

# CS M152A

## Introductory Digital Design Laboratory

### Fall 2024

#### Administrative

- Instructor: Majid Sarrafzadeh
  - Office Hours: By appointment only (majid@cs.ucla.edu)
- Lab Location:
  - Remote (if required): Zoom (<https://ucla.zoom.us/j/5959695977>)
  - In-person: BH3428

Section	TA	Instructed Hours	Office Hours (Open Lab)
Lab 1	Quan Do	MW 10-11:50am	F 10-11:50am
Lab 2	Ian Galvez	MW 12-1:50pm	M 8-9:50am
Lab 3	Mehrab Beikzadeh	MW 2-3:50pm	W 4-5:50pm
Lab 4	Qiming Liu	TR 10-11:50am	W 8-9:50am
Lab 5	Kalyan Karamsetty	TR 12-1:50pm	F 12-1:50pm
Lab 6	Haniyeh Ehsani	TR 2-3:50pm	F 2-3:50pm

#### Introduction

In this lab, you will get hands-on experience with design implementation on Field-Programmable-Gate-Arrays (FPGAs). You will apply what you've learned in CS51A (combinatorial and sequential logic) and implement some designs using modern design tools and Hardware Description Language (HDL).

We have designed several projects for you to implement using the Vivado design and implementation environment. These projects are intended as tutorials for you to learn how to put designs together, implement them in Verilog HDL, generate the programming file, as well as proving the design both in simulation and on real hardware.

The projects are not designed in such a way that you will spend a significant amount of time in the lab while keeping yourself awake with lots of caffeinated drinks. Instead,

you should treat the lab sessions as a time to work with the hardware and interact with the TAs.

## **Board Check-Out and Return Logistics**

At the beginning of the quarter, students will have the opportunity to check out course boards for their use during the duration of the term. One board will be given out per team. We expect them to be used responsibly. When checking out a board, you will be required to provide your name and student ID. It is essential that you keep your board in good condition and avoid any damage.

Please note that we will only release your final course grades when you return your board at the end of the quarter. Board return is mandatory, and failure to return your board by the specified deadline will result in a delay in receiving your grades. If your board is lost, stolen, or damaged beyond normal wear and tear, you will be responsible for the replacement cost. Ensure that it is in the same condition as when you checked it out. Your cooperation in this matter is greatly appreciated, as it helps ensure that all students have access to these essential course materials.

## **Team Work**

You will be working in two-person teams. The team is formed at the beginning of the quarter and is not subject to any change throughout the quarter. The teammates will also share the same score for the course.

Keep in mind that your team will be sharing the same workbench with other teams from the other sessions. Try to keep the workload balanced within the team.

## **Lab Conducts**

- Treat each other with the courtesy and decency that you would treat a colleague.
- Respect the lab equipment that you are assigned to and be considerate to the other teams that share the same workstation with you.
- Keep your assigned workstation clean. Keep the lab free of the trash.
- No food or drinks are allowed in the lab.
- Under no circumstances should you take the lab equipment outside of the lab.
- If you must use the cell phone, kindly step outside of the lab.

## Lab Access

The lab is only accessible to the students in a TA's presence. You are strongly encouraged to work outside of the lab to find all the bugs first before testing the design in a lab session.

In general, you should only attend your assigned instructed lab session. You may attend other instructed lab sessions. However, the students who are assigned to that session have priority over the hardware.

You are free to attend any open lab hours. Try to stick with the same workstation that you have always used unless the workstation is already occupied.

## Miscellaneous

- While the course syllabus and structure are similar between sections, the sections are separate in terms of grading and other class activities. Please only contact the instructor or the TA in charge of the section you are enrolled in.
- All deadlines are fixed and there will be no extensions.

## Computer Use

The PC workstation is only for coursework-related purposes, and they have restricted internet access. Do not leave your design files on the computer. Do not clutter the screen with files. Use a USB thumb drive or a cloud-based file storage service to transfer files between your own computer and the workstation.

No grades will be given to a team if the design files are lost on the lab computers without a backup.

Lab time is limited. Use your best judgment on what's the best use of your allotted lab time.

## Academic Integrity

The Office of the Dean of Students has summarized University policy on academic integrity. Here are the relevant links:

- Student Conduct Code: [view](#)
- **Academic Dishonesty:** All forms of academic misconduct or research misconduct, including, but not limited to, cheating, fabrication or falsification, plagiarism, multiple submissions, or facilitating academic misconduct that occurs in academic exercises or submissions.

