1.4.2

Feedback process of the Institution may be classified as follows:

1 *Feedback collected, analyzed and action taken and feedback available on website*

PBR VISVODAYA INSTITUTE OF TECHNOLOGY &SCIENCE, KAVALI

DEPARTMENT OF E.C.E

ACADEMIC YEAR : 2018-19

REPORT OF FEEDBACK ON CURRICULUM

STAKEHOLDER	Structured Feedback Received	Proposals	Actions taken
Faculty (II-I)	1.Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2.Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .	1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour . 2. Specific library hours have to be provided for students for self learning. 3.Guest lectures have to be arranged involving senior research persons.	1. Bridge Course on " Fundamentals of Electronics and Communication subjects" conducted for II ECE Students . 2. Certificate course on " Robotics" was arranged for Students .
Faculty (III-I)	1.Depending on the design of the course ,there should be some scope given to the Extralearning for the students to provide good knowledge. 2.The suitability of course to the industry is also a point got mentioned by the faculty. 3.The syllabyus of the course should increase the knowledge in perspective area.	1. To give better knowledge about industry ,visits have to be arranged to give more knowledge . 2.Guest lectures have to be arranged involving senior research persons. 3. Mini Projects have to be considered into account to get real time knowledge . 4. Seminars on real time projects or mini projects done by previous year students	1. Guest Lecture on 'How to prepare for GRE & TOFEL' was arranged for students . 2. Guest Lecture on "Applications of Speech signal processing " was conducted for students . 3. Guest Lecture on "Telecom Technologies&Proffesstional Telecom" happened for III ECE Students. 4. Seminar on "Digital Marketing for New Business Promotions" arranged for III ECE Students . 5. Two days Workshop on "Embedded Systems and Internet of Things" arranged for students which has been very useful to bridge the gap between theory and practicals . 6. Industrial visit to SHAR,SriHariKota happened for III ECE Students which was very beneficiary to know things in practical. 7. Certificate course on " IOT Applications" was conducted for III ECE
Faculty (IV -I)	1.The suitability of course to the industry is also a point got mentioned by the faculty. 2.The syllabyus of the course should increase the knowledge in perspective area.	1. Depending on the industry requirements, it is better to give more information on industry based applications. 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge . 3. Bridge courses are also suggested for final year students on enterprenuership so that every student has some idea about enterprenuership.	1. A Workshop on ""ARDUINO"" was conducted to students to get real time experience. 2. An Invited talk on ""Role of students in Environment protection"" has been arranged for final years to motivate them towards Environment . 3. Five day workshop on ""Robotics & Applications"" was arranged for students to motivate them towards technical field." 4. Seminar on "Social Values & Professional Ethics" was organized for IV ECE Students .
Faculty (II-II)	1.More measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2.Some faculty expressed their views about the course by	1.Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment. 2. Involving students to read more information via textbooks to get good application oriented knowledge.	

