

Samantha A. Morel, PhD  
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## EDUCATION

<b>Ph.D.</b>	<b>Purdue University, West Lafayette, IN</b> Counseling Psychology (APA Accredited) Advisor: Eric Deemer, Ph.D.	<b>Aug 3, 2019</b> GPA: 3.97
	Dissertation (Defended Dec 6, 2018): <i>Exploring a career path towards well-being: How parental behaviors, career values awareness, and career decision-making self-efficacy impact well-being in undergraduate college students</i>	
	Pre-Doctoral Internship: Texas A&M University Student Counseling Service (APA Accredited)	
<b>MS. Ed.</b>	<b>Fordham University, New York, NY</b> Program: Mental Health Counseling Master's Internship: Dr. Robins & Associates	<b>2014</b> GPA: 3.97
<b>B. S.</b>	<b>Louisiana State University, Baton Rouge, LA</b> Major: Psychology	<b>2012</b> GPA: 3.64

## CLINICAL EXPERIENCE

**Post-Doctoral Psychology Resident** **Sep. 2019 – Present**  
**Samantha Morel, PhD, LLC, The Woodlands, TX**  
*Clinical Supervisor:* Susan Pollard, Ph.D.

- Providing intakes and individual psychotherapy to clients of all ages.
- Offering comprehensive neurocognitive and psychological batteries (including neurological, cognitive, personality, executive functioning assessments) including comprehensive assessment reports and feedback to clients and referring clinicians (and parents).
- Engaging in weekly individual supervision.
- Provide outreach and community support to local area

**Post-Doctoral Resident & Assistant Director  
of Psychological Assessment  
Houston Family Counseling, Humble, TX**  
*Clinical Supervisor: Susan Pollard, Ph.D.*

**Sep. 2019 – May. 2020**

- Provided intakes and individual psychotherapy to clients of all ages on contract basis.
- Offered comprehensive neurocognitive and psychological batteries (including neurological, cognitive, personality, executive functioning assessments) including comprehensive assessment reports and feedback to clients and referring clinicians (and parents) on contract basis.
- Created procedures and policies related to assessment and ethical private practice.
- Engaged in weekly individual supervision.

**Pre-Doctoral Psychology Intern, Texas A&M University  
Student Counseling Service (APA Accredited), College Station, TX**  
*Training Director: Jason Hindman, Ph.D., ABPP*  
*Primary Clinical Supervisors: Connie Langellier, Psy.D. (Fall) | Robert Carter, Ph.D., ABPP (Spring & Summer)*

**Aug. 2018 – Jul. 2019**

- Provided triage appointments, intakes, group counseling, and brief individual psychotherapy to college students presenting a variety of concerns, including effective documentation
- Responsible for a 2-hour per week crisis shift
- Engaged in 2 hours of weekly individual supervision and biweekly case consultation
- Provided supervision to practicum clinicians as an individual and group supervisor
- Engaged in specialized training rotations in Clinical Supervision (Fall with Dr. Christina Ingram), Cognitive Behavioral Therapy (Spring with Dr. Carrie Klemt), Psychological Assessment Administration (Spring with Dr. Christina Ingram)
- Responded to requests for outreach and create presentation materials (approx. once per month)
- Attended and participated in weekly didactics seminars on various clinical topics
- Regularly engaged in referral and consultation as appropriate given scope of the agency

**Advanced Doctoral Practicum, Purdue University  
Counseling and Psychological Services, West Lafayette, IN**  
*Training Director: Colleen Maguire Jackson, Ph.D.*  
*Primary Clinical Supervisor: Julie Beckwith, Psy.D.*

**Aug. 2017 – May 2018**

- Conducted intake assessments and provided brief psychotherapy to a caseload of college students with a variety of DSM-5 diagnoses
- Composed detailed intake reports, session notes, and termination reports as appropriate
- Engaged in weekly individual and biweekly group supervisions, and didactic seminars

**Doctoral Career Assessment Practicum, Purdue University** **Summer 2016 & 2017**  
**Purdue Counseling and Guidance Center, West Lafayette, IN**  
*Primary Clinical Supervisor: Eric Deemer, Ph.D.*

