

COMP9020

Foundations of Computer Science

COMP9020 18s2 Staff

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Consults: Wednesdays 1-2 (Room 204, K17)
Research: Theoretical CS: Algorithms, Formal verification

Course Aims

“Computer science no more about computers than astronomy is about telescopes”

– E. Dijkstra

The course aims to increase your level of mathematical maturity to assist with the fundamental problem of **finding, formulating, and proving** properties of programs.

Course Aims

The actual content is taken from a list of subjects that constitute the basis of the tool box of every serious practitioner of computing:

- numbers, sets, words week 2
 - functions and relations weeks 3–4
 - logic week 5
-
- graph theory week 6
 - induction and recursion weeks 7–8
 - program analysis week 9
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- combinatorics week 10
 - probability and expectation weeks 11–12

Course Material

All course information is placed on the course website

www.cse.unsw.edu.au/~cs9020/

Lecture slides and Problem Sets (from last semester) are publicly readable.

Textbook:

- KA Ross and CR Wright: [Discrete Mathematics](#)

Supplementary textbook:

- E Lehman, FT Leighton, A Meyer:
[Mathematics for Computer Science](#)

Assessment Summary

60% exam, 30% assignments, 10% quizzes:

- 10 weekly quizzes, worth up to 2 marks each
- 3 assignments, worth up to 10 marks each
- final exam (2 hours) worth up to 60 marks

Quizzes available after lecture, due before next lecture.

Assignments due at the end of weeks 5, 8 (after stuvac), 12.

You must achieve 40% on the final exam to pass

Your final score will be taken from your 5 best results quiz, 3 assignments and final exam.

More information

View the course outline at:

www.cse.unsw.edu.au/~cs9020/outline.html

Particularly the sections on **Student conduct** and **Plagiarism**.

COMP9020 Week 2

Session 2, 2018

Numbers, Sets, Alphabets

- Textbook (R & W) - Ch. 1, Sec. 1.1-1.5, 1.7
- Supplementary Exercises Ch. 1 (R & W)

Notation for Numbers

Definition

Integers $\mathbb{Z} = \{\dots -2, -1, 0, 1, 2, \dots\}$

Reals \mathbb{R}

$\lfloor . \rfloor : \mathbb{R} \rightarrow \mathbb{Z}$ — **floor** of x , the greatest integer $\leq x$

$\lceil . \rceil : \mathbb{R} \rightarrow \mathbb{Z}$ — **ceiling** of x , the least integer $\geq x$

Example

$$\lfloor \pi \rfloor = 3 = \lceil e \rceil \quad \pi, e \in \mathbb{R}; \lfloor \pi \rfloor, \lceil e \rceil \in \mathbb{Z}$$

Simple properties

- $\lfloor -x \rfloor = -\lceil x \rceil$, hence $\lceil x \rceil = -\lfloor -x \rfloor$
- $\lfloor x + t \rfloor = \lfloor x \rfloor + t$ and $\lceil x + t \rceil = \lceil x \rceil + t$, for all $t \in \mathbb{Z}$

Fact

Let $k, m, n \in \mathbb{Z}$ such that $k > 0$ and $m \geq n$. The number of multiples of k in the interval $[n, m]$ is

$$\left\lfloor \frac{m}{k} \right\rfloor - \left\lfloor \frac{n-1}{k} \right\rfloor$$

Exercise

Examples

1.1.4

(b) $2 \lfloor 0.6 \rfloor - \lfloor 1.2 \rfloor = -1$

$$2 \lceil 0.6 \rceil - \lceil 1.2 \rceil = 0$$

(d) $\lceil \sqrt{3} \rceil - \lfloor \sqrt{3} \rfloor = 1$; the same for every non-integer

1.1.19(a)

Give x, y s.t. $\lfloor x \rfloor + \lfloor y \rfloor < \lfloor x + y \rfloor$

$$\lfloor 3\pi \rfloor + \lfloor e \rfloor = 9 + 2 = 11 < 12 = \lfloor 9.42\dots + 2.71\dots \rfloor = \lfloor 3\pi + e \rfloor$$

Exercise

Examples

1.1.4

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Divisibility

Let $m, n \in \mathbb{Z}$.

