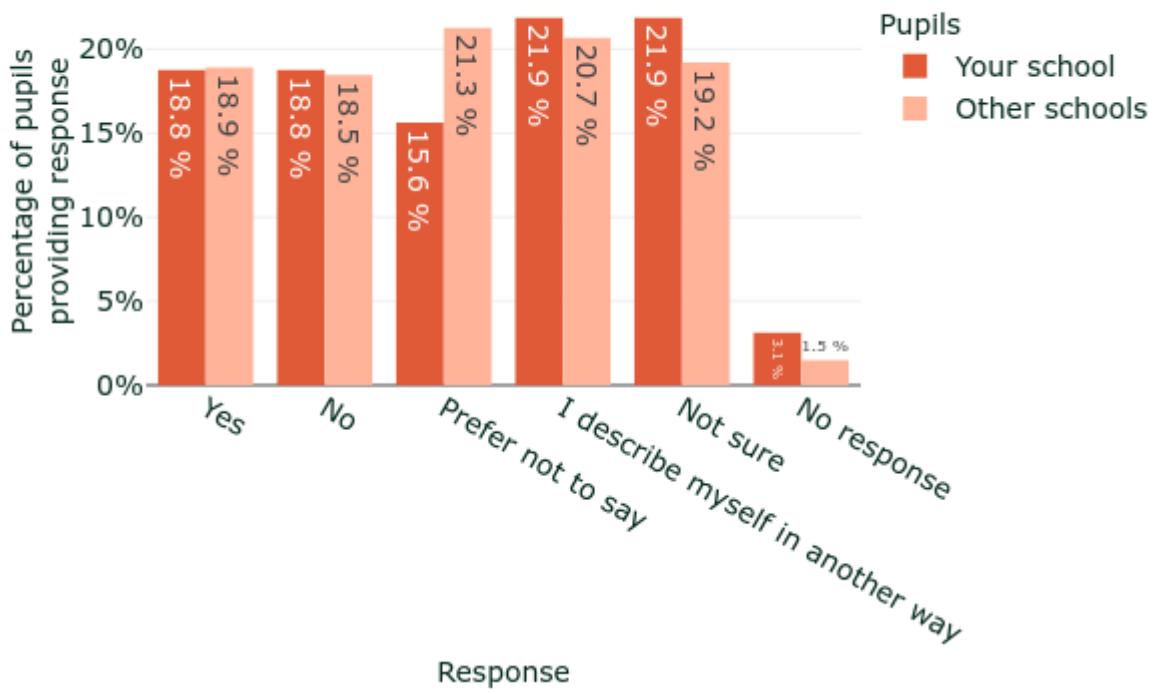
# Gender and transgender

## Gender



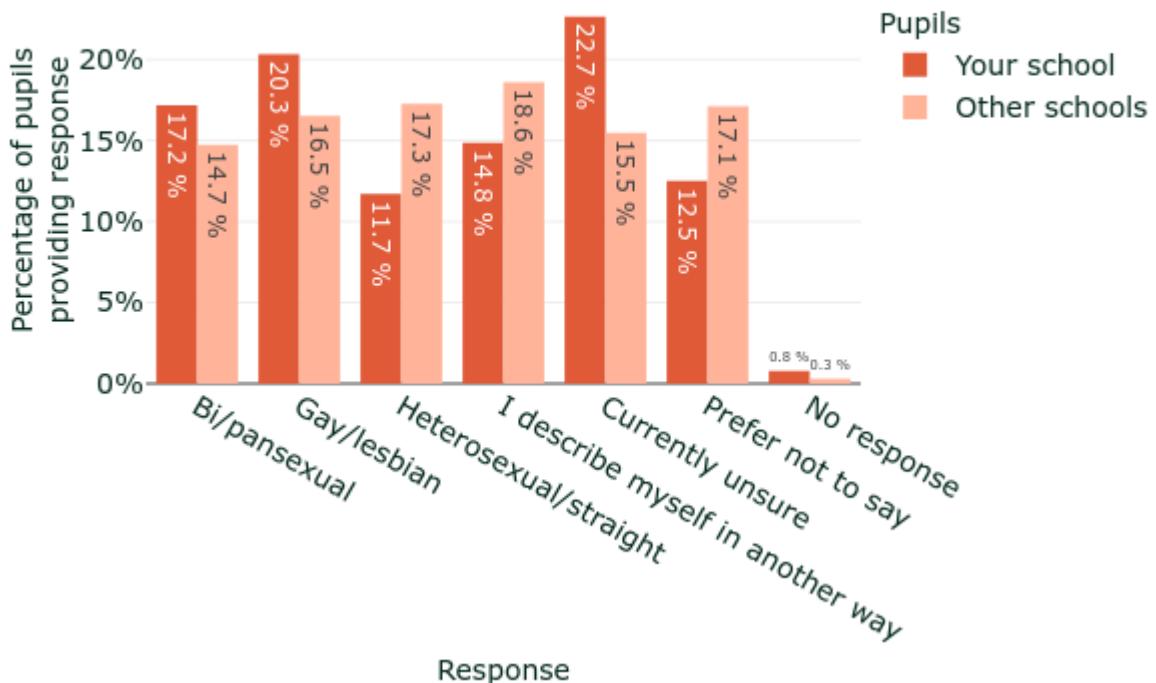
For this question, pupils were told that some young people are transgender, and that this means that their gender is different to the one they were assigned at birth (e.g., someone who was assigned male at birth but is a girl, or someone who is non-binary and is not a girl or a boy). They were then asked whether they consider themselves to be transgender.

