

09TH JUNE, MONDAY

TOPIC:

LETTER 'A'

Uppercase 'A'

Concept of 1

Concept of Same & Different

Action Song: Open - Shut

Nursery Rhyme: Humpty Dumpty

GOALS:

Print concepts: Recognise the Upper case letter A of the alphabet.

Phonics & word recognition:

- Demonstrate basic knowledge of letter-sound correspondences by producing sounds of the consonant.
- Demonstrate understanding of spoken words, syllables, and sounds.

Objectives:

- Identify and name the letter 'A'
- Produce the sound for the letter 'A'

MAIN AREAS COVERED: CLL & PSED

Sub-areas: CLL[B3], CLL[B4], CLL[D5], PSED[A1]

MATERIAL NEEDED:

- 'A' words from Flash Cards
- Worksheets 1, 2, 3 & 4
- Educational Toys
- Refer to Activities for Hand Print Monkey
- Rhyme: Humpty Dumpty

FORMATIVE ASSESSMENT:

Students will be assessed based on their completed worksheets for the letter A, as well as their participation in class discussions with Flashcards about words that start with A.

CLASS MANAGEMENT FOR WEEK 1:

Teachers will make at least 3 flashcards with the Upper case Letter A and stick pictures of an armadillo, an aeroplane (airplane), and an ant. Teachers will make posters with 3 Dolch words and stick them in the classroom: **A; AND & AWAY**. The whole week make sure that these words are used most frequently in the class and by the end of the week children should recognise these words and use them.

PROCEDURE:

TIMING	STAGE OF THE LESSON	INTERACTION	PROCEDURE
15Min	PHYSICAL WARM UP	T-Ss	Listen to the Song and Dance with Ss.
15 Min	MOTOR SKILLS	Ss	T. Hand Print Monkey as described in Appendix.
SNACK BREAK			
5 Mins	WARM UP	T-Ss	T. asks Ss for words that start with the letter 'A' showing flash cards. (Try to elicit the Dolch words: A, AN & AWAY)
45 Min	ROLL ON	T-Ss	<ul style="list-style-type: none"> T. asks Ss to recognise Upper Case A from various Alphabet Cut outs. T. asks students to repeat the words with letter A.
45 Min	FREEER PRACTICE	T-Ss	Students do the Ws 1,2, 3 & 4

ASSESSMENT:

- Put **A** at the **Expected** level of development;
- Put **B** at the **Emerging** level of development (in other words, they haven't quite reached it yet)
- Put **A+** at the **Exceeding** level of development.

GOALS:

CLL[B3]: Links some sounds to letters

CLL[B4]: Links sounds to letters, naming and sounding letters of the alphabet.

PSED[A1]: Shows an interest in classroom activities through observation or participation

ASSESSMENT OF EACH STUDENT:

S.NO.	NAME OF THE STUDENT	GRADE CLL[B3]	GRADE CLL[B4]	GRADE PSED[A1]
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				