' $m|n$ ' — m is a **divisor** of n , defined by $n = k \cdot m$ for some $k \in \mathbb{Z}$

Also stated as: ' n is divisible by m ', ' m divides n ', ' m multiple of n '

$m \nmid n$ — negation of $m|n$

Notion of divisibility applies to all integers — positive, negative and zero.

$1|m, -1|m, m|m, m = m$, for every m

$n|0$ for every n ; $0 \nmid n$ except $n = 0$

Numbers > 1 divisible only by 1 and itself are called **prime**.

Greatest common divisor $\text{gcd}(m, n)$

Numbers m, n s.t. $\text{gcd}(m, n) = 1$ are said to be **relatively prime**.

Least common multiple $\text{lcm}(m, n)$

NB

$\text{gcd}(m, n)$ and $\text{lcm}(m, n)$ are always taken as positive, even if m or n is negative.

$$\text{gcd}(-4, 6) = \text{gcd}(4, -6) = \text{gcd}(-4, -6) = \text{gcd}(4, 6) = 2$$

$$\text{lcm}(-5, -5) = \dots = 5$$

NB

Number theory (the study of prime numbers, divisibility etc.) is important in cryptography, for example.

Absolute Value

$$|x| = \begin{cases} x & , \text{ if } x \geq 0 \\ -x & , \text{ if } x < 0 \end{cases}$$

Fact

$$\gcd(m, n) \cdot \operatorname{lcm}(m, n) = |m| \cdot |n|$$

Examples

1.2.2 True or False. Explain briefly.

(a) $n|1$

(b) $n|n$

(c) $n|n^2$

1.2.7(b) $\gcd(0, n) \stackrel{?}{=}$

1.2.12 Can two even integers be relatively prime?

1.2.9 Let m, n be positive integers.

(a) What can you say about m and n if $\text{lcm}(m, n) = m \cdot n$?

(b) What if $\text{lcm}(m, n) = n$?

Examples

1.2.2 True or False. Explain briefly.

- (a) $n|1$ — only if $n = 1$ (for $n \in \mathbb{Z}$ also $n = -1$)
- (b) $n|n$ — always
- (c) $n|n^2$ — always

1.2.7(b) $\gcd(0, n) = |n|$

1.2.12 Can two even integers be relatively prime? No. (why?)

1.2.9 Let m, n be positive integers.

- (a) What can you say about m and n if $\text{lcm}(m, n) = m \cdot n$?

They must be relatively prime since always $\text{lcm}(m, n) = \frac{mn}{\gcd(m, n)}$

- (b) What if $\text{lcm}(m, n) = n$?

m must be a divisor of n

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m must be a divisor of n

Euclid's gcd Algorithm

$$f(m, n) = \begin{cases} m & \text{if } m = n \\ f(m - n, n) & \text{if } m > n \\ f(m, n - m) & \text{if } m < n \end{cases}$$

Fact

For $m > 0, n > 0$ the algorithm always terminates. (Proof?)

Fact

For $m, n \in \mathbb{Z}$, if $m > n$ then $\gcd(m, n) = \gcd(m - n, n)$

Proof.

For all $d \in \mathbb{Z}$, ($d|m$ and $d|n$) if, and only if, ($d|m - n$ and $d|n$):

" \rightarrow ": if $d|m$ and $d|n$ then $m = a \cdot d$ and $n = b \cdot d$, for some a, b
then $m - n = (a - b) \cdot d$, hence $d|m - n$

" \leftarrow ": if $d|m - n$ and $d|n$ then ... $d|m$ (why?)



Sets

A set is defined by the collection of its elements.

