

06/08/24

particularly phonetic  
phonology

my thing when we talk about speech  
perception  
clearly

acoustic phonetics → very close to speech perception

instruments are used

when we have to talk about phonology

metatheses etc. etc.

correlation with mental organisation

we ask for judgement/impression  
do you hear this or that etc.

voicing  
vibration of the cartilages of the larynx.  
not a linguistic term  
fundamental frequency associated (to)

modulation → frequency changes

pitch → is not an absolute no. (what we hear)  
→ psychoacoustic perception  
low pitch, high pitch

fundamental frequency

→ is an absolute no.

Some people have a very good perception of pitch.

freq.

not static

when we start ↑

when we end the ↓ sentence

vocal tract  
vocal cord

resonating chamber.

analogy  
strings

strings of an instrument only are not useful without a resonating chamber which amplifies the sound when the strings vibrate.

vowels have diff bands of frequency.  
when we change the shape of the mouth.  
frequency gets highlighted/changed.

closest approximation of human speech to the  
sinusoidal waveform (rarely)  
the normally human speech is not sinusoidal.

combination of diff. sine waves  $\rightarrow$  complex sine waves.

larynx vibrates at a  
certain freq.  
periodicity

we look at a spectrogram  
on acoustic phonetics

tracking diff  
spectrum.

looking at the change  
over time

Anything which is voiced has periodicity.

formants }  
(for vowels)

280 Hz.

270

3000 Hz

result of the resonating chamber.

quasi periodic  
more than fundamental  
freq.

lowest harmonic  $\rightarrow$  fundamental freq.

all harmonics integer multiple of fundamental  
upto  $\infty$  freq.

Vocal tract decides which freq will stand out.  
the harmonics which will be  
highlighted

Same similar for voiced consonants.

as aperiodic → noisy.  
fricatives (no pattern)

Spectrogram → also called as visible speech.

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quasi periodic → some harmonic basis.  
sound waves → not a regular repeating pattern.

### Aperiodicity

- not no harmonic basis
- not multiples of fundamental frequency.  
integers

when matched with the external freq. (resonance) amplification happens.  
diff. cavity of the vocal tract → diff. natural frequencies

filtering the frequencies happens. → idea of band pass filter.  
(not the freq. of larynx)

More repeating pattern → vowel as approximant.

No repeating pattern → consonant

or stoppage of repeating pattern.

read →  
free available software

blue line → represents pitch  
yellow line → intensity.

all speech events  
happen in  
those boundaries

low boundary  
when a person  
starts speaking

dark band. → formants,  
vowels

low boundary  
when a person  
ends a sentence.

some breaks in blue lines → (noise)  
no pitch.

our hear mechanism will compensate  
and we will hear the  
pitch throughout

voiceless → no periodicity.  
sounds

fricative  
or aspiration

nasals → anti resonance

→ because of the nasal cavity.

there are formants but are attenuated  
does not vibrate, like the vocal tract (cavity) vibrates.

break in periodicity, sudden release  
voiceless stop

there's lot of carry over of sounds  
nasal n → a.

assimilation

one sound influences other sounds  
e.g. voiceless becomes voiced

nasal  
but have  
periodicity  
(you can have  
both also)

nasal & does  
not have  
periodicity.

Languages do not prefer to have  
voiced plosives.

noised if having periodicity.

speech sound.

sound wave → has component frequencies

numerous  
spectrogram  
has more  
information.

harmonics, frequencies  
pitch  
periodicity.

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(if the speech sample  
has a regular  
repeating pattern or  
not  
we look at

entire speech mechanism starts at the larynx.

everything related to larynx  
→ is called laryngeal

vocal tract → filter

generation of the sound → glottis.  
(source)

output from the lips has  
a diff freq than the  
freq which was produced at  
the glottal.

some freq. get attenuated  
 - " - get highlighted  
 (get more energy)

### sound source

- periodic → glottis.
- aperiodic  
 ↳ fricatives, aspiration, noise.

vowels → quasi periodic

\_\_\_\_\_  $f_0$  → sometimes we talk about  $f_0$ .  
 \_\_\_\_\_  $f_1$   
 \_\_\_\_\_  $(f_2)$   
 ↳ because formants give most of the information.

