

## Sanket S. Kanekar

### Teaching Statement

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In a world where the news is constantly bombarding us with stories about the economy, it is more important than ever for students to critically analyze various policy issues to make informed decisions in their everyday lives. I want my students to understand and apply economic concepts to real-world problems so they can be better citizens and consumers. Even though each of my students will have different learning styles and come from different backgrounds, I hope to help them all learn in a way that works best for them. I want to encourage my students to be critical thinkers and to develop the skills they need to be independent learners. My goal is to provide students with the knowledge and resources they need to be successful in their future academic and professional endeavors.

As a graduate instructor at Auburn University, I am responsible for teaching principles of microeconomics to undergraduate students. My teaching philosophy is to provide a supportive and inclusive learning environment for all students. I recognize the importance of students feeling comfortable and safe in the classroom so that they can engage in learning. I believe that all students have the ability to succeed, and it is my role as a teacher to provide the guidance and resources necessary for students to reach their potential. The classroom I have been assigned to teach has a mix of local and international students. I believe that diversity and inclusion are important in the classroom because they foster independent thinking and a love of learning. I am committed to providing an enriching and challenging learning experience for all students that promotes an understanding and appreciation of different cultures.

I typically use a mix of lectures, discussions, and small group work to engage my students in learning. I find that this mix of activities helps keep students engaged and allows them to learn from each other and from me. Group work also helps students develop teamwork skills. I am constantly exploring new strategies and methods to ensure that my students are engaged and challenged and that they are learning in a way best suited to their needs. I believe that learning should be an enjoyable and rewarding experience, and I am dedicated to helping my students achieve their goals.

Since the outbreak of COVID-19, I have had to adapt my teaching methods to an online format. I make sure to provide students with different ways of learning the same concept by giving them a video explanation, written explanation, and opportunity to practice the concept on their own. It is important to provide feedback to students so they can gauge their understanding and progress. I do this by giving them quizzes at the end of each lesson or practice tests at the end of each unit. Additionally, I hold virtual office hours where students can come to ask me questions and get help with their work.

Finally, I believe that stories can be a powerful teaching tool. They can help students understand complex concepts, see the real-world applications of those concepts, and remember the material better than if they were just presented with dry facts and figures. I try to incorporate stories into my teaching as often as possible. I think they help my students to understand the material better and to remember it more effectively. I also believe that stories can help students to see the real-world applications of the concepts we are studying.