Sets are typically described by:

(a) Explicit enumeration of their elements

$$\begin{aligned}S_1 &= \{a, b, c\} = \{a, a, b, b, b, c\} \\&= \{b, c, a\} = \dots \text{ three elements} \\S_2 &= \{a, \{a\}\} \text{ two elements} \\S_3 &= \{a, b, \{a, b\}\} \text{ three elements} \\S_4 &= \{\} \text{ zero elements} \\S_5 &= \{\{\{\}\}\} \text{ one element} \\S_6 &= \{\{\}, \{\{\}\}\} \text{ two elements}\end{aligned}$$

(b) Specifying the properties their elements must satisfy; the elements are taken from some ‘universal’ domain. A typical description involves a **logical** property $P(x)$

$$S = \{ x : x \in X \text{ and } P(x) \} = \{ x \in X : P(x) \}$$

We distinguish between an element and the set comprising this single element. Thus always $a \neq \{a\}$.

Set $\{\}$ is empty (no elements);

set $\{\{\}\}$ is nonempty — it has one element.

There is only one empty set; only one set consisting of a single a ; only one set of all natural numbers.

(c) Constructions from other sets (already defined)

- Union, intersection, set difference, symmetric difference, complement
- **Power set** $\text{Pow}(X) = \{ A : A \subseteq X \}$
- Cartesian product (below)
- Empty set \emptyset
 $\emptyset \subseteq X$ for all sets X .

$S \subseteq T$ — S is a **subset** of T ; includes the case of $T \subseteq T$

$S \subset T$ — a **proper** subset: $S \subseteq T$ and $S \neq T$

NB

An element of a set and a subset of that set are two different concepts

$$a \in \{a, b\}, \quad a \not\subseteq \{a, b\}; \quad \{a\} \subseteq \{a, b\}, \quad \{a\} \notin \{a, b\}$$

Cardinality

Number of elements in a set X (various notations):

$$|X| = \#(X) = \text{card}(X)$$

Fact

Always $|P\text{ow}(X)| = 2^{|X|}$

$$|\emptyset| = 0 \quad P\text{ow}(\emptyset) = \{\emptyset\} \quad |P\text{ow}(\emptyset)| = 1$$

$$P\text{ow}(P\text{ow}(\emptyset)) = \{\emptyset, \{\emptyset\}\} \quad |P\text{ow}(P\text{ow}(\emptyset))| = 2 \quad \dots$$

$$|\{a\}| = 1 \quad P\text{ow}(\{a\}) = \{\emptyset, \{a\}\} \quad |P\text{ow}(\{a\})| = 2 \quad \dots$$

$[m, n]$ — interval of integers; it is empty if $n < m$

$$|[m, n]| = n - m + 1, \text{ for } n \geq m$$

Examples

1.3.2 Find the cardinalities of sets

$$\textcircled{1} \quad |\left\{ \frac{1}{n} : n \in [1, 4] \right\}| \stackrel{?}{=}$$

$$\textcircled{2} \quad |\left\{ n^2 - n : n \in [0, 4] \right\}| \stackrel{?}{=}$$

$$\textcircled{3} \quad |\left\{ \frac{1}{n^2} : n \in \mathbb{P} \text{ and } 2|n \text{ and } n < 11 \right\}| \stackrel{?}{=}$$

$$\textcircled{4} \quad |\left\{ 2 + (-1)^n : n \in \mathbb{N} \right\}| \stackrel{?}{=}$$

Examples

1.3.2 Find the cardinalities of sets

- ① $|\left\{ \frac{1}{n} : n \in [1, 4] \right\}| = 4$ — four ‘indices’, no repetitions of values
- ② $|\left\{ n^2 - n : n \in [0, 4] \right\}| = 4$ — one ‘repetition’ of value
- ③ $|\left\{ \frac{1}{n^2} : n \in \mathbb{P} \text{ and } 2|n \text{ and } n < 11 \right\}| = 5$
- ④ $|\left\{ 2 + (-1)^n : n \in \mathbb{N} \right\}| = 2$ — what are the two elements?

Sets of Numbers

Natural numbers $\mathbb{N} = \{0, 1, 2, \dots\}$

Positive integers $\mathbb{P} = \{1, 2, \dots\}$

Common notation $\mathbb{N}_{>0} = \mathbb{Z}_{>0} = \mathbb{N} \setminus \{0\}$

Integers $\mathbb{Z} = \{\dots, -n, -(n-1), \dots, -1, 0, 1, 2, \dots\}$

Rational numbers (fractions) $\mathbb{Q} = \left\{ \frac{m}{n} : m, n \in \mathbb{Z}, n \neq 0 \right\}$

Real numbers (decimal or binary expansions) \mathbb{R}

$r = a_1 a_2 \dots a_k . b_1 b_2 \dots$

In $\mathbb{P} \subset \mathbb{N} \subset \mathbb{Z}$ different symbols denote different numbers.

