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## This lecture's agenda

### Algorithm and workflow development: where to start and how to work

- Development = design + realization
- = strategic thinking + coding skills
- = first + second
- Ergo, you must have a plan.
- What if it fails? **Debugging**.

### Documenting what you are deciding, what you are doing and how your code works

- For workflows, functions, classes
- Describe purpose, including expected inputs and outputs
- Describe computational strategy, possibly reference to literature
- Describe assumptions over the data
- Describe purpose of internal data structures



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## Algorithm and workflow development

- **Workflow:** a **largish** algorithm, usually comprising a number of different phases with rather distinct data processing functions. Where human interaction is involved, these may be different people.
- Top level structure of most workflows is a **sequence of work phases**.



- What we state below about algorithms and algorithm development applies to workflows also.



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## The algorithm abstractly

### Definition and design

define all possible legal inputs

develop strategy to compute  $f$

define desired output as function  $f$  of legal input

### Realisation

&gt;&gt;&gt;

any legal input

&gt;&gt;&gt;

my algorithm

&gt;&gt;&gt;

desired output

problem >>> solution

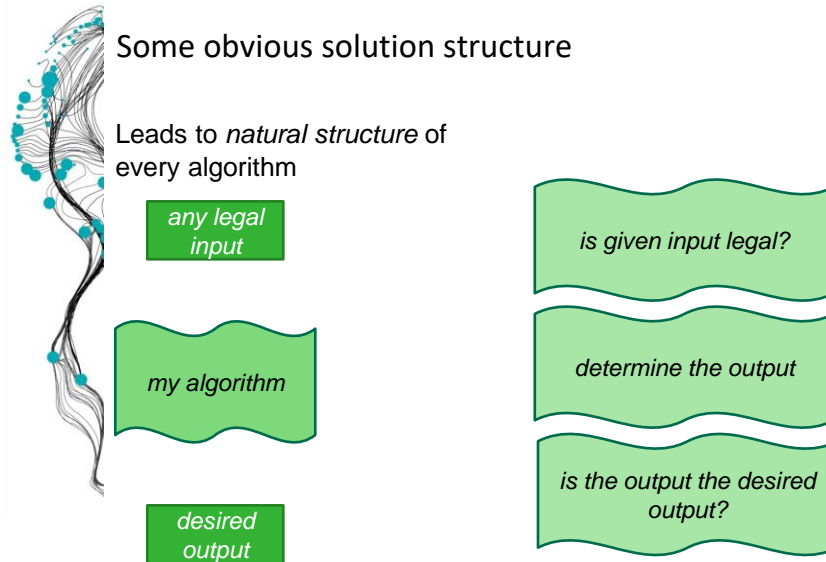


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## Some obvious solution structure



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## So many problems ... so many strategies



### Know your problem

- Is the **solution unique**?
- Must I obtain all solutions?
- Is finding them **hard**?
- Does **performance matter**?
- Do I know similar problems (and how those have been solved)?

### Know existing strategies

- Many algorithms are straightforward transformations from the input towards the output
- Identify embedded (smaller) problems and use solutions to these where they exist
- Mimick strategies applied elsewhere
- Recognize recurrence characteristics in your problem



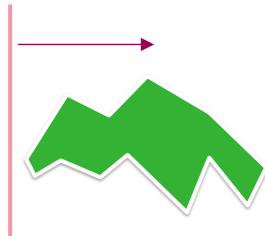
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## Example strategies in geospatial data algorithms

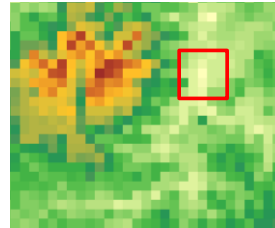
Working with **vector** data



*Running a sweepline across the geometry*

*Going from one vertex on polygon boundary to the next*

Working with **raster** data



*Passing a NxN kernel over an image (N preferably odd)*

*Visiting each raster cell except those at "edge" of raster*



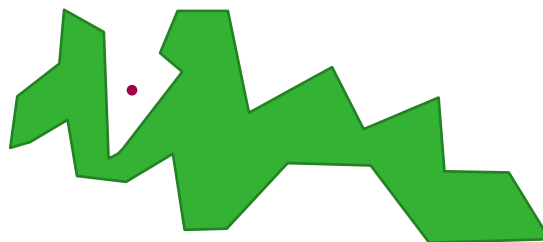
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## For example, **point-in-polygon** algorithm

Classical problem: is a given point within a given polygon?



What is your strategy?



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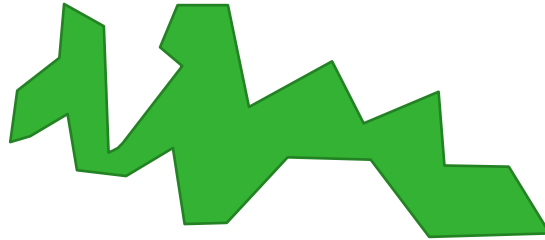
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For example, **polygon area size** algorithm

*Classical problem:* what is the area size of a given polygon?