### Do you consider yourself to be transgender?



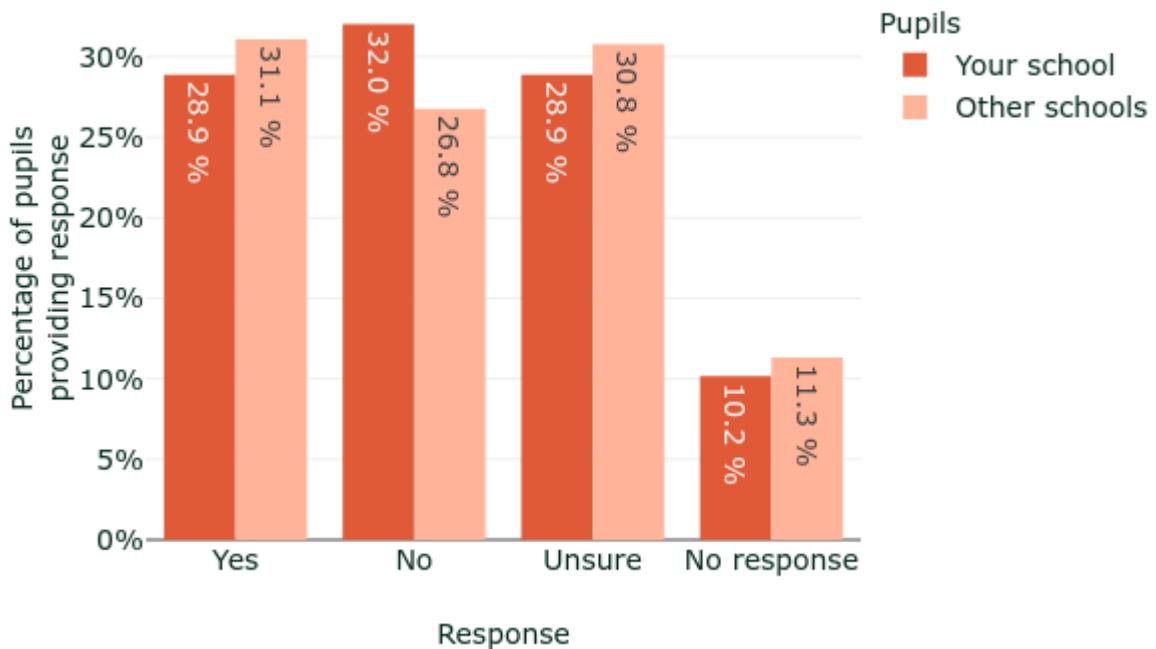
# Sexual orientation

## Sexual orientation



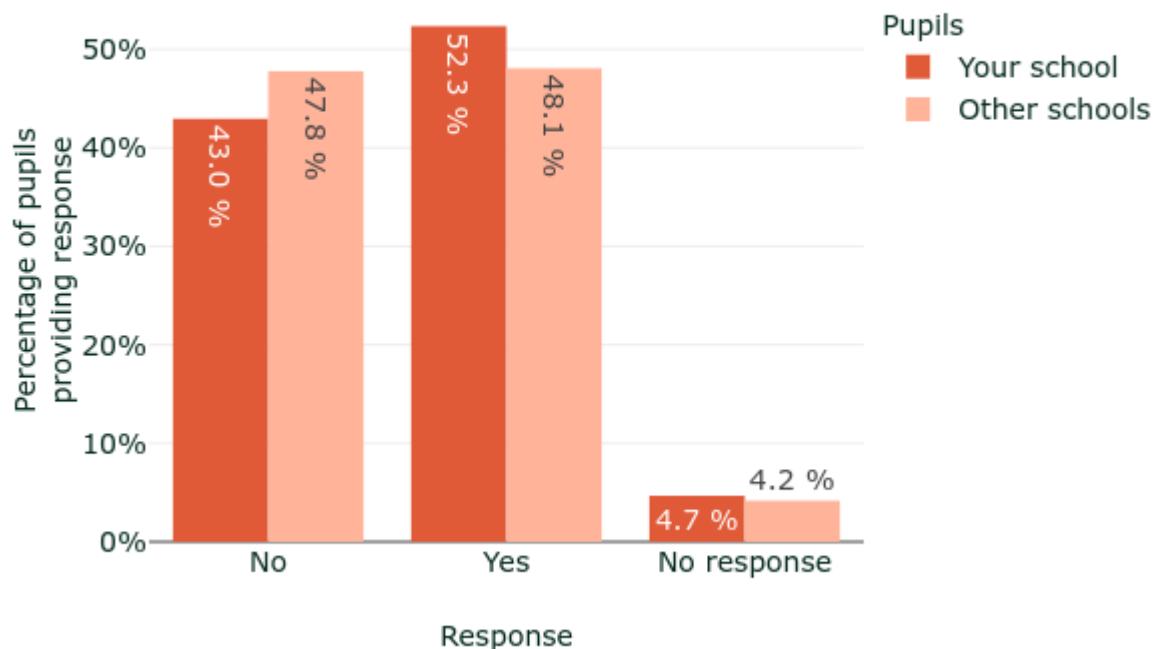
# Care experience

**Are you or have you ever been in care (living in a foster placement, residential placement, or private/kinship care)?**



# Young carers

**In the last year, have you regularly taken on caring