

Foundational Machine Learning

Week 3 : Random Forests and Bias Variance Tradeoff

Rohit Babbar
rb2608@bath.ac.uk



This lecture

- Last week:
 - Decision trees
 - Input = real
 - Output = categorical (discrete)

This lecture

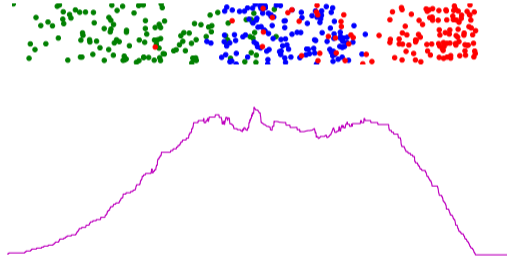
- Last week:
 - Decision trees
 - Input = real
 - Output = categorical (discrete)
- This week:
 - Decision trees with some further input and output types
 - Bias-variance tradeoff – some theoretical insights
 - Bagging - an ensembling technique
 - **Random forests**

Inputs

Real input

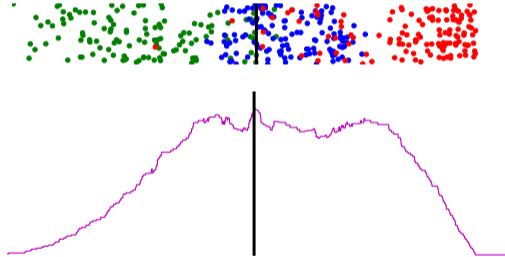
(from last time)

- Choose best Gini impurity / info gain for all axes
- (1 axis shown; vertical offset for visualisation only)



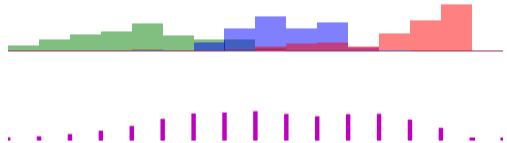
Real input (from last time)

- Choose best Gini impurity / info gain for all axes
(1 axis shown; vertical offset for visualisation only)



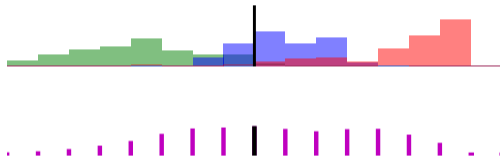
Quantised real input

- Continuous data may be **quantised**
- e.g. "What is your age?"
 - From 12–17, 18–24 etc.
 - Or year only



Quantised real input

- Continuous data may be **quantised**
- e.g. "What is your age?"
 - From 12–17, 18–24 etc.
 - Or year only
- Split between bins
(Information gain shown as spikes
as only defined at bin transitions)



Categorical input

- Similar to quantised (histogram of categories)...
... but unordered
- e.g. "What is your favourite cheese?"
- Splitting no longer makes sense!



Categorical input

- Similar to quantised (histogram of categories)...
... but unordered
- e.g. "What is your favourite cheese?"
- Splitting no longer makes sense!
- Two choices :
 - Try every assignment of category to the left/right side and pick best
(one category always goes left to account for symmetry)
 - One category goes down left branch, rest go right



Categorical input

- Similar to quantised (histogram of categories)...
... but unordered
- e.g. "What is your favourite cheese?"
- Splitting no longer makes sense!
- Two choices :
 - Try every assignment of category to the left/right side and pick best
(one category always goes left to account for symmetry)
 - One category goes down left branch, rest go right
- One left, rest right is preferred:
 - Fixed storage
 - Simpler code
 - Combinations to test grows linearly
($\mathcal{O}(n)$, not $\mathcal{O}(2^{n-1})$; where n = numbers of categories)



Outputs

- Classification:
 - Split to minimise Gini impurity or maximise information gain
 - Leaf gives answer as most common class to reach it

- Classification:
 - Split to minimise Gini impurity or maximise information gain
 - Leaf gives answer as most common class to reach it
- Regression:
 - Split to minimise variance or maximise information gain
 - Leaf gives answer as mean value to reach it
(median may confer an advantage — any idea when?)
- Otherwise identical!