What is your strategy?



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Third example: Assessing **polygon boundary fits**

*Open problem:* how well does one polygon data set match another?



What is your strategy?



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## Naming your coding constructs\*

**Principle:** use meaningful, easy to interpret names that cannot lead to confusion or misinterpretation

- Context separates *users* of your code from *co-coders* of your code
- Apply conventions consistently
- Use English names and ASCII character set only
- The characters *l*, *1*, *o*, *0*, *O*, *I* are prone to problems as single character names
- Global and local variables, formal parameters, classes, functions, and methods are different animal types, so deserve different naming conventions.



\* We discuss in Python context only. Similar rules apply to other environments.

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## Python naming conventions (by [PEP8](#))

**Module & package:** short, all lowercase, `_` is allowed

**Class:** CapsWords convention, unless class is a callable and then function naming is appropriate

**Type variable:** as class names, short name preferred

**Function & variable:** lowercase, `_` is allowed

**Method:** lowercase, starts with `_` when method is non-public

**Formal parameter** (to function, method): lowercase, first par to instance method is `"self"` and to class method is `"cls"`

**Constant:** capitals, `_` is allowed

**Global variable:** as function names, (make them rare)

**Exception:** is a class, so as class, preferably starting with prefix `"Error"`



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## Documentation\*

Documentation is always done in English.

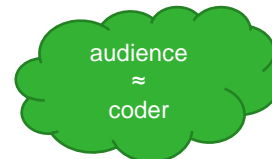
### Docstrings

- Semi-required, more formal
- [PEP257](#) suggestions
- The sw of *docutils* provides support



### Comments

- Where deemed needed



\* We discuss in Python context only.



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## Docstrings in detail

- A descriptive single string, associated with module, function, class, method or (complete) script.
- Becomes **accessible** `__doc__` attribute of these objects
- One-line or multiline triple quote mechanism:  
`""" Return the polygon's area size in m2. """`
- Reads as a command, and expresses the effect of the code.
- Ends with a period. No empty lines around a docstring.
- Does *not* repeat the function/method signature.
- Does explain the output/result:

```
"""Do XYZ, and return KLM."""
```



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## Multiline docstrings

- When more elaboration is justified.
- One-liner + empty line + elaboration
- Elaboration content depends on type of object (see below)

```
def determine_polygon_size(pol):
    """Return the polygon's area size in m2.

    Arguments:
    pol -- shapely Polygon object with srid=4326
    """
```



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## Script multiline docstrings

**Script:** stand-alone program

- Provides insight in the script's function and usage syntax, any dependency on operating system environment variables, and (non-)existence of files.
- Can be quite elaborate (10s of lines), depending on complexity of use, and options that the script provides.
- Sufficient for a novice user, but also documenting all options for advanced use.



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## Function & method multiline docstrings

**Function:** stand-alone component in a script

**Method:** function associated with (defined within) a class

- Provides insight in the function and usage syntax, return value(s), side effects (if any), possible exceptions raised, and the preconditions of use.
- Which optional arguments are available, and what do they represent?
- Which keyword arguments are available, and what do those represent?



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## Class & module multiline docstrings

**Class:** a user-defined object type, as we will discuss

**Module:** a package of classes, functions etc. in a single source file

- See the PEP257 for conventions of docstrings on classes and modules



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## Comments

- Co-developed with the code: train of thought & decisions
  - Thus: change of code means change of comment
- Explains how the code operates, also 6 months after coding
- Must never confuse the reader/coder
- Starts at **#**, followed by a space and continues after

Two types:

- **Block comments**
- **Inline comments**



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## Block comments

- Serve to *describe approach* of upcoming code segment, indented as much as that code.
- Only comment, no code included

```
# Block comments provide well-written, complete sentences. They
# typically explain the approach that the code block below takes
# to compute something, and may also explain the data structures
# that are used to that end.
```

```
#
```

```
# Block comments can have multiple paragraphs. These are
# indicated by an "empty" line between them. Observe the double
# spaces after each complete line. Never capitalize any of the
# variable/function/parameter names in your comments.
```



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## Inline comments

- Use *sparingly*, behind and on same line as the code.
- Explain only what needs explanation.
- **Two spaces, then #, and then another space** before comment starts

```
tck, u = splprep(pts.T, u=None, s=0.0, per=1) # Use points array as transposed
u_new = np.linspace(u.min(), u.max(), 10000)
                                           # Use 10k here, should become N per km
x_new, y_new = splev(u_new, tck, der=0)

plt.plot(x_new, y_new, 'b--') # Use blue dashed lines
plt.show()
```



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