

ECE 215 Spring 2025

Objective 1.1:

DC Circuit Analysis



UNITED STATES
AIR FORCE
ACADEMY

ADMIN

- Any Gradescope or Teams issues?
- Questions about syllabus? *Only if you've read it.*
- Quiz 0: due T2 by 2359
- Retakes for Quizzes due 1 week after grades are published
 - See instructions on how to submit a retake
- Quiz 1 (Objs 1-2): due M6/T6 (21/22 Jan) by 2359
 - Work practice problems posted on course website to prep!

- **Objective 1.1:** I can calculate the voltages, currents, and power associated with devices in a simple DC-powered circuit using tools such as KVL, KCL, voltage and current dividers, Ohm's Law, and the power equation.

GOOD LAB PRACTICES

We will be doing hands-on lab work throughout this course - get excited!

Some things to remember:

- Keep power supply off when making changes
- Check all connections before engaging power
- Analyze first, so you know what to expect
- Keep food and drinks away from equipment

EQUIPMENT - DMM

Function
Switch

Current
Inputs

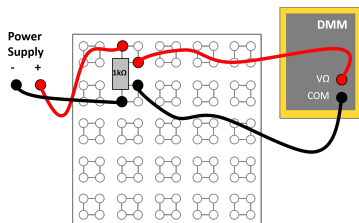
Voltage/
Resistance
Input

Common
Ground



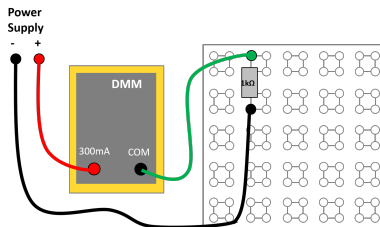
MEASURING R, V, & I

Voltage/Resistance



- Should the DMM's internal R be large or small?

Current



- Should the DMM's internal R be large or small?

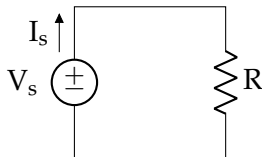
OHM'S LAW

- For a linear resistor/device: Voltage, Resistance, and Current are related

Ohm's Law

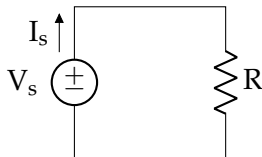
$$V = I \cdot R$$

- Ex: A 12V source is connected to a 1000Ω resistor - how much current flows through the resistor?
- Measure to verify!



ELECTRICAL POWER

- Power is work done over time
- $\text{Power} = \frac{\Delta E}{\Delta t} = \frac{dE}{dt} \rightarrow \frac{\text{J}}{\text{s}} = \text{Watt}$
- $V = \frac{dE}{dq}, I = \frac{dq}{dt}$
- Find power consumption of R in previous slide



Power Equation

$$P = I \cdot V$$

ENGINEERING NOTATION

- Engineering notation is similar to Scientific notation...
- Exponent is ALWAYS a multiple of 3
- Coefficient somewhere between 1 and 999.999 ...
- Wait...but why?
- Convert to engineering notation...
 - $0.00003056 \text{ W} =$
 - $0.707 \text{ A} =$
 - $3.014 \times 10^7 \text{ V} =$
- Don't forget about significant figures...

10^{12}	T (tera)
10^9	G (giga)
10^6	M (mega)
10^3	k (kilo)
10^{-3}	m (milli)
10^{-6}	μ (micro)
10^{-9}	n (nano)
10^{-12}	p (pico)
10^{-15}	f (femto)
10^{-18}	a (atto)

STANDARD UNITS

Quantity	Unit	Notes
Charge	Coulomb (C)	6.241×10^{18} electrons = 1C
Energy	Joules (J)	
Time	Seconds (s)	
Current	Ampere (A)	$1\text{A} = 1/\text{s}$
Voltage	Volts (V)	$1\text{V} = 1\text{ J/C}$
Power	Watts (W)	$1\text{W} = 1\text{ J/s}$
Resistance	Ohms (Ω)	

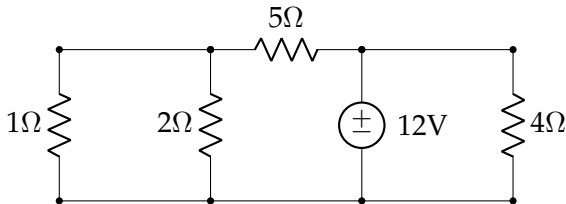
KEY TERMS

Branch

Node

Loop

Mesh



A 2 terminal element.

