## Ideation Phase Define the Problem Statements

Date	26 June 2025
Team ID	LTVIP2025TMID31153
Project Name	Edu Tutor AI: Personalized Learning with
	Generative AI and LMS Integration
Maximum Marks	2 Marks

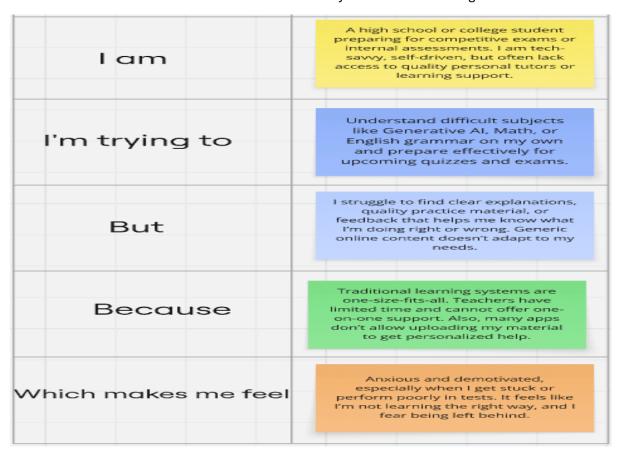
## **Customer Problem Statement Edu Tutor AI:**

Today's education system strains under the weight of complex subjects and generic learning tools. Students struggle for personalized understanding, while educators grapple with manual quiz creation.

**Edu Tutor AI** is the answer. Our personalized AI tutor delivers:

- Customized Concept Breakdown: Explanations simplified for any age level.
- Bilingual Grammar & Language: Support in English and Hindi.
- Smart Quiz Generation: Automated tests from PDFs and topics.

"Clear, self-paced learning for students; scalable, personalized education for teachers – all without the extra effort. This solution *redefines* effective learning."



## Example:

l am	I'm trying to	But	Because	Which makes me feel
a student preparing for exams and trying to learn complex topics independently	understand subjects like Generative Al, grammar, or math on my own, and generate practice quizzes	I struggle to get personalized explanations or useful feedback	most online tools are generic, not tailored to my learning needs, and educators don't have time to provide one-on-one guidance	confused, stressed, and uncertain about my preparation

Problem	l am	I'm trying	But	Because	Which makes me
Statement	(Customer	to			feel
(PS)	)				
PS-1	a	demystify	I		disheartened,
	dedicated	complex	frequent	the digital	adrift in
	high	subjects and	ly hit a	learning	uncertainty, and
	school	solidify my	wall –	landscape	fearing I'm falling
	student on	understandi	explanati	is a vast	behind
	the cusp of	ng for	ons lack	ocean of	
	crucial	optimal	clarity	generic	
	exams	revision	and I	content,	
			receive	and one-	
			no	on-one	
			concrete	teacher	
			feedback	guidance is	
			on my	a rare	
			progress	luxury	
PS-2	an	craft truly	the	the current	exhausted,
	overwhel	individualize	sheer	manual	constrained in my
	med	d learning	volume	grind of	pedagogical
	teacher	paths and	of	test	potential, and
	striving to	assess	preparin	creation	concerned about
	make a	understandi	g and	and	student
	profound	ng with	grading	evaluation	engagement
	difference	precision	tailored	stifles my	
	for every		assessm	ability to	
	student		ents for	offer truly	
			each	impactful,	
			unique	personalize	
			learner	d	
			consume	instruction	
			s all my		
			capacity		