

Prompt for Final Paper (25% of final grade, rubric on Canvas):

Each student will develop a paper topic in dialogue with the instructor. The topic should be of significance to the student's experience or career (or both) and demonstrate complex knowledge of historical contexts of science and technology. The scope of the paper must include discussion of social, political, economic, and cultural implications and relate to at least one main theme from the course.

Students should choose one of two basic directions for their paper. They may write an essay arguing a claim or defending a position on an issue. For example, they may wish to focus on a contemporary issue related to science and technology, such as reinterpretations of the idea of progress, links between capitalism and techno-science, or global inequality. Alternatively, students may wish to learn more about a significant topic and organize their paper as an informative report, such as a particular development in science and technology, an invention, a technique, or a discovery.

Using the TCNJ library website, research for the paper will primarily involve scholarly journal articles in PDF.

Specs:

- Same rubric as reflection papers
- Length: 8-10 pages, not including citations list
- Number of sources in addition to textbook: at least 3 scholarly articles, published after January 2015
- MLA or APA citation style (be consistent)
- Formatting: 12-point Times New Roman, double-spaced, one-inch margins

Due dates:

- Proposal: 3/26 via email
- Annotated bibliography: 4/2 via email
- *Optional* revision draft: 4/30 in hard copy (optional, potential to raise grade by one full letter grade *only*)
- Final deadline: 5/9 online through Canvas

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Proposals:

Proposals must contain explanations of the following choices:

- Topic
- Central argument
- The specific concepts from class and textbook incorporated into analytic framework
- At least one additional source located so far, formatted correctly in APA or MLA