	considering extra learning or self learning is not upto the level depending upon the design of the course .	3. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour . 4. Guest lectures have to be arranged involving senior research persons.	
Faculty (III-II)	1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2.Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .	1.Conducting workshops in regular intervals to gain knowledge about real time applications. 2. Seminars on existing or real time projects have to be delivered to students to motivate them . 3. Guest lectures have to be arranged involving senior research persons.	1. Students participated and co-ordinated with Final Years for Project Expo-2019 which built technical and managerial skills in them. 2. Industrial Visit to Gadanki NARL was Organised for Students . 3. Guest Lecture on "Applications of Signals & Systems" was arranged in order to bring more information about communication systems. 4. Guest lecture on "Fabrication of IC's " was arranged for III ECE which helped them to understand VLSI Technology in a better way.
Faculty (IV-II)	1.Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . 2.The suitability of course to the industry is also a point got m.entioned by the faculty. 3.The syllabyus of the course should increase the knowledge in perspective area.	1.Conducting Softskills as a part of academic lectures. 2.Conducting Aptitude and Reasoning classes for students . 3. Tests on regular basics on both softskills and aptitude classes . 4. Depending on the industry requirements, it is better to give more information on industry based applications. 5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge. 6.Separate course has to be added to improve the knowledge in order to motivate them towards enterprenuership.	1.Personality Deveolpment Program on " Positive thinking " was conducted to outgoing students to give them awareness about the mental health . 2.A Guest lecture on "Project management & Finance" organised for students to improve management skills and to give some idea about enterprenuership. 3.A Guest lecture on " Human Rights & Preofessional Ethics" delivered to final year students 4.Seminar on " Ideas of Entrepreneur activities in the college" was organised .
ALUMNI	1. The suitability of course to the industry is also a point where people expressed after experiencing it practically. 2. Few people experienced and gave about irrelevance of experiments in Realtime approach.They felt there is a need to bridge the gap between application platform and realtime platform.	1. Depending on the industry requirements, it is better to give more information on industry based applications. 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge. 3. Including extra Lab sessions for non syllabus experiments . 4. Mini Projects have to be considered into account to get real time knowledge . 5. Seminars on real time projects or mini projects done by previous year students .	Conducted various Workshops and Guest lectures to provide technical knoeledge both theoritically and practically. Also conducted soft skills development ,aptitude classes for students to provide industry oriented training .
EMPLOYER	1.Few experts expressed the standard of the design of course is not meeting the requirements of the industry. 2. Few Experts felt there is irrelevance of experiments in Realtime approach.They felt there is a need to	1.Depending on the industry requirements, it is better to give more information on industry based applications. 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge . 3.Separate course has to be added to improve the knowledge in order to	Several Guest lectures were arranged for Final year students on topics which can give great information about situations after studies and

	bridge the gap between application platform and realtime platform.	[illegible] motivate them towards enterprenuership.	enterprenuership.
STUDENTS	1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams . 2. Some students expressed their views about the experiments that are practicising are not suitable to real life applications. 3. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . 1. Some students felt that the domain for labs is not satisfied as it is restricted to only few .	1. Guest lectures have to be arranged in a way to get the students should get domain knowledge. 2. Specific library hours have to be provided for students for self learning. 3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.	Enumerous workshops,guest Lectures were organised which helped students both technically and morally .

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2017-18 **SEMESTER-II**
CLASS : I MCA **TOTAL NO: 45** **TOTAL POINTS : 225**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			**92**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			**95**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				**97**
4	How do you rate the sequence of the units in the course?	30	10	5			**91**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				**97**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		**80**
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			**92**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				**97**
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			**93**
10	How do you rate the objectives stated for each of the course?	33	12				**98**
11	How do you rate the percentage of courses having LAB components?	30	10	5			**95**
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			**94**
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		**81**

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2018-17 **SEMESTER-III**

CLASS : II MCA **TOTAL NO: 45** **TOTAL POINTS : 225**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			**92**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			**95**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				**97**
4	How do you rate the sequence of the units in the course?	30	10	5			**91**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				**97**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		**80**
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			**92**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				**97**
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			**93**
10	How do you rate the objectives stated for each of the course?	33	12				**98**
11	How do you rate the percentage of courses having LAB components?	30	10	5			**95**
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			**94**
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		**81**

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2018-17 **SEMESTER-1V**
CLASS : II MCA **TOTAL NO: 45** **TOTAL POINTS : 225**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			92
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			95
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				97
4	How do you rate the sequence of the units in the course?	30	10	5			91
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				97
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		80
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			92
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				97
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			93
10	How do you rate the objectives stated for each of the course?	33	12				98
11	How do you rate the percentage of courses having LAB components?	30	10	5			95
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			94
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		81

FACULTY INCHARGE

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-120 **SEMESTER-V**

CLASS : III MCA **TOTAL NO: 45** **TOTAL POINTS : 225**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			**92**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			**95**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				**97**
4	How do you rate the sequence of the units in the course?	30	10	5			**91**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				**97**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		**80**
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			**92**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				**97**
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			**93**
10	How do you rate the objectives stated for each of the course?	33	12				**98**
11	How do you rate the percentage of courses having LAB components?	30	10	5			**95**
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			**94**
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		**81**