Variance reduction

- Variance of output measures how consistent a node is. . .
...so choose splits that minimise it

Variance reduction

- Variance of output measures how consistent a node is. . .
...so choose splits that minimise it

- Variance of left node:

$$\sigma_l^2 = \mathbb{E} [(Y_l - \mathbb{E}[Y_l])^2]$$

similarly for right, σ_r^2 (Y_l = data that goes left)

Variance reduction

- Variance of output measures how consistent a node is. . .
...so choose splits that minimise it

- Variance of left node:

$$\sigma_l^2 = \mathbb{E} [(Y_l - \mathbb{E}[Y_l])^2]$$

similarly for right, σ_r^2 (Y_l = data that goes left)

- Minimise weighted combination:

$$L(\text{split}) = \frac{n_l}{n} \sigma_l^2 + \frac{n_r}{n} \sigma_r^2$$

n = total exemplar count

n_l = exemplars traveling down left branch

n_r = exemplars traveling down right branch

Information gain

- Information gain is not often used for regression tasks with decision trees, as it is not immediately applicable

¹<https://www.biopsychology.org/norwich/isp/chap8.pdf>

Information gain

- Information gain is not often used for regression tasks with decision trees, as it is not immediately applicable

In order to apply,

- First fit Gaussian distribution to output variable
- Then, compute entropy ¹

$$\frac{1}{2} \log (2\pi e\sigma^2)$$

- Information gain, thus, is

$$I(\text{split}) = \frac{1}{2} \log (2\pi e\sigma_p^2) - \frac{n_l}{2n} \log (2\pi e\sigma_l^2) - \frac{n_r}{2n} \log (2\pi e\sigma_r^2)$$

(same variables as previous slide, with p subscript for parent)

¹<https://www.biopsychology.org/norwich/isp/chap8.pdf>

From Decision Trees to Random Forests via Bias-variance tradeoff

Bias-Variance Tradeoff

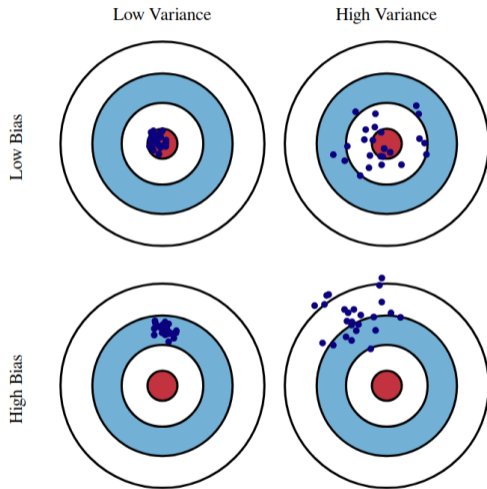


Figure: Pictorial depiction of the components of bias-variance tradeoff

Unbiased Estimator Concept

Definition

An estimator $\hat{\theta}$ of a population parameter θ is **unbiased** if:

$$\mathbb{E}[\hat{\theta}] = \theta$$

That is, on average, it neither overestimates nor underestimates θ .

Sample Mean Setup

Let X_1, X_2, \dots, X_n be i.i.d. random variables with:

$$\mathbb{E}[X_i] = \mu \quad \text{and} \quad \text{Var}(X_i) = \sigma^2$$

The sample mean is defined as:

$$\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i$$

Expectation of the Sample Mean

Using the linearity of expectation:

$$\mathbb{E}[\bar{X}] = \mathbb{E}\left[\frac{1}{n} \sum_{i=1}^n X_i\right] = \frac{1}{n} \sum_{i=1}^n \mathbb{E}[X_i] = \frac{1}{n} \cdot n\mu = \mu$$

Conclusion

$$\boxed{\mathbb{E}[\bar{X}] = \mu}$$

The sample mean is therefore an **unbiased estimator** of the population mean.

