

Introduction to Machine Learning

Measures of Accuracy

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Outline

1 Bias-Variance Dilemma

- Introduction
- Measuring the difference between optimal and learned
- The Bias-Variance
- “Extreme” Example

2 Confusion Matrix

- Introduction
- The α and β errors
- The Initial Confusion Matrix
 - Metrics from the Confusion Matrix

3 Receiver Operator Curves (ROC)

- Introduction
- Example
- Algorithm for the ROC Curve
- Area Under the Curve (AUC)
- Other Measures: F_1 -Measure

4 Cross Validation

- Introduction
- How to choose K
- Types of Cross Validation
 - Exhaustive Cross Validation
 - Holdout Cross-Validation
 - K-Fold Cross Validation
 - Repeated Random Subsampling Validation
 - Stratified K -fold Cross-Validation
 - Nested Cross Validation

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What did we see until now?

The design of learning machines from two main points:

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Under a data set

$$\mathcal{D} = \{(\mathbf{x}_i, y_i) \mid i = 1, 2, \dots, N\} \quad (1)$$

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$$\mathcal{D} = \{(\mathbf{x}_i, y_i) \mid i = 1, 2, \dots, N\} \quad (1)$$

Remark: Where the $\mathbf{x}_i \sim p(\mathbf{x}|\Theta)$!!!

Thus, we have that

Two main functions

- A function $g(x|\mathcal{D})$ obtained using some algorithm!!!

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The key factor here is the dependence of the approximation on \mathcal{D} .

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The approximation may be very good for a specific training data set but very bad for another.

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The key factor here is the dependence of the approximation on \mathcal{D} .

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The approximation may be very good for a specific training data set but very bad for another.

- This is the reason of studying fusion of information at decision level...

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Remark: The expected output of the machine $g(\mathbf{x}|\mathcal{D})$

Thus, we have that

Or Original variance

$$\begin{aligned} \text{Var}_{\mathcal{D}}(g(\mathbf{x}|\mathcal{D})) &= E_D \left((g(\mathbf{x}|\mathcal{D}) - E[y|\mathbf{x}])^2 \right) \\ &= E_D \left((g(\mathbf{x}|\mathcal{D}) - E_D[g(\mathbf{x}|\mathcal{D})] + E_D[g(\mathbf{x}|\mathcal{D})] - E[y|\mathbf{x}])^2 \right) \\ &= E_D \left((g(\mathbf{x}|\mathcal{D}) - E_D[g(\mathbf{x}|\mathcal{D})])^2 + \dots \right. \\ &\quad \left. \dots 2((g(\mathbf{x}|\mathcal{D}) - E_D[g(\mathbf{x}|\mathcal{D})]) (E_D[g(\mathbf{x}|\mathcal{D})] - E[y|\mathbf{x}]) + \dots \right. \\ &\quad \left. \dots (E_D[g(\mathbf{x}|\mathcal{D})] - E[y|\mathbf{x}])^2 \right) \end{aligned}$$

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Finally

$$E_D(((g(\mathbf{x}|\mathcal{D}) - E_D[g(\mathbf{x}|\mathcal{D})]))(E_D[g(\mathbf{x}|\mathcal{D})] - E[y|\mathbf{x}])) = ? \quad (3)$$

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We have the Bias-Variance

Our Final Equation

$$E_D \left((g(\mathbf{x}|\mathcal{D}) - E[y|\mathbf{x}])^2 \right) = \underbrace{E_D \left((g(\mathbf{x}|\mathcal{D}) - E_D[g(\mathbf{x}|\mathcal{D})])^2 \right)}_{\text{VARIANCE}} + \underbrace{(E_D[g(\mathbf{x}|\mathcal{D})] - E[y|\mathbf{x}])^2}_{\text{BIAS}}$$

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Where the variance

It represents the measure of the error between our machine $g(\mathbf{x}|\mathcal{D})$ and the expected output of the machine under $\mathbf{x}_i \sim p(\mathbf{x}|\Theta)$.

