

Evaluation rubric for essays

Content

A	Excellent: answers all questions completely; analysis is logically consistent; outstanding research/support for analysis and argument; factually correct
B	Good: answers all questions, but perhaps not all equally well; analysis is generally consistent; good research/ support; factually correct
C	Fair: answers question, but does not address all elements adequately; analysis good in spots, but generally superficial; research/support often inadequate for assertions; may contain factual errors
D	Poor: superficially answers question or gives simple summary of events; little analysis; little or no research/support; contains major factual errors
F	Unacceptable: doesn't answer question or is consistently off-topic

Organization

A	Excellent: tight paragraphs with good topic sentences; great transitions; gripping introduction with clear thesis; persuasive conclusion
B	Good: structured paragraphs; introduction with thesis statement; conclusion
C	Fair: poorly-organized paragraphs; either missing an introduction or a conclusion; poor or no thesis statement
D	Poor: no introduction and no conclusion; long disorganized paragraphs; no thesis statement
F	Unacceptable: no organization; rambling, disjointed mess

Style

A	Excellent: near flawless prose; very few awkward constructions; no grammatical errors
B	Good: clear prose; few awkward constructions; one or two grammatical errors
C	Fair: readable prose; several awkward constructions; between three and five grammatical errors
D	Poor: barely decipherable prose; many awkward constructions; more than five grammatical errors
F	Unacceptable: incoherent prose