

**Twp HSD 113**  
**Highland Park High School**  
**433 Vine Ave**  
**Highland Park, ILLINOIS 60035**  
**GRADES - 9 10 11 12**

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**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status - Targeted Assistance Title I Program**  
**IL Youth Survey Participation - YES**

**EBF District Funding Tier - 4**  
**Financial capacity to meet expectations - 173.7 %**  
**State Senate District - 29**  
**State House District - 058**

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. All states were given a waiver of this requirement for school year 2019-2020 due to the impact of COVID-19. The waiver requires that states reissue schools their designations from the previous year. Illinois has four summative designations: Exemplary, Commendable, Targeted Support, and Comprehensive Support. Schools that receive a designation of Targeted Support for particular student groups or Comprehensive Support for the school receive additional funding and resources to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2020 Glossary of Terms](#).

**STUDENTS****STUDENT ENROLLMENT**

		Native Hawaiian /Pacific Islander American Indian Two or More Races Children with Disabilities English Learners Low Income Homeless										
All		White	Black	Hispanic	Asian	*	4	68	248	113	219	9
School	1,878	1,255	45	461	45	*	4	68	248	113	219	9
District	3,466	2,635	58	541	108	*	0.2%	3.6%	13.2%	6.0%	11.7%	0.5%
State	1,957,018	929,443	324,212	519,982	102,732	1	6	117	485	125	277	10
			66.8%	2.4%	24.5%	2.4%	0.2%	3.4%	14.0%	3.6%	8.0%	0.3%
			76.0%	1.7%	15.6%	3.1%	0.0%	0.2%	17.8%	12.5%	48.5%	2.0%
			47.5%	16.6%	26.6%	5.2%	0.1%	0.3%				

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

**CHRONIC ABSENTEEISM RATE**

		Native Hawaiian /Pacific Islander American Indian Two or More Races Children with Disabilities Students with IEPs English Learners Low Income										
All		White	Black	Hispanic	Asian	*	*	11.4%	27.9%	27.9%	44.3%	31.1%
School	13.6%	8.2%	13.0%	29.6%	4.4%	*	*	11.4%	27.9%	27.9%	44.3%	31.1%
District	9.8%	6.6%	13.6%	26.8%	4.6%	*	*	7.6%	22.7%	22.7%	41.2%	28.5%
State	11.0%	7.8%	18.7%	12.5%	5.7%	10.0%	15.6%	13.0%	16.3%	16.9%	11.3%	16.4%

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.

**STUDENT MOBILITY RATE**

		Native Hawaiian /Pacific Islander American Indian Two or More Races Children with Disabilities Students with IEPs English Learners Low Income										
All		Male	Female	White	Black	Hispanic	Asian	*	*	1.9%	4.8%	4.8%
School	3.0%	3.7%	2.2%	1.8%	10.3%	5.1%	3.2%	*	*	1.9%	4.8%	5.9%
District	2.6%	3.0%	2.1%	1.9%	7.8%	5.2%	3.8%	*	*	2.1%	6.1%	6.1%
State	6.2%	6.5%	5.8%	4.1%	11.8%	5.9%	6.1%	8.2%	8.6%	7.6%	6.2%	6.8%

Students with IEPs are those eligible to receive special education services.

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## GIFTED STUDENTS

"Gifted Education" is defined as educational services, including differentiated curricula and instructional methods, designed to meet the needs of gifted children as defined in Article 14A of this code.

"Advanced Academic Program" is defined as a course of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace. Note that gifted students are a subset of accelerated placement /advanced academic program students and are included in these metrics also.

STUDENTS ASSESSED FOR GIFTEDNESS		
	# Students	% Students
School	*	*
District	*	*
State	165,182	7.6%

STUDENTS ASSESSED FOR GIFTEDNESS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	*	*	*	*	*	*	*	*	*	*	*	*	*	
District	*	*	*	*	*	*	*	*	*	*	*	*	*	
State	165,182	7.5%	7.7%	8.5%	4.7%	5.5%	18.4%	8.1%	7.4%	9.1%	5.9%	6.3%	4.7%	

STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY GIFTED-ENDORSED TEACHERS		
	# Students	% Students
School	*	*
District	*	*
State	19,414	0.9%

STUDENTS ASSESSED FOR GIFTEDNESS TAUGHT BY GIFTED-ENDORSED TEACHERS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	*	*	*	*	*	*	*	*	*	*	*	*	*	
District	*	*	*	*	*	*	*	*	*	*	*	*	*	
State	19,414	0.9%	0.9%	1.1%	0.3%	0.6%	2.7%	0.3%	0.7%	0.9%	0.4%	0.4%	0.4%	

