

PBR VISVODAYA INSTITUTE OF TECHNOLOGY AND SCIENCE-KAVALI

Mandatory Disclosures

As per AICTE ANNEXURE 10 OF APH 2020-21

The onus of the authenticity of the information lies with the Institution ONLY and not on AICTE.

1. Name of the Institution
PARVATHAREDDY BABUL REDDY VISVODAYA INTITUTE OF TECHNOLOGY AND SCIENCE
VISOVDYA CAMPUT- UDAYAGIRI ROAD-KAVALI-524201
MOBILE NO: 9291856651 EMAIL: pbrvitsk@gmail.com
2. Name and address of the Society
VISVODAYA
VISOVDYA CAMPUT- UDAYAGIRI ROAD-KAVALI-524201
3. Name and Address of the Principal
Dr B. Konda Reddy
Bapuji Nagar, 2nd street
Kavali-524201
Mobile No : 9291856651 Email: kreddybade74@gmail.com
4. Name of the affiliating University
J N T University, Anantapuramu, Anantpaur Andhra Pradesh
5. Governance

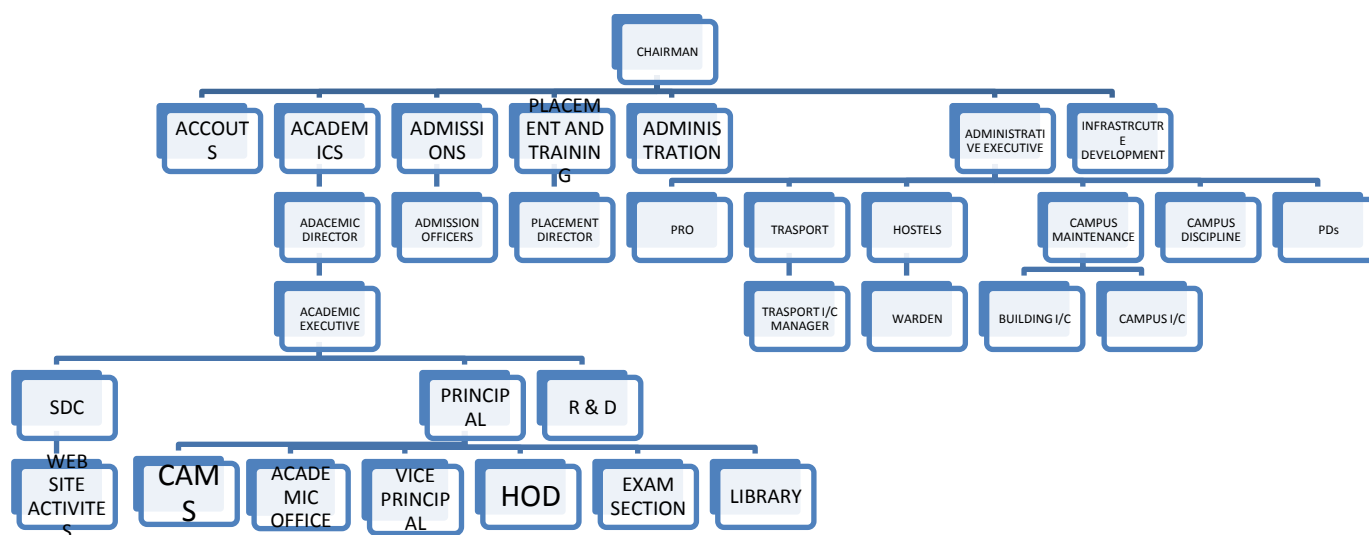
Governing Body Members

S.NO	Composition
1	Sri Dodla Vidyadhara Kumar Reddy Chairman, Visvodaya Technical Academy Chairman
2	Wg.Cdr.I P C Reddi Director, Visvodaya Technical Academy
3	Dr M.V. Bhaskar Reddy Professor, J B Degree College, Kavali
4	Dr. D Prathyusha Reddi Professor Dept of ECE. PBRVITS, Kavali
5	Sri I. Susmith Reddi Managing Director, Asia Pacific at Xiplink Location Hyderabad Area, India
6	Regional Officer SCRO, AICTE, Hyderabad Nominee of the AICTE- RO (Ex officio)
7	An industrialist / Technologies / Educationist from the region to be nominated by the concerned Regional committee (i.e CSRO-AICTE)
8	Dr C Subhas , Professor, Dept of ECE, JNTUCEK JNTUA College of Engineering, Anantapur.
9	Regional Joint Director Of Technical Education, Tirupati , Nominee of CTE Director of Technical Education,
10	Member – An industrialist / Technologies / Educationist from the region to be nominated by the State Govt.
11	Dr B. Konda Reddy

	Principal & Member Secretary
12	Dr K V Subbaiah, Professor, Dept of CSE, PBRVITS, KAVALI
13	Dr V V Sunil Kumar, Professor, Dept of CSE, PBRVITS, KAVALI

Frequently of the Board Meeting and Academic Advisory Body : **every 6 months**

Organizational chart and processes



□ Nature and Extent of involvement of Faculty and students in academic affairs/ improvements

Seminar & Placement Committee

The students and faculty members are involved as the members of the Committee.

Committee on Academic Affairs

Held once in a month. The faculty members and some students are participating in this meeting. The committee discuss about the ongoing academic affairs and its future improvement.

Mechanism/ Norms and Procedure for democratic/ good Governance

