

Assignment-based Subjective Questions –

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1. From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable?

Ans- I have done analysis on categorical columns using the boxplot and bar plot. Below are the few points we can infer from the visualization –

➤ Booking Trends Analysis:

Yearly Booking Count:

- There has been a significant increase in booking count from 2018 to 2019.
- The fall season has particularly attracted more bookings.

➤ Monthly Booking Count :

- The months of May, June, July, August, September, and October have the highest number of bookings.
- Booking trends show an increasing trend from the beginning of the year until the middle of the year, and then a decrease towards the end of the year.

➤ Weather Impact :

- Clear weather conditions have a positive impact on bookings, which is expected.

➤ Day of the Week Impact :

- Thursdays, Fridays, Saturdays, and Sundays have higher numbers of bookings compared to the start of the week (Monday to Wednesday).
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➤ Holiday Impact:

- On holidays, the number of bookings seems to be less, which is reasonable as people may prefer to spend time at home and enjoy with their families.

➤ Working Days vs. Non-working Days:

- The number of bookings seems to be almost equal on both working days and non-working days.

➤ Yearly Progress:

- 2019 attracted more bookings compared to the previous year, indicating positive business progress.

2. Why is it important to use `drop_first=True` during dummy variable creation?

Ans- `drop_first = True` is important to use, as it helps in reducing the extra column created during dummy variable creation. Hence it reduces the correlations created among dummy variables.

Syntax -

`drop_first`: bool, default False, which implies whether to get k-1 dummies out of k categorical levels by removing the first level.

Let's say we have 3 types of values in Categorical column and we want to create dummy variable for that column. If one variable is not A and B, then It is obvious C. So we do not need 3rd variable to identify the C.

3. Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable?

Ans- 'temp' variable has the highest correlation with the target variable.

4. How did you validate the assumptions of Linear Regression after building the model on the training set?

Ans- I have validated the assumptions of the Linear Regression Model based on the following five criteria:

1. Normality of error terms:

- The error terms should follow a normal distribution.

2. Multicollinearity check:

	<ul style="list-style-type: none"> There should be no significant multicollinearity among the independent variables.
3. Linear relationship validation:	<ul style="list-style-type: none"> A linear relationship should be evident between the independent and dependent variables.
4. Homoscedasticity:	<ul style="list-style-type: none"> The residual values should exhibit no discernible pattern and should have a constant variance across all levels of the independent variables.
5. Independence of residuals:	<ul style="list-style-type: none"> There should be no autocorrelation present in the residuals, indicating that they are independent of each other.

5. Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes?

Ans-the top 3 features contributing significantly towards explaining the demand of the shared bikes –

- temp
- winter
- sep

General Subjective Questions

1. Explain the linear regression algorithm in detail.

Ans-Linear regression may be defined as the statistical model that analyses the linear relationship between a dependent variable with given set of independent variables. Linear relationship between variables means that when the value of one or more independent variables will change (increase or decrease), the value of dependent variable will also change accordingly (increase or decrease).

Mathematically the relationship can be represented with the help of following equation –

$$Y = mX + c$$

Here, Y is the dependent variable we are trying to predict.

X is the independent variable we are using to make predictions.

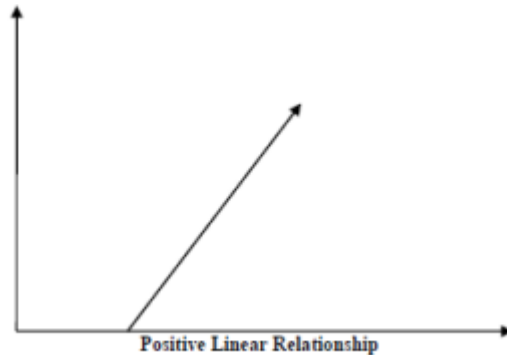
m is the slope of the regression line which represents the effect X has on Y

c is a constant, known as the Y-intercept. If X = 0, Y would be equal to c.

Furthermore, the linear relationship can be positive or negative in nature as explained below-

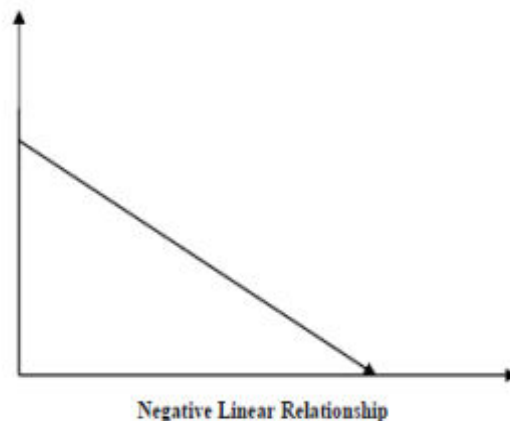
➤ Positive Linear Relationship:

- A linear relationship will be called positive if both independent and dependent variable increases. It can be understood with the help of following graph –



➤ Negative Linear relationship:

- A linear relationship will be called negative if independent increases and dependent variable decreases. It can be understood with the help of following graph –



- Linear regression is of the following two types –
 - ✓ Simple Linear Regression
 - ✓ Multiple Linear Regression

Assumptions -

The following are some assumptions about dataset that is made by Linear Regression model –

➤ Multi-collinearity –

○ Linear regression model assumes that there is very little or no multi-collinearity in the data. Basically, multi-collinearity occurs when the independent variables or features have dependency in them.