Formants are the harmonics which are highlighted  
 (get more energy) standing out from the rest  
 vocal tract (resonating chamber)

$f_2$  in "i" is low. (correct that cavity being resonant.)

$f_2$  in "a" is higher.

higher the vowel, lower the  $f_1$ .

$f_2$  of "u" is also low.

$f_2$  is much higher for "u" than  $f_1$ .  
 the other cavity is not much contained  
 (oral)

there are

typical avg  $f_0$  values in

in some cultures male voice is considered to be much  
 lower in pitch  
 voice can be modulated

or

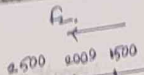
\_\_\_\_\_ → formant formulas.

consider open tubes

most open/  
 normal  
 vocal tract → a

schwa → supposed to be most stable vowel.  
 e → vocal tract is more extended.





arcs are projected because  
 $F_1$  is higher for lower vowels  
 & vice versa.  
 (law for high vowels)

slight separation in  $F_1$  &  $F_2$  values  
 on the graph

2  
 $\alpha$

back vowels  $\rightarrow F_1$  &  $F_2$  values come together a lot  
 - on the graph.

(back  
 - low vowel)  $\circ$

high vowel  $\rightarrow$  less separation b/w  $F_1$  &  $F_2$   
 $u$

$F_1$   
 2  
 pharyngeal  
 or back  
 cavity

$F_2$   
 front  
 cavity.

(constrained  
 or not  
 constrained)  
 will determine...

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connected speech  
Entire sentence

shape of the vocal tract changes as we speak  
we have diff filtering

source - glottis  
filter - vocal tract

some highlighted  
some attenuated

Periodicity - Larynx  
aperiodicity - other resonating changes

when we plot, we show inversely.

so that <sup>lower</sup> higher the vowel, lower  $f_1$

for singing, <sup>higher</sup> formants also become important  
ex.  $f_3$

speaking and singing are diff repertoire

some people (singers) undergo operation for the larynx  
bcoz their career is dependent on it.

[a is a more neutral vowel]  
changes from one vowel to another.  
lengthens or contracts the vocal tract.

schwa has the most uniform cross section of the  
vocal tract.  $\therefore$  formula is simple to get the formants

suppose: i has helmoltz coefficients  
diff vowels will have diff formula.

front vowels  $f_1, f_2, f_3$  are much separated

back vowels  $f_1, f_2, f_3$  are closer

i highest front vowel ( ) } acoustically very different  
a lowest back vowel ( ) }



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# Source filter theory.

periodicity → glottis source  
aperiodicity → oral source  
non glottis source

synonymously used  
larynx  
vocal folds

lot of sounds are combination of

(ex. voiced fricatives +  $\frac{1}{2}$  v.) contrast with the voiceless  
voicing → periodicity of glottis source

fricatives → noise  
→ (glottal release)  
∴ aperiodicity.

## Human sounds

(complex) + {regular + non regular} patterns

due to conflicting periodicity

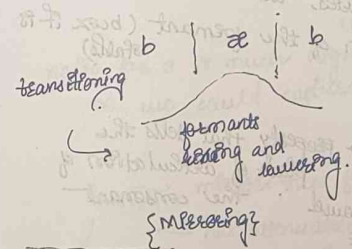
→ contrastive pairs may not be there in

some languages  
because it may not be perceptible to some people.

$f_3$  → also goes with  $f_2$ .  
→ tells about the back vowels

I (Y)

→ rounded front vowels will have  
lower formants than their unrounded counterparts.

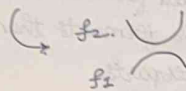


we hear vowel  $\alpha$  formants...  
on the b also.

aspirated sounds → lot of noise.  
(similar to fricatives)

no clear distinction between the vowel and consonants

velar pinch



when we calculate the formants we don't look at the peripheries we look at the middle portion of the formant (because it is stable)

Transition → property that tells the place of articulation of the consonant

that makes consonants perceptible

consonant → vowel release: mostly f2

coronals → having the property of f2 going up

closure → release gap

if we have a gap → plosives

without the release of consonants onto a vowel we could not know the consonant (perceptible)

aspirated consonants are much longer & because of the burst of release of air

noise for s is much higher than 5 so we could capture less noise

in → misreads the formant frequencies  
fixative → not attenuated (unlike other consonants)

are allophones in most languages but acoustically they are different

some vowels → gliding.