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-I**
TOTAL NO:06 **TOTAL POINTS : 30**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	05	1				99
2	How do you rate the relevance of courses that are included in the syllabus?	01	4				97
3	How the course balances between theory and application?	03	2				99
4	Relevance of the program to meet the job requirements.	05					100
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	03	2	1			79
6	How do you rate the sequence of the units in the course?	05	1				99
7	How do you rate the allocation of the credits to the course?	02	4				97
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	03	3				97
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	03	3				98
10	How do you rate the electives relation to the technological advancements?	01	5				97
11	How do you rate the suitability of course to the industry?	05	1				99
12	How do you rate the course relevance of experiments to the real time applications?	01	4	1			79
13	How do you rate the Stimulation of the course towards Higher education?	28	1				99

M. Janardhan
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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **TOTAL NO : 20** **TOTAL POINTS : 100**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2017-18 **TOTAL NO : 20** **TOTAL POINTS : 100**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99

M. Govardhan
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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2018-19 **TOTAL NO : 20** **TOTAL POINTS : 100**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99

M. Janardhan

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year : **2018-19** Class : **III B.tech** SEM : **I**

Number of forms: **195** Total Points: **975**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	150	45				95.38
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	120	75				92.31
3	How do you rate the relevance of the units in Syllabus relevant to the course?	100	95				90.26
4	How do you rate the sequence of the units in the course?	170	25				97.44
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	75	70			77.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	90	50	55			83.59
7	Rate the Size of syllabus in terms of the load on the student	90	50	55			83.59
8	**Rate the courses in terms of extra learning or self-learning considering the design of the courses**	**35**	**60**	**100**			**73.33**
9	How do you rate the evaluation scheme designed for each of the course?	150	45				95.38
10	How do you rate the objectives stated for each of the course?	120	75				92.31
11	How do you rate the percentage of courses having LAB components?	100	95				90.26
12	**How do you rate the experiments in relation to the real-life Applications?**	**35**	**60**	**90**	**10**		**72.31**

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students expressed their views about the experiments that are not very much related to real time applications.
2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .

Action Suggested:
The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Extra coachings has to be provided for students for competitive examinations.
2. Guest lectures have to be arranged involving senior research persons.
3. Conferences have to be arranged involving industry into this.
4. Specific library hours have to be provided for students for self learning.

Incharge

HOD

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Alumni Feedback on Curriculum

Academic Year: **2018-19**

Number of forms: **36** Total Points: **180**

Feedback Points: Excellent-5, VeryGood-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	35	1				99.44
2	How do you rate the relevance of courses that are included in the syllabus?	34	2				98.88
3	How the course balances between theory and application?	33	3				98.33
4	Relevance of the program to meet the job requirements.	33	3				98.33
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	33	2	1			97.78
6	How do you rate the sequence of the units in the course?	35	1				99.44
7	How do you rate the allocation of the credits to the course?	33	3				98.33
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	34	2				98.89
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	33	3				98.33
10	How do you rate the electives relation to the technological advancements?	33	3				98.33
11	**How do you rate the suitability of course to the industry?**	**19**	**4**	**5**	**8**		**78.89**
12	**How do you rate the course relevance of experiments to the real time applications?**	**18**	**3**	**7**	**8**		**77.22**
13	How do you rate the Stimulation of the course towards Higher education?	34	2				98.89

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Alumni was analyzed and the following points are informed to the HOD and Principal.

1. The suitability of course to the industry is also a point where people expressed after experiencing it practically.
2. Few people experienced and gave about irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.

Action Suggested:

The feedback given by the Alumni about the courses is intimated to HOD and Principal. The following actions were suggested.

1. About bridging the gap between application platform and real time platform, the principal suggested the HOD to organize various Workshops and Guest lectures to provide advanced technical knowledge both theoretically and practically in the relevant areas.
2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
3. Including extra Lab sessions for non syllabus experiments.
4. To improve the language skills of students, the principal advised to conduct Language Enrichment classes for the students who were feeling difficulty. Also advised to conduct communication skills classes as part of regular timetable.