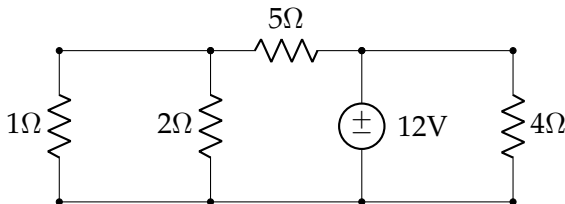
KEY TERMS

Branch

Node

Loop

Mesh



A connection of 2 or more components.

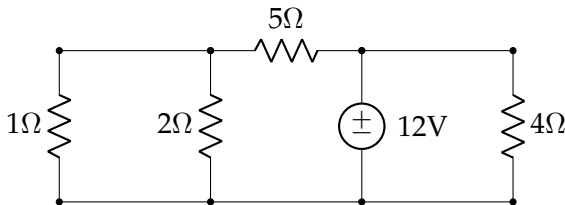
KEY TERMS

Branch

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Loop

Mesh



Any closed path through a circuit.

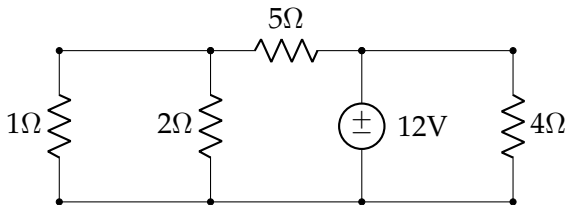
KEY TERMS

Branch

Node

Loop

Mesh



A loop that does not contain another loop.

KIRCHHOFF'S VOLTAGE LAW (KVL)

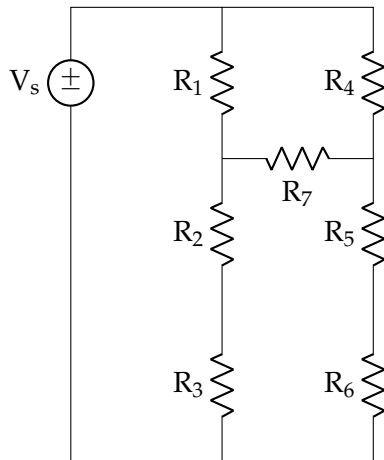
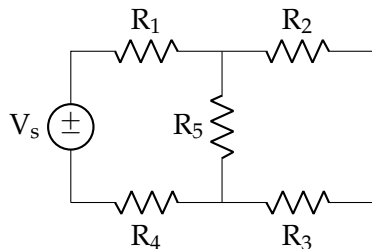
KVL

The algebraic sum of voltages around *any closed loop* in a circuit is **zero**.



- Method:
 1. Label voltage polarities (how?)
 2. Move around the loop and write each voltage; you may use the **first or second** sign as polarity - just stay consistent!
 3. Set the sum of the voltages equal to zero
 4. Solve for the desired voltage

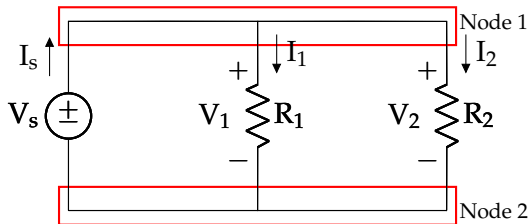
KVL - LABEL & WRITE VOLTAGE EQUATIONS



KIRCHHOFF'S CURRENT LAW (KCL)

KCL

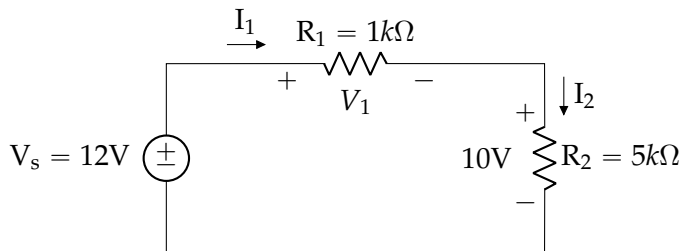
The algebraic sum of all **currents** at a **node** equals **zero**.