Good governance facilitates a well administered institution and leads to its recognition. This recognition builds up confidence in the stakeholders which leads to its patronage. Thus, PBRVITS has decided to harp on the opportunity provided to establish itself as one of the Institutes of Excellence in the country through its strategic planning and good governance initiatives.

Student Feedback on Institutional Governance/ Faculty performance

- After each semester each student fills Online feedback form for the faculty who taught them.
- The faculty is graded on scale of 1 to 5 for 1 each attribute.
- The data is compiled, analyzed and the faculty is briefed accordingly by Director/HOD's.

Grievance Redressal mechanism for Faculty, staff and students

There is a Grievance Redressal Committee, which is functioning to look into the grievances of the students, teaching and non-teaching staff.

The management of the college follows an open system of administration and grievances from staff and students are given the utmost attention.

Complaints and suggestion boxes are kept at a number of places in the campus and also in the hostels.

The suggestions and complaints are carefully looked into and remedial measures undertaken. Responses are also publicized through notice boards.

In case of indiscipline, a committee appointed by the principal enquires into the matter by calling witnesses and recommendations are made about the action to be taken by the management.

Grievances regarding the staff in terms of salary, promotions etc., are carefully looked into by the HR department in consultation with the Principal and remedial measures taken.

Class Committee meetings are held in which grievances of students are taken note of and remedial measures taken.

A student welfare officer looks into the welfare of the students and advises the management for necessary action.

☐ Establishment of Anti Ragging Committee

Main Committee:

1	Chairman	Dr D Srujan Chandra Reddy
2	Members	All HODs
3	Member Secretary	Mr P Eswaraiah i/c I B.Tech
4	Member	Class Teacher of student involved in ragging
5	Member	Hostel Warden
6	Member	Sri P Mallikarjuna Sarma, -Parent,
7	Member	Sri V Ravi Kumar- Parent,

Monitoring Committee:

1	Member	Sri K V Subbaiah, Vice Principal
2	Member	Sri B Konda Reddy, Vice Principal
3	Member	Sri A Bhakthavachala Asst. Professor
5	Member	Smt V Subhakanthi, Asst Professor
6	Member	Smt P Hariprasanna, Asst Professor
7	Member	Warden Girls Hostel
8	Members	Student representatives two from each class

☐ Establishment of Online Grievance Redressal Mechanism

1	Chairman	Dr D Srujan Chandra Reddy, HOD, CSE
2	Member Secretary	Dr V V Sunil Kumar, Vice Principal
3	Members	All HODs
4	Members	Concerned classes teacher
5	Member	Smt P Hari Prasanna, Assoc. Professor
6	Member	Mrs Naga Lakshmi, Asst. Professor
7	Member	Hostel Warden