A common way to compute Sample variance

Biased estimator (uses n in denominator)

$$\tilde{s}^2 = \frac{1}{n} \sum_{i=1}^n (X_i - \bar{X})^2$$

Key identity:

$$\sum_{i=1}^n (X_i - \bar{X})^2 = \sum_{i=1}^n (X_i - \mu)^2 - n(\bar{X} - \mu)^2$$

Take expectations (i.i.d., $E[X_i] = \mu$, $\text{Var}(X_i) = \sigma^2$):

$$\mathbb{E} \left[\sum_{i=1}^n (X_i - \mu)^2 \right] = n\sigma^2, \quad \mathbb{E} \left[n(\bar{X} - \mu)^2 \right] = n \cdot \text{Var}(\bar{X}) = n \cdot \frac{\sigma^2}{n} = \sigma^2$$

Therefore:

$$\mathbb{E}[\tilde{s}^2] = \frac{1}{n} (n\sigma^2 - \sigma^2) = \left(1 - \frac{1}{n}\right) \sigma^2 = \frac{n-1}{n} \sigma^2$$

Turns out that using $(n-1)$ in the denominator makes it unbiased

Bias-variance tradeoff^{2 3}

Consider regression problem with squared error

- Given a training set $D = \{(x_i, y_i)\}_{i=1}^n$ such that $x_i \in \mathbb{R}^d$ and $y_i \in \mathbb{R}$.
- Assume that $y_i = f(x_i) + \epsilon$, where ϵ is a random variable representing noise with mean 0 and variance σ^2
- Since $f(\cdot)$ is unknown, we try to approximate it using the training data, and let $\hat{f}(\cdot)$ denote our approximation. Imagine $\hat{f}(\cdot)$ to be decision tree (for regression) that we constructed,
- In regression, this is done by minimising the squared error between y and $f(x)$, i.e. $(y - \hat{f}(x))^2$, where the pair (x, y) could be a training data point or a novel/unseen test data point.

²Based on Wikipedia article https://en.wikipedia.org/wiki/Bias-variance_tradeoff

³Derivation as a whole is non-examinable, but you should still have an understanding of the individual parts and the overall idea of the proof

Bias-variance tradeoff - II

Irrespective of how the classifier $\hat{f}(\cdot)$ is learnt on the data, it's **expected** error on an unseen sample (test) sample x can be decomposed as follows :

$$\mathbb{E}_{D,\varepsilon} \left[(y - \hat{f}(x; D))^2 \right] = \left(\text{Bias}_D [\hat{f}(x; D)] \right)^2 + \text{Var}_D [\hat{f}(x; D)] + \sigma^2$$

where

$$\text{Bias}_D [\hat{f}(x; D)] \triangleq \mathbb{E}_D [\hat{f}(x; D)] - f(x)$$

$$\text{Var}_D [\hat{f}(x; D)] \triangleq \mathbb{E}_D \left[(\mathbb{E}_D [\hat{f}(x; D)] - \hat{f}(x; D))^2 \right]$$

$$\sigma^2 = \mathbb{E}_y \left[(y - f(x))^2 \right]$$

Note \triangleq means this is a definition

Bias-variance tradeoff - III

- Rewriting the LHS of the equation on the previous slide as MSE (Mean squared error)

$$\begin{aligned}
 \text{MSE} &\triangleq \mathbb{E}\left[(y - \hat{f}(x))^2\right] && \text{writing the expectation } \mathbb{E} \text{ without subscripts} \\
 &= \mathbb{E}\left[(f(x) + \varepsilon - \hat{f}(x))^2\right] && \text{since } y \triangleq f(x) + \varepsilon \\
 &= \mathbb{E}\left[(f(x) - \hat{f}(x))^2\right] + 2 \mathbb{E}\left[(f(x) - \hat{f}(x))\varepsilon\right] + \mathbb{E}[\varepsilon^2]
 \end{aligned}$$

- Using the fact that for independent r.v. X and Y , $\mathbb{E}(XY) = \mathbb{E}(X)\mathbb{E}(Y)$

$$\begin{aligned}
 \mathbb{E}\left[(f(x) - \hat{f}(x))\varepsilon\right] &= \mathbb{E}[f(x) - \hat{f}(x)] \mathbb{E}[\varepsilon] && \text{since } \varepsilon \text{ is independent from } x \\
 &= 0 && \text{since } \mathbb{E}[\varepsilon] = 0
 \end{aligned}$$

