

KATHERINE A. KEITH

kkeith@cs.umass.edu \diamond <https://kakeith.github.io/>

EDUCATION

University of Massachusetts Amherst	2016–Present
Ph.D. in Computer Science (in progress)	<i>Amherst, MA</i>
M.S. in Computer Science, February 2020	
Lewis & Clark College	2011–2015
B.A. in Mathematics with departmental honors, summa cum laude	<i>Portland, OR</i>
Minor: Chinese Language	

RESEARCH EXPERIENCE

Graduate Research Assistant	September 2016–Present
<i>University of Massachusetts, Amherst</i>	<i>Amherst, MA</i>

- Natural language processing, machine learning, and computational social science research
- Advisor: Dr. Brendan O'Connor

Undergraduate Research Assistant (Economics)	May–August 2014
<i>Lewis & Clark College</i>	<i>Portland, OR</i>

- Developed an agent-based simulation of intergenerational wealth transfer in medieval England
- Funding: Andrew W. Mellon Collaborative Student-Faculty Research Grant
- Advisor: Dr. Clifford Bekar

INDUSTRY EXPERIENCE

Research Intern	June–August 2020
<i>AI Discovery Team, Bloomberg</i>	<i>Remote</i>

- Mentors: Dr. Edgar Meij, Dr. Christoph Teichmann
- Resulted in publication at the *Workshop on Natural Language Processing and Computational Social Science (NLP+CSS) at EMNLP, 2020*.

Research Intern	May–August 2018
<i>CTO Data Science Team, Bloomberg</i>	<i>New York, New York</i>

- Mentor: Dr. Amanda Stent
- Resulted in publication at the *Association of Computational Linguistics (ACL), 2019*.

PUBLICATIONS

1. Uncertainty over Uncertainty: Investigating the Assumptions, Annotations, and Text Measurements of Economic Policy Uncertainty. **Katherine A. Keith**, Christoph Teichmann, Brendan O'Connor, and Edgar Meij. In *Proceedings of the Fourth Workshop on Natural Language Processing and Computational Social Science (NLP+CSS) at EMNLP*. 2020.
2. Text and Causal Inference: A Review of Using Text to Remove Confounding from Causal Estimates. **Katherine A. Keith**, David Jensen, and Brendan O'Connor. In *Proceedings of Annual Meeting of the Association for Computational Linguistics (ACL)*. 2020.

3. Modeling financial analysts' decision making via the pragmatics and semantics of earnings calls. **Katherine A. Keith** and Amanda Stent. In *Proceedings of Annual Meeting of the Association for Computational Linguistics (ACL)*. 2019.
4. Uncertainty-aware generative models for inferring document class prevalence. **Katherine A. Keith** and Brendan O'Connor. In *Proceedings of Empirical Methods in Natural Language Processing (EMNLP)*. 2018.
5. Monte Carlo Syntax Marginals for Exploring and Using Dependency Parses. **Katherine A. Keith**, Su Lin Blodgett, and Brendan O'Connor. In *Proceedings of North American Chapter of the Association for Computational Linguistics (NAACL)*. 2018.
6. Identifying civilians killed by police with distantly supervised entity-event extraction. **Katherine A. Keith**, Abram Handler, Michael Pinkham, Cara Magliozzi, Joshua McDuffie, and Brendan O'Connor. In *Proceedings of Empirical Methods in Natural Language Processing (EMNLP)*. 2017.

TEACHING EXPERIENCE

Instructor

CS335: Machine Learning
Mount Holyoke College

Spring 2020

- Sole instructor for 19 students. Designed and delivered lectures, held office hours, developed problem sets, designed exams, and graded problem sets and exams.

Instructor

CS191: Computer Science First Year Seminar
University of Massachusetts Amherst

Fall 2019

- Co-designed curriculum on "Ethical Issues Surrounding Artificial Intelligence Systems and Big Data."
- Led two weekly discussion sections comprising of 19 students each.

Graduate Teaching Assistant

CS685: Advanced Natural Language Processing
University of Massachusetts Amherst

Spring 2018

- Assisted students with course material and homework during weekly office hours.
- Co-designed homework assignments, graded literature review assignment and in-class presentations.

Fulbright English Teaching Assistant
U.S. Department of State

August 2015–June 2016
Kinmen, Taiwan

- Taught first through sixth grade ESL courses in a public elementary school.
- Facilitated multi-cultural dialogue and events.

