



香港中文大學(深圳)  
The Chinese University of Hong Kong, Shenzhen

# CSC3100: Introduction

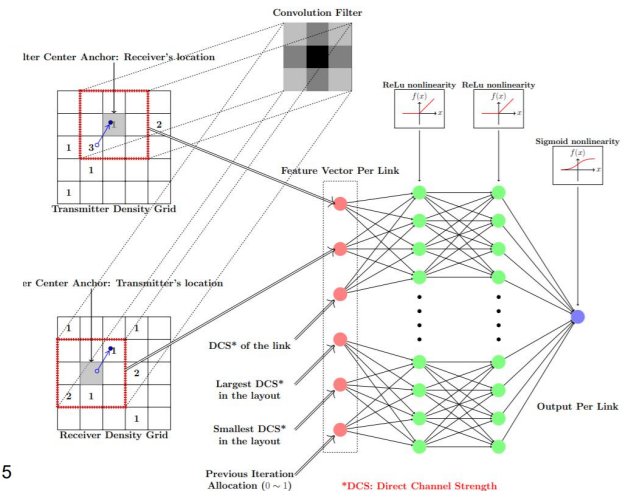
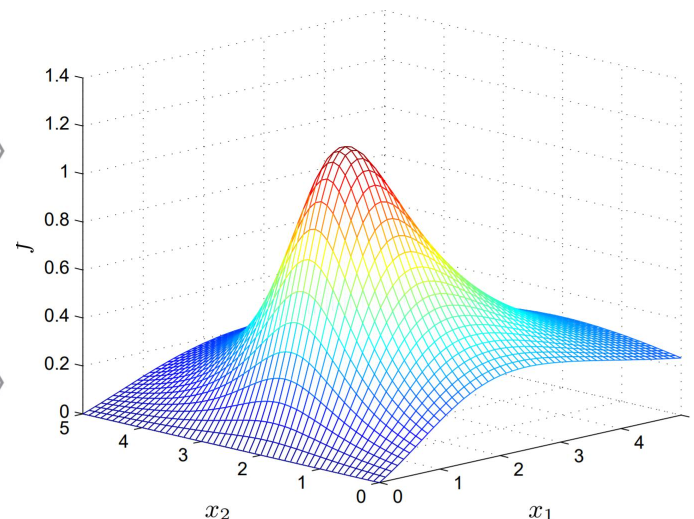
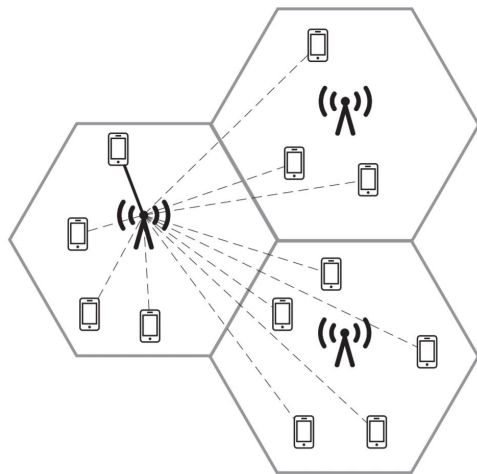
Kaiming Shen



香港中文大學(深圳)  
The Chinese University of Hong Kong, Shenzhen

# Instructor

- Dr. Kaiming Shen
  - Tenure-track assistant professor with SSE
  - Email: shenkaiming@cuhk.edu.cn
  - <https://sseold.cuhk.edu.cn/en/content/13693>
  - 5G, optimization for big data, machine learning
- \*Intern positions available\***



# Lecture Schedule

- Session 1
  - 1:30-3:30 pm, Monday
  - 1:30-2:30 pm, Wednesday
- Session 2
  - 3:30-5:30 pm, Monday
  - 3:30-4:30 pm, Wednesday
- Office hours: TBD
- Attend either session
- Classroom: Cheng Dao Bldg 101

Name	Email
王钦	<a href="mailto:219019047@link.cuhk.edu.cn">219019047@link.cuhk.edu.cn</a>
王星超	<a href="mailto:217019013@link.cuhk.edu.cn">217019013@link.cuhk.edu.cn</a>
薛凯文	<a href="mailto:217019024@link.cuhk.edu.cn">217019024@link.cuhk.edu.cn</a>
吕虹晔	<a href="mailto:218012026@link.cuhk.edu.cn">218012026@link.cuhk.edu.cn</a>
邱陵腾	<a href="mailto:qiulingteng@stu.hit.edu.cn">qiulingteng@stu.hit.edu.cn</a>
段海涵	<a href="mailto:duanhaihan@stu.scu.edu.cn">duanhaihan@stu.scu.edu.cn</a>

