RBohissanaaddComeny(19888,uanubbnilinear) approad digigificant improvementing sall dett susmiget Adon! Louse in mulli Hall 90wared enbool bheir and domino white the readingscompenhenion, rending angueraty, but mersimetate of recatings. Additerand Asycoods (1987) evaluated the results of then I senses on 23 remodual High sollow I structures and a matched control group. Significant infrprovement for the commimunialization was Rolled for time needed so because words on a printed page, timed reading scores, beneth of time for sustained reading, and span of to: EHS, as well as other perceptual tasks. Addi: Henally, seven of the 23 experimental found EMBISYMENT, but none of the control group Was employed by the end of the semester:

In contrast, Winners (1987) was smable to implicit framewas in this study. Winters gave 15 dementers yes thou do thill term four minutes to 1868 to and citable 68 committee of the letter "b" on three pages, coath page of which continued 600 and omletteess in 20 lines of

Whilereadingdisorientationcan causeaDyslexictoperceivewords onapagestrungtogetherwithno spacesmakingitnearlyimpossibleto decipherwordswithinit4sdisorientation worsenstheworsetheconditionsbecome.

## HALO

the a disulbling, couldining, or half words. There may be a disulbling and letters and words. There may be a disulbling thining, or halfo anound letters and be a disulbling, outlining, or halfo an There may be a disulbling, outlining as and words. There may be a disulbling, outlining the ards that anound letters and words. There may be a disulblining, or halfo anound letters and words. The outlining, or halfo anound letters and words and the argument letters and words.

The psohlemis in the way the mind place what the eyes see -- like and tical illusion, except this allow the between what illusion and reality happens with ordinary prof on a page.

$$\frac{25 \times 3 + (12 \frac{11}{4})}{2 \times 3 \cdot 2} = 123 + 456 = ?$$

$$\frac{4}{22^{x}} = \frac{25}{25} \frac{x}{4} = \frac{25}{4^{x}} = \frac$$

a) 39 Trumbenžužražykitelaipsniu. a) 42 4/25;b) 49/121; c) d) 8/27;d1/8; u39 Trumpenžulipsniu. 1 34;e1/125ff32/243; 4) 38:g) 32/243;g) 64/12 taipet g) 128/729b) 128/2187h) 126/2187ii) 256/6561

u39Trumpenžužykitelaipsniu.

## Ką mato mokinys, turintis disleksiją, gavęs tokios formos sąlygas?

1139 Trupmeną užrašykite laipsniu.

a) 
$$\frac{4}{25}$$
; b)  $\frac{49}{121}$ ; c)  $\frac{8}{27}$ ; d)  $-\frac{64}{125}$ ; e)  $\frac{16}{81}$ ; f)  $-\frac{32}{243}$ ; g)  $\frac{4}{x^2}$ ; h)  $\frac{x^2}{25}$ ; i)  $\frac{2}{x^3}$ ; j)  $-\frac{x^5}{32}$ ; k)  $\frac{81}{x^4}$ ; l)  $-\frac{x^3}{125}$ .

8. Kuri duotų lygybių yra neteisinga?

A. 
$$-4 - (-12) + 4 = -4 + 12 + 4$$
  
B.  $-5 - (+7) - (-2) = -5 + (-7) + 2$   
C.  $20 + (-8) - (-4) = 20 + (-8) + (-4)$   
D.  $-(-17) - 11 - (-14) = 17 + (-11) + 14$