Incharge

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HOD

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year : **2018-19**

Class : **II B.tech** SEM : **I**

Number of forms: **200**

Total Points: **1000**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	155	45				95.5
2	**How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?**	**35**	**65**	**90**	**10**		**72.5**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	105	95				90.5
4	How do you rate the sequence of the units in the course?	175	25				97.5
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	80	70			78
6	How do you rate the relevance of the Text Books and reference books to the Courses?	95	50	55			84
7	Rate the Size of syllabus in terms of the load on the student	90	55	55			83.5
8	**Rate the courses in terms of extra learning or self-learning considering the design of the courses**	**40**	**60**	**100**			**74**
9	How do you rate the evaluation scheme designed for each of the course?	150	50				95
10	How do you rate the objectives stated for each of the course?	120	80				92
11	How do you rate the percentage of courses having LAB components?	100	100				90
12	How do you rate the experiments in relation to the real-life Applications?	50	100	50			80

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1.some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .

2.Some students expressed their views about the experiments that are practicising are not suitable to real life applications.

3. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry ,visits have to be arranged to give more knowledge .
2.Guest lectures have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge .
4. Seminars have to be arranged on real time projects or mini projects .

Incharge

HOD

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year : **2017-18** Class : **IV B.tech** SEM : **I**

Number of forms: **195** Total Points: **975**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	150	45				95.38
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	120	75				92.31
3	How do you rate the relevance of the units in Syllabus relevant to the course?	100	95				90.26
4	How do you rate the sequence of the units in the course?	170	25				97.44
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	75	70			77.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	90	50	55			83.59
7	Rate the Size of syllabus in terms of the load on the student	90	50	55			83.59
8	**Rate the courses in terms of extra learning or self-learning considering the design of the courses**	**35**	**60**	**100**			**73.33**
9	How do you rate the evaluation scheme designed for each of the course?	150	45				95.38
10	How do you rate the objectives stated for each of the course?	120	75				92.31
11	How do you rate the percentage of courses having LAB components?	100	95				90.26
12	**How do you rate the experiments in relation to the real-life Applications?**	**35**	**60**	**90**	**10**		**72.31**

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.
2. Some students also expressed their views about the experiments that are plasticising are not suitable to real life applications.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .
2. Specific TBS Sessions have to be provided for students for extra learning.
3. Guest lectures have to be arranged involving senior research persons.
4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

Incharge

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Faculty Feedback on Curriculum

Academic Year: **2018-19 Sem-I**
Number of forms: **47** Total Points: **235**
Feedback Points: **Excellent-5, Very Good-4, Good-3, Fair-2,Average-1**

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	40	3	2			92.77
2	How do you rate the objectives of the syllabus defined?	41	6				97.45
3	How do you rate the sequence of the units in the course?	42	5				97.87
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	41	6				97.45
5	How do you rate the balance between theory and application of the course?	40	4	3			95.74
6	How do you rate the relevance of the Text Books and Reference Books to the course?	44	3				98.72
7	**How do you rate the course in terms of extra learning or self learning considering the design of the courses?**	**23**	**9**	**6**	**9**		**79.57**
8	How do you rate the Size of syllabus in terms of the load on the student?	40	7				97.02
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	41	6				97.45
10	How do you rate the allocation of the credits to the course?	38	9				96.17
11	**How the syllabus of this course increases knowledge in the perspective area?**	**20**	**8**	**11**	**8**		**77.02**
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	36	11				95.32

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.
2. The suitability of course to the industry is also a point got mentioned by the faculty.
3. The syllabus of the course should increase the knowledge in perspective area.

Action Suggested:
The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
2. Involving students to read more information via textbooks to get good application oriented knowledge.
3. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour.

Incharge

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-I**

CLASS : IV/IV BTECH **TOTAL NO: 171** **TOTAL POINTS : 855**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	122	21	28			91
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	132	28	11			94
3	How do you rate the relevance of the units in Syllabus relevant to the course?	120	31	20			92
4	How do you rate the sequence of the units in the course?	82	30	59			83
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	117	35	19			91
6	How do you rate the relevance of the Text Books and reference books to the Courses?	128	20	23			92
7	Rate the Size of syllabus in terms of the load on the student	133	19	19			93
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	65	48	58			81
9	How do you rate the evaluation scheme designed for each of the course?	126	29	16			93
10	How do you rate the objectives stated for each of the course?	119	31	21			91
11	How do you rate the percentage of courses having LAB components?	137	26	8			95
12	How do you rate the domain used for designing the experiments for the LAB components?	122	26	23			92
13	How do you rate the experiments in relation to the real-life Applications?	130	25	16			93