- Administered career and intellectual assessments to high school students (including semi-structured interviews, NEO PI-R, Self-Directed Search, Strong Interest Inventory and Skills Confidence Inventory, and Woodcock-Johnson III Brief Battery)
- Interpreted and created integrated assessment reports, session notes, and termination reports
- Engaged in weekly group supervision

**Advanced Doctoral Practicum, Indiana University-Purdue University Indianapolis**  
**Counseling and Psychological Services, Indianapolis, IN** **Aug. 2016 – May 2017**  
*Training Director: Emily Williams, Psy.D.*  
*Primary Clinical Supervisors: Becca Stemple, Psy.D. (Fall) | Michelle Doeden, Ph.D. (Spring)*

- Provided intake assessments, weekly psychotherapy, and crisis interventions to a caseload of college students with a variety of DSM-5 diagnoses
- Engaged in weekly individual supervision, group supervision, and clinical didactic training

**Doctoral Practicum, Purdue University** **Aug. 2015 – May 2016**  
**Purdue Counseling and Guidance Center, West Lafayette, IN**  
*Primary Clinical Supervisors: Eric Deemer, Ph.D. (Fall) | Blake Allan, Ph.D. (Spring)*

- Provided intake assessments, weekly psychotherapy, and crisis interventions to a caseload of college students and community members with a variety of DSM-5 diagnoses
- Composed detailed intake reports, session notes, and termination reports as appropriate
- Attended in weekly individual supervision and weekly case consultation

### ***Pre-Doctoral Clinical Experience***

**Fulltime Mental Health Professional** **Jul. 2014 – May 2015**  
**Community Empowerment Services, Baton Rouge, LA**  
*Primary Clinical Supervisor: Walthena Gosa, LFMT*

- Provided psychotherapy (1-4 times per week) to a caseload of clients (child, adolescent, and adult) with a variety of DSM-5 diagnoses
- Facilitated communication and advocating for clients' needs between client, parent, psychiatrists, and teachers as needed
- Attended and participated in weekly group supervision and monthly staff meetings and continuing education opportunities

**Masters Internship****Sep. 2013 – May 2014****Dr. Robins & Associates, New York, NY***Director: Charles E. Robins, Ph.D.**Primary Clinical Supervisor: Elenor Daneshvar, Psy.D.*

- Provided weekly trauma-focused psychotherapy to a caseload of clients with a variety of PTSD, Depression, Anxiety, and Post-Concussion Syndrome diagnoses
- Observed the administration of Neurocognitive and Psychological evaluations
- Attended and participated in weekly case conferences

**GROUP EXPERIENCE****What's Next!? Group Therapy****Fall 2019 - Present****Managing Anxiety Group, Texas A&M SCS****Summer 2019***Co-facilitator with Alexandria Ambrose, Supervised by Dr. Esther Wright, Ph.D., ABPP*

- 6-week semi-structured group designed for those who struggle with anxiety (7 students in the group)

**Understanding Self and Other Group, Texas A&M SCS****Spring 2019***Co-facilitator with Robert Carter, Ph.D., ABPP*

- Unstructured process group where members gain a better understand of themselves, relationship patterns, and develop ways of changing these patterns to improve relationships (8 students in the group)

**Strong Interest Inventory Workshop, Texas A&M SCS****Oct. 2018 & Mar. 2019**

- Created a presentation on the assessment and facilitated students in how to interpret their personalized results (approx. 10 students in each workshop)

**Embracing Your Self-Worth Group, Texas A&M SCS****Fall 2018***Co-facilitator with Kari Keller-Becker, Ph.D.*

- 8-week semi-structured group designed for those who struggle with feeling worthy or accepting themselves, and considering what it means to care for themselves (8 students in the group)

**Understanding Self and Other Group, Purdue University CAPS****Spring 2018***Process Observer for Kyle Kittleson Psy.D. & Cheryl Wilson Psy.D.*