responsibilities for a family member - e.g. due to illness, disability, mental health condition or drug/alcohol dependency?**



# Special educational needs and neurodivergence

Pupils were told that this question is about identifying as neurodivergent. They were told that being neurodivergent can mean being:

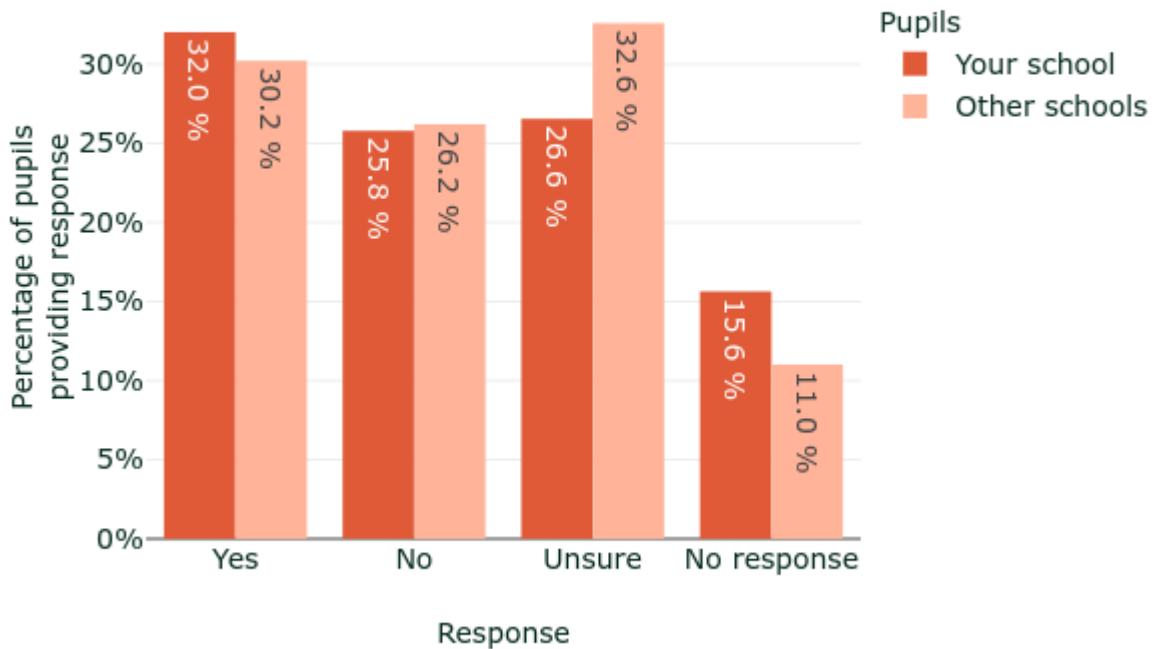
- Dyslexic
- Dyspraxic
- Dyscalculic
- Autistic

