

Lab_06

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In this class we will work through the process of developing our own function for calculating average grades for fictional students in a fictional class.

We will start with a simplified version of the problem. Grade some vectors of student scores.

We want to drop the lowest score and get the average

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

```
mean (student1)
```

```
[1] 98.75
```

We can find the smallest value with the `min()` function

```
min (student1)
```

```
[1] 90
```

```
#Returns the position of the lowest value in the vector
which.min(student1)
```

```
[1] 8
```

```
#Tells us the lowest value in the vector. However the student1[] tells us the position. Ne
student1[which.min(student1)]
```

```
[1] 90
```

```
#Mean of vector of Student 1 dropping the lowest score!  
mean(student1[-which.min(student1)])
```

```
[1] 100
```

```
#Returns logical of every position in vector if NA is present. NA = true  
is.na(student2)
```

```
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE
```

```
#First line sets NA value to 0.  
student2[ is.na(student2) ] <- 0  
student2[-which.min(student2)]
```

```
[1] 100 90 90 90 90 97 80
```

```
mean(student2[-which.min(student2)])
```

```
[1] 91
```

```
student3[is.na(student3)] <- 0  
student3[-which.min(student3)]
```

```
[1] 90 0 0 0 0 0 0
```

```
mean(student3[-which.min(student3)])
```

```
[1] 12.85714
```

Q1: Write a function `grade()` to determine the overall grade from a vector of student assignments.

```
#Our Function! It works for each individual student :0
grade <- function (x) {
  x[ is.na(x) ] <- 0
  x[-which.min(x)]
  mean(x[-which.min(x)])
}
grade(student1)
```

```
[1] 100
```

```
grade(student2)
```

```
[1] 91
```

```
grade(student3)
```

```
[1] 12.85714
```

We have our working snippet of code!

```
#' Calculate the average score for a vector of scores, dropping the lowest score
#' N/A are treated 0 values
#' @param x A numeric vector of scores
#'
#' @return Average value returned
#' @export
#'
#' @examples
#' student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
#' grade(student 2)
grade <- function (x) {
  #NA values are treated as zero / = 0 now
  x[ is.na(x) ] <- 0
  #determines the position of the lowest value of the vector
  x[-which.min(x)]
  #finds the average of the vector excluding the lowest vector
  mean(x[-which.min(x)])
}
```

Explain of our function code `~~~~`. But also our answer to function #1

```
#Url stores the data set to variable url. Gradebook now holds the dataset of interest for
#row.names = 1, removes
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv (url, row.names = 1)
head(gradebook)
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	NA	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77

Our apply function! It finally returns the grade of each student in the gradebook.

```
# Apply function works apply (x, margin, fun)
# x= our dataset, whether it is a list, vector, or matrix
# margin = either row or column we are working with or both
# fun = function we want to apply to data set
apply (gradebook, 1, grade)
```

student-1	student-2	student-3	student-4	student-5	student-6	student-7
91.75	82.50	84.25	84.25	88.25	89.00	94.00
student-8	student-9	student-10	student-11	student-12	student-13	student-14
93.75	87.75	79.00	86.00	91.75	92.25	87.75
student-15	student-16	student-17	student-18	student-19	student-20	
78.75	89.50	88.00	94.50	82.75	82.75	

Q2: Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook?

We can use the sort function to organize the results we have been given. Bruh, we can also just use which.max / min function. Dr. Grant too smart :o

```
#sort (x, decreasing,)
#decreasing = FALSE (lowest to greatest) = TRUE (greatest to lowest)
results <- apply (gradebook, 1, grade)
sort(results, decreasing = TRUE)
```

student-18	student-7	student-8	student-13	student-1	student-12	student-16
94.50	94.00	93.75	92.25	91.75	91.75	89.50
student-6	student-5	student-17	student-9	student-14	student-11	student-3
89.00	88.25	88.00	87.75	87.75	86.00	84.25
student-4	student-19	student-20	student-2	student-10	student-15	
84.25	82.75	82.75	82.50	79.00	78.75	

```
which.max(results)
```

```
student-18
18
```

Answer for Q2: The top scoring student is student-18 with an average of 94.50

Q3.From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall)?

```
#class example. Top 3 lines set N/A in data = 0. which allows us to truly find the hardest
mask <- gradebook
mask[is.na(mask)] <- 0
mask
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	0	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77
student-7	89	100	74	87	100
student-8	89	100	76	86	100
student-9	86	100	77	88	77
student-10	89	72	79	0	76
student-11	82	66	78	84	100
student-12	100	70	75	92	100
student-13	89	100	76	100	80
student-14	85	100	77	89	76
student-15	85	65	76	89	0
student-16	92	100	74	89	77
student-17	88	63	100	86	78
student-18	91	0	100	87	100

```
student-19  91  68  75  86  79
student-20  91  68  76  88  76
```

```
apply (mask,2, mean)
```

```
hw1  hw2  hw3  hw4  hw5
89.00 72.80 80.80 85.15 79.25
```

```
which.min (apply(mask, 2, mean))
```

```
hw2
2
```

Answer to Q3: HW 2 was the toughest homework!

Q4: Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

Here we are going to look at the correlation of each Homework results (i.e. the columns in the gradebook) with the overall grade of students from the course (in the **results** object obtained from using our **grade()** function).

```
#Ok, so cor() functions need to be applicable to both vectors. Either vector same or go through
#NA are showing up again. we need to set NA zero and remove it.
naremoval <- gradebook
naremoval[is.na(naremoval)] <- 0
naremoval
```

```
      hw1 hw2 hw3 hw4 hw5
student-1 100 73 100 88 79
student-2  85 64  78 89 78
student-3  83 69  77 100 77
student-4  88  0  73 100 76
student-5  88 100  75 86 79
student-6  89 78 100 89 77
student-7  89 100  74 87 100
student-8  89 100  76 86 100
student-9  86 100  77 88 77
student-10 89 72  79  0 76
student-11 82 66  78 84 100
```

```

student-12 100 70 75 92 100
student-13 89 100 76 100 80
student-14 85 100 77 89 76
student-15 85 65 76 89 0
student-16 92 100 74 89 77
student-17 88 63 100 86 78
student-18 91 0 100 87 100
student-19 91 68 75 86 79
student-20 91 68 76 88 76

```

```

#Our X is naremoval since we are looking at the entire data set now with N/A as 0
#MARGIN = 2 since we want to look columns / homework to correlate the score
#Cor is our function since we are trying to correlate results and homework score
# Y = results because that is the vector in comparison. We want to retrieve values from ou
apply(naremoval, 2, cor, y = results )

```

```

      hw1      hw2      hw3      hw4      hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982

```

```

which.max(apply (naremoval, 2, cor, y = results))

```

```

hw5
5

```

Answer to Q4: The strongest correlation with homework to predictive score is homework 5!