- ~~front & high~~  
→ much higher.

f <sup>high</sup>  
→ <sup>up</sup>

nasals. (attenuated)

soft mucus & not of much resonance.  
(nasal tract)

→ (dampened)

{ unlike <sup>to</sup> air  
vocal tract  
much resonance }

s → has higher frequencies

front a } diff  
back a }

f → dense energy.

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obstant ficates

→ are pushed against the front teeth

↳ s s difference is the frequency one is at the high freq.  
you won't be able to produce them without front teeth.

channel ficates as non obstant ficates

→ are bouncing off & creating turbulence.

modal phonation

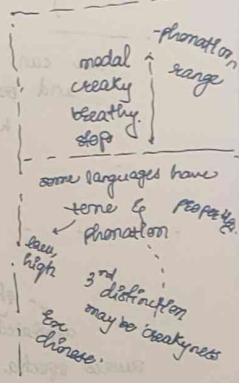
proper periodicity.

repeating patterns

if not there.

↓  
then creaky phonation

some languages have different sounds for creaky phonation & non creaky phonation.



to important for vocal phonation.

filtering effects are diff. for nasals

glides → like  
sounds like  
like a vowel  
but a consonant

(a university  
not  
an university.)

<sup>n</sup>  
stop & (consonants)

we can hum with all the vowels  
and consonants  
humming (n, mm --)  
sounds like.

ph & h  
aspirated  
source spectra. → similar  
felicative.

ya & v

glides  
movements of the formants.

Real glides are diphthongs.

quasi periodic  
vowel → most periodic sounds

f2 transition  
place of the  
articulation of  
the consonant

articulation → perception

structure of ear  
plays an imp role  
in perceptual ability

impressionistic judgement  
(what one hears / did not hear) → qualitative study.

units of speech perception:  
syllable  
phoneme  
phonological features (voiced/voiceless...)

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linguistic study  
impressionistic judgement

other signals

(speech technology) → TTS  
text to speech  
sounds to produce more human like.

signals are continuous, not categorical (no breaks)  
but are perceptual ability is such that we  
listen & distinguish (this needs...)  
for listeners, it's not a  
problem.

segmenting

(one phoneme sound comes into another phoneme)  
(as such they are no breaks but we impose them)

coarticulation

production of one segment affects  
production of another segment



voicing starts. ?  
 before the stop is released.  
 point of release, after the release

makes the diff. b/w p, b  
 t, d

p → immediately after the release, a vowel follows.

variants

→ f2 transition are different

DEEP DECK DOG  
 DATE

(transition from consonant to vowel?)

change of formant at the release  
 to diff form at the mid point  
 (vowel is carrying some properties of consonants)

there can be

→ variations of b

stopping tokens of b

our brain's speech perceptual ability is such we will hear all of them as b

some p b t d

we can hear p as b or vice versa depending on the linguistic categories in your language (but nothing in between)

other cues  
 diff. in onset release duration  
 onset duration.

captain  
 primary/main cue  
 voice onset time.



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coater

leads to it

what our perceptual system requires  
minimum information

cue

phonetic boundary

25-50ms

tell here

we will keep on hearing the same sound

listeners have to recover

t th

allophones in their language

babies can distinguish the Hindi sounds

but English speaking adults find it difficult

beoz

(grown in English speaking environment)

voice onset time

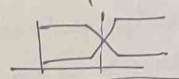
start of voicing

before at the release  
voicing can start

can identification test

b or p

phonetic boundary



discrimination test  
function/experiment

Same or different they say

(tokens) to hear  
listeners are given participants

(more convoluted)

listeners may think that  
the b they hear  
is not the b which  
they know



chinchillas  $\Rightarrow$  rodents

animals associate sound to response.  
if they hear the sounds with which  
they are habituated, respond in a certain  
way.

