

Week 4 Problem Set

Equivalence Relations, Orderings

1. (Equivalence relations)

For each of the following relations \mathcal{R} , prove or disprove that \mathcal{R} is an equivalence relation.

- Real number r is related to real number s iff $|r - s| \leq 1$.
- Pair of integers (i, j) is related to pair of integers (m, n) iff $i + j \equiv m + n \pmod{2}$.
- Set A is related to set B iff $A \cap B = A$ and $B \in Pow(A)$.
- Let $\Sigma = \{a, b\}$. Word $\nu \in \Sigma^*$ is related to word $\omega \in \Sigma^*$ iff $\nu = \omega\chi$ for some word $\chi \in \Sigma^*$.
- Propositional formula ϕ is related to propositional formula ψ iff $\phi \models \psi$ and $\models \psi \Rightarrow \phi$.
- Over the standard Boolean algebra, $x, y \in \mathbb{B} = \{0, 1\}$ are related iff $(x + y') \cdot (x' + y) = 0$.
- 1×2 matrix \mathbf{A} is related to 1×2 matrix \mathbf{B} iff $\mathbf{A} = \mathbf{B}$ or $\mathbf{A} \cdot \mathbf{B}^T = 0$.

2. (Modular arithmetic)

- Prove that if $m, n \in \mathbb{Z}$ and $m \equiv n \pmod{p}$ then $m^2 \equiv n^2 \pmod{p}$.
- Let $p = 3$. Give all equivalence classes for $m^2 \equiv n^2 \pmod{p}$ where $m, n \in \mathbb{Z}$.

3. (Partial versus total orders)

Consider the relation $\mathcal{R} \subseteq \mathbb{R} \times \mathbb{R}$ defined by $(a, b) \in \mathcal{R}$ iff either $a \leq b - 0.5$ or $a = b$.

Show that \mathcal{R} is a partial order, but not a total order.

4. (Partial orders)

For each of the following relations, prove or disprove that it is a partial order.

- Natural number m is related to natural number n iff $n^3 > m^2 + 1$.
- Natural number m is related to natural number n iff $\lceil m + 0.5 \rceil > n$.
- Positive integer m is related to positive integer n iff $3m > 2n$.
- Positive integer m is related to positive integer n iff $\gcd(m, n) = n$.
- Positive integer m is related to positive integer n iff m is a prime divisor of n .
- Integer m is related to integer n iff $m^3 \leq n^3$.

5. (Lattices)

- Draw a Hasse diagram for the following partially ordered set:

$$S = \{1, 2, 3, 5, 6, 10, 15, 30\}$$

$$x \preceq y \text{ iff } x | y$$

Is (S, \preceq) a lattice? Why or why not?

- b. Let binary relation \mathcal{R} on $\{1, \dots, 20\}$ be defined by $a \mathcal{R} b$ iff either $a = b$ or $a - b > 10$. Show that $(\{1, \dots, 20\}, \mathcal{R})$ is a partial order. Is $(\{1, \dots, 20\}, \mathcal{R})$ a lattice? Why or why not?

6. Challenge Exercise

Using the set $\{1, \dots, 10\}$ with the natural total order, define $A = \{1, \dots, 10\} \times \{1, \dots, 10\}$ and consider these two orderings over A:

a. product \sqsubseteq_P

b. lexicographic \sqsubseteq_L

Find the maximal length of a chain $a_1 \sqsubseteq a_2 \sqsubseteq \dots \sqsubseteq a_n$ (such that $a_i \neq a_{i+1}$) for each of the two orderings.

Assessment

After you have solved the exercises, go to COMP9020 20T1 Quiz Week 4 to answer 4 quiz questions on this week's problem set (Exercises 1-5 only) and lecture.

The quiz is worth 2.5 marks.

There is no time limit on the quiz once you have started it, but the deadline for submitting your quiz answers is **Thursday, 19 March 10:00:00am**.

Please continue to respect the **quiz rules**:

Do ...

- use your own best judgement to understand & solve a question
- discuss quizzes on the forum only **after** the deadline on Thursday

Do not ...

- post specific questions about the quiz **before** the Thursday deadline
- agonise too much about a question that you find too difficult