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Where the variance

It represents the measure of the error between our machine $g(\mathbf{x}|\mathcal{D})$ and the expected output of the machine under $\mathbf{x}_i \sim p(\mathbf{x}|\Theta)$.

Where the bias

It represents the quadratic error between the expected output of the machine under $\mathbf{x}_i \sim p(\mathbf{x}|\Theta)$ and the expected output of the optimal regression.

Remarks

We have then

Even if the estimator is unbiased, it can still result in a large mean square error due to a large variance term.

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The situation is more dire in a finite set of data \mathcal{D}

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- 1 Increasing the bias decreases the variance and vice versa.

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Even if the estimator is unbiased, it can still result in a large mean square error due to a large variance term.

The situation is more dire in a finite set of data \mathcal{D}

We have then a trade-off:

- 1 Increasing the bias decreases the variance and vice versa.
- 2 This is known as the **bias–variance dilemma**.

Similar to...

Curve Fitting

If, for example, the adopted model is complex (many parameters involved) with respect to the number N , the model will fit the idiosyncrasies of the specific data set.

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Thus, it will result in low bias but will yield high variance, as we change from one data set to another data set.

Furthermore

If N grows we can have a more complex model to be fitted which reduces bias and ensures low variance.

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Thus, it will result in low bias but will yield high variance, as we change from one data set to another data set.

Furthermore

If N grows we can have a more complex model to be fitted which reduces bias and ensures low variance.

- However, N is always finite!!!

Thus

You always need to compromise

However, you always have some a priori knowledge about the data

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Allowing you to impose restrictions

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Nevertheless

We have the following example to grasp better the bothersome **bias–variance dilemma**.

For this

Assume

The data is generated by the following function

$$y = f(x) + \epsilon,$$

$$\epsilon \sim \mathcal{N}(0, \sigma_\epsilon^2)$$

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The optimum regressor is $E[y|x] = f(x)$

Furthermore

Assume that the randomness in the different training sets, \mathcal{D} , is due to the y_i 's (Affected by noise), while the respective points, x_i , are fixed.

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Sampling the Space

Imagine that $\mathcal{D} \subset [x_1, x_2]$ in which x lies

For example, you can choose $x_i = x_1 + \frac{x_2 - x_1}{N-1} (i - 1)$ with $i = 1, 2, \dots, N$

Case 1

Choose the estimate of $f(x)$, $g(x|\mathcal{D})$, to be independent of \mathcal{D}

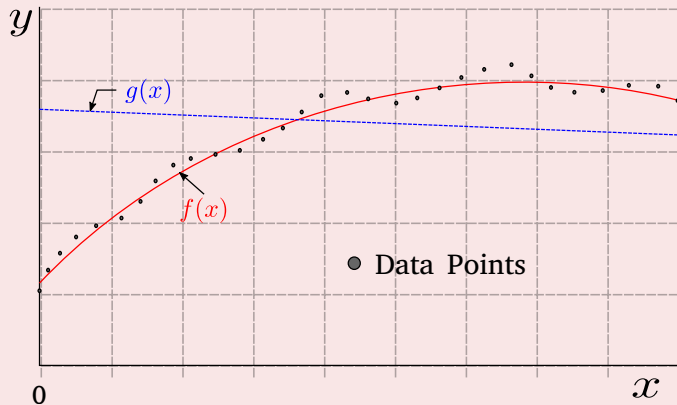
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Choose the estimate of $f(x)$, $g(x|\mathcal{D})$, to be independent of \mathcal{D}

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For example, the points are spread around $(x, f(x))$



