

# class06

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## All about functions in R

Every function in R has at least three things -name (you pick it) -arguments (the input(s) to your function) -body

Today we will write a function to grade a class of student assignment scores (e.g. homeworks, etc).

First I will work with a simplified vector input where I know what the answer should be.

```
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

```
mean (student1)
```

```
[1] 98.75
```

How can we drop the lowest score? Use 'min()'

```
min(student1)
```

```
[1] 90
```

```
which.min(student1)
```

```
[1] 8
```

```
student1[-8]
```

```
[1] 100 100 100 100 100 100 100
```

Let's put the use of 'which.min()', and mean() to find the mean for student1 if we remove the lowest score assignment.

```
mean(student1[-8])
```

```
[1] 100
```

```
mean(student1[-which.min(student1)])
```

```
[1] 100
```

Will this work for student2? No, because of NA

```
mean(student2[-which.min(student2)])
```

```
[1] NA
```

```
z<-student1  
mean(z[-which.min(z)])
```

```
[1] 100
```

```
x<-student2  
mean(x[-which.min(x)])
```

```
[1] NA
```

```
y<-student3  
mean(y[-which.min(y)])
```

```
[1] NA
```

```
mean(x)
```

```
[1] NA
```

```
student2
```

```
[1] 100 NA 90 90 90 90 97 80
```

```
mean(x, na.rm=TRUE)
```

```
[1] 91
```

```
mean(y, na.rm=TRUE)
```

```
[1] 90
```

We can “mask” the NA or change them to zero. The rational here is if you don’t do a hw you get zero pts.

```
is.na(student2)
```

```
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

```
x[is.na(x)]<-0
```

We could use the `is.na()` function to find where the missing hw are in the input vector.

I think we are there. Let’s put these pieces together to solve this.

```
x<-student2
#mask NA to zero
x[is.na(x)]<-0
#find the mean dropping the lowest score
mean(x[-which.min(x)])
```

```
[1] 91
```

```

y<-student3
#mask NA to zero
y[is.na(y)]<-0
#find the mean dropping the lowest score
mean(y[-which.min(y)])

```

[1] 12.85714

Turn this snippet into a function.

```

grade <- function(x) {
  #this is where the body code lives
}

```

```

x<-student2
#mask NA to zero
x[is.na(x)]<-0
#find the mean dropping the lowest score
mean(x[-which.min(x)])

```

[1] 91

```

grade <- function(x) {
  #this is where the body code lives
}

```

```

grade <- function(x) {
  x[is.na(x)]<-0
  mean(x[-which.min(x)])
}

```

Q1. Write a function `grade()` to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adequately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: “<https://tinyurl.com/gradeinput>” [3pts]

```

gradebook <- read.csv("https://tinyurl.com/gradeinput", row.names=1)
gradebook

```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	NA	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77
student-7	89	100	74	87	100
student-8	89	100	76	86	100
student-9	86	100	77	88	77
student-10	89	72	79	NA	76
student-11	82	66	78	84	100
student-12	100	70	75	92	100
student-13	89	100	76	100	80
student-14	85	100	77	89	76
student-15	85	65	76	89	NA
student-16	92	100	74	89	77
student-17	88	63	100	86	78
student-18	91	NA	100	87	100
student-19	91	68	75	86	79
student-20	91	68	76	88	76

I need to read the gradebook CSV file

```
gradebook <- read.csv("https://tinyurl.com/gradeinput", row.names = 1)
```

A very useful function that Barry is forcing use here is the `apply()` function. How do we use it to take our new `grade()` function?

```
ans<-apply(gradebook,1,grade)
ans
```

student-1	student-2	student-3	student-4	student-5	student-6	student-7
91.75	82.50	84.25	84.25	88.25	89.00	94.00
student-8	student-9	student-10	student-11	student-12	student-13	student-14
93.75	87.75	79.00	86.00	91.75	92.25	87.75
student-15	student-16	student-17	student-18	student-19	student-20	
78.75	89.50	88.00	94.50	82.75	82.75	

Q2. Using your `grade()` function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

```
student-18  
18
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

We are going to use the `apply()` function again here...

```
which.min( apply(gradebook, 2, mean, na.rm=TRUE))
```

```
hw3  
3
```

Let's mask the NA values to zero.

```
mask <- gradebook  
mask[is.na(mask)]<-0  
mask
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	0	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77
student-7	89	100	74	87	100
student-8	89	100	76	86	100
student-9	86	100	77	88	77
student-10	89	72	79	0	76
student-11	82	66	78	84	100
student-12	100	70	75	92	100
student-13	89	100	76	100	80
student-14	85	100	77	89	76
student-15	85	65	76	89	0
student-16	92	100	74	89	77
student-17	88	63	100	86	78
student-18	91	0	100	87	100

```
student-19 91 68 75 86 79
student-20 91 68 76 88 76
```

```
which.min(apply(mask, 2, mean))
```

```
hw2
2
```

```
which.min(apply(mask, 2, sum))
```

```
hw2
2
```

Q4. From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

Now take the `apply()` function and the `cor()` function and run over our whole gradebook.

```
cor(mask$hw2, ans)
```

```
[1] 0.176778
```

```
cor(mask$hw5, ans)
```

```
[1] 0.6325982
```

```
apply (mask, 2, cor, y=ans)
```

```
      hw1      hw2      hw3      hw4      hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

hw5 is most predictive of overall score