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# Data structures and Algorithms

Induction

# Overview

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## Recursion

- ♦ a **strategy for writing programs** that compute in a “divide-and-conquer” fashion
- ♦ solve a large problem by breaking it up into smaller problems of same kind

## Induction

- ♦ a **mathematical strategy** for proving statements about integers (more generally, about sets that can be ordered in some fairly general ways)

 **Induction** and **recursion** are intimately related.



## Recursive programming

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- ❑ In recursion we saw that a method must call itself, that is, a method is defined in terms of itself.
- ❑ Each call to a method creates a new environment in which all local variables and parameters are newly defined.
- ❑ Each time a method terminates, processing returns to the method that called it (which for recursive calls, is an earlier invocation of the same method).
- ❑ To ensure program termination, the method must define both :
  - ◆ A base case and
  - ◆ A recursive case



## Recursive programming

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```
int factorial(int n) {  
    if(n == 1) Base case  
        return 1;  
    else  
        return (n*factorial(n-1)); //Recursive case  
}
```



## Mathematical Induction

$$1 + 2 + 3 + 4 + \dots + 97 + 98 + 99 + 100 = 50 \times 101 = 5050$$

Note:  $s_1 = 1 = \frac{1 \times (1 + 1)}{2}$   $5050 = \frac{100 \times (100 + 1)}{2}$

$$s_2 = 3 = \frac{2 \times (2 + 1)}{2}$$

$$s_3 = 6 = \frac{3 \times (3 + 1)}{2}$$

$$s_4 = 10 = \frac{4 \times (4 + 1)}{2}$$

Note:  $s_4 = s_3 + t_4$   
 $10 = 6 + 4$

$$\therefore s_{k+1} = s_k + t_{k+1}$$

## Mathematical Induction

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### □ Step 1

Show that the statement is true for the initial value of  $n$

### □ Step 2

Assume that the statement is true for  $n = k$

### □ Step 3

Prove that the statement is true for  $n = k + 1$



## Mathematical Induction

Conjecture:

$$S_n = \frac{n(n+1)}{2} \quad \text{or} \quad 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$$

$$S_1 = 1 = \frac{1 \times (1+1)}{2}$$

Note:  $t_n = n$

$$\text{Assume } S_k = \frac{k(k+1)}{2}$$

Show this pattern holds for the next integer after  $k$ , i.e.  $k+1$

$$\begin{aligned} S_{k+1} &= \frac{(k+1)[(k+1)+1]}{2} \\ &= \frac{(k+1)(k+2)}{2} \end{aligned}$$



## Mathematical Induction

Assume  $S_k = \frac{k(k+1)}{2}$

$$S_{k+1} = \frac{(k+1)(k+2)}{2}$$

$$S_{k+1} = S_k + t_{k+1}$$

$$= \frac{k^2 + 3k + 2}{2}$$

$$S_{k+1} = \frac{k(k+1)}{2} + (k+1)$$

$$S_{k+1} = \frac{k(k+1)}{2} + \frac{(k+1)2}{2}$$

$$\therefore S_{k+1} = \frac{(k+1)(k+2)}{2}$$

$$S_{k+1} = \frac{k^2 + k + 2k + 2}{2}$$

$$S_{k+1} = \frac{k^2 + 3k + 2}{2}$$

$$\therefore 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$$

Where n can be any natural number



This method of proof is called  
