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## 6 **Rewilding with Microcosms**

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Summary

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3. About

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4. *Synthesis and applications.* Rewilding

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## 22 Introduction

23 Rewilding – the reintroduction of once native flora and fauna to an area which  
24 is then let to recover naturally – is a controversial idea (Monbiot, 2013). It  
25 contrasts with the ‘protect what we’ve got’ tactic common to conservancy  
26 measures (Monbiot, 2013). Leaving aside political barriers to restoring pop-  
27 ulations and habitats of extinct animals, the scientific obstacles are consid-  
28 erable. For instance, significant perturbations arise when an extinction or  
29 reintroduction event occurs, especially when it happens to be the loss of an  
30 apex predator (Mittelbach *et al.*, 1995), which are often the target of rewild-  
31 ing projects. Indeed, the reintroduction of grey wolves in the USA had a  
32 radical effect on biodiversity as trophic webs re-emerged and repaired which  
33 was seen with the increase in the beaver population as wolves preyed on  
34 the herbivores that damaged trees essential to the beavers’ survival (Hebble-  
35 white *et al.*, 2005). Many other species resurged once the wolves dampened  
36 the pressure from their coyote competitors. Investigations into the effects of  
37 such events can be carried out at the scale of the ecosystem, as was the case  
38 with the Yellowstone wolves, but often take years to complete (Mittelbach  
39 *et al.*, 1995). Moreover, taking into account every possible confound is im-  
40 possible at this scale. These problems diminish at the level of a microcosm.  
41 So, in this study we will use microbial microcosms and community ecological  
42 theory to explore the dynamics of a rewilded system. This will involve the  
43 creation of a complex ecosystem at small scale, using microorganisms, to infer  
44 the ecology of large scale systems. The manipulations and multigenerational  
45 studies that are possible in microcosm experiments mean we can directly ad-

46 dress some of the questions surrounding this new area of conservation which  
47 would be impossible at full size.

48 Fundamental questions in community ecology can be fruitfully addressed  
49 through the frame of rewilding. Certainly, we'll need to fill these gaps in our  
50 knowledge if we are to improve rewilding campaigns. We can propose three  
51 hypotheses which represent open ecological questions that have a significant  
52 bearing on rewilding.

53 1. Habitat size and complexity affects rewilding success Connectivity and  
54 core area have been pointed out as being the most important considerations  
55 for rewilding campaigns (Soule & Noss, 1998). Because of the large ranges  
56 of many species, a suitable habitat core is necessary to contain them. And  
57 some measure of connectivity between core sites allows the flow of animals  
58 between.

59 2. The order in which species are reintroduced affects rewilding success  
60 Can we identify the best order with which species are reintroduced in order  
61 to ensure they successfully re-establish?

62 3. The time between species extinction and species reintroduction affects  
63 rewilding success Time is an essential aspect to consider because rewilding  
64 proposals have huge variation with respect to the age of the system or the spe-  
65 cies that is being considered for reestablishment. Can a species re-establish  
66 itself when its habitat has evolved without it?

67 There has been a credibility gap in the scientific community with respect  
68 to microcosm work (Benton *et al.*, 2007). With critics arguing the results  
69 obtained at the small scale lose relevance when extrapolated up to larger  
70 systems (Carpenter, 1996). However, this criticism has eroded in the face

71 of impressive results derived from microcosm experiments with both an eco-  
72 logical and evolutionary relevance (Jessup *et al.*, 2004; Benton *et al.*, 2007;  
73 Buckling *et al.*, 2009; McClean *et al.*, 2015).

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