Case 1

Since $g(x)$ is fixed

$$E_{\mathcal{D}}[g(x|\mathcal{D})] = g(x|\mathcal{D}) \equiv g(x) \quad (4)$$

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With

$$\text{Var}_{\mathcal{D}} [g(x|\mathcal{D})] = 0 \quad (5)$$

On the other hand

Because $g(x)$ was chosen arbitrarily the expected bias must be large.

$$\underbrace{(E_{\mathcal{D}} [g(x|\mathcal{D})] - E[y|x])^2}_{BIAS} \quad (6)$$

Case 2

In the other hand

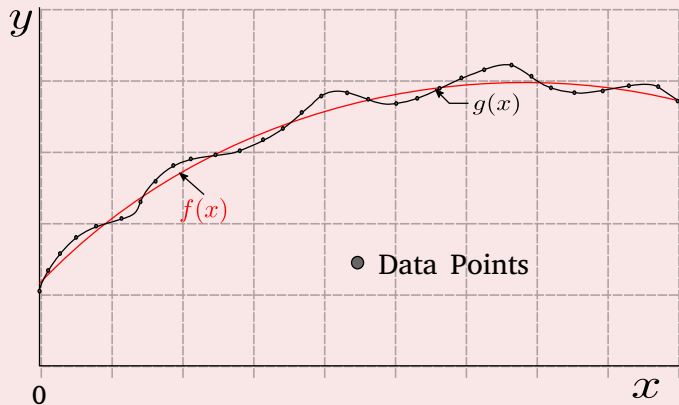
Now, $g_1(x)$ corresponds to a polynomial of high degree so it can pass through each training point in \mathcal{D} .

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Now, $g_1(x)$ corresponds to a polynomial of high degree so it can pass through each training point in \mathcal{D} .

Example of $g_1(x)$



Case 2

Due to the zero mean of the noise source

$$E_D [g_1 (x|\mathcal{D})] = f (x) = E [y|x] \text{ for any } x = x_i \quad (7)$$

Remark: At the training points the bias is zero.

Case 2

Due to the zero mean of the noise source

$$E_D [g_1 (\mathbf{x}|\mathcal{D})] = f (\mathbf{x}) = E [y|\mathbf{x}] \text{ for any } \mathbf{x} = \mathbf{x}_i \quad (7)$$

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However the variance increases

$$\begin{aligned} E_D \left[(g_1 (\mathbf{x}|\mathcal{D}) - E_D [g_1 (\mathbf{x}|\mathcal{D})])^2 \right] &= E_D \left[(f (\mathbf{x}) + \epsilon - f (\mathbf{x}))^2 \right] \\ &= \sigma_\epsilon^2, \text{ for } \mathbf{x} = \mathbf{x}_i, i = 1, 2, \dots, N \end{aligned}$$

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In other words

The bias becomes zero (or approximately zero) but the variance is now equal to the variance of the noise source.

Observations

First

Everything that has been said so far applies to both the regression and the classification tasks.

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However

Mean squared error is not the best way to measure the power of a classifier.

Think about

A classifier that sends everything far away of the hyperplane!!! Away from the values $+1$ and -1 !!!

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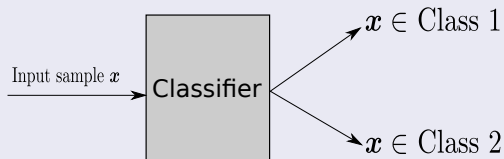
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Thus, we need a measures of accuracy

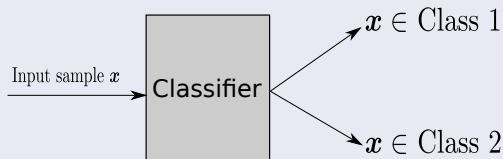
Thus, we begin with the classic classifier for two classes



Sooner of Latter you need to know how efficient is your algorithm

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Thus, we begin with the classic classifier for two classes



Here

A dataset used for performance evaluation is called a **test dataset**.

