

Kane Carlock

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EDUCATION

Indiana University - Bloomington

Doctor of Philosophy in School Psychology

- Minor: Counseling
- Advisor: Heather Ormiston, Ph.D.
- Anticipated July 2024

Master of Science in Learning and Developmental Sciences - Educational Psychology Track

- Advisor: Mary Waldron, Ph.D.
- Graduation Date: May 2021

Mississippi State University

Bachelor of Science in Education / History

- Graduation Date: May 2012

UNIVERSITY EXPERIENCE

Assistant Director of the Child Assessment and Intervention Clinic

Indiana University-Bloomington, School of Education, Counseling and Educational Psychology Department, School Psychology program. (Fall 2021 – Present)

Supervisor: Heather Ormiston Ph.D.

- Performed individual and group supervision for school-based practicum placements..

TEACHING EXPERIENCE

TEACHER OF RECORD

Instructor: P314 Lifespan Development (Undergraduate Course)

Indiana University-Bloomington, School of Education, Counseling and Educational Psychology Department, Human Development. (Spring 2022)

ASSOCIATE INSTRUCTOR

Associate Instructor: School Psychology Practicum Course (Graduate)

Indiana University-Bloomington, School of Education, Counseling and Educational Psychology Department, School Psychology (Aug 2021 - Present)

Associate Instructor for Community of Teachers Seminar (Mixed Graduate and Undergraduate Course)

Indiana University-Bloomington, School of Education, Curriculum and Instruction Department, Community of Teachers program (EDUC-S 400/500) (Fall 2020-May 2020)

Supervisor: Gabriele Abowd Damico Ph.D.

PUBLICATIONS

PEER-REVIEWED MANUSCRIPTS

Hurwitz, S., Garman-McClaine, B., **Carlock, K.**, (2021) Special education for students with autism during the COVID-19 pandemic: "Each day brings new challenges." *Autism*.
<https://doi.org/10.1177/13623613211035935>

Shriberg, D., Nygaard, M., **Carlock K.**, Wood, M., Brahm, A. (2021) A qualitative study of school psychologists' perceptions of social justice. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2021.1960125>

TRADE PUBLICATIONS

Shriberg, D., Wood, M., Nygaard, M., **Carlock K.**, Brahm, A. (2020). Organizational websites' focus on social justice. *Communiqué*, 49(2), 8-9.

MANUSCRIPTS IN REVIEW

Carlock, K., Garman-McClaine, B., Hurwitz, S. (2021) "We're not giving up": Special Education Teachers Experiences During the COVID-19 pandemic [Manuscript submitted for publication].

Garman-McClaine, B., **Carlock, K.** (2021) Factors influencing the implementation of autism-specific behavioral interventions: A mixed-method study of IEP team members [Manuscript submitted for publication].

MANUSCRIPTS IN PREPARATION

Carlock, K., Nygaard, M., Heck, O., Ormiston, H. (2021) School principal's perceptions of the implementation of school-based mental health services: A mixed-methods study [Manuscript in preparation].

PROFESSIONAL PRESENTATIONS

INVITED TALKS

Carlock, K., Garman-McClaine B., Hurwitz, S. (2021, October). "We're not giving up" Special education during COVID-19. Invited talk with the Indiana Resource Center for Autism (IRCA) Leaders Information Network.

CONFERENCE PRESENTATIONS

Carlock, K. (2022). The Development of an Implementation Strategy for IEP Teams. [Paper Presentation] NASP 2022 Convention, Boston, MA, United States.

Carlock, K., Nygaard, M., Ormiston, H. (2022). School Principal's Perceptions of School Mental Health Services. [Paper Presentation] NASP 2022 Convention, Boston MA, United States.

Garman-McClaine, B., **Carlock, K.** (2021). Development of a team-based implementation strategy for school personnel. [Poster presentation] SREE 2021 Convention, Arlington, VA, United States.

Bengert, N. & **Carlock K.** (2020). Examining the effects of teacher communication and movement-based breaks before testing [Poster presentation] NASP 2020 Convention, Baltimore, MD, United States.

SERVICE

Associate Editor, *In Practice* Publication at Indiana University – (December 2020 – Present)

Proposal Reviewer NASP 2021

NASP Student Representative – Dissemination and Implementation Practice and Science (DIPS) interest group

PROFESSIONAL MEMBERSHIPS

Member, National Association of School Psychologists (NASP).

Member, American Psychological Association (APA).

Member, Society for Implementation Research Collaboration (SIRC).

CLINICAL EXPERIENCE**Advanced Practicum Student****Lindeman and Associates (June 2022 – Present)**

Supervisor: Dawn Lindeman Ph.D. HSPP (Site-based), Heather Ormiston Ph.D. (University)

- Individual and group therapist

Group Facilitator

Randomized Controlled Trial on the Effects of Gratitude Group Therapy on Depression (October 2021 – April 2022)

Supervisor: Joel Wong Ph.D.

- Facilitated one Cognitive Behavioral Therapy (CBT) and one Gratitude Group.

Advanced Practicum Student

The Brain Performance and Psychology Center (June 2021 – May 2022)

Supervisor: Kassandra Lowery Ph.D. HSPP (Site-based), Heather Ormiston Ph.D. (University)

- Administered psychological and neuropsychological assessments, and performed intakes and feedback sessions.

Practicum Student

Center Grove Community School Corporation (October 2020 – May 2021)

Supervisor: Lindsey McIntosh Ed.S. (Site-based), Heather Ormiston Ph.D. (University)

- Assessment: Conducted cognitive and achievement testing using the WIAT-4, KTEA-3, and WISC-V.

Practicum Student

Franklin Township Community School Corporation (Spring 2020)

Supervisor: Kriste Chrzanowski M..S. (Site-based), Heather Ormiston Ph.D. (University)

- Conducted cognitive and achievement testing including WJ-IV, KTEA, and WIAT.

Consultant

Monroe County Head Start Project (Fall 2019)

Supervisor: Heather Ormiston Ph.D.

- Gathered research and information on trauma and behavioral screeners for a Head Start program.

Practicum Student

Bartholomew Consolidated School Corporation (Fall 2019)

Supervisor: Julia Byers Ph.D. (Site-based), Heather Ormiston Ph.D. (University)

- Observed cognitive and academic achievement testing.

CERTIFICATIONS

ADOS-2 Modules 1-4 Introductory/Clinical Workshop. (October 2020)
Certified Teacher (Special Education), State of Mississippi (expired)

PREVIOUS WORK EXPERIENCE

Pharmacy Technician

United States Navy, Naval Medical Center San Diego. San Diego, CA, USA
(Spring 2017 - Spring 2019)

Intelligence Analyst

United States Navy, USS Chancellorsville (CG-62) Yokosuka, Japan
(Fall 2014 - Spring 2017)

Special Education Teacher (Emotional and Behavioral Disorders)

Armstrong Middle School, Starkville School District. Starkville, MS, USA
(Fall 2012 – Fall 2014)