- **Cheating:** Cheating includes, but is not limited to, the use of unauthorized materials, information, or study aids in any academic exercise; the alteration of any answers on a graded document before submitting it for re-grading; or the failure to observe the expressed procedures or instructions of an academic exercise (e.g., examination instructions regarding alternate seating or conversation during an examination).
- **Plagiarism:** Plagiarism includes, but is not limited to, the use of another person's work (including words, ideas, designs, or data) without giving appropriate attribution or citation. This includes, but is not limited to, representing, with or without the intent to deceive, part or all of an entire work obtained by purchase or otherwise, as the Student's original work; the omission of or failure to acknowledge the true source of the work or representing an altered but identifiable work of another person or the Student's own previous work as if it were the Student's original or new work. Unless otherwise specified by the faculty member, all submissions, whether in a draft or final form, to meet course requirements (including a paper, project, exam, computer program, oral presentation, or other work) must either be the Student's own work or must clearly acknowledge the source.

These summaries don't specifically address programming assignments in detail, so we state our policy here. Of course, you understand that your work on programming assignments must be your own. But we understand that high-level discussions about approaches to a problem have educational value and are acceptable. So where do we draw the line? We'll decide each case on its merits, but here are some categorizations:

#### Acceptable:

- Clarifying what an assignment is requiring
- Discussing algorithms for solving a problem, perhaps accompanied by pictures, without writing any code
- Helping someone find a minor problem with their code, provided that offering such assistance doesn't require examining more than a few lines of code
- Turning in someone's work without crediting the author of that work, if the source of that work is a CS152A instructor or TA

#### Unacceptable

- Turning in any portion of someone's work without crediting the author of that work, if the source of that work is not a CS152A instructor or TA
- Using project solutions from earlier offerings of this or any other class
- Writing for another student a code fragment that solves any portion of a project assignment
- Receiving from another person (other than a CS152A instructor or TA) a code fragment that solves any portion of a programming assignment

- Helping the same person find problems with their code more than a few times for a particular assignment

You must abide both by this policy and the policies expressed in the UCLA Student Conduct Code ([view](#)). In accordance with University policy, we will submit cases of suspected cheating to the Dean.

## Project Submission

For each lab, the following should be submitted:

- **Project Code:** the Xilinx ISE project folder should be cleaned up (Project > Cleanup Project Files), zipped, and uploaded to the corresponding assignment page on the course website
- **Lab Report (Electronic Version):** the lab report should be uploaded to the corresponding assignment page

## Lab Report Guideline

Lab reports should contain the following sections. The percentage in the brackets represents the percentage score for the section.

1. **Introduction and requirement (10%).** Summarize background information about the lab and the detailed design requirements. It's very important to make sure you are designing the right thing before starting.
2. **Design description (15%).** Document the design aspects including the basic description of the design, modular architecture, interactions among the modules, and interface of each major module. You should include schematics for the system architecture. You can also include figures for state machines and Verilog code when needed.
3. **Simulation documentation (10%).** Document all the simulation efforts (what requirements are tested and what the test cases are), document bugs found during simulation, and provide simulation waveforms.
4. **Conclusion (5%).** Summary of the design. Difficulties you encountered, and how you dealt with them. General suggestions for improving the lab, if any.

## Grading

You will be graded on a curve based on your performance in the course. The grading breakdown is as follows:

- Attendance (10%)
- Lab 1 (15%)

- Lab 2 (20%)
- Lab 3 (25%)
- Lab 4 (30%)

Each lab/project is graded based on the following components:

- Lab reports (40%). See the Lab Report sections.
- Demo (60%). The following are the rules for demo points. Note that before the deadline, only complete and correct demos are accepted.

#### Final Grade

99-100	A+
92-98.9	A
90-91.9	A-
88-89.9	B+
82-87.9	B
80-81.9	B-
78-79.9	C+
72-77.9	C
70-71.9	C-
60-69.9	D
Rest	F

We expect 2/3 of the class to receive an A and 1/3 B (or lower).

# Schedule

Week #	Mon Lab	Tue. Lab	Wed. Lab	Thurs. Lab
Week 0				Intro - Syllabus
Week 1	Intro - Syllabus	FPGA & Verilog Lab 0 Begin	FPGA & Verilog Lab 0 Begin	Lab 1 Intro
Week 2	Lab 1 Intro	Lab 1	Lab1	Lab 1
Week 3	Lab 1	<b>Lab 1 Demo Due</b>	<b>Lab 1 Demo Due</b>	Lab 2 Intro
Week 4	Lab 2 Intro	Lab 2	Lab 2	Lab 2
Week 5	Lab 2	<b>Lab 2 Demo Due</b>	<b>Lab 2 Demo Due</b>	Lab 3 Intro
Week 6	Lab 3 Intro	Lab 3	Lab 3	Lab 3
Week 7	<b>Holiday</b>	<b>Lab 3 Demo Due</b>	Lab 3	Lab 4 Proposal
Week 8	<b>Lab 3 Demo Due</b>	Lab 4	Lab 4 Proposal	Lab 4
Week 9	Lab 4	Lab 4	Lab 4	<b>Holiday</b>
Week 10	Lab 4	Lab 4	<b>Lab 4 Demo Due</b>	<b>Lab 4 Demo Due</b>
No Final Exam				