STUDENTS IDENTIFIED AS GIFTED		
	# Students	% Students
School	*	*
District	*	*
State	50,813	2.3%

STUDENTS IDENTIFIED AS GIFTED (Demographics)															
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income		
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50,813	2.3%	2.4%	2.5%	1.1%	1.4%	9.9%	3.4%	1.3%	2.7%	0.6%	0.5%	1.0%		

STUDENTS IDENTIFIED AS GIFTED TAUGHT BY GIFTED-ENDORSED TEACHERS		
	# Students	% Students
School	*	*
District	*	*
State	9,454	0.4%

STUDENTS IDENTIFIED AS GIFTED TAUGHT BY GIFTED-ENDORSED TEACHERS (Demographics)															
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income		
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	9,454	0.4%	0.4%	0.5%	0.1%	0.2%	1.9%	0.1%	0.3%	0.5%	0.1%	0.1%	0.1%	0.1%	

## INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	177
District	177
State	175

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% OF 8TH GRADERS PASSING ALGEBRA I	
School	*
District	*
State	30.8%

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STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	*	15.7	10.1	90.1
State	18.1	18.6	10.1	171.1

HEALTH AND WELLNESS (days per week)	
School	4.0
District	4.0
State	3.6

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AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	21.9	21.8
District	*	*	*	*	*	*	*	*	*	22.2	22.2
State	19.1	20.8	21.2	21.9	22.0	22.6	23.1	23.0	22.5	21.6	21.7

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Two or American Indian	More Races	Unknown
District	284	43.2%	56.8%	87.2%	0.8%	5.6%	4.5%	*	*	1.9%	*
State	131,230	23.2%	76.8%	82.3%	5.9%	7.0%	1.7%	0.1%	0.2%	0.8%	2.0%

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	17.2	17.8%	82.2%
State	13.4	39.6%	59.8%

TEACHER RETENTION RATE		PRINCIPAL TURNOVER (Count)	
		School	District
School	94.2%	3.0	
District	94.7%	3.0	
State	85.9%	2.0	

TEACHER ATTENDANCE RATE	
School	--
District	95.9%
State	86.6%

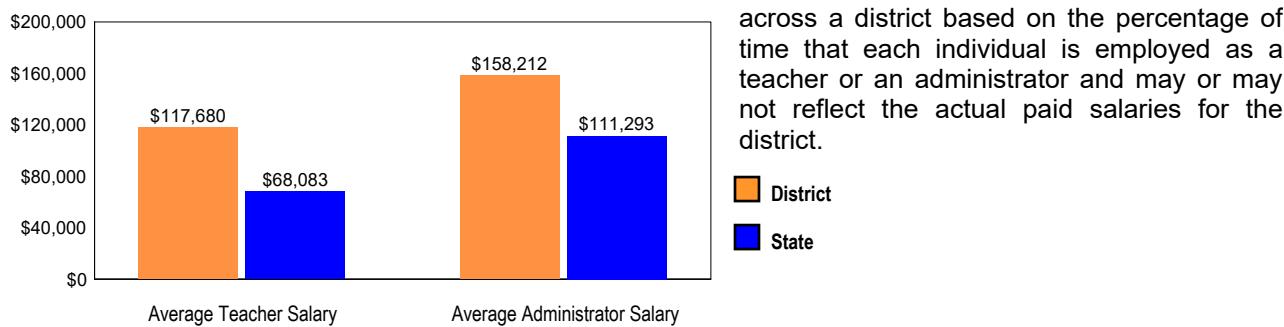
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TEACHER EVALUATION RATE	
School	--
District	100.0%
State	98.7%