FACULTY INCHARGE

HEAD OF THE DEPARTMENT

Head of Department
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER : I **CLASS : II/IV BTECH** **AY: 2019-20**

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students expressed their views about the course syllabus is not satisfactory to them in view of competencies of examinations.
2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Guest lecturers have to be arranged involving senior research persons.
2. Specific library hours have to be provided for students for self learning.
3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Industry Expert Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **TOTAL NO : 13** **TOTAL POINTS : 65**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	8	5				92
2	How do you rate the relevance of the course to the program?	10	3				95
3	How the course balances between theory and application?	9	3	1			92
4	How do you rate the program to meet the job requirements?	11	2				97
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	9	4				94
6	How do you rate the electives relation to the technological advancements?	12	1				98
7	How do you rate the suitability of course to the industry?	5	3	2	3		66
8	How do you rate the course relevance of experiments to the real time applications?	11	2				97
9	How do you rate applicability of experiments in terms of existing practices in industry?	6	2	2	3		68
10	How do you rate the Stimulation of the course to become entrepreneur?	10	2	1			94
11	How do you rate the relevance of courses that are included in the syllabus?	11	2				97

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

INDUSTRY EXPERT FEEDBACK ANALAYSIS REPORT

SEMESTER : I-II **AY: 2019-20**

a. Structured Feedback Received:

1.Few Industry experts expressed the standard of the design of course is not meeting the requirements of the industry.

2. Few Experts felt there is irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.

b. Proposals:

1. Depending on the industry requirements, it is better to give more information on industry based applications.

2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.

3. Separate course has to be added to improve the knowledge in order to motivate them towards entrepreneurship.

c. Actions taken:

Several Guest lectures and workshop were arranged for Final year students and third year students on topics which can give great information about situations after studies and entrepreneurship.

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DEPARTMENT OF HUMANITIES & SCIENCES

Students' Consolidated Feedback Report on Induction Program

ACADEMIC YEAR: 2019-20 **I B. TECH** **TOTAL NO : 200** **TOTAL POINTS:1000**

S.No	Questions on Induction Program	5	4	3	2	1	%
1	Induction and orientation activities	166	25				93
2	Classrooms and teaching environment	173	15	5			94
3	Workshops, Laboratories and hands-on facilities	182	6				93
4	Library facility	184	4	2			94
5	Hostels ,Canteen and Mess	52	142	5			84
6	Transport Facility	65	123	3	2		83
7	Sports Facilities	176	26				98
8	Extra-curricular activities	132	63	4	2		93
9	Campus cleanliness	141	54				92
10	Medical Facility	84	99	12			85
11	Toilet/washroom Facilities in Campus	106	86	8			90
12	Discipline in Campus	166	32				96

STAFF IN-CHARGE

HOD

Head of Department
Department of H & S

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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

PBR Visvodaya institute of Technology (PBRVITS) solicits your valuable feedback on Induction programme. This would help us in improvement of our services. Your suggestions and compliments are welcome. For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Rating ⇨ / Subject ⇩		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess					
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities					
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	40	08			

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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

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Rating ⇒ / Subject ⇓		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities					
4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness					
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	25	12	9		

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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

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Rating ⇒ / Subject ⇓		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility					
5	Hostels ,Canteen and Mess				2	
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility				2	
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	25	12	3	4	

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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

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Rating ⇨ / Subject ⇩		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess	5				
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	60				

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Rating ⇨ / Subject ⇩		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities			3		
9	Campus cleanliness	5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	30	16	9		

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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

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Rating ⇨ / Subject ⇩		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities		4			
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	20	20	9		

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1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility					
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities					
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	15	12	12		

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1	Induction and orientation activities		4			
2	Classrooms and teaching environment		4			
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities		4			
8	Extra-curricular activities		4			
9	Campus cleanliness		4			
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus		4			
	TOTAL		48			

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4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus		4			
	TOTAL	20	24	6		

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1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	35	20			

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4	Library facility		4			
5	Hostels ,Canteen and Mess					
6	Transport Facility		4			
7	Sports Facilities		4			
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	25	24			