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voice onset time  $\rightarrow$  most unambiguous.  
stable acoustic cue.

f<sub>2</sub> transition  $\rightarrow$  varies across languages  
(as a boundary)

French has a lot of voicing (Also Indian languages)  
before release  
there is voicing

English has a limited voicing.  
English. (voiceless stops are always aspirated)  
voicing may be / not be that intense

(generally  
no voicing  
before release)

(English speakers use that aspiration  
as a cue.)

f<sub>2</sub> transitions  $\rightarrow$  variants.

filtering system  $\xleftrightarrow{\text{lot of similarity}}$  cochlear system.  
 (cochlea)  
 captures all the filtering.  
 $\xleftrightarrow{\text{there has to be a match.}}$

In auditory phonetics we look at the ear.

/p/ voicing will start for a. used for all consonants.  
 may have very little release.

slavic languages  
 $\hookrightarrow$  very little vowels

our perceptual system recovers the minimal information  
 contrast is the central part of a language  
 otherwise how do we differentiate blue languages

b has voicing even before the release  
 it has periodicity (which we linguistically call it as voicing)

prototypical for speaker  
 stands for everything.

24/10/24

## Procedures to collect responses from infants.

response when these infants have registered something

increase in the rate of moving the lips (sucking)

when they are some old they move their head, to see something (head turn procedure)

Infants hear intermediates ex. the p & b changes.

they can distinguish the language (contrast) perceptual abilities are mindboggling for infants

English has robust voicing  
↳ it has some additional perceptibles such as aspirated consonants

Some languages with less voiced consonants, speakers/people have this problem

but could not perceive  
↳ aba  
bbb  
series of voiced consonants  
or clusters

## Cues (minimal recoverable acoustic information)

- 1) VOT
- 2) duration of vowel
- 3) release burst of voiced & voiceless consonants
- 4) amplitude

## Categorical perception

P & b  
either p or b

minimal pairs  
Tone (aspect of pitch)  
high fall; low fall...  
ma  
ma  
ma  
ma  
Ex. Mandarin Chinese.

intonation → is about the entire sentence

this is a duster

this is a duster?

also in pitch...

Infants have all these abilities of speech perception

Lexical tone ability.

English speaking infants lose after 9 months

- Discovery of language book by Peter.
- experiments on infants

Acoustic cue

$F_2$  transition  $\rightarrow$  if we remove there, it's difficult to identify the place of articulation

ex bab. } interesting effect when same consonants.

nasal } zero  $\rightarrow$  anti formant property  
attenuated } pale  $\rightarrow$  involves formant calculation  
formants

t k stops

s sibilant fricatives

nasalization  $\rightarrow$  our perception is higher for, we can hear the nasalized utterance also

NOT for fricatives is more complicated than the stops (to identify the boundary)

(vowel) longer for voiced fricative than voiceless fricative



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- A unfamiliar foreign language seems <sup>sounds -</sup> continuous.

because we don't know the words, we don't know where to put the breaks.

VOX (phonetic unit)

VOT → time delay b/w when a sound starts and when the voicing begins

categorical perception → listeners can only discriminate the sounds they would identify as different categories  
 as different categories  
 as not intermediate categories

+VOT  
 -VOT → voicing starts before the release

delay for the voiceless one is much more  
 dec → for ta is more  
 ta has more aspiration.

discrimination → based on recalling the token the listeners heard

same or different  
 to the sound they heard before

irrelevant variation → intermediate categories.

category { voicing  
 place of articulation  
 manner of articulation

exemplar → something of the same category



McGuek

20/10/24

clashing { visual stimuli  
speech stimuli

our perceptual system interprets something for both

Speech perception is multimodal

language has gestures also which are important. (in the articulation)

the participant hears a with eyes close - interprets relies only on speech perception  
also happens when the dubbing is not in sync

Top down approach

knowledge of the language

helps to. Segmentation

prints  
prints

bottom up (acoustic signal)

{ cues }

(word) bat immediately pressing the button  
bag some time is required  
non word (we are like) what did I hear?

we like to listen familiar voices  
Amalthea's voice is everywhere (phonepay...)

shading -> repeat aloud  
in linguistics, we follow people's judgement rather than grammar books

anagram sentences. for black Americans  
double negative need not be a positive.