- Unstructured process group where members gain a better understand of themselves, relationship patterns, and develop ways of changing these patterns to improve relationships (approx.. 8 students in the group)
- As process observer, I observed and gave feedback to the group on the process of the sessions, participated in supervision, as well as managed group notes/documentation

**Mindfulness-Based Stress Management Group, IUPUI CAPS Aug. 2016 – May 2017***Co-facilitator with Monica Villalta-Rabb, Psy.D. (Fall) / Michelle Doeden, Ph.D. (Spring)*

- 6-week semi-structured group to teach about mindfulness and practice meditation techniques that can help reduce stress levels (approx. 10 students in each group)

**CLINICAL SUPERVISION EXPERIENCE****Individual Supervisor, Texas A&M SCS****Jan. 2019 – Aug. 2019**

- Served as the primary supervisor for one second-year counseling psychology doctoral student
- Participated in weekly 2-hour group supervision of supervision

**Practicum Group Supervision, Texas A&M SCS****Fall 2018****Co-facilitator with Christina Ingram, Ph.D.**

- Co-facilitated weekly 2-hour clinical group supervision and provided feedback to supervisees (4 practicum students in the group)
- Participated weekly in one hour of individual supervision of supervision

**TEACHING EXPERIENCE****Graduate Assistant, Purdue University****Summer 2018****Collaborative Leadership and Interpersonal Skills (EDPS 315)***Primary Supervisor: Brittany Gundel, Ph.D.*

- Assisted in reformulating course outline, manuals, and guidelines for upcoming sections
- Researched and integrated new materials for the course
- Developed online resources and a class website for instructors to in facilitating courses

**Instructor, Purdue University****Aug. 2016 – May 2018****Collaborative Leadership and Interpersonal Skills (EDPS 315)***Primary Supervisor: Brittany Gundel, Ph.D.*

- Instructor of record for four sections over two semesters (Approx. 25 students per section)
- Facilitated student learning in areas of leadership, active listening and interpersonal skills
- Created course material, taught bi-weekly classes, graded assignments, provided students with feedback, answered student questions, held office hours and managed online course website

**Instructor, Purdue University****Aug. 2015 – Dec. 2016****Academic and Career Planning (EDPS 105)***Primary Supervisor: Colleen Brown, M.S.*

- Instructor of record for five sections over three semesters (Approx. 20 students per section)
- Facilitated student learning in areas of career exploration and decision-making
- Generated course material, taught bi-weekly classes, graded assignments, provided students with feedback, answered student questions, held office hours and managed online course website

- Engaged in weekly to instructor preparation meetings

### **Instructor, Purdue University**

**Spring 2016**

#### **Introduction to Research Methods in Psychology Lab (PSY 203)**

*Primary Supervisor: Thomas Redick, Ph.D.*

- Instructor of record for one section (Approx. 22 students)
- Facilitated student learning in areas of research methods and APA writing
- Generated course material, taught class once a week, graded assignments, provided students feedback, answered student questions, and managed online course website

### **Undergraduate Teaching Assistant, Louisiana State University**

**Spring 2012**

#### **Statistical Analysis Lab**

*Primary Supervisor: Michael McKenna*

- Collaborated with the graduate teaching assistant to teach lab lessons, answered student questions on lab material, and assisted with SAS software problems (Approx. 20 students)

## **RESEARCH EXPERIENCE**

### **Doctoral Student, Career Development Research Lab**

**Aug. 2015 – June 2018**

*Research Supervisor: Eric Deemer, Ph.D.*

- Actively participated in team-based research projects investigating the intrapersonal and sociocultural factors that influence individuals' academic- and career-related attitudes, decisions, and behaviors.
- Engaged in weekly research meetings to support and supervise lab mate's work

### **Research Assistant, Starr Career Development Center**

**Apr. 2013 – May 2014**

**Baruch College, New York, NY**

*Research Supervisor: Richard Orbé-Austin, Ph.D.*

- Facilitated research focused on Asian American college students and factors of career decision making self-efficacy, ethnic identity, English language fluency, and career development
- In charge of all data entry, verification, cleaning, and analysis