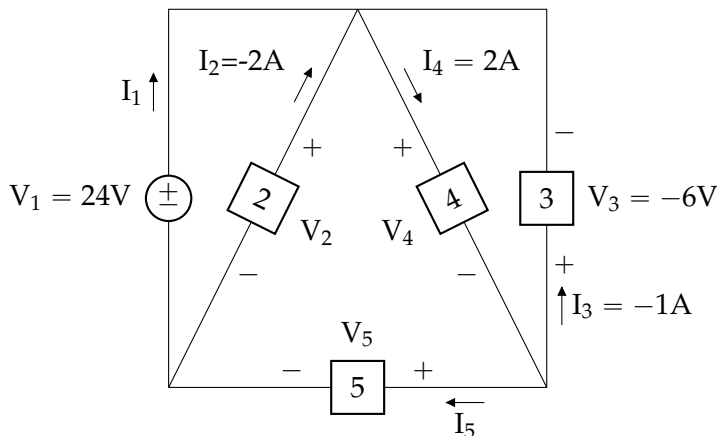


Method:

1. Label all voltages, using same convention as with KVL
2. Identify all nodes
3. Label all currents in circuit, **including directions**
4. Write each current, in an equation for each node (current into node = positive)
5. Set the sum of the currents equal to zero
6. Solve for the desired current(s)

EXAMPLE - FIND V_1 , I_1 , I_2

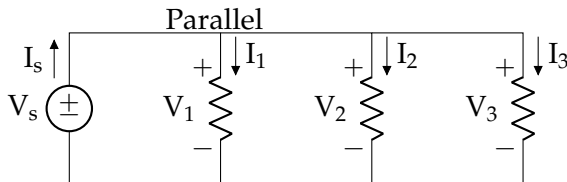
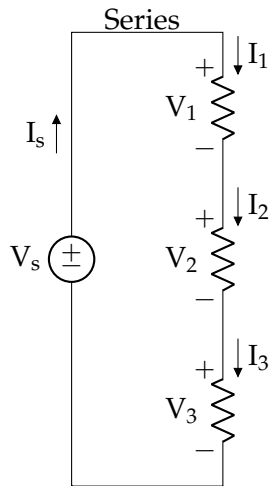


EXAMPLE - FIND I_1, I_5, V_2, V_4, V_5 

EXAMPLE - FIND I_1, I_5, V_2, V_4, V_5

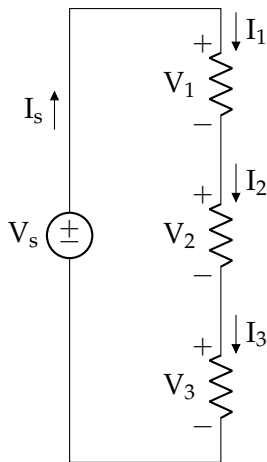
- How many nodes are there?
- Write valid KCL equations for each node.
- Find I_1 and I_5
- How many meshes are there?
- Write valid KVL equations for each mesh.
- Find V_2, V_4 , and V_5 .

KEY TERMS



- Series: Two or more elements cascaded or connected **sequentially**. Series components only share **one** node.
- Parallel: Two or more elements connected to the **same two nodes**.

RESISTORS IN SERIES



What does this circuit tell us about resistors in series?

