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Kai Zhu

ABOUT ME

I am interested in understanding the impact of technology on our economy, culture, politics, and society. One topic I am particularly passionate about is to investigate the bias, inequality, and polarization that exist in many digital systems (e.g. Wikipedia, Twitter, broadcast media) that are enabled by modern information technology and learn how we can overcome them to facilitate greater economic and societal success. In my research, I combine machine learning, natural language processing, causal inference, and other computational tools to learn about human behavior and system dynamics in the real-world using large-scale structured and unstructured data.

EDUCATION

2015 - Ph.D. Candidate in Information Systems, Boston University

2015 M.A. in Economics, Indiana University (Pass all PhD qualify exams with high honor)

2013 B.A. in Economics, Peking University

2011 B.S. in Computer Science, Beijing Language and Culture University

EXPERIENCE

2013 - 2015 Data Scientist, Center on Philanthropy at Indiana University

2011 - 2013 Research Associate, Al and Language Lab at Beijing Language and Culture University

--- SKILLS

Methodology:

Econometrics, Causal Inference, Machine Learning and Deep Learning, Text Mining

Programming:

Primary: Python, R, and SQL

• Secondary: Stata, Java, Matlab, C/C++

Other Tools:

Cluster Computing, Hadoop, MySQL, BigQuery

RESEARCH

Content Growth and Attention Contagion in Information Networks: A Natural Experiment on Wikipedia

Kai Zhu, Dylan Walker, Lev Muchnik

- Accepted at Information Systems Research
- Presented at WWW 2017, CODE 2017, WISE 2017, SCECR 2018, HBS 2018, WEBEIS 2019

Abstract: Open collaboration platforms have fundamentally changed the way knowledge is produced, disseminated and consumed. In these systems, contributions arise organically with little to no central governance. While such decentralization provides many benefits, a lack of broad oversight and coordination can leave questions of information poverty and skewness to the mercy of the system's natural dynamics. Unfortunately, we still lack a basic understanding of the dynamics at play in these systems, and specifically, how contribution and attention interact and propagate through information networks. We leverage a largescale natural experiment to study how exogenous content contributions to Wikipedia articles affect the attention they attract and how that attention spills over to other articles in the network. Results reveal that exogenously added content leads to significant, substantial and long-term increases in both content consumption and subsequent contributions. Furthermore, we find significant attention spillover to downstream hyperlinked articles. Through both analytical estimation and empirically-informed simulation, we evaluate policies to harness this attention contagion to address the problem of information poverty and skewness. We find that harnessing attention contagion can lead to as much as a twofold increase in the total attention flow to clusters of disadvantaged articles. Our findings have important policy implications for open collaboration platforms and information networks

How Media Ownership Impacts Information Skews: A Study of Televised News Using Massive-Scale Text Transcripts

Kai Zhu, Dylan Walker

Presented at PaCSS 2018, SCECR 2019; To be presented at WISE 2019

Abstract: Broadcast TV in the United States is an information system comprised of hundreds of local television stations that both produce their own information and syndicate information from other sources (such as major networks). In this system, a few media conglomerates are behind the vast amount of information produced and disseminated. There has been an increasing trend of media consolidation in recent years and this raises the very real concern that conglomerate owners have both the means and motive to skew information. When large owners act coherently, they can skew information to emphasize views, perspectives, framing, coverage and attention. This is important because broadcast media has a dramatic impact on political and social outcomes and undeniably shapes the national dialogue surrounding important issues. Unfortunately, we know little about how ownership affects information skew and lack a systematic empirical evaluation of content and ownership at sufficient scale and detail. In this study, we quantify and investigate the consequences of information system ownership, specifically in terms of diversity of information and political polarization, in one of our most important mass information systems - broadcast televised news. We aim to understand how does media ownership impact information diversity, political polarization, and topic coverage in TV news. To examine the impact of ownership, we focus on the natural experiments of hundreds of station acquisitions by new owners over a six year time span. The change of ownership allow us to disentangle the impact of owner of a TV station from other characteristics that may also correlated with the information produced by a station.

Media Coverage of Gun Violence in the United States

Kai Zhu, Dylan Walker

Abstract: Gun violence in the United States has reached epidemic proportions, where guns have been implicated as the cause of more than 30,000 fatalities and 80,000 injuries annually, according to the Centers for Disease Control and Prevention and the American Public Health Association. The dozens of Mass shooting incidents over the past several years have provoked a national conversation about gun violence, regulation, public policy, and mental health with particular attention to how the media covers and frames gun violence incidents. Despite this attention, our empirical understanding of how the media covers gun violence is remarkably limited, in part due to a lack of comprehensive data on the detailed incidence of gun violence events and of coverage of gun violence events in news media throughout the United States. Our collaboration with a private firm that tracks local and national televised news content has placed us in a position to overcome this hurdle. Using the complete transcript data of all news from local television stations in the United States over a six year timespan and comprehensive records of gun violence incidents throughout the country compiled by Gun Violence Archive, we investigate how media cover gun violence incidents.

