

Elderding HHS-150 History of Science and Technology

Documentary Response #2

Deadline Thursday 5/3 at 11:59 pm on Canvas

Instructions:

Watch *The Day after Trinity* (2013) and *The Bomb* (2015), two documentaries about the earliest nuclear weaponry.

To earn full credit on this take-home essay, you must:

- Discuss the films' significance with respect to course themes and materials.
 - Relevant themes include but are not limited to:
 - Questions of historical method
 - Gender and the history of science and technology
 - The scientific revolution beginning during the Renaissance and influencing the Enlightenment period in Western history
 - Science as a process of social construction in which meanings and values undergo negotiation
 - Science and religion
 - You need not address every theme, but you must address at least two of them.

Suggestions:

- Before writing, formulate your thesis and then create an outline to logically organize the well-reasoned points and examples supporting your argument.
- Review the reflection paper rubric, because the same criteria will be used to grade this take-home exam.
- Between now and March 5 at 9 pm, you may request a response to one, and only one, email containing questions regarding this essay. Hence, it is best to avoid procrastination.

Requirements:

- 600-750 words (no more and no less) including careful observation of the film and proper citation of the textbook and the film. Do not summarize the film (the instructor has seen it).
- Essays will be judged according to the same criteria as response papers. Creative critical thinking is highly valued.
- Even though it is a college assignment, the writing on this take-home exam is intended for a general or non-specialist audience (i.e. readers who have not studied the history of science and technology).
- Collaboration with classmates on this essay is not permitted.
- References must be formatted consistently using a recognizable citation style (i.e. MLA, APA, etc.).