

READING GUIDE (general tips):

1. What main categories, themes, ideas, or arguments do you notice the authors reusing in this chapter? How do they substantiate their claims?
2. What does this chapter cover that previous chapters did not? Pay close attention to significant turning points and points of comparison and contrast.
3. If you have comments, criticisms, or questions, write them down and bring them to class.
4. Are there any words in the title that you're not sure how to define, either in general or contextually? Ensure that an online or printed dictionary is available and that you have access to the Internet while you read. This is useful for looking things up when necessary without losing the thread of the argument.
4. Schedule a specific amount of time to spend reading the assignment and then calculate accordingly how much time to spend reading each page. The amount of time you have will, in combination with the density of the reading, determine how deeply or closely you read. Take into consideration the amount of time you need to spend on each of your classes and activities, as well as caring for your physical and emotional wellbeing and relationships.
5. Read actively, by taking notes, underlining, highlighting, and/or summarizing.
6. Before you start reading, look at the introductory and concluding materials and any subheadings in order to gain an overview of what to expect. You might also consider skimming the introductory and/or concluding sentences of paragraphs to gain a more detailed sense of the contents of the chapter or section.