(affects the top down) speak fluently but gibberish (temporal lobe) is affected

(affects the speech) problem in speaking but speech perception is intact (frontal lobe) is affected

fluency rates with ages.

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### phonetic properties

- phonetic diversity across languages
- there is a limit our vocal tract can produce no. of sounds.

(can also be language) dialect variety of languages  
it language  
(can also be a dialect)

due to some political reasons some dialects are standardized.

mutually intelligibility → understanding of different dialects (even if with differences)

if we lose languages → we lose knowledge  
some languages requires some specific cognitive abilities, we might lose them.

(place of articulation)

2<sup>nd</sup> position → retroflexes  
on Indian languages

the tongue moves rapidly from one position to other position.

∴ we refer to the term gestures.

coronal are the set of sounds produced by the tongue tip and tongue blade.

- Apical
- Laminal

longs labial. sound → tongue and lips

Tsonga has?  
(language of Africa)

these are not contrastive sounds.

these are differences of the same sound

not contrasted.

Allophones

t t t  
d d d

laminar

apical

Tamil and Telugu has robust voiceless stops

labiodental glides are more common in Indian languages

primary place of articulation: secondary place of articulation  
manner of articulation  
centrality vs laterality  
nasality

voiceless nasals  
(voiceless)  
voiced nasals

ejectives → loud sounds

clicks  
two closures

→ so that it forms a pocket  
then there is a release → resulting in a loud sound.

Dental Alveolar Post alveolar

t d

r

no distinction, everything is assumed to be alveolar

which are not shown on the IPA chart, or long labial

represented and with diacritic

voiceless

modal phonation

non modal phonation are also there

must / open from click sounds

phonation

breathy

b

b<sup>h</sup>

not just all release, "glottal stop" or "glottal release"

t

t<sup>h</sup>

not the same as th

voiced

most open (voiceless) - breathy

modal

creaky

glottal closure  
↓  
glottal stop

Gujarati has breathy voiced vowels, which contrasts with normal (modal) voicing. forms minimal pairs

ghost for English pronunciation is

If Bharat becomes the name of our country,  
 the non Indians would not be able to pronounce  
 it, because only Indian languages has b<sup>h</sup>

In the US, the people put on think that  
 (language news) ~~that~~ some people put on  
 an accent for a creaky  
 appearance at the  
 end.  
 ex. yeah.

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... coronals  
 sounds to be remembered.

Real memory → has only ejectives  
 syllable } languages can have ejectives &  
 velaric } ejectives

Phonation is not just voiced & voiceless  
 In expression we represent + & - voice.

languages have creaky & breathy, modal voice

← voiceless breathy modal creaky closure

minimal pairs

breathy → turbulence

under paired repeating pattern

creaky  
 →  
 spectrogram.



English  $\rightarrow$  non contrastive glottal stops

Many languages  $\rightarrow$  have contrastive glottal stops

If we record our own voice  
towards the end we see creaky voice.

Spectral tilt  $\rightarrow$  to distinguish between breathy & creaky

voiceless, breathy, modal, creaky, closure

regular repeating pattern

fundamental freq.  
Harmonics  $\rightarrow$  multiple of fundamental freq.  
Formants

amplitude & harmonics of higher freq. tells us  
helps us distinguish between breathy & creaky.

Subtraction of amplitude & harmonics

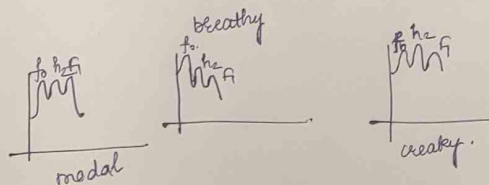
amplitude-harmonics

+ve value  
creaky

-ve value  
breathy

second harmonic  $\rightarrow$  closest to  $F_1$

$(h_2 - f_0)$



lower  $f_0 \rightarrow$  longer duration.