Therefore

It is a good idea to build a measure of performance

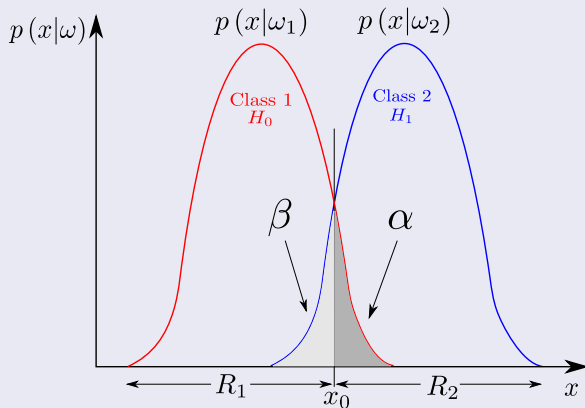
For this, we can use the idea of error in statistics.

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We have two distribution for each class



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α error

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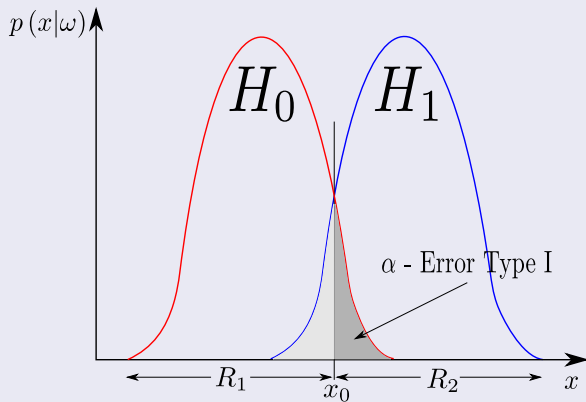
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Example

- 1 H_0 : “You have a device that produce circuits with no error”
- 2 You have a device that fails $\alpha = 0.05$ meaning that it fails 5 of the time.
- 3 This says that you ha low chance of a wrong circuit.

Basically

We have



β error

Definition (Type II Error - False Negative)

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- 1 H_1 : "Adding fluoride to toothpaste protects against cavities."

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- 1 H_1 : "Adding fluoride to toothpaste protects against cavities."
- 2 Then $\beta = 0.05$ meaning that you have a chance of 5 of the time.
- 3 This says that you have a low chance of having a cavity using fluoride in the water.

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This can be seen as a table

Confusion Matrix

| Table of error types | | True H_0 , False H_1 | False H_0 , True H_1 |
|----------------------|--------------|--|--|
| Decisions | Reject H_1 | Correct Inference True Positive | Type I Error - α False Positive |
| | Reject H_0 | Type II Error - β False Negative | Correct Inference True Negative |

In the case of two classes, we have

We have finally the Confusion Matrix

| | | Actual Class | |
|----------------------|----------|-----------------------------|-----------------------------|
| | | Positive | Negative |
| Predicted Classes | Positive | True Positive (TP) | False Positives (FP) |
| | Negative | False Negatives (FN) | True Negatives (TN) |

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Accuracy

Definition

- The proportion of getting correct classification of the Positive and Negative classes.

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Thus

$$\text{Accuracy} = \frac{TP + TN}{TP + FP + FN + TN}$$

| | | Actual Class | |
|----------------------|----------|-----------------------------|-----------------------------|
| | | Positive | Negative |
| Predicted Classes | Positive | True Positive (TP) | False Positives (FP) |
| | Negative | False Negatives (FN) | True Negatives (TN) |

Accuracy

Definition

- The proportion of getting correct classification of the Positive and Negative classes.

Thus

$$\text{Accuracy} = \frac{TP + TN}{TP + FP + FN + TN}$$

| | | Actual Class | |
|----------------------|----------|-----------------------------|-----------------------------|
| | | Positive | Negative |
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Problem - accuracy assumes equal cost for both kinds of errors

Is 99% accuracy good, bad or terrible? It depends on the problem.