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## SCHOOL DISTRICT FINANCES

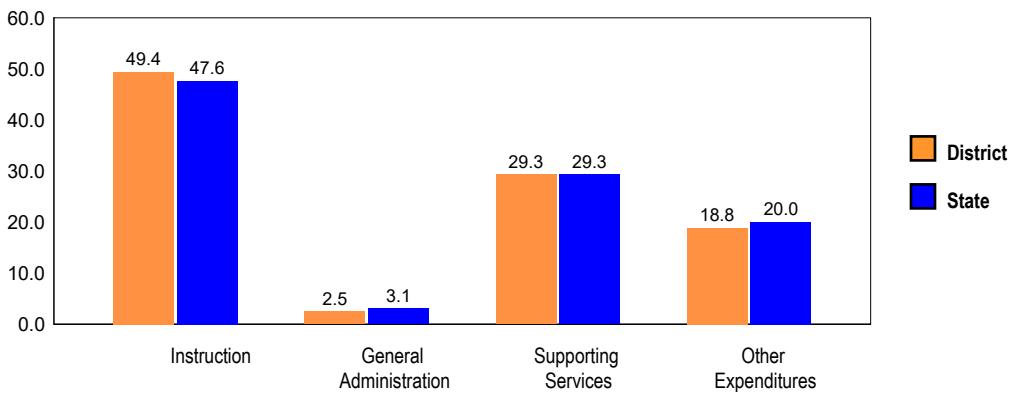
### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District  
■ State

### EXPENDITURE BY FUNCTION 2018-19 (Percentages)



### REVENUE BY SOURCE 2018-19

	District	District %	State %
Local Property Taxes	\$95,461,453	90.0%	60.3%
Other Local Funding	\$4,300,383	4.1%	6.1%
Evidence-Based Funding	\$1,842,554	1.7%	21.7%
Other State Funding	\$2,689,208	2.5%	4.9%
Federal Funding	\$1,758,269	1.7%	7.0%
<b>TOTAL</b>	<b>\$106,051,867</b>		

### EXPENDITURE BY FUND 2018-19

	District	District %	State %
Education	\$76,356,789	74.3%	70.4%
Operations & Maintenance	\$12,035,973	11.7%	7.3%
Transportation	\$3,409,676	3.3%	3.9%
Debt Service	\$7,072,366	6.9%	8.4%
Tort	\$171,858	0.2%	1.2%
Municipal Retirement/ Social Security	\$2,511,935	2.4%	1.9%
Fire Prevention & Safety	\$36,669	0.0%	0.6%
Capital Projects	\$1,141,565	1.1%	6.3%
<b>TOTAL</b>	<b>\$102,736,831</b>		

### OTHER FINANCIAL INDICATORS

	2017 Equalized Assessed Valuation per Pupil	2017 Total School Tax Rate per \$100	2018-19 Instructional Expenditure per Pupil	2018-19 Operating Expenditure per Pupil
District	\$1,345,685	2.16	\$15,527	\$25,625
State	**	**	\$8,582	\$14,492

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

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The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures				
Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Exclusions	Total Expenditures
School	1,918.00	\$139	\$19,754	\$19,893	\$170	\$6,887	\$7,057	\$309	\$26,642	\$26,951	
District	3,532.00	\$78	\$20,135	\$20,212	\$179	\$7,272	\$7,451	\$257	\$27,406	\$27,663	\$54,278,945 \$151,984,538

## SCHOOL IMPROVEMENT FUNDS

Title I School Improvement - 1003(a) Grant funds are federal Title I funds allocated to districts to support school improvement efforts in schools designated as targeted or comprehensive. Funds must be spent on activities that supplement core programs. Comprehensive schools receive comprehensive support and are required to utilize an approved Learning Partner. Targeted schools receive targeted support and may utilize an approved Learning Partner. Any school utilizing Title I School Improvement - 1003(a) funds must complete an application and School Improvement Report based on a local Board of Education approved School Improvement Plan and submit the Illinois Quality Framework Supporting Rubric. Additional information on the requirements of this grant can be found here: <https://www.isbe.net/Pages/IL-EMPOWER.aspx>

<b>SCHOOL IMPROVEMENT FUNDS</b>			
<b>School Year First Identified As Needing Support</b>	<b>Level of Support</b>	<b>Title I School Improvement - 1003(a) Funds Received for Previous School Year</b>	<b>Reason for Receiving Title I School Improvement - 1003(a) Funds</b>

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act requires states to provide every school a summative designation. All states were given a waiver of this requirement for school year 2019-2020 due to the impact of COVID-19. The waiver requires that states reissue schools their designations from the previous year. Illinois has four summative designations: Exemplary, Commendable, Targeted Support, and Comprehensive Support. Schools that receive a designation of Targeted Support for particular student groups or Comprehensive Support for the school receive additional funding and resources to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative)

ELA PARTICIPATION - ALL TESTS (Demographics)														
School District State	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income

**Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.**

MATH PARTICIPATION - ALL TESTS (Demographics)														
School District State	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income

**Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.**

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
School District State	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income

**Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.**

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

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SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

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ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School District														
State														

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School										
District										
State										

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Youth Military
School								
District								
State								

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School										
District										
State										

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Youth Military
School								
District								
State								

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PROFICIENCY - ALL TESTS (Demographics)											
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	
School District											
State											

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School District								
State								

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

EL PROFICIENCY ON ACCESS								
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL	
School District	111	111	100.0%	7	6.3%	80	*	
	124	123	99.2%	11	8.9%	85	68.5%	
State	223,399	220,920	98.9%	17,503	7.9%	20,127	9.0%	

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School District										
State										

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School District								
State								

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School District										
State										

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School District								
State								

Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.