**MATHEMATICAL INDUCTION.**

**Steps:**

1. Show the result is true for the first case, usually when  $n = 1$ .
2. Show if the result is true when  $n = k$ , it is true for  $n = k + 1$ .



## Writing a Proof by Induction

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1. State the hypothesis very clearly:

$P(n)$  is true for all integers  $n \geq b$  – state the property  $P$  in English

2. Identify the base case

$P(b)$  holds because ...

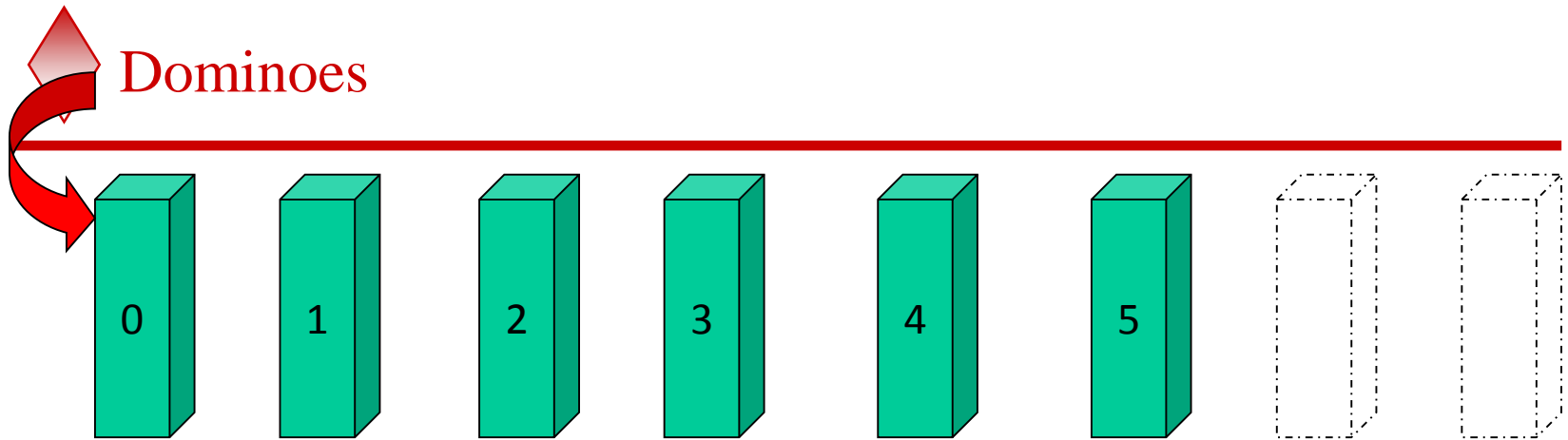
3. Inductive Hypothesis

Assume  $P(k)$

4. Inductive Step - Assuming the inductive hypothesis  $P(k)$ , prove that  $P(k+1)$  holds; i.e.,

$P(k) \rightarrow P(k+1)$

- Conclusion
- By induction we have shown that  $P(k)$  holds for all  $k \geq b$  ( $b$  is what was used for the base case).



- Assume equally spaced dominoes, where spacing between dominoes is less than domino length. Argue that dominoes fall.
- Dumb argument:
  - Domino 0 falls because we push it over.
  - Domino 1 falls: domino 0 falls; it is longer than inter-domino spacing, so it knocks over domino 1.
  - Domino 2 falls: domino 1 falls; it is longer than inter-domino spacing, so it knocks over domino 2.
  - .....
- How do we do this argument nicely?



## Recursion and Induction relationship

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- ❑ We see from the observable occurrence of the illustration above that there is:
  - ◆ The base case
  - ◆ Inductive case
- ❑ This therefore mean that both recursion and induction are related



Example 1: Prove

$$6 + 12 + 18 + \dots + 6n = 3n(n + 1) \quad \forall n \in \mathbb{N}$$

Step 1: Verify the result is true for  $n = 1$ .

$$S_1 = 6 \quad 3 \cdot 1(1 + 1) = 3 \cdot 2 \\ = 6$$

□



Step 2: Assume the result is true for  $n = k$  and show the result is true for  $n = k + 1$ .

Assume  $S_k = 3k(k + 1)$

Show  $S_{k+1} = 3(k + 1)((k + 1) + 1) = 3(k + 1)(k + 2)$

Remember  $S_{k+1} = S_k + t_{k+1}$

$$\therefore S_{k+1} = 3k(k + 1) + 6(k + 1)$$

$$= 3k^2 + 3k + 6k + 6$$

$$= 3k^2 + 9k + 6$$

$$= 3(k^2 + 3k + 2)$$

$$= 3(k + 1)(k + 2)$$

$$\therefore 6 + 12 + 18 + \dots + 6n = 3n(n + 1) \quad \forall n \in \mathbb{N}$$

same



Example 2: Prove

$$2 + 8 + 14 + \dots + (6n - 4) = n(3n - 1) \quad \forall n \in \mathbb{N}$$

Step 1: Verify the result is true for  $n = 1$ .

$$\begin{aligned} S_1 &= 2 & 1(3 \cdot 1 - 1) &= 1 \cdot 2 \\ & & &= 2 \end{aligned}$$

Therefore the result is true for  $n = 1$ .





Step 2: Assume the result is true for  $n = k$  and show the result is true for  $n = k + 1$ .

Assume  $S_k = k(3k - 1)$

Show  $S_{k+1} = (k + 1)(3(k + 1) - 1) = (k + 1)(3k + 2)$

Remember  $S_{k+1} = S_k + t_{k+1}$

$$\therefore S_{k+1} = k(3k - 1) + (6k + 2)$$

$$= 3k^2 - k + 6k + 2$$

$$= 3k^2 + 5k + 2$$

$$= (k + 1)(3k + 2)$$

$$6(k+1) - 4$$

same

$$\therefore 2 + 8 + 14 + \dots + (6n - 4) = n(3n - 1) \quad \forall n \in \mathbb{N}$$





Example 3: a) Conjecture a sum formula for