Marking

# Tutorial Schedule

- Mon (7-9pm), Tue (6-9pm), Wed (6-9pm)
- Classroom: Room 210, Teaching C Bldg

18 <sup>00</sup>		CSC3100-Tutorial-D1/03 Classroom:TC_210 Week:1-14	CSC3100-Tutorial-D1/06 Classroom:TC_210 Week:1-14
19 <sup>00</sup>	CSC3100-Tutorial-D1/01 Classroom:TC_210 Week:1-14	CSC3100-Tutorial-D1/04 Classroom:TC_210 Week:1-14	CSC3100-Tutorial-D1/07 Classroom:TC_210 Week:1-14
20 <sup>00</sup>	CSC3100-Tutorial-D1/02 Classroom:TC_210 Week:1-14	CSC3100-Tutorial-D1/05 Classroom:TC_210 Week:1-14	CSC3100-Tutorial-D1/08 Classroom:TC_210 Week:1-14

# Grading

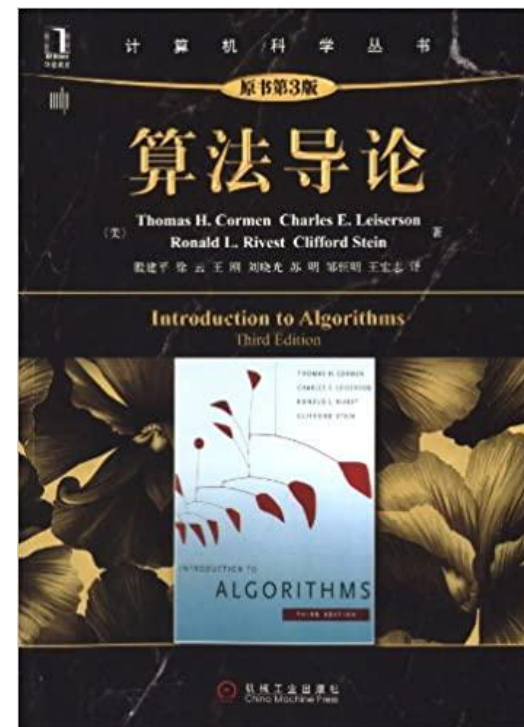
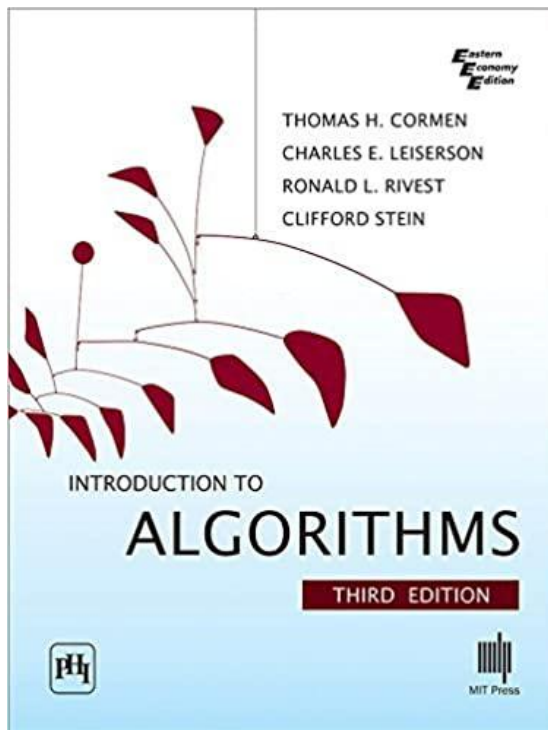
- 4 Assignments (written+coding): 40%
  - Written: pseudocode
  - coding: Java
- Midterm (written): 20%
- Final Exam (written): 40%

# Study Groups

- Students can form study groups of up to 3 people to discuss lectures and assignments
- But each member must reconstruct answers independently

