Experiment 2: 7-Segment Display and Interrupt Subroutine

08.11.2021

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Please do not forget to upload your solutions to Ninova before leaving the class. One upload per group is sufficient.

Rage-Goddess, sing the rage of Peleus' son Achilles, murderous, doomed, that cost the Achaeans countless losses, hurling down to the House of Death so many sturdy souls, great fighters' souls, but made their bodies carrion, feasts for the dogs and birds, and the will of Zeus was moving toward its end. Begin, Muse, when the two first broke and clashed, Agamemnon lord of men and brilliant Achilles.

Homer, Iliad

TORTOISE: (...) The reason we are here is to have a footrace. ACHILLES: A footrace? How outrageous! Me, the fleetest of foot of all mortals, versus you, the ploddingest of the plodders! There can be no point to such a race.

Douglas R. Hofstadter, Gödel, Escher, Bach: An Eternal Golden Braid

1 Introduction and Preliminary

In this experiment we will obtain experience on 7-Segment display and interrupt subroutines. It is strongly suggested to read MSP430 User Guide - Chapter 8. Also, you **should** take a look at GPIO registers like P1SEL, P1SEL2, P1IES and P1IFG which are not used until this week, but will be useful for interrupts.

A 7-segment display contains eight LEDs which are controlled by different bits of an 8-bit input. An example scheme to control the display is given in Figure 1.

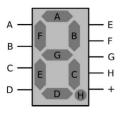


Figure 1: 7-segment display

For example, the capital letter A could be drawn on the display using A,B,C,E,F and G bars. Thus, to write the letter A we should set the bits of P1OUT according to the following schemes.

Value	Н	\mathbf{G}	\mathbf{F}	\mathbf{E}	D	\mathbf{C}	В	A
A	0	0	1	1	0	1	1	1

Table 1: Some inputs for 7-segment display

In our design kit, we have 4 7-segment displays as shown in Figure 2. Here, let's examine the wire connections carefully.

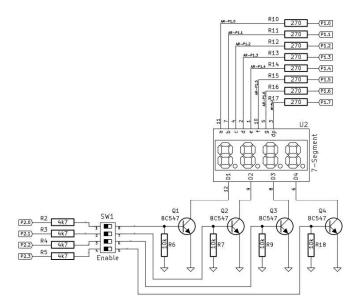


Figure 2: Port connections of 7-segment displays

Looking at the scheme we can summarize the following outcomes:

- To write the value on a display, we should push the bits into P1OUT. Bits 0-6 of P1OUT are directly connected to the display.
- Among the four displays, we should select the one to use via P2OUT. Bits 0-3 are connected to the enable inputs of the LEDs.
- Enabling only one LED at a time, it is impossible to show a four digits number on the kit. Or is it? Luckily, human visual cortex is not very complex. If we enable each LED respectively, and do not do waiting operations between each LED, we can fool the mortals! An example showcase is shown in Figure 3.

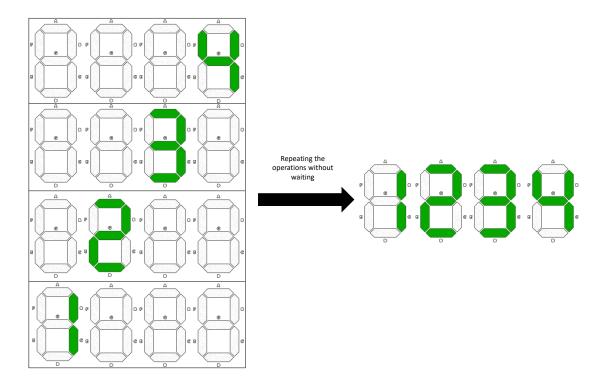


Figure 3: A method to show a four digit number.

The 7-segment display could be used to show the digits and many letters. A detailed list is given in Figure 4.

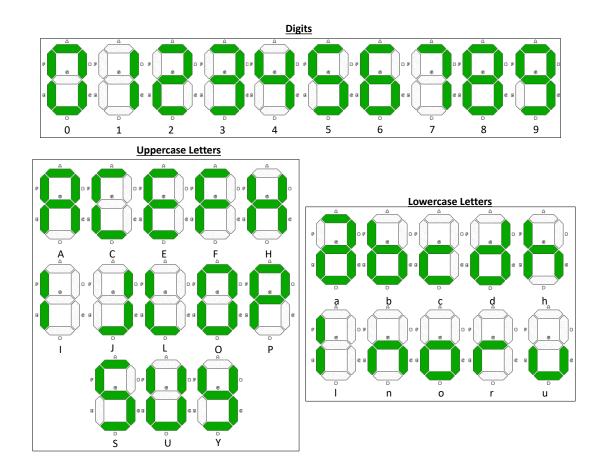


Figure 4: Some characters to show in the 7-segment display

2 Part 1: (30 points) Counter Program

In the first part of the experiment you will write a counter program which counts between 0-9 repeatedly. A full period should last for broadly 10 seconds. You can use the following Delay subroutine to ensure that showing a the selected number takes approximately one second.

```
Delay mov.w #0A h ,R14 ;Delay to R14
L2 mov.w #07A00h ,R15
L1 dec.w R15 ; Decrement R15
jnz L1
dec.w R14
jnz L2
ret
```

You can define a byte array in memory and select the inputs from there. The byte array could be defined after the main code. Using the addressing "#array", we can reach this area of the memory.

```
arr .byte 001111111b, 00000110b, 01011011b, 01001111b, 01100110b, 01101101b, 011111100b, 00000111b, 011111111b, 01100111b
```

3 Part 2: (20 points) ACHILLEUS

To honor the brave warrior, change the code you've written so that it shows the letters A-C-H-I-L-E-U-S repeatedly.

4 Part 3: (30 points) Interrupts - I

In this part, you will write an interrupt subroutine which is called to interchange the values shown in the selected display. According to the last digit of your student ID, there are two modes.

- Showing values according to Group member #1's ID
- Showing values according to Group member #2's ID

According to the Student IDs, you are responsible from the following outputs.

Student ID	Value
0	LOOP
1	1a2b3c4d
2	FAIL
3	9876543210
4	color burn
5	JULIUS
6	0123
7	JAILHOUSE
8	COOL AS HELL
9	honour

You can define a variable in memory to remember the current mode. The subroutine should be used to change this variable.

For interrupts, we will use 6th bit from Port 2. The following code is useful to initialize the interrupt.

You need to store the interrupt vector of your subroutine. To do this, you can add a new vector under "Interrupt Vectors" definition at the end of template code. In the template, there is only one interrupt vector for resetting. Adding a new vector, we can obtain the following code.

```
; Interrupt Vectors

sect ".reset"; MSP430 RESET Vector
short RESET
.sect ".int03"; Port Interrupt Vector for P2. This information
; is in fact obtained from msp430g2553.h header
; file where it is defined. For ex. int02
; is defined for port 1.
.short ISR ; service routine for the interrupt in Port 2.
```

Lastly you should write your interrupt subroutine addressed by "ISR". You need to disable interrupts at the beginning of the subroutine and enable them when leaving to avoid multiple interrupts at a time. An example code is given below.

```
ISR dint; Disable interrupts
;
; YOUR CODE
;
clr &P2IFG; Clear the flag
eint; Enable interrupts
reti; Return from interrupt
```

5 Part 4: (20 points) Interrupts - II

Change the code so that it only displays the letters for one of the group-mates. Then, change the interrupt subroutine so that,

- Button presses 1,2,3,4 times: It pauses/unpauses the display
- The 5th button press: Resets the process, starts again from the first letter.