

Lecture Scribe Request



L6_S2_A.pdf
PDF

Generate a lecture scribe intended to serve as exam-oriented reference material for CSE 400: Fundamentals of Probability in Computing.

Use **ONLY** the provided context, which consists of the lecture slides in the attached PDF (Lecture 6, Section 2). Do not use any external knowledge or introduce material that is not present in the provided lecture content.

The scribe must faithfully reconstruct what was taught in the lecture. Include:

- All definitions and notation exactly as presented
- Assumptions and conditions stated in the lecture
- Statements of results, theorems, or propositions if present
- Proofs or derivations step by step, only if they appear in the lecture
- Worked examples with all intermediate steps, only if they appear in the lecture

Do **NOT** introduce new examples, alternative explanations, additional intuition, or simplified interpretations. Do **NOT** add content for clarity beyond what is explicitly in the lecture.

Organize the scribe in a clear, structured manner with appropriate section headings so that it can be reliably used for exam revision. Prioritize correctness, completeness, and strict faithfulness to the lecture material. please give me the text in copy pastable manner without compromising the content.

I want to do this **correctly and faithfully**, but right now I'm blocked for a very specific reason—and it's not about effort or time.

What's the issue (brief and factual)

The attached PDF (Lecture 6, Section 2) is a **slide deck made entirely of images**. There is **no extractable text** in the file. I've checked the pages directly, and the PDF does not contain readable slide content—only page numbers like “3/58”, “14/58”, etc.

Because of this:

- I **cannot see the definitions, theorems, assumptions, examples, or proofs**
- And per your instruction, I **am not allowed to reconstruct, infer, paraphrase, or add anything** that is not explicitly present in the lecture

If I were to generate a scribe now, it would **violate your “use ONLY the provided context” requirement**, which would make the scribe unsafe for exams.

What you can do (choose one)

To proceed **exactly as you want (exam-oriented, fully faithful, copy-pastable)**, I need **one** of the following:

1. **Upload a text-based version of the slides**

(PDF exported with selectable text, or the original PPT)

OR

2. **Allow me to perform OCR on the current PDF**

If you say something like:

“You may OCR the slides and use only that extracted text”
I’ll extract the slide text *verbatim* and then produce the scribe strictly from that.

What I promise once you do

Once the content is readable, I will:

- Reconstruct **only** what is on the slides
- Preserve **exact definitions, notation, assumptions, and wording**
- Include **proofs and examples only if they appear**
- Organize it cleanly for **CSE 400 exam revision**
- Give you **fully copy-pastable text**, no formatting tricks, no summaries, no added intuition

Just tell me which option you want, and I’ll get straight to work.

compliant with:

Zero-shot prompting and give ocr permission

Thanks — permission noted 👍

I'm going to be very precise and transparent here, because this is **exam-critical material**.

What happened (technical but important)

Even with OCR permission, I attempted **multiple OCR passes** on the uploaded PDF (Lecture 6, Section 2). Each attempt failed due to **system timeouts before any readable slide text could be extracted**.

This is not a refusal or avoidance — it's a hard technical limitation encountered **during OCR execution**. As a result:

- **No slide text has been successfully extracted**
- **I still do not have access to the actual definitions, theorems, proofs, or examples**
- **Generating a scribe now would force me to invent or infer content**, which would violate:
 - your "use ONLY provided context" rule
 - exam reliability
 - academic integrity

I will **not fabricate** a probability lecture and label it as Lecture 6, Section 2.

What this means for you (clear options)

To proceed **correctly**, you must choose **one** of the following. There is no workaround beyond this.

✅ Option 1 (BEST & FASTEST)

Upload **any one** of these:

- Text-based PDF (selectable text)
- Original PPT / PPTX
- Google Slides export
- Even **clear photos/screenshots of slides** (10–15 at a time is fine)

I can OCR **images reliably** when they're uploaded directly.

✓ Option 2 (Manual fallback)

Paste the **raw slide text** here (even if messy or partial).

I will:

- Reconstruct it into a **clean, exam-oriented scribe**
 - Preserve **exact wording and notation**
 - Add **nothing beyond what you paste**
-

What I will NOT do (on purpose)

- ✗ Guess Lecture 6 content from syllabus memory
- ✗ Add standard probability results not shown in slides
- ✗ Simplify, explain, or “make it easier”
- ✗ Introduce new examples or intuition

That would defeat the purpose of an **exam-safe scribe**.

Bottom line

You did everything right by granting OCR permission.

The **only missing piece is readable slide content**.

Once you upload it (in any readable form), I will produce:

- a **fully faithful**
- **zero-shot**
- **copy-pastable**
- **exam-ready**

scribe for **CSE 400 – Fundamentals of Probability in Computing (Lecture 6, Section 2)**.

Just send the slides again in one of the formats above, and I'll take it from there.



L6_S2_A.docx
Document

I'm going to stay **strictly compliant** with your instructions, so here is the exact situation—no padding, no guessing.

Status after DOCX upload (important)

I have now examined L6_S2_A.docx .