In \mathbb{Q} and \mathbb{R} the standard representation is not necessarily unique.

NB

Proper ways to *introduce reals* include Dedekind cuts and Cauchy sequences, neither of which will be discussed here. Natural numbers etc. are either axiomatised or constructed from sets ($0 \stackrel{\text{def}}{=} \{\}, n + 1 \stackrel{\text{def}}{=} n \cup \{n\}$)

NB

If we need to emphasise that an object (expression, formula) is defined through an equality we use the symbol $\stackrel{\text{def}}{=}$. It denotes that the object on the left is defined by the formula/expression given on the right.

Number sets and their containments

$$\mathbb{P} \subset \mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R}$$

Derived sets of positive numbers

$$\mathbb{P} = \mathbb{N}_{>0} = \mathbb{Z}_{>0} = \{n : n \geq 1\} \subset \mathbb{Q}_{>0} = \{r : r = \frac{k}{l} > 0\} \subset \mathbb{R}_{>0}$$

Derived sets of integers

$$2\mathbb{Z} = \{ 2x : x \in \mathbb{Z} \} \quad \text{the even numbers}$$

$$3\mathbb{Z} + 1 = \{ 3x + 1 : x \in \mathbb{Z} \}$$

Intervals of numbers (applies to any type)

$$[a, b] = \{x | a \leq x \leq b\}; \quad (a, b) = \{x | a < x < b\}$$

$$[a, b] \supseteq [a, b), (a, b] \supseteq (a, b)$$

NB

$(a, a) = (a, a] = [a, a) = \emptyset$; however $[a, a] = \{a\}$.

Intervals of $\mathbb{P}, \mathbb{N}, \mathbb{Z}$ are finite: if $m \leq n$

$$[m, n] = \{m, m + 1, \dots, n\} \quad |[m, n]| = n - m + 1$$

Examples

1.3.10 Number of elements in the sets

- ① $\{-1, 1\}$
- ② $[-1, 1]$
- ③ $(-1, 1)$
- ④ $\{ n \in \mathbb{Z} : -1 \leq n \leq 1 \}$

Examples

1.3.10 Number of elements in the sets

① $\{-1, 1\}$ — 2

② $[-1, 1]$ — 3 (if over \mathbb{Z}); ∞ (if over \mathbb{Q} or \mathbb{R})

③ $(-1, 1)$ — 1 (if over \mathbb{Z}); ∞ (if over \mathbb{Q} or \mathbb{R})

④ $\{ n \in \mathbb{Z} : -1 \leq n \leq 1 \}$ — 3

Set Operations

Union $A \cup B$; Intersection $A \cap B$

Note that there is a correspondence between set operations and logical operators (to be discussed in Week 6):

One can match set A with that subset of the universal domain, where the property a holds, then match B with the subset where b holds. Then

$A \cup B \leftrightarrow a \text{ or } b$; $A \cap B \leftrightarrow a \text{ and } b$

We say that A, B are **disjoint** if $A \cap B = \emptyset$

NB

$A \cup B = B \leftrightarrow A \subseteq B$ $A \cap B = B \leftrightarrow A \supseteq B$

Other set operations

- $A \setminus B$ — **difference**, set difference, relative complement
It corresponds (logically) to a but not b
- $A \oplus B$ — **symmetric difference**