### **Research Assistant, Anxiety and Addictive Behaviors Laboratory**

**Aug. 2011 – May 2012**

**Louisiana State University, Baton Rouge, LA**

*Research Supervisor: Julie Buckner, Ph.D.*

- Screened for eligible study participants and engaged in data entry, verification, cleaning
- Served as a confederate in experiments aimed at understanding the processes involved in anxiety disorders, substance use disorders, and their co-occurrence

**Research Assistant, Beck Visual Cognition Research Laboratory**  
**Louisiana State University, Baton Rouge, LA**  
*Research Supervisor: Melissa Beck, Ph.D.*

**Aug. 2010 – May 2011**

- Ran an intensive experiment related to research on theoretical and applied questions related to visual attention and memory
- Responsible for following protocol that required manipulation of an eye-tracking device and answered participant questions related to experiments

<b>PUBLICATIONS &amp; PRESENTATIONS</b>
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### *Publications*

- Deemer, E. D., Yough, M., **Morel, S. A.** (2017). Performance-approach goals, science task choice, and academic procrastination: Exploring the moderating role of competence perceptions. *Emotion and Motivation*. <https://doi.org.ezproxy.lib.purdue.edu/10.1007/s11031-017-9649-z>
- Deemer, E. D., Dotterer, A., **Morel, S. A.**, Bastnagel, A. (2017). Undergraduate students' achievement goals for conducting research: Examining the motivational benefits of classroom affiliation. *Learning Environments Research*, 20(3), 325-338.
- Ponterotto, J.G., Reynolds, J. D., **Morel, S. A.** & Cheung, L. (2015). Psychobiography training in psychology in North America: Mapping the field and charting a course. *Europe's Journal of Psychology*, 11 (3), 459-475.

### *Presentations*

- Morel, S. A.**, Chen, C., Jensen, L., & Deemer, E. (2018, April). *Differing perceptions of support? Exploring high school students' and parents' perceptions of career behaviors*. Poster session presented at the annual meeting of the Great Lakes Regional Counseling Psychology Conference, Kalamazoo, MI.
- Morel, S. A.** (2017, October). *Exploring a career path towards well-being: How parental behaviors, career values awareness, and career decision-making self-efficacy impact well-being in undergraduate college students*. Brown Bag lecture presentation for Purdue College of Educational Studies.
- Deemer, E. D., Dolson, J., **Morel, S. A.**, Bastnagel, A. (2016, August). *Psychological Well-Being of Women Engineers: Examining the Moderating Role of Gender Bias in the Workplace*. Poster session presented at the annual American Psychological Association, Denver, CO.
- Morel, S. A.**, & Deemer, E. D. (2016, April). *Symptoms of depression and academic major decision-making self-efficacy: Examining the moderating roles of parental attachment and academic support/guidance*. Poster session presented at the annual meeting of the Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.

**Morel, S. A.**, Reynolds, J. D., & Ponterotto, J. G. (2013, October). *Psychobiography in teaching psychology*. Poster session presented at the annual meeting of the Northeast Conference for Teachers of Psychology, Bridgeport, CT.

## COMMITTEE MEMBERSHIP & PROFESSIONAL DEVELOPMENT ACTIVITIES

### **Training Committee, Texas A&M SCS**

**Jan. 2019 – Jul. 2019**

- Serve as an engaged member of the committee focused on continuity of training program, access to training, and aspects of the training program as they relate to the center's needs

### **Suicide Prevention Training Team, Texas A&M SCS**

**Jan. 2019 – Jul. 2019**

- Attended a 2-day long training to deliver Campus Connect and Question, Persuade, Refer (QPR) programming on a college campus
- Prepare and facilitate trainings on campus as requested by faculty, staff, and students

### **Clinical Services Committee, Texas A&M SCS**

**Fall 2018**

- Served as an active member on the committee focused on evaluating and providing prompt, effective, ethical and appropriate clinical services to students

### **Counseling Psychology Multicultural Seminar, Purdue University**

**Fall 2017**

- Worked as student representative to plan a 90-minute bi-weekly seminar focused on multicultural issues in psychology for counseling psychology doctoral program