9th Grade On Track													
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income	
School District	410	99.3%	91.7%	91.8%	100.0%	*	*	100.0%	96.2%	96.2%	80.6%	90.2%	
District State	786	98.3%	93.3%	91.7%	93.3%	*	*	96.7%	94.7%	94.7%	82.9%	89.8%	
State	130,164	92.8%	78.5%	85.9%	96.9%	91.0%	86.3%	87.8%	82.4%	80.6%	80.5%	81.7%	

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CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	626
District	1,136
State	286,237

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. **HOWEVER**, based on the data collected and comparisons to historical data, the data collected for this collection cycle does not, in aggregate, exhibit greater variation than is normally observed from year to year.

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	138	231	312
District	*	285	374	539
State	19,855	32,687	62,063	77,243

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ADVANCED PLACEMENT COURSE WORK													
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK				
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	
All School District State	*	138	212	307	*	*	*	*	*	*	*	19	*
White School District State	*	285	353	532	*	*	*	*	*	*	*	21	*
	14,877	27,199	46,708	53,642	263	314	2,827	2,608	5,392	6,740	19,846	38,017	
	*	106	166	258	*	*	*	*	*	*	*	*	*
Black School District State	*	222	288	457	*	*	*	*	*	*	*	*	*
	6,680	13,468	24,167	28,113	29	36	357	356	2,857	3,776	12,960	23,702	
	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic School District State	*	18	28	27	*	*	*	*	*	*	*	*	*
	*	27	35	34	*	*	*	*	*	*	*	*	*
	3,906	6,689	11,696	13,503	154	167	1,378	1,230	1,153	1,478	3,504	7,448	
Asian School District State	*	*	*	12	*	*	*	*	*	*	*	*	*
	*	19	12	24	*	*	*	*	*	*	*	*	*
	2,157	3,836	5,093	5,325	17	12	190	179	279	416	1,127	2,114	
Native Hawaiian/Pacific Islander School District State	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian School District State	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
	20	64	105	104	0	1	8	12	10	16	34	77	
Two or More Races School District State	*	*	*	*	*	*	*	*	*	*	*	*	*
521	*	*	16	15	*	*	*	*	*	*	*	*	*
	944	1,544	1,703	4	4	40	39	173	203	632	1,196		
	*	*	1,511	2,887	18	14	228	223	668	858	2,094	3,838	
Children with Disabilities School District State	*	*	*	11	*	*	*	*	*	*	*	13	*
805	*	*	*	17	*	*	*	*	*	*	*	15	*
	1,511	2,887	3,710	18	14	228	223	668	858	2,094	3,838		
	*	*	*	11	*	*	*	*	*	*	*	13	*
IEP School District State	*	*	*	17	*	*	*	*	*	*	*	15	*
152	306	648	1,124	3	3	85	88	485	571	1,323	2,230		
	*	138	210	296	*	*	*	*	*	*	*	*	*
	*	283	347	515	*	*	*	*	*	*	*	*	*
Non IEP School District State	*	14,725	26,893	46,060	260	311	2,742	2,520	4,907	6,169	18,523	35,787	
EL School District State	*	*	*	*	*	*	*	*	*	*	*	*	*
174	*	405	695	1,046	8	12	88	76	276	266	489	850	
	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	26,794	46,013	52,596	255	302	2,739	2,532	5,116	6,474	19,357	37,167	
Non EL School District State	*	135	212	306	*	*	*	*	*	*	*	14	*
14,703	*	281	353	531	*	*	*	*	*	*	*	16	*
	*	26,794	46,013	52,596	255	302	2,739	2,532	5,116	6,474	19,357	37,167	
	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income School District State	*	10	10	15	*	*	*	*	*	*	*	*	*
4,122	*	13	12	21	*	*	*	*	*	*	*	*	*
	*	6,746	11,929	16,202	150	200	1,546	1,856	1,874	2,259	5,742	11,597	
	*	*	*	*	*	*	*	*	*	*	*	*	*
Non Low Income School District State	*	128	202	292	*	*	*	*	*	*	*	13	*
10,755	*	272	341	511	*	*	*	*	*	*	*	15	*
	*	20,453	34,779	37,440	113	114	1,281	752	3,518	4,481	14,104	26,420	
	*	*	*	*	*	*	*	*	*	*	*	*	*