Another Problem

You have only a way to measure the total correct answers

- Yes, we have at the numerator of $TP + TN$

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The True Positive or

- The Recall Rate...

True Positive Rate

Also called

- Sensitivity or **Recall Rate**

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True Positive Rate

Also called

- Sensitivity or **Recall Rate**

Defined as

- True Positive Rate is the proportion of getting a correct classification of the Positive Class vs the True Positive and False Negatives.

$$\text{True Positive Rate} = \frac{TP}{TP + FN}$$

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We also need to measure the Class 2

For this, we have

- Specificity

True Negative Rate

Also known as

- Specificity

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|----------------------|----------|----------------------|-----------------------------|
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True Negative Rate

Also known as

- Specificity

Defined as

- It is the proportion of True Negative vs the elements classified as True negatives.

$$\text{True Negative Rate} = \frac{TN}{FP + TN}$$

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We also need to measure the rate of TP

We have for this

- The Precision

Precision

Also known as

- **Positive Predictive Value**

Precision

Also known as

- **Positive Predictive Value**

Defined as

- The proportion of the elements classified as true positive vs the total of all the real true positives.

$$\text{Precision Predicted Value} = \frac{TP}{FP + TP}$$

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Given these initial measures of validity

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The ROC Curves plot

It is a model-wide evaluation measure that is based on two basic evaluation measures:

- 1 **Specificity** is a performance measure of the whole negative part of a dataset.
- 2 **Sensitivity** is a performance measure of the whole positive part.

What the ROC Curves uses

We have a plot where

The ROC plot uses specificity on the x -axis and sensitivity on the y -axis.

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Basically

False Positive Rate (FPR) is identical with specificity, and True Positive Rate (TPR) is identical with sensitivity.

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Then

- 1 A ROC curve is created by connecting all ROC points of a classifier in the ROC space.
- 2 Two adjacent ROC points can be connected by a straight line.
- 3 The curve starts at (0.0, 0.0) and ends at (1.0, 1.0).

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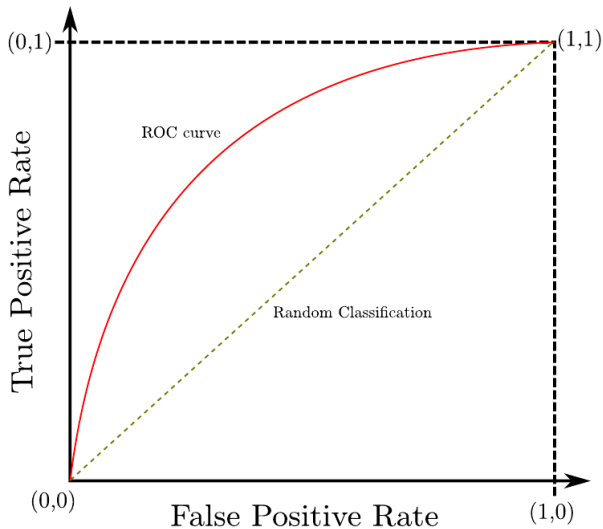
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Algorithm ROC point generation

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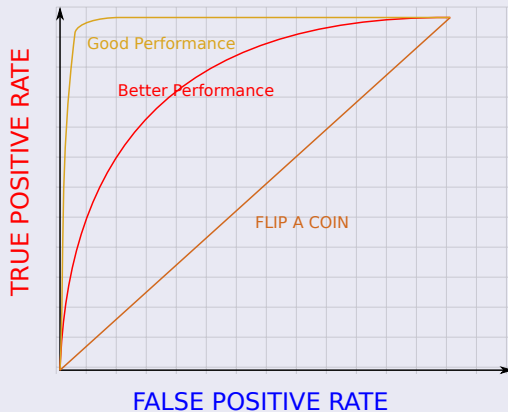
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- 10 $R.append\left(\frac{FP}{N}, \frac{TP}{P}\right)$, **this is** $(1, 1)$

For Example

We could have multiple methods



Thus

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- Thus, after generating the ROC Curve it is possible to use several metrics to validate using the ROC curves.