# Textbook

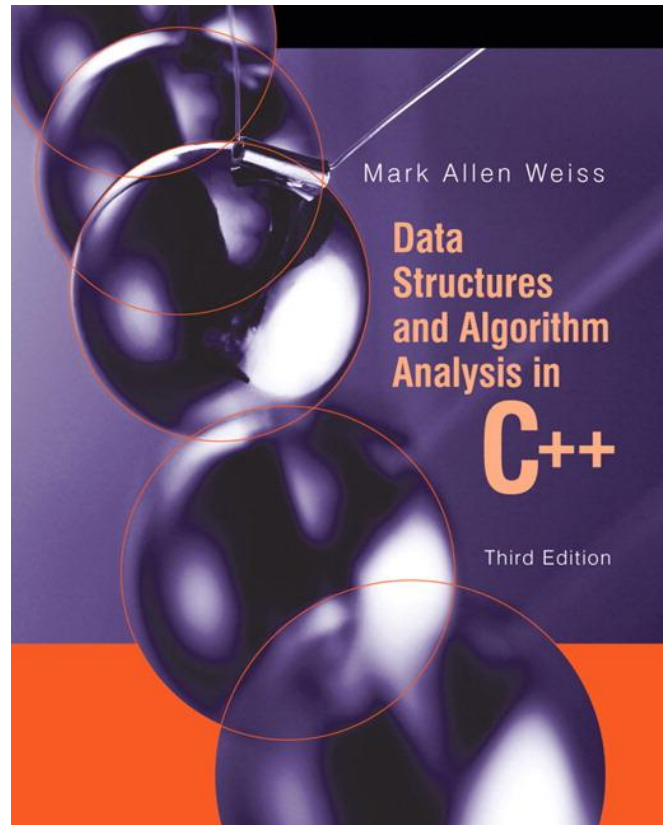
- “Introduction to Algorithms (3rd Edition)”, a.k.a. “CLRS”
- The MIT Press, 2009





# Reference

- “Data Structures and Algorithm Analysis in C++” by Mark Allen Weiss



# What is Data Structure?

*A data structure is a way to store and organize data in order to facilitate access and modifications.*

- Validate one Chinese ID in 1.4 billion people
- Find the best driving route

***Efficiency matters!***

图3 国家高速公路网



# Pseudocode

- Loop: **for, while, repeat-until**
- Condition: **if-else, break, continue**

**for i = 1 to 5**

**if i==3**

**break**

**print i**

**Output: 1 2**

**for i = 1 to 5**

**if i==3**

**continue**

**print i**

**Output: 1 2 4 5**

- Assignment:  $i=a$  versus  $i==a$
- Boolean algebra: **and, or**

A	B	A AND B
0	0	0
0	1	0
1	0	0
1	1	1

A	B	A OR B
0	0	0
0	1	1
1	0	1
1	1	1

# Pseudocode

- Array:  $A[1..j] = A[1], A[2], \dots, A[j]$

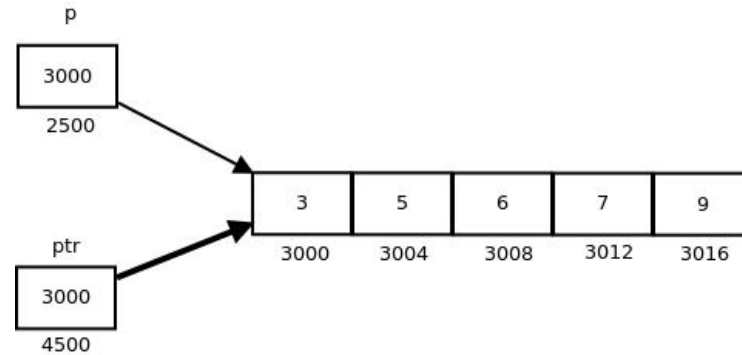
$A = (1, 2, 3)$

$B = A$

$A[1] = 4$

print  $B[1..3]$

output: (4, 2, 3)



- object & attribute:  $A.length$
- Passing argument by value/object:

$x = 1$

$f(x) \{x = 2\}$

print  $x$       output: 1

$A.length = 1$

$f(A) \{A.length = 2\}$

print  $A.length$       output: 2      12

# Exponents

$$X^A X^B = X^{A+B}$$

$$\frac{X^A}{X^B} = X^{A-B}$$

$$(X^A)^B = X^{AB}$$

$$X^N + X^N = 2X^N \neq X^{2N}$$

$$2^N + 2^N = 2^{N+1}$$

# Logarithm

$X^A = B$  if and only if  $\log_x B = A$

–Useful equalities

$$\log_A B = \frac{\log_c B}{\log_c A}; C > 0$$

$$\log AB = \log A + \log B$$

$$\log\left(\frac{A}{B}\right) = \log A - \log B$$

$$\log x < x, \quad \forall x > 0$$

$$\log 1 = 0, \log 2 = 1, \log 1024 = 10, \log 65536 = 16$$

Note: All log are to be base 2 in this course unless specified otherwise.