- Expanding the first term below :

$$\begin{aligned}
 \mathbb{E}\left[(f(x) - \hat{f}(x))^2\right] &= \mathbb{E}\left[(f(x) - \mathbb{E}[\hat{f}(x)] + \mathbb{E}[\hat{f}(x)] - \hat{f}(x))^2\right] \\
 &= \mathbb{E}\left[(f(x) - \mathbb{E}[\hat{f}(x)])^2\right] + 2 \mathbb{E}\left[(f(x) - \mathbb{E}[\hat{f}(x)])(\mathbb{E}[\hat{f}(x)] - \hat{f}(x))\right] \\
 &\quad + \mathbb{E}\left[(\mathbb{E}[\hat{f}(x)] - \hat{f}(x))^2\right]
 \end{aligned}$$

Bias-variance tradeoff - IV

$$\begin{aligned}\mathbb{E}\left[(f(x) - \mathbb{E}[\hat{f}(x)])^2\right] &= \mathbb{E}[f(x)^2] - 2 \mathbb{E}[f(x) \mathbb{E}[\hat{f}(x)]] + \mathbb{E}[\mathbb{E}[\hat{f}(x)]^2] \\ &= f(x)^2 - 2 f(x) \mathbb{E}[\hat{f}(x)] + \mathbb{E}[\hat{f}(x)]^2 \\ &= \left(f(x) - \mathbb{E}[\hat{f}(x)]\right)^2\end{aligned}$$

The term in red :

$$\begin{aligned}\mathbb{E}\left[(f(x) - \mathbb{E}[\hat{f}(x)])(\mathbb{E}[\hat{f}(x)] - \hat{f}(x))\right] &= \mathbb{E}\left[f(x) \mathbb{E}[\hat{f}(x)] - f(x)\hat{f}(x) - \mathbb{E}[\hat{f}(x)]^2 + \mathbb{E}[\hat{f}(x)] \hat{f}(x)\right] \\ &= f(x) \mathbb{E}[\hat{f}(x)] - f(x) \mathbb{E}[\hat{f}(x)] - \mathbb{E}[\hat{f}(x)]^2 + \mathbb{E}[\hat{f}(x)]^2 \\ &= 0\end{aligned}$$

$$\begin{aligned}\text{MSE} &= \left(f(x) - \mathbb{E}[\hat{f}(x)]\right)^2 + \mathbb{E}\left[(\mathbb{E}[\hat{f}(x)] - \hat{f}(x))^2\right] + \sigma^2 \\ &= \text{Bias}(\hat{f}(x))^2 + \text{Var}[\hat{f}(x)] + \sigma^2\end{aligned}$$

Bias-variance tradeoff - V

- Variance: Captures how much the classifier changes if trained on a (slightly) different training set. How "over-specialized" is it to a particular training set (overfitting)?
- Bias: What is the inherent error that classifiers incurs even with infinite training data? This is due to the classifier being "biased" to a particular kind of solution (e.g. linear classifier).
- Noise: How much is the data-intrinsic noise? It's a measure of the ambiguity due to the data distribution and feature representation (ϵ in the above example).
- The goal in Random Forest (next) is to lower the variance $\mathbb{E}\left[\left(\mathbb{E}[\hat{f}(x)] - \hat{f}(x)\right)^2\right]$ by having more and more estimates of $\hat{f}(x)$, i.e. growing lots of decision trees into (random) forests !