➤ Auto-correlation –

○ Another assumption Linear regression model assumes is that there is very little or

no auto-correlation in the data. Basically, auto-correlation occurs when there is dependency between residual errors.

- Relationship between variables –
 - o Linear regression model assumes that the relationship between response and feature variables must be linear.
- Normality of error terms –
 - o Error terms should be normally distributed
- Homoscedasticity –
 - o There should be no visible pattern in residual values.

2. Explain the Anscombe's quartet in detail.

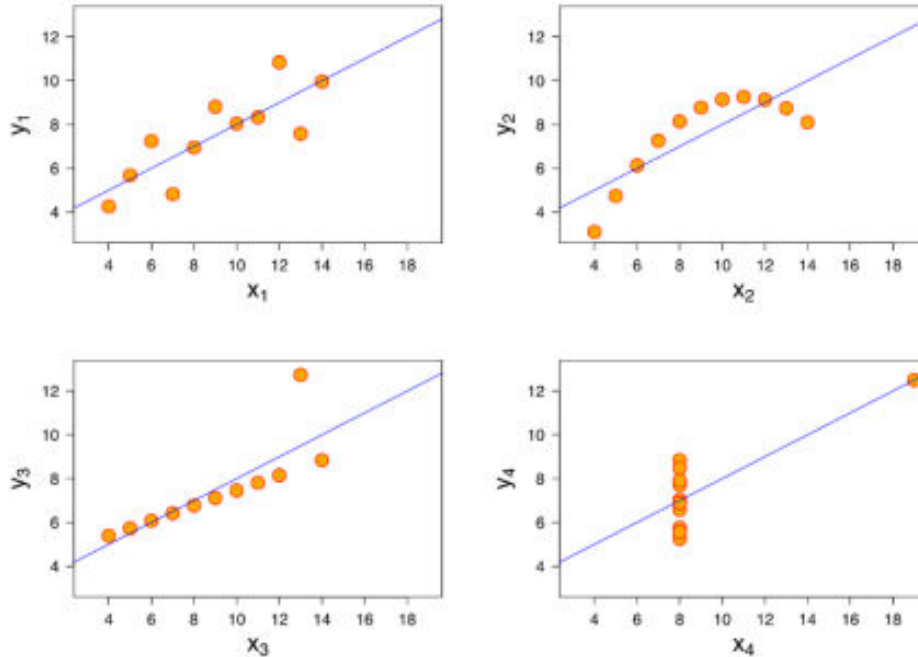
Ans- Anscombe's Quartet was developed by statistician Francis Anscombe. It comprises four datasets, each containing eleven (x, y) pairs. The essential thing to note about these datasets is that they share the same descriptive statistics. But things change completely, and I must emphasize COMPLETELY, when they are graphed. Each graph tells a different story irrespective of their similar summary statistics.

	I		II		III		IV	
	x	y	x	y	x	y	x	y
	10	8,04	10	9,14	10	7,46	8	6,58
	8	6,95	8	8,14	8	6,77	8	5,76
	13	7,58	13	8,74	13	12,74	8	7,71
	9	8,81	9	8,77	9	7,11	8	8,84
	11	8,33	11	9,26	11	7,81	8	8,47
	14	9,96	14	8,1	14	8,84	8	7,04
	6	7,24	6	6,13	6	6,08	8	5,25
	4	4,26	4	3,1	4	5,39	19	12,5
	12	10,84	12	9,13	12	8,15	8	5,56
	7	4,82	7	7,26	7	6,42	8	7,91
	5	5,68	5	4,74	5	5,73	8	6,89
SUM	99,00	82,51	99,00	82,51	99,00	82,50	99,00	82,51
AVG	9,00	7,50	9,00	7,50	9,00	7,50	9,00	7,50
STDEV	3,32	2,03	3,32	2,03	3,32	2,03	3,32	2,03

The summary statistics show that the means and the variances were identical for x and y across the groups:

- Mean of x is 9 and mean of y is 7.50 for each dataset.
- Similarly, the variance of x is 11 and variance of y is 4.13 for each dataset
- The correlation coefficient (how strong a relationship is between two variables) between x and y is 0.816 for each dataset

When we plot these four datasets on an x/y coordinate plane, we can observe that they show the same regression lines as well but each dataset is telling a different story:



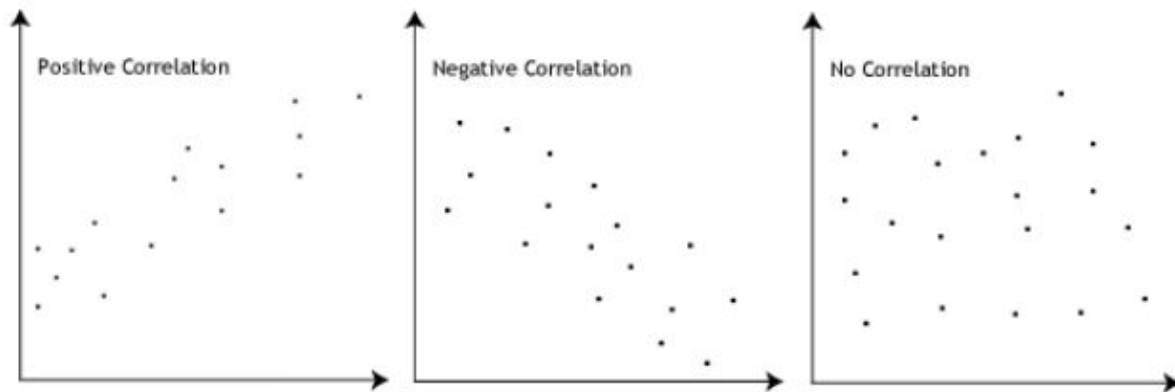
- Dataset I appears to have clean and well-fitting linear models.
- Dataset II is not distributed normally.
- In Dataset III the distribution is linear, but the calculated regression is thrown off by an outlier.
- Dataset IV shows that one outlier is enough to produce a high correlation coefficient. This quartet emphasizes the importance of visualization in Data Analysis. Looking at the data reveals a lot of the structure and a clear picture of the dataset.

3. What is Pearson's R?

Ans- Pearson's r is a numerical summary of the strength of the linear association between the variables. If the variables tend to go up and down together, the correlation coefficient will be positive. If the variables tend to go up and down in opposition with low values of one variable associated with high values of the other, the correlation coefficient will be negative.

The Pearson correlation coefficient, r , can take a range of values from +1 to -1. A value of 0 indicates that there is no association between the two variables. A value greater than 0 indicates a positive association; that is, as the value of one variable increases, so does the value of the other variable. A value less than 0 indicates a negative association; that is, as the value of one variable increases, the value of the other variable decreases.

This is shown in the diagram below:



4. What is scaling? Why is scaling performed? What is the difference between normalized scaling and standardized scaling?

Ans-

Feature Scaling is a technique to standardize the independent features present in the data in a fixed range. It is performed during the data pre-processing to handle highly varying magnitudes or values or units. If feature scaling is not done, then a machine learning algorithm tends to weigh greater values, higher and consider smaller values as the lower values, regardless of the unit of the values.

Example: If an algorithm is not using feature scaling method then it can consider the value 3000 meter to be greater than 5 km but that's actually not true and in this case, the algorithm will give wrong predictions. So, we use Feature Scaling to bring all values to same magnitudes and thus, tackle this issue.

S.no	Normalized scaling	Standardized scaling
1.	Minimum and maximum value of features are used for scaling.	Mean and standard deviation is used for scaling.
2.	It is used when features are of different scales.	It is used when we want to ensure zero mean and unit standard deviation.
3.	Scales values between [0, 1] or [-1, 1].	It is not bounded to a certain range.
4.	It is really affected by outliers.	It is much less affected by outliers.
5.	Scikit-Learn provides a transformer called MinMaxScaler for Normalization.	Scikit-Learn provides a transformer called StandardScaler for standardization.

5. You might have observed that sometimes the value of VIF is infinite. Why does this happen?

Ans- If there is perfect correlation, then $VIF = \infty$. A large value of VIF indicates that there is a correlation between the variables. If the VIF is 4, this means that the variance of the model coefficient is inflated by a factor of 4 due to the presence of multicollinearity. When the value of VIF is infinite it shows a perfect correlation between two independent variables. In the case of perfect correlation, we get $R^2 = 1$, which lead to $1/(1-R^2)$ infinity. To solve this we need to drop one of the variables from the dataset which is causing this perfect multicollinearity.

6. What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression.

Ans-The quantile-quantile (q-q) plot is a graphical technique for determining if two data sets come from populations with a common distribution.

Use of Q-Q plot:

A q-q plot is a plot of the quantiles of the first data set against the quantiles of the second dataset. By a quantile, we mean the fraction (or percent) of points below the given value. That is, the 0.3 (or 30%) quantile is the point at which 30% percent of the data fall below and 70% fall above that value. A 45-degree reference line is also plotted. If the two sets come from a population with the same distribution, the points should fall approximately along this reference line. The greater the departure from this reference line, the greater the evidence for the conclusion that the two data sets have come from populations with different distributions.

Importance of q-q plot:

The Q-Q plot serves multiple purposes when comparing two data samples. Firstly, it helps determine if the assumption of a common distribution is valid. If so, estimators for location and scale can be derived by pooling both datasets. Secondly, if the samples differ, the Q-Q plot provides insights into the nature of these differences. It visually showcases deviations from a straight line, providing a deeper understanding than analytical tests such as chi-square and Kolmogorov-Smirnov. By examining the Q-Q plot, analysts gain valuable insights into the similarity or dissimilarity of distributions between two samples, allowing for informed decision-making and further exploration of the data.