# Arithmetic Sequences and Series

## The $n$ th Term of an Arithmetic Sequence

The  $n$ th term of an arithmetic sequence  $a, a + d, a + 2d, \dots$  is given by

$$a_n = a + (n - 1)d$$

## Formulas for the Sum of an Arithmetic Series

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$S_n = n\left(\frac{a + a_n}{2}\right)$$

# Geometric Sequences and Series

## ***$n$ th Term of a Geometric Sequence***

The  $n$ th term of the geometric sequence,  $a, ar, ar^2, \dots$  is given by

$$a_n = ar^{n-1}$$

## **Formula for the Sum of a Geometric Series**

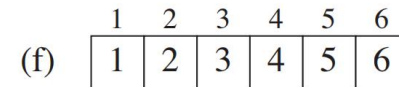
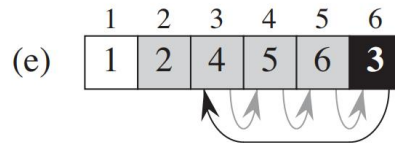
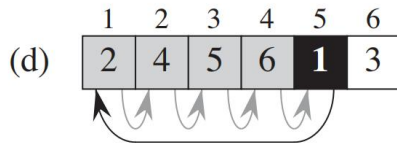
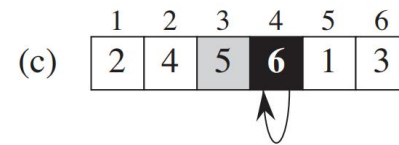
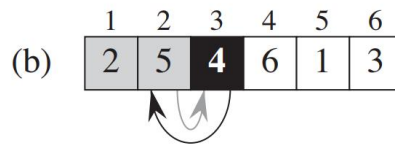
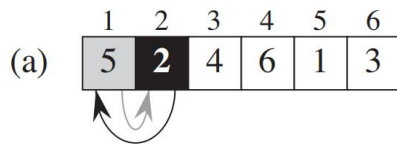
Let  $S_n$  denote the sum  $a + ar + ar^2 + \dots + ar^{n-1}$ , and assume that  $r \neq 1$ . Then

$$S_n = \frac{a(1 - r^n)}{1 - r}$$



# Data Sorting

Q: Sort  $A=(5, 2, 4, 6, 1, 3)$  in ascending order.



INSERTION-SORT( $A$ )

```
1  for  $j = 2$  to  $A.length$ 
2       $key = A[j]$ 
3      // Insert  $A[j]$  into the sorted sequence  $A[1..j-1]$ .
4       $i = j - 1$ 
5      while  $i > 0$  and  $A[i] > key$ 
6           $A[i+1] = A[i]$ 
7           $i = i - 1$ 
8       $A[i+1] = key$ 
```

# Data Sorting

- However, if the group consists of  $10^7$  numbers, it takes the insertion method more than 2 days to complete sorting.
- In contrast, by using data structure wisely, we can cut down time to less than 30min.

# Data Sorting

Q: Given a group of  $N$  numbers, determine the  $k^{\text{th}}$  largest, where  $k \leq N$ .

Solution 1:

- 1) read  $N$  number into an array,
- 2) sort the array in descending order,
- 3) return the element in position  $k$ .

# Data Sorting

Solution 2:

- 1) read the first  $k$  elements into an array and sort them in descending order,
- 2) each remaining element  $c$  is read one by one,
  - 2.1) it is ignored if it is smaller than or equal to the  $k^{\text{th}}$  element in the array
  - 2.2) otherwise, it is placed in its correct spot in the array, bumping one element out of the array.
- 3) the element in the  $k^{\text{th}}$  position is returned as the answer.

# Data Sorting

- Which solution is better ?
  - By simulation
  - By theoretical analysis
- Is either algorithm good enough (particularly when  $N$  is very large)?
  - A simulation using 1 million elements and  $k = 500,000$  will show that NEITHER algorithm finishes in a reasonable amount of time
  - Is there a better algorithm?

# Summary

Throughout this course we will consider

- How to estimate the running time of a program for large inputs
- How to compare the running times of two programs
- How to improve the speed of a program, and to determine the program bottlenecks.