Random Forests

Ensemble learning I

- Random forest = decision trees + ensemble learning

Ensemble learning I

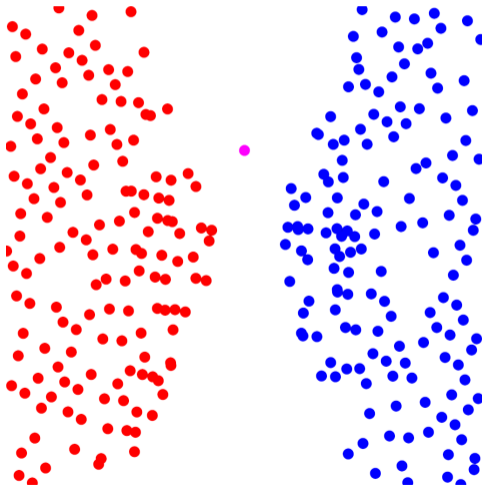
- Random forest = decision trees + ensemble learning
- Ensemble learning = combining multiple estimators
 - Different models (e.g. linear regression, decision tree, SVM, neural network)
or
 - Same model, randomised training so each is different
(using estimator to distinguish from model)

Ensemble learning I

- Random forest = decision trees + ensemble learning
- Ensemble learning = combining multiple estimators
 - Different models (e.g. linear regression, decision tree, SVM, neural network)
or
 - Same model, randomised training so each is different
(using estimator to distinguish from model)
- Random forest:
 - Many decision trees (hence name)
 - Randomised training using **bagging**,
a specific ensemble learning technique

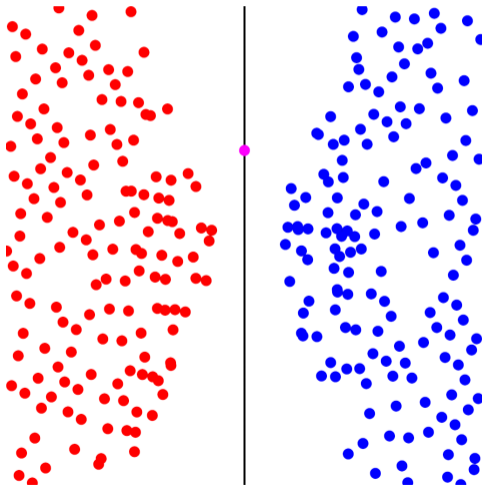
Ensemble learning II

- Which class (red or blue) should the magenta dot be?



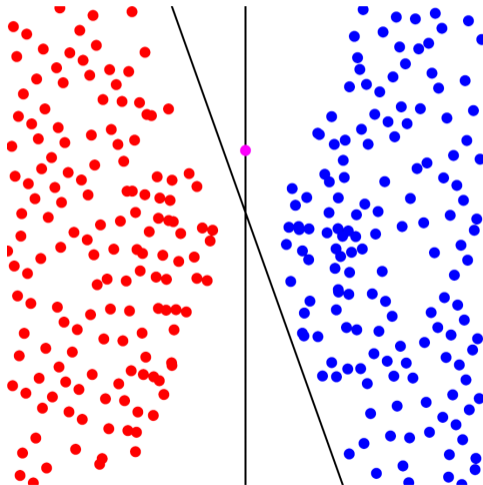
Ensemble learning II

- Which class (red or blue) should the magnet dot be?
- An obvious classification boundary ...



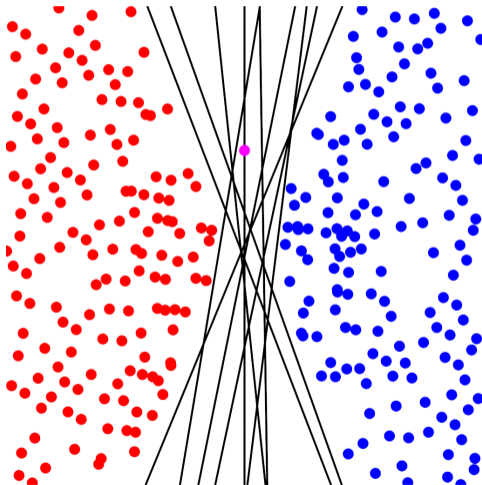
Ensemble learning II

- Which class (red or blue) should the magnet dot be?
- An obvious classification boundary ...
- But this is just as good (suggesting blue)