### **Direct Relationship Team, Purdue CAPS**

**Sep. 2017 – May 2018**

- Served as a member of the direct relationship outreach team focusing on the Purdue Latino Cultural Center

### **Building Bridges, Purdue University**

**Oct. 2017**

- Volunteered as a group facilitator of safe discussion spaces for students and community members who were affected by the ending of DACA, Muslim travel ban, and other anti-immigrant issues in the community

## PROFESSIONAL ASSOCIATIONS & SPECIALIZED TRAININGS

### *Professional Associations*

- American Psychological Association Member
- American Psychological Association Division 17 Affiliate
- Texas Psychological Association
- New England Psychological Association



### *Specialized Trainings*

- The Gottman Institute- Level 1 Training
- Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training (Distance Training)
- PESI Acceptance & Commitment Therapy: 2 Day Intensive ACT Training (Attended June 2019)
- Social Justice in College Counseling Conference 2019: Providing Gender-Affirming Care to Transgender, Gender Non-Conforming, & Non-Binary Students (Attended May 2019)
- Race Identity and Social Equity (RISE) Conference (Attended March 2109)
- Counseling Those Who Self-Injure: A Strength-Based, Humanistic Approach (Attended March 2019)
- Question Persuade Refer (Trained to present materials January 2019)
- Campus Connect (Trained to present materials January 2019)
- Aggie Allie (Safe Zone Training; Attended September 2018 & April 2017)
- Two-Day Advanced Training for Mental Health Providers – Brief Cognitive Behavioral Therapy for Suicide Risk (Attended February 2017)
- Asexuality 101 Training (Attended October 2017)

<b>TECHNICAL SKILLS &amp; ASSESSMENT ADMINISTRATION EXPREINCE</b>
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#### *Technical Skills*

- AMOS (basic proficiency), Blackboard, Clinical Advisor, HTML (basic proficiency), Photoshop (basic proficiency), Microsoft Office (Excel, Word, PowerPoint), Mplus, R Studio, SAS, SPSS, Survey Monkey, Titanium, TherapyNotes.com, Pearson QGlobal, Pearson QInteractive, Q-Intake

#### *Assessment Administration Experience*

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| • Anger Disorders Scale (ADS)                              | • Myers-Briggs Type Indicator (MBTI)                              |
| • Autism Disorders Scale- Revised (ADI-R)                  | • NEO- Personality Inventory (NEO-PI-3)                           |
| • Beck Anxiety Inventory (BAI)                             | • Personality Assessment Inventory (PAI)                          |
| • Beck Depression Inventory (BDI)                          | • Quality of Life Inventory                                       |
| • Conners Comprehensive Behavior Rating Scale              | • Rorschach Test  |
| • Conners Continuous Performance Test                      | • Self-Directed Search (SDS)                                      |
| • Eating Disorders Inventory (EDI-3)                       | • Strong Interest Inventory and Skills Confidence Inventory (SII) |
| • Fundamental Interpersonal Relations Orientation (FIRO-B) | • Thematic Apperception Test                                      |
| • Millon Adolescent Clinical Inventory (MACI)              | • Wechsler Adult Intelligence Scale (WAIS/WISC)                   |
| • Millon Clinical Multiaxial Inventory-IV (MCMI-IV)        | • Wechsler Individual Achievement Test (WIAT)                     |
| • Minnesota Multiphasic Personality Inventory (MMPI-2)     | • Woodcock-Johnson III Brief Battery (WJ-III)                     |

<b>SCHOLARSHIPS &amp; AWARDS</b>
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- Purdue College of Education Graduate School Scholarship: Award amount of \$2,000
- Fordham Graduate School of Education Scholarship: Award amount of \$16,314
- Taylor Opportunity Program for Students: Award amount of \$14,001
- Roddy L. Richards General Studies Scholarship at Louisiana State University
- Dean's List, Louisiana State University

<b>REFERENCES – AVAILABLE UPON REQUEST</b>
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