☐ Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University

The Director, Accademic Audit, JNTU Anantapur, anantapuramu

☐ Establishment of Internal Complaint Committee (ICC)

S.No	Name	Designation
1	Dr D.Prathyusha Reddi, Professor, Dept. of ECE	Chairperson
2	Mrs V. Subhakanthi Asst. Professor, Dept of H & S	Co-ordinator
3	Mrs T. Naga Lakshmi Asst. Professor, Dept of MBA	Member
4	Mrs M. Surekha Asst. Professor, Dept of EEE	Member

5	Mrs Z. Triveni Asst. Professor, Dept of MEC	Member
6	Waden, Girls Hostel	Member

□ Establishment of Committee for SC/ ST

1	Chairman	Dr B. Konda Reddy
2	Coordinator	Mr A Bhakathavachala, Associate Prof. Dept. of EEE
3	Member	Mrs M Pavathira Associate Professor, Dept of ECE
4	Member	Mr P Sowjanya, Asst Professor Dept. Of CSE
5	Member	Mr M Ravi Kumar, Asst. Professor, Dept. of Mechanical

□ Internal Quality Assurance Cell

1	Chairman	Dr B Konda Reddy	Principal
2	Co ordinator	Mr A Suman Kumar Reddy	Vice Principal
3	Member	Dr A Maheswara Reddy,	HOD, ECE
4	Member	Dr D Srujan Chandra Reddy,	HOD, CSE
5	Member	Mr A Bakthavachala	HOD,EEE
6	Member	Dr A Venkaiah	HOD,MBA
7	Member	Mr M Janardhan	HOD, MCA
8	Member	Dr S Prakash	HOD, MEC
9	Member	Mr I Prasmith Reddy	(Industry)
10	Member	Mr G Bhanu Prasad (PMI Tooling)	(Management)

6. Programmes

Programme	Course	Intake	Duration	Fee	Cut of Mark
UG Engineering	B.Tech ECE	240	4 YEARS	As prescribed by Govt AP	As per Govt AP norms
	B.Tech CSE	180	4 YEARS		
	B.Tech CSE(AI)	60*	4 YEARS		
	B.Tech CSE(IoT)	60*	4 YEARS		
	B.Tech EEE	60	4 YEARS		
	B.Tech MEC	60	4 YEARS		
PG Engineering	M.Tech VLSID	30	2 year		
	M.Tech PE	18	2 year		
	M.Tech MD	24	2 year		
MBA	MBA	120	2 year		
MCA	MCA	60	2 year		

- *From the academic year 2020-21

□ Placement Facilities

Placement cell of the college frequently interacts with various companies and invites them for campus interviews. The Placement cell arranges training programs in honing the skill sets, required for facing the interview, group discussion etc. It also invites HR managers from various organizations to conduct training programs for the final year students.

At Visvodaya, Personality Development programme is a part of the curriculum. Thoughtfully designed multi faceted Personality Development modules enable students to identify and overcome their limitations and thereby transform themselves into competent technocrats and highly employable engineers.

The Cell has been playing the dual role of assessing the ever-changing industrial requirements and estimating inherent talents of the students. The students are guided for Off-campus and On-campus interviews. It also organizes Personality development programs and Entrepreneurship programs periodically.