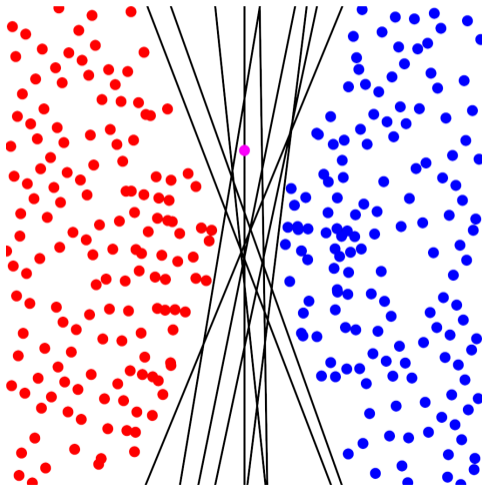
Ensemble learning II

- Which class (red or blue) should the magenta dot be?
- An obvious classification boundary ...
- But this is just as good (suggesting blue)
- As are all of these!



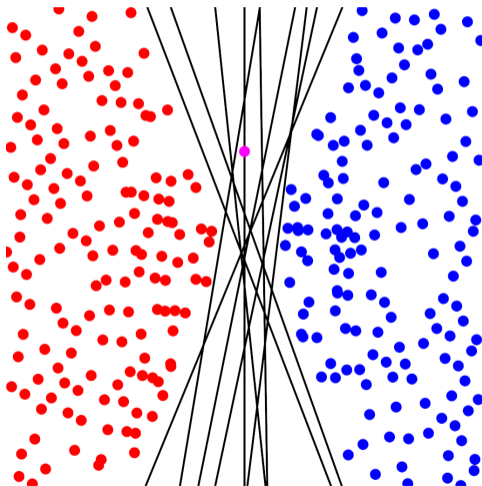
Ensemble learning II

- Which class (red or blue) should the magenta dot be?
- An obvious classification boundary ...
- But this is just as good (suggesting blue)
- As are all of these!
- Models can be fit in many ways due to:
 - Insufficient data
 - Noisy data
 - **Model not complex enough**
(curved boundaries can also separate this data!)



Ensemble learning II

- Which class (red or blue) should the magenta dot be?
- An obvious classification boundary ...
- But this is just as good (suggesting blue)
- As are all of these!
- Models can be fit in many ways due to:
 - Insufficient data
 - Noisy data
 - **Model not complex enough**
(curved boundaries can also separate this data!)
- Ensembles have many estimators...
...to capture this ambiguity



Ensemble learning III

- Ensembles need **diversity**
- Estimators must make **different mistakes**
i.e. if all make same mistake \implies ensemble will repeat it
- Increasing estimator diversity at expense of individual performance \rightarrow better ensemble!
(up to a limit)

Bootstrapping

- However, constructing an ensemble would require more data
- Instead of collecting more data...
...fake it from available data

Bootstrapping

- However, constructing an ensemble would require more data
- Instead of collecting more data...
...fake it from available data
- Given data set of size n :
Create new data set by drawing, with replacement, n times
(there will be repetitions of data-points due to replacement)

Bagging

- An ensemble technique!
- Short for “Bootstrap AGGregatING”
- Bagging = Bootstrapping applied to estimator output
(via optimised parameters)

Bagging

- An ensemble technique!
- Short for “Bootstrap AGGregatING”
- Bagging = Bootstrapping applied to estimator output
(via optimised parameters)
- Algorithm:
 1. Select S , size of ensemble
 2. Create S bootstrap draws of original data set
 3. Train estimator on each
 4. Combine outputs of all estimators for each query

Random subspace method

- Another ensemble technique!
- Bootstrap applied to features
i.e. fit each estimator with a random subset of features
- For decision tree: new bootstrap for each split