Or having:

- ADHD or ADD
- A tic disorder such as Tourette's
- A speech, language or communication disorder
- An intellectual disability or learning disability
- Dysgraphia
- Foetal alcohol spectrum disorder

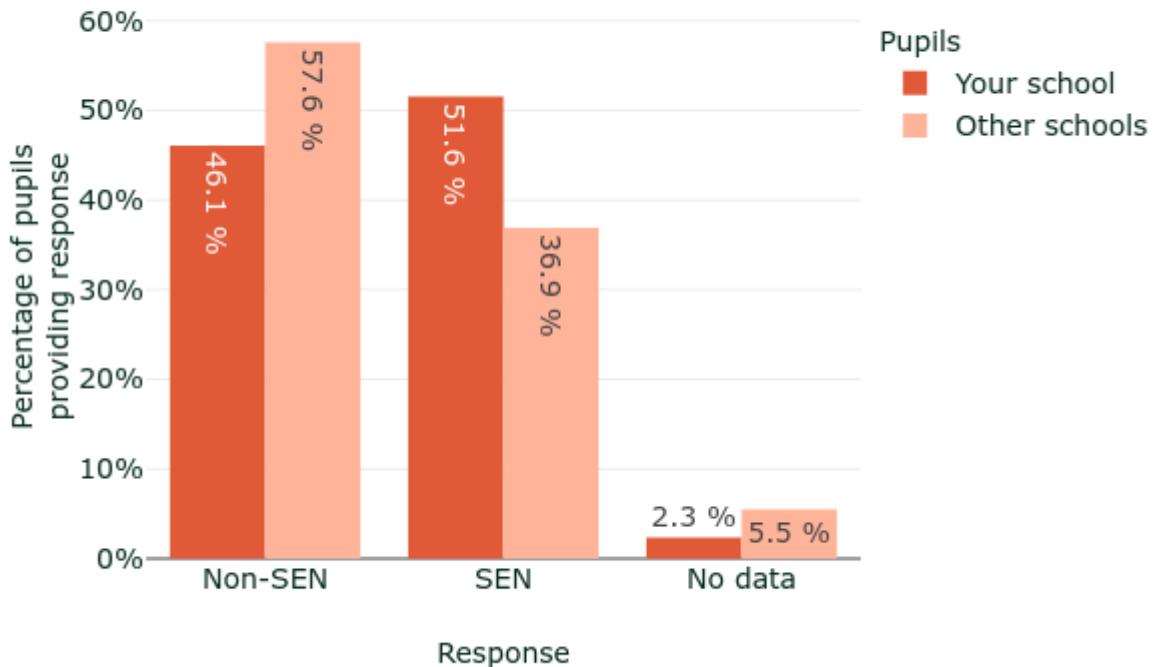
It stated that they might describe themselves as neurodivergent if they identify with one or more of the conditions above, or they may be waiting for or have a diagnosis. They were then asked if they identify as neurodivergent.

