

Alex Kale

data visualization • uncertainty • data cognition • HCI
kalea@uw.edu • 509-432-6948 • people.cs.uchicago.edu/~kalea/

Experience

2022 – present	Assistant Professor, University of Chicago Department of Computer Science & Data Science Institute
Summer 2021	Research Intern, Microsoft Research Interpret ML team Supervisor: Rich Caruana • rcaruana@microsoft.com
2020 – 2022	Visiting Scholar, Northwestern University MU Collective Supervisor: Jessica Hullman • jhullman@northwestern.edu
2017 – 2022	Research Assistant, University of Washington MU Collective & Interactive Data Lab Supervisor: Jessica Hullman • jhullman@northwestern.edu
2015 – 2017	Research Assistant, University of Washington Vision-Cognition Lab Supervisor: Scott Murray - somurray@uw.edu

Education

2017 – 2022	University of Washington, Ph.D. in Information Science Advisor: Jessica Hullman • jhullman@northwestern.edu
2017 – 2020	University of Washington, M.S. in Information Science (GPA: 4.0)
2011 – 2015	University of Washington, B.S. in Psychology with Honors Minors in Music and Philosophy, Magna Cum Laude (GPA: 3.95) Advisor: Steve Buck • sbuck@uw.edu
2007 – 2011	Pullman High School, Valedictorian (GPA: 4.0)

Honors and Awards

2021	Honorable Mention Paper Award, IEEE VIS conference
2020	InfoVis Best Paper Award, IEEE VIS conference
2018	NSF Graduate Research Fellowship Program Honorable Mention
2017	Top Scholar Award, UW Graduate School
2015	Dean's Medal Nominee, UW

2015	Gonfalonier, banner carrier at UW Commencement
2014 – present	Phi Beta Kappa
2014	Guthrie Prize for Meritorious Writing in Psychology, UW
2011 – 2015	Dean's List, UW (every quarter of undergraduate)

Publications

Computer Science Conference Papers

Kale, A., Lee, S., Goan, T.J., Tipton, E., Hullman, J. (2023). MetaExplorer: Facilitating Reasoning with Epistemic Uncertainty in Meta-analysis. In *Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (CHI '23)*. doi: 10.1145/3544548.3580869

Wang, Z. J., **Kale, A.**, Nori, H., Stella, P., Nunnally, M. E., Chau, D. H., Vorvoreanu, M., Vaughan, J. W., Caruana, R. (2022). Interpretability, Then What? Editing Machine Learning Models to Reflect Human Knowledge and Values. *Proceedings of the 28th ACM SIGKDD International Conference on Knowledge Discovery & Data Mining*. <https://interpret.ml/gam-changer>

Kale, A., Wu, Y., Hullman, J. (2021). Causal Support: Modeling Causal Inferences with Visualizations. *IEEE Trans. Visualization & Comp. Graphics (Proc. VIS)*, 28 (1). doi: xx.xxxx/TVCG.201x.xxxxxxx **Honorable Mention Award.**

Kale, A., Kay, M., Hullman, J. (2020). Visual Reasoning Strategies for Effect Size Judgments and Decisions. *IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis)*, 27 (1). doi: xx.xxxx/TVCG.201x.xxxxxxx **Best Paper Award.**

Liu, Y., **Kale, A.**, Altoff, T., Heer J. (2020). Boba: Authoring and Visualizing Multiverse Analyses. *IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis)*, 27 (1). doi: 10.1109/TVCG.2020.3028985

Kale, A., Kay, M., Hullman, J. (2019). Decision-Making Under Uncertainty in Research Synthesis: Designing for the Garden of Forking Paths. *ACM Conference on Human Factors in Computing Systems (Proc. CHI)*. doi: 10.1145/3290605.3300432

Conlen, M., **Kale, A.**, Heer, J. (2019). Capture & Analysis of Active Reading Behaviors for Interactive Articles on the Web. *Eurographics Conference on Visualization (EuroVis)*, 38 (3). <http://idl.cs.washington.edu/papers/idyll-analytics>

Kale, A., Nguyen, F., Kay, M., Hullman, J. (2019). Hypothetical Outcome Plots Help Untrained Observers Judge Trends in Ambiguous Data. *IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis)*, 25 (1). doi: 10.1109/TVCG.2018.2864909

Hullman, J., Qiao, X., Correll, M., **Kale, A.**, Kay M. (2019). In Pursuit of Error: A Survey of Uncertainty Visualization Evaluation. *IEEE Trans. Visualization & Comp. Graphics (Proc. InfoVis)*, 25 (1). P 903-913. doi: 10.1109/TVCG.2018.2864889

Workshop Papers

Kale, A., Hullman, J (2019). Adaptation and Learning Priors in Visual Inference, Position Paper. *VisxVision Workshop at IEEE VIS 2019*.