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1	Induction and orientation activities			3		
2	Classrooms and teaching environment			3		
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility			3		
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities			3		
8	Extra-curricular activities			3		
9	Campus cleanliness			3		
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus			3		
	TOTAL			36		

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4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus	5				
	TOTAL	20	24	6		

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4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities			3		
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus	5				
	TOTAL	15	20	12		

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2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility			3		
7	Sports Facilities	5				
8	Extra-curricular activities					
9	Campus cleanliness	5				
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	25	12	6		

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2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities				2	
8	Extra-curricular activities			3		
9	Campus cleanliness	5				
10	Medical Facility				2	
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	20	12	9	4	

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1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility					
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities			3		
8	Extra-curricular activities			3		
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	20	12	9		

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2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	40	16			

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1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	45	12			

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1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess	5				
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	60				

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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 SEMESTER-I **TOTAL NO : 22 TOTAL POINTS:110**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	17	5				95
2	How do you rate the objectives of the syllabus defined?	14	8				93
3	How do you rate the sequence of the units in the course?	20	2				98
4	How do you rate the relevance of the units in Syllabus are	21	1				99
5	How do you rate the balance between theory and application of the course?	10	4	2	6		76
6	How do you rate the relevance of the Text Books and Reference Books to the course?	19	3				97
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	15	7				94
8	How do you rate the Size of syllabus in terms of the load on the student?	17	4	1			95
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	14	8				93
10	How do you rate the allocation of the credits to the course?	22					100
11	How the syllabus of this course increases knowledge in the	21	1				99
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	9	6	2	5		77

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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 SEMESTER-II **TOTAL NO : 22 TOTAL POINTS:110**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	15	7				94
2	How do you rate the objectives of the syllabus defined?	18	4				96
3	How do you rate the sequence of the units in the course?	22					100
4	How do you rate the relevance of the units in Syllabus are relevant	20	2				98
5	How do you rate the balance between theory and application of the course?	14	5	3			90
6	How do you rate the relevance of the Text Books and Reference Books to the course?	19	3				97
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	17	5				95
8	How do you rate the Size of syllabus in terms of the load on the student?	12	1	3	6		77
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	15	7				94
10	How do you rate the allocation of the credits to the course?	8	7	2	5		76
11	How the syllabus of this course increases knowledge in the	19	3				97
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	16	5	1			94
13	How do you rate the Stimulation of the course towards Higher education?	18	4				96

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER : I **CLASS : III/IV BTECH** **AY: 2019-20**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students expressed their views about the experiments that are not very much related to applications.
2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Extra coaching's has to be provided for students for competitive examinations.
2. Guest lecturers have to be arranged involving senior research persons.
3. Conferences have to be arranged involving industry into this.
4. Specific library hours have to be provided for students for self learning.

Head of Department
COMPUTER SCIENCE ENGINEERING
P&R Visvodaya Institute of Technology & Science
KAVALI - 524 201,SPSR. Nellore Dt.

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER : I **CLASS : IV/IV BTECH** **AY: 2019-20**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.

2. Some students also expressed their views about the experiments that are plasticizing are not suitable to real life applications.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .
2. Specific TBS Sessions have to be provided for students for extra learning.
3. Guest lectures have to be arranged involving senior research persons.
4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

Head of Department
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MINUTES OF MEETING

03-04-2019.

A meeting was conducted on 30-3-2019 to discuss about the planning and conduction of Certificate course during the academic year 2019-20 to the benefit for III B.Tech CSE students toward to fulfil the knowledge for industry need. The following members were attended the meeting and have approved to conduct the certificate course on " PYTHON PROGRAMMING" for III year students during the semester break or available holidays.

Members attended :

1. Dr.D.Srujan Chandra Reddy, Professor , Head of the Department,CSE Dept
2. Dr.K.V.Subbaiah, Professor,Dept of CSE.
3. Mr. P.Eswaraiah, Associate Professor, Professor,Dept of CSE.
4. Dr. V.V.Sunil Kumar , Associate Professor, Professor,Dept of CSE.
5. Mr.R.KondaReddy, Associate Professor, Professor,Dept of CSE.

HOD

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