## Do you identify as neurodivergent?

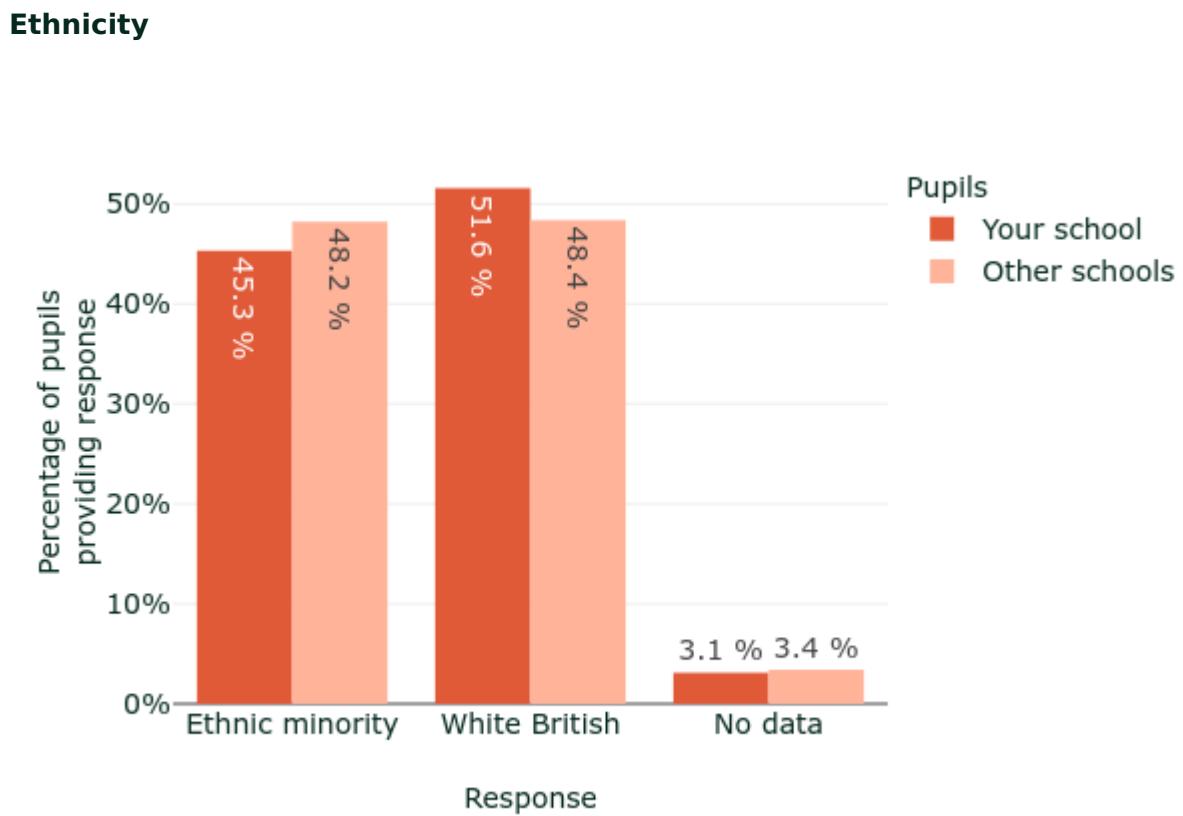


Provide description of the SEN data once I am aware of exactly what it is based on (e.g. EHCP). This information is provided by Devon County Council.