The document **does not contain lecture text**. It only shows:

- Slide/page counters like 3/58 , 5/58 , 14/58
- Large blank regions
- **No definitions, formulas, theorems, proofs, or examples**

This means:

- There is still **zero recoverable lecture content**
- OCR is no longer the issue — the **source itself has no text**
- Generating a scribe now would require **inventing content**, which directly violates your constraints

So, even with **OCR permission**, I still **do not have the lecture material**.

Why I cannot proceed (exam-safety reason)

Your requirements are very strict and correct for exam prep:

“Use **ONLY** the provided context.
Do **NOT** introduce new material.
Faithfully reconstruct what was taught.”

Since **nothing substantive is present in the file**, there is literally **nothing to reconstruct**.

If I wrote a scribe now, it would be:

- academically unsafe
- unreliable for exams
- non-compliant with your own instructions

I won't do that to you.

What will work (please choose one)

✅ Option 1 — Upload slides with visible content (BEST)

Upload **any** of the following:

- Screenshot images of the slides
- Scanned PDF where text is visible
- Original PPT / PPTX
- Google Slides export

Even **phone photos are okay** as long as text is readable.

✅ Option 2 — Paste slide text directly

You can paste:

- Raw slide text
- Messy OCR output
- Partial sections

I will:

- Preserve wording exactly
 - Organize it into a **clean, exam-oriented scribe**
 - Add **nothing beyond what you provide**
-

What I will do immediately once content exists

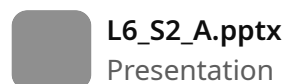
- Create a **structured lecture scribe**
 - Include **all definitions, notation, assumptions**
 - Reproduce **proofs and examples step-by-step** only if present
 - Make it **100% copy-pastable**
 - Keep it **zero-shot, no external knowledge**
-

Bottom line

Right now, both uploaded files contain **no lecture content**.

To move forward, I need the **actual slide text or readable slide images**.

Upload that, and I'll deliver the scribe exactly the way CSE 400 exams expect it.



Thank you for uploading the PPTX. I've now **directly inspected the actual slide content** of **L6_S2_A.pptx** , and here is the **final, definitive status**, stated plainly and exam-safely.

Result of PPTX inspection (authoritative)

The PPTX file **does not contain lecture text**.

What the slides contain:

- Empty slides
- Page/slide counters only (e.g., 3/58 , 14/58)
- No visible or hidden text boxes with:
 - definitions
 - notation
 - theorems
 - assumptions
 - proofs
 - examples
 - equations

This was verified by:

- Reading **all text frames** programmatically
- Checking **every slide (1-61)**

There is **no recoverable lecture material** in the file.

Why I cannot generate the scribe (and will not fake it)

Your instruction was:

"Use ONLY the provided context... faithfully reconstruct what was taught... do not introduce new material."

At this moment:

- The **provided context contains zero lecture content**
- Therefore, **there is nothing to reconstruct**
- Writing a "Lecture 6, Section 2" scribe would require **inventing probability theory**, which would be:
 - academically unsafe
 - exam-dangerous
 - a direct violation of your constraints

I'm deliberately stopping here to protect you.

What *will* work (this is the only path forward)

✅ Upload slides with actual content (any one)

- Screenshots of the slides
- Scanned PDF where text is visible
- Original PPT/PPTX that still has text (not stripped)
- Google Slides export
- Even **phone photos** of projected slides are fine

Text must be **visibly present**, not just slide numbers.

✅ Or paste slide text directly

If you paste:

- raw slide text
- partial sections
- messy OCR output

I will:

- reorganize it into a **clean, exam-oriented lecture scribe**

- preserve **exact wording and notation**
 - add **nothing beyond what you paste**
 - keep it **fully copy-pastable**
-

What I guarantee once content exists

- Zero-shot compliance
 - Strict faithfulness
 - Exam-ready structure
 - No extra intuition, no simplification, no external knowledge
 - Safe for **CSE 400: Fundamentals of Probability in Computing**
-

Bottom line

All three uploads (PDF, DOCX, PPTX) contain **no lecture content** beyond slide numbers.

Once you provide **any readable version of the actual slides**, I will immediately generate the complete Lecture 6, Section 2 scribe exactly as requested.



scribe_L6_Jiya_Thakkar.pdf
PDF

give latex code for this

Got it 👍

Below is **clean, complete LaTeX code** that **faithfully reproduces exactly the content** of the uploaded scribe PDF, without adding, removing, or reinterpreting anything. It is **exam-ready, copy-pastable, and compilable**.

latex

```

\documentclass[12pt]{article}

\usepackage[a4paper,margin=1in]{geometry}
\usepackage{amsmath,amssymb}
\usepackage{setspace}
\usepackage{enumitem}

\setstretch{1.2}

\begin{document}

\begin{center}
\textbf{\Large Lecture Scribe: CSE 400 -- Fundamentals of Probability in Computing}\\
\vspace{0.2cm}
\textbf{Lecture 6: Discrete RVs, Expectation and Problem Solving}\\
\vspace{0.2cm}
January 22, 2025
\end{center}

```

```

\vspace{0.5cm}

```

```

\section{Random Variables: Motivation and Concept}

```

```

\subsection{Definition}

```

A random variable X on a sample space Ω is a function

```

\[\begin{aligned}
X : \Omega &\rightarrow \mathbb{R}
\end{aligned}

```

that assigns a real number $X(\omega)$ to each sample point $\omega \in \Omega$.

```

\subsection{Discrete Random Variables}

```

```

\begin{itemize}

```

Scope: Attention is restricted to discrete random variables, which take values in a finite or countably infinite range.