□ Campus placement in last three years with minimum salary, maximum salary and average salary
<http://pbrvits.ac.in/placements>

□ Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign

Nil

7. Faculty

Teaching faculty position - Department wise

S.No.	Department	No. of regular / full time faculty members available			No. of adjunct faculty/	Total No. of faculty members
		Professor	Assoc. Prof.	Asst. Prof.		
1	B.Tech ECE	6	8	25	0	39
2	B.Tech CSE	4	4	20	0	28
3	B.Tech EEE	1	1	18	0	20
4	B.Tech MEC	2	0	19	0	21
5	B.Tech H&S	10	3	20	0	33
6	MCA	0	0	9	0	9
7	MBA	0	0	12	0	12
		23	16	123	0	162

(Please enclose department wise list of teaching staff as per Annexure-I enclosed)

Annexure-I Link : <http://pbrvits.ac.in/programs>

8 Profile of Principal

Dr B.KONDA REDDY

(Alias BADE.KONDAIAH)

Opposite to water tank,
 apuji nagar Kavali, SPSR Nellore (Dt),
 Email : kreddyade74@gmail.com Mobile: 9440141605



Ratified as Associate professor by JNTUH in 2005

Professional Experience: 20 Years 6 Months (Teaching, Research & Administration)

Name of the Institution	Period of Service	Designation	Length of Service
Mallineni Lakshmaiah Engineering college, Singarayakonda	09-01-2000 to 04-09-2000	Assistant Professor	8 Months
PBR Visvodaya Institute of Technology & Science Kavali	04-09-2000 to 31-7-2005	Assistant Professor	4 Years 10 Months
PBR Visvodaya Institute of Technology & Science Kavali	01-8-2005 to Till date	Associate Professor	15 ears

Academic Profile:

University/College	Qualification	Year of Study	Class Obtained	Percentage
Jawaharlal Nehru Technological University- Ananthapuramu	Ph.D (Mechanical Engineering)	2008-17	-	Ph.D Awarded in June 2017
Regional Engineering College- Warangal (Kakatiya university)	M.Tech. (Industrial Metallurgy)	1996-98	First	68.90
SKDU Ananthapuramu (GPREC Kurnool)	B.Tech (Mechanical Engineering)	1992-96	First	65.60

I hereby declare that the informatio given above is true and correct to the best of my knowledge.

8. Fee

	2019-20	2018-19	2017-18
B.Tech	42500	50200	50200
M.Tech	57000	57000	57000
MBA	27000	27000	27000
MCA	27000	27000	27000

10. Admission

S.No	Name of the course*	Specialization**						
		(if any)	2017-18		2018-19		2019-20	
			Approved AICTE	Admitted	Approved AICTE	Admitted	Approved AICTE	Admitted
1	B.Tech CSE	NAAC Accreditation	180	163	180	168	180	193
2	B.Tech ECE	NAAC Accreditation	240	227	240	214	240	235
3	B.Tech EEE	NAAC Accreditation	120	71	120	42	120	55
4	B.Tech ME	NAAC Accreditation	120	69	120	59	120	40
5	MBA	NAAC Accreditation	120	119	120	107	120	111
6	MCA	NAAC Accreditation	60	46	60	17	60	1
7	M.Tech VLSID	NAAC Accreditation	30	13	30	18	30	16
8	M.Tech PE	NAAC Accreditation	18	12	18	10	18	6
9	M.Tech MD	NAAC	24	9	24	7	24	7

		Accreditation						
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11. Admission Procedure

- ☐ Mention the admission test being followed, name and address of the Test Agency and its URL

http://www.apsche.org/apsche_new/

12. Criteria and Weightages for Admission

- ☐ AP is one of the states in India where [UG engineering \(B.Tech/ B.E\) admissions](#) are purely based on the merit in the entrance exam. Andhra Pradesh State Council for Higher Education (APSCHE) is responsible for conducting Andhra Pradesh B.Tech admission process while the entrance test for engineering courses is conducted by JNTU (Jawaharlal Nehru Technological University) Kakinada. Every year, lakhs of students compete for B.Tech admission in Andhra Pradesh. Second-year intermediate (Class 12) students who are aspiring to join B.Tech course in Andhra Pradesh must clear the entrance exam in order to secure admission. The entrance exam is conducted for Engineering, Agriculture and Pharma courses. All the details about Andhra Pradesh engineering admissions, B.Tech admission dates of Andhra Pradesh, B.Tech eligibility criteria, the selection procedure for B.Tech courses in Andhra Pradesh and application form can be checked here http://www.apsche.org/apsche_new/