### Special educational needs

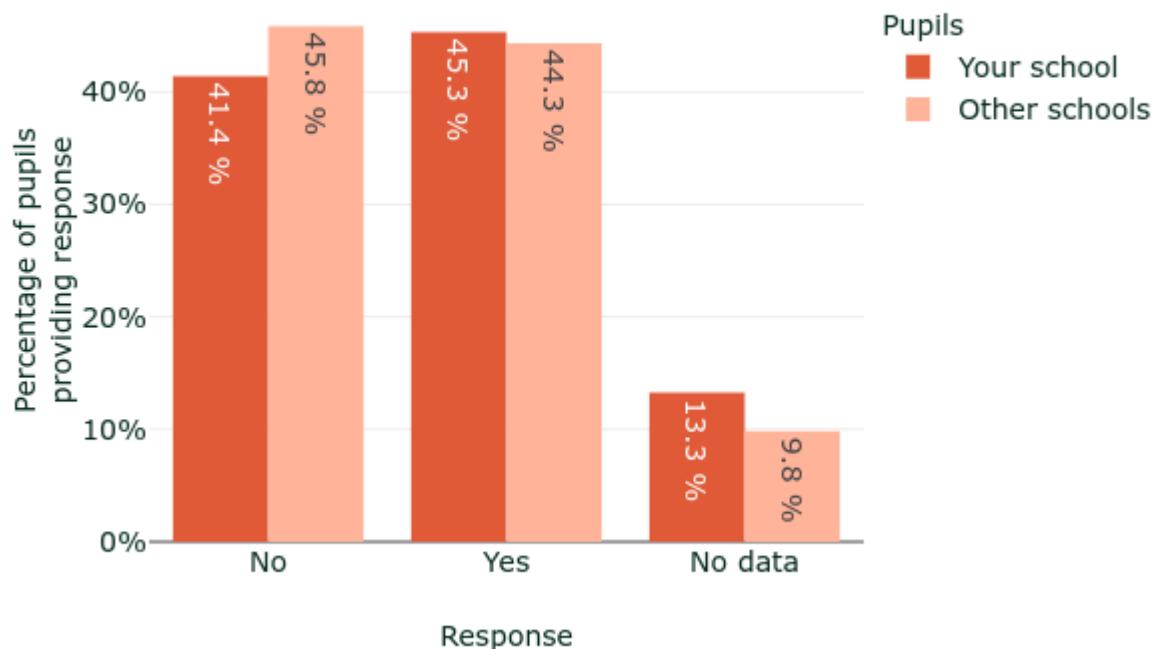


# Ethnicity



# English as an additional language

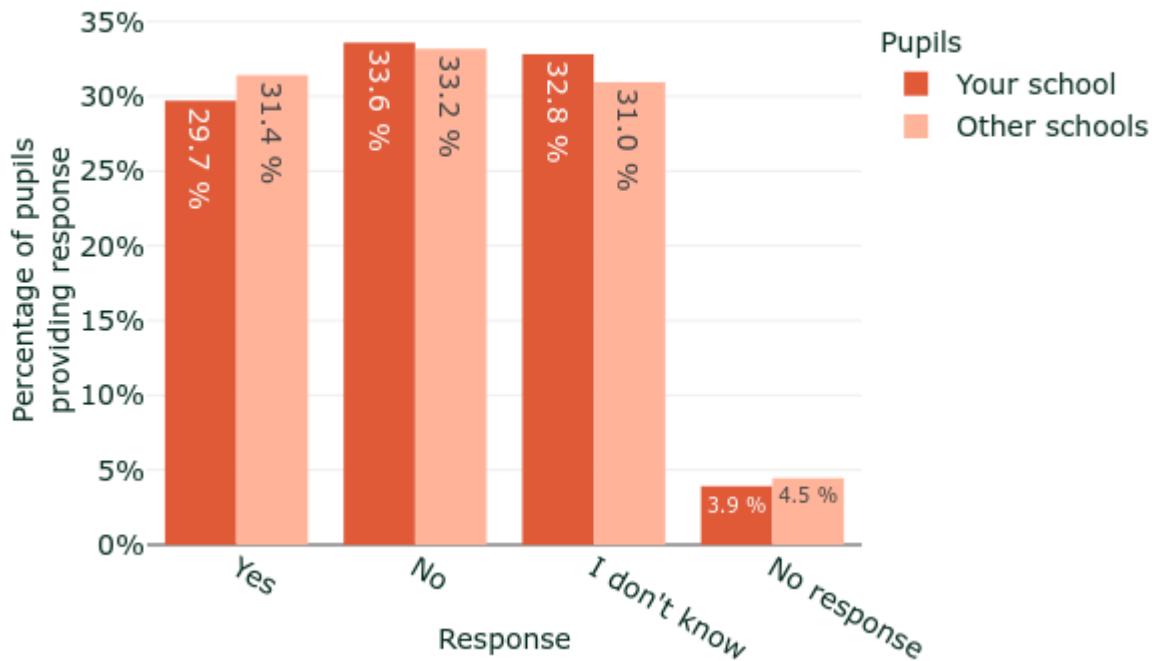
## English as an additional language



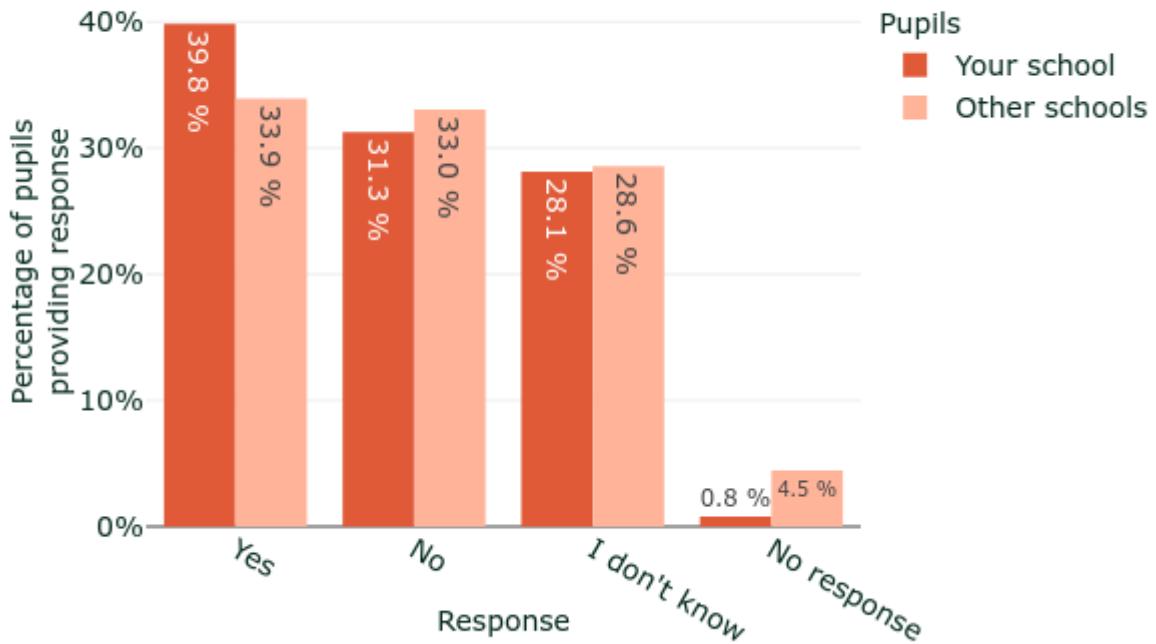
# Background

These questions were about the background