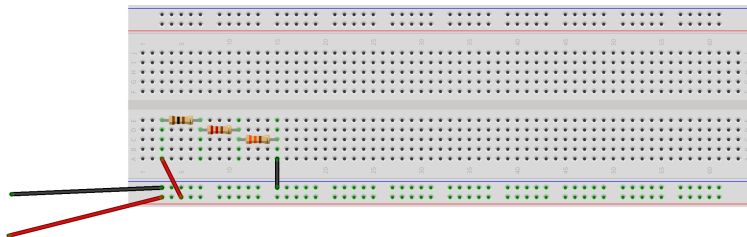
(Hint: Let's use KCL, KVL, and Ohm's law)

Equivalent Series Resistance

$$R_{eq} = R_1 + R_2 + \dots + R_N$$

R_{eq} is ALWAYS larger than the largest resistor!

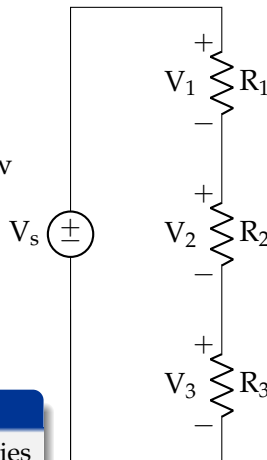
SERIES CIRCUIT IN PRACTICE



fritzing

VOLTAGE DIVISION

- If the current through series resistors is the same, what about the voltage?
- Each resistor "eats up" some of our potential
- **Voltage division** helps us determine how much each resistor "drops"



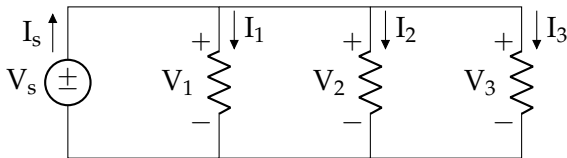
Voltage Division

$$V_x = V_s \frac{R_x}{R_{eq}}$$

Current

Current through series resistors is the same

RESISTORS IN PARALLEL



What does this circuit tell us about resistors in parallel?

Equivalent Parallel Resistance

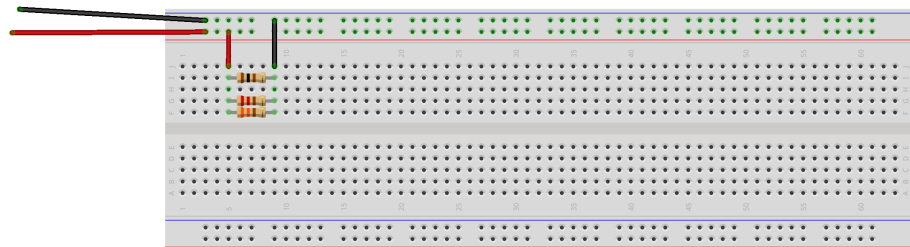
$$R_{eq} = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_N}}$$

ALWAYS smaller than the smallest Resistor!

Voltage

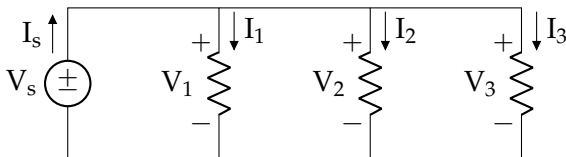
Voltage is the same across
resistors in parallel

PARALLEL CIRCUITS IN PRACTICE



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CURRENT DIVISION



- If the voltage is the same across parallel resistors, what about current?
- **Current division** helps determine how current flows through parallel components
- What tools do we have available (again)??

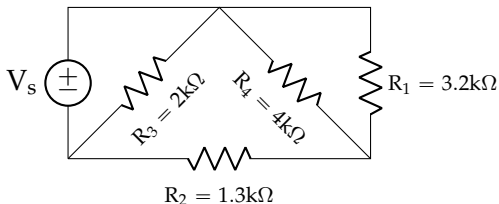
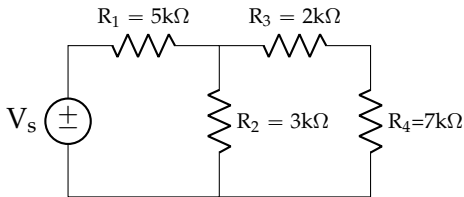
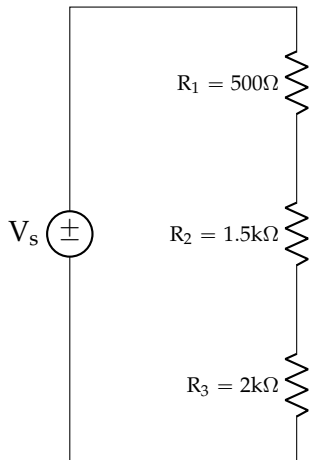
Current Division