13. List of Applicants

14. Results of Admission Under Management seats/Vacant seats

15. Information of Infrastructure and Other Resources Available

Instructional Area:

Particulars	Number of Rooms	L x B x H of the room in m	Clear Carpet area of Each Room (sq.m)	Facilities available
Class Rooms	42	10.52 x 7.0 x 3.65	73.66	3094
Drawing Hall	2	26.28 x 7.0 x 3.65	184	368
Computer Centre	2	21.43 x 7.0 x 3.65	150	300
Tutorial rooms	20	6.00 x 7.0 x 3.65	42	839
All Laboratories	54	13.63 x 7.0 x 3.65	95.40	5152
Workshops	2	28.57 x 7.0 x 3.65	200	400
Seminar Hall	7	19.06 x 7.0 x 3.65	133.42	934
Additional workshops	4	30.5 x 7.0 x 3.65	213.5	855
Instructional area Grand Total				11942

- ☐ Barrier Free Built Environment for disabled and elderly persons

Available

- ☐ Occupancy Certificate

Available

- ☐ Fire and Safety Certificate

Available

- ☐ Hostel Facilities

Available

- ☐ Library

a) Library carpet area (in sq.m) :

760 Sq.m

b) Reading room seating capacity :

100

- c) Library Timings : 8:30 AM to 6:00 PM
d) Reprographic / Photostat facilities : Available
e) Whether Library automation software is being used: Yes
g) Books and Journals :

NOTE: The committee members are requested to verify the records and note their findings

S.No.	Course	No. of Books available		No. of Journals available		
		No. of titles		No. of volumes		journals
1	UG & PG Engineering	6763	30949	56	19	Available
2	MBA	527	4500	18	0	Available
3	MCA	726	5500	18	0	Available
	Total	8016	40949	92	19	Available

g) Digital Library:

- i) Availability : Yes
ii) No. of Computers in reading room : 10
iii) NPTEL learning material : Yes
iv) Any other e-learning resources : Yes
v) Are they members of JNTUA Consortium: No
of Institutions of Library Resources
vi) DELNET available or not (with proof) : yes

- ☐ Laboratory and Workshop
☐ List of Major Equipment/Facilities in each Laboratory/ Workshop
☐ List of Experimental Setup in each Laboratory/ Workshop
Computing Facilities

a) Total number of Computers available (excluding those available with Library, Administrative offices and Faculty members): 645

b)

Computers allotted to UG	UG Students	Computer to student ratio
B.Tech 460	2760	1:6

c)

Computers allotted to PG	PG Students	Computer to student ratio
MBA 40	240	1:6
MCA 30	180	1:6
M.Tech 36	144	1:4

d) Internet Bandwidth available : 100 Mbps

e) Whether Wi-Fi facility is available to staff & students: Yes

Software

Details of licensed system software available: 8
(List of License numbers / Key or proof of purchase to be enclosed)
Details of licensed application software available: 60

Software Name	No. of Licenses
Mat Lab 2009	15
Borland Turbo C	30
Adobe Photoshop	10
Borland Turbo C++	30
Micro soft Office project professional	1
Office one note 2010	1
Pro-E	5

Weka	30
Windows Driver Kit(6001.18001)	120
Rational Rose	30
Apache Tomcat server	1
Xilinx 8.0	25
Windows server 2008R2 with service pack(*64)	2
Windows XP Professional with service pack 2	60
Auto CAD 2014	60

☐ Internet Bandwidth

- i) No. of terminals with internet connection : All Lab Connected to LAN
 ii) Availability to students (timings) : 9.00 AM to 6.00 PM
 iii) Internet bandwidth (Mbps) : 100 Mbps

☐ Games and Sports Facilities : Tennis, Volley Ball, Basket Ball, and Shuttle Badminton

☐ Extra-Curricular Activities : NSS & NCC

☐ Soft Skill Development Facilities:

- 1 Conference Hall for pre-placement talks/ HR interactions
- 2 Fully ac interview cabins
- 3 Video conferencing facilities
- 4 Group Discussion rooms
- 5 Guest Discussion rooms
- 6 Guest rooms for Visiting teams to stay
- 7 Fully equipped computer labs for conducting online tests.
- 8 Well trained supporting staff during the process

☐ Teaching Learning Process

Policies of engineering education system, learning styles of most engineering students, and teaching practices of engineering professors are incompatible in several dimensions. These mismatches lead to poor student performance, professorial frustration, and the society loses many potentially talented engineers. Most of the students focus on the results and recruitments. Unfortunately, focus towards acquiring knowledge takes a back seat. In consequence, students become bored and inattentive in class which further affects the quality of the student. Towards improving the quality of engineering graduates, this paper advocates for a paradigm shift in the mindset of education providers, policy makers, recruiters, parents, and future technocrats, and proposes a few practices for strengthening the knowledge acquisition process.

☐ Curricula and syllabus for each of the Programmes as approved by the University

As per J N T University, Anantapur - <https://dap.jntua.ac.in/>

☐ Academic Calendar of the University

<https://www.jntua.ac.in/category/examinations-notifications/>

☐ Academic Time Table with the name of the Faculty members handling the Course

: <http://pbrvits.ac.in/programs>

☐ Teaching Load of each Faculty

: <http://pbrvits.ac.in/programs>

☐ Internal Continuous Evaluation System and place

: <http://pbrvits.ac.in/programs>

- ☐ Student's assessment of Faculty, System in place
- : <http://pbrvits.ac.in/programs>
- ☐ For each Post Graduate Courses give the following:

- 1 M.Tech VLSID
- 2 M.Tech Power Electronics
- 3 M.Tech machine Design
- 4 MBA
- 5 MCA

- ☐ Curricula and Syllabi jntua.ac.in
- ☐ Laboratory facilities exclusive to the Post Graduate Course
- : <http://pbrvits.ac.in/programs>
- ☐ Special Purpose
- ☐ Software, all design tools in case
- ☐ Academic Calendar and frame work

16. Enrollment of students in the last 3 years

S.No	Name of the course*	Specialization**						
		(if any)	2017-18		2018-19		2019-20	
			Approved AICTE	Admitted	Approved AICTE	Admitted	Approved AICTE	Admitted
1	MBA		120	119	120	107	120	111
2	MCA		60	46	60	17	60	1
3	M.Tech VLSID		30	13	30	18	30	16
4	M.Tech PE		18	12	18	10	18	6
5	M.Tech MD		24	9	24	7	24	7

17. List of Research Projects/ Consultancy Works

<http://pbrvits.ac.in/research>

Industry Linkage & MoUs with Industries

- 1 Repro India Limited –Mumbai
- 2 Tata Aig Life – Mumbai
- 3 CodeTantra Tech Solutions Pvt. Ltd.- Hyderabad

18. LoA and subsequent EoA till the current Academic Year

<http://pbrvits.ac.in/>

19. Accounted audited statement

<http://pbrvits.ac.in/>

20. Best Practices adopted, if any

1 “Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths”. It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building.

2 Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays, displaying paintings, photographs etc.), holding talks by experts in certain given fields and promoting wellbeing

through the activities such as breathing exercises or rigorous physical activity endorses a student centric, self-directing pedagogy. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the college has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. Practice such as appreciating text is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, beautiful-ugly and start an educative experience on range not limited by these extremities. This is also possible through the individualized mentoring and counselling that the teachers provide to the students. Our college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students.

3 Reaching Out: Strengthening Ties with the Community”. It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide. This entails taking teaching beyond books and text and bringing it closer to context. Staff Council of the college created Social Outreach and Community development committee which launched “Project HUM” with an objective to foster “Reaching Out” initiative of the college.

4 The college has solar lights as initiatives for energy conservation and use of renewable energy. In the pipeline is a proposal to provide centralized air-conditioning in the college library through solar energy.