of pupils and their parents (specifically, if they were born in or came to the UK).

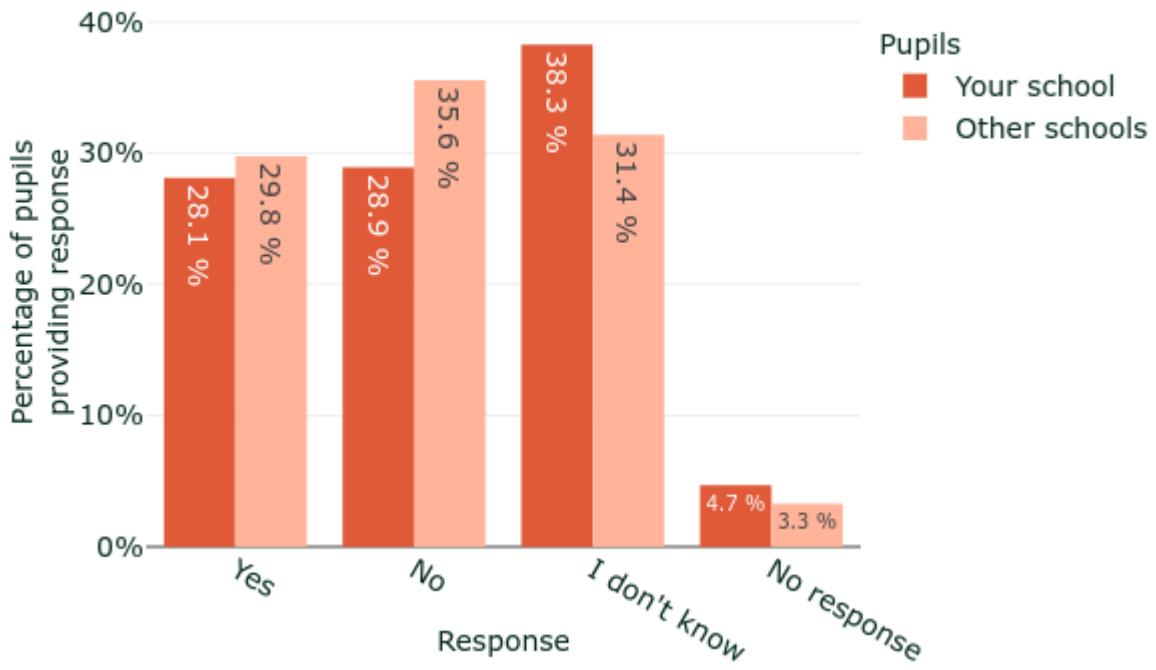
## Was birth parent 1 born outside the UK?



### Was birth parent 2 born outside the UK?



### Were you born outside the UK?



**How old were you when you arrived in the UK?**