$$I_x = I_{\text{total}} \frac{R_{\text{eq}}}{R_x}$$

$$\text{For 2 resistors} \longrightarrow I_x = I_{\text{total}} \frac{R_y}{R_{\text{sum}}}$$

EQUIVALENT RESISTANCE EXAMPLES

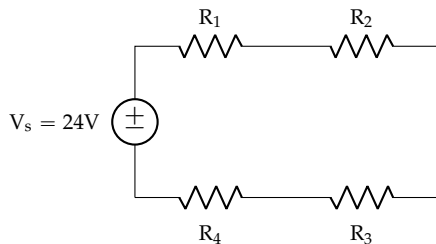
Find R_{eq}



VOLTAGE AND CURRENT DIVISION EXAMPLES

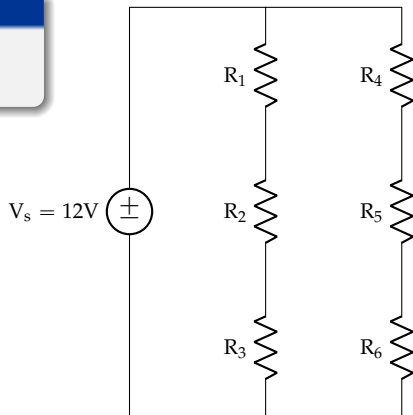
Objective

Find Voltages/Currents across each Resistor and power consumed.



$$R_1 = 100\Omega \quad R_2 = 60\Omega$$

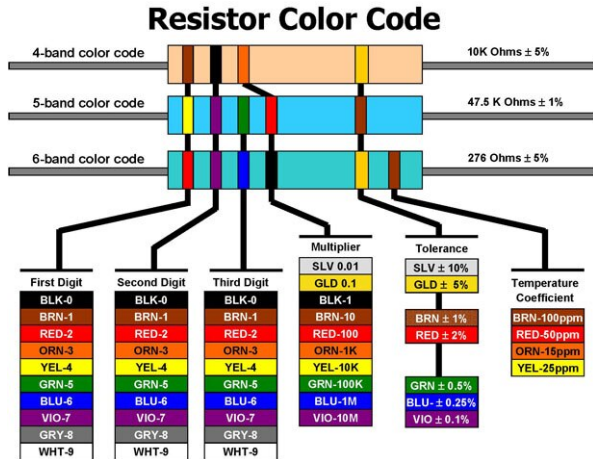
$$R_3 = 120\Omega \quad R_4 = 80\Omega$$



$$R_1 = 1k\Omega \quad R_2 = 500\Omega \quad R_3 = 1.5k\Omega$$

$$R_4 = 750\Omega \quad R_5 = 900\Omega \quad R_6 = 1.2k\Omega$$

RESISTOR COLOR CODE



- Q: What dictates wattage?
 - $\frac{1}{8}$ W \rightarrow 3.3mm
 - $\frac{1}{4}$ W \rightarrow 6.0mm
 - $\frac{1}{2}$ W \rightarrow 8.5mm
 - 1 W \rightarrow 11mm
 - 2 W \rightarrow 15mm
- Q: What values are available?

RESISTOR VALUES

- Q: How much voltage can you put across a $1\text{k}\Omega \frac{1}{4}\text{W}$ resistor?
- How much current can you put through a $470\Omega \frac{1}{2}\text{W}$ resistor?

Heuristic

Operate at half of operating power