Psychology Journal Articles

Schallmo M-P., Kolodny T., **Kale A.M.**, Millin R., Flevaris A.V., Edden R.A.E., Gerdtts J., Bernier R.A., Murray S.O. (2020). Weaker neural suppression in autism. *Nature Communications*, 11 (1), 2675.

Schallmo M-P., **Kale A.M.**, Murray S.O. (2019). The time course of different surround suppression mechanisms. *Journal of Vision*, 19 (4), 12.

Schallmo, M-P., Millin, R., **Kale, A.M.**, Kolodny, T., Edden, R.A.E., Bernier, R.A., Murray, S.O. (2019). Glutamatergic facilitation of neural responses in MT enhances motion perception in humans. *NeuroImage*, 184, 925-931. doi: 10.1101/283994

Millin, R., Kolodny, T., Flevaris, A.V., **Kale, A.M.**, Schallmo, M-P, Gerdtts, J., Bernier, R.A., Murray, S. (2018). Reduced auditory cortical adaptation in autism spectrum disorder. *eLife Neuroscience*. doi: 10.7554/eLife.36493

Murray, S.O., Schallmo, M-P, Kolodny, T., Millin, R., **Kale, A.M.**, Thomas, P., Rammsayer, T.H., Troche, S.J., Bernier, R.A., Tadin, D. (2018). Sex Differences in Visual Motion Processing. *Current Biology*, 28 (17), 2794-2799. doi: 10.1016/j.cub.2018.06.014

Schallmo, M-P., **Kale, A.M.**, Millin, R., Flevaris, A.V., Brkanac, Z., Edden, R.A.E., Bernier, R.A., & Murray, S.O. (2018). Suppression and facilitation of human neural responses. *eLife Neuroscience*. doi: 10.7554/eLife.30334

Vincent, J., **Kale, A.**, & Buck, S. (2016). Luminance dependent long-term chromatic adaptation. *Journal of the Optical Society of America A*, 33(3), A164-A169. doi: 10.1364/JOSAA.33.00A164

Invited Talks

“Using Boba to Author and Visualize Multiverse Analyses” Society for Improving Psychological Science (SIPS). June 2022.

“Scientific Visual Data Analysis.” Applied Research Consortium, UW College of Built Environments. May 2021.

“Expect Users to Satisfice: Designing Interfaces for Reasoning with Uncertainty.” Symposium on Data Science and Statistics, ASA. June 2020.

“Visualizing Uncertainty.” Interactive Data Visualization, UW Computer Science and Engineering. Feb 2020.

“Color and Perception in Data Visualization.” Interactive Information Visualization, UW Information School. Oct 2018, May 2019.

Teaching

University of Chicago, Chicago, IL.

Instructor of record.

- CMSC 14100: Computer Science 1. Fall 2022.
- CMSC 31801: Topics in Data Science: Data Visualization. Winter 2023.
- DATA 22700: Data Visualization and Communication. Spring 2023.

University of Washington, Seattle, WA.

Graduate student volunteer leader.

- CSE 590H: Interactive Systems Seminar. Academic year 2019 – 2020.

Graduate student teaching assistant.

- INFO 474: Interactive Information Visualization. Spring 2019.
- INFO 180: Introduction to Data Science. Fall 2018.

Undergraduate student teaching assistant.

- PSYCH 317: Introduction to Probability and Statistics for Psychology. Fall 2014.
- PSYCH 318: Statistical Inference in Psychological Research. Winter 2015.

Mentoring

PI for summer interns. Gabriela Ayala. Master’s student, University of Chicago Computational Analysis and Public Policy. Redon Kurti, Master’s student, University of Chicago Master’s Program in Computer Science. Harper Schwab, Undergraduate student, University of Chicago Data Science.

Informal research advising. Priyanka Nanayakkara. Ph.D. student, Northwestern University Technology & Social Behavior.

Informal research advising. Abhraneel Sarma. Ph.D. student, Northwestern University Computer Science.

Informal research advising. Phoebe Moh. Ph.D. student, University of Maryland Computer Science.

Project-based mentorship. Emily Qiao. Former Masters student, Northwestern University Computer Science.

Project-based mentorship. Francis Nguyen. Former Undergraduate student, University of Washington Information School.

Service

I review about ten papers per year for IEEE VIS, IEEE EuroVis, ACM CHI, Journal of Vision, and other publication venues. My reviews have been recognized for being extremely thorough and constructive. E.g., one of my recent reviews for Journal of Vision was recognized by the Editorial Board as an “Exceptionally Good Review”, a formal distinction given to only a few of the most thoughtful, expert, and helpful reviews.