

CHRISTIAN GWIZA KAMUFOZI

- Rwanda
- +250 790 701 997
- kamufozi679@gmail.com
- GitHub: github.com/kamufozi

PROFILE

Software Engineering student and graduate of The Gym software development training program with strong skills in JavaScript, React, and Node.js/NestJS. Experienced in building full-stack applications, mentoring peers, and communicating technical concepts clearly. Highly motivated to grow in cloud engineering and developer advocacy through hands-on projects and community engagement.

TECHNICAL SKILLS

- **Languages:** JavaScript, TypeScript, Java
- **Frontend:** React, Tailwind CSS, HTML, CSS
- **Backend:** Node.js, Express.js, NestJS
- **Databases:** PostgreSQL (basic), SQL concepts
- **Tools & Platforms:** Git, GitHub, Docker (basic), Netlify, Linux
- **Other:** REST APIs, Authentication, Client-Server Architecture

EDUCATION

The Gym – Software Development Training Program

Phase I: Core Skills Training

- Intensive training in full-stack development, teamwork, and professional software practices

AUCA (Adventist University of Central Africa)

Currently pursuing my bachelor's degree. In my third year.

Saint Ignatius High School

Advanced Level – Mathematics, Computer Science, Economics

Byimana École des Sciences

Ordinary Level

PROJECTS

MoniShare – Car Sharing Platform

- Developed frontend and backend features using React and NestJS
- Implemented REST APIs and user authentication
- Used Docker-based development environment
- Worked in a collaborative team setting

Wegweiser – Hackathon Project

- Built a platform to simplify and visualize complex job and skills data
- Focused on accessibility for young users
- Contributed to frontend development and data presentation

UI Clones (Practice Projects)

- Recreated multiple websites using React and Tailwind CSS
- Improved skills in responsive design and component architecture

TEACHING & LEADERSHIP EXPERIENCE

Coach / Mentor – The Gym

- Supported and trained prospective and current trainees
- Led study sessions and technical discussions
- Helped learners understand programming fundamentals and best practices

INTERESTS

- Cloud Computing
- Developer Communities
- Technical Content Creation
- Open Source
- African Technology Infrastructure