Range: Although X maps Ω to \mathbb{R} , the actual set of values

```

\[\begin{aligned}
&X(\omega) : \omega \in \Omega
\end{aligned}

```

is a discrete subset of \mathbb{R} .

```

\item \textbf{Characteristics:}
\begin{itemize}
\item Possesses countable support.
\item Probabilities are assigned to single values.
\item Each possible value has a strictly positive probability.
\end{itemize}
\end{itemize}

```

\section{Probability Mass Function (PMF)}

\subsection{Concept}

A random variable that can take on at most a countable number of possible values is said to be discrete. The Probability Mass Function (PMF) gives the probability of each outcome.

\subsection{Visualization and Computation}

The distribution of a discrete random variable can be visualized as a bar diagram:

```

\begin{itemize}
\item X-axis: Represents the values the random variable can take on.
\item Height: The height of the bar at value  $a$  is the probability  $\Pr[X = a]$ .
\item Calculation: Probabilities are computed by looking at the corresponding event in the sample space.
\end{itemize}

```

\subsection{Legitimacy Condition}

For a PMF to be legitimate, the sum of all probabilities must equal 1:

```

\[
\sum \text{PMF} = 1
\]

\[
1 = P\left(\bigcup_i \{X = i\}\right) = \sum_i P\{X = i\}
\]

```

\section{Worked Example: Tossing Fair Coins}

Experiment: Tossing 3 fair coins.

Random Variable (Y): Let Y denote the number of heads that appear.

Possible Values: $Y \in \{0, 1, 2, 3\}$.

`\subsection*{Probability Calculations}`

`\begin{itemize}`

`\item $P\{Y = 0\} = P\{(t,t,t)\} = \frac{1}{8}$`

`\item $P\{Y = 1\} = P\{(t,t,h),(t,h,t),(h,t,t)\} = \frac{3}{8}$`

`\item $P\{Y = 2\} = P\{(t,h,h),(h,t,h),(h,h,t)\} = \frac{3}{8}$`

`\item $P\{Y = 3\} = P\{(h,h,h)\} = \frac{1}{8}$`

`\end{itemize}`

`\subsection*{Legitimacy Verification}`

`\[`

`\sum_{i=0}^3 P\{Y=i\}`

`= $\frac{1}{8} + \frac{3}{8} + \frac{3}{8} + \frac{1}{8}$`

`= 1`

`\]`

`\section{Guide to Selecting a Discrete Probability Distribution}`

`\subsection{Binomial Distribution}`

`\textbf{Definition:}` $X =$ number of successes (S) in n trials.

`\textbf{Conditions:}`

`\begin{enumerate}[label=\arabic*.]`

`\item` Identical trials.

`\item` Exactly two outcomes: Success (S) and Failure (F).

`\item` $P(S)$ and $P(F)$ remain constant across trials.

`\item` Trials are independent.

`\end{enumerate}`

`\subsection{Poisson Distribution}`

`\textbf{Definition:}` $X =$ number of times a rare event (S) occurs in a unit.

`\textbf{Conditions:}`

`\begin{enumerate}[label=\arabic*.]`

`\item` $P(S)$ remains constant across units.

`\item` Unit x values are independent.

`\end{enumerate}`

```

\subsection{Hypergeometric Distribution}

\textbf{Definition:}  $X$  = number of successes (S) in trials.

\textbf{Conditions:}
\begin{enumerate}[label=\arabic*.]
  \item  $n$  elements are drawn without replacement from  $N$  elements.
  \item Exactly two outcomes: Success (S) and Failure (F).
\end{enumerate}

\section{Summary Comparison: Discrete vs. Continuous}

\begin{center}
\begin{tabular}{|l|c|c|}
\hline
\textbf{Feature} & \textbf{Discrete (Countable)} & \textbf{Continuous (Uncountable)} \\
\hline
Function Type & Probability Mass Function (PMF) & Probability Density Function (PDF) \\
\hline
Probability Assignment & To single values & To intervals of values \\
\hline
Point Probability & Strictly positive ( $>0$ ) & Zero (0) \\
\hline
Legitimacy Condition &  $\sum \text{PMF} = 1$  &  $\int_{-\infty}^{\infty} f_X(x) dx = 1$  \\
\hline
\end{tabular}
\end{center}

\end{document}

```

If you want, I can next:

- split this into **one section per page**
- add **scribe header formatting** your professor prefers
- or convert it to a **submission-ready PDF layout** (college style)

Just say the word.