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A Partial List is

- 1 Area Under the Curve (AUC)
- 2 Equal Error Rate (EER)
- 3 Likelihood Ratio

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A Simple Definition

We have

$$AUC = \int ROC(p) dp = \sum_{i=1}^N ROC\left(f\left(\frac{1}{i}\right)\right) \left[\frac{i}{N} - \frac{i-1}{N}\right]$$

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This equation has the following meaning

- The probability that a randomly selected observation X from the **positive class** would have a higher score than a randomly selected observation Y from the **negative class**.

$$P(X > Y)$$

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Thus

The AUC gives the mean **true positive** rate averaged uniformly across the **false positive** rate.

Therefore

AUC curves are a good measure of how good are our results

- However, we need to combine this results with something more powerful
 - ▶ Cross Validation - to understand the variation in the machine estimation

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Also known as F_1 score

It is a measure of a test's accuracy

- It considers both the precision P and the recall R of the test to compute the score.

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- It considers both the precision P and the recall R of the test to compute the score.

An interesting fact

- It computes some average of the information retrieval precision and recall.

Remember

Precision

- The proportion of the elements classified as true positive vs the total of all the real true positives.

$$\text{Precision Predicted Value} = \frac{TP}{FP + TP}$$

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Building the F_1 score

Something Notable

$$\textit{Average} = \frac{1}{N} \sum_{i=1}^N x_i$$

$$\textit{Harmonic} = \frac{N}{\sum_{i=1}^N \frac{1}{x_i}}$$

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When $x_1 = \text{Precision}$ and $x_2 = \text{Recall}$

$$\text{Average} = \frac{1}{2} (P + R)$$

$$\text{Harmonic} = \frac{2}{\frac{1}{P} + \frac{1}{R}} = \frac{2PR}{P + R}$$

Thus

Important

- The harmonic mean is more intuitive than the arithmetic mean when computing a mean of ratios.

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Example

- Suppose that you have a finger print recognition system and its precision and recall be 1.0 and 0.2

Therefore, we have

The Average will report

$$\frac{1}{2} (P + R) = \frac{1.0 + 0.2}{2} = 0.6$$

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$$\frac{1}{2} (P + R) = \frac{1.0 + 0.2}{2} = 0.6$$

At the F_2 score

$$\frac{2PR}{P + R} = \frac{0.4}{1.2} = 0.33$$

General Form F_β

Then for Precision and Recall, we have a general function

$$F_\beta = \frac{(\beta^2 + 1) \textit{Precision} \times \textit{Recall}}{\beta^2 \textit{Precision} + \textit{Recall}} \quad (0 \leq \beta \leq +\infty)$$

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Thus, for the basic case F_1

$$F_1 = 2 \frac{\text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}}$$

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What we want

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$$R(f) = E_{\mathcal{D}} [L(y, f(\mathbf{x}))]. \quad (8)$$

Example: $L(y, f(\mathbf{x})) = \|y - f(\mathbf{x})\|_2^2$

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Example: $L(y, f(\mathbf{x})) = \|y - f(\mathbf{x})\|_2^2$

More precisely

For different values γ_j of the parameter, we train a classifier $f(\mathbf{x}|\gamma_j)$ on the training set.

Then, calculate the empirical Risk

Do you have any ideas?

Give me your best shot!!!

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Empirical Risk

We use the validation set to estimate

$$\hat{R}(f(x|\gamma)) = \frac{1}{N_v} \sum_{i=1}^{N_v} L(y_i, f(\mathbf{x}_i|\gamma)) \quad (9)$$

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- 3 Report error estimate $\hat{R}(f(x|\gamma_i))$ computed on the test set.