Work in Progress

Text-based Measures of Information Diversity: A Deep Learning Approach Kai Zhu, Dylan Walker

Measuring the Real-World Impact of Fact Checking in Combating Online Misinformation Kai Zhu, Dylan Walker

Combating Health-Related Misinformation on Social Media: A Randomized Experiment Kai Zhu, Dylan Walker

Publications in Computer Science

Attribute Reduction Approaches for General Relation Decision Systems (2015), Guilong Liu, Ling Li, Jitao Yang, Yanbin Feng, Kai Zhu, *Pattern Recognition Letters* 65, 81-87

The Relationship among Three Types of Rough Approximation Pairs (2014), Guilong Liu, Kai Zhu, *Knowledge-Based Systems* 60, 28-34

SELECTIVE COURSEWORK

Economics

Microeconomics 1 and 2

Advanced Information Economics

Contract Theory and Theory of Incentives

Game Theory

Industrial Organization

Econometrics 1 and 2

System and Panel Econometric models

Advanced Microeconometrics

Time Series Econometrics

Causal Inference in Management Research

Computer Science

Advanced Machine Learning

Algorithms Design and Analysis

Convex Optimization

Neural Networks for Natural Language Processing

Deep Learning

Tools, Techinquies, and Theories for Data Mining

Computational tools for Data Science

Machine Learning Methods for Social Science Research

Seminars and Courses around Boston Area

Economics of Information and Technology (Erik Brynjolfsson, MIT)

Applied Network Theory and Analysis (Sinan Aral, MIT)

Empirical Studies of Innovation and Digitization (Shane Greenstein, Harvard)

Advanced Quantitative Research Methodology (Gary King, Harvard)

Machine Learning in Econometrics (Sendhil Mullainathan, Harvard)

Design and Analysis of Experiments (Dean Eckles, MIT)

Network Science (Albert-Laszlo Barabasi, Northeastern) Statistical Methods for Evaluating Causal Effects (Donald Rubin, Harvard)

TEACHING

Instructor Introduction to Information Systems

- o Instructor rating: Mean 4.5 out of 5, Median 5 out of 5
- o Description: The course is designed to provides students with an understanding of the important role that information and information technology play in supporting the effective operation and management of business. We look at how information systems solve problems, create opportunities, and can be a disruptor of traditional business models. To achieve this, the course utilizes case materials, outside readings, e-Learning tools, and hands on MS Access database exercises. The goal is to engage students in understanding how the effective management of information adds value to a business and how to apply information technologies to that process. The four main modules of this course are: Foundations of Management Information Systems, Database and Analytics Skills, and Information Technology as a Disruptor of Traditional Business Models, Business System Skills.

Development

Course Deep Learning for Business Analytics

 Description: I helped design and develop a new course about Python and Neural Network for business analytics as part of the recently launched Master of Science in Business Analytics program at Questrom School of Business, Boston University. The course teaches student using Python for data science and deep learning as a tool for business analytics. It covers topics such as theory and fundamentals of Neural Network, Convolutional Neural Network, Recurrent Neural Network, and a Capstone project of application of deep learning methods for business data. The course is comprised of 20 sessions and each session is a 3.5 hour long intensive class including both lecture and hands-on exercise and projects.

TA Human-centered Digital Design

 Year: 2017, 2018, 2019, MBA Instructor: Dylan Walker

Platform Strategy

• Year: 2019, Undergraduate and MBA Instructor: Marshall Van Alystyne

Digital Project Construction

 Year: 2018, MBA Instructor: Benjamin Lubin

Managing Networked Systems

 Year: 2016, MBA Instructor: Benjamin Lubin

Computer Architecture and Systems Software

 Year: 2016, MBA Instructor: Dylan Walker

Description: My responsibility as teaching assistant for the above courses including teaching lab sessions, tutoring Python programming, consulting digital projects development, hosting Q&A hours, and grading homework and final exams.

CONFERENCE PRESENTATION

- 2019 "How Media Ownership Impacts Information Skews: A Study of Televised News Using (scheduled) Massive-Scale Text Transcripts", Workshop on Information Systems Economics (WISE 2019), Munich, Germany
 - 2019 "How Media Ownership Impacts Political Bias and Information Diversity: A Large-Scale Study of Broadcast Media", Statistical Challenges in Electronic Commerce Research (SCECR 2019), Hong Kong, China
 - 2019 "Content Growth and Attention Contagion in Information Networks: A Natural Experiment on Wikipedia", Workshop on Experimental and Behavioral Economics in Information Systems (WEBEIS 2019), Minneapolis, Minnesota, USA
 - 2018 "Content Growth and Attention Contagion in Information Networks: A Natural Experiment on Wikipedia", Harvard Business School, Doctoral Digitization Workshop, Boston, Massachusetts, USA
 - 2018 "Political Slant in Local Televised News", Politics and Computational Social Science (PaCSS 2018), Boston, Massachusetts, USA
 - 2018 "Content Growth and Attention Contagion in Information Networks: A Natural Experiment on Wikipedia", Statistical Challenges in Electronic Commerce Research (SCECR 2018), Rotterdam, Netherlands
 - 2017 "Content Growth and Attention Contagion in Information Networks: A Natural Experiment on Wikipedia", Workshop on Information Systems Economics (WISE 2017), Seoul, South Korea
 - 2017 "Content Growth in Network: A Natural Experiment on Wikipedia", The Conference on Digital Experimentation (CODE 2017), Boston, Massachusetts, USA
 - 2017 "Content Growth in Network: A Natural Experiment on Wikipedia", Wiki Workshop at World Wide Web (WWW 2017), Perth, Australia

SERVICE

Reviewer

Journal:

Management Science

Conference:

- Conference of Information Systems and Technology (CIST: 2016, 2017, 2018, 2019)
- International Conference of Information System (ICIS: 2018, 2019)
- Workshop of Social Influence (SI: 2018)