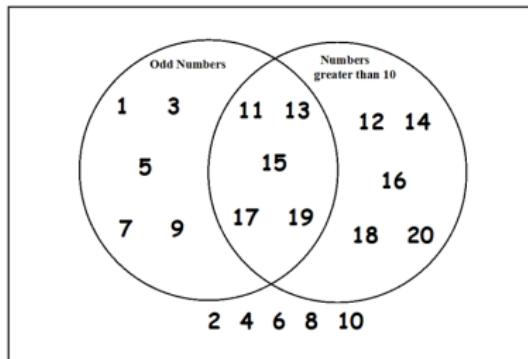
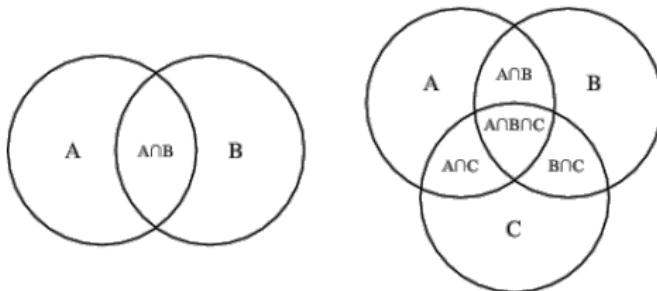
$$A \oplus B \stackrel{\text{def}}{=} (A \setminus B) \cup (B \setminus A)$$

It corresponds to a and not b or b and not a ; also known as **xor (exclusive or)**

- A^c — set **complement** w.r.t. the ‘universe’
It corresponds to ‘not a ’

Venn Diagrams

p23–26: are a simple graphical tool to reason about the algebraic properties of set operations.



Laws of Set Operations

Commutativity

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

Associativity

$$(A \cup B) \cup C = A \cup (B \cup C)$$

$$(A \cap B) \cap C = A \cap (B \cap C)$$

Distribution

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

Idempotence

$$A \cup A = A$$

$$A \cap A = A$$

$$A \cup \emptyset = A$$

$$A \cap \emptyset = \emptyset$$

$$(A^c)^c = A$$

$$(A \cup B)^c = A^c \cap B^c$$

$$(A \cap B)^c = A^c \cup B^c$$

Double Complementation

De Morgan laws

Examples

1.4.4 $\Sigma = \{a, b\}$

(d) All subsets of Σ : ?

(e) $|\text{Pow}(\Sigma)| \stackrel{?}{=}$

1.4.7 $A \oplus A \stackrel{?}{=} , \quad A \oplus \emptyset \stackrel{?}{=}$

1.4.8 Relate the cardinalities $|A \cup B|$, $|A \cap B|$, $|A \setminus B|$, $|A \oplus B|$, $|A|$, $|B|$

Examples

1.4.4 $\Sigma = \{a, b\}$

(d) All subsets of Σ : $\emptyset, \{a\}, \{b\}, \{a, b\}$

(e) $|\text{Pow}(\Sigma)| = 4$

1.4.7 $A \oplus A \stackrel{?}{=} \emptyset, \quad A \oplus \emptyset \stackrel{?}{=} A$ for all A

1.4.8 Relate the cardinalities

$$|A \cup B| = |A| + |B| - |A \cap B|$$

$$\text{hence } |A \cup B| + |A \cap B| = |A| + |B|$$

$$|A \setminus B| = |A| - |A \cap B|$$

$$|A \oplus B| = |A| + |B| - 2|A \cap B|$$

Cartesian Product

$S \times T \stackrel{\text{def}}{=} \{ (s, t) : s \in S, t \in T \}$ where (s, t) is an **ordered** pair

$\times_{i=1}^n S_i \stackrel{\text{def}}{=} \{ (s_1, \dots, s_n) : s_k \in S_k, \text{ for } 1 \leq k \leq n \}$

$S^2 = S \times S, \quad S^3 = S \times S \times S, \dots, \quad S^n = \times_1^n S, \dots$

$\emptyset \times S = \emptyset$, for every S

$|S \times T| = |S| \cdot |T|, \quad |\times_{i=1}^n S_i| = \prod_{i=1}^n |S_i|$

Formal Languages

Σ — **alphabet**, a finite, nonempty set

Examples (of various alphabets and their intended uses)

$\Sigma = \{a, b, \dots, z\}$ for single words (in lower case)

$\Sigma = \{\sqcup, -, a, b, \dots, z\}$ for composite terms

$\Sigma = \{0, 1\}$ for binary integers

$\Sigma = \{0, 1, \dots, 9\}$ for decimal integers

The above cases all have a natural ordering; this is not required in general, thus the set of all Chinese characters forms a (formal) alphabet.