Something Notable

- Each of the **error estimates computed on validation set** is computed from a single example of a trained classifier.
 - ▶ Can we improve the estimate?

Idea

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- 1 Split data into K equally sized parts (called "folds"), N_v .

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- Split data into K equally sized parts (called "folds"), N_v .
- Train an instance f_k of the classifier, using all folds except fold k as training data.
- Compute the Cross Validation (CV) estimate:

$$\hat{R}_{CV}(f(x|\gamma)) = \frac{1}{N} \sum_{i=1}^N L(y_i, f_k(\mathbf{x}_{k(i)}|\gamma)) \quad (10)$$

where $k(i)$ is the fold containing \mathbf{x}_i .

Example

$$K = 5, k = 3$$

| Train | Train | Testing | Train | Train |
|-------|-------|---------|-------|-------|
| 1 | 2 | 3 | 4 | 5 |

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Actually, we have

- A more general setup

| SPLIT All Train Set | |
|-------------------------------------|------|
| <u>Train Data + Validation Data</u> | Test |

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How to choose K

Extremal cases

- $K = N$, called leave one out cross validation (loocv)

How to choose K

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- 2 Important concept: By removing substantial parts of the sample in turn and at random, we can simulate this variance.
- 3 By removing a single point (loocv), we cannot make this variance visible.

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Argument 2: K should be large, e.g. $K = N$

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Common recommendation: $K = 5$ to $K = 10$

Intuition:

- 1 $K = 10$ means number of samples removed from training is one order of magnitude below training sample size.
- 2 This should not weaken the classifier considerably, but should be large enough to make measure variance effects.

Outline

1 Bias-Variance Dilemma

- Introduction
- Measuring the difference between optimal and learned
- The Bias-Variance
- “Extreme” Example

2 Confusion Matrix

- Introduction
- The α and β errors
- The Initial Confusion Matrix
 - Metrics from the Confusion Matrix

3 Receiver Operator Curves (ROC)

- Introduction
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- Algorithm for the ROC Curve
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Notes

- A variant of LpOCV with $p = 2$ known as leave-pair-out cross-validation has been recommended as a nearly unbiased method for estimating the area under ROC curve of a binary classifier.

Leave-one-out cross-validation (LOOCV)

Definition

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- | | | | | | |
|-------|-------|-------|----------|-------|-------|
| Train | Train | Train | Test = 1 | Train | Train |
|-------|-------|-------|----------|-------|-------|

Pros and Cons

Pros

- Simple, easy to understand, and implement.

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Cons

- The model may lead to a low bias.
- The computation time required is high.

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- It randomly splits the dataset into train and test data.
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- Not suitable for an imbalanced dataset.
- Requires large amount of data

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Thus

- Out of the k -folds or groups, for each iteration, one group is selected as validation data,
- The remaining $(k - 1)$ groups are selected as training data.

Finally

We take the mean accuracy of the k -folds

$$acc_{cv} = \frac{1}{K} \sum_{i=1}^K acc_i$$

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Something Notable

- Unlike k-fold cross-validation split of the dataset into not in groups or folds but splits in this case in random.
- Using multiple iterations to perform an average accuracy

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Cons

- Some samples may not be selected for either training or validation.
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- For all the cross-validation techniques discussed above, they may not work well with an imbalanced dataset.
 - ▶ Stratified k-fold cross-validation solved the problem of an imbalanced dataset.

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- For all the cross-validation techniques discussed above, they may not work well with an imbalanced dataset.
 - ▶ Stratified k -fold cross-validation solved the problem of an imbalanced dataset.

Definition

- In Stratified k -fold cross-validation, the dataset is partitioned into k groups or folds
 - ▶ The validation data has an equal number of instances of target class label.

Therefore

Final Score

- The final score is computed by taking the mean of scores of each fold.

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Pros

- Works well for an imbalanced dataset.

Cons

- Now suitable for time series dataset.

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A Combination

An Image Better than 100 words