$$\frac{1}{1 \bullet 2} + \frac{1}{2 \bullet 3} + \frac{1}{3 \bullet 4} + \frac{1}{4 \bullet 5} + \dots$$

$$S_1 = \frac{1}{1 \bullet 2} = \frac{1}{2}$$

$$S_2 = \frac{1}{2} + \frac{1}{2 \bullet 3} = \frac{1}{2} + \frac{1}{6} = \frac{3}{6} + \frac{1}{6} = \frac{4}{6} = \frac{2}{3}$$

$$S_3 = \frac{2}{3} + \frac{1}{12} = \frac{8}{12} + \frac{1}{12} = \frac{9}{12} = \frac{3}{4}$$

$$S_4 = \frac{3}{4} + \frac{1}{20} = \frac{15}{20} + \frac{1}{20} = \frac{16}{20} = \frac{4}{5}$$

Sums:  $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots$

$$\therefore S_n = \frac{n}{n+1}$$



b) Prove

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4} + \frac{1}{4 \cdot 5} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}$$

Step 1: Verify the result is true for  $n = 1$ .

$$S_1 = \frac{1}{2} \quad \text{and} \quad \frac{1}{1+1} = \frac{1}{2}$$

Step 2: Assume the result is true for  $n = k$  and show the result is true for  $n = k+1$ .

$$\therefore \text{ Assume } S_k = \frac{k}{k+1} \quad \text{Show } S_{k+1} = \frac{(k+1)}{(k+1)+1}$$

$$S_{k+1} = \frac{k+1}{k+2}$$



$$\therefore \text{Assume } S_k = \frac{k}{k+1} \quad \text{Show } S_{k+1} = \frac{k+1}{k+2}$$

$$S_{k+1} = S_k + t_{k+1}$$

$$S_{k+1} = \frac{k}{(k+1)(k+2)} + \frac{1}{(k+1)(k+2)}$$

$$S_{k+1} = \frac{k^2 + 2k + 1}{(k+1)(k+2)}$$

$$S_{k+1} = \frac{(k+1)}{\cancel{(k+1)}(k+2)}$$

$$\therefore S_{k+1} = \frac{k+1}{k+2}$$

$\therefore$  true for  $k+1$

$$\therefore \frac{1}{1 \bullet 2} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}$$



## When induction fails

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- ❑ Sometimes, an inductive proof strategy for some proposition may fail.
- ❑ This does not necessarily mean that the proposition is wrong.
  - ◆ It just means that the inductive strategy you are trying fails.
- ❑ A different induction or a different proof strategy altogether may succeed.



### Example 4: Induction fallacy.

$$1 + 6 + 11 + \dots + (5n - 4) = n^2 + 3n - 3 \quad \forall n \in \mathbb{N}$$

$$S_1 = 1$$

$$1^2 + 3 \cdot 1 - 3 = 1 + 3 - 3 = 1$$

Therefore the result is true for  $n = 1$ .





## Example 4: Induction fallacy.

$$1 + 6 + 11 + \dots + (5n - 4) = n^2 + 3n - 3 \quad \forall n \in \mathbb{N}$$

$$S_1 = 1 \qquad 1^2 + 3 \cdot 1 - 3 = 1 + 3 - 3 = 1$$

Assume  $S_k = k^2 + 3k - 3$

$$\begin{aligned} \text{Show } S_{k+1} &= (k+1)^2 + 3(k+1) - 3 \\ &= k^2 + 2k + 1 + 3k + 3 - 3 \\ &= k^2 + 5k + 1 \end{aligned}$$

$$S_{k+1} = S_k + t_{k+1}$$

$$S_{k+1} = k^2 + 3k - 3 + [5(k+1) - 4]$$

$$S_{k+1} = k^2 + 3k - 3 + 5k + 5 - 4$$

$$\begin{aligned} S_{k+1} &= k^2 + 8k - 2 & \therefore S_{k+1} \text{ is NOT true} \\ &\neq k^2 + 5k + 1 & \forall n \in \mathbb{N} \end{aligned}$$

## ◆ Application of Mathematical Induction

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- ❑ It is used to prove results about the complexity of algorithms,
- ❑ The correctness of certain types of computer programs,
- ❑ Theorems about graphs and trees, as well as a wide range of identities and inequalities.