UNIVERSITY OF TWENTE.



GEOSPATIAL DATA ANALYSIS AND SPATIOTEMPORAL MACHINE LEARNING WITH PYTHON

INTRODUCTION TO THE COURSE

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LEARNING OBJECTIVES

- 1. Create scientific notebooks to perform interactive analysis of spatio-temporal data.
- Organize and explore geospatial data.
- 3. Choose and apply a suitable machine learning method for a given problem and interpret the results.
- 4. Combine various analytical methods to solve a basic case study.



TOPICS

The learning process is built around the following main topics:

- Principles of Jupyter Notebook and interactive programming
- Principles of data management and geospatial database operation
- Introduction to exploratory (spatial) data analysis
- Introduction to data mining and machine learning methods (clustering, classification, and regression tasks)
- Working with real case studies



COURSE SCHEDULE

- Three weeks of lectures (October 11th October 28th)
- Two weeks for a case study and one week for evaluation/exam in November
- Materials and announcements will be published in Moodle

Slot	Time (NL)	Time (BD)	Content
1	6.30-9.00	10.30-13.00	Work on exercises / Reading material
2	9.00-10.00	13.00-14.00	Lunch break
3	10.00-11.30	14.00-15.30	Feedback session & Online Live Lecture 1 (OLL1)
4	11.45- 12.45	15.45-16.45	Online Live Lecture 2 (OLL2)



TIMETABLE

- Mix of online lectures and practicals (exercises and guided discussions)
- Plan and use well the self-study slots

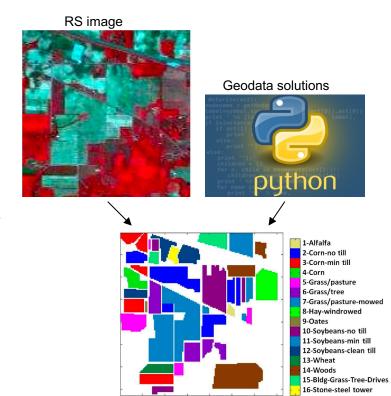
Day	Content	Phase	
1	Introduction to the course and Geospatial data		
2	Python review and introduction to Jupyter Notebook	Learn & Practice	
3	Data management and database		
4	Geospatial database		
5	EDA and ESDA		
6	Introduction to Machine Learning		
7	Clustering and regionalization		
8	DT and RF		
9	ANN		
10	Model validation and HPO		
11	Advanced RS image classification		
12	studies and project kick off		



GROUP PROJECT

Spatio-temporal analysis with Python

- Bring your own dataset!
- Around 4 participants in each group (potentially with different background)
- Groups will be published in Moodle
- Two weeks of work
- We will schedule "question hours" every second day
- We will monitor the discussion forum





ASSESSMENT

The assessment will be based on group projects (70%) and individual oral examinations (30%)

- The project assessment will be done based on 15 mins presentation and preparation of a well-documented Jupyter notebook
- The oral examination will be done after the project presentation (±10 mins per student)



REFLECTION

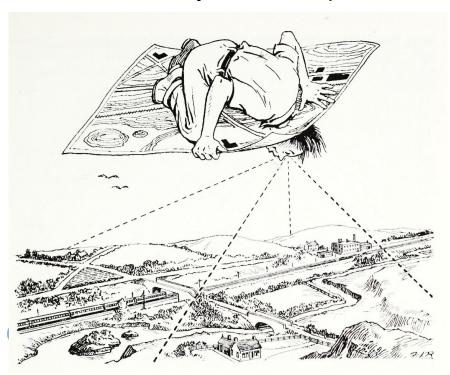
- In this course, you will not be able to create a sophisticated workflow/model
- Hence, a critical reflection on the choices made is fundamental

- You can reflect on:
 - Design of your model
 - Use of data
 - The way you evaluate and present the outcomes of your model
 - The way you describe your model
 - ..



REMEMBER

Look beyond the map

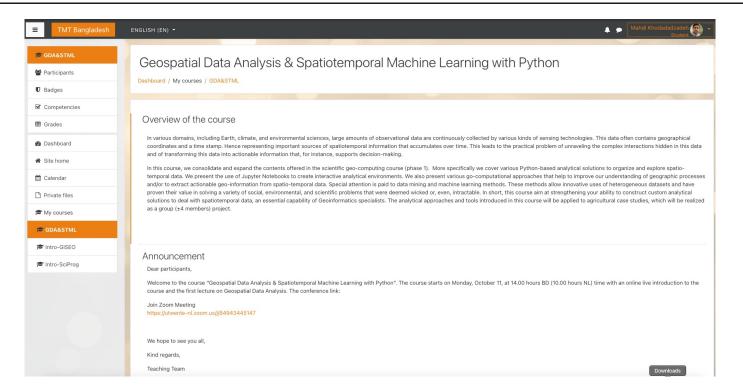


Get organized



MOODLE

Materials will be added on the go ... check regularly





GETTING TO KNOW EACH OTHER

https://docs.google.com/forms/d/e/1FAIpQLSf s4rPRVaZkNGwTq3mjDy0QWYmXyI-HEhUvpOkCWjwPxEH11A/viewform?usp=pp _url