Random forests

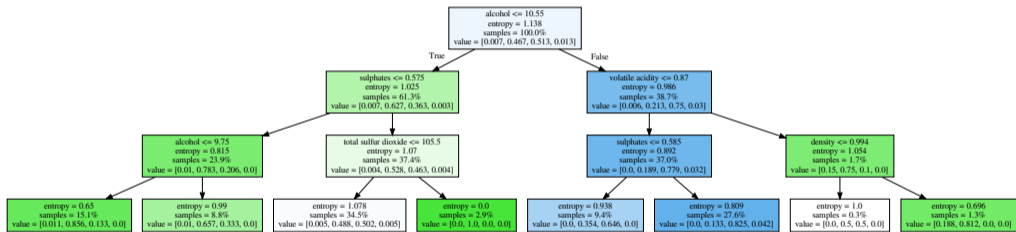
- Random forest = decision trees + bagging + random subspace method
- Algorithm:
 1. Select S , number of trees (more is better, up to a limit)
 2. Create S bootstrap draws of original data set
 3. Train decision tree on each, with random subspace method
 4. Combine outputs of all trees for each query
 - Classification : The decision trees vote – ensemble outputs winner
 - Regression : Take the mean/median of all of the estimates

Explainability

Red wine I

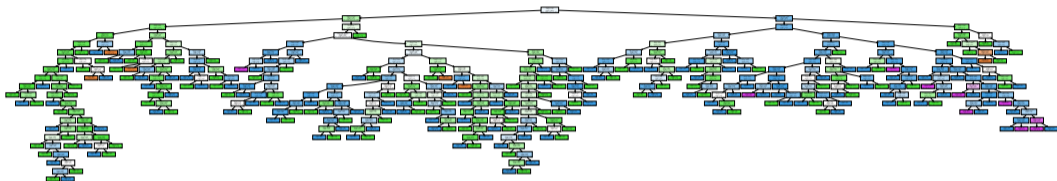
- 1599 exemplars, split: 1199 train, 400 test.
- Input: 11 measurable features:
 - fixed acidity
 - volatile acidity
 - citric acid
 - residual sugar
 - chlorides
 - free sulfur dioxide
 - total sulfur dioxide
 - density
 - pH
 - sulphates
 - alcohol
- Output: 1–10 human rating
(reduced to 1–4 here, to fit on screen)
- Can be used for classification or regression!

Classification tree, max depth 3:



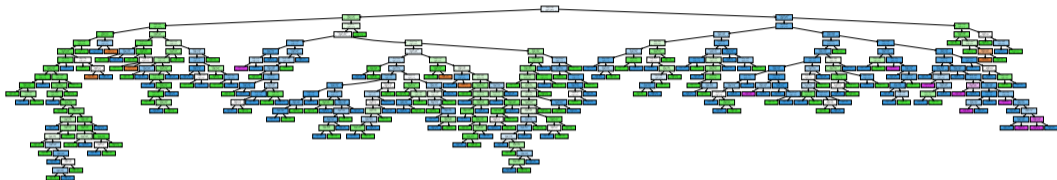
Accuracy = 69% (and explainable)

Red wine III



- A deeper classification tree:
 - Accuracy = 71% (somewhat less explainable)

Red wine III



- A deeper classification tree:
 - Accuracy = 71% (somewhat less explainable)
- Random forests with 32 trees
 - Classification: Accuracy = 79% (better than 71%)
 - Impossible to visualise/understand!

Summary

- “Upgraded” decision trees to
 - Handle more types of inputs & outputs
 - Random forests! (still one of the best)
 - Output probabilities
- Notes:
 - One of the fastest algorithms
 - Many variants, e.g. gradient boosting
- Next week :
Making sure a ML system is working!

Further reading

- For more kinds of random forest:
“Decision Forests for Classification, Regression, Density Estimation, Manifold Learning and Semi-Supervised Learning” by **Criminisi, Shotton and Konukoglu**
<http://research.microsoft.com/apps/pubs/default.aspx?id=155552>
- For more on ensemble methods:
“Diversity creation methods: a survey and categorisation”
by **Brown, Wyatt, Harris and Yao**
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.421.349&rep=rep1&type=pdf>

Cheese board, CC Worm That Turned, Attribution-Share Alike 4.0 International,
https://commons.wikimedia.org/wiki/File:Welsh_cheese_board.JPG

Wine data set from <https://archive.ics.uci.edu/ml/datasets/wine+quality>