Mathematics Tutor
Lewis & Clark College

January 2012–May 2015
Portland, OR

- Tutored students in Calculus I, Calculus II, and Linear Algebra.
- Tutored in the Symbolic and Quantitative Resource Center (SQRC).

MENTORING UNDERGRADUATE STUDENTS

During summer research experience for undergraduates (REU), I met with students daily to guide them through technical research challenges. When advising an undergraduate honors thesis, I met with the student for one hour weekly to address any technical issues and outline future work.

- Sirius Just (Undergraduate Honors Thesis, 2019-2020; REU, Summer 2019)

- Tamas Palfi (REU, Summer 2019)
- Hieu Phan (REU, Summer 2019)
- Aaron Mueller (REU, Summer 2017)

GRANTS

- Kaggle Open Data Research Grant 2020 (\$5000). With Andy Halterman and Sheikh Sarwar.

INVITED TALKS

- Williams College's Computer Science Colloquium—November 15, 2019
- Rutgers University's Natural Language Processing Group—November 6, 2019
- Lewis & Clark College's Mathematical Sciences Colloquium—September 24, 2018

GUEST LECTURES

- University of Massachusetts Amherst, Natural Language Processing—November 13, 2020
- Mount Holyoke College, Natural Language Processing—November 13, 2019
- Mount Holyoke College, Natural Language Processing—October 10, 2018
- University of Massachusetts Amherst, Advanced Natural Language Processing—April 26, 2018

SERVICE & OUTREACH

Reviewer

- EACL, 2021
- CoNLL, 2020
- EMNLP, 2020
- ACL, 2020
- ICWSM, 2019, 2020
- NAACL, 2019

PhD Applicant Support Mentor for Underrepresented Students

November 2020

University of Massachusetts Amherst

Panelist, CS Graduate School Q&A Panel

May 1, 2020

Cape Cod Community College

Co-chair, CSWomen

February 2019–January 2020

University of Massachusetts Amherst Computer Science Women's Group

Social Co-Chair, CSWomen

January 2017–January 2019

University of Massachusetts Amherst Computer Science Women's Group

Student Volunteer, Women in Engineering and Computing Career Day

October 28, 2019

University of Massachusetts Amherst

“What is computer science?” 7th Grade Guest Lecture

Jan. 3, 2018 and Jan. 7, 2019

Chief Joseph Middle School, Bozeman, Montana

Organizer, CICS Graduate Male Ally Workshop Series
University of Massachusetts Amherst
<https://github.com/mrlucasch/cics-male-allyship-workshops>

September 2017– May 2018

Student Volunteer, Girls Inc. Eureka! Summer Workshop
University of Massachusetts Amherst

August 1 & 3, 2017

Student Volunteer, Women in Engineering and Computing Career Day October 24, 2016
University of Massachusetts Amherst

GRADUATE AWARDS & HONORS

- Outstanding Reviewer, EMNLP 2020
- Awarded *distinction* for Ph.D. candidacy portfolio submitted to the College of Information and Computer Sciences at University of Massachusetts Amherst (December 2019)
- Bloomberg Data Science Ph.D. Fellowship (awarded May 2019)
- Computing Research Association of Women (CRA-W) Graduate Cohort (2017, 2018)
- Empirical Methods in Natural Language Processing (EMNLP) Student Travel Scholarship (2017)
- Paul Utgoff Memorial Graduate Scholarship in Machine Learning (2016)

UNDERGRADUATE AWARDS & HONORS

- Fulbright ETA Grantee with the U.S. Department of State (2015–16)
- Rhodes Scholarship Finalist (2015)
- Marshall Scholarship Finalist (2015)
- Rena Ratte Award, Lewis & Clark College (2015)– “*This is the highest academic award given at Lewis & Clark and is given annually to one undergraduate of senior standing whose abilities and commitment have combined to produce work which is consistently of the greatest distinction.*” https://college.lclark.edu/academics/honors/college_awards/
- Robert B. Pamplin Jr. Society Fellow, Lewis & Clark College (2012–2015)
- Dean’s List, Lewis & Clark College (2011–2015)
- Pi Mu Epsilon Member (2014–2015)
- Barbara Hirschi Neely Four-Year Full-Tuition Scholarship Recipient, Lewis & Clark College (2011–2015)
- NCAA Division III Cross-Country All-Academic (2012)
- Lewis & Clark College Cross-Country Four-Year Varsity Letter Winner (2011–2015)

FOREIGN LANGUAGES

Chinese (Mandarin)

HSK Level 4 (test passed April 16, 2016)

CET Beijing: 16-week language-intensive immersion program (Spring 2014)