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 10				
School District State	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	232	203	170	152
	441	398	317	293
48,657	32,833	23,795		16,823

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GRADE 11				
School District State	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	915	831	238	224
	1,557	1,453	403	385
152,218	105,918	39,025		29,462

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GRADE 12				
School District State	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	2,138	1,884	251	238
	3,437	3,108	463	444
278,398	195,120	37,687		30,599

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POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public		Private		
		Institution	Institution	4 Yr	2 Yr	< 2 Yr
		*	*	*	*	*
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	*	*	*	*	*	*

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public		Private		
		Institution	Institution	4 Yr	2 Yr	< 2 Yr
		*	*	*	*	*
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	*	*	*	*	*	*

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender		Race / Ethnicity							
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	94.8%	95.4%	94.1%	96.6%	80.0%	89.0%	100.0%	*	*	93.3%
District	95.5%	95.8%	95.2%	96.9%	81.8%	88.4%	96.8%	*	*	96.0%
State	88.0%	85.6%	90.5%	91.5%	79.9%	85.5%	94.5%	89.4%	80.0%	85.7%

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HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)									
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military	
School	84.0%	88.1%	*	81.0%	*	*	*	*	*
District	84.4%	87.2%	*	85.3%	*	*	*	*	*
State	81.3%	74.0%	*	82.0%	74.0%	67.9%	52.4%	52.4%	

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HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender		Race / Ethnicity							
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	91.9%	91.1%	92.6%	93.2%	86.7%	88.5%	92.9%	*	*	84.6%
District	94.6%	94.3%	94.8%	95.7%	87.5%	88.9%	96.4%	*	*	92.3%
State	88.4%	86.0%	90.9%	92.0%	80.2%	85.6%	95.3%	87.1%	78.8%	88.5%

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HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)									
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military	
School	80.0%	77.5%	*	87.5%	*	*	*	*	*
District	86.4%	84.0%	*	90.4%	*	*	*	*	*
State	85.7%	75.1%	*	82.1%	74.5%	73.3%	65.2%	65.2%	

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HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender		Race / Ethnicity							
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School District	94.0%	93.4%	94.7%	96.1%	81.8%	88.0%	100.0%	*	*	100.0%
District	95.1%	93.9%	96.3%	96.2%	81.8%	88.8%	100.0%	*	*	100.0%
State	88.2%	85.8%	90.6%	92.2%	79.4%	84.9%	95.4%	85.6%	84.1%	87.1%

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School District	*	82.6%	*	95.8%	*	*	*	*
District	26.7%	83.3%	*	96.5%	*	*	*	*
State	37.3%	75.2%	*	81.6%	74.9%	73.7%	41.9%	41.9%

Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.

DROPOUT RATE														
	Gender		Race / Ethnicity								Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School District	1.4%	2.0%	0.8%	1.0%	2.1%	2.7%	2.1%	*	*	0.0%	1.7%	1.3%	0.8%	3.3%
District	1.0%	1.2%	0.8%	0.6%	3.3%	2.5%	1.8%	*	*	0.0%	0.4%	0.7%	0.7%	2.9%
State	3.5%	3.9%	3.0%	2.5%	6.2%	3.8%	1.4%	4.0%	5.3%	4.0%	2.5%	3.8%	1.4%	5.5%

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## CIVIL RIGHTS DATA COLLECTION - 2017-18 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	1.3%
District	1.1%
State	5.1%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	0.5%
District	0.5%
State	3.5%

CRDC - EXPULSIONS	
School	0.0%
District	0.0%
State	0.1%

CRDC - SCHOOL-RELATED ARRESTS	
School	0.0%
District	0.0%
State	0.1%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	0.0%
District	0.0%
State	0.7%

CRDC - CHRONIC ABSENTEEISM	
School	14.7%
District	11.2%
State	16.3%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	0.0%
District	0.0%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	153	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0
District	0
State	78,272 3.9%

CRDC - ADVANCED PLACEMENT COURSE WORK						
	ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
	Number	Percent	Number	Percent	Number	Percent
All						
School	789	38.8%	0	0.0%	0	0.0%
District	1,423	38.6%	0	0.0%	0	0.0%
State	143,753	7.2%	5,004	0.3%	65,736	3.3%