

STEPHANIE KANG

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BROWN UNIVERSITY

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Personal Information:

Citizenship: USA & South Korea

Education:

PhD. Candidate in Economics, Brown University, 2017 to present

(Expected Completion Date: May 2023)

MSc. Economics, London School of Economics and Political Science, 2017

B.Com. Finance and Economics, University of Toronto, with *High Distinction* 2016

References:

Professor Pedro Dal Bó (Co-Chair)

Department of Economics

Brown University

Email: Pedro_dal_bo@brown.edu

Phone: (401) 863-2953

Professor Brian Knight (Co-Chair)

Department of Economics

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Professor Stelios Michalopoulos

Department of Economics

Brown University

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Teaching and Research Fields:

Political Economy, Public Economics, and Applied Microeconomics

Teaching Experience:

Fall 2020, 2021, 2022 Introduction to Econometrics (Undergraduate), Teaching Assistant for Brian Knight, Brown University

Spring 2022 Introduction to Econometrics (Undergraduate), Teaching Assistant for Soonwoo Kwon, Brown University

Spring 2021 Introduction to Econometrics (Undergraduate), Teaching Assistant for Stelios Michalopoulos, Brown University

Spring 2019	Applied Economic Analysis (PhD), Teaching Assistant for Glenn Loury, Brown University
Fall 2018	Intermediate Macroeconomics (Undergraduate), Teaching Assistant for Manuel Lancastre, Brown University

Research Experience:

Fall 2019 – Spring 2020	Research Assistant for Brian Knight, Brown University
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Professional Activities:

Conference Presentations

November 2022	Association for Public Policy Analysis & Management (Scheduled)
April 2022	Population Association of America

Research Workshop

July 2022	Association for Comparative Economic Studies (ACES) Political Economy Summer School
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Honors and Scholarships:

2021	Graduate Student Teaching Award, Department of Economics, Brown University
2020	Inequality Funding Data Support, Department of Economics, Brown University
2019	Field Examination Passed with Distinction, Department of Economics, Brown University
2016	Finalist Team for Governor's Challenge Competition, Bank of Canada
2014	Drew Thompson Scholarship, Trinity College, University of Toronto
2014	Centre for International Experience Award, CIE, University of Toronto
2013	Chancellor's Scholarship, Trinity College, University of Toronto

Job Market Paper:

“Immigrant Enfranchisement and Integration: Evidence from Italy” (with Francesco Ferlenga)

We study the consequences of immigrant enfranchisement by exploiting Romania's accession to the EU in 2007. In particular, our focus is on Romanian immigrants in Italy. We conduct an event study analysis at the municipality-by-year level and find that enfranchisement of Romanian immigrants leads to an increase in the likelihood of electing a Romanian-born councilor. Moreover, social capital increases among Romanian immigrants after 2007, indicating that the effect of enfranchisement extends beyond political representation to integration. Despite this, the likelihood of the right-leaning party winning increases with the presence of an immigrant community, independent of their voting eligibility, suggesting the natives' backlash plays a bigger role in determining the winning party. In accordance with the ideology of the winning party, municipalities with more immigrants increase spending in public security and decrease spending in social policies.

Working Papers:

“Origin Country Information and Immigrant Behavior: Evidence from the COVID-19 Pandemic in the U.S.”

I exploit the timing of COVID-19 outbreaks across immigrants' origin countries to study their behavioral responses to new developments in their origin countries. By conducting shift-share panel regressions, I find that an increase in the percentage of population infected with COVID-19 in the origin country leads to an increase in the average level of social distancing for the relevant immigrant group in the United States. Further, I perform an event study around the date national emergency was declared in the United States to study the interactive role played by the country of residence. I find that immigrants whose origin countries faced an outbreak before the U.S. increase their level of social distancing immediately after the declaration of national emergency in the U.S. That is, the information from the origin country translates into behavioral outcomes for immigrants when it becomes pertinent in their country of residence. Using Facebook connectedness index and Google search trends, I find that real-time transmission of information through the internet is a likely driving force of my findings.

“Ideology Backlash: Anticommunist Education and Ideology in South Korea”

I investigate the long-term impact of anticommunist education in South Korea on individuals' political preferences during the years 1954-1987. Based on the individual's year of birth, I exploit the variation in years of exposure to anticommunist education. I examine the relationship between the duration of exposure to anticommunist education and the individuals' views on North Korea as well as their politico-economic values. I find that more years of anticommunist education result in individuals identifying themselves with ideas and values that oppose anticommunism. These findings suggest that anticommunist education in South Korea has backfired in the long run. This paper is the first to find a backlash to ideological education over an extended period.

Skills:

Languages	English (Bilingual), Korean (Bilingual), French (DELF B2)
Programming	Stata, Python, R, Matlab, ArcGIS