Definition

word — any finite string of symbols from Σ

empty word — λ

Example

$\omega = aba$, $\omega = 01101\dots 1$, etc.

$\text{length}(\omega)$ — # of symbols in ω

$\text{length}(aaa) = 3$, $\text{length}(\lambda) = 0$

The only operation on words (discussed here) is **concatenation**, written as juxtaposition $\nu\omega$, $\omega\nu\omega$, $ab\omega$, ωbv , ...

NB

$$\lambda\omega = \omega = \omega\lambda$$

$$\text{length}(\nu\omega) = \text{length}(\nu) + \text{length}(\omega)$$

Notation: Σ^k — set of all words of length k

We often identify $\Sigma^0 = \{\lambda\}$, $\Sigma^1 = \Sigma$

Σ^* — set of all words (of all lengths)

Σ^+ — set of all nonempty words (of any positive length)

$$\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots; \quad \Sigma^{\leq n} = \bigcup_{i=0}^n \Sigma^i$$

$$\Sigma^+ = \Sigma^1 \cup \Sigma^2 \cup \dots = \Sigma^* \setminus \{\lambda\}$$

A **language** is a subset of Σ^* . Typically, only the subsets that can be formed (or described) according to certain rules are of interest. Such a collection of ‘descriptive/formative’ rules is called a **grammar**.

Examples: Programming languages, Database query languages

Examples

1.3.10 Number of elements in the sets (cont'd)

(e) Σ^* where $\Sigma = \{a, b, c\}$ — $|\Sigma^*| = \infty$

(f) $\{\omega \in \Sigma^* : \text{length}(\omega) \leq 4\}$ where $\Sigma = \{a, b, c\}$

$$|\Sigma^{\leq 4}| = 3^0 + 3^1 + \dots + 3^4 = \frac{3^5 - 1}{3 - 1} = \frac{243 - 1}{2} = 121$$

Examples

1.3.10 Number of elements in the sets (cont'd)

(e) Σ^* where $\Sigma = \{a, b, c\}$ — $|\Sigma^*| = \infty$

(f) $\{\omega \in \Sigma^* : \text{length}(\omega) \leq 4\}$ where $\Sigma = \{a, b, c\}$
 $|\Sigma^{\leq 4}| = 3^0 + 3^1 + \dots + 3^4 = \frac{3^5 - 1}{3 - 1} = \frac{243 - 1}{2} = 121$

Supplementary Exercises

1.8.2(b) When is $(A \setminus B) \setminus C = A \setminus (B \setminus C)$?

1.8.9 How many third powers are $\leq 1,000,000$ and end in 9?
(Solve without calculator!)

Supplementary Exercises

1.8.2(b) When is $(A \setminus B) \setminus C = A \setminus (B \setminus C)$?

From Venn diagram

$$(A \setminus B) \setminus C = A \cap B^c \cap C^c; A \setminus (B \setminus C) = (A \cap B^c) \cup (A \cap C).$$

Equality would require that $A \cap C \subseteq A \cap B^c \cap C^c$; however, these two sets are disjoint, thus $A \cap C = \emptyset$ is a necessary condition for the equality.

One verifies that $A \cap C = \emptyset$ is also a sufficient condition and that, in this case, both set expressions simplify to $A \setminus B$.

1.8.9 How many third powers are $\leq 1,000,000$ and end in 9?

(Solve without calculator!)

$n^3 = 9 \pmod{10}$ only when $n = 9 \pmod{10}$, and $n^3 \leq 1,000,000$ when $n \leq 100$. Hence all such n are 9, 19, ..., 99.

Try the same question for n^4 .

Summary

- Notation for numbers
 $\lfloor m \rfloor$, $\lceil m \rceil$, $m|n$, $|a|$, $[a, b]$, (a, b) , gcd, lcm
- Sets and set operations
 $|A|$, \in , \cup , \cap , \setminus , \oplus , A^c , Pow(A), \subseteq , \subset , \times
- Formal languages: alphabets and words
 λ , Σ^* , Σ^+ , Σ^1 , Σ^2 , ...